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Thank you!



# The Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers

## 21<sup>st</sup> CCLC Best Summer Ever Requirements & Practices



# Disclaimer

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**The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program is funded by a federal grant from the U.S. Department of Education and is administered by the Arizona Department of Education.**

**For more information visit:**  
**<https://www.azed.gov/21stcclc/>**



# **Overview of Best Summer Ever Requirements & Practices**

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- **Introduction**
- **FY26 Summer Learning Requirements**
- **Summer Planning Tips AND Breakouts**
- **Family Engagement Requirements & Tips AND Activity**
- **Share Dates for Summer Learning Office Hours**
- **Closing**
- **Questions**

# 21<sup>st</sup> CCLC ADE STAFF



**Rhae Lynne Clawson**

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## Phoenix Location



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**Chandler Weaghtington**

Data Analyst

# Summer Learning Requirements



**21<sup>st</sup> CCLC Webpage**



# Summer Learning Requirements



**21<sup>st</sup> CCLC Guidance Handbook –  
FY25**  
(see pages 6-7)



# Summer Helpful Tips

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- Summer Starts in September
- Juneteenth – ONLY if District Policy or Holiday (see Handbook pg. 6)
- Summer Attendance – track on Student Information System
- Summer starts FY26 Program Year

# Summer Program Requirements

## Year 5 Sites – Cycle 16

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- Year 5 Sites are **NOT required** to offer summer but may if they have funding and choose to.
- **If summer is held...**
  - Year 5 Sites **are highly encouraged** to run it for a minimum of 64 hours. The sites received additional enhancement money this year.
  - Gather Teacher Survey at the end of the Summer programming.
  - Year 5 Sites **are required** to submit the APR for FY26 due in June and September of 2026.
  - Year 5 Sites **are required** to maintain attendance in their SIS for the purpose of populating APR.
  - Year 5 Sites **are NOT required** to submit FY26 Program At a Glance (PAG), Summary of Classes (SOC), and Site Evaluation



# Summer Program Formula

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**# of Days x # hours per day = Total  
Summer Program Hours Offered**

**Minimum Required Summer Program  
Hours allowable is 64 Hours**

# Sample of Summer Program

**5 hours per day for 16 days = Total 80 hours**  
**Followed the recommended number of minutes for Math and ELA**

		21st	Century	Best	Summer	Ever!	
	<i>Couch</i>		<i>Pierson</i>		<i>Tunstall</i>		<i>Lee</i>
8:00-8:20 AM	Breakfast	8:00-8:20 AM	Breakfast	8:00-8:20 AM	Breakfast	8:00-8:20 AM	Breakfast
8:20-9:00 AM	1.1,1.2-Specials1/Dance	8:20-9:00	1.1,1.2-Special 2/Dance	8:20-9:20 AM	1.2-Reading	8:20-9:20 AM	1.2-Reading
9:00-10:00 AM	1.1-Reading	9:00-10:00	1.1,1.2-Reading	9:20-10:20 AM	1.3-Math	9:20-10:00 AM	Special 1/Zulema
10:00-11:00 AM	1.1-Math	10:00-11:00 AM	1.2-1.3-Math	10:20-11:00 AM	1.2,1.3-Specials 2/Dance	10:00-11:00 AM	1.3-Math
11:00-11:20	2.1-Recess	11:00-11:20 AM	2.1-Recess	11:00-11:20 AM	2.1-Recess	11:00-11:20 AM	2.1-Recess
11:20-11:45 AM	LUNCH	11:20-11:45 AM	LUNCH	11:20-11:45	LUNCH	11:20-11:45	LUNCH
11:45-12:45	1.1-Science	11:45-12:45 AM	1.1,1.2,1.3 Science	11:45-12:45	1.2,1.3Science	11:45-12:45	1.2,1.3-Science/MOWR
1:00 PM	Dismissal	1:00 PM	Dismissal	1:00 PM	Dismissal	1:00 PM	Dismissal
Students	1st/2nd		2nd/3rd		5th		3rd
	Monday Dance		Tuesday Dance		Wednesday Dance		Thursday Dance
	Reading	60 minutes					
	Math	60 minutes					
	Science	60 minutes					
	Special 1	Esqueda					
	Special 2	Barajas					



# Sample of Summer Program Schedule

4.5 hours per day 15 days = 67.5 hours

Did not have programming on June 19<sup>th</sup> since district observes the holiday

<b>Grades 4-5 Reading</b> Carla Brewer District Teacher Room C133	M-F	8:00 am - 12:30 pm	Academic Objective: 1.2 (Reading)
<b>Grades 4-5 Social Studies/Writing</b> Morgan Lee 21st CCLC Teacher Room C136	M-F	8:00 am - 12:30 pm	Academic Objective: 1.2 (Writing/Reading)
<b>Grades 4-5 Math</b> Celia Venegas 21st CCLC Teacher Room C137	M-F	8:00 am - 12:30 pm	Academic Objective: 1.3 (Math)
<b>Grades 4-5 Art</b> Jose Dorame 21st CCLC Teacher Room Art Room	M-F	8:00 am - 12:30 pm	Enrichment Objective: 2.1 (Youth Development)
<b>Grades 4-5 Science</b> Jonathan Bailey 21st CCLC Teacher Room C143	M-F	8:00 am - 12:30 pm	Academic Objective: 1.2 (Reading)



# Summer Program Nutrition Snacks & Meals

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## Summer Learning

All Arizona 21<sup>st</sup> CCLC programs must offer Summer Learning Programs as indicated in the direct student services operational requirements of the 21<sup>st</sup> CCLC grant application. **Summer meals** are required to be offered in all summer learning programs. Meals may include breakfast and/or lunch and/or snacks. Sites should follow Health and Nutrition Guidelines based on appropriate summer meal program. Summer Family Engagement opportunities are required during the summer term and should aim to build capacity linked to learning to raise student academic outcomes.

# Summer Learning Funds & Purchase Helpful Tips

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- Start placing your orders
- Orders received after June 30<sup>th</sup> will be charged to FY26 budget or returned

# Students to Target

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**During June**

**Current Students – FY25 Funding**

**Outgoing students not recommended**

**During July**

**Jumpstart– FY26 Funding**

# Incentives for students

## Handbook pg.17

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- No food incentives allowed
- Incentives for students may be allowable to increase or improve academic achievement. Such items should be categorized as instructional supplies and listed separately in the budget narrative. The cost of an incentive per 21st CCLC student is not to exceed \$5-\$10 per 21st CCLC student per fiscal year

# Summer Learning Review & Website

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**QR Code for SL HUB**



# Family Engagement Services



# Family Engagement Requirements

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- Ongoing (academic and **summer** terms)
- 30% of projected number of regular attendees
- Will participate in one or more **literacy and/or related educational development opportunities** as evidenced by attendance collection
- Supplemental

# Decision-Making

## Rooted in Research

## Desired Outcome

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### Key Components for Building Capacity

#### 1. System Vision

- **Systemic:** Family-school partnerships are essential supported across the organization.
- **Integrated:** Capacity building is integrated into all aspects of site's improvement strategy.
- **Sustained:** School leaders are committed to, and have a systemic vision of, family-school partnerships that are supported with resources and infrastructure.

#### 2. Essential Conditions and Opportunities

- **Trusting Relationships:** School-home relationships promote empathy and respect.
- **Welcoming and Affirming Environments that are Culturally Responsive:** All families are welcome in safe and healthy environments where learning is grounded in a cultural view where multiple expressions of diversity are recognized and regarded as assets for teaching and learning.
- **Two-way communication:** Comprehensive home-school communication plan where sites are not talking **TO** families but doing work **WITH** families.
- **Linked to Learning:** Intentionally involve families in systemic academic improvement activities.

#### 3. Families Engaged in Diverse Roles

- **Social Capital:** Families act, lead and become advocates and leaders themselves.
- **Self-Efficacy:** Families have a sense of comfort and confidence to encourage student success.
- **Shared Values and Principles:** Families are essential assets, equitable partners, and informed decision makers.
- **Equitable Partnerships:** 21<sup>st</sup> CCLC programs value and encourage the voices, knowledge, expertise, capacity and experiences of all 21<sup>st</sup> CCLC families as stakeholders.
- **Adult Education Champions:** Engaged adults understand the power of human connection and insist that students have the pathways to reach their full potential.

# FAMILY ENGAGEMENT PLANNING TOOL

Intensive  
For A Few  
Families

Targeted  
For Some Families

Universal  
For All Families

Activity Name:

Mark the identified area this activity aligns with:

Instructional Core	College/Career Readiness
Development	Building Family Capacity

What tier does this activity fall under?

Universal (for all families)	Targeted (for some families)
Intensive (for a few families)	

Description of the activity.

What will families learn from the activity?


What forms of communication will you use to promote this activity?

Messenger	Flyer
Personal Phone Calls	Building Family Capacity
Other:	Other:

These **five free** resources will provide you with examples of resources you can share with families to promote learning with their children at home.

- 1. **Wonderopolis Wonderopolis** walks the line between formal and informal education. Each day, an intriguing question is posed and explored in a variety of ways. This approach both informs and encourages new questions, sparking new paths of wonder and discovery in the home. [http:// wonderopolis.org/](http://wonderopolis.org/)
- 2. **Bedtime Math** We all know that parents need to read to their children at night, but what about math? Bedtime Math serves up nightly wacky bedtime math problems for families. <http://bedtimemath.org/>
- 3. **30 Days of Families Learning Together The National Center for Family Learning's (NCFL)** guide to 30 Days of Families Learning Together provides a month's worth of family literacy activities and practices designed to inspire family memories rooted in imagining, playing, and learning together. <http://30days.familieslearning.org/>
- 4. **Start with a Book** To ward off the learning loss that many children experience over the summer, Start with a Book offers parents, caregivers, summer program staff and librarians lots of engaging ideas for getting kids hooked on reading, exploring and learning all summer long — and beyond. <http://www.startwithabook.org/>
- 5. **Colorin Colorado** This bilingual website hosts activities you can do with your child to help develop strong reading and writing skills. From rhyming and singing to sounding out words and creating a writing kit to visiting the library, there's a lot you can do to prepare your child for a lifetime and love of reading. <http://www.colorincolorado.org/families/letsread/>

Love of Learning Family  
Reading Challenge



# BINGO


Read a bedtime story	Read a book with an animal character	Read for 20 minutes	Read a poem
♥ Make a DIY bookmark	Read a book with a character who is a hero	Read Outside	Read a book from the library
Read to someone in your family	Visit the Library	♥ Draw a picture of what you read	Re-read a book you enjoy
Read about a place/country you want to visit	♥ Design a new cover for your favorite book	Read (and share) some jokes	Read while eating a snack
Read on a Saturday or Sunday	Read to your pet or stuffed animal	Read after dinner	♥ Change the ending to your favorite book

- Each task marked (and initialed by parent/guardian/adult) is a raffle entry. **MUST RETURN BINGO CARD THUR FEBRUARY 27. Winner drawn March 6th** ♥
- Tasks with a heart ♥ - Bring in (or submit a photo) what you drew, wrote, made for an extra raffle entry
- Submit a picture of your family completing tasks for an extra raffle entry
- Use QR code at the top of the page to submit photos

# Waterfall Family Engagement Activity

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- What is one Family Engagement idea that you might try this summer?

Chat Waterfall

Put your response in the chat (but don't hit enter yet)

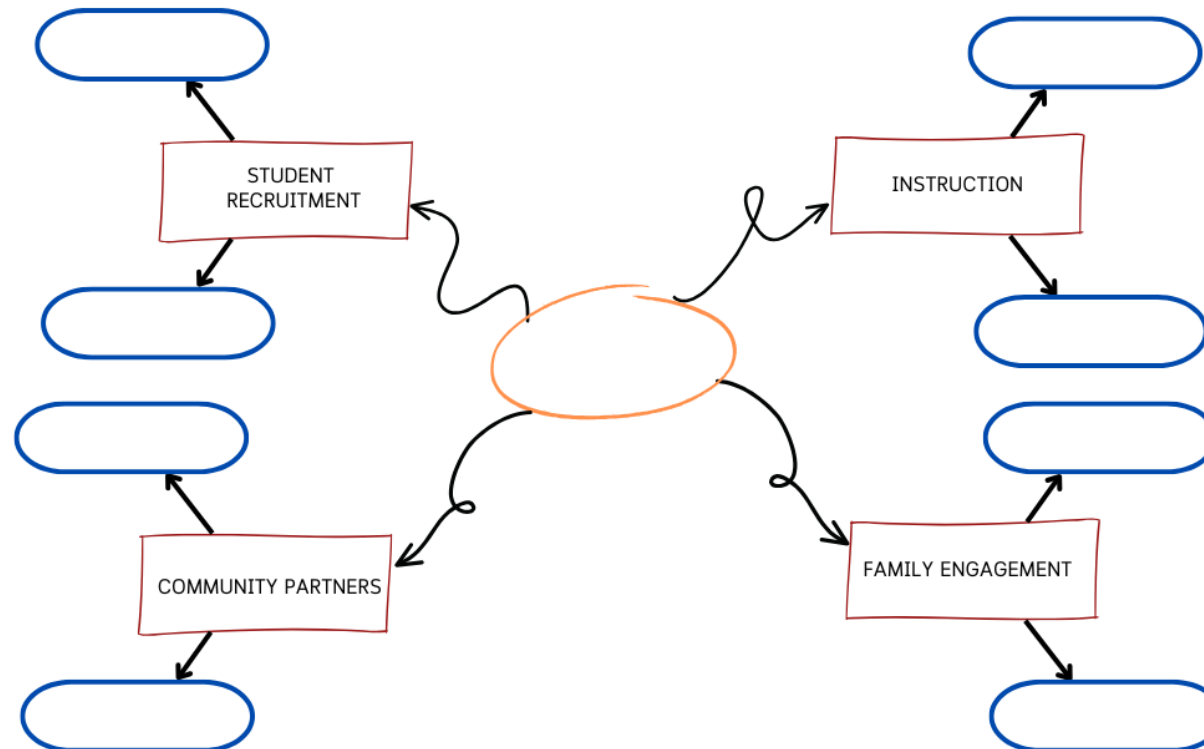
When instructed, hit enter, and see the idea flow.

# Summer Planning

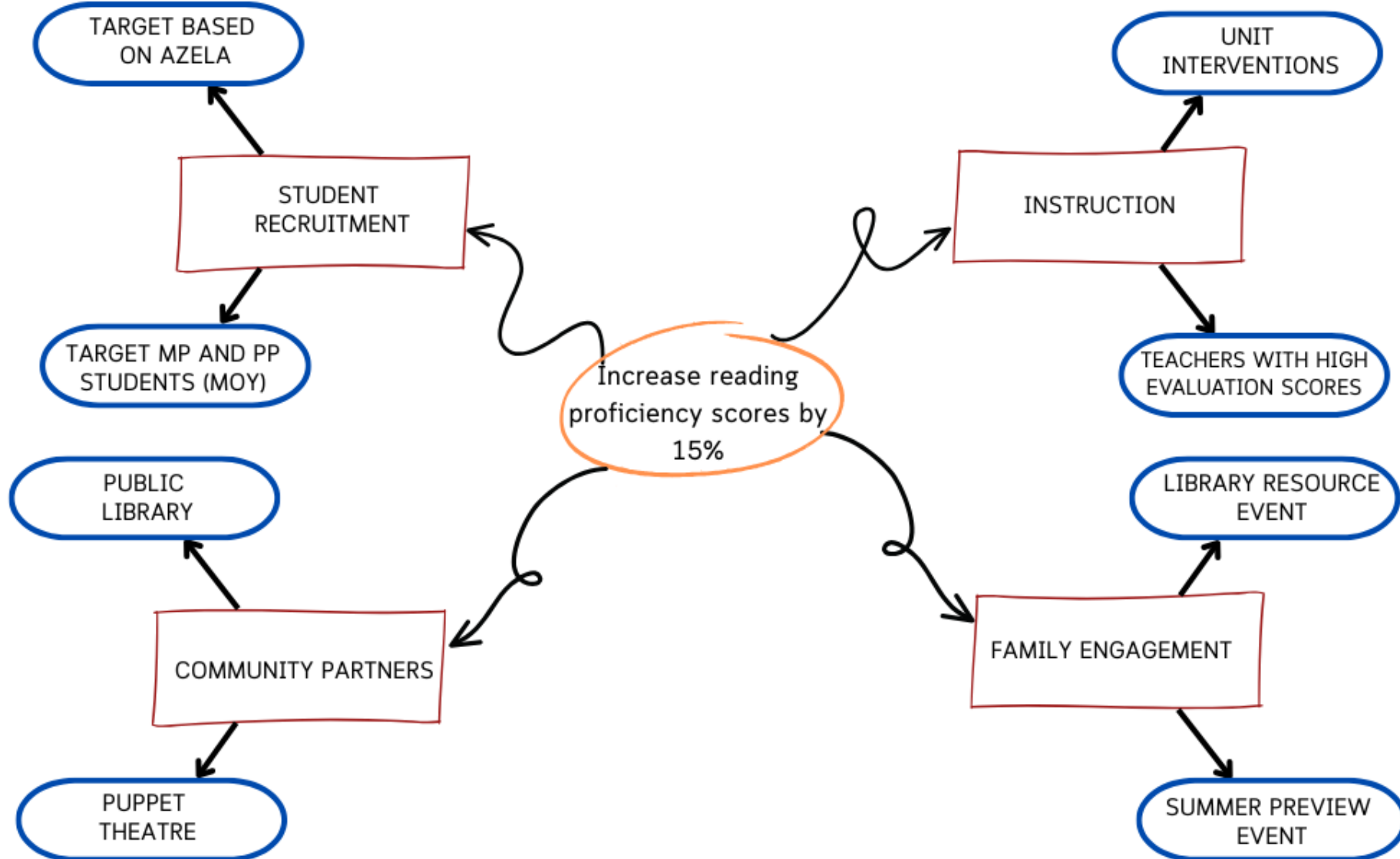


# Summer Planning Tool

## SUMMER LEARNING GOAL MAPPING

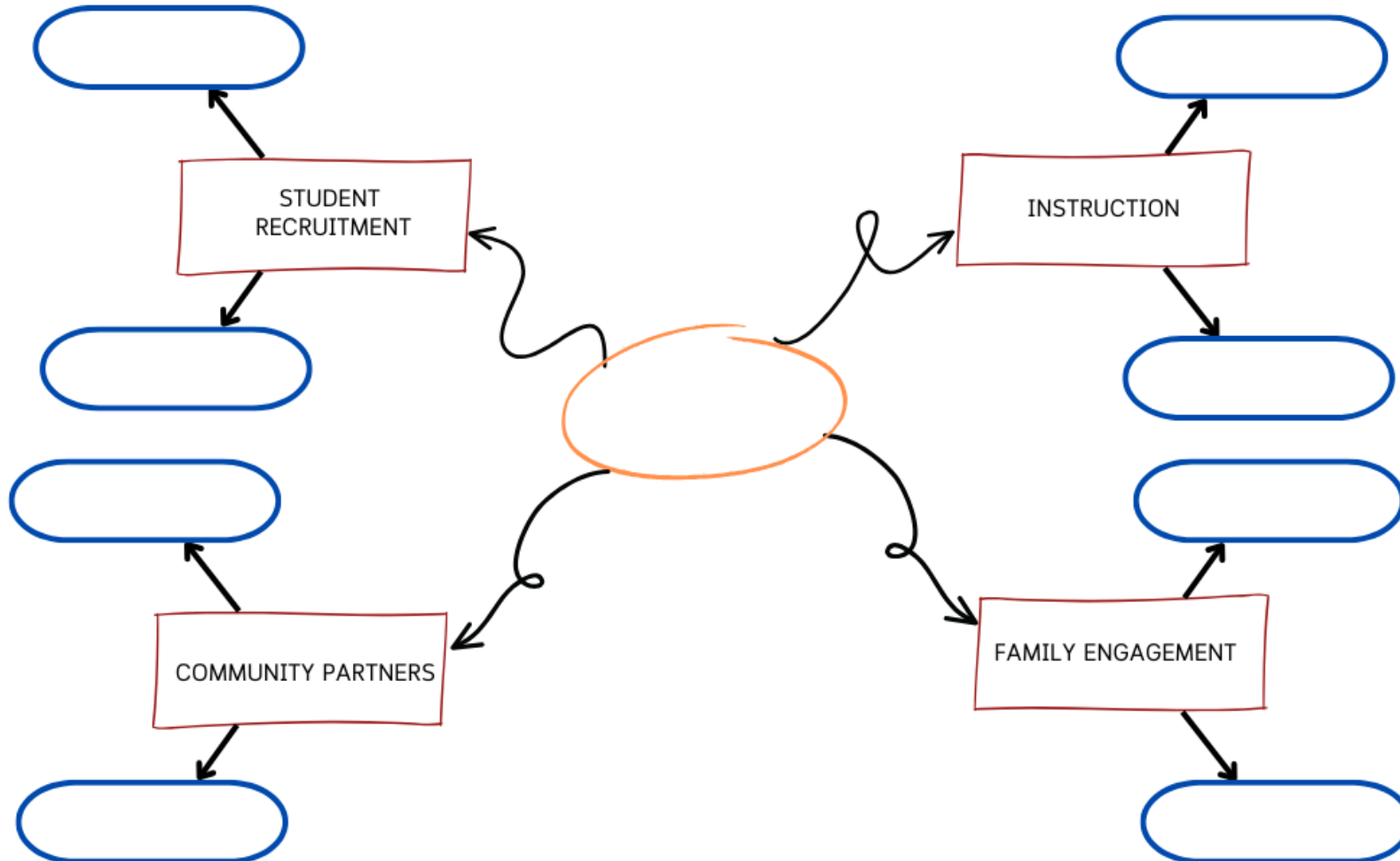


# SUMMER LEARNING GOAL MAPPING



# Breakout Shares

## SUMMER LEARNING GOAL MAPPING



# Summer Impact Report (SIR)

- Highlights academic achievements of your program
- Provides a snapshot of:
  - Class offerings
  - Demographics served
  - Testimonials
  - Staffing
- Showcases community partnerships
- Easily share summer outcomes with stakeholders
- Site-based or District-wide



# Summer Learning Office Hours



## Summer Learning Office Hours

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**March 17** 12:00 pm to 1:00 pm

**March 20** 9:00 am to 10:00 am AND 4:00 pm to 5:00 pm

**March 24** 4:00 pm to 5:00 pm

**March 26** 12:00 pm to 1:00 pm

**April 1** 3:00 pm to 4:00 pm

**April 2** 11:00 am to 12:00 pm

# Summer Learning Office Hours

## Microsoft Teams

[Join the meeting now](#)

Meeting ID: 247 228 651 702

Passcode: gQ2nR7me

## Dial in by phone

[+1 480-420-4055,,495944868#](#) United States,  
Phoenix

[Find a local number](#)

Phone conference ID: 495 944 868#



# Closure





# QUESTIONS



Any questions on summer programming,

- attend the office hours in March & April
- reach out to your assigned program specialist
- Email the 21<sup>st</sup> CCLC Inbox at [21stcclcinbox@azed.gov](mailto:21stcclcinbox@azed.gov)

# Questions

