	ARIZONA PROFESSIONAL SKILLS Standards, Measurement Criteria, and Core Actions				
	<u>COMPLEX COMMUNICATION</u> : Employs complex communication * skills in a manner that adds to organizational productivity.	:			
1.0	*Complex Communication refers to the need to combine traditional communication skills with technical workplace content transmitted via rapidly evolving technologies to		ARIZONA PROFESSIONAL SKILLS Standards, Measurement Criteria, and Core Actions		
	increasingly diverse audiences. Masters core communication skills for the workplace.		2.0	COLLABORATION: Collaborates, in person and virtually, to complete tasks aimed at organizational goals.	
1.A	 Delivers content accurately Persuades others Uses communication style appropriate to audience and situation Listens actively Resolves conflicts 		2.A	Commits to achieving collective goals. Contributes personal strengths Respects contributions of others Contributes to an environment of collaboration Ensures diversity in collaboration 	
1.B	Communicates effectively in a diverse work environment. Communicates with diversity in mind 		2.B	Promotes an environment of trust. • Builds team relationships	
	Uses technologies and social media for workplace communication.	:	2.0	 Takes responsibility for role on team Manages information with sensitivity 	
1.C	 Exercises competence in using technology Upholds the brand Follows applicable laws and regulations Matches technology to content 		2.C	 Optimizes technology to collaborate with others. Adopts technology to promote collaboration 	
1.D	Foundational communication skill check points ✓ Writes in languages required by employer ✓ Speaks in languages required by employer ✓ Demonstrates reading comprehension ✓ Presents with confidence ✓ Practices interpersonal skills ✓ Uses workplace technologies				

			ARIZONA CTE PROFESSIONAL SKILLS Standards, Measurement Criteria, and Core Actions
	ARIZONA CTE PROFESSIONAL SKILLS	4.0	appropriate to organizational expectations.
3.0	Standards, Measurement Criteria, and Core Actions THINKING AND INNOVATION: Integrates expertise in technical knowledge and skills with thinking and reasoning strategies to create, innovate, and devise solutions.	4.A	 Adheres to organizational protocol related to behavior, appearance, and communication. Communicates with technical language Communicates according to organizational standards Satisfies customers
3.A	Defines a problem in the workplace. Describes Diagnoses Uses resources to define a problem 	4.B	 Professionalism Preliminary Checklist Manages time in accordance with organizational expectations. Uses time productively Balances accuracy and speed
3.B	Practices inquiry and reflection (I/R) to take action in the workplace. Maintains an attitude of openness Explores for deeper understanding		 Organizes accuracy and speed Organizes work for the allotted timeframe Prioritizes tasks Collaborates and works alone to deliver on time Represents the organization in a positive manner.
	Uses resources for inquiry and reflection (I/R) Evaluates self Takes action supported by evidence and reasoning to explain conclusions and accomplish work.		 Communicates mission and position
3.C	 Composes a plan Constructs a model (visual, symbolic, or linguistic) Makes decisions 	4.0	 Performs assigned tasks with a "can do" attitude. Performs work with a positive attitude
	Makes decisions Uses tools strategically Argues a case Transfers knowledge and skills from one work situation to	: 4.E	 Behaves in a way that distinguishes between personal and work-related matters. Demonstrates respect for personal and professional
3.D	 another. Builds capacity to transfer skills 		boundaries Produces work that reflects professional pride.
3.E	Creates/innovates to improve workplace productivity. • Builds capacity to create/innovate	: 4.F	Produces high quality work Acts as a team member

	ARIZONA CTE PROFESSIONAL SKILLS Standards, Measurement Criteria, and Core Actions	:		
5.0	INITIATIVE AND SELF-DIRECTION: Exercises initiative and self- direction in the workplace.	:	-	ARIZONA PROFESSIONAL SKILLS
5.A	 Functions independently within the organizational structure. Performs necessary tasks Strives to improve personal delivery of services Improves personal performance/ behaviors continuously 		6.0	Standards, Measurement Criteria, and Core Actions INTERGENERATIONAL AND CROSS-CULTURAL COMPETENCE: Interacts effectively with different cultures, generations, and individuals with disabilities to achieve organizational mission, goals, and objectives.
5.B	 ✓ Initiative & Self-Direction Preliminary Checklist Adapts to changing conditions and expectations in the organization. Adjusts to change 		6.A	Uses relevant communication that creates cultural synergy in the workplace. • Adapts communication style to engage diverse others • Adapts communication style to engage other generations
5.C	 Cooperates respectfully with colleagues Maintains productivity Pursues career advancement opportunities within an organization or field. Articulates requirements for job openings Prepares for career advancement Pursues formal learning opportunities Builds learning relationships Applies new resources Generates innovative ideas, methods, or devices contributing 		6.B	 Contributes to an environment of acceptance and inclusion that enables different cultures, generations, and individuals with disabilities to work together. Demonstrates respect through interactions and behaviors Addresses challenges with sensitivity for intergenerational, cross-cultural, and individuals with disabilities Celebrates achievements and contributions of diverse others Functions comfortably in the global marketplace Relies upon the wisdom and experience of others to accomplish work Addresses intergenerational tensions
5.D	 to organizational resources and goals. Innovate to improve productivity Recommends improvements on processes, products, services Uses technology to increase productivity/profits 		6.C	 Respects generational differences related to the use of technology in the workplace. Selects from technological and non-technological methods/tools to communicate across generations
5.E	Exercises leadership in the workplace. Engages individual strengths Manages work plans Plans for unanticipated challenges Pursues workplace solutions/improvements 			

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	8.C	Maintains a Ado Fol Reo
	8.D	Adheres to Act Act Rec
	8.E	Adheres to laws and re Ap Col Ap
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NA CTE PROFESSIONAL SKILLS Aeasurement Criteria, and Core Actions D ETHICAL PRACTICES: Observes laws, rules, and ctices in the workplace. he organization's physical and intellectual property. kes responsibility for the workplace otects the organization's intellectual property ates loyalty to the organization, its mission, and monstrates loyalty to the organization a safe work environment. ldresses harmful conditions in the workplace llows procedure for reporting unsafe conditions ceives risk management training o the policies and procedures of the organization. ts in accord with policies and procedures ts in accord with legal and ethical practices ceives training in policies and procedures applicable local, state, federal, and international egulations. plies required laws and regulations in the workplace mplies with employment laws plies laws and regulations unique to the industry onsibility for one's actions in the workplace. ioritizes time solves own work problems and errors kes responsibility for own communication uses resources for the good of the organization. es organization's resources prudently ntegrity (honest, reliable, and trustworthy.) rforms with honesty and reliability in a trustworthy anner espectfully with co-workers and customers. indles information appropriately orks to create an equitable workplace

Approved by the Arizona CTE Quality Commission 2018 Renamed by Arizona Department of Education 2022 Revised to include individuals with disabilities

Sta	ARIZONA CTE PROFESSIONAL SKILLS andards, Measurement Criteria, and Core Actions		ARIZONA DEPARTMENT OF EDUCATION ARIZONA CTE PROFESSIONAL SKILLS Printable Standards for Classroom Learning
9.0	FINANCIAL PRACTICES: Applies knowledge of finances for the profitability and viability of the organization.		
9.A	Exercises prudence in personal finance as it relates to employment. Manages personal finances responsibly 	::	
9.B	 Articulates financial goals and strategies of the organization. Communicates organizational financial goals 	:	Learning that works for Arizona
9.C	Contributes to organizational profitability through knowledge of finances. Acts prudently with organizational resources Maintains current knowledge of salary and benefits Relates work performance to company profitability 		CTE
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