

Each reading intervention program will be scored using a rubric. A response must meet **all** the criteria in each scored area to be included on the K-3 MOWR vetted reading intervention program list. Peer Review will be noted but does not disqualify overall approval.

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| Study:Date of Study:Grade Levels of Study:Reading Intervention Program’s Marketed Name: |
|  | Rating or MeasureSelect: Y or N | Rationale |
| ESSA Evidence Tier | Y | TIER IIQuasi-Experimental Method |
| Independent Researchers (Y/N) | Y |  |
| Established Measure (Y/N) | Y | Out of Grade Level Progress Monitoring |
| Sample Size | Y | 350 K-3 students |
| Research Design | Y | Control GroupStatistically positive effect on relevant outcomes |
| Outcome | Y | No strong negative findingsSimilar students population and setting to various AZ schools |
| Effect Size | Y | P value provideAttrition rates providedData provided from various subgroups |
| \*MTSS Level of Support | Y | Research specifically states how the program is used as an intervention tool. |
| \*Peer Review (Y/N) | Y |  |