

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected						
Subject:	< All >					
Active:	< Active Only >					
IB:	< Any >					
AP:	< Any >					
Elementary:	False					
Secondary:	True					

# **AZ01 - English Language and Literature**

ALUIUUI	- Linguisti/Langua	ge Arts i (9th grade) .	raiti							
	•	English/Language Arts I (9thusually include the four aspe	is is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039)  glish/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and  ually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of  erature, with writing exercises often linked to reading selections.							
	Comments:	This course may be designa	ated as an Integrated	Instruction course for	or English Learners					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:			<u> </u>					
	Subject Area:	Subject Area: 01 - English Language and Literature								
	Course:	01001 - English/Language <i>F</i>	001 - English/Language Arts I (9th grade)							
		nglish/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and sually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of erature, with writing exercises often linked to reading selections.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ01002	- English/Langua	ge Arts II (10th grade	) -Part 1							
	·	Escription: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040)  English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.								
	Comments:	This course may be designa	ated as an Integrated	Instruction course fo	or English Learners.					
	Special Identifier:				AP:	False	IB:	False		





Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	01 - English Language and	Literature							
Course:	01002 - English/Language /	Arts II (10th grade)							
	and audiences of written co genres of literature, student	mpositions by writing p s can improve their rea	ersuasive, critical, and creative ding rate and comprehension	/e multi-paragraph e:	ssays and compositi	ons. Through the	study of various		
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
- English/Langua	ge Arts III (11th grad	e) -Part 1							
	English/Language Arts III (1 usage, as students write es	English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and isage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.							
Comments:	This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	ıpping:								
Subject Area:	01 - English Language and	Literature							
Course:	01003 - English/Language /	Arts III (11th grade)							
•	usage, as students write es	says and begin to learn	the techniques of writing res	earch papers. Stude	nts continue to read	works of literature	, which often form		
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
- English/Langua	ge Arts IV (12th grad	e)							
·	selected literature, continuir	ng to develop their lang							
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB:	False		
	Elementary Mappin  SCED Course Ma  Subject Area:     Course:     Description:  AP: Elementary Mappin - English/Langua     Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:  AP: Elementary Mappin - English/Langua Description:  Comments:	SCED Course Mapping:  Subject Area: 01 - English Language and Course: 01002 - English/Language Arts II (1) and audiences of written cogenres of literature, student recognize the techniques us AP: False  Elementary Mapping: False  Elementary Mapping: False  Elementary Mapping: This is the first part of a two English/Language Arts III (11th grade backbone of the writing) Comments: This course may be designated by the backbone of the writing and the backbone of the writing course Level:  Elementary Mapping: False  SCED Course Mapping: Subject Area: 01 - English Language and Course: 01003 - English/Language Arts III (1 usage, as students write est the backbone of the writing AP: False  Elementary Mapping: False  Comments: This course may be designated by Comments: This course may be designated by the continuing more major research papers. This course may be designated by the course may be	SCED Course Mapping:  Subject Area: 01 - English/Language and Literature  Course: 01002 - English/Language Arts II (10th grade)  Description: English/Language Arts II (10th grade) courses usu and audiences of written compositions by writing p genres of literature, students can improve their rea recognize the techniques used by the author to de AP: False IB: False Secondary Mapping:  Elementary Mapping: False Secondary Mapping  - English/Language Arts III (11th grade) -Part 1  Description: This is the first part of a two course cycle, credit we English/Language Arts III (11th grade) courses con usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of Course Level: Available Credit:  Elementary Mapping: False Secondary Mapping:  SCED Course Mapping:  Subject Area: 01 - English/Language and Literature  Course: O1003 - English/Language Arts III (11th grade)  Description: English/Language Arts III (11th grade) courses cor usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of usage, as students write essays and begin to learn the backbone of the writing assignments. Literary of the backbone of the writing assignments. Literary of the Bis Palse Secondary Mapping: False Second	Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 01 - English Language and Literature  Course: 01002 - English/Language Arts II (10th grade)  Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on and audiences of written compositions by writing persuasive, critical, and creating genres of literature, students can improve their reading rate and comprehension recognize the techniques used by the author to deliver his or her message.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  - English/Language Arts III (11th grade) -Part 1  Description: This is the first part of a two course cycle, credit will be granted after completion: English/Language Arts III (11th grade) courses continue to develop students' write usage, as students write essays and begin to learn the techniques of writing resident the backbone of the writing assignments. Literary conventions and stylistic device Course Level:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 01 - English Language and Literature  Course: 01003 - English/Language Arts III (11th grade) courses continue to develop students' write usage, as students write essays and begin to learn the techniques of writing resident backbone of the writing assignments. Literary conventions and stylistic device as subject Area: IB: False  Elementary Mapping: False Secondary Mapping: True  - English/Language Arts IV (12th grade)  Description: English/Language Arts IV (12th grade)  Description: English/Language Arts IV (12th grade)  Description: English/Language Arts IV (12th grade)  Comments: This course may be designated as an Integrated Instruction course for English Lord more major research papers.  Comments: This course may be designated as an Integrated Instruction course for English Lord more major research papers.	Elementary Mapping: False Secondary Mapping: True Other Mapping:  SCED Course Mapping:  Subject Area: 01 - English/Language Arts II (10th grade)  Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and lite and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph engenres of literature, students can improve their reading rate and comprehension and develop the ski recognize the techniques used by the author to deliver his or her message.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - English/Language Arts III (11th grade) -PArt 1  Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasiz usage, as students write essays and begin to learn the techniques of writing research papers. Stude the backbone of the writing assignments. Literary conventions and stylistic devices may receive greated interface and the parameter of the parameter	Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area:   01 - English Language and Literature  Course:   01002 - English/Language Arts II (10th grade)    Description:   English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, stand audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions and develop the skills to determine the recognize the techniques used by the author to deliver his or her message.  AP: False   IB: False   IB: False   IB: False    Elementary Mapping: False   Secondary Mapping: True   Other Mapping:    - English/Language Arts III (11th grade) -Part 1  Description:   This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045)    - English/Language Arts III (11th grade) -Part 1  Description:   This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045)    - English/Language Arts III (11th grade) -Part 1  Comments:   This course may be designated as an Integrated Instruction course for English Learners.  Special Identifier:   AP: False   Sequence:    Course Level:   Available Credit:   Sequence:    Elementary Mapping:   False   Secondary Mapping:   True   Other Mapping:   False    Course Mapping:   Secondary Mapping:   True   Other Mapping:   False    Course:   Other Mapping:   False   Secondary Mapping:   True   Other Mapping:   False    ScED Course Mapping:   False   Secondary Mapping:   True   Other Mapping:   False    Course:   Description:   English/Language Arts III (11th grade)	Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 01 - English Language Arts II (10th grade)  Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the igenes of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and recognize the techniques used by the author to deliver his or her message.  AP; False IB; False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - English/Language Arts III (11th grade) -Part 1  Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing dear, logical writing patterns, wore usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous course Comments:  This course may be designated as an Integrated Instruction course for English Learners.  Special Identifier:  AP: False IB:  Course Level:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area:  01 - English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, wore usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses and the backbone		





CourseWalk™

Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	01 - English Language and	Literature						
Course:	01004 - English/Language	Arts IV (12th grade)						
Description:		ng to develop their langu				critical and comparative analyse says, but they may also write on		
AP:	False	IB: Fa	alse					
Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:				
05 - AP English Lan	guage and Composit	tion						
Description.	expose students to prose w	vritten in a variety of perions subject at hand, and thr	ods, disciplines, and rhetoric	al contexts. These co	ourses emphasize th	uage and Composition courses ne interaction of authorial purpos compositions covering a variety		
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
Special Identifier:		AP: True IB: False						
Course Level:	Available Credit: Sequence:							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	01 - English Language and	Literature						
Course:	Course: 01005 - AP English Language and Composition							
Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.								
	Following the College Board expose students to prose wintended audience, and the	vritten in a variety of perions subject at hand, and thr	ods, disciplines, and rhetoric	al contexts. These co	ourses emphasize th	ne interaction of authorial purpos		
Description:	Following the College Board expose students to prose wintended audience, and the	vritten in a variety of perions subject at hand, and thr	ods, disciplines, and rhetoric ough them, students learn to	al contexts. These co	ourses emphasize th	ne interaction of authorial purpos		
Description:	Following the College Board expose students to prose w intended audience, and the subjects that are intended for True	rritten in a variety of perion subject at hand, and throor various purposes.	ods, disciplines, and rhetoric ough them, students learn to alse	al contexts. These co	ourses emphasize th	ne interaction of authorial purpos		
Description:  AP:  Elementary Mappin	Following the College Board expose students to prose w intended audience, and the subjects that are intended for True	vritten in a variety of perions subject at hand, and the for various purposes.  IB: Factorial Secondary Mapping	ods, disciplines, and rhetoric ough them, students learn to alse	al contexts. These condevelop stylistic flex	ourses emphasize th	ne interaction of authorial purpos		
Description:  AP: Elementary Mappin  O6 - AP English Lite	Following the College Board expose students to prose we intended audience, and the subjects that are intended for True  True	ritten in a variety of perion subject at hand, and three subject at hand, and three various purposes.  IB: Factorial Secondary Mapping  ion  d's suggested curriculum critical standards for evanderstanding of connotations.	ods, disciplines, and rhetoricough them, students learn to alse  : True  designed to parallel college aluating literature. Students sion, metaphor, irony, syntax,	al contexts. These of develop stylistic flex  Other Mapping:  -level English course tudy the language, of	curses emphasize the control of the	ne interaction of authorial purpos		



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Special Identifier:								
opeoidi identiner:				AP:	True	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	01 - English Language and	Literature						
Course:	01006 - AP English Literatu	re and Composition						
Description:	enable students to develop	critical standards for enderstanding of connot	im designed to parallel college valuating literature. Students sation, metaphor, irony, syntax, ng).	study the language,	character, action, an	d theme in works (	of recognized	
AP:	AP: True IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
1007 - IB Language A	(English)							
Description:	Description: IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.							
Comments:	This course may be designated as an Integrated Instruction course for English Learners.							
	AP: False IB: True							
Special Identifier:				AP:	False	IB:	True	
Special Identifier:  Course Level:		Available Credit:		AP: Sequence:	False	IB:	True	
·	ng: False	Available Credit:	g: True			IB:	True	
Course Level:			g: True	Sequence:		IB:	True	
Course Level: Elementary Mappir SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB:	True	
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping: 01 - English Language and	Secondary Mappin	g: True	Sequence:		IB:	True	
Course Level: Elementary Mappir SCED Course March Subject Area: Course:	apping:  01 - English Language and  01007 - IB Language A: Lite  IB Language A: Literature— in-depth study of a range of	Secondary Mappin  Literature  erature—English  -English courses prepa	g: True  are students to take the Internation of literary forms and from odesigned for students highly of	Sequence: Other Mapping: ational Baccalaureat	False  e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ	
Course Level: Elementary Mappir SCED Course March Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of	Secondary Mappin  Literature  erature—English  -English courses prepa	are students to take the Internation of literary forms and from of designed for students highly c	Sequence: Other Mapping: ational Baccalaureat	False  e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ	
Course Level: Elementary Mappir SCED Course March Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign	Secondary Mappin  Literature  erature—English  -English courses prepare literary texts in a numl nments. The course is	are students to take the Internation of literary forms and from of designed for students highly of True	Sequence: Other Mapping: ational Baccalaureat	False  e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ	
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping:  01 - English Language and  01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False  ng: False	Secondary Mappin  Literature  erature—English  -English courses preparatiterary texts in a number numbers. The course is	are students to take the Internation of literary forms and from of designed for students highly of True	Sequence: Other Mapping: ational Baccalaureat different times and prompetent in using E	False  e Language A: Literalaces, written analys	ature exams. Cour es and critiques o	se content includ	
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin 11009 - Language Arts	apping:  01 - English Language and  01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False  Laboratory  Language Arts Laboratory of emphasis on the progress of	Secondary Mappin  Literature  erature—English  -English courses preparatiterary texts in a numl numents. The course is  IB:  Secondary Mappin  courses provide instruct of individual students. Course is course in a number of individual students. Course in	are students to take the Internation of literary forms and from of designed for students highly of True	Sequence: Other Mapping: ational Baccalaureat different times and p competent in using E  Other Mapping: attegrating reading, w students' abilities ar	False  e Language A: Literalaces, written analys nglish in an academ  vriting, speaking, and may include vocal	ature exams. Cour es and critiques o ic context.	se content includ f this literature, a	



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01009 - Language Arts Lab	oratory						
	Description:	emphasis on the progress of	of individual students. (	tion in basic language skills, in Course content depends upon skills, reading silently or aloud	students' abilities an	d may include vocal	oulary building, improving spelling		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01010	AZ01010 - Advanced ELA (9th grade) - Part 1								
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033)  Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.								
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01011	- Advanced ELA	(10th grade) Part 1							
	Description:	Any English/Language Arts alternate aims and audience study of various genres of li	(10th grade) courses es of written composition terature, students can	ons by writing persuasive, criti-	focus on composition cal, and creative mu I comprehension and	n and literature. Typi lti-paragraph essays d develop the skills to	cally, students learn about the and compositions. Through the determine the author's intent and candards in all strands.		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	<del></del>							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01012 -	AZ01012 - Advanced ELA (11th grade) - Part 1								
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01035)  Any English/Language Arts (11th grade) courses designed to continue to develop advanced students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. *Aligns with 1th grade ELA standards in all strands.								
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01013 -	- Alternate ELA (9	9th Grade) - Part 1							
	•		which is NOT English/L	vill be granted after completion anguage Arts I or Advanced E			ceiving ELA credit	. *Aligns with 9th	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	11 - English Language and	Literature				
	Course: 0	11999 - English Language a	and Literature—Other				
	Description: C	Other English Language and	d Literature courses.				
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:		
AZ01014	- Alternate ELA (1	0th Grade) Part 1					
	1 1	Any 10th grade ELA course 0th grade ELA standards i	which is NOT English n all strands. This is th which is NOT English	ne first part of a two course cyc	d ELA (10th Grade) f cle, credit will be gra	or which a student is nted after completion	receiving ELA credit. *Aligns with of the second part. receiving ELA credit. *Aligns with
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit: Sequence:				
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Maj	pping:					
	Subject Area: 0	11 - English Language and	Literature				
	Course: 0	11999 - English Language a	and Literature—Other				
	Description: C	Other English Language and	d Literature courses.				
	AP: F	alse	IB:	False			
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:		
AZ01015	- Alternate ELA (1	1th Grade) Part 1					
	Α		which is NOT English	will be granted after completion Language Arts III or Advance			s receiving ELA credit. *Aligns with
	Comments: T	his course may be designa	ated as an Integrated	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False	



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	SCED Course Ma	O Course Mapping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ01016	- AP Seminar: Er	ıglish							
	·	variety of texts covering mu explain the salient ideas in	ultiple genres, topics, and a text by analyzing an exts, and synthesize per	nd rhetorical contexts in a seme author's perspective, rhetorical spectives to develop evidence	ninar-style setting. That choices, and argun	ese courses foster s nentative structure. S	plish courses expose students to a students' ability to summarize and Students' ability to summarize and Students evaluate a variety of literary, ir findings through multiple written		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01013 - AP Seminar: Englis	sh						
		variety of texts covering mu explain the salient ideas in	ultiple genres, topics, and a text by analyzing an exts, and synthesize per	nd rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence	ninar-style setting. Thall choices, and argum	ese courses foster s nentative structure. S	glish courses expose students to a students' ability to summarize and Students evaluate a variety of literary, ir findings through multiple written		
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
AZ01017	- Cl English Lanç	juage							
	·	students to critically respon	d to a variety of texts in	n a range of forms, styles, and	contexts, and promo	ote skills of communi	essments. These courses teach ication, reading, research, and or different purposes and audiences.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			





Subject Area: 01 - English Language and Literature  Course: 01014 - CI English Language  Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses to students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01018 - CI English Literature  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses text students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:	<u>ving:</u>						
Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses to students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01018 - CI English Literature  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teast students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:							
students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and at AP:    False							
Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01018 - CI English Literature  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:	and						
AZ01018 - CI English Literature  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teastudents the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:							
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wi read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:							
students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wi read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:							
Special Identifier:  AP: False  IB: False							
Course Level: Available Credit: Sequence:							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Course Mapping:	apping:						
Subject Area: 01 - English Language and Literature							
Course: 01070 - CI English Literature							
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses tea students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students wiread, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.							
AP: False IB: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ01032 - Cambridge AS Level English Language							
Description:  The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using efficiently, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, list viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advance International Certificate of Education program.	The fective eners,						
Comments:							
Special Identifier:  AP: False  IB: False							
Course Level: Available Credit: Sequence:							





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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and l	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01033	- Advanced ELA (	9th grade) - Part 2							
	· .	writing and usually include tl	he four aspects of lan	esigned for students with advan guage use: reading, writing, sp nked to reading selections. *Al	eaking, and listening	g. Typically, these co	urses introduce a		
	Comments:	This course may be designa	ited as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	D Course Mapping:							
	Subject Area:	01 - English Language and I	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01034	- Advanced ELA (	10th grade) - Part 2							
		alternate aims and audience study of various genres of lit	es of written composit erature, students car	for advanced students with a find ions by writing persuasive, criting improve their reading rate and he author to deliver his or her n	cal, and creative multi comprehension and	lti-paragraph essays d develop the skills to	and compositions determine the au	s. Through the uthor's intent and	
	Comments:	This course may be designa	ited as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01035	- Advanced ELA	(11th grade) - Part 2						
		patterns, word choice, and	usage, as students writ the backbone of the wr	designed to continue to develone essays and begin to learn the ting assignments. Literary cor all strands.	e techniques of writ	ing research papers.	Students continu	e to read works of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and Literature						
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01036	- Alternate ELA (	9th Grade) - Part 2						
	Description:	Any 9th grade ELA course v		anguage Arts I or Advanced E	LA (9th Grade) for v	vhich a student is red	ceiving ELA credit	. *Aligns with 9th
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					





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	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01037	- Alternate ELA (	10th Grade) - Part 2						
	Description:	10th grade ELA standards	in all strands. This cou e which is NOT English	n Language Arts II or Advanced Irse is mapped to End of Cours n Language Arts II or Advanced	e assessment.		-	-
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 01 - English Language an			·				
	Subject Area:	01 - English Language and	Literature					
	Course: 01999 - English Language		and Literature—Other					
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01038	- Alternate ELA (	11th Grade) - Part 2						
	Description:	Any 11th grade ELA course 11th grade ELA standards		n Language Arts III or Advanced	d ELA (11th Grade)	for which a student is	receiving ELA cr	edit. *Aligns with
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01999 - English Language and		and Literature—Other					
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ01039	- English/Langua	ge Arts I (9th grade)	- Part 2					
	Description:	English/Language Arts I (9t usually include the four asp literature, with writing exerc	ects of language use:	reading, writing, speaking, and	ge of grammar, vocal d listening. Typically,	bulary, word usage, a these courses introd	and the mechanics of writing and luce and define various genres of	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01001 - English/Language Arts I (9th grade)							
	Description: English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ01040	- English/Langua	ge Arts II (10th grade	e) - Part 2					
	Description:	and audiences of written co	mpositions by writing page is can improve their real	persuasive, critical, and creative ading rate and comprehension	e multi-paragraph e:	ssays and composition	dents learn about the alternate aims ons. Through the study of various author's intent and theme and to	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course: 01002 - English/Language Arts II (10th grade)							
	Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.							
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01041	- ACT Quality Co	re English Grade 9							
		their lives. Students read st questions about the points be which go unheard. Students casual notes or memos, per	ories in which character being made by the writer s write both formally and suasive columns, poetr	s make important decisions r, about how the writer is tryir d informally: personal narrativ y and essays that analyze lite	and compare these ong to influence them we or autobiographic erature. By encoura	characters with them, and about which ches, expository or infoging students to read	that reading can have relevance to selves. They learn to ask critical aracters' voices are privileged and rmative essays, short journal entries, I critically, write recursively, discuss ctive and responsible learners.		
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area: 01 - English Language and Literature								
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01042	- ACT Quality Co	re English Grade 10							
	·	introducing students to inter Greek and Latin roots, suffix difficult passages; and explo	pretive strategies they over ses and prefixes; provide pres theories of literary of ge. By encouraging critic	can use to help develop deep es them with strategies for ar criticism. This course treats i	understanding of ar nnotating significant reading and writing a	ny text they read. Th ideas; coaches them as components of an	e's reading list is broad, it focuses on e course introduces students to to use context clues to understand ongoing, directed conversation urse enables students to take		
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 01 - English Language and Literature								
	Course: 01999 - English Language and Literature—Other								
	Description:	Other English Language and	d Literature courses.						



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ01043	- ACT Quality Co	re English Grade 11					
							ourse also helps students to become ources of language contribute to
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01999 - English Language a	and Literature—Other				
	Description:	Other English Language and	d Literature courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ01044	- ACT English Gr	ade 12					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01999 - English Language a	and Literature—Other				
	Description:	Other English Language and	d Literature courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ01045	- English/Langua	ge Arts III (11th grade	e) - Part 2				



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	Description:	usage, as students write es	says and begin to lear	ntinue to develop students wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read v	works of literature	, which often form			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	1 - English Language and Literature								
	Course:	01003 - English/Language /	01003 - English/Language Arts III (11th grade)								
	Description:	usage, as students write es	says and begin to lear	ntinue to develop students' wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read v	works of literature	, which often form			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ01047	- IB Language A:	Language and Litera	ture—English								
	Description:	exams at either the standar	d or higher level. Cour text and elements of lit	n courses prepare students to se content includes in-depth s terature. The course includes	tudy of composition t	for purpose and audic	ence, forms of ma	iss communication			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01011 - IB Language A: Lar	nguage and Literature-	—English							
	Description: IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.							text and elements			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
AZ01048	- IB Literature an	d Performance									



	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.					
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01012 - IB Literature and P	erformance						
	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.					
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ01051	- English/Literatu	ıre (freshmen and so	phomores)						
	Description:	literature (novel, short story	, poetry, and so on). Ex	urses are designed for freshm xploration of each genre's liter e course content. Writing assi	ary elements; detern	nination of theme an	d intent; and exan	nination of	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01051 - English/Literature (	freshmen and sophom	ores)					
Description: English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce to literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intervocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to comprehension.						d intent; and exan	nination of		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01052	- English/Lit <u>erat</u> u	ıre (juniors and senic	ors)						



	s r	skills in the reading of texts	and literature. These cou on) through two or more	designed for juniors and/or s urses introduce and explore literary genres, with the aim nking and analytic skills.	more advanced liter	ary techniques (irony	, satire, humor, c	onnotation, tone,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01052 - English/Literature (j	2 - English/Literature (juniors and seniors)								
	s r	skills in the reading of texts hythm, symbolism, and so	Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an all method to develop and improve critical-thinking and analytic skills.								
	AP: F	alse	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ01053	- Literature										
	-   i    v	mprove their critical-thinking work reflects society's probl	g skills as they determine ems and culture. Oral dis	to study and reflect upon the e the underlying assumptions scussion is an integral part o particular genre or a specific	s and values within to the state of literature courses,	the reading selection and written composi	and as they unde	erstand how the			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01053 - Literature	D53 - Literature								
	i	mprove their critical-thinking work reflects society's probl	re courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the flects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.								
	AP: F	alse	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						





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AZ01054 - American Lite	rature								
Description	the underlying assumptions	s and values within the	y known American authors and selected works and as they ur ompositions are often required	nderstand how the lit					
Comments	This course may be design	ated as an Integrated I	nstruction course for English L	earners.					
Special Identifie	r:			AP:	False	IB:	False		
Course Leve	l:	Available Credit:		Sequence:					
Elementary Mapp	oing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course	Mapping:				ı				
Subject Area	Subject Area: 01 - English Language and Literature								
Course	Course: 01054 - American Literature								
Description	Description:  American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.								
AF	P: False	IB:	False						
Elementary Mapp	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ01055 - American Lite	rature/History								
Description		as art or music. A two-y	study of American literature wi ear sequence or two-period pe American Literature.						
Comments	This course may be design	ated as an Integrated I	nstruction course for English L	earners.					
Special Identifie	r:			AP:	False	IB:	False		
Course Leve	l:	Available Credit:		Sequence:					
Elementary Mapp	ping: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course I	Mapping:								
Subject Area	01 - English Language and	Literature							
Course	01055 - American Literatur	e/History							
Description	Description: American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.								
AF	P: False	IB:	False						
Elementary Mapp	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ01056 - British Literat	ure								



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		thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	d how the literature reflects the				
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	1 - English Language and Literature								
	Course:	01056 - British Literature	1056 - British Literature								
	·	thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	story. Students improve their critical- d how the literature reflects the				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ01057	- British Literatuı	re/History									
			uch as art or music. A t	wo-year sequence or two-per			courses may also include other er the same objectives as would be				
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01057 - British Literature/Hi	istory								
			uch as art or music. A t	wo-year sequence or two-peri			courses may also include other er the same objectives as would be				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ01058	- World Literature	2									



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	illerature courses, and wi	cerature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their inking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of courses, and written compositions are often required.  The may be designated as an Integrated Instruction course for English Learners.									
Comments:	This course may be designated as an Integrated Instruction course for English Learners.  AP: False  IB: False										
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False						
SCED Course Ma	apping:		,								
Subject Area:	01 - English Language ar	nd Literature									
Course:	01058 - World Literature	)58 - World Literature									
Description:	Description: World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.										
AP:	AP: False IB: False										
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
Elementary Mappin 59 - Biblical Literatu	•	Secondary Mapping:	True	Other Mapping:							
59 - Biblical Literatu  Description:	re Biblical Literature course books of the Bible. Stude	Secondary Mapping: s have the same aim as gerents may compare technique Biblical times. Oral discussi	neral literature courses (to i	improve students' lan	mine the Bible's infl	uence on secular					
59 - Biblical Literatu  Description:	re Biblical Literature course books of the Bible. Stude study historical events of	s have the same aim as ger	neral literature courses (to i ss, styles, and themes of th ion is an integral part of the	improve students' lan e various books; exa ese courses, and writ	mine the Bible's infl	uence on secular					
59 - Biblical Literatu  Description:	re Biblical Literature course books of the Bible. Stude study historical events of	s have the same aim as ger ints may compare technique Biblical times. Oral discussi	neral literature courses (to i ss, styles, and themes of th ion is an integral part of the	mprove students' lan e various books; exa ese courses, and writ Learners.	mine the Bible's infl	uence on secular le often required.					
59 - Biblical Literatu  Description:  Comments:	re Biblical Literature course books of the Bible. Stude study historical events of	s have the same aim as ger ints may compare technique Biblical times. Oral discussi	neral literature courses (to i ss, styles, and themes of th ion is an integral part of the	mprove students' lan e various books; exa ese courses, and writ Learners.	mine the Bible's infli ten compositions are	uence on secular le often required.	literature; and				
59 - Biblical Literatu  Description:  Comments:  Special Identifier:	re Biblical Literature courses books of the Bible. Stude study historical events of This course may be designed.	s have the same aim as ger ents may compare technique Biblical times. Oral discussi gnated as an Integrated Inst	neral literature courses (to i es, styles, and themes of th ion is an integral part of the truction course for English I	improve students' lan e various books; exa ese courses, and writ Learners.	mine the Bible's infliten compositions are	uence on secular le often required.	literature; and				
Description:  Comments: Special Identifier: Course Level:	re  Biblical Literature course books of the Bible. Stude study historical events of This course may be designed.  g: False	s have the same aim as gerents may compare technique Biblical times. Oral discussion gnated as an Integrated Inst	neral literature courses (to i es, styles, and themes of th ion is an integral part of the truction course for English I	mprove students' lan e various books; exa ese courses, and writ Learners.  AP: Sequence:	mine the Bible's infliten compositions are	uence on secular le often required.	literature; and				
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	re  Biblical Literature course books of the Bible. Stude study historical events of This course may be designed.  g: False	s have the same aim as gerents may compare technique Biblical times. Oral discussion gnated as an Integrated Instantial Available Credit:  Secondary Mapping:	neral literature courses (to i es, styles, and themes of th ion is an integral part of the truction course for English I	mprove students' lan e various books; exa ese courses, and writ Learners.  AP: Sequence:	mine the Bible's infliten compositions are	uence on secular le often required.	literature; and				
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	re  Biblical Literature course books of the Bible. Stude study historical events of This course may be designed.  g: False	s have the same aim as gerents may compare technique Biblical times. Oral discussion gnated as an Integrated Instance Available Credit:  Secondary Mapping:	neral literature courses (to i es, styles, and themes of th ion is an integral part of the truction course for English I	mprove students' lan e various books; exa ese courses, and writ Learners.  AP: Sequence:	mine the Bible's infliten compositions are	uence on secular le often required.	literature; and				
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	re  Biblical Literature course: books of the Bible. Stude study historical events of This course may be design  g: False apping: 01 - English Language and 01059 - Biblical Literature Biblical Literature course: books of the Bible. Stude	s have the same aim as gerents may compare technique Biblical times. Oral discussion gnated as an Integrated Instance Available Credit:  Secondary Mapping:	neral literature courses (to ites, styles, and themes of the ites, styles, and themes of the item is an integral part of the iteration course for English Item.  True  True  neral literature courses (to ites, styles, and themes of the items.	improve students' lan e various books; exa ese courses, and writ Learners.  AP: Sequence: Other Mapping:	mine the Bible's infliten compositions are  False  False  guage arts and critic mine the Bible's inflitence in flitence in fli	uence on secular e often required.  IB:	False focusing on				
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	re  Biblical Literature course: books of the Bible. Stude study historical events of This course may be design  g: False apping: 01 - English Language and 01059 - Biblical Literature Biblical Literature course: books of the Bible. Stude	s have the same aim as gerents may compare technique Biblical times. Oral discussion of the Biblical times of the Biblical times. Oral discussion of the Biblical times of the Biblical times. Oral discussion ora	neral literature courses (to ites, styles, and themes of the ites, styles, and themes of the iterature course for English Iterature courses (to ites, styles, and themes of the item is an integral part of the item.	improve students' lan e various books; exa ese courses, and writ Learners.  AP: Sequence: Other Mapping:	mine the Bible's infliten compositions are  False  False  guage arts and critic mine the Bible's inflitence in flitence in fli	uence on secular e often required.  IB:	False focusing on				



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	8	and his or her work. Studen	ts determine the underlyi	ure courses (to improve studing assumptions and values author lived. Oral discussion	within the selected	works; compare tech	nniques, styles, an	d themes of the		
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01060 - Literature of an Aut	1060 - Literature of an Author							
	8	and his or her work. Studen	ese courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author dhis or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the thor; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often							
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ01061	- Literature of a G	enre								
	9	genres, such as poetry, ess	ay, biography, short story e structure, techniques, a	ure courses (to improve study, drama, and so on. Studer nd intentions of the genre b I.	nts determine the un	derlying assumption:	s and values within	n the selected		
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01061 - Literature of a Geni	re							
	Ş	genres, such as poetry, ess works and also examine the	ese courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several nres, such as poetry, essay, biography, short story, drama, film, and so on. Students determine the underlying assumptions and values within the selected rks and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented urses, and written compositions are often required.							
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					



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AZ01062	- Literature of a F	Literature of a Period  Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the literature								
		written during or reflecting a assumptions and values wit	particular time period hin the selected works	rature courses (to improve stud (such as the French Revolutions, reflect upon the influence of state of the literature courses, and write	n, the 1960s, or the societal events and s	20th century). Stude social attitudes, and o	nts determine the	underlying		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01062 - Literature of a Perio	od							
	Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the literature written during or reflecting a particular time period (such as the French Revolution, the 1960s, or the 20th century). Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.									
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ01063	- Literature of a F	Place								
		geographic region. Students	s determine the underl nd may study the influe	rature courses (to improve stuc lying assumptions and values v ence of this literature on others	vithin the selected w	orks; study how the I	iterature reflects t	he land, society,		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	Subject Area: 01 - English Language and Literature								
	Course:	Course: 01063 - Literature of a Place								
		geographic region. Students	s determine the underlind may study the influence	rature courses (to improve stud lying assumptions and values vence of this literature on others.	vithin the selected w	orks; study how the I	iterature reflects t	he land, society,		
	AP:	False	IB:	False						





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01065	- Literature of a TI	neme					
	. 6						cills), but use selected literature to ciety and Self, Exploration, War
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01065 - Literature of a Ther	me				
	(	These courses have the sa explore a particular theme a and Peace, and the like.	me aim as general litera as expressed from seve	ature courses (to improve studing a points of view. Such them	dents' language arts es might include The	and critical-thinking sk American Dream, So	cills), but use selected literature to ciety and Self, Exploration, War
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01066	- Strategic Readin	g					
	.	Although these courses typ	ically emphasize works		de works of nonfiction	on (including textbooks	ate and comprehension level.  Strategic Reading courses often of a text.
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 01 - English Language and Literature						
	Course:	01066 - Strategic Reading					
		Although these courses typ	ically emphasize works	e a student's vocabulary, critic of fiction, they may also inclu s for note-taking or for underst	de works of nonfiction	on (including textbooks	ate and comprehension level. s). Strategic Reading courses often s of a text.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ01067	- Assisted Readi	ng						
	Description:			tunity to focus on their readin n up to the desired level or to				nesses and is
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01067 - Assisted Reading						
	Description:	Assisted Reading courses of designed to bring students'	offer students the oppor reading comprehension	tunity to focus on their readin n up to the desired level or to	g skills. Assistance i develop strategies to	s targeted to student o read more efficientl	s' particular weak ly.	nesses and is
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ01068	1068 - Corrective Reading							
	Description:			emedial activities designed to vities are chosen to increase				
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01068 - Corrective Reading							
	Description: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ01075	075 - SEI- Grammar							



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	•	Arizona K-12 English Lange	uage Proficiency Stand	e learners. The content of the ards. This course is intended content of instruction that is the	to accelerate langua	age acquisition and p	repare students f	or the mainstream
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01008 - English as a Secor	nd Language					
	·	listening skills. ESL courses and writing. These courses understanding of English w	s usually begin with exter provide an explanation ords and verb tenses to	designed for the rapid maste ensive listening and speaking of basic structures of the Eng a more comprehensive gras orientation to the customs an	practice, building or glish language, enab p of various formal a	auditory and oral sk ling students to prog nd informal styles ar	kills, and then moveress from an element of them to advance	ve on to reading nentary
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01077	- SEI- Oral Englis	h Conversation and	Vocabulary					
	-	teaching/learning objectives	s derived from the Arizo dents for the mainstrear	se for secondary English lan na K-12 English Language F n classroom, where they will	roficiency Standard	s. This course is inter	nded to accelerat	e language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course:	01008 - English as a Secor	nd Language					
	Description: English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.							ve on to reading nentary
	AP:	False	IB: F	alse				





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	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ01078	- SEI Targeted EL	D Block							
		knowledge, skills, and abilition performance indicators of the functions within the four don	es that will allow studen he Arizona English Lang nains of reading, writing	uage Proficiency Standards	roficiency and engag (ELPS). This instruction is course is intended	le in content learning tion is designed to he I to accelerate langua	. This instruction is based on the elp students understand how English age acquisition and prepare students		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and l	Literature						
	Course:	01008 - English as a Second	d Language						
	Description: English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01081	- Cambridge AS L	evel English Literatu	ıre I						
		thus developing independen Students will also acquire ar following: completing an in- and authors for Literature in writing process for various p information; using effective I readers, writers, listeners, vi	nt critical competency in understanding of the redepth study of literary was English; using an in-depurposes with attention the listening, speaking, and siewers, speakers, and s	the study of literature and for resources of the language and works and authors selected frighth reading process to constitute of style and format; using the viewing strategies in information ociety as a whole; understand	stering a high level of d of the writer's craft om the Advanced In ruct meaning using t research process a all and formal situatio ding and analyzing l	of achievement in rea t. The content should ternational Certificate echnical, informative and individual inquiry to the instanding the iterary texts with a fo	rious styles, genres, and periods, ading, writing, and speaking. d include, but not be limited to the e of Education list of prescribed texts, and imaginative texts; using the to locate, analyze, and evaluate e power of language as it impacts ocus on particular structures, styles, ntent of literary texts as they relate		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:	SCED Course Mapping:						



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	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01082	- Cambridge AS I	_evel English Literatu	ure II							
	·	and from different periods a effective and appropriate coshould include, but not be li Education list of prescribed and imaginative texts; using locate, analyze, and evalua power of language as it imp	and cultures. Students ommunication through mited to the following: texts and authors for the writing process for the information; using eleacts readers, writers, les, themes, and literar	will develop the interdepender wider reading and an understa completing an in-depth study iterature in English; using an ir various purposes with attentifective listening, speaking and steners, viewers, speakers, ary techniques; responding critic	nt skills of reading, a anding of how readin of literary works and n-depth reading pro on to style and form d viewing strategies and society as a whol	nalysis and commur g may contribute to p d authors selected fro cess to construct me at; using the researc in informal and formate; understanding and	n in a range of texts in different forms, nication. Students will also develop personal development. The content om the Advanced Certificate of paning using technical, informative, the process and individual inquiry to all situations; understanding the dianalyzing literary texts with a focus ction; and understanding the content			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB:	False						
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping:								
AZ01084	- Honors Humane	e Letters II								
	·	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for US Government and for World History, with a particular intention to prepare students to perform effectively as informed citizens.  This course may be designated as an Integrated Instruction course for English Learners.								
	Comments.	This course may be designed	atou ao an integrated ii	ionacion course for English E	.cumcis.					



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01099 - Literature—Other							
	Description:	Other Literature courses.							
	AP:	False	IB:	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01085	- Honors Humane	e Letters III							
	·	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself.  Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for World History, with a particular intention to prepare students to perform effectively as informed citizens.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners. ELECTIVE	HISTORY COURSE	E ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course: 01099 - Literature—Other								
	Description:	Other Literature courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01086	5 - Honors Humane Letters IV								



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	·	that they engage in three full literature, and philosophy fro analytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are philosophy in the transition	e purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, reature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The adytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. condary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text nout preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this ninar is in the subject area of English Language and Literature. The other half of this course examines developments in European literature and losophy in the transition from Rome, through the Middle Ages and into the Modern Era. Authors read include Virgil, The New Testament, Augustine, uinas, Dante, Cervantes, Shakespeare, Descartes, Hegel, Marx, and Dostoevsky.								
	Comments:	This course may be designa	s course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		'				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	English Language and Literature								
	Course:	01099 - Literature—Other	99 - Literature—Other								
	Description:	Other Literature courses.	ner Literature courses.								
	AP:	False	false IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ01087	- Cambridge IGC	SE English Literature									
	-	understand and respond im-	aginatively to what they	hear, read, and experience in	n a variety of media.	Students will study	writing. Students will also be able to in detail texts from a variety of o a greater understanding of				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and Literature									
	Course:	01099 - Literature—Other									
	Description:	Other Literature courses.									
	AP:	False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						



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AZ01092	- SEI English Language Arts – Secondary Intermediate Level								
	.	English Language Learner /	Assessment and who	are in their second year of SEI	instruction. This co	urse is intended to p	ermediate Level on the Arizona prepare these students for the nglish Language Arts Standards.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Secon	d Language						
	· 1	listening skills. ESL courses and writing. These courses understanding of English wo	usually begin with ex provide an explanation ords and verb tenses t	tensive listening and speaking n of basic structures of the Eng	practice, building on plish language, enab o of various formal a	auditory and oral sl ling students to prog nd informal styles ar	nd then to advance to "regular"		
	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01098	- Literature—Wor	kplace Experience							
	·  t	teacher, and employer (alth	ough students are not		ses may include clas		cally set cooperatively by the student, well, involving further study of the		
	Comments:	3	, , , , , , , , , , , , , , , , , , , ,						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 01 - English Language and Literature								
	Course: 01098 - Literature—Workplace Experience								
	Description: Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				



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AZ01099	- Literature—Oth	er					
	Description:	Other Literature courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	npping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01099 - Literature—Other					
	Description:	Other Literature courses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ01101	- English/Compo	sition (freshmen and	sophomores)				
	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01101 - English/Composition	on (freshmen and soph	omores)			
	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ01102	- English/Compo	sition (juniors and se	eniors)				



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	C	critical-thinking skills that ac advanced instruction in writi	ccompany good writing, thing for a variety of purpos	re designed for juniors and/ hese courses—which emphases and audiences. English/ d as an additional componer	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	e continued and		
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01102 - English/Compositio	n (juniors and seniors)							
	C	critical-thinking skills that ac advanced instruction in writi	ccompany good writing, thing for a variety of purpos	re designed for juniors and/ hese courses—which empha ses and audiences. English/ d as an additional componer	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	e continued and		
	AP: F	se IB: False								
	Elementary Mapping	ping: False Secondary Mapping: True Other Mapping:								
AZ01103	- Composition									
	-   1   a	These courses enable stude	ents to explore and pract ented papers, or technica	s and develop their ability to ice descriptive, narrative, pe il reports. Although composi riting.	rsuasive, or expositi	ive styles as they wri	te paragraphs, es	says, letters,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and Literature								
	Course:	01103 - Composition								
	-   1   a	These courses enable stude applications, formal docume	osition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. e courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, ations, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus y remains on nonfiction, scholarly, or formal writing.							
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:					



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AZ01104	- Creative Writing	3							
	Description:	other forms of prose. The e	mphasis of the courses d craft. Although most o	unity to develop and improve to is on writing; however, student reative writing classes cover s	nts may study exem	plary representations	and authors to ol	btain a fuller	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01104 - Creative Writing							
	Description:	other forms of prose. The e	mphasis of the courses d craft. Although most o	unity to develop and improve t is on writing; however, studer creative writing classes cover s	nts may study exem	plary representations	and authors to ol	btain a fuller	
	AP: False IB: False								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01105	- Research/Techi	nical Writing				ı			
	Description:			nts to write research papers a			mphasize researc	hing (primary and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course: 01105 - Research/Technical Writing								
	Description:			nts to write research papers a			mphasize researc	hing (primary and	
	AP:	False	IB:	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01106	- CI English Gene	eral Paper							





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	•	teach students to write in E	nglish through the study f English writing compre	of a wide range of contempo	orary topics, to analy	ze opinions and ideas	per assessments. These courses s, and to construct arguments. ning, interpretation, persuasion, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01106 - CI English General	Paper				
	-	each students to write in E	nglish through the study f English writing compre	of a wide range of contempo	orary topics, to analy	ze opinions and ideas	per assessments. These courses s, and to construct arguments. ning, interpretation, persuasion, and
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ01147	- Composition—lı	ndependent Study					
			Independent Study cou	rses may serve as an opport			within the field of language arts e in a particular application, to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01147 - Composition—Inde	pendent Study				
			Independent Study cou	rses may serve as an opport			within the field of language arts e in a particular application, to
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01148	- Composition—V	Vorkplace Experienc	e				

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		student, teacher, and emplo	oyer (although students	vide work experience in a field are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and Literature						
	Course:	01148 - Composition—Workplace Experience						
		Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01149 - Composition—Other								
	Description: Other Composition courses.							
	Comments:	nts:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 01 - English Language and Literature						
	Course:	01149 - Composition—Other						
	Description:	Other Composition courses.						
	AP:	false IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01151	- Public Speaking	J						
	<b>Description:</b> Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.							



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	Comments:	This course may be designa	se may be designated as an Integrated Instruction course for English Learners.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01151 - Public Speaking						
	-	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such a small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ01152 -	· Forensic Speecl	n—Inclusive						
		such skills as logic and reas extracurricular program, the	soning, the organization of ese courses introduce stu te, Lincoln-Douglas deba	he opportunity to learn how of thought and supporting mandents to numerous public speate, expository speaking, rad	aterials, and effective beaking situations, a	e presentation of one nd they learn the me	e's voice and body ethods, aims, and s	v. Often linked to an styles of a variety
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01152 - Forensic Speech—	Inclusive					
	-	Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.						
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ01153 -	- Forensic Speecl	n—Debate						



	are able to develop such s and effective presentation styles used in various kind	speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students of develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, live presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and and in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.							
Comments:	This course may be desig	nated as an Integrated In	struction course for English I	Learners.					
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language an	d Literature							
Course:	01153 - Forensic Speech-	-Debate							
Description:	are able to develop such s and effective presentation	ensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.							
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
- Forensic Speed	h—Individual Event								
	interpretation of literature,	logic and reasoning, and s to one or several individual	sually emphasize effective pro the organization of thought dual event categories (e.g., e always required.	and supporting mate	rials. Often linked to	an extracurricular	program, these		
Comments:	This course may be desig	nated as an Integrated In	struction course for English I	Learners.					
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	<u>lapping:</u>								
Subject Area:	01 - English Language an	d Literature							
Course:	01154 - Forensic Speech-	-Individual Event							
Description:	Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.								
AP:	False	IB: F	alse						





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01155	- Communication	ıs						
		are performance-based and	l emphasize effective in	of written and oral communicaterpersonal and team-buildin otypes, nonverbal cues, voca	g skills. Communicat	tions courses may als	informal experiences. The courses to involve the study of how	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01155 - Communications						
	<b>Description:</b> Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01156	- Applied English	and Communication	)S					
		applications. These courses	s usually emphasize the		nunication as a busir	ness tool—using tech	concentrating on "real-world" nical reports and manuals, business terary materials.	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course: 01156 - Applied English and Communications							
	Description:	applications. These courses	s usually emphasize the	h students communication sk practical application of comr ther than emphasize languag	nunication as a busir	ness tool—using tech	—concentrating on "real-world" nical reports and manuals, business terary materials.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



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AZ01181	- Cambridge AS	Level General Paper 8	8001					
	Description:	cross-curricular links; to dev	elop a maturity of tho	bject matter drawn from across ught appropriate to students at ents, ideas and opinions in a ref	this level; and to ac	hieve an understand		,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:				'		
	Subject Area:	01 - English Language and	Literature					
	Course:	01199 - Speech—Other						
	Description:	Other Speech courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01182	- Cambridge AS	Level General Paper 8	8004					
	Description:	cross-curricular links; to dev	elop a maturity of tho	bject matter drawn from across ught appropriate to students at ents, ideas and opinions in a ref	this level; and to ac	hieve an understand		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:				ı		
	Subject Area:	01 - English Language and	Literature					
	Course:	01199 - Speech—Other						
	Description: Other Speech courses.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01197	- Speech—Indep	endent Study						
	Description:	the field of language arts (e	mphasizing speech).	study courses, often conducted Independent Study courses ma	y serve as an oppor			

**ESP** Solutions



Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	01 - English Language a	nd Literature				
Course:	01197 - Speech—Indepe	endent Study				
	(emphasizing speech). Ir	tudy courses, often condu ndependent Study course to develop more advance	s may serve as an opportunity	ors, allow students to for students to expa	explore particular to and their expertise in	opics within the field of language arts a particular application, to explore a
AP:	False	IB: I	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01199 - Speech—Other						
Description:	Other Speech courses.					
Comments:	This course may be desi	gnated as an Integrated In	nstruction course for English L	earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	01 - English Language a	nd Literature				
Course:	01199 - Speech—Other					
Description:	Other Speech courses.					
AP:	False	IB:	 False			
Elementary Mappin		Secondary Mappin	na. True	Other Mapping:		
			igi muo	Guioi inappingi		
AZ01201 - English Morpho			<u> </u>			
		Grammar courses involve ems, and uses as a comm		uage—its roots and	derivations, structure	e and sentence patterns, dialects,
Comments:	This course may be desi	gnated as an Integrated In	nstruction course for English L	earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01201 - English Morphology	and Grammar					
		English Morphology and Graviting and spelling systems		the study of the English lang nication tool.	uage—its roots and	derivations, structure	e and sentence pa	terns, dialects,
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:			
AZ01203	- English—Test Pı	reparation						
	t s	aking. Topics covered inclu	ide vocabulary, reading	s with activities in analytical the comprehension, and writing of PSAT review materials, cur	strategies, as well as	time management,	scoring procedure	s, and dealing with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 0	01203 - English—Test Prep	aration					
	t s	aking. Topics covered inclu	ide vocabulary, reading	s with activities in analytical the comprehension, and writing of PSAT review materials, cur	strategies, as well as	time management,	scoring procedure	s, and dealing with
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:			
AZ01501	- Academic Decat	hlon/Olympiad-Engl	ish Language and	Literature				
	Description:	This course provides an opp	portunity for a student to	prepare to compete in an Er	nglish language and	literature competition	n.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		



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SCED Course Ma											
Subject Area:	01 - English Language and	Literature									
Course:	01999 - English Language	and Literature—Other									
Description:	Other English Language an	er English Language and Literature courses.									
AP:	False	IB:	False								
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
i02 - Pre-AP English	1										
Description:	inside and outside the class Texts take center stage in t the small details within a ter complex sentences as the f	sroom.  he Pre-AP ELA classro  kt to arrive at a deeper  oundation for writing the  g an awareness of how	nalytical writing, and language oom, inspiring and preparing a understanding of the whole. I nat facilitates complex thinking wwords produce effects and h	Il students for close, t also trains the write J. Pre-AP ELA classr	critical reading. The er to focus on crafting oom work guides stu	e course trains the g udents to examine	reader to observe				
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.										
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	01 - English Language and	Literature									
Course:	01999 - English Language	and Literature—Other									
Description:	Other English Language an	d Literature courses.									
AP:	False	IB:	False								
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
992 - English Proficie	ency Development										
	Description: English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.										
	Comments: This course may be designated as an Integrated Instruction course for English Learners.										
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
	ng: False	Secondary Mappir	-	Other Mapping:	i						



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CourseWalk™

	Subject Area:	01 - English Language and	Literature								
	Course:	01992 - English Proficiency	Development								
	Description:	English Proficiency Develop	ment courses are des	igned to assist students in acq	uiring the skills nece	essary to pass profici	ency examination	S.			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ01995	- English Langua	nge and Literature—A	ide								
	Description:	English Language and Liter Students may provide tutori		ffer students the opportunity to stance to other students.	assist instructors in	n preparing, organizir	ng, or delivering co	ourse curricula.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:	pping:								
	Subject Area:	01 - English Language and	Literature								
	Course:	01995 - English Language a	and Literature—Aide								
	Description:	English Language and Liter Students may provide tutori		ffer students the opportunity to stance to other students.	assist instructors in	n preparing, organizir	ng, or delivering co	ourse curricula.			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ01997	- English Langua	ge and Literature—In	dependent Stud	/							
	Description:		dependent Study cour	udy courses, often conducted ses may serve as an opportur ced skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01997 - English Language a	and Literature—Indepe	ndent Study							



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	Description:	English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01998	- English Langua	ge and Literature—W	orkplace Experi	ence				
	Description:	Goals are typically set coop	eratively by the stude	perience courses provide student, teacher, and employer (alth y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area: 01 - English Language and Literature							
	Course:	Course: 01998 - English Language and Literature—Workplace Experience						
	Description:	Goals are typically set coop	eratively by the stude	perience courses provide student, teacher, and employer (althey of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01999	- English Langua	ge and Literature—O	ther					
	Description:	Other English Language an	d Literature courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 01 - English Language and Literature							
	Course: 01999 - English Language and Literature—Other							
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				



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CourseWalk™

Elementary Mapping: False	Secondary Mapping: True	Other Mapping:	

### **AZ02 - Mathematics**

Description:	among mathematical topic	cs and between mathemat	ing of mathematics as prob ics and other disciplines. The and geometric concepts a	nese courses approa	ch the teaching of	ning, and highlight the connectior general math, pre-algebra, and p				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False					
<b>SCED Course M</b>	apping:									
Subject Area:	02 - Mathematics									
Course:	Course: 02001 - Informal Mathematics  Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.									
Description:										
AP:	False	IB: Fa	alse							
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:						
2002 - General Math										
Description:	volume of geometric figure	es, congruence and simila		Pythagorean theore		onal numbers; area, perimeter, a coordinate system, sets and logi				
Comments:	This course may be desig	nated as an Integrated Ins	struction course for English	Learners.						
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	True	Other Mapping:	False					
<b>SCED Course M</b>	apping:									
Subject Area:	02 - Mathematics									
	02002 - General Mathema									



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CourseWalk™

Description	on: General Mathematics courses reinforce and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.								
AF	: False	IB: F	alse						
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:					
AZ02003 - Particular Top	ics in Foundation Mat	h							
	·	•	ation math, such as arithmetic	·	skills, rather than pro	ovide a general overview.			
Comments	This course may be design	ated as an Integrated Ir	struction course for English L	earners.					
Special Identifier	:			AP:	False	IB: False			
Course Leve	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course N	SCED Course Mapping:								
Subject Area	02 - Mathematics								
Course	202003 - Particular Topics in	Foundation Mathemati	cs						
Description	These courses examine pa overview.	rticular topics in Founda	ation Mathematics, such as ar	ithmetic, sequences	, or basic conceptual	skills, rather than provide a general			
AF	: False	IB: F	-alse						
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:					
AZ02004 - Cambridge IG	CSE Mathematics II								
Description	Description:  The purpose of this second course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines. This course builds on the skills developed in IGCSE Mathematics I, with increased emphasis on advanced application of the course content topics.								
Comments	:								
Special Identifier	:			AP:	False	IB: False			
Course Leve	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course N	Mapping:		'						



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CourseWalk™

	Subject Area:												
	Course:	02049 - Foundation Mathen	02049 - Foundation Mathematics—Other										
	Description:	Other Foundation Mathema	tics courses.										
	AP:	False	IB:	False									
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:								
AZ02021	- Cambridge IGC	SE Additional Mather	natics III										
	Description:	advanced techniques; furthe interconnectedness of math subjects; devise mathematic experience; develop the cor	er develop their knowle ematical knowledge; a cal arguments and use ofidence to apply their	o consolidate and extend their edge of mathematical concepts acquire a suitable foundation in a and present them precisely a mathematical skills and knowled d satisfaction from engaging in	s and principles, and n mathematics for fur nd logically; integrate edge in appropriates	use this knowledge ther study in the sub e information technol situations; develop cr	for problem solvin ject or in mathema ogy to enhance the reativity and perse	g; appreciate the atics related ne mathematical everance in the					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	02 - Mathematics											
	Course:	02047 - Foundation Mathen	natics—Independent S	itudy									
	Description:		dependent Study cours	urses, often conducted with ins ses may serve as an opportuni ced skills.									
	AP:	False	IB:	False									
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:								
AZ02022	- Cambridge IGC	SE Mathematics I											
	Description:  The purpose of this first course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines.												



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CourseWalk™

Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Mapping:											
Subject Area:											
Course:	2999 - Mathematics—Other										
Description:	Other Mathematics courses	5.									
AP:	False	IB: F	alse								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
- Geometry - Par	t 2-Special Education										
	on analyses of rigid motion reasoning to complete geor (2) Students apply their ear similarity of geometric figur triangle trigonometry. Wher application of similarity. (3) Students' experience wiformulas. Radians are intro Students have opportunitie two-dimensional shapes to (4) Students prove theorem triangles, quadrilaterals, cir coordinate system to prove graph circles by manipulatin Algebra I course. (5) Students define the trigotrigonometric ratios with the students for work done with	s and formal construction metric constructions through the experience with dilates, use similarity to solve a studying properties of the two- and three-dimenduced for the first time as to apply their understate consider the shapes of ins—using a variety of foiles, and other polygons geometric relationships and their algebraic equation on the polygon of their algebraic equation of the polygon of the polygo		ence as a familiar for in why these construing to build a formal greal-world contexts attionships among see developing informal prepares students for real-world modeling of rotating a two-dind inductive reasoning evious courses, students of solving quadratic expendicular lines. Consider a solving quadratic expendicular lines are angles using the forts in right triangles a	undation for the devictions work. understanding of since, and apply similaring ments on chords, so explanations of circor work done with the contexts. Additionall mensional object about and proof by contralents apply the Pytha continuing in the Carlquations – all of which undation of right triand solve problems in	elopment of formal milarity. They identity in right triangles ecants, and tanger umference, area, are Unit Circle in the ly, students apply tout a line. adiction—and solve agorean Theorem is tesian coordinate such relates back to ungle similarity. Stun real-world context	tify criteria for to understand right hats as an and volume Algebra II course, heir knowledge of the problems about in the Cartesian system, students work done in the dents use these tts – which prepares				
Comments:		ry Arizona State Mathen	struction course for English L natics Standards. This includ								
Special Identifier:	: AP: False IB: False										
Course Level:	I: Sequence:										
Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False										
SCED Course Ma	apping:										
Subject Area:	02 - Mathematics										



AZ0203

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CourseWalk™

	Course:	02072 - Geometry										
	Description:	deductive methods of reason of congruence, similarity, page 1	eometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; eductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines tersected by a transversal, etc.									
	AP:	False	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:							
AZ02032	- Geometry - Par	t 1-Special Education										
	<b>Description</b> :	rotations and have used the on analyses of rigid motions reasoning to complete geor (2) Students apply their ear similarity of geometric figuratinagle trigonometry. Wher application of similarity. (3) Students' experience wiformulas. Radians are intro Students have opportunities two-dimensional shapes to (4) Students prove theorem triangles, quadrilaterals, circoordinate system to prove graph circles by manipulatin Algebra I course. (5) Students define the trigotest company to the control of the	Students' experience with two- and three-dimensional objects is extended to developing informal explanations of circumference, area, and volume armulas. Radians are introduced for the first time as a unit of measure — which prepares students for work done with the Unit Circle in the Algebra II course, tudents have opportunities to apply their understanding of volume formulas to real-world modeling contexts. Additionally, students apply their knowledge of wo-dimensional shapes to consider the shapes of cross-sections and the result of rotating a two-dimensional object about a line.  1) Students prove theorems—using a variety of formats including deductive and inductive reasoning and proof by contradiction—and solve problems about images, quadrilaterals, circles, and other polygons. Relating back to work in previous courses, students apply the Pythagorean Theorem in the Cartesian coordinate system to prove geometric relationships and slopes of parallel and perpendicular lines. Continuing in the Cartesian coordinate system, students raph circles by manipulating their algebraic equations and apply techniques for solving quadratic equations—all of which relates back to work done in the ligebra. I course.  2) Students define the trigonometric ratios of sine, cosine, and tangent for acute angles using the foundation of right triangle similarity. Students use these igonometric ratios with the Pythagorean Theorem to find missing measurements in right triangles and solve problems in real-world contexts—which prepares									
	Comments:	This course may be design receiving modified Geometraddressed. meets Grad. Re	ry Arizona State Mathe	Instruction course for English Lematics Standards. This include	earners. This course es special classroom	e code should be used a settings where not al	d for all courses where students ar Il Geometry standards are being					
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False						
	SCED Course M	pping:										
	Subject Area:	02 - Mathematics										
	Course:	2072 - Geometry										
	Description:	deductive methods of reason	oning and use of logic; arallelism, perpendicu	nal approach to the study of ge geometry as an axiomatic syst larity, and proportion; and rules	tem including the stu	dy of postulates, theo	operties of plane and solid figures brems, and formal proofs; concepts rilaterals, vertical angles, lines					
	AP:	False	IB:	False								



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CourseWalk™

	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02047	- Foundation Mat	th—Independent Stud	ly						
	Description:		dependent Study cours				topics of interest related to in a particular application, to explore		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	ce:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	02 - Mathematics							
	Course:	02047 - Foundation Mathem	natics—Independent S	tudy					
	Description: Foundation Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explor a topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB: i	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02049	- Foundation Mat	th—Other							
	Description:	Other Foundation Math cou	rses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course: 02049 - Foundation Mathematics—Other								
	Description: Other Foundation Mathematics courses.								
	AP:	False	IB: I	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02052	- Algebra I - Part	1							



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CourseWalk™

		systems of linear equations Students develop fluency ir solve linear equations and (2) In Algebra I, students le including sequences, absol translate between represen exponents to consider expostudents identify the real so (3) Function development of fuctions. Students use tech strategies for solving quadr (4) Building upon prior expet to describe approximately li	s in two variables. In Alge of writing, interpreting, and apply related techniques, arn function notation and ute value, step and piece stations; and understand onential functions. Studer olutions of those function continues as students and anniques to find and interpatics. eriences with data, stude inear relationships betwe	bra I, students analyze and d translating various forms of along with the laws of exposit develop the concepts of downse-defined functions; they the limitations of various reposits compare the key charact standard and interpret intercepts and determine the parameters and deter	justify the processes of linear equations an onents, to solve simply main and range. The yinterpret functions of presentations. Studer eristics of quadratic tags, vertices, extrema, ermine how they related the early of assessing his phical representations.	of solving an equal dinequalities, and le exponential equal to exponential equal to focus on linear, given graphically, routs build on and exfunctions to those and limitations on the and differ in the low a model fits data	gebraic methods to analyze and solve ation and a system of linear equations. use them to solve problems. They ations. quadratic, and exponential functions, numerically, symbolically, and verbally; tend their understanding of integer of linear and exponential functions.  domain and range of quadratic various models. Students use multiple ta. Students use regression techniques of context to make judgments about the				
			athematics Standards. T				used for all courses aligned with the taking this course are not receiving				
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
5	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02052 - Algebra I									
	•	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.									
	AP:	P: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						
AZ02053 -	Algebra I - Special Education										

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CourseWalk™

	·	systems of linear equations Students develop fluency in solve linear equations and a (2) In Algebra I, students lead including sequences, absolutranslate between represen exponents to consider expost Students identify the real so (3) Function development of fuctions. Students use tech strategies for solving quadra (4) Building upon prior expet to describe approximately li	in two variables. In Alge a writing, interpreting, and apply related techniques, arn function notation and ute value, step and piece tations; and understand to mential functions. Studer blutions of those functions continues as students and miques to find and interpatics. eriences with data, studer inear relationships betwe	bra I, students analyze and I translating various forms of along with the laws of expo develop the concepts of do wise-defined functions; they the limitations of various repairs compare the key charactis.  Alyze and interpret intercepts ret the parameters and determits explore a more formal metalogue.	justify the processes of linear equations an inents, to solve simply main and range. The vinterpret functions of the vinterpret functions, vertices, extrema, rmine how they relate the vinterpretary of vinterpretary of the vinterpretary of the vinterpretary of	s of solving an equation of solving an equation of solving an equation of the exponential equation of the exponential equation of the exponential equation of the exponential exponential exposure of the exponential exposure exponential	ebraic methods to analyze and solve on and a system of linear equations. se them to solve problems. They ions.  uadratic, and exponential functions, merically, symbolically, and verbally; nd their understanding of integer linear and exponential functions.  omain and range of quadratic urious models. Students use multiple  Students use regression techniques context to make judgments about the			
		This course may be designate receiving modified Algebra addressed. meets Grad	1 Arizona State Mathem	atics Standards. This includ	es special classroon	n settings where not	ed for all courses where students are all Algebra 1 standards are being uction course for English Learners.			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02052 - Algebra I								
		Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.								
	AP:	False IB: False								
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ02054	- Algebra I - Part	2								

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CourseWalk™

	Description:	systems of linear equations Students develop fluency in solve linear equations and a (2) In Algebra I, students lei including sequences, absolitranslate between represen exponents to consider expo- Students identify the real so (3) Function development of fuctions. Students use tech strategies for solving quadra (4) Building upon prior expe- to describe approximately li	in two variables. In Algan writing, interpreting, an apply related techniques arn function notation and ute value, step and piectations; and understand plutions of those functions of those functions of those functions and interpretations. Stude to the functions of those functions of those functions of those functions and interpretations.	ebra I, students analyze and d translating various forms or along with the laws of export develop the concepts of do ewise-defined functions; they the limitations of various reports compare the key characters. alyze and interpret intercepts oret the parameters and determine the explore a more formal metals.	justify the processes of linear equations an onents, to solve simply main and range. The yinterpret functions of presentations. Studer eristics of quadratic test, vertices, extrema, ermine how they relate the ans of assessing hiphical representations.	of solving an equati d inequalities, and u le exponential equat by focus on linear, quality of the given graphically, nunts build on and exter functions to those of and limitations on do the and differ in the value.	ebraic methods to analyze and solve ion and a system of linear equations. se them to solve problems. They ions. uadratic, and exponential functions, merically, symbolically, and verbally; and their understanding of integer linear and exponential functions.  Domain and range of quadratic arious models. Students use multiple arounds. Students use multiple context to make judgments about the				
	Comments:		athematics Standards. T				ed for all courses aligned with the king this course are not receiving				
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02054 - Algebra I—Part 2									
	Description:	he second part in a multipart sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study f properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first-degree equations and lequalities, translating word problems into equations, operations with and factoring of polynomials, and solving quadratics. Specific content depends upon late standards.									
	AP:	False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ02056	- Algebra II Part 1										

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CourseWalk™

	th ex (2 in sc in (3 sc ap ur ap kr da (4	eir experience with polyno- kponents when factoring, st.) Connections are made be tegers. Students identify zolutions of polynomial equa- equalities, and systems to by Students synthesize and oblying exponential equation opplication, in order to extra nderlying function. They ide propriateness of fit, and re- nowledge of trigonometricata on two quantitative variational probability to evi-	omial functions, finding solving, and evaluating solving, and evaluating solving, and evaluating solving, and evaluating solving. The Fundamer include all the difference in solving and solving and solving and solving appropriate type make judgments about ratios and circles, studiables to choose funct on their foundational eryday situations.	complex zeros and interpreting. of polynomials with multiplicate including complex zeros of quantal Theorem of Algebra is examinated in the function types mentioned in extranding about a variety of furely explore the effects of transferal principle that transformations of functions to model a situate the domain over which a model dents now use the coordinate prions and make conclusions in probability skills to calculate constructions of the coordinate prions and make conclusions in probability skills to calculate constructions.	ng solutions. Student ion of multi-digit interdratic polynomials, a mined. Students extended the standards. Inction families. They ormations on graphs on a graph alwaytion, adjust parametiel is a good fit. Build plane to extend trigor context of the data. Inditional probability	gers and division of pund make connections and their understanding extend their work with soft diverse functions, ye have the same efficient on their previous nometry to model per	olynomials with long division of s between zeros of polynomials and ng of solving linear equations, th exponential functions to include including functions arising in an ect regardless of the type of the odel, compare models by analyzing			
		nis course may be designa	ated as an Integrated I	nstruction course for English L						
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping:	False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 02	2 - Mathematics								
	Course: 02	2056 - Algebra II								
,	of fa gr	functions; utilizing the var ctoring of rational express aphing of constant, linear	rious representations to ions; in-depth study of and quadratic equation	o interpret function behavior a f linear equations and inequali	nd solve equations; on ties; quadratic equati se equations; expone	operations with ration ions; solving systems	tabular and verbal representations all and irrational expressions; of linear and quadratic equations; se functions; statistical modeling;			
	AP: Fa			False						
	Elementary Mapping:	False	Secondary Mappir	ng: True	Other Mapping:					
AZ02057	- Algebra III (Colleç	ge Algebra)								
	Description: Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series.									
	Comments: The	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping:	False	Secondary Mappir	ng: True	Other Mapping:	False				



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	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	02 - Mathematics										
	Course:	02057 - Algebra III										
	·	applying an understanding functions; utilizing the vario rational and irrational expre quadratic equations, proper discrete mathematics, elem	of the relationships bet us representations to in ssions, factoring of rat ties of higher-degree e tentary probability and d functions; statistical in	ween the symbolic, graphic, tanterpret function behavior, solvional expressions, linear equal equations, and operations with statistics; matrices and determ	abular and verbal reported abular and verbal reported to equations and unctions and irrational a	oresentations of functions of functions of functions, quadratic equation all exponents. The coand exponential functions	ns of functions; operations with s, solving systems of linear and urses may introduce topics in					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:							
AZ02058	- Particular Topic	s in Algebra										
	Description:	These courses examine a s	specific topic in algebra	, such as linear equations or r	ational numbers, rat	her than provide an o	overview of algebra concepts.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:	ecial Identifier:  AP: False  IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	02 - Mathematics										
	Course:	02058 - Particular Topics in	Algebra									
	Description:	These courses examine a s	specific topic in algebra	, such as linear equations or r	ational numbers, rat	her than provide an o	overview of algebra concepts.					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:							
AZ02059	- Algebra II - Part	2										
		Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.										
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False						





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	SCED Course Ma	ipping:											
	Subject Area:	02 - Mathematics											
	Course:	02056 - Algebra II											
		Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representation of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equation graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling modeling linear and quadratic data; and operations with rational and irrational exponents.											
	AP:	AP: False IB: False											
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:										
AZ02060	- Algebra II - Spe	ial Education											
		their experience with polynomic exponents when factoring, so (2) Connections are made in integers. Students identify a solutions of polynomial equinequalities, and systems to (3) Students synthesize and solving exponential equation application, in order to extra underlying function. They id appropriateness of fit, and reknowledge of trigonometric data on two quantitative var (4) Algebra 2 students build conditional probability to every connection of the connection of the conditional probability to every connection of the conditional probability to every connection of the conditional probability to every connection of the connection of the conditional probability to every connection of the conditional probability to every connection of the conditional probability to every connection of the connection of the conditional probability to every connection of the conditional probability to every connection of the condition of the conditional probability to every connection of the conditional probability to every connection of the conditional probability to every connection of the condition of the condition of the condition of the connection of the condition of the con	omial functions, finding of solving, and evaluating, between multiplication of teros of polynomials, incations. The Fundamenta of include all the different digeneralize their unders as with logarithms. They act or discover the generality appropriate types make judgments about the ratios and circles, stude itables to choose function on their foundational preryday situations.	e real number system by work complex zeros and interpreting the polynomials with multiplicated and theorem of Algebra is exampled. Theorem of Algebra is exampled and theorem of Algebra is exampled and the principle that transformating about a variety of further and principle that transformating of functions to model a situate domain over which a modents now use the coordinate pure and make conclusions in robability skills to calculate complete.	ing solutions. Students of multi-digit interpretation of multi-digit interpretation of multi-digit interpretation of multi-digit interpretation. Students extra the standards. Inction families. They cormations on graphs ons on a graph alway always and tion, adjust parameter is a good fit. Build plane to extend trigo context of the data. Inditional probability	gers and division of parties of gers and division of parties and make connection and their understand are extend their work was of diverse functions as have the same of the ers to improve the make ing on their previous nometry to model personal and their previous of their previous	of exponents to us colynomials with loss between zeros ing of solving line with exponential fundamential fundamential fect regardless of lodel, compare must work with function riodic phenomential independence of	ong division of of polynomials and ar equations, nctions to include ons arising in an the type of the odels by analyzing ons and on a. Students examine of events and apply					
		This course may be designated receiving modified Algebra addressed. meets Grad. Re	2 Arizona State Mathen	struction course for English L natics Standards. This includ	earners.This course es special classroor	code should be use n settings where not	d for all courses v all Algebra 2 stan	vhere students are idards are being					
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False							
	SCED Course Ma	pping:											
	Subject Area:	02 - Mathematics											
	Course:	02054 - Algebra I—Part 2											
	•	of properties of the real nun	ne second part in a multipart sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first-degree equations and equalities, translating word problems into equations, operations with and factoring of polynomials, and solving quadratics. Specific content depends upon										



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	AP: F	alse	IB:	False			
Elementary M	apping	: False	Secondary Mappin	g: True	Other Mapping:		
Z02061 - Integrated	Math-	-multi-year equivale	ent				
Descrip	m G b	nathematical topics and be Geometry, Algebra II seque	etween mathematics and us	d other disciplines. The multi- sually covers the following top	period sequence of I ics during a three- or	ntegrated Math rep four-year sequenc	and emphasize the connections amo places the traditional Algebra I, se: algebra, functions, geometry fron ptual underpinnings of calculus, and
Comm	ents: T	his course may be designa	ated as an Integrated I	nstruction course for English L	Learners.		
Special Ident	ifier:				AP:	False	IB: False
Course L	evel:		Available Credit:		Sequence:		<u> </u>
Elementary M	apping	: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Cours	е Мар	oping:		<u> </u>			
Subject A	Subject Area: 02 - Mathematics						
Cou	rse: 0	2061 - Integrated Math—n	nulti-year equivalent				
Docorin	tion.	This source was archived	at the National Javal	Integrated Math sources amp	hasiza tha tagahina	of mathematics as	problem colving communication or
Descrip	re Ir ye	easoning, and emphasize the state of the sta	the connections among the traditional Algebra I, actions, geometry from	mathematical topics and bet	ween mathematics a ce of courses, and us oraic perspective, trig	nd other disciplines sually covers the fo	problem solving, communication, ar s. The multi-period sequence of Illowing topics during a three- or four s and probability, discrete
Descrip	re Ir ye	easoning, and emphasize the state of the sta	the connections among the traditional Algebra I, nctions, geometry from al underpinnings of calc	mathematical topics and bet Geometry, Algebra II sequend both a synthetic and an algeb	ween mathematics a ce of courses, and us oraic perspective, trig	nd other disciplines sually covers the fo	s. The multi-period sequence of llowing topics during a three- or four
Descrip	re Ir ye m	easoning, and emphasize the state of the sta	the connections among the traditional Algebra I, nctions, geometry from al underpinnings of calc	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algeb culus, and mathematical struct False	ween mathematics a ce of courses, and us oraic perspective, trig	nd other disciplines sually covers the fo	s. The multi-period sequence of llowing topics during a three- or four
Elementary M	AP: F	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, nctions, geometry from al underpinnings of calc IB:	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algeb culus, and mathematical struct False	ween mathematics a ce of courses, and us praic perspective, trig sture.	nd other disciplines sually covers the fo	s. The multi-period sequence of llowing topics during a three- or fou
Elementary M Z02062 - Algebra I -	AP: F apping Other	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, notions, geometry from all underpinnings of cale IB: Secondary Mappin	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebrature, and mathematical structures. False  g: True	ween mathematics a ce of courses, and us oraic perspective, trig sture.  Other Mapping:	nd other disciplines sually covers the follonometry, statistics	s. The multi-period sequence of llowing topics during a three- or fou
Elementary M Z02062 - Algebra I - Descrip	AP: Fapping Other	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calculations.  Secondary Mappin of course cycle, credit we that is being offered.	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebrature, and mathematical structures. False  g: True	ween mathematics a ce of courses, and us praic perspective, trig sture.  Other Mapping:	nd other disciplines sually covers the follonometry, statistics	s. The multi-period sequence of llowing topics during a three- or four
Elementary M Z02062 - Algebra I - Descrip	AP: F apping Other tion: T T ents: T	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calculations.  Secondary Mappin of course cycle, credit we that is being offered.	g mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebrature, and mathematical structures False  g: True  will be granted after completion for Algebra I credit.	ween mathematics a ce of courses, and us praic perspective, trig sture.  Other Mapping:  n of the second part.  Learners.	nd other disciplines sually covers the follonometry, statistics	s. The multi-period sequence of llowing topics during a three- or four
Elementary M Z02062 - Algebra I - Descrip	AP: F apping Other tion: T T ents: T	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calculations.  Secondary Mappin of course cycle, credit we that is being offered.	g mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebrature, and mathematical structures False  g: True  will be granted after completion for Algebra I credit.	ween mathematics a ce of courses, and us praic perspective, trig sture.  Other Mapping:  n of the second part.  Learners.	nd other disciplines sually covers the foundative for the foundative f	s. The multi-period sequence of illowing topics during a three- or found is and probability, discrete
Elementary M  Z02062 - Algebra I -  Descrip  Comm  Special Ident	AP: F apping Other tion: T T ents: T ifier:	easoning, and emphasize the properties of the properties of the conceptual calse  False  Part 1  This is the first part of a two this course may be designal.	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calcast IB:  Secondary Mappin  o course cycle, credit we that is being offered ated as an Integrated II	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebratus, and mathematical structers.  False  g: True  //ill be granted after completion for Algebra I credit.  Instruction course for English L	other Mapping:  Other Mapping:  of the second part.  Learners.	nd other disciplines sually covers the foundative for the foundative f	s. The multi-period sequence of illowing topics during a three- or found is and probability, discrete
Elementary M  Z02062 - Algebra I -  Descrip  Comm  Special Ident  Course L	AP: F apping Other tion: T T ents: T ifier: evel: apping	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calcast IB:  Secondary Mappin  o course cycle, credit we that is being offered atted as an Integrated II  Available Credit:	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebratus, and mathematical structers.  False  g: True  //ill be granted after completion for Algebra I credit.  Instruction course for English L	Other Mapping:  Of the second part.  Learners.  AP:  Sequence:	nd other disciplines sually covers the foundative for the foundative f	s. The multi-period sequence of illowing topics during a three- or fou s and probability, discrete
Elementary M  Z02062 - Algebra I -  Descrip  Comm  Special Ident  Course L  Elementary M  SCED Cours	AP: F apping Other tion: T T ents: T ifier: evel: apping	easoning, and emphasize the properties of the pr	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calcast IB:  Secondary Mappin  o course cycle, credit we that is being offered atted as an Integrated II  Available Credit:	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebratus, and mathematical structers.  False  g: True  //ill be granted after completion for Algebra I credit.  Instruction course for English L	Other Mapping:  Of the second part.  Learners.  AP:  Sequence:	nd other disciplines sually covers the foundative for the foundative f	s. The multi-period sequence of illowing topics during a three- or fou s and probability, discrete
Elementary M  Z02062 - Algebra I -  Descrip  Comm  Special Ident  Course L  Elementary M  SCED Cours  Subject A	AP: F apping Other tion: T T ents: T ifier: evel: apping e Mag rea: 0	easoning, and emphasize the parted Math replaces the ear sequence: algebra, furnathematics, the conceptualise  False Part 1  This is the first part of a two this course is for any course this course may be designated.  False False False False	the connections among the traditional Algebra I, notions, geometry from all underpinnings of calcast IB:  Secondary Mappin  o course cycle, credit we that is being offered atted as an Integrated II  Available Credit:	mathematical topics and bet Geometry, Algebra II sequence both a synthetic and an algebratus, and mathematical structers.  False  g: True  //ill be granted after completion for Algebra I credit.  Instruction course for English L	Other Mapping:  Of the second part.  Learners.  AP:  Sequence:	nd other disciplines sually covers the foundative for the foundative f	s. The multi-period sequence of illowing topics during a three- or fou s and probability, discrete



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02069	- Algebra—Other	•						
	Description:	Other Algebra courses.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course: 02069 - Algebra—Other							
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02071	- Informal Geom	etry						
	Description:	properties of and work with	n plane and solid figure	approach to the study of geor s; inductive methods of reasor e measurement in triangles.			nal approach. Topics typically include ence, similarity, parallelism,	
	Comments:	This course may be design	nated as an Integrated	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02071 - Informal Geometry	/					
	<b>Description:</b> Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02072	- Geometry - Par	t 1						

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		rotations and have used the on analyses of rigid motions reasoning to complete geor (2) Students apply their earl similarity of geometric figure triangle trigonometry. When application of similarity. (3) Students' experience wit formulas. Radians are introc Students have opportunities two-dimensional shapes to (4) Students prove theorem triangles, quadrilaterals, circ	ese to develop notions a s and formal construction metric constructions through lier experience with dilates, use similarity to solv in studying properties of the two- and three-diment duced for the first time as is to apply their understate consider the shapes of the consider the shapes of the	angles based on given measubout what it means for two olders. They use triangle congrueuphout the course and explations and proportional reason e problems (including utilizing circles, students develop relational objects is extended to as a unit of measure — which anding of volume formulas to cross-sections and the result mats including deductive and s. Relating back to work in presentations.	bjects to be congrue ence as a familiar fo in why these construing to build a formal greal-world contexts tionships among set developing informal prepares students for real-world modeling of rotating a two-dind inductive reasoning evious courses, studence as a familiar to be constructed in the construction of the constructio	nt. Students establis undation for the deversations work. understanding of sires, and apply similarity gments on chords, see explanations of circular work done with the contexts. Additionally nensional object about an apply the Pythalents apply the Pythalents apply the Pythalents and proof by contrallents apply the Pythalents.	h triangle congrue elopment of formal milarity. They identy in right triangles ecants, and tanger umference, area, as Unit Circle in the y, students apply to ut a line. adiction—and solving grean Theorem	ence criteria, based I proof. They apply tify criteria for to understand right ints as an and volume Algebra II course, their knowledge of the problems about in the Cartesian		
		coordinate system to prove geometric relationships and slopes of parallel and perpendicular lines. Continuing in the Cartesian coordinate system, studer graph circles by manipulating their algebraic equations and apply techniques for solving quadratic equations – all of which relates back to work done in the Algebra I course.  (5) Students define the trigonometric ratios of sine, cosine, and tangent for acute angles using the foundation of right triangle similarity. Students use the trigonometric ratios with the Pythagorean Theorem to find missing measurements in right triangles and solve problems in real-world contexts – which prestudents for work done with trigonometric functions in the Algebra II course								
		This: This course may be designated as an Integrated Instruction course for English Learners. This course code should be used for all course Geometry Arizona State Mathematics Standards. This includes both regular and honors Geometry courses. Students taking this course modified state standards. meets Grad. Req.								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02072 - Geometry								
		Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figure deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; confusions of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines ntersected by a transversal, etc.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02076	- Geometry - Part	: 2								

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	or re (2 si tri a) (3 fo S tw (4 tri co gu A (5)	easoning to complete geome?) Students apply their earl milarity of geometric figure iangle trigonometry. When poplication of similarity.  B) Students' experience with simulas. Radians are introctudents have opportunities wo-dimensional shapes to outly Students prove theorems iangles, quadrilaterals, circoordinate system to prove raph circles by manipulatin lgebra I course.  S) Students define the trigo igonometric ratios with the	dents' experience with two- and three-dimensional objects is extended to developing informal explanations of circumference, area, and volume as. Radians are introduced for the first time as a unit of measure – which prepares students for work done with the Unit Circle in the Algebra II course. Its have opportunities to apply their understanding of volume formulas to real-world modeling contexts. Additionally, students apply their knowledge of mensional shapes to consider the shapes of cross-sections and the result of rotating a two-dimensional object about a line.  dents prove theorems—using a variety of formats including deductive and inductive reasoning and proof by contradiction—and solve problems about sex, quadrilaterals, circles, and other polygons. Relating back to work in previous courses, students apply the Pythagorean Theorem in the Cartesian nate system to prove geometric relationships and slopes of parallel and perpendicular lines. Continuing in the Cartesian coordinate system, students by manipulating their algebraic equations and apply techniques for solving quadratic equations – all of which relates back to work done in the all course.  dents define the trigonometric ratios of sine, cosine, and tangent for acute angles using the foundation of right triangle similarity. Students use these metric ratios with the Pythagorean Theorem to find missing measurements in right triangles and solve problems in real-world contexts – which prepares to rowrk done with trigonometric functions in the Algebra II course.									
	G		thematics Standards. T	struction course for English L his includes both regular and								
Spec	ial Identifier:				AP:	False	IB:	False				
С	ourse Level:	I: Sequence:										
Eleme	entary Mapping	False	Secondary Mapping	: True	Other Mapping:	False						
SCED	Course Map	ping:										
Sub	ject Area: 02	2 - Mathematics										
	Course: 02	2072 - Geometry										
	de of	eductive methods of reaso	ning and use of logic; g rallelism, perpendicular	I approach to the study of ge eometry as an axiomatic sysi ity, and proportion; and rules	tem including the stu	idy of postulates, the	orems, and forma	proofs; concepts				
	AP: F	alse	IB: F	alse								
Eleme	entary Mapping	False	Secondary Mapping	: True	Other Mapping:							
Z02079 - Geon	netry—Othe											
	Description: O	ther Geometry courses.										
	Comments:											
Spec	ial Identifier:				AP:	False	IB:	False				
С	ourse Level:		Available Credit:		Sequence:							
Eleme	entary Mapping	False	Secondary Mapping	: True	Other Mapping:	False						



	SCED Course Ma	apping:	purse Mapping:								
	Subject Area:	02 - Mathematics									
	Course:	02079 - Geometry—Other									
	Description:	Other Geometry courses.									
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02081	- ACT Quality Co	re Mathematics Algel	bra I - Part 1								
	Description:	This course is rooted in the It presents these algebraic of systems, quadratic equation mathematical relationships,	examination of the structure concepts through patterns and functions, polynthe course encourages	vill be granted after completion ucture of real numbers, in alge rns and events that are best domial expressions and equations students to rely upon problem. The course emphasizes the sk	braic expressions, e lescribed and repres ons, data analysis ar m-solving strategies	quations and inequa ented by linear equa nd probability. In the and to use precise n	tions, inequalities, process of explor nathematical langu	, functions and ing these			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02069 - Algebra—Other									
	Description:	Other Algebra courses.									
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02091	- Data Science										
	Description:	explorers in project-based u	inits, through which the	as in data science through a v ey will develop their understan ating data-based arguments an	ding of data analysis	s, sampling, correlation					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





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	Subject Area:	02 - Mathematics						
	Course:	02202 - Inferential Probabili	ty and Statistics					
	Description:	probability distribution, colle	ction and description of	ive statistics, with an introduc data, frequency tables and govariance and correlation, co	graphs, measures of	central tendency and	d variability, rando	m variables, and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ02092	- Integrated Math	III—Special Education	on					
	Description:	mathematical topics and be I-Geometry-Algebra II sequ	tween mathematics and cuence of courses, and conometry, statistics and	f mathematics as problem so d other disciplines. The multip overs the following topics du probability, discrete mathematics	period sequence of Ir ring a 3 year sequen	ntegrated Math repla ce: algebra, function	ces the traditional s, geometry from	Algebra both synthetic and
	Comments:		t of Algebra 1, Geometr	struction course for English L y and Algebra 2. A combinati courses. meets Grad. Req.				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02061 - Integrated Math—m	nulti-year equivalent					
	Description:	reasoning, and emphasize t Integrated Math replaces th year sequence: algebra, fur	the connections among e traditional Algebra I, C nctions, geometry from b	ntegrated Math courses emp mathematical topics and bet Geometry, Algebra II sequenc both a synthetic and an algeb ulus, and mathematical struc	ween mathematics a ce of courses, and us traic perspective, trig	nd other disciplines. sually covers the follo	The multi-period sowing topics during	sequence of g a three- or four-
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ02097	2097 - Integrated Math I - Special Educaiton							
	Description:	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra I–Geometry–Algebra II sequence of courses, and covers the following topics during a 3 year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. Integrated 1 is part one of three courses						
	Comments:		gebra 1, Geometry and	struction course for English L Algebra 2. All standards will				

**ESP** Solutions

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Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:	·	·					
Subject Area:	02 - Mathematics							
Course:	02061 - Integrated Math	-multi-year equivalent						
Description:	reasoning, and emphasi Integrated Math replace year sequence: algebra,	ze the connections among of the traditional Algebra I, Go functions, geometry from b	mathematical topics and bet	ween mathematics a ce of courses, and us praic perspective, trig	nd other disciplines. sually covers the foll	oroblem solving, communication, The multi-period sequence of owing topics during a three- or for and probability, discrete		
AP:	False	IB: Fa	alse					
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
Z02103 - Trigonometry								
	Description: Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions are trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions are trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions are trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions are trigonometric identities and equations; solutions of right and oblique triangles; and consider the following topics: trigonometric and circular functions are trigonometric identities and equations; and consider the following topics: trigonometric identities and equations; and consider the following trigonometric identities are trigonometric identities and equations; and consider the following trigonometric identities are t							
Special Identifier:	•			AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:			I.				
Subject Area:	02 - Mathematics							
Course:	02103 - Trigonometry							
Description:	inverses and graphs; rel		triangle; trigonometric ident			etric and circular functions; their d oblique triangles; the use of the		
AP:	False	IB: Fa	alse					
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
Z02104 - Math Analysis -	Part 1							
Description:	Math Analysis courses in	nclude the study of polynom nematical induction; matrix a	l be granted after completion nial, logarithmic, exponential algebra; sequences and seri	, and rational function	ns and their graphs;	vectors; set theory; Boolean alg also include some study of		



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	Comments:	This course may be designate	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	<u>pping:</u>						
	Subject Area:	02 - Mathematics						
	Course:	02104 - Math Analysis						
	·		mathematical induction	polynomial, logarithmic, expon n; matrix algebra; sequences a				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02105 - Trigonometry/Math Analysis Part 1								
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02115)  Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.							es; complex
	Comments:	This course may be designate	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02105 - Trigonometry/Math	ematic Analysis					
	Description: Covering topics of both Trigonometry and Mathematic Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02106	02106 - Trigonometry/Algebra Part 1							



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	Description:	Geometry objectives. Topic of right and oblique triangle expressions; factoring of ra	ses combine trigonometres typically include right to s; complex numbers; nut tional expressions; in-de	be granted after completion y and advanced algebra toping rigonometric and circular fund merical tables; field properties oth study of linear equations ic equations; and properties	cs, and are usually in ctions, inverses, and as and theorems; set and inequalities; qua	ntended for students I graphs; trigonometr theory; operations v adratic equations; so	ric identities and e vith rational and irr	quations; solutions ational		
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping: False					
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02106 - Trigonometry/Algel	ora							
	Description:  Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra Geometry objectives. Topics typically include trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; soluright and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational exp factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; modeling linear, quadratic, exponential, and trigonometric data; and properties of higher-degreequations.									
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:					
09	- Elementary Fun	nctions								
	Description:	Elementary Functions cours logarithmic, exponential, rational		ents for eventual work in ca , and circular functions, and			functions, including	g polynomial,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02109 - Elementary Function	ons							
	Description:	Elementary Functions cours logarithmic, exponential, rational		ents for eventual work in cal circular functions, and their			functions, including	g polynomial,		
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	Other Mapping:						



AZ021



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AZ02110	- Pre-Calculus						
	Description:	Topics typically include the relations, inverses and grap	study of complex numb ohs; trigonometric identi	ers; polynomial, logarithmic, e	exponential, rational, of right and oblique t	right trigonometric, a riangles; vectors; the	opics as preparation for calculus. and circular functions, and their polar coordinate system; conic and continuity.
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02110 - Pre-Calculus					
	Description: Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; coni sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, a trigonometric data; and limits and continuity.						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ02114	- Math Analysis -	Part 2					
	Description:	Math Analysis courses incluand symbolic logic; mathem trigonometry and/or pre-cal	natical induction; matrix	mial, logarithmic, exponential, algebra; sequences and serie	and rational function es; and limits and co	ns and their graphs; which is and their graphs; which is an all their may be also all their may be also all their may be also all their graphs; which is an all their graphs; which is all their graphs;	vectors; set theory; Boolean algebra so include some study of
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 02 - Mathematics						
	Course:	Course: 02104 - Math Analysis					
	Description:	on: Mathematic Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.					
	AP:	False	IB: F	alse			



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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02115	- Trigonometry/N	lath Analysis - Part 2						
	Description:	right trigonometric and circu numbers; numerical tables;	llar functions, inverses, polynomial, logarithmic	and graphs; trigonometric ide	entities and equation nctions and their gra	s; solutions of right a phs; vectors; set theo	opics typically include the study of nd oblique triangles; complex ory; Boolean algebra and symbolic End of Course assessment.	
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course: 02105 - Trigonometry/Mathematic Analysis							
	Description: Covering topics of both Trigonometry and Mathematic Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuit							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02116	- Trigonometry/A	lgebra - Part 2						
	Description:	Geometry objectives. Topics of right and oblique triangles expressions; factoring of rat	s typically include right s; complex numbers; no tional expressions; in-d	trigonometric and circular fun umerical tables; field propertie	ctions, inverses, and es and theorems; set and inequalities; qu	I graphs; trigonometr theory; operations wadratic equations; so	who have attained Algebra I and ic identities and equations; solutions with rational and irrational lving systems of linear and quadratic	
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course: 02106 - Trigonometry/Algebra							



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Description	Geometry objectives. To right and oblique triangle factoring of rational expr	opics typically include trigo es; complex numbers; nur ressions; in-depth study of	nometric and circular function tables; field proper linear equations and in	ora topics, and are usually inctions, inverses, and graperties and theorems; set the equalities; quadratic equatiadratic, exponential, and tri	ohs; trigonometric id eory; operations wit ions; solving system	entities and equati h rational and irrati is of linear and qua	ons; solutions of onal expressions; dratic equations;	
AP	False	IB:	False					
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ02117 - AP Precalculus	5							
Description	mathematical modeling	and functions that serve a include polynomial & ratio	s a foundation for calcul	college-level precalculus co lus and other college-level tial and logarithmic function	mathematics neede	d for a variety of S	TEM majors and	
Comments	:							
Special Identifier				AP:	True	IB:	False	
Course Level		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
<b>SCED Course M</b>	lapping:							
Subject Area:	02 - Mathematics							
Course	02114 - AP Precalculus							
Description	mathematical modeling	and functions that serve a include polynomial & ratio	s a foundation for calcul	college-level precalculus co lus and other college-level tial and logarithmic function	mathematics neede	d for a variety of S	TEM majors and	
AP	True	IB:	False					
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
AZ02121 - Calculus								
Description	Description: Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).							
Comments	This course may be des	ignated as an Integrated I	nstruction course for En	glish Learners.				
Special Identifier				AP:	False	IB:	False	
Course Level		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
SCED Course M	lapping:	-						



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	Subject Area:	02 - Mathematics								
	Course:	02121 - Calculus								
				differentiation, integration, the re-calculus topics (some comb						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02122	- Multivariate Cal	culus								
	Description:	Multivariate Calculus course	s include the study of	hyperbolic functions, improper	r integrals, directiona	al directives, and mult	iple integration ar	nd its applications.		
	Comments:	This course may be designated	ted as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		· ·						
	Subject Area:	02 - Mathematics	Mathematics							
	Course:	02122 - Multivariate Calculu	122 - Multivariate Calculus							
	Description:	Multivariate Calculus course	s include the study of	hyperbolic functions, improper	r integrals, directiona	al directives, and mult	iple integration ar	nd its applications.		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02123	- Differential Cald	ulus								
	Description:	Differential Calculus courses equations, linear equations, theorems.	s include the study of systems of linear equ	elementary differential equatio ations, transformations, series	ns including first- and solutions, numerica	d higher-order differe I methods, boundary	ntial equations, pa value problems, a	artial differential and existence		
	Comments:	This course may be designated	ted as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02123 - Differential Calculus	3							





	-			elementary differential equation ations, transformations, series				
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02124	- AP Calculus AB							
	1	understanding of the conce topics: elementary functions	pts of calculus and exps; properties of function as about derivatives, g	m designed to parallel college perience with its methods and a ns and their graphs; limits and eometric applications, optimiza	applications. These continuity; differentia	courses introduce ca al calculus (including	lculus and include definition of the d	the following erivative,
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:							
	Subject Area: 02 - Mathematics							
	Course:	02124 - AP Calculus AB						
	1	understanding of the conce topics: elementary functions	pts of calculus and exps; properties of function about derivatives, g	m designed to parallel college perience with its methods and a ns and their graphs; limits and eometric applications, optimiza	applications. These continuity; differentia	courses introduce ca al calculus (including	lculus and include definition of the d	the following erivative,
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02125	- AP Calculus BC							
	Description: Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an intuitive understanding of the concepts of calculus and experience with its methods and applications, and also require additional knowledge of the theoretical tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover all of the calculus topics in AP Calculus AB as well as the following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series.							
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Mapping:							
Subject Area: 02 - Mathematics								
	Course:	Course: 02125 - AP Calculus BC						
		Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an intuitive understanding of the concepts of calculus and experience with its methods and applications, and also require additional knowledge of the theoretical tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover all of the calculus topics in AP Calculus AB as well as the following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series.						
	AP:	True	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02126 - Particular Topics in Calculus								
	Description: These courses examine specific topics in calculus (such as integral calculus, special functions or series, or the applications of calculus to mathematical modeling), rather than provide a general overview of calculus.							nathematical
	Comments:	nts: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	CED Course Mapping:							
	Subject Area:	Subject Area: 02 - Mathematics						
	Course: 02126 - Particular Topics in Calculus  Description: These courses examine specific topics in calculus (such as integral calculus, special functions or series, or the applications of calculus to mathematica modeling), rather than provide a general overview of calculus.							
								nathematical
	AP:	False	IB: I	<sup>=</sup> alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02131 - IB Mathematical Studies								
		IB Mathematical Studies courses prepare students to take the International Baccalaureate Mathematical Studies exam at the Subsidiary or Higher level. Intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; set operations and logic; business techniques, including progressions and linear programming; and geometry and trigonometry.						
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	ipping:	<u>ping:</u>							
	Subject Area:	02 - Mathematics								
	Course:	02131 - IB Mathematical St	udies							
		Studies exam at the standa topics include linear, quadra	rd level. Intended to patic, and exponential fo	IB Mathematical Studies cour rovide students with the skills tunctions, solutions, and graphs et operations, logic, and proba	o cope with the math s; descriptive statistic	nematical demands o cs; statistical applicat	of a technological s tions; data analysis	society, course s, including		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ02132	- IB Mathematics									
	•	operations and properties o	f number sets; trigono	the International Baccalaureat metric functions, equations, an ; calculus, including bilinear, e	nd graphs; algebra ai	nd coordinate geome	etry; simultaneous	linear equations;		
	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
Special Identifier:   AP:   False   IB:   True					True					
	Course Level:		Available Credit:		Sequence:	uence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02132 - IB Mathematics								
	·	the standard or higher level geometry; simultaneous line	. Topics include opera ear equations; polynor	IB Mathematics courses prep tions and properties of number nial and quadratic functions an and probability. Advanced con	r sets; trigonometric d equations; calculu	functions, equations s, including bilinear,	, and graphs; alge exponential and lo	bra and coordinate ogarithmic		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02141	- Particular Topic	s in Analytic Mathem	natics							
		These courses examine parabove.	rticular topics in analyt	ic mathematics (such as mathe	ematical proofs and	structures or numerio	cal analysis), not c	therwise described		
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02141 - Particular Topics in	Analytic Mathematics					
		These courses examine parabove.	rticular topics in analyt	ic mathematics (such as mathe	ematical proofs and	structures or numerio	cal analysis), not o	therwise described
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02142	- Cambridge AS L	evel Mathematics						
		routes to AS Level Mathema	atics - Pure Mathemat	cquired at IGCSE (or equivale ics only or Pure Mathematics a Mathematics depending on the	and Mechanics or Pu	ire Mathematics and	Probability and St	atistics. Centres
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathemati	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02143	- Cambridge AS L	evel Mathematics				ı		
	Description: This syllabus is intended for high ability candidates who have achieved, or are likely to achieve, a high grade in the A Level Mathematics examination. The A Level Further Mathematics syllabus enables students to extend the mathematical skills, knowledge and understanding developed in the A Level Mathematics course. The content of the syllabus covers the areas of Pure Mathematics, Mechanics and Statistics. Knowledge of the whole content of the A Level Mathematics syllabus is assumed.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		



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SCED Course Ma	apping:	<u>ping:</u>						
Subject Area:	02 - Mathematics							
Course:	02149 - Analytic Mathemati	cs—Other						
Description:	Other Analytic Mathematics	courses.						
AP:	False	IB: I	False					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02146 - A Level Mathem	natics: Pure Mathema	tics, Probability,	and Statistics					
	coherent subject. The contemporary, vec measure, trigonometry, vec numerical solution of equati	ent themes or topics shotors, series, integration ons, vectors, differentiate normal distribution, t	o develop an understanding of ould include, but not be limited , differentiation, algebra, logal al equations. Additional topics the Poisson distribution, linear	d to, Pure Mathemati ithmic and exponent include Probability	ics: quadratics, function tial functions, trigonor and Statistics: represe	ons, coordinate g metry, differentiati entation of data, p	eometry, circular on, integration, permutations and	
Comments:								
Special Identifier:		AP: False IB: False						
Course Level:	Course Level: Available Credit: Sequence:							
Elementary Mappin	Ding:   False   Secondary Mapping:   True   Other Mapping:   False							
SCED Course Ma	apping:							
Subject Area:	02 - Mathematics							
Course:	02149 - Analytic Mathemati	cs—Other						
Description:	Other Analytic Mathematics	courses.						
AP:	False	IB: I	False					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02149 - Analytic Mather	natics—Other							
Description:	Other Analytic Mathematics	courses.						
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	02 - Mathematics							





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	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02154	- Business Math							
	Description:	applications. Business Math simple equations) by applying	courses reinforce ger ng these skills to busin	Ils, emphasize speed and acci neral math topics (e.g., arithme ess problems and situations; a al reports, discounts, and inter	etic, measurement, s applications might in	tatistics, ratio and pro	oportion, exponen	ts, formulas, and
	Comments:							
	Special Identifier:  AP: False  IB: False						False	
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 02 - Mathematics							
	Course:	ourse: 02154 - Business Mathematics						
	Description:	business applications. While courses. Business Mathema formulas, and simple equati	e these courses prepar atics courses reinforce ons) by applying these	mathematics skills, emphasize re students for a variety of bus general mathematics topics (e skills to business problems a receivable, financial reports, o	iness applications, the e.g., arithmetic, mean and situations. Applications	ney are not intended surement, statistics, ations might include	to serve as remed ratio and proportion	dial mathematics on, exponents,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02156	- Computer Math	with Algebra						
	Description:	Intended for students who h programming, and use the company to th		tives of Algebra I, Computer M n problems.	fath—Algebra I leve	courses include a s	tudy of computer s	systems and
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02156 - Computer Mathema	atics with Algebra					



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		ription: Intended for students who have attained the objectives of Algebra I, Computer Mathematics with Algebra courses include a study of computer systems and programming, and use the computer to solve mathematics problems.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02157	- Consumer Math							
		and apply these skills to cor	sumer problems and s	pics (such as arithmetic using ituations. Applications typicall nership and rental, managing	y include budgeting,	taxation, credit, ban		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 02 - Mathematics							
	Course: 02157 - Consumer Mathematics							
	_	Description: Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, the are not intended to serve as remedial mathematics courses. Applications typically include budgeting, taxation, credit, banking services, insurance, buying a selling products and services, home and/or car ownership and rental, managing personal income, and investment.					applications, they	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02158	- A Level Further	Mathematics						
		successfully appropriate ma	nipulative techniques;	understand relevant mathem recognize the appropriate ma ems; and present mathematic	thematical procedure	e for a given situatior	i; apply combinati	ons of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course: 02151 - General Applied Mathematics							



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	Description:	these skills in a variety of prapplications, they are not in	ractical, consumer, bus tended to serve as ren	eneral mathematics skills; exte siness, and occupational applic nedial mathematics courses. C mulas, and simple equations.	ations. While these	courses prepare stude	ents for a variety	of practical
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ02201	- Probability and	Statistics						
	Description:	generally include basic prob	pability and statistics: c	udy of likely events and the and iscrete probability theory, odds ation of data (including graphs	and probabilities, p	probability trees, popul	ations and samp	les, frequency
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 02 - Mathematics							
	Course:	02201 - Probability and Sta	tistics					
	Description:	generally include basic prob	pability and statistics: c	udy of likely events and the and iscrete probability theory, odds n, and presentation of data (inc	and probabilities, p	probability trees, popul	ations and samp	les, frequency
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ02202	- Inferential Prob	ability and Statistics						
	Description:	probability distribution, colle	ection and description of	otive statistics, with an introduc of data, frequency tables and g covariance and correlation, ce	raphs, measures of	central tendency and	, variability, rando	m variables, and
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 02 - Mathematics						



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	Course:	02202 - Inferential Probabil	ity and Statistics					
	Description:	probability distribution, colle	ection and description of	otive statistics, with an introduc of data, frequency tables and g covariance and correlation, ce	raphs, measures of	central tendency and	variability, rando	m variables, and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02203	- AP Statistics							
	Description:		cting, analyzing, and d	Im designed to parallel college Irawing conclusions from data. ns, and statistical inference.				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics	- Mathematics					
	Course:	02203 - AP Statistics	2203 - AP Statistics					
	Description:		cting, analyzing, and d	im designed to parallel college lrawing conclusions from data. ns, and statistical inference.				
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02209	- Probability and	Statistics—Other						
	Description:	Other Probability and Statis	tics courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02209 - Probability and Sta	tistics—Other					
			er Probability and Statistics courses.					





	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02241	- Cambridge A Lo	evel Mathematics						
	Description:	Level Further Mathematics	syllabus enables stude syllabus covers the are	s who have achieved, or are li nts to extend the mathematic as of Pure Mathematics, Mec	al skills, knowledge a	and understanding de	eveloped in the A L	evel Mathematics
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02001 - Informal Mathemat	ics					
	·	among mathematical topics	and between mathemate	hing of mathematics as probleatics and other disciplines. The braic and geometric concept	ese courses approac	ch the teaching of ge	eneral mathematics	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02251	- Cambridge A S	Level Mathematics						
	·	routes to AS Level Mathem	atics - Pure Mathematic	cquired at IGCSE (or equivale cs only or Pure Mathematics a Mathematics depending on the	and Mechanics or Pu	ire Mathematics and	Probability and Sta	atistics. Centres
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02001 - Informal Mathemat	ics					
	·	among mathematical topics	and between mathemate	thing of mathematics as probleatics and other disciplines. The braic and geometric concept	ese courses approac	ch the teaching of ge	eneral mathematics	





	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ02261	- Cambridge IGC	SE Level 1 Mathemat	tics					
		mathematical knowledge, a calculations and understan mathematics plays in the w mathematical principles; re necessary, select an approclear expression; develop a classify, to generalize, and mathematical ideas; develoincluding extended pieces of the control of	as well as oral, written, d the significance of the orld around them; solv cognize when and how priate mathematical man ability to apply math to prove; appreciate pop their mathematical a of work of a practical a	natics is to enable students to and practical skills; read mathe results obtained; apply mather problems, present the solutive a situation may be represente thod to solve the problem; usematics in other subjects, paratterns and relationships in mabilities by considering problem in vestigative kind; appreciathematics and of other disciplinations.	nematics and write and nematics in everyday ons clearly, and check and mathematically; ic se mathematics as a circularly science and athematics; produce in sand conducting induct the interdepender	situations and develock and interpret the redentify and interpret in means of communic technology; develop and appreciate imagdividual and coopera	lop an understanding soults; develop an relevant factors and attion with emphasing the ability to reason attive and creative and creative inquiry and ex	ng of the part that understanding of d, where is on the use of on logically, to e work arising from periment,
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:		Available Credit:	-	Sequence:			
	Elementary Mapping: False		Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
Subject Area: 02 - Mathematics								
	Course:	02001 - Informal Mathemat	tics					
		among mathematical topics	s and between mathen	ching of mathematics as prob natics and other disciplines. The gebraic and geometric concep	nese courses approac	ch the teaching of ge	eneral mathematics	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ02271	- Cambridge IGC	SE Level 2 Mathemat	tics					
		practical skills; read mather results obtained; apply mat problems, present the solut situation may be represent solve the problem; use mat other subjects, particularly relationships in mathematic considering problems and kind; appreciate the interdes	matics and write and to thematics in everyday a tions clearly, and chece ed mathematically; ide thematics as a means science and technolog cs; produce and appre- conducting individual a ependence of different	hematics is to enable students alk about the subject in a varie situations and develop an und k and interpret the results; develop and interpret relevant factor of communication with emphay; develop the ability to reason ciate imaginative and creative and cooperative inquiry and experiences of mathematics; accepted to the subject of t	ty of ways; carry out erstanding of the par- relop an understandir tors and, where nece so n the use of clean logically, to classify work arising from maperiment, including equire a foundation app	calculations and unc t that mathematics p ng of mathematical p issary, select an app ar expression; develo, to generalize, and t thematical ideas; de xtended pieces of wo propriate to their furtl	derstand the signification of the world are considered and the world are considered as the world are considered as the world and the world are considered as the world and the world are considered as the world are study of mather study of	cance of the round them; solve e when and how a ical method to ly mathematics in e patterns and natical abilities by nd investigative matics and of
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	02 - Mathematics						
	Course:	02001 - Informal Mathema	atics					
		among mathematical topic	s and between mathem	ching of mathematics as problematics and other disciplines. The pebraic and geometric concept	nese courses approa	ch the teaching of g	general mathematics	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02281	- Cambridge IGC	SE Level 3 Mathema	tics					
		interconnectedness of mat subjects; devise mathema experience; develop the co	thematical knowledge; a tical arguments and use onfidence to apply their ng; derive enjoyment an	edge of mathematical concept acquire a suitable foundation in a and present them precisely a mathematical skills and knowl and satisfaction from engaging i	n mathematics for ful and logically; integrat ledge in appropriate	rther study in the su e information techn situations; develop	ubject or in mathematic clogy to enhance the creativity and perse	atics related the mathematical everance in the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02001 - Informal Mathema	ntics					
		among mathematical topic	s and between mathem	ching of mathematics as proble atics and other disciplines. The gebraic and geometric concept	nese courses approa	ch the teaching of g	general mathematics	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02291	- IB Mathematics	: analysis and appro	oaches H					



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		the subject. It will appeal to	o students who are interes ourse is suitable for studer	urse designed for students ted in exploring real and ab its who may go on to further ciences or economics.	stract applications of	f mathematical conce	epts. They will enjo	y problem solving	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False			
3	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02133 - IB Mathematics ar	nd Computing—SL						
		Mathematics and Computing mathematical training, could coordinate geometry, inclu-	ng exam at the Subsidiary rse topics include operation ding simultaneous linear of al analysis. The courses a	Mathematics and Computing level. Designed to give studins and properties of number equations, binomial theorem also contain components on pes and structures.	dents a working know er sets; trigonometric , and polynomial and	wledge of a high leven functions, equations d quadratic functions	el programming lan s, and graphs; alge s and equations; ca	nguage and sound bbra and alculus; vectors	
	AP:	False	IB: Tru	ıe					
ľ	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:				
1 -	IB Mathematics	: analysis and appro	aches HL						
		the subject. It will appeal to	o students who are interes ourse is suitable for studer	urse designed for students ted in exploring real and ab tts who may go on to further tiences or economics.	stract applications of	mathematical conce	epts. They will enjo	y problem solving	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False			
3	SCED Course Ma	apping:							
ľ	Subject Area:	02 - Mathematics							
ľ	Course:	02133 - IB Mathematics ar	nd Computing—SL						
		This course was archived at the National level IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures.							



AZ0230

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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ02311	- IB Mathematics	: applications and int	terpretation SL				
	Description:	emphasis on the applied na	ture of the subject. The on of mathematics to re	al life situations. This course	tional mathematics o	courses a challenge a	of mathematics, but with an nd it will appeal to students who further study in subjects that utilise
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02021 - IB Mathematics: Ap	oplications and Interpret	ation			
	Description:	Interpretation exams. Intend	ded to provide students used as applications and	d in mathematical modeling.	role of mathematics	in an increasing tech	nological world, these courses focus
	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ02321	- IB Mathematics	: applications and int	terpretation HL				
	Description:	emphasis on the applied na	ture of the subject. It wi	Il appeal to students who enjo	oy the practical appl	ication of mathematic	dge of mathematics, but with an s to real life situations. This course human sciences and business.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course: 02021 - IB Mathematics: Applications and Interpretation						



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		Interpretation exams. Intend	ded to provide students used as applications a	ourses prepare students to takes with an understanding of the and in mathematical modeling. (us.	role of mathematics	in an increasing tecl	hnological world, t	hese courses focus
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ02331	- Math Transfer							
	Description:	This course code should on	ly be used when stude	ents do not have an equivalent	course due transfer	ring from out-of-state	e or out-of-country	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02999 - Mathematics—Othe	er					
	Description:	escription: Other Mathematics courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ02501	- Academic Deca	thlon/Olympiad-Math	ematics					
	Description:	This course provides an opp	portunity for a student	to prepare to compete in a ma	thematics competition	on.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02999 - Mathematics—Othe	er					
	Description:	Other Mathematics courses						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			



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AZ02502	- Pre-AP Algebra	1							
	·	mastery of linear relationshi basic building blocks of mar skills. This course creates a platfo	ps. Linear equations any advanced topics in r	nd functions represent the mo- nath. The course content has uild their mathematical muscle	st useful and versati been streamlined to and confidence by	le tools in the mallow time and emphasizing th	efore, a major focus of this course is on nathematician's toolbox, and they are the space to truly master these concepts and ese essential practices for deep stical models, Crafting mathematical		
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	2069 - Algebra—Other							
	Description:	Other Algebra courses.	Algebra courses.						
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02991	- History of Math								
	-	History of Math courses incl mathematics (e.g., Pythago backbone of these classes.	lude a study of the historas, Pascal, Descartes	orical development of numbers ) or important developments (	s, computation, alge e.g., pi, decimal frac	bra, and geome tions, probability	etry. Figures critical to the development of y theory, calculus) often form the		
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02991 - History of Mathematics							
							d geometry. Figures critical to the en form the backbone of these classes.		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				



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		SAT, SAT, and ACT). To	tudents with activities in analy pics covered include strategient I calculator usage.			
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
<b>SCED Course M</b>	apping:		'			
Subject Area:	02 - Mathematics					
Course:	02993 - Mathematics—Tes	st Preparation				
3 3 3 3 3 3	Mathematics—Test Prepar	ration courses provide s SAT, SAT, and ACT). To	tudents with activities in analy pics covered include strategie I calculator usage.			
AP:	False	IB: I	False			
Elementary Mapping: False Secondary Mapping: True Other Mapping:						
Description: Comments:		evelopment courses are	e designed to assist students	in acquiring the skills	s necessary to pass p	proficiency examinations.
Special Identifier:				AP:	False	IB: False
	Special Identifier:  AP: False  IB: False					
Course Level:		Available Credit:		Sequence:		
•		Available Credit: Secondary Mappin	g: True	Sequence: Other Mapping:	False	 
Course Level:	ng: False		g: True	•	False	
Course Level:	ng: False apping:		g: True	•	False	
Course Level: Elementary Mappin SCED Course M Subject Area:	ng: False apping:	Secondary Mappin	g: True	•	False	
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: False apping: 02 - Mathematics 02994 - Mathematics Profi	Secondary Mappin		Other Mapping:		proficiency examinations.
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False  apping: 02 - Mathematics 02994 - Mathematics Proficency D	Secondary Mappin  ciency Development  Development courses are	e designed to assist students	Other Mapping:		proficiency examinations.
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False  apping:  02 - Mathematics  02994 - Mathematics Proficency D  False	Secondary Mappin  ciency Development  Development courses are	e designed to assist students	Other Mapping:		proficiency examinations.
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False  apping:  02 - Mathematics  02994 - Mathematics Proficiency D  False  ng: False	Secondary Mappin  ciency Development  Development courses are	e designed to assist students	Other Mapping:		proficiency examinations.





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02995 - Mathematics—Aide	•				
		Mathematics—Aide courses tutorial or instructional assis			n preparing, organizii	ng, or delivering cou	rse materials. Students may provide
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02997	- Mathematics—I	ndependent Study					
			may serve as an oppo				cs of interest related to mathematics. , to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02997 - Mathematics—Inde	ependent Study				
	,		may serve as an oppo				cs of interest related to mathematics. , to explore a topic in greater detail,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02998	- Mathematics—\	Workplace Experienc	е				
		by the student, teacher, and	d employer (although s		id). These courses n		Soals are typically set cooperatively om activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02998 - Mathematics—Worl	kplace Experience					
		by the student, teacher, and	l employer (although st	vide students with work exper udents are not necessarily pa ces that students encounter in	id). These courses r			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02999	- Mathematics—C	Other						
	Description: Other Mathematics courses.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	02 - Mathematics						
	Course:	02999 - Mathematics—Othe	er					
	Description:	Other Mathematics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			

#### **AZ03 - Sciences**

# AZ03001 - Earth Science Description: Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography. Comments:





Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	03 - Life and Physical Scien	nces					
	Course:	03001 - Earth Science						
Des	scription:			nment on earth and the earth's ics and history of the earth, the				
	AP:	False	IB:	False				
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ03002 - Geology	у							
Des	scription:	Geology courses provide ar examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	kes, volcanoes, and	erosion are
Co	omments:							
Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	03 - Life and Physical Scien	nces					
	Course:	03002 - Geology						
Des	scription:	Geology courses provide ar examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	kes, volcanoes, and	erosion are
	AP:	False	IB:	False				
Elementa	ary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ03003 - Environ	nmental	Science						
Des	<b>Description:</b> Environmental Science courses examine the mutual relationships bet animals, and humans, these courses usually cover the following subjections, studies, pollution, and conservation of natural resources.							
Co	omments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
Special	Identifier:				AP:	False	IB: F	alse
Cour	rse Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	ng: False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03003 - Environmental Scie	nce						
			e courses usually cove	al relationships between orga r the following subjects: photo ources.					
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03004	- Astronomy								
				to study the solar system, star ies regarding the origin and e			e courses usually	introduce and use	
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:  AP: False  IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03004 - Astronomy							
	Description: A	Astronomy courses offer stu astronomic instruments and	idents the opportunity typically explore theorem	to study the solar system, star ies regarding the origin and e	s, galaxies, and inte	rstellar bodies. These rse, space, and time.	courses usually	introduce and use	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03005	- Marine Science								
		Courses in Marine Science and sometimes cover marin		eatures, and possibilities of th exploration.	e earth's oceans. Th	ey explore marine or	ganisms, conditio	ns, and ecology	
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	<u> </u>			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area:	03 - Life and Physical Science	ces							
	Course:	03005 - Marine Science								
	Description:	Courses in Marine Science f and sometimes cover marine	ocus on the content, for mining, farming, and	eatures, and possibilities of the exploration.	e earth's oceans. Th	ney explore marine org	ganisms, conditio	ns, and ecology		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03006 -	Meteorology									
		Meteorology courses examir air masses, fronts, temperati		e earth's atmosphere. Topics ι her forecasting.	usually include atmo	spheric layering, char	nging pressures, v	winds, water vapor,		
	Comments:	This course may be designa	ted as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
<u>s</u>	SCED Course Ma	ipping:								
	Subject Area:	03 - Life and Physical Science	- Life and Physical Sciences							
	Course:	03006 - Meteorology								
		Meteorology courses examir air masses, fronts, temperati		e earth's atmosphere. Topics ι her forecasting.	usually include atmo	spheric layering, char	nging pressures,	winds, water vapor,		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03007 -	Physical Geogra	aphy								
			s include discussion of	n understanding of the constr f the physical landscape throu						
	Comments:	This course may be designa	ted as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	<b>Elementary Mappin</b>	ng: False Secondary Mapping: True Other Mapping: False								
<u>s</u>	SCED Course Ma	ipping:								
	Subject Area:	03 - Life and Physical Science	ces							
	Course:	03007 - Physical Geography								



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	Description:		s include discussion o	an understanding of the constr f the physical landscape throu				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03008	- Earth and Spac	e Science						
	Description:	about time zones, latitude a	nd longitude, atmosph	ents to the study of the earth from ere, weather, climate, matter, a couter modeling to enable earth	and energy transfer.	Advanced topics often in	clude the stud	ly of the use of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		· · · · · · · · · · · · · · · · · · ·				
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03008 - Earth and Space Science							
	Description:	about time zones, latitude a	nd longitude, atmosph	ents to the study of the earth from ere, weather, climate, matter, abuter modeling to enable earth	and energy transfer.	Advanced topics often in	clude the stud	ly of the use of
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03013	- CI Marine Scien	ice						
	Description:	combination for students wh courses teach students abo	no want to study Marin ut observation and exp	ses prepare students to take the Biology or Environmental Sciperimentation, the science of witical skills, such as accurate ar	ience or follow a car ater, forming and sh	eer in shipping, fisheries, naping the ocean floor, or	tourism, or acganisms in the	quaculture. These marine biome,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	Course: 03013 - CI Marine Science						



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		combination for students who courses teach students abo	no want to study Marine ut observation and exp	ses prepare students to take the Biology or Environmental Scuerimentation, the science of wical skills, such as accurate ar	ence or follow a car rater, forming and sh	eer in shipping, fishe naping the ocean floo	ries, tourism, or a or, organisms in th	quaculture. These e marine biome,
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03033	- Cambridge IGC	SE - Biology						
		Cambridge IGCSE Biology ( and scientific developments develop an understanding o	(US) syllabus enables Learners gain an und f the scientific skills es nd how science is stud	ing in the NCEE Excellence for learners to understand the tect erstanding of the basic princip sential for further study at Can ied and practised, and becom nment.	hnological world in v lles of biology throug nbridge International	which they live, and to gh a mix of theoretica I A Level, which are o	ake an informed in al and practical stu useful in everyday	nterest in science udies. They also tife. As they
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03051 - Biology						
				on regarding the fundamental on tion, general plant and animal			e courses include	(but are not
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03047	- Earth Science—	Independent Study						
			tific inquiry and experir	conducted with instructors as nentation. These courses may est.				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scien	ces					



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	Course:	03047 - Earth Science—Ind	lependent Study						
	Description:		tific inquiry and experir	conducted with instructors as mentation. These courses may rest.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03048	- Earth Science–	-Workplace Experien	ce						
	Description:	student, teacher, and emplo	oyer (although students	ovide work experience in a fiel are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	ing:						
	Subject Area:	03 - Life and Physical Scien	- Life and Physical Sciences						
	Course:	03048 - Earth Science—Wo	orkplace Experience						
	Description:	student, teacher, and emplo	oyer (although students	ovide work experience in a fiel are not necessarily paid). The at students encounter in the wo	ese courses may inc				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03049	- Earth Science-	-Other							
	Description:	Other Early Science course	S.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03049 - Earth Science—Oth	ner						
	Description:	Other Early Science course	S.						





	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ03051	- Biology						
	Description:			n regarding the fundamental on, general plant and animal			courses include (but are not
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03051 - Biology					
	Description:		ned to provide information regarding the fundam is cell structure and function, general plant and a				courses include (but are not
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ03054	- Anatomy						
	Description:			numan body and biological sy h as skeletal, muscular, circi			tomical terminology, cells, and e, and nervous systems.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03054 - Anatomy					
	Description:			numan body and biological sy h as skeletal, muscular, circi			tomical terminology, cells, and e, and nervous systems.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ03055	- Physiology						





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							erstand how these systems interact and bolism, and the human life cycle.				
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03055 - Physiology									
							erstand how these systems interact and bolism, and the human life cycle.				
	AP:	False	IB: F	alse							
	Elementary Mappin	: False Secondary Mapping: True Other Mapping:									
AZ03056	- AP Biology	ру									
		basic facts and their synthe	esis into major biological formation); genetics and	concepts and themes. These devolution; and organisms are	e courses cover three	e general areas:	gy courses, AP Biology courses stress molecules and cells (including biological s, animals, and ecology). AP Biology				
	Comments:										
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03056 - AP Biology									
		basic facts and their synthe chemistry and energy trans	Adhering to the curricula recommended by the College Board and designed to parallel collegelevel introductory biology courses, AP Biology courses stress pasic facts and their synthesis into major biological concepts and themes. These courses cover three general areas: molecules and cells (including biological chemistry and energy transformation); genetics and evolution; and organisms and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology courses include college-level laboratory experiments.								
	AP:	True	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ03057	- IB Biology										



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		general aim of IB Experime critical analysis, evaluation, the impact of biology and so	ntal Sciences courses, IE and generation of scient cientific advances in biolo f living organisms from the	B Biology promotes understa tific information and hypothe ogy upon both society and is	inding of the facts, p ses; improved ability sues of ethical, philo	rinciples, and concep to communicate scie sophical, and politica	pher level. In keeping with the ts underlying the biological field; entific ideas; and an awareness of all importance. Course content oratory experimentation is an		
	Comments:	This course may be designate	ated as an Integrated Ins	truction course for English L	earners.				
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03057 - IB Biology							
		iption: IB Biology courses prepare students to take the International Baccalaureate Biology exams. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; developing technology skills in a scientific context; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, environmental, economic, and cultural importance. Course content varies, but includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, human health and physiology, nucleic acids, metabolism, plant biology, genetics, and animal physiology. Laboratory experimentation is an essential component of these courses.							
	AP:	False	IB: Tr	ue					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
Z03058	- Botany								
	Description:	Botany courses provide stu	dents with an understand	ding of plants, their life cycle	s, and their evolutior	ary relationships.			
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03058 - Botany							
	Description:	Botany courses provide stu	dents with an understand	ding of plants, their life cycle	s, and their evolution	nary relationships.			
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				



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AZ03059	- Genetics									
	Description:		structure of DNA and RI	anding of general concepts co NA molecules, and dominant						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ces							
	Course:	03059 - Genetics								
	Description:	Genetics courses provide st include chromosomes, the s hypostasis, and polygenic ir	structure of DNA and RI	anding of general concepts co NA molecules, and dominant	oncerning genes, he and recessive inher	redity, and variation tance and may also	of organisms. Co include lethal alle	urse topics typically les, epistasis and		
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:					
AZ03061	- Zoology									
	Description:			nding of animals, the niche the courses should also help st						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ces							
	Course:	03061 - Zoology								
	Description:	Zoology courses provide stue evolutionary relationships to	udents with an understa oother organisms. Thes	nding of animals, the niche the courses should also help st	ney occupy in their e cudents develop an	nvironment or habita awareness and unde	t, their life cycles,	and their communities.		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ03081	- ACT Quality Co	re Science Biology								



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		relationships among organis	sms; ecology; and evolut	ncluding cells and their funct tion. It explores the foundati mathematics and measuren	ons and practices of	science in general,	teaches the basic	processes of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03084	- Cambridge AS I	_evel Physical Educa	ition					
		in sport. They are also enco	ouraged to try out a range ge they have gained to a	d theoretical. Students learn e of physical activities, includ analyze the different factors i Sport.	ding team and individ	dual sports, games, a	and outdoor activit	ies; students then
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.	Other Biology courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03085	- A Level Biology							



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f I	ashion. Students will becor imitations) of the scientific n continuing higher education	me confident citizens in nethod and its applicat or professional course	n a technological world with an tion in other subjects and in ev	informed interest in eryday life; and be s	n scientific matters; re suitably prepared for s	studies in biological sciences in		
Comments:								
cial Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:		,		
entary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
Course Ma	pping:				'			
bject Area:	03 - Life and Physical Scien	ces						
Course:	03099 - Biology—Other							
Description:	Other Biology courses.							
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
- Biology—Workplace Experience								
	and employer (although stud	dents are not necessa	rily paid). These courses may i	ed to biology. Goals nclude classroom a	are typically set coop ctivities as well, involv	peratively by the student, teacher, ving further study of the field or		
Comments:	This course may be designa	ited as an Integrated I	nstruction course for English L	earners.				
, , ,								
cial Identifier:								
cial Identifier:		Available Credit:		Sequence:	i aise	IB: False		
	g: False	Available Credit: Secondary Mappin	ng: True			IB: False		
Course Level:			ng: True	Sequence:		IB: False		
Course Level: entary Mapping Course Ma		Secondary Mappin	ng: True	Sequence:		IB: False		
Course Level: entary Mapping Course Ma bject Area:	pping:	Secondary Mappin	ng: True	Sequence:		IB: False		
Course Level: entary Mapping Course Ma bject Area: Course: Description:	pping:  03 - Life and Physical Scien  03098 - Biology—Workplace  Biology—Workplace Experie	Secondary Mappin  ces  Experience  ence courses provide vents are not necessal	work experience in a field relativity paid). These courses may i	Sequence: Other Mapping:	False are typically set coop	Deratively by the student, teacher, ving further study of the field or		
Course Level: entary Mapping Course Ma bject Area: Course: Description:	pping:  03 - Life and Physical Scien  03098 - Biology—Workplace  Biology—Workplace Experie  and employer (although stud  discussion regarding experie	Secondary Mappin  ces  e Experience  ence courses provide velents are not necessal ences that students er	work experience in a field relativity paid). These courses may i	Sequence: Other Mapping:	False are typically set coop	peratively by the student, teacher,		
Course Level: entary Mapping Course Ma bject Area: Course: Description:	pping:  03 - Life and Physical Scien  03098 - Biology—Workplace  Biology—Workplace Experie  and employer (although stud  discussion regarding experie  False	Secondary Mappin  ces  e Experience  ence courses provide velents are not necessal ences that students er	work experience in a field relaterily paid). These courses may incounter in the workplace.	Sequence: Other Mapping:	False are typically set coop	peratively by the student, teacher,		
Course Level: entary Mapping Course Ma bject Area: Course: Description:	pping:  03 - Life and Physical Scien  03098 - Biology—Workplace  Biology—Workplace Experie  and employer (although stud  discussion regarding experie  False	Secondary Mappin  ces  e Experience  ence courses provide y dents are not necessal ences that students er  IB:	work experience in a field relaterily paid). These courses may incounter in the workplace.	Sequence: Other Mapping:  ed to biology. Goals nclude classroom a	False are typically set coop	peratively by the student, teacher,		
k	Comments: cial Identifier: Course Level: entary Mapping Course Ma bject Area: Course: Description: AP: Fentary Mapping Description: Description:  Description:  AP: Fentary Mapping	limitations) of the scientific of continuing higher education conclusions, and evaluation  Comments:  Course Level:  entary Mapping: False  Course Mapping:  bject Area: 03 - Life and Physical Scient  Course: 03099 - Biology—Other  Description: Other Biology courses.  AP: False  entary Mapping: False  Description: Biology—Workplace Experience  Description: Biology—Workplace Experience and employer (although studdiscussion regarding experience	limitations) of the scientific method and its applica continuing higher education or professional course conclusions, and evaluation.  Comments:  Course Level:  entary Mapping:  Palse  Course Mapping:  O3 - Life and Physical Sciences  Course:  O3099 - Biology—Other  Description:  Other Biology courses.  AP: False  Entary Mapping:  Palse  Secondary Mapping:  Biology—Workplace Experience  Description:  Biology—Workplace Experience courses provide and employer (although students are not necessad discussion regarding experiences that students er	limitations) of the scientific method and its application in other subjects and in ever continuing higher education or professional courses. A Level Biology prepares seconclusions, and evaluation.  Comments:  Course Level:  Course Level:  Course Mapping:  Palse  Secondary Mapping:  Diject Area:  O3 - Life and Physical Sciences  Course:  O3099 - Biology—Other  Description:  Other Biology courses.  AP: False  IB: False  Course Mapping:  False  Course Mapping:  Description:  Other Biology courses.  Biology—Workplace Experience  Description:  Biology—Workplace Experience courses provide work experience in a field relationant and employer (although students are not necessarily paid). These courses may discussion regarding experiences that students encounter in the workplace.	limitations) of the scientific method and its application in other subjects and in everyday life; and be scontinuing higher education or professional courses. A Level Biology prepares students for the high conclusions, and evaluation.  Comments:  Sial Identifier:  Course Level:  Available Credit:  Sequence:  Price Other Mapping:  Digect Area:  O3 - Life and Physical Sciences  Course:  O3099 - Biology—Other  Description:  Other Biology courses.  AP: False  IB: False  LB: False  LB: False  LB: False  Description:  Digect Area:  Other Mapping:  Description:  Description:  Digect Area:  Other Mapping:  Digect Area:  Digect Area:  Other Mapping:  Digect Area:  O3 - Life and Physical Sciences  Other Mapping:  Digect Area:  O3 - Life and Physical Sciences  Other Mapping:  Digect Area:  O3 - Life and	Course Level:  Available Credit:  Sequence:  Entary Mapping:  False  Secondary Mapping:  Digect Area:  O3 - Life and Physical Sciences  Course:  O3099 - Biology—Other  Description:  Other Biology courses.  AP: False  Bis: False  Bis: False  Description:  Biology—Workplace Experience  Description:  Biology—Workplace Experience courses provide work experience in a field related to biology. Goals are typically set coop and employer (although students are not necessarily paid). These courses may include classroom activities as well, involved discussion regarding experiences that students encounter in the workplace.		



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ03101	- Chemistry							
	·			, properties, and reactions of doxidation/reduction reaction				
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03101 - Chemistry						
	·			, properties, and reactions of doxidation/reduction reaction				
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ03102	- Chemistry—Adv	anced Studies						
				chemistry, Chemistry—Adva emistry, thermodynamics, e				
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False





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Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	03 - Life and Physical Scier	nces					
Course:	03102 - Chemistry—Advan	ced Studies					
Description:			chemistry, Chemistry—Adva				
AP:	False	IB: F	•	,,,,			,
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
03 - Organic Chemis	stry						
Description:	Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding molecular structure and reactivity, reaction mechanisms, and current spectroscopic techniques.						
Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	03 - Life and Physical Scier	nces					
Course:	03103 - Organic Chemistry						
			ganic molecules and functiona current spectroscopic technic		vered may include no	omenclature, bondi	ng molecula
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
05 - Conceptual Che	emistry						
Description:	Conceptual Chemistry cour applications.	ses are practical, nonqu	uantitative chemistry courses	designed for studen	ts who desire an und	derstanding of cher	nical concep
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	g: False	Secondary Mapping		Other Mapping:			



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	Subject Area:	03 - Life and Physical Scier	ces								
	Course:	03105 - Conceptual Chemis	stry								
		Conceptual Chemistry courapplications.	ses are practical, nonc	quai	ntitative chemistry courses	designed f	or student	s who desire an unde	erstanding of chemical concepts and		
	AP:	False	IB:	Fal	se						
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other N	/lapping:				
AZ03106	- AP Chemistry										
	·	covered may include atomic	theory and structure;	che		mistry; sta	ates of ma		and second-year algebra. Topics toichiometry, equilibrium, kinetics,		
	Comments:										
	Special Identifier:		AP: True IB: False								
	Course Level:	Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other N	/lapping:	False			
	SCED Course Ma	ipping:	ng:								
	Subject Area:	03 - Life and Physical Scier	Life and Physical Sciences								
	Course:	03106 - AP Chemistry									
	·	covered may include atomic	theory and structure;	che		mistry; sta	ates of ma		and second-year algebra. Topics toichiometry, equilibrium, kinetics,		
	AP:	True	IB:	Fal	se						
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other N	/lapping:				
AZ03107	- IB Chemistry										
	·	Description: IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.									
	Comments:	This course may be designated	ated as an Integrated I	Inst	ruction course for English L	earners.					
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:			Se	equence:				
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other N	/lapping:	False			
	SCED Course Ma	ıpping:									



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	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03107 - IB Chemistry							
	·	Sciences courses, IB Chem prediction, and generation of scientific context; and an ave economic, and cultural impo	istry promotes unders of scientific information vareness of the impact ortance. Course conter rium, acids and bases,	and hypotheses; improved ab of chemistry and scientific ad	and principles under bility to communicate vances in chemistry y of quantitative and	lying the field of chen scientific ideas; deve upon both society an organic chemistry; a	nistry; critical analysis, evaluation, eloping technology skills in a id issues of ethical, environmental, tomic structure, periodicity, bonding,		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03108 ·	- Particular Topic	s in Chemistry							
			cular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is therwise described in this classification system.						
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03108 - Particular Topics in	Chemistry						
		Particular Topics in Chemis not otherwise described in t			in the field of chemis	stry (such as chromat	ography and spectrometry) that is		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03132 ·	- Cambridge AS L	evel Chemistry I							
	•	the application of this knowl The content should include,	edge to social, enviror but not be limited to, t ats and compounds; ch	mental, economic, and techno he following: particulate natur nemical reactions and equation	ological concerns. re of science; experi	mental techniques; at	ciated with matter, and to encourage toms and molecules: structure and metals and redox; organic		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	e Mapping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03149 - Chemistry—Other									
	Description:	Other Chemistry courses.									
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03133	- Cambridge IGC	SE Chemistry									
	Description:	knowledge and understanding of chemical phenomena, facts, laws, definitions, concepts, and theories; chemical vocabulary, terminology, and conventions (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn to use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inferences about chemical relationships; present reasoned explanations of chemical phenomena, patterns, and relationships; make predictions and propose hypotheses; solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including the following of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experimental observations and data; plan biological investigations, evaluate methods, and suggest possible improvements (including the selection of chemical techniques, apparatus and materials).									
	Comments:	,,									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03149 - Chemistry—Other									
	Description:	Other Chemistry courses.									
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03147	- Chemistry—Ind	ependent Study									
	Description:		and experimentation.	nducted with instructors as me These courses may be offered							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.						
	Special Identifier:				AP:	False	IB:	False			





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03147 - Chemistry—Indepe	ndent Study					
	Description:	Chemistry—Independent St methods of scientific inquiry opportunity to explore a top	and experimentation.	nducted with instructors as me These courses may be offered	ntors, enable studer d in conjunction with	nts to explore scientific other rigorous science	topics of interes courses or may	t, using advanced serve as an
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03149	- Chemistry—Oth	ner						
	Description:	Other Chemistry courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	sical Sciences					
	Course:	03149 - Chemistry—Other						
	Description:	Other Chemistry courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03151	- Physics							
	Description:			nd laws of nature affecting matt examination of sound, light, ar			m, and the relation	onships between
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		'		,		



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	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03151 - Physics							
	Description:	Physics courses involve the matter and energy. The stu	study of the forces ar	nd laws of nature affecting mat examination of sound, light, ar	ter, such as equilibri	um, motion, momento	um, and the relationships between		
	AP:	False		False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03152	- Physics—Adva	nced Studies							
	Description:			of physics, Physics—Advanced phenomena; electromagnetic f			ws of conservation,		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	lse Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	~						
	Subject Area:	03 - Life and Physical Scien	Life and Physical Sciences						
	Course:	03152 - Physics—Advance	d Studies						
	Description:			of physics, Physics—Advanced phenomena; electromagnetic f			ws of conservation,		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03153	- Principles of Te	chnology							
		momentum, energy convers math labs, and applied labo	sion, electromagnetism ratory experiments are		presented in the con- les of Technology cu	text of current, real-w	nology. Equilibrium, motion, rorld applications. Demonstrations, rses enable students to gain a solid		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03153 - Principles of Techn	ology						



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	·	momentum, energy convers mathematics labs, and appli	ion, electromagnetisr ed laboratory experin	udy of the forces and laws of na n, and optical phenomena are nents are an integral part of the robotics, telecommunications,	presented in the con Principles of Techn	itext of current, real-woology curriculum. The	orld applications.	Demonstrations,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03154	- A Level Physics	;				ı		
		fashion. Students will becominitations) of the scientific r	me confident citizens nethod and its applica or professional cours	ory experiences, laboratory exp in a technological world with an ation in other subjects and in ex es. A Level Physics prepares	n informed interest in veryday life; and be s	n scientific matters; rec suitably prepared for s	cognize the usefu tudies in physica	Ilness (and I sciences in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03155	- AP Physics B							
	Description:	AP Physics B courses are d principles of physics and en and optics, and kinetic theor	nphasize problemsolv	ge Board to parallel college-leving without calculus. Course cos.	el physics courses the ontent includes mech	nat provide a systemat nanics, electricity and i	tic introduction to magnetism, mode	the main ern physics, waves
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03155 - AP Physics B						



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	Description:	provide a systematic introdu	action to the main princ	AP Physics B courses are desiples of physics and emphasiz and optics, and kinetic theory	e problemsolving wi	ithout calculus. Cours		
	AP:	True	IB: F	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03156	- AP Physics C							
	Description:	courses primarily focus on 1	I) mechanics and 2) ele	level physics courses that servectricity and magnetism, with a courses and require the use of	pproximately equal	emphasis on these to		
	Comments:	Statistics (NCES) lists this of	course as one (1) cours	netism and Physics C: Mechar e with its own SCED code (Sc C: Mechanics to AP Physics C	hool Codes for Excl	hange of Data). Ther	efore, LEAs shou	ld map both
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03156 - AP Physics C						
	Description:	courses primarily focus on 1	I) mechanics and 2) ele	level physics courses that servectricity and magnetism, with a purses and require the use of	pproximately equal	emphasis on these to		
	AP:	True	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03157	- IB Physics							
	Description:  IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation is essential; calculus may be used in some courses.							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						



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	Subject Area:	03 - Life and Physical Scier	ces					
	Course:	03157 - IB Physics						
	·	courses, IB Physics promot of scientific information and awareness of the impact of content varies, but includes	es understanding of th hypotheses; improved scientific advances in the study of physical I	e facts, patterns, and principle dability to communicate scient physics upon both society and	s underlying the field fic ideas; developing issues of ethical, en mal, atomic, and nu-	d of physics; critical a g technology skills in avironmental, econom clear physics; oscillat	nic, and cultural importance. Course tions and waves; electric currents;	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03158	- AP Physics C: E	Electricity and Magne	tism					
		Electricity and Magnetism c	ourses focus on electr		topics such as elect	rostatistics; conducto	engineering majors, AP Physics C: ors, capacitors, and dielectrics; oblems posed.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03163 - AP Physics C: Elec	tricity and Magnetism					
		Electricity and Magnetism c	ourses focus on electr	-level physics courses that ser icity and magnetism, including P Physics C courses require the	topics such as elect	rostatics; conductors	engineering majors, AP Physics C: , capacitors, and dielectrics; electric posed.	
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ03159	- Physical Scienc	e						
	Description:			nctures and states of matter. Ty nomenon, electromagnetism, a			uctory survey courses, they may	
	Comments:	nts: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:	ial Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	urse Mapping:						





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	Subject Area:	03 - Life and Physical Scien	3 - Life and Physical Sciences							
	Course:	03159 - Physical Science								
	Description:			ctures and states of matter. Ty nomenon, electromagnetism, a			ctory survey cou	rses, they may		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03161	- Conceptual Phy	/sics								
	Description:	world and nonliving matter.	The courses emphasiz	the use of chemicals, charact the precise measurements and the structure of matter, and how	descriptive analysis	of experimental result				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	3 - Life and Physical Sciences								
	Course:	03161 - Conceptual Physics	3							
	Description:	world and nonliving matter.	The courses emphasiz	the use of chemicals, charact re precise measurements and ne structure of matter, and how	descriptive analysis	of experimental result				
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03162	- Particular Topic	s in Physics								
	Description:	Particular Topics in Physics so on) that is not otherwise		on a particular subtopic within tification system.	the field of physics (	such as optics, thermo	odynamics, quan	tum physics, and		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Sciences								
	Course:	03162 - Particular Topics in	Physics							



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	Description:	ription: Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.												
	AP:	False	IB: F	alse										
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:									
AZ03164	- AP Physics C: I	Mechanics												
	Description:	Mechanics courses focus or	classical mechanics,	level physics courses that servincluding topics in kinematics; cillations; and gravitation. AP F	Newton"s laws of n	notion; work, energy, and po	ower; syste	ms of particles and						
	Comments:													
	Special Identifier:				AP:	True	IB:	False						
	Course Level:		Available Credit:		Sequence:									
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False								
	SCED Course Ma	apping:												
	Subject Area:	03 - Life and Physical Scien	ces											
	Course:	03164 - AP Physics C: Mech	nanics											
	Description:  Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C:  Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles at linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.						ms of particles and							
	AP:	True	IB: F	alse										
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False								
AZ03165	- AP Physics 1													
	Description:		nal motion); work, ene	nester college-level courses in rgy, and power; mechanical w										
	Comments:													
	Special Identifier:				AP:	True	IB:	False						
	Course Level:		Available Credit:		Sequence:									
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False								
	SCED Course Ma	apping:												
	Subject Area:	03 - Life and Physical Scien	ces											
	Course:	03165 - AP Physics 1												
	Description:	mechanics (including rotatio	nal motion); work, ene					Description:  Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.						





	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ03166	- AP Physics 2							
	Description:	dynamics; thermodynamics	s with kinetic theory, P\	-semester college-level course / diagrams and probability; ele and quantum, atomic, and nuc	ctrostatics; electrica	circuits with capacit	ors; magnetic field	s;
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03166 - AP Physics 2						
	Description:	dynamics; thermodynamics	s with kinetic theory, P\	-semester college-level course / diagrams and probability; ele and quantum, atomic, and nu	ctrostatics; electrica	circuits with capacit	ors; magnetic field	s;
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ03183	- ACT Quality Co	re Science Physics						
•	Description:	topics, similar to those typic	cally found in a first-yea	erstanding of physical laws an ar college physics course. The ., as well as a wide range of la	course will feature r	nathematical analysis	s of physical relation	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03184	- Cambridge AS I	Level Physics						
	·	fundamental to the subject, assessed in a timetabled pracontexts as well as on the a	a section on some curre actical examination. The cquisition of knowledge.	d at IGCSE (or equivalent) le ent applications of physics, ar e emphasis throughout is on The course will foster creati r students who want to study	nd a strong emphasi the understanding of ve thinking and prob	s on advanced practi f concepts and the ap plem-solving skills wh	ical skills. Practic oplication of phys ich are transferat	al skills are ics ideas in novel ble to any future
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course: 03199 - Physics—Other							
	Description: Other Physics courses.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03185	- Cambridge IGC	SE Physics						
		knowledge and understandii (including symbols, quantitie and their determination; and use oral, written, symbolic, of translate information from or about physical relationships solve problems, including so the following of a sequence	ng of physical phenome es, and units); scientific i I scientific and technolog graphical, and numerica ne form to another; man ; present reasoned expl ome of a quantitative nat of instructions, where a	experiences, laboratory, and na, facts, laws, definitions, or instruments and apparatus, i gical applications with their solforms of presentation, to loc ipulate numerical and other anations of physical phenom ture. Students will apply this ppropriate); make and record evaluate methods, and suggestimations.	oncepts, and theorie ncluding techniques ocial, economic, and cate, select, organize data; use information ena, patterns and re knowledge and skill d observations and n	es; physical vocabular of operation and asp d environmental implices, and present inform n to identify patterns, elationships; make press to use techniques, neasurements; interp	ry, terminology, a pects of safety; so cations. Students ation from a varie report trends, an edictions and pro apparatus, and n ret and evaluate	nd conventions cientific quantities s will also learn to ety of sources; d draw inferences pose hypotheses; naterials (including experimental
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							



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	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ03197	- Physics—Indep	endent Study						
	Description:		and experimentation.	ucted with instructors as mento These courses may be offered erest.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	Subject Area: 03 - Life and Physical Sciences						
	Course:	03197 - Physics—Independ	ent Study					
	Description:		and experimentation.	ucted with instructors as mento These courses may be offered terest.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ03199	- Physics—Other	•						
	Description:	Other Physics courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Subject Area: 03 - Life and Physical Sciences						
	Course:	ourse: 03199 - Physics—Other						
	Description:	Other Physics courses.						



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03201	- Integrated Scier	ice						
		biology, chemistry, and phy	sics—and organize the	varies, but they draw upon the material around thematic uniteriate aspects from each spectors.	ts. Common themes	covered include syst	tems, models, ene	
	Comments:	This course may be designate	ated as an Integrated Ir	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03201 - Integrated Science						
		biology, chemistry, and phy	sics—and organize the	varies, but they draw upon the material around thematic unioniate aspects from each specific properties.	its. Common themes	covered include syst	tems, models, ene	, physical science, ergy, patterns,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03202	- Unified Science							
				ranch of science into a cohes lying the scientific method and			nother discipline.	General scientific
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03202 - Unified Science						
				ranch of science into a cohes			nother discipline.	General scientific
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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3203 - Applied Biology	y/Gnemistry							
Description:	of work, home, society, and	I the environment, emp	gy and chemistry into a unified hasizing field and laboratory a eproduction, life processes, m	ctivities. Topics incl	ude natural resources	s, water, air and o	ther gases,	
Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
<b>SCED Course M</b>	apping:							
Subject Area:	03 - Life and Physical Scien	nces						
Course:	03203 - Applied Biology/Ch	emistry						
Description:	of work, home, society, and	I the environment, emp	gy and chemistry into a unified hasizing field and laboratory a eproduction, life processes, m	ctivities. Topics incl	ude natural resources	s, water, air and o	ther gases,	
AP:	AP: False IB: False							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
3204 - Technological I	Inquiry							
Description:			th an understanding of the use mena are explained, measure				d technological	
Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	03 - Life and Physical Scien	nces						
Course:	03204 - Technological Inqu	iry						
Description:			th an understanding of the use mena are explained, measure				d technologica	
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
3205 - Origins of Scie	200							



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				ntific knowledge and discove utions of thought. In these co				
	Comments:	This course may be designate	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03205 - Origins of Science						
				ntific knowledge and discove utions of thought. In these co				
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
Z03207 -	- AP Environment	al Science						
	r r	required to understand the relative risks associated wit process, ecological process	interrelationships of the h the problems, and exa ses and energy conversi	the College Board to provion natural world, identify and ar mine alternative solutions foons, earth as an interconnec opment of practices that will expression.	alyze environmenta r resolving and/or pr ted system, the impa	I problems (both nature eventing them. Topic act of humans on nation	ral and human mass covered include	ade), evaluate the science as a
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03207 - AP Environmental	Science					
	Description:  AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.						ade), evaluate the science as a	
	AP:	True	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			





AZ03208	208 - IB Environmental Science								
	Description:	them with the knowledge, n	nethods, and technique pact on the biosphere.	nts to take the International Ba es to understand the nature and Topics also include ecosystem for environmental issues.	d functioning of natu	ral systems, the relat	tionships that affe	ct environmental	
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03208 - IB Environmental S	Systems and Societies						
	Description:	knowledge, methods, and t human impact on the biosp internationalism in resolving	echniques to understanchere. Topics also incluing major environmental pan systems. This is co	nts to take the International Ba nd the nature and functioning of de ecosystem integrity and sus issues, biodiversity and consel nsidered an interdisciplinary co	of natural systems, the stainability, students rvation, water, land,	ne relationships that a own relationships to atmosphere and clim	affect environmen the environment, ate change, natui	tal equilibrium, and the nature of ral resources, and	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03209	- Aerospace								
	Description:	to principles of meteorology	(e.g., atmosphere, pro	en meteorology, astronomy, ar essures, winds and jet streams of aviation, principles of aeron	s) and astronomical	concepts (e.g., solar	system, stars, and	interplanetary	
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:	'						
	Subject Area: 03 - Life and Physical Sciences								
	Course: 03209 - Aerospace								
	Description: Aerospace courses explore the connection between meteorology, astronomy, and flight across and around the earth as well as into outer space. In addition to principles of meteorology (e.g., atmosphere, pressures, winds and jet streams) and astronomical concepts (e.g., solar system, stars, and interplanetary bodies), course topics typically include the history of aviation, principles of aeronautical decision-making, airplane systems, aerodynamics, and flight theory.						interplanetary		
	AP:	False	IB:	False					





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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ03210	- Science, Techn	ology and Society					
	Description:		ch factors, in turn, shape				d technology shape culture, values, and technology enter society and how
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03210 - Science, Technolog	y and Society				
	Description:		ch factors, in turn, shape				d technology shape culture, values, and technology enter society and how
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ03211	- Technical Scier	nce					
	Description:	include measurement conve	ersion, model creation, u	ientific tools and methods an use of scientific methods, inte on linear motion, and the stu	erpretation of atoms,	identification of the	nd physics. Topics covered typically properties of common compounds, orms of energy.
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course: 03211 - Technical Science						
	Description:	include measurement conve	ersion, model creation, u		erpretation of atoms,	identification of the	nd physics. Topics covered typically properties of common compounds, orms of energy.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		



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AZ03212	12 - Scientific Research and Design										
	Description:			ts conceive of, design, and co arch protocols, controlling or r							
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03212 - Scientific Research	and Design								
	Description:			ts conceive of, design, and co arch protocols, controlling or r							
	AP:	False	IB: F	alse							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ03221	- Cambridge IGC	SECoordinated Scien	ice I								
	Description:	include, but not be limited to adaptations, and changes the and animals; ecology; process	o, the following: the nat nrough time; structure a esses that shape the ea	y studies, laboratory, and real ure of science; cell biology; le ind function: support and mov irth; matter: phases, mass, we nentum; heat and thermodyna	evels of organization vement, coordination eight, and densities;	, classification, and to and response, inhe atomic theory; energ	taxonomy; biologice eritance and reprocesty manual powers, and powe	al selection, luction of plants r; force and			
	Comments:		<u>.                                    </u>	·		<u> </u>					
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03999 - Life and Physical S	ciences—Other								
	Description:	Other Life and Physical Scient	ences courses.								
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ03501	- Academic Deca	thlon/Olympiad-Scier	nce								



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	Description:	This course provides an opposite the second	urse provides an opportunity for a student to prepare to compete in a science competition.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ices							
	Course:	03999 - Life and Physical S	ciences—Other							
	Description:	Other Life and Physical Scient	ences courses.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03502	- Pre-AP Biology									
	Description:	Description: This course helps students and teachers prioritize and focus deeply in the core areas of ecological systems, evolution, cellular systems, and genetics while actively applying science practices to construct and revise their biological knowledge. Students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities. Pre-AP Biology asks students to be active participants in analyzing real-world phenomenaand to regularly collaborate with their peers in dialogue, investigations, and problem solving.								
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ices							
	Course:	03099 - Biology—Other								
	Description:	Other Biology courses.								
	AP:	False	IB: F	alse						
	Elementary Mappir	apping: False Secondary Mapping: True Other Mapping:								
AZ03994	- Life and Physic	al Sciences—Proficie	ncy Developmen	t						
	Description:	Life and Physical Sciences- examinations related to the		nent courses are designed to a cal sciences.	assist students in ac	quiring the skills nece	essary to pass proficiency			
	Comments:									



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	•	03 - Life and Physical Scier					
	Course:	03994 - Life and Physical S	Sciences—Proficiency D	Development			
		Life and Physical Sciences- examinations related to the		nent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ03995	- Life and Physica	al Sciences—Aide					
	Description:	Life and Physical Sciences- may provide tutorial or instr	—Aide courses offer structional assistance to d	udents the opportunity to assist other students and may serve	st instructors in prepa as laboratory assista	aring, organizing, or ants.	delivering course curricula. Students
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	03 - Life and Physical Scier	nces				
	Course:	03995 - Life and Physical S	Sciences—Aide				
				udents the opportunity to assist other students and may serve			delivering course curricula. Students
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ03997	- Life and Physica	al Sciences—Indepe	ndent Study				
			f scientific inquiry and e	experimentation. These course			o explore scientific topics of interest, er rigorous science courses or may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





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	SCED Course Ma	apping:										
	Subject Area:	03 - Life and Physical Scien										
	Course:	03997 - Life and Physical S	ciences—Independen	t Study								
	Description:		f scientific inquiry and	experimentation. These course			explore scientific topics of interest, r rigorous science courses or may					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:							
AZ03998	- Life and Physic	al Sciences—Workpl	ace Experience									
	Description:	cooperatively by the studen	it, teacher, and employ		necessarily paid). Th	ese courses may incl	cal science. Goals are typically set ude classroom activities as well,					
	Comments:	ents:										
	Special Identifier:		AP: False IB: False									
	Course Level:	Level: Available Credit: Sequence:										
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	03 - Life and Physical Scier	nces									
	Course:	03998 - Life and Physical S	ciences-Workplace E	Experience								
	Description:	cooperatively by the studen	it, teacher, and employ	ce courses provide work exper ver (although students are not a garding experiences that stude	necessarily paid). Th	ese courses may incl	cal science. Goals are typically set ude classroom activities as well,					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:							
AZ03999	- Life and Physic	al Sciences—Other										
	Description:	Other Life and Physical Sci	ences courses.									
	Comments:											
	Special Identifier:	Identifier:AP:FalseIB:False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	03 - Life and Physical Scien	nces									



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Course:	03999 - Life and Physical S	Sciences—Other						
Description:	Other Life and Physical Sci	Life and Physical Sciences courses.						
AP:	False	IB: Fa	lse					
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:				

# **AZ04 - Social Sciences and History**

	World Geography courses physical environment; the people, goods, and ideas.							
Comments:	ELECTIVE HISTORY CO	URSE ONLY						
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	04 - Social Sciences and I	History						
Course:	04001 - World Geography							
	<b>Description:</b> World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.							
AP:	False	IB: Fa	lse					
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
002 - Particular Topic	s in Geography							
	Particular Topics in Geogr or region, rather than prov			ohy, such as physical o	cultural geograp	hy, or the geography	of a particular	
Comments:	ELECTIVE HISTORY CO	URSE ONLY						
				AP:	False	IB:	False	
Special Identifier:								
Special Identifier:  Course Level:		Available Credit:		Sequence:				





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	Subject Area:	04 - Social Sciences and Hi	ocial Sciences and History								
	Course:	04002 - Particular Topics in	Geography								
		Particular Topics in Geogra or region, rather than provide		a particular topic in geography, ield.	, such as physical or	cultural geography,	or the geography	of a particular area			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ04004	- AP Human Geo	graphy									
	·	students to the systematic s	study of patterns and pots and landscape and	im designed to parallel college rocesses that have shaped the lysis to examine human social ce and practice.	ways in which hum	ans understand, use,	and alter the ea	rth's surface.			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY				
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04004 - AP Human Geogra	phy								
		students to the systematic s	study of patterns and pots and landscape and	um designed to parallel college rocesses that have shaped the lysis to examine human social ce and practice.	ways in which hum	ans understand, use,	and alter the ea	rth's surface.			
	AP:	True	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ04049	- Geography—Ot	her									
	Description:	Other Geography courses.									
	Comments:	ELECTIVE HISTORY COU	RSE ONLY								
	Special Identifier:  AP: False  IB: False							False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								



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	Course:	04049 - Geography—Other						
	Description:	Other Geography courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04051	- World History—	-Overview						
		examining political, econom	ic, social, religious, mi	s with an overview of the histo litary, scientific, and cultural de plicitly taught as geography.	ry of human society evelopments. World	from early civilization History—Overview c	n to the contempo ourses may includ	rary period, de geographical
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04051 - World History—Overview						
	Description:	examining political, econom	ic, social, religious, m	s with an overview of the histo litary, scientific, and cultural de plicitly taught as geography.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04052	- World History a	nd Geography						
	Description:			tory—Overview courses, World o increased national concern re				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04052 - World History and C	Geography					



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				ory—Overview courses, World increased national concern re				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04053	- Modern World H	listory						
				of the history of human socie c, social, religious, military, sc			enaissance period	I, or later, to the
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course: 04053 - Modern World History							
				of the history of human societic, social, religious, military, sc			enaissance period	I, or later, to the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04054	- IB History							
		study political, military, ecor History courses survey 20th	nomic, social, and cultur -century topics in an in	ernational Baccalaureate Hist ral trends and explore the nat ternational context; provide a alia); and enable students to u	ure of historical docu detailed regional stu	umentation and the maded of a major area (A	nethods used by h Africa, Europe, the	nistorians. IB e Americas, West
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04054 - IB History						



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	·	exams at either the standar reflect on their relationship	d or higher level. In the to the present; and exple and the Islamic world	Version 7 of SCED IB Histo se courses, students study his lore the nature of historical do or focus on 20th-century topic depth.	storical development cumentation and the	ts at national, regional e methods used by his	, and internationationations	al levels; critically ry courses may
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04055	- Modern Europe	an History						
	•	Renaissance period, or late	r, to the contemporary	velopment of political, social, a period) and usually include su , imperialism, and world war.				
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	04055 - Modern European I	History					
	•	Renaissance period, or late	r, to the contemporary	velopment of political, social, a period) and usually include su , imperialism, and world war.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04056	- AP European Hi	istory						
		European civilization from the	he High Renaissance patenting of some of the	m designed to parallel college- eriod to the recent past and al principal themes in modern E	so expose students	to the factual narrative	e. In addition, the	ese courses help
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier: AP: True IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



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	Course:	04056 - AP European Histo	AP European History							
	Description:	European civilization from the	he High Renaissance standing of some of the	um designed to parallel college period to the recent past and al e principal themes in modern E g.	so expose students	to the factual narrativ	e. In addition, the	ese courses help		
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04057	- AP World Histo	ry								
	Description:	history from 8000 BCE to th	e present with the ain	um designed to parallel college n of helping students develop a nese courses highlight the natu	greater understandi	ng of the evolution of	global processes	s and contracts and		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:				AP:	True	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04057 - AP World History								
	Description:	courses, AP World History	courses examine work esses and contracts a	Following the College Board's d history from 8000 BCE to the nd how different human societie d continuity.	present with the aim	n of helping students of	develop a greate	r understanding of		
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04058	- Ancient Civiliza	tions								
	Description:			the evolution of society from the civilizations and empires, with a						
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier: AP: False IB: False							False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							



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	Course:	04058 - Ancient Civilizations	5					
	Description:	Ancient Civilizations course these courses, students students						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04059	- Medieval Europ	ean History						
	Description:	Medieval European History	courses provide a surv	ey of European civilization fr	rom the fall of Rome t	hrough the late Midd	lle Ages.	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English	Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	Course: 04059 - Medieval European History						
	Description:	Medieval European History	courses provide a surv	ey of European civilization fr	rom the fall of Rome t	hrough the late Midd	lle Ages.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04061	- World Area Stu	dies						
	Description:	World Area Studies courses America, the former Soviet interdisciplinary approach to United States), rather than e	Union, Far East Asia, a the contemporary issu	nd the Middle East. These cues affecting the region. Furt	courses may focus pri	marily on the history	of a particular regi	on or may take an
	Comments:	This course may be designated	ated as an Integrated In	struction course for English	Learners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:			·			
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04061 - World Area Studies	;					



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	Description:	Description: World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04062	- World People S	tudies						
	Description:	World People Studies cours Similar in style to World Are economics, and/or culture.	ses allow students to sea Studies, but focusin	tudy various types of subgroup g on a group of people rather t	os that have somethi than on a specific re	ng in common such gion, these courses o	as religion, gende examine a subgrou	r, or culture. up's history, politics,
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04062 - World People Studi	ies					
	Description:			study various types of subgroup g on a group of people rather t				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04063	- Western Civiliza	ation						
	Description:		cludes a survey of the	nary approach to the study of major developments in and coll and political movements.				
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04063 - Western Civilization	n					



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		Course content typically inc	stern Civilization courses apply an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. rse content typically includes a survey of the major developments in and contributors to art and architecture, literature, religion and philosophy, and ure. These courses may also cover intellectual and political movements.					
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04064	- Contemporary V	World Issues						
				nts to study political, economic oth century, and look at historic			ese courses may f	ocus on current
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04064 - Contemporary Wor	ld Issues					
		ption: Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04065	- Particular Topic	s in World History						
	Description:	These courses examine pa	rticular topics in world h	nistory other than those alread	y described.			
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course: 04065 - Particular Topics in World History							
	Description:	These courses examine pa	rticular topics in world h	nistory other than those alread	y described elsewhe	ere in this classification	on system.	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			





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Z04084 - Cambridge IGCSE World History								
Description:	nature of cause and consecuenciate, but not be limited to consequences of the Civil N	quence, continuity and o, the following: An un War in the United State	isition of knowledge and unde change, similarity and differer derstanding of the importance s; an understanding of the cat d the Cold War; and US/USSF	nce, and to encourage of the Revolutions ouses of the First Wor	ge international under of 1848; unification of	standing. The co	ntent should ny; causes and	
Comments:	ELECTIVE HISTORY COU	IRSE ONLY						
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	04 - Social Sciences and H	listory						
Course:	04099 - World History—Oth	ner						
Description:	Other World History course	es.						
AP:	False	IB:	False					
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
204085 - AS Level Histo	ry	I		ı				
Description:	complexity of issues and the express awareness of history	emes within a historica orical concepts such as	in and enthusiasm about the pall period; distinguish and asse change and continuity, as we ation and interpretation of sou	ss different approach Il as cause and effec	nes to, interpretations ct. Students will also	of, and opinions	about the past; and	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	04 - Social Sciences and H	listory						
Course:	Course: 04099 - World History—Other							
Description:	Description: Other World History courses.							
AP:	False	IB:	False					
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:				



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	Description:	Other World History courses	er World History courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	5.					
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04101	- U.S. History—C	omprehensive						
	Description:	colonialism through World V	Var II or after. These co	dents with an overview of the ourses typically include a histo American peoples before Euro	orical overview of pol		me periods from discovery or fic, and social developments.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04101 - U.S. History—Comp	orehensive					
	Description:	colonialism through World V	Var II or after. These co	dents with an overview of the ourses typically include a histo American peoples before Eur	orical overview of pol		me periods from discovery or fic, and social developments.	
	AP:	False	IB: I	-alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04102	- Early U.S. Histo	ory						
	Description:	this period). Some courses	include American histo		ıt, while others may t		action era (some courses end after n of the new nation. These courses	
	Comments:	This course may be designated	his course may be designated as an Integrated Instruction course for English Learners.					





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04102 - Early U.S. History						
		this period). Some courses	include North America	the United States from the colon history before European sett olitical, military, scientific, and	lement, while others	may begin at the fo		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04103	- Modern U.S. His	story						
				of the United States from the Ca historical review of political, r				ater period) through
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04103 - Modern U.S. Histor	у					
				of the United States from the Ca historical review of political, r				ater period) through
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04104	- AP U.S. History							
		the analytical skills and fact	ual knowledge necess	um designed to parallel college ary to address critically proble sented in historical scholarship	ms and materials in	U.S. history. Student	ts learn to assess	historical materials
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04104 - AP U.S. History						
		the analytical skills and fact	ual knowledge necessa	m designed to parallel college ary to address critically probler ented in historical scholarship	ms and materials in	U.S. history. Student	s learn to assess	historical materials
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04105	- State-Specific S	Studies						
				v, politics, economics, society, interdisciplinary approach to			d States. This cou	rse may focus
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma							
	Subject Area:	04 - Social Sciences and History						
	Course:	04105 - State-Specific Studies						
	Description:			y, politics, economics, society, interdisciplinary approach to			d States. This cou	rse may focus
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04106	- Contemporary l	J.S. Issues						
				cal, economic, and social issus or may examine selected iss				n state and local
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	04 - Social Sciences and Hi	4 - Social Sciences and History						
	Course:	04106 - Contemporary U.S.	Issues						
	Description:			tical, economic, and social issu es or may examine selected iss				n state and local	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04107	- U.S. Ethnic Stu	dies							
	Description:		on the history of an in	economics, society, and/or cul ndividual racial/ethnic group or					
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (	ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	lapping:							
	Subject Area:	4 - Social Sciences and History							
	Course:	04107 - U.S. Ethnic Studies							
	Description:		on the history of an in	economics, society, and/or cult ndividual racial/ethnic group or					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ04108	- U.S. Gender Stı	ıdies							
	Description:			r, politics, economics, and/or curoach to studying the contempo			ırses may focus ı	orimarily on gender	
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (	ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04108 - U.S. Gender Studie	S						



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	<b>Description:</b> U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04109	- Particular Topic	s in U.S. History						
		These courses examine a p of particular U.S. regions ra		istory, such as particular time erview of the subject.	periods in the histo	ry of the United State	s, or they may foo	cus on the history
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04109 - Particular Topics in	U.S. History					
	Description: These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the history of particular U.S. regions rather than provide an overview of the subject.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04110	- AP African Ame	rican Studies						
		authentic and varied source	s. Students explore key	course that examines the div topics that extend from early study of the diversity of Black	African kingdoms to	o the ongoing challen	ges and achiever	ments of the
	Comments:	Can only be used for a Soci	al Studies elective					
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04112 - AP African America	n Studies					
	Description: Following the College Board's suggested curriculum designed to parallel college-level African American Studies courses, students in AP African American Studies courses use authentic and varied sources to explore diverse African American experiences. Students study topics that span early African kingdoms to the contemporary challenges and achievements of the African American communities in the U.S.							



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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ04111	- CI U.S. History							
	Description:		periods and themes in Udd difference in U.S. histo	J.Ś. history as well as the sig	nificance and interp	retations of cause an	d consequence, ch	nange and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04111 - CI U.S. History						
	Description: Cambridge International (CI) U.S. History courses prepare students to take the American history options of the Cambridge History assess courses teach students the periods and themes in U.S. history as well as the significance and interpretations of cause and consequence continuity, and similarity and difference in U.S. history. Students will learn both foundational and modern history of the U.S., historical score of U.S. historical issues, and methods used by historians.						d consequence, ch	nange and
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ04132	- Cambridge IGC	SE American History						
		substantiated judgments of motives, emotions, intentior of sources as evidence in the	merican History appropri change and continuity; on ns, and beliefs of people neir historical context. So to generate an interpret	it in and enthusiasm about the stely. Students will also der cause and consequence; sim in the past so that they can dudents will be asked to constation of the significance of a	nonstrate an unders nilarity and difference deploy the ability to u sider American Histo	tanding of the past the; and historical signifunderstand, analyze, ry through the lens of	rough explanation icance. Students evaluate, and use fallocal history. S	, analysis, and will analyze the critically a range students will use
	Comments:	ELECTIVE HISTORY COU	RSE ONLY					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04149 - U.S. History—Othe	r					



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CourseWalk™

	Description:	Other U.S. History courses.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04151	- U.S. Governme	nt—Comprehensive						
	Description:	constitutional principles, the	concepts of rights and	de an overview of the structure d responsibilities, the role of po nine the structure and function	olitical parties and int	terest groups, and the	e importance of ci	vic participation in
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course: 04151 - U.S. Government—Comprehensive							
	Description:	constitutional principles, the	concepts of rights and	de an overview of the structure d responsibilities, the role of po nine the structure and function	olitical parties and inf	terest groups, and the	e importance of ci	vic participation in
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04152	- Particular Topic	s in U.S. Governmen	t					
	Description:	These courses examine a p may concentrate on one of the Office of the President.	articular topic pertainii many topics related to	ng to U.S. government and pol governmental structure, functi	itical institutions rath on, and purposes, s	ner than provide a ge uch as the Constitution	neral overview of ton, the Supreme (	the subject. They Court, Congress, or
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04152 - Particular Topics in	U.S. Government					



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	Description:	These courses examine a particular topic pertaining to U.S. government and political institutions rather than provide a general overview of the subject. They may concentrate on one of many topics related to governmental structure, function, and purposes, such as the Constitution, the Supreme Court, Congress, or the Office of the President.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04153	- Political Scienc	е						
	Description:	Political Science courses appolitical behavior, political p		olitics from a theoretical perspe on.	ective, including an e	examination of the rol	e of government	and the nature of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04153 - Political Science						
	<b>Description:</b> Political Science courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04154	- Comparative Go	overnment						
	Description:			tenets of government, search e study of government and pol				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course:	04154 - Comparative Gover	rnment					
	Description:			tenets of government, search e study of government and pol				
	AP:	False	IB:	False				



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CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04155 - International Relations							
	Description:	International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.					
	Comments:	This course may be designated as an Integrated Instruction course for English Learners. ELECTIVE HISTORY COURSE ONLY					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	Subject Area: 04 - Social Sciences and History						
	Course:	Course: 04155 - International Relations  scription: International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.					
	Description:						
	AP:	False	IB: F	IB: False			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04156 - United States and World Affairs							
	Description:	United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	a: 04 - Social Sciences and History  e: 04156 - United States and World Affairs  un: United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.					
	Course:						
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		



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AZ04157	Z04157 - AP U.S. Government and Politics									
	-	with an analytical perspection the analysis of specific cases	ve on government and studies. The courses	m designed to parallel college politics in the United States, in generally cover the constitutions and policy process of nations	nvolving both the stu enal underpinnings o	idy of general concep if the U.S. governmen	ts used to interpre	et U.S. politics and		
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	True	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:		<u>'</u>						
	Subject Area:	04 - Social Sciences and H	istory							
	Course:	04157 - AP U.S. Governme	ent and Politics							
	-  ,	with an analytical perspection in the same strain with an analysis of specific cases.	ve on government and e studies. The courses	m designed to parallel college politics in the United States, in generally cover the constitutions and policy process of nations	nvolving both the stu onal underpinnings o	idy of general concep if the U.S. governmen	ts used to interpre it, political beliefs	et U.S. politics and		
	AP: True IB: False									
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ04160	- Principles of De	mocracy								
				of the structure of national, storary U.S. issues. The purpose						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	04 - Social Sciences and H	istory							
	Course:	Course: 04160 - U.S. Government, Civics, and Economics								
	.	U.S. Government, Civics, a orinciples of market econon citizens.	nd Economics courses nics. Course content m	combine a study of the struct ay include contemporary U.S.	ure of national, state issues. These cours	e, and local U.S. gove ses prepare students	rnment with an ov to perform effective	erview of the vely as informed		
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					





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AZ04161	- Civics							
	Description:	political process, and the re	lationship of the individ		n. These courses do	not typically delve i	oilities of citizens to participate in the nto the same degree of detail on ent.	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04161 - Civics						
	Description:	political process, and the re	lationship of the individ	functions of U.S. systems of g dual to the law and legal syster es and interest groups as do c	m. These courses do	not typically delve	s of citizens to participate in the to the same degree of detail into ent.	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04162	- Law Studies							
	Description:		itutional rights, torts, co	ontracts, property, criminal law			r substantive areas of both criminal courses emphasize the study of law,	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04162 - Law Studies						
	Description: Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.							
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04164	- Business Law							



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	•	students as future business	leaders and employee	sophy of law and the legal sys es. Such topics may include co al rights and responsibilities.			r emphasis on those topics affecting ruments, property rights,
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English I	_earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04164 - Business Law					
	·	students as future business	leaders and employee	sophy of law and the legal system. Such topics may include cotal rights and responsibilities.			r emphasis on those topics affecting ruments, property rights,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04165	- Legal System						
	•	the legal process, the struct	ture and procedures of er the history and foun	courts, and the role of various dation of U.S. law (the Constitution	s legal or judicial age	ncies. Although thes	anding of civil and criminal law and se courses emphasize the legal content may also include
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English I	earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04165 - Legal System					
	Description: Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.						e courses emphasize the legal
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04166	- Particular Topic	s in Law					



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	Description:	These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.								
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04166 - Particular Topics in	Law							
	Description:	These courses examine a p	articular topic in law su	uch as the Constitution, specific	c statutes, or the leg	gal process rather tha	an provide an overview.			
	AP:	False	IB: i	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ04168	- IB Twentieth Ce	entury World History								
	<b>Description:</b> IB Twentieth Century World History courses prepare students to take the International Baccalaureate History exams at the standard or higher level. courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation in an international Topics may include, but are not limited to, the Arab-Israeli conflict, communism, the challenges and responses of democratic states, and the Cold W						nentation in an international context.			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04168 - IB Twentieth Centu	ry World History							
	Description:	History exams at the standa	ird or higher level. In th in an international cont	nese courses, students study p text. Topics may include, but a	olitical, military, eco	nomic, social, and cu	the International Baccalaureate ultural trends and explore the nature communism, the challenges and			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ04201	- Economics									
	<b>Description:</b> Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.									



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	Comments:	This course may be designated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04201 - Economics						
	Description:	system. These courses may	also cover topics suc	view of economics with primar ch as principles of macroecono contexts, applied contexts, or b	mics, international e			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04202	2 - Comparative Economics							
	Description:	Comparative Economics co approaches to problems in		n opportunity to study different nomics.	economies and eco	nomic systems, inclu	uding an examinat	tion of various
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04202 - Comparative Econo	omics					
	Description:	Comparative Economics co approaches to problems in i		n opportunity to study different comics.	economies and eco	nomic systems, inclu	uding an examinat	tion of various
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04203	- AP Microecono	mics						
	Description:	thorough understanding of t	he principles of econd	um designed to parallel college mics that apply to the function product markets, while also inc	s of individual decision	onmakers (both cons	sumers and produ	cers). They place
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04203 - AP Microeconomics	3					
		thorough understanding of t	he principles of econor	m designed to parallel college nics that apply to the functions roduct markets, while also inc	s of individual decision	onmakers (both cons	umers and produc	ers). They place
	AP:	True	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04204 -	AP Macroecond	omics						
		thorough understanding of t	he principles of econor	m designed to parallel college mics that apply to an economic udents' familiarity with econom	c system as a whole	. They place particula	ar emphasis on the	e study of national
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:					True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
5	SCED Course Ma	apping:		·				
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04204 - AP Macroeconomic	es					
		thorough understanding of t	he principles of econor	m designed to parallel college mics that apply to an economic udents' familiarity with econom	c system as a whole	. They place particula	ar emphasis on the	e study of national
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04205 -	AP Economics							
	Description:	AP Economics courses prep content of the two separate		ollege Board's examinations in above.	n both Microeconom	ics and Macroeconor	mics; these course	es include the
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04205 - AP Economics							
	Description:	AP Economics courses pre content of the two separate			n both Microeconom	ics and Macroeconor	mics; these courses include the		
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04206	- IB Economics								
		provide students with the ba	asic tools of economic	reasoning and teach them to ι	use those tools to exp	plain or interpret ecor	ry or Higher level. The courses nomic problems. Course content velopment and growth and may also		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier: AP: False IB: True								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04206 - IB Economics	04206 - IB Economics						
	Description:	students with the basic tool	s of economic reasonir		e tools to explain or i		higher level. The courses provide roblems. Course content includes		
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04207	- Particular Topic	s in Economics							
	Description:			omics rather than provide a ge a particular country or region,			may include international		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							





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	Subject Area:	04 - Social Sciences and His	story								
	Course:	04207 - Particular Topics in	Economics								
	Description:			mics rather than provide a ge a particular country or region,			may include inter	national			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ04247	- Economics—Inc	dependent Study									
			idy courses may provid	nducted with instructors as me de students with an opportunit s.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ig: False	1 1 2								
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and His	4 - Social Sciences and History								
	Course:	04247 - Economics—Indepe	endent Study								
			ıdy courses may provid	nducted with instructors as me de students with an opportunit s.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ04249	- Economics—Ot	her									
	Description:	Other Economics courses.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and History									
	Course:	04249 - Economics—Other									



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	Description:	Other Economics courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ04251	- Anthropology									
				tudy of human evolution with rew of anthropology, including be				nent, and culture of		
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (	ONLY			
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	04 - Social Sciences and H	istory							
	Course:	04251 - Anthropology	- Anthropology							
	Description: Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.					nent, and culture of				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ04252	- Particular Topic	s in Anthropology								
		These courses examine a p comprehensive overview of		opology, such as physical anth	nropology, cultural ar	nthropology, or arched	ology, rather than	provide a more		
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 04 - Social Sciences and History									
	Course: 04252 - Particular Topics in Anthropology									
	Description: These courses examine a particular topic in anthropology, such as physical anthropology, cultural anthropology, or archeology, rather than provide a more comprehensive overview of the field.					provide a more				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					



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AZ04253 - IB Social Anthro	opology							
Description:	The courses aim to promote	e students' awareness o	o take the International Bacca of underlying patterns and cau graphic data in creating mode	ises of social relation	nships and systems,	, preconceptions a		
Comments:	ELECTIVE HISTORY COU	RSE ONLY						
Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	04 - Social Sciences and Hi	istory						
Course:	04253 - IB Social and Cultu	ral Anthropology						
Description:	Description: IB Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either the standard or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.							
AP:	AP: False IB: True							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04254 - Psychology					ı			
Description:			y of individual human behavio velopment, personality and be			is not limited to) a	n overview of the	
Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	04 - Social Sciences and Hi	istory						
Course:	04254 - Psychology							
Description:			y of individual human behavio velopment, personality and be			is not limited to) a	n overview of the	
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04255 - Particular Topic	s in Psychology							



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		overview of the field.	earticular topic in psych	ology, such as numan growth	and development of	personality, rather tr	an provide a more comprehensive
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04255 - Particular Topics in	Psychology				
		These courses examine a poverview of the field.	particular topic in psych	ology, such as human growth	and development or	personality, rather th	an provide a more comprehensive
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04256	- AP Psychology						
		systematic and scientific stu	udy of the behavior and		beings and other ani	mals, expose student	gy courses introduce students to the s to each major subfield within
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04256 - AP Psychology					
	•	systematic and scientific stu	udy of the behavior and		beings and other ani	mals, expose student	gy courses introduce students to the s to each major subfield within
	AP:	True	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04257	- IB Psychology						
	Description: IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas, which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.						



Comme	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
Special Identif	fier:						AP:	False	IB:	True
Course Le	vel:		Available Credit:			Sec	quence:			
Elementary Ma	pping	: False	Secondary Mappir	ng:	True	Other Ma	apping:	False		
SCED Course	<u>Ma</u>	oping:								
Subject Ar	ea: 0	4 - Social Sciences and Hi	story							
Cour	se: 0	4257 - IB Psychology								
Descript	ir	ncludes biological, cognitive	e, and socio-cultural ir	nflue	International Baccalaureate ences on human behavior, a or sport psychology, the ps	s well as e	xperimen	ital research method	ology. Course co	ntent may also
	AP: F	alse	IB:	Tru	ie					
Elementary Ma	pping	: False	Secondary Mappir	ng:	True	Other Ma	apping:			
AZ04258 - Sociology										
Descript					human behavior in society. s, socialization and social ch					
Comme	nts: T	his course may be designa	ated as an Integrated I	Insti	ruction course for English Le	earners.ELI	ECTIVE I	HISTORY COURSE	ONLY	
Special Identif	fier:					AP:	False	IB:	False	
Course Le	vel:		Available Credit:			Sec	quence:			
Elementary Ma	pping	False	Secondary Mappir	ng:	True	Other Ma	apping:	False		
SCED Course	<u>Ma</u>	oping:								
Subject Ar	ea: 0	4 - Social Sciences and Hi	story							
Cour	se: 0	4258 - Sociology								
Descript	ion: S	Sociology courses introduce mited to) topics such as so	e students to the study cial institutions and no	of orms	human behavior in society. s, socialization and social ch	These cour ange, and	ses prov	ide an overview of so ionships among indiv	ociology, generally	y including (but not s in society.
	AP: F	alse	IB:	Fals	se					
Elementary Ma	pping	: False	Secondary Mappir	ng:	True	Other Ma	apping:			
AZ04259 - Particular To	opics	in Sociology								
Descript		hese courses examine a pociology.	articular topic in socio	logy	y, such as culture and socie	y or the inc	dividual ir	n society, rather than	provide an overv	iew of the field of
Comme	nts: T	his course may be designa	ated as an Integrated I	Insti	ruction course for English Le	earners.ELI	ECTIVE I	HISTORY COURSE	ONLY	
Special Identif	fier:						AP:	False	IB:	False
Course Le	vel:		Available Credit:			Sec	quence:			



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of the second of	ociology.  alse  False  ocial Science courses proportion in the science, per various disciplines.	s in Sociology a particular topic in socio  IB:  Secondary Mappir  provide students with an ipsychology, and sociology	False  ng: True  introduction to the value.  gy. Typically, these continuous	Other Mapping: rious disciplines in the social socials ourses emphasize the method	sciences, including a dologies of the socia	al sciences and the differences amo			
out of the second of the secon	4259 - Particular Topics hese courses examine a pociology. alse  : False  ocial Science courses p story, political science, le various disciplines.	s in Sociology a particular topic in socio  IB:  Secondary Mappir  provide students with an ipsychology, and sociology	False  ng: True  introduction to the value.  gy. Typically, these continuous	Other Mapping: rious disciplines in the social socials ourses emphasize the method	sciences, including a dologies of the socia	anthropology, economics, geograp			
n: The score of th	hese courses examine a pociology.  alse  False  ocial Science courses p story, political science, are various disciplines.	Secondary Mappir  orovide students with an ipsychology, and sociolog	False  ng: True  introduction to the value.  gy. Typically, these continuous	Other Mapping: rious disciplines in the social socials ourses emphasize the method	sciences, including a dologies of the socia	anthropology, economics, geograp			
scoing:  Soing:  Soing:  Hith	ociology.  alse  False  ocial Science courses proportion in the science, per various disciplines.	Secondary Mappir provide students with an i	False  ng: True  introduction to the value.  gy. Typically, these continuous	Other Mapping: rious disciplines in the social socials ourses emphasize the method	sciences, including a dologies of the socia	anthropology, economics, geograp			
oing:  Solith th  S: Th	cial Science courses projectory, political science, se various disciplines.	Secondary Mappir provide students with an i psychology, and sociolog	ng: True introduction to the va gy. Typically, these c	rious disciplines in the social ourses emphasize the method	dologies of the socia	al sciences and the differences amo			
e So hi th	ocial Science courses p istory, political science, ie various disciplines.	provide students with an i	introduction to the va gy. Typically, these c	rious disciplines in the social ourses emphasize the method	dologies of the socia	al sciences and the differences amo			
n: So hi th	istory, political science, ne various disciplines.	psychology, and sociolog	gy. Typically, these o	ourses emphasize the method	dologies of the socia	al sciences and the differences amo			
hi th	istory, political science, ne various disciplines.	psychology, and sociolog	gy. Typically, these o	ourses emphasize the method	dologies of the socia	al sciences and the differences amo			
-	his course may be desiç	gnated as an Integrated I	Description: Social Science courses provide students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, these courses emphasize the methodologies of the social sciences and the differences among the various disciplines.  Comments: This course may be designated as an Integrated Instruction course for English Learners. ELECTIVE HISTORY COURSE ONLY						
, , ,									
٠.				AP:	False	IB: False			
l:		Available Credit:		Sequence:					
Elementary Mapping: False			ng: True	Other Mapping:	False				
<u> Nap</u>	pping:								
04	4 - Social Sciences and	History							
04	4260 - Social Science								
hi						anthropology, economics, geograpal sciences and the differences amo			
: Fa	alse	IB:	False						
ing:	False	Secondary Mappir	ng: True	Other Mapping:					
e Ro	esearch								
1: S	ocial Science Research	courses emphasize the	methods of social so	ience research, including stat	stics and experimen	ntal design.			
Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY									
s: Th				AP:	False	IB: False			
s: Th r:		Available Credit:		Sequence:					
_	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
		ng: False	: Available Credit:	Available Credit:  Secondary Mapping: True	AP:  Available Credit:  Sequence:  ng: False Secondary Mapping: True Other Mapping:	AP: False  Available Credit: Sequence:  Rg: False Secondary Mapping: True Other Mapping: False			



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	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04261 - Social Science Res	earch						
	Description:	Social Science Research co	ourses emphasize the m	ethods of social science rese	earch, including stati	stics and experiment	al design.		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04281	- Cambridge AS	Level Psychology							
	Description:	understanding of key theme	w important research; thes and issues. The syllat	appreciation of the subject by is provides an insight into the ous reflects the five core area es psychology to education,	e ways in which psyc as of psychology, na	chology has been app mely cognitive, social	olied, thereby leadi I, physiological, de	ing to a better	
	Comments:	ELECTIVE HISTORY COU	RSE ONLY						
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	<u>e Mapping:</u>							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04299 - Social Sciences—C	Other						
	Description:	Other Social Studies course	9S.						
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04297	- Social Sciences	s—Independent Study	/						
	Description:	Social Sciences—Independ social science fields. Indepetopic of special interest, or to	endent Study courses ma	ay provide students with an o					
	Comments:	ELECTIVE HISTORY COU	RSE ONLY						
	Special Identifier:	tifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04297 - Social Sciences—Ir	ndependent Study						



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			endent Study courses r	en conducted with instructors a may provide students with an c ced skills.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04299	- Social Sciences	—Other						
	Description:	Other Social Studies course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04299 - Social Sciences—0	Other					
	Description:	Other Social Studies course	es.					
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04301	- Humanities Sur	vey						
		includes (but is not limited t	o) the examination of s	f major expressions of the cult elected examples of art, music ages and political institutions of	c, literature, archited			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04301 - Humanities Survey						
		includes (but is not limited t	o) the examination of s	f major expressions of the cult elected examples of art, music ages and political institutions of	c, literature, archited			
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04302	- Humanities								
	Description:	Course content includes ex	ploration, analysis, syn		to cultural traditions	s, including viewing, I	l periods and in particular cultures. istening, speaking, reading, writing, c.		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04302 - Humanities							
	Description:	Course content includes ex	ploration, analysis, syn		to cultural traditions	s, including viewing, l	periods and in particular cultures. istening, speaking, reading, writing, c.		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04303	- Issues of Weste	rn Humanities							
	·	fundamental humanity. The architecture and study of th	content typically include cultures of Greece, R ine and clarify their res	des definitions of the humanition come, and one or more setting ponsibilities in relation to thos	es in relation to histo is in contemporary p	ry, literature, religion eriods. Students are	de an opportunity to explore our , philosophy, art, music, and asked to analyze and clarify their rning moral responsibility for the		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 04 - Social Sciences and History								
	Course:	04303 - Issues of Western I	Humanities						
	Description: Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.								



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	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ04304	- IB Theory of Kn	owledge					
	·	knowledge and experiences natural sciences, human so strengths and limitations of	<ul> <li>Course content gene iences, and history, wi various kinds of knowl</li> </ul>	th an awareness of moral, poli	bases of knowledge tical, and aesthetic j is to one another, ge	e and their verification udgments and biases. eneral knowledge, and	al self-reflection of students' in the disciplines of mathematics, . Students learn to appreciate the living experiences; to formulate
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE (	YJNC
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04304 - IB Theory of Knowl	edge				
		on: Obligatory for every International Baccalaureate Diploma degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.					
	AP:	False	IB:	True			
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ04305	- Social Studies						
	Description:	Social Studies courses ena economics, geography, hist	ble students to study a tory, citizenship, and o	group of related subjects add the social studies-related disc	ressing the elements	s and structures of hu	man society that may include
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE (	YJNC
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course: 04305 - Social Studies						



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			Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include mics, geography, history, citizenship, and other social studies-related disciplines.  IB: False							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04306	- Philosophy									
	Description:			sipline of philosophy as a way t cludes examination of the maj			ict, thought, knowledge, and the			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		•			
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04306 - Philosophy								
		hilosophy courses introduce students to the discipline of philosophy as a way to analyze the principles underlying conduct, thought, knowledge, and the ature of the universe. Course content typically includes examination of the major philosophers and their writings.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ04307	- Particular Topic	s in Philosophy								
		These courses examine a p a more general overview of		sophy, such as aesthetic judgr	nent, ethics, cosmolo	ogy, or the philosophy	y of knowledge, rather than providing			
		that I've checked thus far ar Jessica/Jeremy. It may be	e in the (DatSYS) applies in that the document that the document the directors the opportunity.	I use. I'm not finished check I'm going to double s weren't updated on website.	ing, but everyone that check to make sure The only reason I h	at I've checked so far e before I request an aven't had Jessica s	n your courses, it looks like everyone are there. updated catalog from send me the updated catalog is swere accounted for before having			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04307 - Particular Topics in	Philosophy							



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	Description:	These courses examine a pa more general overview of		sophy, such as aesthetic judgm	nent, ethics, cosmolo	ogy, or the philosoph	y of knowledge, ra	ther than providing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04310	- Particular Topic	s in Humanities						
	Description:	These courses cover particle particular time period rather		es such as the interrelationship al overview of the subject.	s among painting, s	culpture, architecture	e, and music or the	e exploration of a
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners. ELECTIVE	HISTORY COURSE	ONLY.	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04310 - Particular Topics in	Humanities					
	Description:	These courses cover particle particular time period rather		es such as the interrelationship al overview of the subject.	s among painting, s	culpture, architecture	e, and music or the	e exploration of a
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04347	- Humanities—In	dependent Study						
	Description:		tudy courses may prov	onducted with instructors as me ride students with an opportunit lls.				
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04347 - Humanities—Indep	endent Study					
	Description:		tudy courses may prov	onducted with instructors as me ride students with an opportunit lls.				
	AP:	False	IB:	False				



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	Elementary Mappir	ag Falso	Secondary Mapping	Truo	Other Mapping:		
			Secondary Mapping	. True	Other mapping.		
AZ04348	- Humanities—W	orkplace Experience					
	Description:	teacher, and employer (alth	ough students are not n		ses may include clas		et cooperatively by the student, ell, involving further study of the
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.				
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04348 - Humanities—Workp	lace Experience				
	Description:	teacher, and employer (alth	ough students are not n		ses may include clas		et cooperatively by the student, ell, involving further study of the
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping:					
AZ04349	- Humanities—O	ther					
	Description:	Other Humanities courses.					
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.				
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04349 - Humanities—Other					
	Description:	Other Humanities courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04501	- Academic Deca	thlon/Olympiad-Socia	al Studies				
	Description:	This course provides an opp	ortunity for a student to	prepare to compete in a soc	cial studies competiti	on.	



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	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04999 - Social Sciences and	d History—Other					
	Description:	Other Social Sciences and I	History courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04502	- Pre-AP World H	istory and Geograph	у					
	•	school, including AP Humar historian and geographer as	n Geography and AP W s sources, data, and an world, history and geog	nfidence and helps to pr epare forld History. The learning mo alytical reading and writing ta raphy are inherently dynamic, habitants.	del is that of a discip ke center stage in th	olinary apprenticeshi e classroom. In this	p, with students us course, students le	sing the tools of the earn that history is
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04052 - World History and 0	Geography					
		In addition to covering the on These courses are often de concepts.	bjectives of World Histoveloped in response to	ory—Overview courses, World increased national concern re	d History and Geogra egarding the importa	aphy courses provid nce of geography, a	e an overview of w nd they explore ge	vorld geography. eographical
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04994	- Social Sciences	and History—Profic	iency Developme	nt				
		Social Sciences and History examinations related to hist		ment courses are designed to sciences.	assist students in a	cquiring the skills ne	ecessary to pass p	roficiency
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04994 - Social Sciences an	d History—Proficiency	Development				
		Social Sciences and History examinations related to hist		oment courses are designed to I sciences.	assist students in a	cquiring the skills ne	cessary to pass p	roficiency
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04995 -	- Social Sciences	and History—Aide						
	Description:	Social Sciences and History Students may provide tutori	y—Aide courses offer ial or instructional assi	students the opportunity to ass stance to other students.	ist instructors in pre	paring, organizing, o	r delivering course	curricula.
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04995 - Social Sciences an	d History—Aide					
		Social Sciences and History Students may provide tutori		students the opportunity to ass stance to other students.	ist instructors in pre	paring, organizing, o	r delivering course	curricula.
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04997 -	· Social Sciences	and History—Indepe	endent Study					
		Social Sciences and History one of the fields of social st copic of special interest, or t	udies. These courses	courses, often conducted with provide students with an opporanced skills.	instructors as menter tunity to expand the	ors, enable students ir expertise in a parti	to explore topics of cular specialization	of interest within n, to explore a
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		





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	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04997 - Social Sciences an	d History—Independer	nt Study				
	.		udies. These courses p	courses, often conducted with provide students with an opport ced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04999	- Social Sciences	and History—Other						
	Description:	Other Social Sciences and	History courses.					
	Comments:	omments: ELECTIVE HISTORY COURSE ONLY.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04999 - Social Sciences an	d History—Other					
	Description:	Other Social Sciences and	History courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			

# **AZ05 - Fine and Performing Arts**

# AZ05001 - Dance Technique Description: Dance Technique courses provide students with experience in one or several dance forms (i.e., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05001 - Dance Technique						
				perience in one or more danceses concentrate on improvir			ap). Initial classes	are usually
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ05002	- Dance Repertory	/						
		Dance Repertory courses prequire auditions and empha		r students with prior dance e	xperience to develop	p dance techniques	in small groups; th	ese classes
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course: (	05002 - Dance Repertory						
	F	performing excerpts or comp	olete works from a chore	students to learn about choo eographer's repertoire. Danc expressed. These courses em	e repertory will train	the dancers to captu	ire the nuances ar	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05003	- Expressive Move	ement						
		Expressive Movement cours dance techniques.	ses help develop studen	ts' ability to move expressive	ely, without an emph	asis on particular da	nce forms or on de	eveloping specific
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05003 - Expressive Moveme	ent					
	Description:	Expressive Movement cours dance techniques.	ses help develop stude	nts' ability to move expressive	ly, without an emph	asis on particular dan	ce forms or on de	eveloping specific
	AP:	False	IB: F	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05004	- Dance Apprecia	ation						
	Description:			wledge of dance as an art forn may also be included as a co		students' ability to eva	aluate dance perf	ormances.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05004 - Dance History and	Appreciation					
	Description:	civilizations (recreational, so Students learn the history of	ocial,cultural, theatrical, f dance, build an aesth	story and Appreciation course; , educational, and liturgical, et etic point of view, and develop i historical and aesthetic conte	c.) and expand their a dance vocabulary	knowledge of and ab	ility to critique da	nce as an art form.
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05005	- Choreography							
	Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Student	, and instruction in o	critique. Course objec	tives include dev	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					



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	Course:	05005 - Choreography							
		dance, study of historical an	d contemporary dance	nge and direct dancers' move from a worldwide perspective and self-expression. Student	e, and instruction in o	critique. Course objec	ctives include deve		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05006	- Dance Survey								
	Description:			rience in several dance forms ne common and unique traits		ballet, contemporary	, tap). Classes int	roduce students to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	lapping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05006 - Dance Survey							
				rience in several dance forms ne common and unique traits		ballet, contemporary	, tap). Classes int	roduce students to	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ05007	- Dance Improvis	ation							
			periment with choreog	p an ability to respond kinesth raphic principles, and expand I group work.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05007 - Dance Improvisatio	n						



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	Description:	Dance Improvisation course other through movement, exprocess of exploration, indiv	xperiment with choreog	op an ability to respond kinesth graphic principles, and expand d group work.	netically in the mome the boundaries of the	ent, understand the el ne definition of dance	ements of dance, . These courses r	relate to each nay emphasize the	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ05008	- World/Cultural I	Dance							
	Description:			lop an understanding of auther g, performing, and responding t				s history, culture,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05008 - World/Cultural Dan	08 - World/Cultural Dance						
	Description:			lop an understanding of auther g, performing, and responding t				s history, culture,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ05009	- Technical Thea	ter for Dance							
	Description:			nts the basics of lighting, sound de the practical application of s		ng, stage manageme	nt, and other aspe	ects of dance	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ct Area: 05 - Fine and Performing Arts							
	Course:	Course: 05009 - Technical Theater for Dance							
	Description:		echnical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance oncert production. These courses may also include the practical application of skills.						
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
AZ05010	- Social Dance							
	•		vell as historical or cultu	atial formations and patterns, iral contexts. These courses one dances).				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course: 05010 - Social Dance							
	Description: Social Dance courses teach students the steps, spatial formations and patterns, appropriate partner etiquette, and the relationship of the dance(s) to specific music or musical forms as well as historical or cultural contexts. These courses emphasize the distinct forms of partner or group dances and may include a variety of options (e.g., ballroom, square, folk, barn, contra, circle, and line dances).							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05030	- IB Dance							
			op skills in the compos	rnational Baccalaureate (IB) sition, performance, and analy				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05049 - Dance—Other						
	Description: Other Dance courses.							
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ05047	- Dance—Indeper	ndent Study						





_	topic in greater detail, o	•					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	05 - Fine and Performing	ng Arts					
Course:	05047 - Dance—Indep	endent Study					
Description:	(ballet, tap, jazz, mode	rn, musical theater, world d	ance, etc.) or in the are	professional artists as ment eas of choreography, produ ular form or style, to explore	ction, criticism,	etc. Independent Study	courses m
AP:	False	IB:	alse				
Elementary Mappir	Toloo	Secondary Mappin	a. Truo	Other Mapping:			
8 - Dance—Workpl	ace Experience  Dance—Workplace Ex student, teacher, and e	perience courses provide s	udents with work expe	rience in a field related to daid). These courses may inc			
8 - Dance—Workpl	ace Experience  Dance—Workplace Ex student, teacher, and e	perience courses provide semployer (although students	udents with work expe	rience in a field related to daid). These courses may inc			
8 - Dance—Workpl Description:	ace Experience  Dance—Workplace Ex student, teacher, and e	perience courses provide semployer (although students	udents with work expe	rience in a field related to d aid). These courses may inc n the workplace.		n activities as well, invo	
B - Dance—Workpl Description: Comments:	ace Experience  Dance—Workplace Ex student, teacher, and e	perience courses provide semployer (although students	udents with work expe	rience in a field related to d aid). These courses may inc n the workplace.	clude classroor	n activities as well, invo	ving further
Description:  Comments:  Special Identifier:	Dance—Workplace Ex student, teacher, and e of the field or discussion	perience courses provide s employer (although students on regarding experiences th	sudents with work expe are not necessarily pa at students encounter i	rience in a field related to daid). These courses may incon the workplace.	clude classroor	n activities as well, invo	ving further
Description:  Comments: Special Identifier: Course Level:	Dance—Workplace Ex student, teacher, and e of the field or discussio	perience courses provide s employer (although students on regarding experiences th	sudents with work expe are not necessarily pa at students encounter i	rience in a field related to daid). These courses may incon the workplace.  AP:  Sequence:	clude classroor	n activities as well, invo	ving further
Description:  Comments: Special Identifier: Course Level: Elementary Mappir	Dance—Workplace Ex student, teacher, and e of the field or discussio	perience courses provide semployer (although students on regarding experiences the Available Credit:	sudents with work expe are not necessarily pa at students encounter i	rience in a field related to daid). These courses may incon the workplace.  AP:  Sequence:	clude classroor	n activities as well, invo	ving further
Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Dance—Workplace Ex student, teacher, and e of the field or discussion of th	Available Credit:  Secondary Mappin	sudents with work expe are not necessarily pa at students encounter i	rience in a field related to daid). These courses may incon the workplace.  AP:  Sequence:	clude classroor	n activities as well, invo	ving further
Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Dance—Workplace Ex student, teacher, and e of the field or discussion.  The student of the student of the field or discussion.  The student of the studen	Available Credit:  Secondary Mappin  and Arts  place Experience  sperience courses provide s  provide s  provide s  provide s  provide s  provide s	g: True	rience in a field related to daid). These courses may income the workplace.  AP: Sequence: Other Mapping:  rience in a field related to daid). These courses may income	False False ance. Goals at	n activities as well, invo	False  vely by the
Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Dance—Workplace Ex student, teacher, and e of the field or discussion.  The student of the student of the field or discussion.  The student of the studen	Available Credit:  Secondary Mappin  ng Arts  place Experience  sperience courses provide sperience courses provide sperience the course provide sperience courses provide sperience course provide sper	g: True	rience in a field related to daid). These courses may income the workplace.  AP: Sequence: Other Mapping:  rience in a field related to daid). These courses may income	False False ance. Goals at	n activities as well, invo	False  vely by the
Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Dance—Workplace Ex student, teacher, and e of the field or discussion.  The student of the field or discussion.  The student of the field or discussion.  The student of the field or discussion.  Dance—Workplace Ex student, teacher, and e of the field or discussion.  False	Available Credit:  Secondary Mappin  ng Arts  place Experience  sperience courses provide sperience courses provide sperience the course provide sperience courses provide sperience course provide sper	g: True  True  True	rience in a field related to daid). These courses may income the workplace.  AP: Sequence: Other Mapping:  rience in a field related to daid). These courses may income	False False ance. Goals at	n activities as well, invo	False  vely by the



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05049 - Dance—Other					
	Description:	Other Dance courses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ05051	- Introduction to	the Theater					
		experiential exercises, they	emphasize learning a		erformance. Students	learn about one or i	courses sometimes include more of the following topics: basic tradition, and critical appreciation of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05051 - Introduction to the	Theater				
Description: Introduction to Theater courses provide an overview of the art, conventions, and history of the the experiential exercises, they emphasize learning about theater processes rather than theatrical provided more of the following: basic techniques in acting, major developments in dramatic literature, major and critical appreciation of the art and craft of the theater profession.					than theatrical produ	ction and performan	ce. Course topics include one or
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ05055	- Drama—Acting/	Performance					
		they concentrate on acting a	and performance skills	. Initial courses are usually into	roductory in nature, \	while the more advar	e aspects of theatrical production, but nced courses focus on improving nances of participating in public





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05055 - Theater—Acting/Pe	rformance					
		concentrating on acting and	performance skills. Intro	ents with experience and skil ductory courses explore fun- trical craft and traditions from	damental technique	s, while advanced co	ourses extend and	refine technique,
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ05056	- Stagecraft I							
	. t	hrough theatrical methods.	This program includes in	udents to apply knowledge a nstruction in set design, lighti ment, video design, costume	ng design, sound de	esign and audio engi	neering, make-up	design, scene
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05056 - Theater—Stagecraf	t					
	.		· management, and the ι	an understanding of the variouse of computer and media-bunder and technology courses.				
	AP: F	alse	IB: Fa	ılse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ05057	- Directing							
	Directing courses are intended to improve students' skills in translating a script into a final production and are usually taken after other drama courses. Directing courses enable each student to create an artistic vision and develop a personal aesthetic, by expanding the student's exposure to different types of theatrical techniques and traditions and providing opportunities to direct the performances of others (either in scenes or in a full production).							





Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	05 - Fine and Performing A	urts					
Course:	05057 - Theater—Directing	3					
Description:	an artistic vision and development	op a personal aesthetic	students' skills in translating a c. These courses may expose erformances of others (either	students to different	types of theatrical to		
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
58 - Playwriting							
Description:	Playwriting courses enable	students to develop a	ents' skills in creating a script of personal voice, style, and aesure expected to write original s	sthetic by expanding t	their exposure to va	rious playwrights a	
Comments:	·				•		
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Course Ma	apping:			'			
Subject Area:	05 - Fine and Performing A	urts					
Course:	05058 - Playwriting and Sc	reenwriting					
Description:	original scripts suitable for personal voice, style, and a	theater, film, and/or tel aesthetic by examining	creenwriting courses help stude evision production. These couthe work of various playwrigh instructions, line and moment	rses explore the app ts and screenwriters.	ropriate techniques Students may exan	of each genre and nine the creative w	develop a riting craft, sce
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
59 - History and Lite	erature of the Theate	r					
Description:	dramatic literature influence	ed theatrical production emphasis on critique a	lore in depth the structure, ele n and acting styles throughout and analysis), but most course	history. Some courses connect these subj	es may focus more ects, exploring their	on the literature co	mponent than



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05059 - History and Literatu	re of the Theater					
	Description:	dramatic literature influence the theatre (with increased	d theatrical production emphasis on critique a	ore in depth the structure, elen and acting styles throughout I and analysis), but most courses itecture of the theater may als	history. Some course s connect these subj	es may focus more of ects, exploring their	on the literature co	mponent than on
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05060	- Stagecraft II							
	Description:	CTE CIP Code: 50.0599.25 This is the second course in theatrical production in Stag		e for Stagecraft. Prepares ind	ividuals to manage t	the planning, design,	preparation, and	application of a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05999 - Fine and Performin	g Art—Other					
	Description:	Other Fine and Performing	Art courses.					
	AP:	False	IB:	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05061	- Stagecraft III							
	Description: CTE CIP Code: 50.0599.26 This third optional course in the coherent sequence for Stagecraft continues the work of Stagecraft II, with students managing the planning, design, preparation and application of a theatrical production for Stagecraft.						g, design,	
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05999 - Fine and Performin	g Art—Other					
	Description:	Other Fine and Performing	Art courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05065	- Stagecraft - Inte	ernship						
	Description:		nts an opportunity to a	pply previously developed kno m instruction that involves the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05998 - Fine and Performin	g Art—Workplace Exp	erience				
	Description:	typically set cooperatively b	y the student, teacher	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	ırses may include	g arts. Goals are classroom
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ05066	- Stagecraft - Co	operative Education						
	Description:	CTE CIP Code: 50.0599.80 This course utilizes a coope to the standards for the Sta	erative education meth	odology to combine school-ba	sed learning and sup	pervised work-based	learning experien	ces directly related
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05998 - Fine and Performin	g Art—Workplace Expe	rience				
	t	ypically set cooperatively b	y the student, teacher, a	ourses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include c	
	AP: I	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05067	- Theatrical Produ	ction and Managem	ent					
	ļ	performances. Course conti	ent may include instructi actor coaching, directing	epare individuals to control a ion in theatrical design, progr concepts and techniques, th ills.	ram management, di	ramatic production, re	hearsal managem	ent, personnel
	Comments:							
	Special Identifier:				AP:	False	IB:	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05061 - Theatrical Production	on and Management					
	ļ	performances. Course con	tent may include instruct actor coaching, directing	epare students to manage th tion in theatrical design, prog concepts and techniques, di	ram management, c	Iramatic production, re	ehearsal managen	nent, personnel
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ05080	- IB Theater							
	.	courses encourage student	s to examine the theory,	ernational Baccalaureate (IB history, and culture of theatimance, workshops, and inde	re. These courses al			
	Comments:							
	Special Identifier:				AP:	False	IB:	Γrue
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05081	- Cambridge IGCS	SE Drama						
7120001			a davalan atudanta' un	deretanding of drame through	proctical and theore	tical attudy. The attud	lant will davalan al	cilla in drama, bath
		individually and in groups, a	and will study ways of cance possibilities of tex	derstanding of drama through ommunicating ideas and feeling t and other stimuli while demo	ngs to an audience,	stimulating the enjoy	ment of drama. S	tudents should be
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05098	- Drama—Workpl	ace Experience						
	Description:  Drama—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							





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	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05098 - Drama—Workplace	Experience					
		student, teacher, and emplo	yer (although students	ork experience in a field relate are not necessarily paid). The at students encounter in the w	ese courses may inc	theater. Goals are ty lude classroom activi	pically set coopera ities as well, involv	atively by the ving further study
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05099	- Drama—Other							
	Description:	Other Drama courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ED Course Mapping:						
	Subject Area:	5 - Fine and Performing Arts						
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05101	- General Band							
	Description: General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05101 - General Band						



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	Description:	concert band literature style	s. These courses may	nniques for playing brass, wood remphasize rehearsal and perforces in creating and responding	formance experienc	on instruments and the es in a range of styles	eir ability to perfo s (e.g., concert, m	rm a variety of narching,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05102	- Concert Band							
	Description:	Courses in Concert Band a literature styles, primarily fo		e students' technique for playin s.	g brass, woodwind,	and percussion instru	uments and cover	a variety of band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05102 - Concert Band						
	Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.					a variety of band	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05103	- Marching Band							
	Description:	Courses in Marching Band literature styles, primarily fo		p students' technique for playir ces.	ng brass, woodwind,	and percussion instr	uments and cove	r appropriate band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05103 - Marching Band						
	Description:	Courses in Marching Band literature styles, primarily fo		p students' technique for playir ces.	ng brass, woodwind,	and percussion instr	uments and cove	r appropriate band
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ05104	- Orchestra						
	Description:	Orchestra courses are design orchestral literature styles.	ned to develop student	s' abilities to play brass, woo	dwind, percussion, a	and string instruments,	, covering a variety of string and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05104 - Orchestra					
	Description:			e for playing strings along wit formance experiences in crea			ments. These courses may
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ05105	- Contemporary I	Band					
	Description:			their techniques for playing l ge band literature styles, such			nstruments, as well as guitars and d rock.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 05 - Fine and Performing Arts						
	Course:	05105 - Contemporary Band	d				
	Description:			their techniques for playing less band literature styles, such			nstruments, as well as guitars and d rock.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ05106	- Instrumental Er	sembles					
	Description:			relop students' technique for cover one or more instrumen			/or string instruments in small



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05106 - Small Ensemble						
		and rock). At the same time	, these courses help cul	Ensemble courses help stude tivate students' technique on de experiences in creating ar	instruments approp	riate to the style(s) p	erformed—brass,	woodwind, string,
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05107	- Piano							
	Description: Piano courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines. These courses may also include more advanced keyboard techniques.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	ts					
	Course:	05107 - Piano						
	Description: Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05108	- Guitar							
		Guitar courses introduce stuinclude more advanced guit		als of music and guitar-playir	ng techniques, such	as strumming and c	hords. These cour	ses may also
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05108 - Guitar						
		and may offer instruction in	more advanced technic	and refine the fundamentals ques. These courses may incl eriences in creating and respo	ude bass, ukelele ar			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05109	- Individual Tech	nique—Instrumental	Music					
		Individual Technique—Instr an individual or small group		provide individuals with instru	uction in instrumenta	Il techniques. These	courses may be co	nducted on either
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05109 - Individual Techniqu	e—Instrumental Music					
		Individual Technique—Instr conducted either individuall music.	umental Music courses y or in a small group; fo	provide individuals with instrumal and informal performance	uction in instrumenta ces are typically inclu	ll literature and techi uded as well as expe	niques. These cours eriences in creating	ses may be and responding to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05110	- Chorus							
	Description:	Chorus courses provide the techniques and the ability to	opportunity to sing a va	ariety of choral literature style	s for men's and/or w	vomen's voices and	are designed to dev	velop vocal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	SCED Course Ma	CED Course Mapping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05110 - Chorus						
	Description:			in the context of a large choral echniques and their ability to si				
	AP:	False	IB: i	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05111	- Vocal Ensemble	es						
	Description:			vocal techniques and the ability I may emphasize one or sever			rigal groups. Cour	se goals may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course:	05111 - Vocal Ensemble						
	Description:	gospel). Course goals may	include helping studen	ocal techniques and refine their ts develop their solo singing at al music and include experience	oility and emphasize	one or several ense	(e.g., madrigal, ba mble literature sty	rber shop, les. These
	AP:	False	IB: i	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05112	- Individual Tech	nique—Vocal Music						
	<b>Description:</b> Individual Technique—Vocal Music courses provide instruction in and encourage the development of vocal techniques (including aural development) other than the ability to sing in groups. These courses may be conducted on either an individual or small group basis.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	05 - Fine and Performing A	rts					



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	Course:	05112 - Individual Techniqu	ue—Vocal Music					
	Description:		ses may be conducted in	e instruction in and encourag ndividually or in small groups to music.				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05113	- Music Theory							
	Description:	Music Theory courses provi arrangement, analysis, aura		derstanding of the fundament ht reading.	tals of music and incl	ude one or more of th	ne following topics	: composition,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05113 - Music Theory							
	Description:	Music Theory courses provi analysis, aural developmen		derstanding of the fundament	tals of music and incl	ude the following top	ics: composition, a	ırranging,
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05114	- AP Music Theo	ry						
	Description:  AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.							
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05114 - AP Music Theory						



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		develops students' understa skills, AP Music Theory cou	anding of musical structors orses extend and build u	quivalent of a first-year music ure and compositional proced pon students' knowledge of in sition, and aural skills are im	ures. Usually intend ntervals, scales, cho	led for students who a rds, metric/rhythmic p	lready possess pe	erformance-level
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ05115 -	IB Music							
		students' knowledge and ur	nderstanding of music th	national Baccalaureate Music rough training in musical skill nusical forms and styles. Hist	s (listening, perform	ing, and composing);	exposure to music	c theory; and
	Comments:							
	Special Identifier:				AP:	False	IB: 1	Γrue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
3	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05115 - IB Music						
		students' knowledge and ur	nderstanding of music the ntext. These courses in	national Baccalaureate Music rough study of musical perce clude exploration of music frong, and group performing.	ption, including stud	ly of musical elements	, form and structu	re, notations,
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05116 -	Music History/A	ppreciation						
	<b>Description:</b> Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.							
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
9	SCED Course Ma	apping:						



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	Course:	05116 - Music History/Appre	6 - Music History/Appreciation					
	Description:	importance in relation to the	human experience. N	ent musical styles and periods Music History/Appreciation cou Its also have the ability for info	rses may focus on h	ow various styles of r	nusic apply music	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05117	- Music History							
	Description:	Similar in nature to Music Hi	story/Appreciation co	urses, Music History courses f	ocus specifically on	the history of music.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05117 - Music History						
	Description:	Music History courses provide students with an understanding of music, its importance, and context in a selected range of historical periods and/or cultural styles. Students also have the ability for informal music performance and creation within the classroom.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05118	- Music Apprecia	ntion						
	Description:			urses, Music Appreciation cou develop an understanding of			ciation of music. T	hey are designed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05118 - Music Appreciation						
	Description:	Music Appreciation courses of music apply musical elem within the classroom.	provide students with ents to create an exp	an understanding of music ar ressive or aesthetic impact. St	nd its importance in the sudents also have the	heir lives. Course cor e ability for informal m	itent focuses on h nusic performance	ow various styles and creation



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	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05119	- Composition/So	ongwriting						
	Description:			to express themselves thoro to melody writing. Along with				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05119 - Composition/Songw	riting					
	Description:	notation and may include ins	to express themselves throu usic. Along with musical instr ositions formally or informally	uments and vocals,	echnology may be ι	used for creating, i		
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05120	- Strings							
	Description: Strings courses provide students an introduction to and r techniques. These courses teach students the appropriational included as part of string instrument instructional program			ropriate care, handling, and m				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05120 - Strings						
	Description:	include more advanced tech	niques. These courses	, and refine the fundamentals teach students the appropria g instrument instructional prog	ite care, handling, ar	nd maintenance of m	nusical instruments	s. Formal and
	AP:	False	IB: F	alse				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05121	- Contemporary \	ocal Ensemble						
				ents develop vocal techniques e courses may also focus on g				styles, such as
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05121 - Contemporary Voca	al Ensemble					
		traditional jazz, jazz improvi	sation, and rock. These	ents develop vocal techniques e courses may also focus on g periences in creating and resp	jospel, show choir, o			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05122	- Culturally Influe	enced Ensemble						
	Description:	African drumming ensemble woodwind, string, percussio	es. At the same time, then instruments, and/or e	ents perform a variety of cultur lese courses help students de electronic. Courses emphasize ough rehearsal and performan	velop techniques on instrumental music	instruments approprious but may also include	riate to the style(se vocal music. Ad	s) performed—brass, vanced coursework
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05122 - Culturally Influence	d Ensemble					
	·	African drumming ensemble woodwind, string, percussio	es. At the same time, the in instruments, and/or e vocal music. Advanced	ents perform a variety of cultur lese courses help students de electronic and provide experie d coursework provides student n compositions.	velop techniques on nces in creating and	instruments appropries	riate to the style(s	s) performed—brass, asize instrumental
	AP:	False	IB: F	alse				





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	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05123	- Recording and	Production					
		Recording and Production of creating finished musical re-			and apply skills in m	nusic recording techni	iques, music editing, mixing, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course:	05123 - Recording and Prod	duction				
	Description:			s with an opportunity to learn as sound files in order to enh			iques, music editing, mixing, and e intent of music.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05124	Z05124 - Technology/Electronic Music						
	Description:			urrent technology as a means nic music technology as part			eract with music and music media.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course: 05124 - Technology/Electronic Music						
	Description:			urrent technology as a means nic music technology as part			eract with music and music media.
	AP:	False	IB: Fa	alse			
	AP:		IB: Fa		Other Mapping:	False	



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		performing and composing; understand the music of valua appreciation of music and p discrimination in relation to cultures in different countries culture. Students will devel	develop a perceptive, se rious non-Western tradition or full western music of the bares, and show knowledge a pop technical competence	idate a range of basic music nsitive and critical response ons, and thus to form an apport or study in music at a hig oque, classical, romantic ar and understanding of one W on one or more instruments ree composition, and notation	e to the main historic preciation of cultural pher level. Students and 20th-century perion festern Prescribed V s and an interpretation	al periods and styles similarities and differ will demonstrate aurods; identify and com Vork and one Prescril ve understanding of t	of Western music ences; develop a al awareness, per ment on a range bed Focus from a he music perform	c; recognize and n informed reception and of music from non-Western ed. Students will	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	nd Performing Arts						
	Course:	05149 - Music—Other	sic—Other						
	Description:	Other Music courses.							
	AP: F	alse	IB: Fa	lse					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ05133	- Musical Theater								
	C		lp students understand th	pportunity to experience var e underlying assumptions a ocal presentation.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course: 0	05060 - Musical Theater							
	.	singing, acting, and dancing	g. These courses review t	pportunity to explore and/or the history and evolution of r mances, including solo, due	musical theatre, its li	terature and artists, a			
	AP: F	alse	IB: Fa	lse					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			



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AZ05147	- Music—Indepe	ndent Study							
	Description:		endent Study courses i	nay serve as an opportunity fo			ors, enable students to explore particular form or style, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05147 - Music—Independe	nt Study						
	Description:	Description: Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
		/orkplace Experience							
AZ05149	- Music—Workpl	ace Experience							
AZ05149		Music—Workplace Experient teacher, and employer (alth	ough students are not		ses may include clas		ally set cooperatively by the student, well, involving further study of the		
AZ05149		Music—Workplace Experient teacher, and employer (alth	ough students are not	necessarily paid). These cour	ses may include clas				
AZ05149	Description:	Music—Workplace Experient teacher, and employer (alth	ough students are not	necessarily paid). These cour	ses may include clas ce.				
AZ05149	Description:  Comments:	Music—Workplace Experient teacher, and employer (alth	ough students are not	necessarily paid). These cour	ses may include clas ce.	sroom activities as v	well, involving further study of the		
AZ05149	Description:  Comments:  Special Identifier:	Music—Workplace Experier teacher, and employer (alth field or discussion regarding	ough students are not g experiences that stud	necessarily paid). These cour ents encounter in the workpla	ses may include clas ce. AP:	sroom activities as v	well, involving further study of the		
AZ05149	Description:  Comments:  Special Identifier:  Course Level:	Music—Workplace Experient teacher, and employer (althem field or discussion regarding field or discussion regarding field or discussion regarding field or discussion regarding field fiel	ough students are not g experiences that students that students are not generally students.	necessarily paid). These cour ents encounter in the workpla	ses may include clas ce.  AP:  Sequence:	sroom activities as v	well, involving further study of the		
AZ05149	Comments: Special Identifier: Course Level: Elementary Mappir	Music—Workplace Experient teacher, and employer (althem field or discussion regarding field or discussion regarding field or discussion regarding field or discussion regarding field fiel	Available Credit: Secondary Mappin	necessarily paid). These cour ents encounter in the workpla	ses may include clas ce.  AP:  Sequence:	sroom activities as v	well, involving further study of the		
AZ05149	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Music—Workplace Experier teacher, and employer (alth field or discussion regarding field f	Available Credit: Secondary Mappin	necessarily paid). These cour ents encounter in the workpla	ses may include clas ce.  AP:  Sequence:	sroom activities as v	well, involving further study of the		
AZ05149	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Music—Workplace Experienteacher, and employer (althefield or discussion regarding field fi	Available Credit: Secondary Mappin	necessarily paid). These cour ents encounter in the workpla	ses may include clas ce.  AP:  Sequence:	sroom activities as v	well, involving further study of the		
AZ05149	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Music—Workplace Experier teacher, and employer (alth field or discussion regarding field f	Available Credit: Secondary Mappin	necessarily paid). These cour ents encounter in the workpla	ses may include clas ce.  AP:  Sequence:	sroom activities as v	well, involving further study of the		
AZ05149	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Music—Workplace Experier teacher, and employer (alth field or discussion regarding)  ng: False  apping: 05 - Fine and Performing Althors	Available Credit: Secondary Mappin	necessarily paid). These courents encounter in the workpla  g: True	ses may include clas ce.  AP:  Sequence:	sroom activities as v	well, involving further study of the		



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	05 - Fine and Performi	ng Arts				
Course:	05151 - Art Appreciation	on				
•	framework to examine	social, political, and historica	l events in the world	l and how visual images expr	ess the ideas o	ourses help students form an actification of individuals and society. Stude tion with art works and artifacts.
AP:	False	IB: Fa	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
Art History						
		roduce students to significant story. These courses often em				he art world and have influence emes.
Comments:						
Special Identifier:				AP:	False	IB: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	ig: False	Available Credit: Secondary Mapping	: True			IB: False
Course Level:			: True	Sequence:		IB: False
Course Level: Elementary Mappin		Secondary Mapping	: True	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping	: True	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	2000 Sepping:  05 - Fine and Performing  05152 - Art History  Art History courses intrivarious periods of history	ng Arts  roduce students to significant bry. These courses may emplifying of art in relation to social,	works of art, artists	Sequence: Other Mapping:  , and artistic movements that all evolution of art forms, technical	False have shaped the shapes of the shapes o	he world and influenced or refle s, and themes. Art History cours nile covering multiple artists, ae
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	2005 - Fine and Performing 05152 - Art History  Art History courses intrivarious periods of history develop an understand	ng Arts  roduce students to significant bry. These courses may emplifying of art in relation to social,	works of art, artists hasize the sequentia , cultural, political, a	Sequence: Other Mapping:  , and artistic movements that all evolution of art forms, technical	False have shaped the shapes of the shapes o	he world and influenced or refle s, and themes. Art History cours
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	05 - Fine and Performing 05152 - Art History  Art History courses intrivarious periods of histodevelop an understandissues, and the evolution False	ng Arts  roduce students to significant bry. These courses may emplding of art in relation to social, on of art.	works of art, artists hasize the sequentia, cultural, political, a	Sequence: Other Mapping:  , and artistic movements that all evolution of art forms, technical	False have shaped the shapes of the shapes o	he world and influenced or refle s, and themes. Art History cours
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	05 - Fine and Performing 05152 - Art History  Art History courses intrivarious periods of histodevelop an understandissues, and the evolution False	roduce students to significant bry. These courses may emplaing of art in relation to social, on of art.	works of art, artists hasize the sequentia, cultural, political, a	Sequence: Other Mapping:  , and artistic movements that al evolution of art forms, technol historical events througho	False have shaped the shapes of the shapes o	he world and influenced or refle s, and themes. Art History cours





	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:	ng:							
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05153 - AP Art History								
	Description: Designed to parallel college-level Art History courses, AP Art History courses provide the opportunity for students to critically examine and respond to of art within their historical and cultural contexts. In covering the art and movements of several centuries (not necessarily in chronological order), stude learn to identify different styles, techniques, media and influences. Students formulate and articulate their reactions to various kinds of artwork to unde and appreciate themselves, others, and the world around them.						y in chronological order), students			
	AP:	True	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05154	- Creative Art—C	omprehensive								
	·	These courses may also proprocesses of a particular ari instruction regarding the cre	ovide a discussion and t form and the design e eative process become	l exploration of career opportuelements and principles suppo	nities in the art world orting a work of art. A are encouraged to de	<ul> <li>Initial courses covers s students advance evelop their own arti</li> </ul>	o create individual works of art. er the language, materials, and and become more adept, the istic styles. Although Creative Art			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05154 - Visual Arts—Comp	rehensive							
	Description: Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.						onment, visual communication, he design elements used. Advanced			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05155	- Creative Art—D	rawing/Painting								



Description	creative Art—Drawing/Pai this attention on two-dimer so on), but some courses in	nsional work, students ty	pically work with several med				
Comment	s:						
Special Identifie	r:			AP:	False	IB:	False
Course Leve	ıl:	Available Credit:		Sequence:			
Elementary Mapp	ping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course I	<u> Mapping:</u>						
Subject Area	05 - Fine and Performing A	Arts					
Course	05155 - Visual Arts—Draw	ing/Painting					
Description	along with a study of art ar	and interpretation of the value artists from a worldwide	e inter-relationships that occu visual environment. These co de perspective, and instructio c styles following and breakir	urses typically includent in the critique proc	de applying the elem ess. Advanced cour	ents of art and prir	ciples of design,
Al	P: False	IB: F	alse				
Elementary Map	oing: False	Secondary Mapping	g: True	Other Mapping:			
AZ05156 - Creative Art—	-Drawing						
Description	<ul> <li>Creative Art—Drawing cou dimensional work, students medium.</li> </ul>		oics as Creative Art—Drawing eral media (such as pen-and-				
Comment	s:						
Special Identifie	r:			AP:	False	IB:	False
Course Leve	ıl:	Available Credit:		Sequence:			
Elementary Mapp	ping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course I	Mapping:						
Subject Area	05 - Fine and Performing A	Arts					
Course	05156 - Visual Arts—Draw	ing					
Description	Description: Visual Arts—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breakin from traditional conventions.						ese courses d instruction in the
Al	P: False	IB: F	alse				
Elementary Mapp	ping: False	Secondary Mapping	g: True	Other Mapping:			
			_				





AZ05157	- Creative Art—P	ainting						
				ics as Creative Art—Drawing eral media (such as watercold				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05157 - Visual Arts—Painti	ng					
		Description: Visual Arts—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05158	- Creative Art—S	culpture						
	Description:			pics as Creative Art—Compramics, wood, metals, textiles				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05158 - Visual Arts—Sculp	ture					
	·	Description: Visual Arts—Sculpture courses promote creative expression through three-dimensional works. These courses explore representational and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. Visual Arts—Sculpture courses typically include the production of representational and abstract sculptures while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. These courses also provide instruction in the process of responding to art through analysis, critique, and interpretation for the purpose of reflecting on and refining work.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			





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AZ05159	- Ceramics/Potte	ry								
	Description:			s Creative Art—Comprehensi characteristics of the raw ma						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:				'				
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05159 - Ceramics/Pottery								
	Description: Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.									
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05160	- Printmaking/Gra	aphics								
	Description:	Printmaking/Graphics cours design.	es cover the same top	ics as Creative Art—Compreh	ensive courses, but	focus on design prin	nciples, printmakinç	g, and graphic		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05160 - Printmaking/Graphi	cs							
		<b>Description:</b> Printmaking/Graphics courses emphasize applying the fundamental processes of artistic expression to both printmaking and visual communications design. These courses help students investigate printmaking media, techniques, and processes, in addition to providing instruction about the purposeful arrangement of images, symbols, and text to communicate a message. Printmaking/Graphics courses also include a study of historical and contemporary printmaking and visual communications design and provide instruction in the critique process.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05161	- Printmaking					1				



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Description.		d perigraphy (silkscreen	films, stencils, block-out). The last include the historical devices the first of the last	nese courses empha	size design elemen	ts and principles a	nd introduce art		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	05 - Fine and Performing A	rts							
Course:	05161 - Printmaking								
Description:	(etching and engraving); ar	ting courses introduce students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglic and engraving); and perigraphy (silkscreen films, stencils, block-out). These courses emphasize design elements and principles and introduce art as applied to fine art prints. Lessons may also include the historical development of printmaking in Western and non-Western cultures.							
AP:	False	B: False							
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ05162 - Graphic Design									
Description:	focus on creating art produ	cts such as advertiseme	s and principles in the purpo nts, product designs, and ide gns and provide a cultural ar	ntity symbols. Grapl	nic Design courses n	nay investigate the	computer's		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	05 - Fine and Performing A	rts							
Course:	05162 - Visual Communica	tions Design							
Description:	exploration of the purposefutechnology influences the oprovide instruction in the pr	merly known as Graphic Design, Visual Communications Design courses emphasize applying fundamental processes of artistic expression through the loration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may include investigations of how include include investigations of how include investigations of the purpose the creation of graphic and digital designs and study historical and contemporary visual communications design. These courses also vide instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation he purpose of reflecting on and refining work.							
AP:	False	IB: False							
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ05163 - Advertising Des	ion								

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Special identifier:  Special identifier:  Course Level:  Seementary Mapping:  False  Secondary Mapping:  Subject Area:  O5 - Fine and Performing Arts  Course:  O5163 - Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fleids of advertising and commercial art for the purpose of visual communication. These courses effer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of a dyvertising at an expression is learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and coloring work.  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Selections of the form, processes and an expression of the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form, possibilities include weaving, macrame, quilting, batik, sitchery, and so on.  Comments:  Special Identifier:  AP: False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  BB: False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False	Description:		nerating original ideas,	ve expression and design prir executing layouts, and prepar s learn to critique work.					
Course Level:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course:  Outse:  Course:  Description:  Description:  Description:  Advailable Credit:  Description:  Area:  Description:  Description:  Area:  Description:  Descriptio	Comments:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: 05163 - Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and commercial art. Subdents learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: 05164 - Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and the artist s intended in any analysis, cityley, and processes. These courses may help students understand the suitability of design to materials and the artist s intended analysis, cityley, and processes. These courses may help students understand the suitability of design to materials and the artist s through analysis, cityley, and processes.	Special Identifier:				AP:	False	IB:	False	
SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: 05163 - Advertising Design  Description: Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.  AP: False	Course Level:		Available Credit:		Sequence:				
Subject Area: 05 - Fine and Performing Arts  Course: 05163 - Advertising Design  Description: Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of medical, techniques, a possibility as include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.  AP; False   IB; False  Elementary Mapping: False   Secondary Mapping: True   Other Mapping:  Description: Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macrame, quilting, balik, stitchery, and so on.  Comments:  Special Identifier:   AP; False   IB; False   IB; False   Course   IB; False   IB;	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
Course:    Description:   Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.    AP: False	<b>SCED Course Ma</b>	apping:							
Description: Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.  AP: False	Subject Area:	05 - Fine and Performing A	rts						
purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing Jayouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising at and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.  AP: False    IB:   False     IB:   False     IB:   False     IB:   False   IB:   IF   IT   IT   IT   IT   IT   IT   IT	Course:	05163 - Advertising Design							
Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber works using fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Description:	purpose of visual communi- illustrations, displays, letter presentation. Advertising D responding to their own art	cation. These courses or ing, and works with a value esign courses present a	offer practical experiences in cariety of media, techniques, a an historical and contemporar	generating advertise nd processes. They y view of advertising	ments, commercial a also include prepari art and commercial	art, logos, executin ng artwork for repr I art. Students lean	g layouts, oduction and n and practice	
Description: Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.  Comments:  Special Identifier:  AP: False  BB: False  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Course Mapping:  Course:  O5 - Fine and Performing Arts  Course:  Description:  Formerly known as Textiles Design  Description:  Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	AP:	False	IB: F	alse					
Description: Textiles courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on textiles. These courses may survey a wide range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.  Comments:  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Subject Area:  Course:  Course:  Description:  Description:  Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may survey a wide range of crafts and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
range of crafts and art forms using textiles, or they may focus on only one type of art form; possibilities include weaving, macramé, quilting, batik, stitchery, and so on.  Comments:  Special Identifier:  AP: False  Bis False  Course Level:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  SCED Course Mapping:  Course:  O5 - Fine and Performing Arts  Course:  Description:  Formerly known as Textile Design  Description:  Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	5164 - Textiles								
Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:  Subject Area:  O5 - Fine and Performing Arts  Course:  Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Description:	range of crafts and art form							
Course Level:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:  Subject Area:  O5 - Fine and Performing Arts  Course:  O5164 - Fibers and Textile Design  Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Comments:								
Elementary Mapping: False  SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: 05164 - Fibers and Textile Design  Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Special Identifier:				AP:	False	IB:	False	
Subject Area: 05 - Fine and Performing Arts  Course: 05164 - Fibers and Textile Design  Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Course Level:		Available Credit:		Sequence:				
Subject Area: 05 - Fine and Performing Arts  Course: 05164 - Fibers and Textile Design  Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
Course: 05164 - Fibers and Textile Design  Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	SCED Course Ma	apping:							
Description: Formerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Subject Area:	05 - Fine and Performing A	rts						
fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also include the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional fiber artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.	Course:	05164 - Fibers and Textile	Design						
AP: False IB: False	Description:	fiber works using fiber and and the artist's intent in cre include the study of the hist	nown as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials tist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional						
	AP:	False	IB: F	alse					





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05165	- Crafts							
			on only one type of cra	Art—Comprehensive course ft; possibilities include calligra				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05165 - Crafts						
	·	explore types of folk art and the world. These courses m screening, cake-decorating,	the materials and ways ay survey a wide range tole-painting, mask-ma	ocesses of artistic expression s in which objects have been e of crafts or may focus on on aking, knitting, crocheting, pa ues of this authentic art form.	created for practical ly one type of craft; s per-making, and so o	, religious, spiritual, a some possibilities incl	nd cultural needs ude calligraphy, c	of people around juilting, silk-
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05166	- Jewelry							
	·	glass, plastic, copper-ename	eled, brass, and silver.	the creation of jewelry. Typica Course topics include exposu ork processes such as brazin	ure to jewelry of dive	rse world cultures and	the history of jev	welry design.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05166 - Jewelry						



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CourseWalk™

Description	the study of ornamental de creating jewelry, using art using art metals and other								
4	P: False	IB:	False						
Elementary Map	ping: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05167 - Photography									
Description	of a camera, composition, photography, color photog	lighting techniques, depraphy, or both. As stude	oth of field, filters, camera angl	es, and film develop egarding the creative	ment. The course me process becomes i	more refined, and students are			
Commen	Comments:								
Special Identifi	Special Identifier: AP: False IB: False								
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 05 - Fine and Performing A	Arts							
Cours	e: 05167 - Photography								
Description	photographic compositions statements with an empha photography, historic move	s through manipulation on siss on personal creative ements, image manipulations.	of the fundamental processes expression to communicate in	of artistic expression deas, feelings, or va ne creative special e	n. Students may lear lues. Photography c iffects. Students eng	ourses may also include the history of page in critiques of their photographic			
4	P: False	IB:	False						
Elementary Map	ping: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05169 - Computer-As	sisted Art								
Description	·		o discover and explore how the ne opportunity to become more	•		assist in producing various forms of se of the computer.			
Commen	ts:								
Special Identifi	er:			AP:	False	IB: False			
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course	Mapping:								



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	Subject Area:	05 - Fine and Performing A	d Performing Arts								
	Course:	05169 - Multimedia Art									
		creating multimedia produc multiple forms of media incl opportunity to develop foun	tions that explore conte uding a combination of dational skills and know age in critique of their	nedia Art courses emphasize a emporary social, cultural, and l f text, audio, still images, anim wledge while they also become multimedia work, that of others entation.	political issues. Thes ation, video, and inte more adept in cine	e courses include the eractive content. The ma, video, digital live	e history and deve ese courses provide production, and e	elopment of e students with the electronic time-			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05170	- Art Portfolio										
	Description:	Art Portfolio courses offer s encouraged to display their		to create a professional body	of work that reflects	their personal style	and talent. Studer	ts are often			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05170 - Art Portfolio									
	•	presentation and or when d	eciding if and how to p	ctors and methods including evereserve and protect art. Studenking and is a reflection of the	nts will create, selec	t, respond to, and pr	esent work that cl	early reflects newly			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05171	- AP Studio Art -	2-D and/or 3-D Portfo	olio								
	•	works to be submitted to the and exploration of a particu	ned for students with a serious interest in art, AP Studio Art—2-D and/or 3-D Portfolio courses enable students to refine their skills and create artistic to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP of Art- 2-D and/or 3-D Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture.								
	Comments:										
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing Ar	rts									
	Course:	05171 - AP Studio Art—Ger	neral Portfolio									
	·	enable students to refine the courses typically emphasize	eir skills and create arti e quality of work, attent spects of the student's	03/05/2014Designed for st stic works to be submitted to ion to and exploration of a par art. AP Studio Art—General F	the College Board for rticular visual interes	or evaluation. Given to tor problem, and breath	he nature of the A eadth of experienc	P evaluation, the e in the formal,				
	AP:	True	IB: I	False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ05172	- AP Studio Art—	-Drawing Portfolio										
	Description: Designed for students with a serious interest in art, AP Studio Art—Drawing Portflio courses enable students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of drawing. In these courses, students explore representation, abstraction, and experimentation with a variety of drawing materials.											
	Comments:											
Special Identifier:						True	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing Ar	rts									
	Course:	05172 - AP Drawing										
		approaches in drawing, ena technique, problem solving,	bling students to demo	sional or academic interest in instrate a depth of knowledge demonstrate such conceptual reate artistic works to submit	of the processes, ar	nd a range of abilities or the use of one or t	s, and versatility when use of several i	ith media,				
	AP:	True	IB: I	alse								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ05173	- IB Art/Design											
		courses help develop stude	Art/Design courses prepare students to take the International Baccalaureate Art/Design exams at either the Subsidiary or Higher level. IB Art/Design urses help develop students' aesthetic and creative faculties, offer training in awareness and criticism of art, and enable students to create quality works of to ftheir own. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest further detail.									
	Comments:											
	Special Identifier:				AP:	False	IB:	True				





				Sequence:				
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
CED Course Ma	pping:							
Subject Area:	05 - Fine and Performing Ar	rts						
Course:	05173 - IB Visual Arts							
	courses provide experience awareness and criticism of a	s that develop students art, and enable student	s' aesthetic and creative facuk is to create their own quality w	ties, provide experie orks of art. Students	nces in various visus perform both studio	al art forms, offer to and research wo	raining in rk; the research	
AP: I	False	IB:	True					
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
IB Visual Arts								
<b>Description:</b> IB Visual Arts should enable students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichme through visual arts.								
Comments:								
Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
CED Course Ma	pping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05199 - Visual Arts—Other							
Description:	Other Visual Arts courses.							
AP: I	False	IB: I	alse					
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
Calligraphy/Lette	ering							
t	the modern use of lettering	in advertising and art.	of inscribing letters, developm These courses present a histo	nents in design and le rical and contempor	ettering, the romanc ary view of calligrap	e of lettering throu hy, typography, an	gh the ages, and d lettering and	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
	CED Course Ma Subject Area: Course: Description: AP: Elementary Mapping B Visual Arts Description: Comments: Special Identifier: Course Level: Elementary Mapping CED Course Ma Subject Area: Course: Description: AP: Elementary Mapping Calligraphy/Lett Description: Comments: Special Identifier:	Course: O5173 - IB Visual Arts  Description: IB Visual Arts courses prepare courses provide experience awareness and criticism of a component is designed to in AP: False  Elementary Mapping: False  B Visual Arts  Description: IB Visual Arts should enable investigation. The course is through visual arts.  Comments:  Special Identifier:  Course Level: Elementary Mapping: False  CED Course Mapping: Subject Area: O5 - Fine and Performing Arts  Course: O5199 - Visual Arts Courses.  AP: False  Elementary Mapping: False  Calligraphy/Lettering  Description: Calligraphy/Lettering course the modern use of lettering provide instruction in the cri  Comments:  Special Identifier:	Subject Area: 05 - Fine and Performing Arts  Course: 05173 - IB Visual Arts  Description: IB Visual Arts courses prepare students to take the courses provide experiences that develop students awareness and criticism of art, and enable student component is designed to investigate particular top AP: False IB: Belementary Mapping: False Secondary Mappin B Visual Arts  Description: IB Visual Arts should enable students to engage in investigation. The course is designed to enable stuthrough visual arts.  Comments:  Special Identifier: Course Level: Available Credit: Secondary Mapping: False Secondary Mapping: Subject Area: 05 - Fine and Performing Arts  Course: 05199 - Visual Arts—Other  Description: Other Visual Arts courses.  AP: False IB: Elementary Mapping: False Secondary Mappin Calligraphy/Lettering  Description: Calligraphy/Lettering courses teach various styles the modern use of lettering in advertising and art. provide instruction in the critique process.  Comments: Special Identifier:	Subject Area:  O5 - Fine and Performing Arts  Course:  Description:  B Visual Arts courses prepare students to take the International Baccalaureate courses provide experiences that develop students' aesthetic and creative facula awareness and criticism of art, and enable students to create their own quality we component is designed to investigate particular topics or concepts of interest in IB:  True  Elementary Mapping:  False  Secondary Mapping:  B Visual Arts  Description:  B Visual Arts should enable students to engage in both practical exploration and investigation. The course is designed to enable students to study visual arts in his through visual arts.  Comments:  Special Identifier:  Course Level:  Available Credit:  Elementary Mapping:  False  Secondary Mapping:  True  CED Course Mapping:  Subject Area:  O5 - Fine and Performing Arts  Course:  O5199 - Visual Arts—Other  Description:  Other Visual Arts courses.  AP: False  B: False  Elementary Mapping:  False  Secondary Mapping:  True  Calligraphy/Lettering  Description:  Calligraphy/Lettering  Description:  Calligraphy/Lettering in advertising and art. These courses present a histoprovide instruction in the critique process.  Special Identifier:  Special Identifier:	Subject Area: 05 - Fine and Performing Arts  Course: 05173 - IB Visual Arts  Description: IB Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts examinate awareness and criticism of art, and enable students to create their own quality works of art. Students component is designed to investigate particular topics or concepts of interest in further detail. These IB: True Other Mapping: False Secondary Mapping: True Other Mapping: B Visual Arts  Description: IB Visual Arts should enable students to engage in both practical exploration and artistic production, investigation. The course is designed to enable students to study visual arts in higher education and through visual arts.  Comments:  Special Identifier: Available Credit: Sequence: Course Level: Available Credit: Sequence: Secondary Mapping: True Other Mapping: CED Course Mapping: False Secondary Mapping: True Other Mapping: CED Course Mapping: False Secondary Mapping: True Other Mapping: CED Course Mapping: Palse Secondary Mapping: True Other Mapping: CED Course Mapping: False Secondary Mapping: True Other Mapping: CED Course: O5199 • Visual Arts Courses.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: Calligraphy/Lettering  Description: Calligraphy/Lettering courses teach various styles of inscribing letters, developments in design and the modern use of lettering in advertising and art. These courses present a historical and contempor provide instruction in the critique process.  Special Identifier: AP:	Subject Area: 05 - Fine and Performing Arts  Course: 05173 - IB Visual Arts  Description: IB Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts exams at either the stand courses provide experiences that develop students' aesthetic and creative faculties, provide experiences in various visu awareness and criticism of art, and enable students to create their own quality works of ant. Students perform both studic component is designed to investigate particular topics or concepts of interest in further detail. These courses were forme  AP: False	Subject Area:  Obs. Fine and Performing Arts  Course:  Description:  B Visual Arts courses previole experiences that develop students to take the International Baccalaureate (IB) Visual Arts exams at either the standard or higher leve courses provide experiences that develop students aesthetic and creative faculties, provide experiences in various visual art forms, offer awareness and criticism of art, and enable students to create their own quality works of art. Students perform both studio and research wo component is designed to investigate particular topics or concepts of interest in further detail. These courses were formerly known as IB Art AP:  False  BIS: True  Other Mapping:  B Visual Arts  Description:  B Visual Arts should enable students to engage in both practical exploration and artistic production, and in independent contextual, visual investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who se through visual arts.  Comments:  Special Identifier:  AP: False  B: False  Course Level:  Available Credit:  Sequence:  Sequence:  Sepecial Identifier:  AP: False  B: False  Course:  Other Mapping:  False  Course:  Other Mapping:  False  Course:  Other Visual Arts—Other  Description:  Calligraphy/Lettering  Description:  Calligraphy/Lettering  Description:  Calligraphy/Lettering  Description:  Calligraphy/Lettering  Comments:  Special Identifier:  AP: False  B: False  Secondary Mapping:  True  Other Mapping:  True  Other Mapping:  False  Course of the Visual Arts—Other  Description:  Calligraphy/Lettering  Description:  Calligraph	





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	ping: False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05176 - Calligraphy/Letterin	g						
	S	and modern use of lettering	in advertising and art. Is and analysis of artists	of inscribing letters, design de These courses present histor who practice these art forms	ical and contempora	ry examples of callig	raphy, typography, a	and lettering.	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ05177	- Animation								
	i i	nteractive use of drawing a	nd design fundamentals	principles of design as appl s, storyboarding, composition animation, aesthetic issues, r	and imaging, shado	ws/shades, audio ar	nd sound creation, a		
	Comments:								
	Special Identifier:				AP:	False	IB: F	alse	
	Course Level:		Available Credit:		Sequence:	Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Maj								
	Subject Area: 0	05 - Fine and Performing A	IS .						
	Course: 0	05177 - Animation							
	c fi a fi	or three-dimensional anima undamentals, storyboarding and processes necessary fo	ted images for storytelling, composition and imager animation developme	sses of artistic expression as ig and multimedia presentati jing, audio and sound creationt. Courses may also include ated work, the animated work	ions. These courses on, editing and prese a study of the histor	emphasize the interantation. Students learny of animation, its a	active use of drawing arn to use various me esthetic issues, and	g and design edia, techniques, roles and	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False			
AZ05178	- AP Studio Art—1	Two-Dimensional							
	r.	ange of abilities and versat	ility with media, technique	a variety of concepts and ap ue, problem solving, and sco ofine their skills and create a	pe. Such conceptual	variety can be dem	onstrated through the	ne use of one or	
	Comments:								
	Special Identifier:				AP:	True	IB: F	alse	



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	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05174 - AP 2-D Art and Des	sign									
		concepts and approaches in solving, and scope. Such co	-D Art and Design courses are designed for students with a professional or academic interest in two-dimensional art. These courses focus on a variety epts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem ng, and scope. Such conceptual variety can be demonstrated through the use of one or several media. Students refine their skills and create artistic is to submit via a portfolio to the College Board for evaluation.									
	AP:	True	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ05182	- Cambridge AS L	evel Art and Design-	-Textiles									
		their learning by demonstra basic design, contemporary textile applications and tech	practical syllabus, the course examines the scientific, creative and artistic aspects of design and textiles, with plenty of opportunities for students to apply eir learning by demonstrating their investigative, creative, design and make, and practical skills. Through the study of fibers and fabrics students learn about usic design, contemporary fashion, clothing manufacture and the use of commercial patterns to make a variety of garments. Students go on to explore extile applications and technology, looking at issues such as fitness for purpose, creative techniques, the application of color, and environmental impact. The products are considered as the contemporary fashion, clothing of textile products, the care of clothing, and the use and care of a sewing machine.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05199 - Visual Arts—Other										
	Description:	Other Visual Arts courses.										
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ05185	- Cambridge AS L	evel Art and Design	Painting and Rel	ated Media								



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	·	The purpose of this course those used by literary, mathobservation and analysis of enhanced knowledge of the used, combined, or used in pastels, oil pastels, and colexpressive, interpretative, of develop, but not be limite record from direct observative experimentation, innovation a systematic way; confidence appreciation of the interdep	nematical, scientific and fathe visual world, sensitivities own and other cultures conjunction with other material pencils. The work more dependistic. Students should to, the following abilities on and personal experient and the use of intuition ace, initiative and a sense of the visual world and the use of intuition ace, initiative and a sense of the visual world with the visual world and the use of intuition ace, initiative and a sense of the visual world world with the visual world with the visual world worl	actually-based subjects. Thity, skill, personal expression, past and present, and an aterials: oil color, water-coloray include still life, portraituld have a broad understands and qualities: the ability to communicand imagination; critical and of adventure and achievem	is studio-based lang on and imagination. appreciation of pract or, acrylic, gouache, ure, landscapes, abs ding of the history of o perceive, understa ate by using approp analytical faculties; ent; the acquisition of	luage will enable students should also ical design problems powder or poster patract or figurative corpainting. The conternd and express contricte materials and to the ability to identify.	dents to develop to learn to relate the colored inks, mpositions and man to fit of the course should be compared by the course should be compa	their abilities of lese skills to an less and wash, and be either less the ability to ciplined way; aluate problems in			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:	d					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05199 - Visual Arts—Other									
	Description:	Other Visual Arts courses.									
	AP:	False	IB: Fal	se							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ05186	- Cambridge AS L	evel Art and Design	Film and Video								
		those used by literary, mathobservation and analysis of enhanced knowledge of the competency in the three stadocumentary, illustration or demonstrate skills in both li and montage. They should and pre-cinematic experime student should also have at but not be limited to, the fol direct observation and persinnovation and the use of ir confidence, initiative and a	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to mose used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should demonstrate competency in the three stages of planning, recording, and editing sequences of images and sounds as it relates to advertising, reporting, recording, locumentary, illustration or title sequence, and formal properties of film and video in order to communicate personal ideas. Students should be able to lemonstrate skills in both live-action and animated recordings. In editing, students should be able to construct sequences by using both narrative continuity and montage. They should also be able to lay appropriate soundtracks to accompany their visual sequences. Students should have a knowledge of early and pre-cinematic experiments with moving images, early twentieth century films, development of animation, and contemporary practices. Additionally, tudent should also have an understanding of the theories of narrative, montage, and semiotics. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from linect observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; onfidence, initiative and a sense of adventure a								
	Comments:										
	Special Identifier:					False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05187	- Cambridge IGCS	E Art and Design Pa	ainting and Relate	d Media				
		observation, an analytical a widen cultural horizons and abilities and individual reso dentify and solve problems bersonal response; confide development of ideas and p where appropriate; experiel and/or three dimensions; krenvironments, and cultures earning. In this area, stude therpretive. In any case, we starting point or subject, or appropriate researches and	bility, and practical attitudentic the individual. In urces. It encourages state in visual and/or other force, enthusiasm, and a personal outcomes; engonce in working in relevation in the variety of a working variety, investigative, analyticated to determine the variety will evolve through in they may be the candid the develop their ideas. The	ledia course encourages persudes. It should lead to greate a addition, it should combine a udents to develop: an ability torms; creativity, visual awaret sense of achievement in the agement and experimentation of trameworks and exploratio ocabulary relevant to the subul, experimental, interpretive, monstrate skills in either a represtigation and developmentate's personal response to a sey should also show knowleding, graphic media, printmakers.	r understanding of the abreadth and depth to record from direct ness, critical and cult practice of Art and En with a range of men of manipulative skipect and an interest is practical, technical, a presentational or destit by the candidate. For theme, Students shodge of Art and Designer.	the role of the visual a of study so that it may observation and perstural understanding; besign; growing indered in, and a critical award and expressive skills criptive manner, or the sponses may be bould learn to use a skin from other cultures	rts in the history of ay accommodate as sonal experience; an imaginative, crependence in the rechniques, includir in, compose, and creness of, other put that aid effective a hey may be more ased upon a directetchbook to make	of civilizations and a wide range of an ability to eative, and effinement and no new media ommunicate in two ractitioners, and independent imaginative and ty observed evisual and/or other
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:	-	Available Credit:		Sequence:			
	Elementary Mapping		Secondary Mapping	j:   i rue	Other Mapping:	Faise		
	SCED Course Ma							
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05155 - Visual Arts—Drawing/Painting							
	Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to re their creative process and develop their own artistic styles following and breaking from traditional conventions.							nciples of design,
	AP:	-alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			



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#### AZ05190 - Cambridge IGCSE Art and Design Photography and Lens Media Description: The IGCSE Art and Design Photography and Lens Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should use traditional and/or new media processes to produce outcomes such as photomontage, printed photography, digital photography, photographic or digital installation, video and animation, film and digital creation, and manipulation. Work may be in color or and/or black and white. Students should demonstrate an expressive and/or interpretive artistic response to the visual world. They should show an understanding of the conventions of photography and genres such as portrait, landscape, and movement, and a range of techniques appropriate to their chosen field. Comments: Special Identifier: AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05167 - Photography Description: Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work. AP: False IB: False **Elementary Mapping:** False Secondary Mapping: True Other Mapping: AZ05191 - Industrial Design Description: Industrial Design courses emphasize applying the fundamental processes of artistic expression to designing manufactured products. Students analyze and apply a variety of media, techniques, and processes to improve the aesthetics, ergonomics, functionality, and/or usability of a product. Courses may also include an understanding of aesthetic issues associated with product design. Students study industrial designs throughout history, contemporary society, and many world cultures. Students engage in critique of their industrial designs, the designs of others, and designs by professional industrial designers for the purpose of reflecting on and refining work for presentation. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False





	SCED Course Ma	apping:	ping:								
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05191 - Industrial Design	- Industrial Design								
	Description:	apply a variety of media, ted include an understanding of many world cultures. Stude	ustrial Design courses emphasize applying the fundamental processes of artistic expression to designing manufactured products. Students analyze and ly a variety of media, techniques, and processes to improve the aesthetics, ergonomics, functionality, and/or usability of a product. Courses may also ude an understanding of aesthetic issues associated with product design. Students study industrial designs throughout history, contemporary society, and by world cultures. Students engage in critique of their industrial designs, the designs of others, and designs by professional industrial designers for the cose of reflecting on and refining work for presentation.								
	AP:	False	IB: Fal	se							
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False					
AZ05192	- Cambridge IGC	SE Art and Design Te	Art and Design Textile Design								
	Безаприон.	Description: The IGCSE Art and Design Textile Design course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should demonstrate an expressive, decorative, or functional response through the use of fabrics, dyes, and fibers. Within this area, students should be encouraged to explore a range of techniques, where available, such as traditional or new media or a combination of both. Students should develop their own designs and realize their finished work to a high standard. They may produce work in one area but should show knowledge of other areas. They need not produce garments, but funct									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing Arts									
	Course:	05164 - Fibers and Textile Design									
		Formerly known as Textiles fiber works using fiber and f and the artist's intent in cre include the study of the hist fiber artists through analysis	fiber-related media, technicating textile works of art. ory of fiber and textile art s, critique, and interpretat	iques, and processes. Thes Students may create their of from a worldwide perspection for the purpose of reflec	se courses may help own work following a ve. Students respon	students understand and breaking from traced to their art and that	the suitability of ditional conventio	design to materials ns. They may also			
	AP:	False	IB: Fal	se							





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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05194	- Architectural Do	esign								
	Description:	problems. These courses he	elp students analyze a	the elements of art and princip nd use design principles in the tic issues, roles and functions,	eir architectural desig	gn work. Architectura				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course: 05192 - Architectural Design									
	Description:	Architectural Design courses emphasize applying the fundamental processes of artistic expression to designing buildings, open areas, communities, and environments with an aesthetic effect. Students analyze and apply a variety of media, techniques, and processes to create architectural structures that incorporate aesthetics, functionality, and usability. Architectural Design courses may also include an understanding of aesthetic issues associated with designing such structures. Students study architectural designs throughout history, contemporary society, and many world cultures. Students engage in critique of their architectural designs, the designs of others, and designs by professional architects for the purpose of reflecting on and refining work for presentation.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ05195	- Fundamentals o	of Design								
	Description:	and three-dimensional design problems so that they demo	gns. Students apply the instrate a range of abili	duction to and help students re e concepts and approaches in ities and versatility with techni- xpression in their work. Studer	the symbolic aspect que, problem solving	ts of art and design to g, and ideation. Stude	o two- and three-d ents study, analyze	imensional		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	Course: 05195 - Fundamentals of Design								



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	Description:	ption: Fundamentals of Design courses provide an introduction to and help students respond to the function of fundamental processes of artistic expression in two-and three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to two- and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond to the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others.													
	AP:	False	IB: I	False											
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False									
AZ05196	- Fashion Design					ı									
	Description:		gn and clothing. Course	elements of art and principles on the study of the study of											
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False									
	SCED Course Mapping:														
	Subject Area: 05 - Fine and Performing Arts														
	Course:	05190 - Fashion Design													
	Description:	foundation of these courses also include a study of histo	s. Students identify the prical and contemporary	undamental processes of artis relationships between design, y fashion design from a worldw s for the purpose of reflecting	clothing and expres	ssion of self through fas udents engage in critiqu	hion statements	s. Courses may							
	AP:	False	IB: I	False											
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False									
AZ05197	- Visual Arts—Inc	dependent Study													
	Description:		ourses may serve as ar	ducted with instructors or profe n opportunity for students to ex											
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False														
	SCED Course Ma	apping:													
	Subject Area:	05 - Fine and Performing A	rts												
	Course:	05197 - Visual Arts—Indep	endent Study				Course: 05197 - Visual Arts—Independent Study								



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	Description:	within a specific art medium	isual Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to independently explore work rithin a specific art medium, concept, or idea through in-depth examination. Independent Study courses may serve as an opportunity for students to expand neir expertise in a specific medium and style, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ05198	- Visual Arts—W	orkplace Experience								
	Description:	student, teacher, and emplo	yer (although student	ide students with work experiers are not necessarily paid). The nat students encounter in the w	ese courses may inc					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping: False					
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	urse: 05198 - Visual Arts—Workplace Experience								
	Description:	student, teacher, and emplo	yer (although student	ide students with work experiers are not necessarily paid). The nat students encounter in the w	ese courses may inc					
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ05199	- Visual Arts—Ot	her								
	Description:	Other Visual Arts courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05199 - Visual Arts—Other								
	Description:	Other Visual Arts courses.								
	AP:	False	IB:	False						





Ele	mentary Mapping	: False	Secondary Mappir	g: True	Other Mapping:			
AZ05201 - Int	egrated Fine A	Arts						
	ii C	ncluded in the curriculum fo	or these courses. Stud	ents both study and critique the	e works of others and	d participate in or pr	na, theater, and literature may be oduce art themselves. These the performing arts of a particular	
	Comments:							
Sp	ecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	5 - Fine and Performing Ar	rts					
	Course: 0	5201 - Integrated Fine Arts	6					
	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).							
	AP: F	alse	IB:	False				
Ele	mentary Mapping	: False	Secondary Mappir	g: True	Other Mapping:			
AZ05202 - IB	Film							
	U	inderstanding and apprecia	ation of the craft of film				I. IB Film courses develop students' nt includes textual analysis of film	
	Comments:							
Sp	ecial Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
SCE	D Course Ma	oping:						
S	ubject Area:	05 - Fine and Performing Ar	rts					
	Course: 0	5194 - IB Film						
	<b>Description:</b> IB Film courses prepare students to take the International Baccalaureate Film exam at either the standard or higher level. IB Film courses develop students' understanding and appreciation of the craft of film through the construction and deconstruction of film text. Course content includes textual analysis of film sequences, film theory and history, and the creative process of producing films.							
	AP: F	alse	IB:	True				





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	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05203	- Film Appreciati	on and Analysis					
	Description:	aesthetic framework to exam	nine social, political, a	nd historical events in the worl	ld and to understand	I how moving images	These courses help students form an s express the ideas of individuals and to, documentary, short film, drama,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05203 - Film Appreciation a	nd Analysis				
	Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students form aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individuals society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, dramatical historical events in the world and to understand how moving images express the ideas of individuals society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, dramatical events in the world and to understand how moving images express the ideas of individuals society.						
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05204	- Pre-AP Arts						
	Description:	In music, the instructional mexperimentation, creation, reflection, and analysis—the singular focus on a final period.	aterials may be adapt evision, e full range of processe formance or finished p	ed for use with a range of muses and activities that artists en ortfolio and the development of	sical ensemble types gage in while produc of technical skills tha	The courses focus on the courses focus on their work. Rather the quality of the course the quality of the course for the cours	lance, music, theatre, and visual arts. on skills associated with ideation, er than limiting arts instruction to a of this presentation, the Pre-AP Arts be students' abilities to think critically
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05999 - Fine and Performing	g Art—Other				
	Description:	Other Fine and Performing	Art courses.				



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	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:		
250 - Media Arts- Con	nprehensive					
	techniques, genres and include aesthetic mean	d styles from various mediun ning, appreciation and analys	ns and forms, such a sis; composing, capt	as moving image, sound, inte	ractive, spatial a mming of media	arts experiences and products, inclu and/or interactive design. Topics may arts products, experiences and derations.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	<b>j:</b> True	Other Mapping:	False	
SCED Course Ma	ıpping:					
Subject Area:	05 - Fine and Performi	ng Arts				
Course:	05250 - Media Arts—C	Comprehensive				
	techniques, genres and	d styles from various mediun	ns and forms, such		ractive, spatial a	arts experiences and products, inclu and/or interactive design. Topics may
				uring, processing and progra ual, cultural, and historical asp		arts products, experiences and lerations.
			keting;and contextu			
	communications; transi	mission, distribution and ma	keting;and contextualse		ects and consid	
AP:	communications; transi	mission, distribution and ma	keting;and contextualse	ıal, cultural, and historical asp	ects and consid	
Elementary Mappin 5251 - Digital Imaging Description:	communications; transfer False  g: False  Digital Imaging courses the techniques, genres	Secondary Mapping s explore the creative and cos, and styles from multiple me and programming of imager	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. The contextual aspects of the contextual aspects.	Other Mapping:  designing and producing dig opics may include aesthetic	False ital imagery, grameaning, apprec	lerations.  phics, and photography. Students stociation and analysis; composing,
Elementary Mappin 5251 - Digital Imaging Description:	communications; transfer False  g: False  Digital Imaging courses the techniques, genres capturing, processing,	Secondary Mapping s explore the creative and cos, and styles from multiple me and programming of imager	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. The contextual aspects of the contextual aspects.	Other Mapping:  designing and producing dig opics may include aesthetic	False ital imagery, grameaning, apprec	lerations.
Elementary Mappin 5251 - Digital Imaging Description:	communications; transfer False  g: False  Digital Imaging courses the techniques, genres capturing, processing,	Secondary Mapping s explore the creative and cos, and styles from multiple me and programming of imager	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. The contextual aspects of the contextual aspects.	Other Mapping:  designing and producing dig opics may include aesthetic i	False ital imagery, grameaning, apprec	lerations.  Sphics, and photography. Students stociation and analysis; composing,
Elementary Mappin  5251 - Digital Imaging  Description:  Comments:	communications; transfer False  g: False  Digital Imaging courses the techniques, genres capturing, processing,	Secondary Mapping s explore the creative and cos, and styles from multiple me and programming of imager	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. The contextual aspects of the contextual aspects.	Other Mapping:  designing and producing dig opics may include aesthetic i	False ital imagery, grameaning, appreciation, and n	lerations.  sphics, and photography. Students st size size size size size size size size
Elementary Mappin  5251 - Digital Imaging  Description:  Comments:  Special Identifier:	communications; transifications; transif	Secondary Mapping s explore the creative and co, and styles from multiple me and programming of imager considerations.	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. To and graphical information of the context of the	Other Mapping:  designing and producing digropics may include aesthetic romation; their transmission, di	False  ital imagery, grameaning, appreciately stribution, and n	lerations.  sphics, and photography. Students st size size size size size size size size
AP: Elementary Mappin  5251 - Digital Imaging  Description:  Comments: Special Identifier: Course Level:	communications; transfitse  g: False  Digital Imaging courses the techniques, genres capturing, processing, historical aspects and of the course of the cour	Secondary Mapping s explore the creative and cost, and styles from multiple may and programming of imager considerations.  Available Credit:	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. To and graphical information of the context of the	Other Mapping:  designing and producing digraphics may include aesthetic remation; their transmission, di	False  ital imagery, grameaning, appreciately stribution, and n	lerations.  sphics, and photography. Students st size station and analysis; composing, narketing; and contextual, cultural an
Elementary Mappin  5251 - Digital Imaging  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma	communications; transfit False  g: False  Digital Imaging courses the techniques, genres capturing, processing, historical aspects and of the course of the	s explore the creative and cos, and styles from multiple mand programming of imager considerations.  Available Credit:  Secondary Mapping	rketing; and contextualse  g: True  Inceptual aspects of ediums and forms. To and graphical information of the context of the	Other Mapping:  designing and producing digraphics may include aesthetic remation; their transmission, di	False  ital imagery, grameaning, appreciately stribution, and n	lerations.  sphics, and photography. Students st size station and analysis; composing, narketing; and contextual, cultural an



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	Description:	the techniques, genres, and capturing, processing, and processing, and processing are the techniques.	aging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphics, and photography. Students study iques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation and analysis; composing, processing, and programming of imagery and graphical information; their transmission, distribution, and marketing; and contextual, cultural and aspects and considerations.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ05252	- Interactive Desi	gn								
	Description:	and services, including read social media-based and we technical methods and prac-	ctive (sensory-based d b multimedia, physical tices; story and audier	echnical, and conceptual aspecevices) and interactive technol spaces, augmented reality, arnce engagement; analysis and transmission, distribution, place	logies, 3D game med nd/or virtual reality. T media literacy; cons	chanics, interface de Topics may include a struction, developme	sign, mobile device esthetic meaning; nt, processing, mo	e applications, artistic, design and deling, simulation,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	ts							
	Course:	05252 - Interactive Design								
	Description:	and services, including read social media-based and we technical methods and prac-	ctive (sensory-based d b multimedia, physical tices; story and audier	echnical, and conceptual aspecevices) and interactive technol spaces, augmented reality, arnce engagement; analysis and transmission, distribution, place	logies, 3D game med nd/or virtual reality. T media literacy; cons	chanics, interface de Topics may include a struction, developme	sign, mobile device esthetic meaning; nt, processing, mo	e applications, artistic, design and deling, simulation,		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ05253	- Interactive Gam	e Design								
	Description: Interactive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences and products, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device applications, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design and technical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development, processing, modeling, and programming of game-based experiences; their transmission, distribution, placement and marketing; and contextual, cultural and historical aspects and considerations.							e device c, design and on, development,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05253 - Interactive Game De	esign				
	·	products, including reactive applications, social media a technical methods and pract	(sensory-based device nd web multimedia, an tices; game constructio programming of game-l	es) and interactive technologied d/or augmented and virtual re on and development, game the	es, 3D game mechar ality games. Topics eory and dynamics;	nics, interface design may include aestheti analysis and media li	eractive game experiences and , games for mobile device c meaning; artistic, design and teracy; construction, development, keting; and contextual, cultural and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05255	i - Moving Image						
	Description: Moving Image courses explore the creative and conceptual aspects of designing and producing moving images for cinematic, film/video, animation, and multimedia presentations, such as documentaries, music videos, and performance media. Topics may include aesthetic meaning, appreciation and analysis of moving imagery; all processes of development including pre-production planning and organization, production and post-production methods, tools, and processes; moving image presentation; transmission, distribution, and marketing; and contextual, cultural, and historical aspects and considerations.						
	Comments:						
	Special Identifier:			AP: False			IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05255 - Moving Image					
		multimedia presentations, su of moving imagery; all proce	uch as documentaries, esses of development i	music videos, and performan	ce media. Topics maing and organization	ay include aesthetic ray, production and pos	natic, film/video, animation, and meaning, appreciation and analysis st-production methods, tools, and aspects and considerations.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05257	- Digital Sound D	esign					
	Digital Sound Design courses explore the creative and conceptual aspects of designing and producing sound for a variety of multimedia and popular musical forms, including artistic and experimental presentations and/or installations; soundtracks for moving image; and interactive, immersive and performance media. Topics may include aesthetic meaning, appreciation and analysis of sound and music; processes of development; and contextual, cultural, and historical aspects and considerations.						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05257 - Digital Sound Desi	gn				
		Digital Sound Design courses explore the creative and conceptual aspects of designing and producing sound for a variety of multimedia and popul forms, including artistic and experimental presentations and/or installations; soundtracks for moving image; and interactive, immersive and perform media. Topics may include aesthetic meaning, appreciation and analysis of sound and music; processes of development; and contextual, cultural historical aspects and considerations.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05258	- Virtual Design						
		and services, including envappreciation and analysis;	ironments, structures, construction, developm	objects, architecture and ecolo	ogies, virtual, and aug nulation and program	gmented reality. Top nming of experiences	D media arts experiences, products, oics may include aesthetic meaning, s, structures, architecture and/or d considerations.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05258 - Virtual Design					
		virtual Desgin courses explore the creative and conceptual aspects of designing and producing simulative, virtual, and 3D media arts experiences, and services, including environments, structures, objects, architecture and ecologies, virtual, and augmented reality. Topics may include aesthetic nappreciation and analysis; construction, development, processing, modeling, simulation and programming of experiences, structures, architecture are environments; presentation, transmission, distribution, and marketing; and contextual, cultural, and historical aspects and considerations.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05259	- Media for Perfo	rmance					



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Description:	entertainment arts present Topics may include aesthe	for Performance courses explore the creative and conceptual aspects of designing and producing media for performing, informational, and inment arts presentations and experiences including dance, music, theatre, opera, performance art, political, and sports and entertainment events. may include aesthetic meaning, appreciation and analysis of live performance and integrated media; processes of development; and contextual, I, and historical aspects and considerations.									
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	05 - Fine and Performing A	Arts									
Course:	05259 - Media for Perform	ance									
Description:	entertainment arts present Topics may include aesthe	of for Performance courses explore the creative and conceptual aspects of designing and producing media for performing, informational, and ainment arts presentations and experiences including dance, music, theatre, opera, performance art, political, and sports and entertainment events. It is may include aesthetic meaning, appreciation and analysis of live performance and integrated media; processes of development; and contextual, al, and historical aspects and considerations.									
AP:	False	IB: Fa	ılse								
Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False						
) - Multimedia Des	sign										
Description:	combine imagery, text, sou analysis; composition, dev	und, motion, interactivity a elopment, processing and	nd/or virtual media into a ur	nified presentation. T physical, interactive	opics may include a , and virtual experier	ces, products, and services the esthetic meaning, appreciation ces and environments; preser	n and				
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	05 - Fine and Performing A	Arts									
Course:	05260 - Multimedia Design	١									
Description:	combine imagery, text, sou analysis; composition, dev	Multimedia Design courses explore the creative and conceptual aspects of designing and producing media arts experiences, products, and services that combine imagery, text, sound, motion, interactivity and/or virtual media into a unified presentation. Topics may include aesthetic meaning, appreciation and unalysis; composition, development, processing and programming of combined physical, interactive, and virtual experiences and environments; presentation, ransmission, distribution, and marketing; and contextual, cultural, and historical aspects and considerations.									
AP:	False	IB: Fa	ılse								
Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False						



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AZ05261	- Intermedia Desi	gn								
		transmedia, that merges me construction, development,	edia in diverse combina processing, modeling, orms, platforms, media,		opics may include a of blended physical,	esthetic meaning, ap interactive, multime				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05261 - Intermedia Design	1 - Intermedia Design							
	·	transmedia, that merges me construction, development, environments across arts for	media Design courses explore the creative and conceptual aspects of designing and producing interdisciplinary media arts, intermedia and/or smedia, that merges media in diverse combinations and emerging hybrids. Topics may include aesthetic meaning, appreciation and analysis; struction, development, processing, modeling, simulation, and programming of blended physical, interactive, multimedia, and virtual experiences and/or ronments across arts forms, platforms, media, and technologies; presentation, transmission, distribution and marketing; and contextual, cultural, and prical aspects/considerations.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ05262	- Media Arts The	ory								
	•	may include aesthetic mear	ning; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies in	art experiences, sty		s, and nature of media arts. Topics ns; limited experience in its			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05262 - Media Arts Theory								
	•	Description: Media Arts Theory courses instruct students on the conceptual, social, and philosophical aspects of the variety, purposes, and nature of media arts. Topics may include aesthetic meaning; appreciation and analysis of the range of media art experiences, styles, genres, and forms; limited experience in its production tools, methods, and processes; and the role of media technologies in society.								
	AP:	False	IB:	False						





	Elementary Mappir	g: False	Secondary Mapping	rue	Other Mapping:	False		
AZ05263	- Media Literacy							
	Description:	contemporary and historical	images are used to ma	dia, including advertising and lke art, sell products, motivat ,, and exploring alternatives t	e populations, and a	Iter opinions. Topics	ganda. Students learn how may include debates surrounding	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05263 - Media Literacy						
	<b>Description:</b> Media Literacy courses provide a history of the media, including advertising and persuasive techniques, and study propaganda. Students learn how contemporary and historical images are used to make art, sell products, motivate populations, and alter opinions. Topics may include debates surround television, the internet, and other sources for media, and exploring alternatives to the mainstream media.							
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ05297	- Media Arts - Inc	lependent Study						
	Description:	Media Arts—Independent S or topic. Independent Study greater detail, or to develop	courses may serve as	ducted with instructors or pro an opportunity for students to	ofessional artists as repert	mentors, enable stud ise in a particular for	dents to explore a particular art form rm or style, to explore a topic in	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05297 - Media Arts—Indepe	endent Study					
	Description:	ion: Media Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art for or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		





AZ05298 - Media Arts- Wo	rkplace Experience								
Description:	the student, teacher, and er	nployer (although stude		These courses may		s are typically set cooperatively by activities as well, involving further			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	05 - Fine and Performing Ar	ts							
Course:	Course: 05298 - Media Arts—Workplace Experience								
Description:	Description: Media Arts—Workplace Experience courses provide students with work experience in a field related to media arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ05299 - Media Arts- Oth	er				1				
Description:	Other Media Arts courses.								
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	05 - Fine and Performing Ar	rts							
Course:	05299 - Media Arts—Other								
Description:	Other Media Arts courses.								
AP:	False	IB: F	alse						
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ05900 - Stagecraft IV									
Description:	Description: CTE CIP Code: 50.0599.40 This is an optional fourth course for the Stagecraft program. This advanced course focuses on applying advanced knowledge and skills in set design, lighting design, sound design and audio engineering, make-up design, scene painting, property management, production management, video design, costume design, technical direction and production and digital applications.								





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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05056 - Theater—Stagecra	ft						
	Description:	construction, makeup, stage	e management, and the	h an understanding of the varion e use of computer and media- sign and technology courses.					
	AP:	False	IB:	False					
	Elementary Mapping: False Sec			g: True	Other Mapping:				
AZ05901	- Stagecraft - DC	E							
	Description: CTE CIP Code: 50.0599.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Stagecraft Program							nts within multiple ecraft Program.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False				
	SCED Course Ma	apping:		'		,			
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05053 - Theater—Compreh	ensive						
	Description:	an overview of theatrical ele	ements including acting patic technique, expand	experience and develop skill in g, set design, stage manageme ding students' exposure to diffe	ent, directing, playwr	riting, and production	n. Advanced cours	es concentrate on	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05902	- AP Studio Art -	3-D Design							
	Description: AP Studio Art: 3-D Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and creat artistic works to submit via portfolio to the College Board for evaluation.							edia, technique,	



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	Comments:										
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05175 - AP 3-D Art and De	sign								
,		of concepts and approache solving, and scope. They can	3-D Art and Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem ring, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic ks to submit via portfolio to the College Board for evaluation.								
	AP:	True									
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
5903	- Cambridge IGCS	SE Art and Design G	raphic Communic	ation							
	Description:  The IGCSE Art and Design Graphic Communication course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should learn to use appropriate methods, materials, and techniques as well as presentational skills. All imagery should be the candidate's original work, although manipulation of secondary sources through various software packages and digital processes is acceptable, as long as it only represents a proportion of the overall work. Supporting portfolios should show ideas, themes, and sources used. Technical processes, including computergenerated imagery and personal digital										
	Comments:										
	Special Identifier:	pecial Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	- Fine and Performing Arts									



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	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB:	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05904	- Interior Design							
	Description:	Interior Design courses focusustainable materials and o	us on technical aspects construction. These co	ements of art and principles of of the design process, includurses help students analyze a the history of interior design,	ling building codes, le nd use a variety of m	egal building restriction naterials, techniques,	ons, building lot re and processes in	equirements, their interior
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05193 - Interior Design						
	Description:	and apply a variety of medi- associated with interior des space to achieve a healthy	a, techniques, and proc sign. Students study the and more aesthetically in critique of their interior	ndamental processes of artist cesses in their interior design art or process of designing the pleasing environment. Stude or designs, the designs of other	work. Courses may a ne interior of a room onts will study interior	also include an under or building and focus designs from historic	standing of aesthe on enhancing the cal, contemporary,	etic issues interiors of a , and world
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05905	- Music—Other							
	Description:	Other Music courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					



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CourseWalk™

	Course:	05149 - Music—Other						
	Description:	Other Music courses.						
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05906	- Interdiciplinary	Arts						
		music, drama, theater, dance	ce, and literature may be themselves. These co	plinary Arts courses explore co be addressed in the curriculum urses often include comparati tre).	for these courses. S	Students study and c	ritique the works	of others and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course:	e: 05201 - Integrated Fine Arts						
	Description:	included in the curriculum for	or these courses. Stude	on across the fine arts: any su ents both study and critique the s art forms over time (i.e., the i	e works of others an	d participate in or pre	oduce art themsel	ves. These
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05995	- Fine and Perfor	ming Art—Aide						
	Description:	Fine and Performing Arts— may provide tutorial or instru		lents the opportunity to assist other students.	instructors in prepar	ing, organizing, or de	elivering course cu	urricula. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Available Credit: Sequence:						
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	se Mapping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05995 - Fine and Performin	g Art—Aide					



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	Description:				instructors in prepar	ing, organizing, or de	s—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students structional assistance to other students.									
	AP:	False	IB:	False												
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:											
AZ05997	- Fine and Perfor	ming Art—Independe	nt Study													
	Description:		lent Study coursés ma				, enable students to explore a rticular form or style, to explore a									
	Comments:															
	Special Identifier:				AP:	False	IB: False									
	Course Level:		Available Credit:		Sequence:											
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False										
	SCED Course Ma	apping:														
	Subject Area:	05 - Fine and Performing Ar	ts													
	Course:	05997 - Fine and Performing	g Art—Independent St	udy												
	Description: Fine and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill.															
	AP:	False	IB:	False												
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:											
AZ05998	- Fine and Perfor	ming Art—Workplace	Experience													
	Description:	typically set cooperatively by	the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cour										
	Comments:															
	Special Identifier:				AP:	False	IB: False									
	Course Level:		Available Credit:		Sequence:											
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False										
	SCED Course Ma	apping:														
	Subject Area:	05 - Fine and Performing Ar	ts													
	Course:	05998 - Fine and Performing	g Art—Workplace Exp	erience												
	Description:	typically set cooperatively by	Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are et cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.													



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	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05999	- Fine and Perforn	ning Art—Other						
	Description: (	Other Fine and Performing	Art courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	;
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05999 - Fine and Performin	g Art—Other					
	Description:	Other Fine and Performing	Art courses.					
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			

# **AZ06 - Foreign Language and Literature**

.06101 - Spanish I								
·	reading, listening,	uce students to Spanish language viewing), exchanging (speaking a relationships among the product	and listening; reading and w	riting), and presentin	g (speaking, writing)			
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course Ma	pping:	<u>'</u>						
Subject Area:	24 - Foreign Langu	Foreign Language and Literature						
Course:	24052 - Spanish I							



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	Description:	(reading, listening, viewing)	, exchanging (speaking	ge and culture, Spanish I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	ithentically in Spar information on a v	nish by interpreting variety of topics.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06102	- Spanish II							
	Description:	viewing), exchanging (spea	king and listening; read	Spanish I, preparing students t ding and writing), and presenti ractices, and perspectives of S	ng (speaking, writing	<ul><li>j) information on con</li></ul>	by interpreting (reacrete topics. Span	ading, listening, ish II courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24053 - Spanish II							
		viewing), exchanging (spea	king and listening; read	Spanish I, preparing students t ding and writing), and presenti ractices, and perspectives of S	ng (speaking, writing	g) information on con		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06103	- Spanish III							
	Description:	listening; reading and writin	g), and presenting (spe	cate authentically in Spanish be eaking, writing) information, co nowledge of relationships amon	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	Course: 24054 - Spanish III						



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	Description:	listening; reading and writin	g), and presenting (spe	ate authentically in Spanish by eaking, writing) information, cor owledge of relationships amon	ncepts, and ideas of	n a variety of topics, ir	cluding connect	ions to other
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06104	- Spanish IV							
	Description:	listening; reading and writin	g), and presenting (spe	eate authentically in Spanish by eaking, writing) information, colust' understanding of the relation	ncepts, and ideas of	n a variety of topics, ir	cluding connect	ions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24055 - Spanish IV						
	Description:	listening; reading and writin	g), and presenting (spe	ate authentically in Spanish by aaking, writing) information, co ts' understanding of the relatio	ncepts, and ideas of	n a variety of topics, ir	cluding connect	ions to other
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06105	- Spanish V							
	Description:	listening; reading and writin	g), and presenting (spe	ate authentically in Spanish by taking, writing) information, construction, construction, construction	ncepts, and ideas of	n a variety of topics, ir	cluding connect	ions to other
	Comments:							
	Special Identifier:  AP: False  IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							





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	Course:	24056 - Spanish V									
		listening; reading and writin	g), and presenting (spe	ate authentically in Spanish by eaking, writing) information, co ts' understanding of the relatio	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06106	- Spanish for Nat	ive Speakers									
		students' skills to interpret (information, concepts, and i	read, listen, view) and ideas on a variety of to	ve and heritage speakers to copresent (speak, write) informa pics. Spanish for Native Speales included in the Spanish-spea	tion at the same leve kers courses advanc	el as they exchange (	(speak and listen;	read and write)			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24057 - Spanish for Native	57 - Spanish for Native Speakers								
		students' skills to interpret (information, concepts, and i	read, listen, view) and ideas on a variety of to	ve and heritage speakers to co present (speak, write) informa pics. Spanish for Native Spea es included in the Spanish-spe	tion at the same leve kers courses advanc	el as they exchange (	(speak and listen;	read and write)			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06107	- Spanish Field E	xperience									
		the main language spoken.	These courses enable	in environments in which they students to strengthen their s aformation and their ability to in	kills in exchanging (s	speaking/listening an					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Mapping:										



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Subject Ar	ea: 24 - Foreign Languag	ge and Literature						
Cour	se: 24058 - Spanish Field	d Experience						
Descript	the main language sp	ence courses place students i poken. These courses enable and viewing), and presenting in	students to strengthen their s	kills in exchanging (s	speaking/listening			
	AP: False	IB: F	alse					
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:				
AZ06108 - Spanish Coi	nversation and Cultu	ure						
Descript		n and Culture courses provide asis on speaking and listenin				ıre(s) of Spanish-sp	eaking people,	
Comme	nts:							
Special Identi	fier:			AP:	False	IB:	False	
Course Le	vel:	Available Credit:		Sequence:				
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	e Mapping:							
Subject Ar	ea: 24 - Foreign Languag	Foreign Language and Literature						
Cour	se: 24059 - Spanish Con	versation and Culture						
Descript		n and Culture courses provide asis on speaking and listening		, ,	, ,	ıre(s) of Spanish-sp	eaking people,	
	AP: False	IB: F	alse					
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:				
AZ06109 - Spanish Lite	erature							
Descript	listening; reading and	urses prepare students to cor I writing), and presenting (spe itical and analytical reading ar	aking, writing) information, op	inions, and ideas dr	awn from literature	written in Spanish.	Emphasis is	
Comme	nts:							
Special Identi	lentifier: AP: False IB: False							
Course Le	vel:	Available Credit:		Sequence:				
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	e Mapping:							
Subject Ar	ea: 24 - Foreign Languag	ge and Literature						



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	Course:	24060 - Spanish Literature							
	Description:	listening; reading and writin	g), and presenting (sp	eaking, writing) information, op	pinions, and ideas dra	awn from literature w	riewing), exchanging (speaking and ritten in Spanish. Emphasis is ure, and exploring interdisciplinary		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06110	- IB Language A	(non-English)—Span	ish						
	Description:	higher level. Course conter	t includes in-depth stu d written assignments.	dy of literature chosen from the .The course is designed for sto	e appropriate IB list o	of texts and authors,	ature exams at either the standard or written analyses and critiques of this in an academic context and is		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24062 - IB Language A: Lite	erature—Spanish						
	Description:	includes in-depth study of a	range of literary texts d written assignments.	The course is designed for stu	nd from different tim	es and places, writte	ature exams. Course content n analyses and critiques of this in an academic context and is		
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06111	- IB Language B-	—Spanish							
	Description: IB Language B—Spanish courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native Spanish speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.								
	Comments:	s:							
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								





	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24063 - IB Language B—S	oanish					
	Description:	IB Language B—Spanish coaccuracy and fluency in ora	ourses prepare studen I and written communi	ts to take the International Bac cation (usually in the students'	calaureate Languag "second" language).	e B exams. These co	ourses focus on improving students'	
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06112	- AP Spanish Lar	nguage and Culture						
	Description:	knowledge and develop stu	dents' ability to expres	s ideas, exchange opinions, a	nd present information	on in Spanish, both o	nd Culture courses build upon prior rally and in writing. These courses iish-speaking people in historical and	
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	D Course Mapping:						
	Subject Area:	24 - Foreign Language and Literature						
	Course:	24064 - AP Spanish Langua	age and Culture					
	Description:	knowledge and develop stu	dents' ability to expres	s ideas, exchange opinions, ar	nd present information	on in Spanish, both o	nd Culture courses build upon prior rally and in writing. These courses ish-speaking people in historical and	
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06113	- AP Spanish Lite	erature						
	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficien with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultura contexts.						dents' Spanish language proficiency,	
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						





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	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24065 - AP Spanish Literati	ure and Culture							
	Description:	representative works from t	he literatures of Spain a	level Introduction to Hispanic and Spanish America, encom literary analyses in oral and v	passing all genres. T	he courses build stu	dents' Spanish lar	nguage proficiency,		
	AP:	True	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06114	- Cambridge IGC	SE Spanish Languag	e I							
	<b>Description:</b>	by the University of Cambric through a linguistic, commu writing skills and on the acq develop the ability to use th countries where the langua the culture and civilization of positive attitudes toward for	dge's International Examinicative and cultural apquisition of the fundame le language effectively ge is spoken; form a so of the countries where the teign language learning llectual stimulation; and	of the International General minations Program. The purp proach to language learning. Intals of applied grammar. Tor purposes of practical comrund base of the skills, language language is spoken; enco and towards speakers of fore complement other areas of speakers.	pose of this course is Emphasis is placed The content and focus munication within the age and attitudes required urage fuller integration eign languages and a	to enable students to on the development is should include, but country of residence uired for further studen into the communities sympathetic approach	to acquire proficier to f listening, speal not be limited to, e, where appropria y, work and leisure y, where relevant; ach to other culture	ncy in Spanish king, reading and the following: tte, and in all the e; offer insights into encourage es and civilizations;		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24052 - Spanish I								
	Description:	(reading, listening, viewing)	besigned to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06115	- Cambridge IGCSE Spanish Language II									



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		administered by the University proficiency in Spanish throus peaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization application (e.g. analysis, management of the control of the contro	sity of Cambridge's Inter Igh a linguistic, commun Igh skills and on the acqual Igh ability to use the langual Igh ountries where the langual Igh to the culture and civilizate Igh positive attitudes toward Igh on the side of th	tion of the International Generational Examinations Progricative and cultural approach iisition of the fundamentals of uage effectively for purposes uage is spoken; form a sounce ation of the countries where it foreign language learning a and intellectual stimulation; offerences); communicate accepts and understand and response	am. The purpose of n to language learnin of applied grammar. s of practical commulated base of the skills, lather language is spoken and towards speakers omplement other are curately, appropriatel	this course is to eng. Emphasis is place. The content and for incation within the canguage and attitud ten; encourage fulles of foreign language as of study by encoy and effectively in a street of the course of t	able students to acced on the developments should include ountry of residence es required for furth the sand a sympathe suraging skills of a respeech and writing	quire a higher ment of listening, e, but not be limited e, where her study, work he community, tic approach to more general in past, present,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
ľ	Subject Area:	24 - Foreign Language and	Literature							
ľ	Course:	24053 - Spanish II								
	-	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
ĵ.	· Cambridge IGC	SE Spanish Languag	e III							
		GCSE Spanish Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, uture at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to lesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.								
ľ	Comments:				-					
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							

AZ0611



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24054 - Spanish III						
	•	listening; reading and writing	g), and presenting (spe	ate authentically in Spanish b taking, writing) information, co owledge of relationships amo	ncepts, and ideas of	n a variety of topics,	including connecti	ons to other
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06117	- Cambridge AS L	evel Spanish Langua	age					
		Description: The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: prepare sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of literature; listen and respond to native Spanish, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audiences.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06118	- Cambridge AS L	evel Spanish First L	.anguage					
	Description:  Designed for students for whom Spanish is their mother tongue, First Language Spanish develops skills already established at IGCSE level, in order to further develop clear, accurate and effective communication in both speech and writing. Students learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Students are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which Spanish can be used. AS Level First Language Spanish also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06120	- A Level Spanisł	1						
	Description: The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in spoken and written Spanish. Studen be encouraged to read widely, to use relevant vocabulary, and employ correct grammar, spelling, and punctuation in Spanish. The students will develop ability to analyze, synthesize, and make inferences about literary texts in Spanish. Students will be asked to respond to readings by organizing argumer and ideas logically in Spanish.						ts will develop the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						
	·	(reading, listening, viewing)	, exchanging (speaking	ge and culture, Spanish I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06121	- French I							
	Description:  Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping: True		Other Mapping:	g: False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24102 - French I								
		(reading, listening, viewing)	, exchanging (speaking		iting), and presentin	g (speaking, writing)	entically in French by interpreting information on a variety of topics.			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06122	- French II									
	·	viewing), exchanging (spea	ench II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, wing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses roduce the relationships among the products, practices, and perspectives of French-speaking cultures.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:	:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24103 - French II								
	·	viewing), exchanging (spea	king and listening; read		ng (speaking, writing	) information on con	nterpreting (reading, listening, crete topics. French II courses			
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06123	- French III									
	·	<b>Description:</b> French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24104 - French III							
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06124	- French IV								
	Description:	Description: French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	·· •							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24105 - French IV							
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of French-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06125	- French V								
	Description:	Scription: French V courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French V courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24106 - French V							
	r F	reading and writing), and pr	esenting (speaking, writi	authentically in French by in ng) information, concepts, a of the relationships among t	nd ideas on a variety	of topics, including	connections to otl	her subject areas.	
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ06128	- French Convers	ation and Culture							
				tudents with an introduction nile deemphasizing writing a			s) of French-speak	ing people, placing	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24109 - French Conversation	on and Culture						
	Description: F	French Conversation and C greater emphasis on speak	ulture courses provide s ing and listening skills w	tudents with an introduction nile deemphasizing writing a	to the French langua nd reading the langu	age and the culture(stage.	s) of French-speak	ing people, placing	
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ06129	- French Literatur	е							
	<b>Description:</b> French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections.						Emphasis is		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24110 - French Literature					
	Description: French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchang listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring connections.						ritten in French. Emphasis is
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06130	- IB Language A (	non-English)—Frenc	h				
		higher level. Course conten	t includes in-depth stud d written assignments.	dy of literature chosen from the The course is designed for stope the course is designed for stope the course is the course of	e appropriate IB list o	of texts and authors,	ture exams at either the standard or written analyses and critiques of this in an academic context and is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24112 - IB Language A: Lite	erature—French				
	Description: IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content in in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is intended for students with native or near-native fluency in the language.						es and critiques of this literature, and
AP: False IB: True							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06131	- IB Language B-	–French					



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		g students' accuracy and exam will be able to unde	erstand native speakers; stud		ne higher-level exam			
Comments:								
Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:		·					
Subject Area:	24 - Foreign Language and	d Literature						
Course:	24113 - IB Language B—F	French						
Description:			to take the International Bac ation (usually in the students			ourses focus on im	proving stude	
AP:	False	IB: T	rue					
Elementary Mappir		0	Truo	Other Mapping:				
- AP French Lan	guage and Culture  Designed by the College B knowledge and develop stu	udents' ability to express	ar college-level courses in Francies, exchange opinions, a and spoken French. In addit	ench language, AP F	French Language and on in French, both o	rally and in writing.	. These cours	
- AP French Lang Description:	guage and Culture  Designed by the College B knowledge and develop stu	loard to parallel third-yea	ar college-level courses in Free ideas, exchange opinions, a	ench language, AP F	French Language and on in French, both o	rally and in writing.	. These cours	
Description:	guage and Culture  Designed by the College B knowledge and develop stu also help students understa	loard to parallel third-yea	ar college-level courses in Free ideas, exchange opinions, a	ench language, AP F and present informati- tion, students explore	French Language and on in French, both on the culture of French	rally and in writing. ch-speaking peopl	. These cours e in historical	
- AP French Lang Description:  Comments: Special Identifier:	Designed by the College B knowledge and develop strains also help students understrains contemporary contexts.	soard to parallel third-yea udents' ability to express and and interpret written	ar college-level courses in Free ideas, exchange opinions, a	ench language, AP F and present informati- tion, students explore	French Language and on in French, both o	rally and in writing. ch-speaking peopl	. These cours	
Description:  Comments: Special Identifier: Course Level:	guage and Culture  Designed by the College B knowledge and develop students understate contemporary contexts.	doard to parallel third-yea udents' ability to express and and interpret written	ar college-level courses in Fr ideas, exchange opinions, a and spoken French. In addit	ench language, AP F and present informati- tion, students explore AP:	French Language and on in French, both o the culture of French True	rally and in writing. ch-speaking peopl	. These cours e in historical	
- AP French Lang Description:  Comments: Special Identifier: Course Level: Elementary Mappir	guage and Culture  Designed by the College B knowledge and develop strain also help students understrain contemporary contexts.	soard to parallel third-yea udents' ability to express and and interpret written	ar college-level courses in Fr ideas, exchange opinions, a and spoken French. In addit	ench language, AP F and present informati- tion, students explore	French Language and on in French, both o the culture of French True	rally and in writing. ch-speaking peopl	. These cours e in historical	
Comments: Special Identifier: Course Level: Elementary Mappir	Designed by the College B knowledge and develop stralso help students understate contemporary contexts.  The property of the college B knowledge and develop stralso help students understate contemporary contexts.	Available Credit:	ar college-level courses in Fr ideas, exchange opinions, a and spoken French. In addit	ench language, AP F and present informati- tion, students explore AP:	French Language and on in French, both o the culture of French True	rally and in writing. ch-speaking peopl	. These cours e in historical	
Comments: Special Identifier: Course Level: Elementary Mappir	guage and Culture  Designed by the College B knowledge and develop strain also help students understrain contemporary contexts.	Available Credit:	ar college-level courses in Fr ideas, exchange opinions, a and spoken French. In addit	ench language, AP F and present informati- tion, students explore AP:	French Language and on in French, both o the culture of French True	rally and in writing. ch-speaking peopl	. These cours e in historical	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Designed by the College B knowledge and develop stralso help students understate contemporary contexts.  The property of the college B knowledge and develop stralso help students understate contemporary contexts.	Available Credit: Secondary Mapping	ar college-level courses in Fr ideas, exchange opinions, a and spoken French. In addit	ench language, AP F and present informati- tion, students explore AP:	French Language and on in French, both o the culture of French True	rally and in writing. ch-speaking peopl	. These cours e in historical	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Designed by the College B knowledge and develop strains also help students understrains contemporary contexts.  Page: False  24 - Foreign Language and 24114 - AP French Language exams at either the standa	Available Credit:  Secondary Mapping  d Literature  age  and Literature—French ard or higher level. Cours ntext and elements of lite	ar college-level courses in Fr ideas, exchange opinions, a and spoken French. In addit	AP: Sequence: Other Mapping:	French Language and on in French, both one the culture of French and t	rally and in writing. ch-speaking people  IB:  nguage A: Languag lience, forms of ma	These course in historical False ge and Literates communic	





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	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06133	- AP French Liter	ature						
		works of French literature a	nd build students' French d analyses in correct ora	ench Literature courses (offen In language proficiency so tha In and written French. The sturench Literature.	at they are able to re	ad and understand n	noderately difficult	prose and
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06133 - AP French Literature							
	Description:This course was archived at the National level on 03/05/2014Designed to parallel college-level Introduction to French Literature courses (offere thirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so the able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literature courses (offered thirdyear level), AP French Literature courses						ncy so that they are	
	AP:	True	IB: Fa	ılse				
	Elementary Mappin	g: False	Secondary Mapping:	True	ue Other Mapping:			
AZ06134	- Cambridge IGC	SE French Language	T. Control					
		University of Cambridge's la linguistic, communicative as skills and on the acquisition ability to use the language of where the language is spok culture and civilization of the attitudes toward foreign lan	nternational Examination of cultural approach to la of the fundamentals of a effectively for purposes on the form a sound base of e countries where the larguage learning and towa	ernational General Certificate s Program. The purpose of inguage learning. Emphasis applied grammar. The cont f practical communication w f the skills, language and att inguage is spoken; encourage rds speakers of foreign lang then other areas of study by	this course is to ena is placed on the de ent and focus should ithin the country of re- itudes required for fu- le fuller integration in uages and a sympat	ble students to acquivelopment of listening dinclude, but not be esidence, where appirather study, work anothe the community, withetic approach to off	ire proficiency in S g, speaking, readi limited to, the folk ropriate, and in al d leisure; offer ins here relevant; end ner cultures and c	Spanish through a ng and writing owing: develop the the countries ights into the courage positive vilizations; provide
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							



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	Course:	24102 - French I	French I								
	Description:	(reading, listening, viewing)	), exchanging (speaking	and culture, French I course and listening; reading and w s, practices, and perspective	riting), and presentin	g (speaking, writing)					
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06135	- Cambridge IGC	SE French Language	· II								
	Description: IGCSE French Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limite to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear read and experience in a variety of media.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24103 - French II									
	Description:	French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, riewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.									
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06136	- Cambridge IGC	SE French Language	· • III								



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by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, eading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the collowing: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and an all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer an anish that the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and divilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and maginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.										
AP: False IB: False										
	Available Credit: Sequence:									
g: False	False Secondary Mapping: True Other Mapping: False									
apping:										
24 - Foreign Language and	Literature									
24104 - French III										
reading and writing), and pro-	esenting (speaking, writin	g) information, concepts, a	nd ideas on a variety	y of topics, including	connections to other subject areas.					
False	IB: Fal	se								
g: False	Secondary Mapping:	True	Other Mapping:							
ig. False Secondary Mapping. True Other Mapping.										
		Designed to introduce students to Italian language and culture, Italian I courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.								
(reading, listening, viewing),	, exchanging (speaking a	nd listening; reading and wr	iting), and presentin	g (speaking, writing)						
(reading, listening, viewing),	, exchanging (speaking a	nd listening; reading and wr	iting), and presentin	g (speaking, writing)						
(reading, listening, viewing),	, exchanging (speaking a	nd listening; reading and wr	iting), and presentings of Italian-speaking	g (speaking, writing)						
(reading, listening, viewing),	, exchanging (speaking a	nd listening; reading and wr	iting), and presentings of Italian-speaking	g (speaking, writing) g cultures.	information on a variety of topics.					
(reading, listening, viewing),	, exchanging (speaking a hips among the products	nd listening; reading and wr , practices, and perspective	iting), and presentings of Italian-speaking	g (speaking, writing) g cultures.	information on a variety of topics.					
(reading, listening, viewing). They introduce the relations	exchanging (speaking all hips among the products Available Credit:	nd listening; reading and wr , practices, and perspective	iting), and presentings of Italian-speaking  AP:  Sequence:	g (speaking, writing) g cultures.	information on a variety of topics.					
(reading, listening, viewing). They introduce the relations g: False	exchanging (speaking all hips among the products  Available Credit:  Secondary Mapping:	nd listening; reading and wr , practices, and perspective	iting), and presentings of Italian-speaking  AP:  Sequence:	g (speaking, writing) g cultures.	information on a variety of topics.					
	by the University of Cambric Spanish through a linguistic reading and writing skills an following: develop the abilit in all the countries where the insights into the culture and encourage positive attitudes civilizations; provide enjoymanalysis, memorizing, drawi advanced intermediate leve proficiency to what they hear imaginative growth; and expending:  24 - Foreign Language and  24104 - French III  French III courses prepare sereading and writing), and profices courses expand studes.	by the University of Cambridge's International Examin Spanish through a linguistic, communicative and culture adding and writing skills and on the acquisition of the following: develop the ability to use the language effect in all the countries where the language is spoken; for insights into the culture and civilization of the countrie encourage positive attitudes toward foreign language civilizations; provide enjoyment and intellectual stimu analysis, memorizing, drawing of inferences); communicate intermediate level and with more advanced proficiency to what they hear, read and experience in imaginative growth; and explore areas of universal humanicative growth; and presenting (speaking, writing), and presenting (speaking, writing), and presenting (speaking, writing). These courses expand students' knowledge of relations.	by the University of Cambridge's International Examinations Program. The purp Spanish through a linguistic, communicative and cultural approach to language I reading and writing skills and on the acquisition of the fundamentals of applied g following: develop the ability to use the language effectively for purposes of prain all the countries where the language is spoken; form a sound base of the skill insights into the culture and civilization of the countries where the language is spencourage positive attitudes toward foreign language learning and towards speacivilizations; provide enjoyment and intellectual stimulation; complement other at analysis, memorizing, drawing of inferences); communicate accurately, appropri advanced intermediate level and with more advanced tenses at a novice level; uproficiency to what they hear, read and experience in a variety of media; enjoy the imaginative growth; and explore areas of universal human concern, thus leading  Available Credit:  g: False  Secondary Mapping: True  Available Credit:  g: False  Secondary Mapping: True  Imping:  24 - French III  French III courses prepare students to communicate authentically in French by it reading and writing), and presenting (speaking, writing) information, concepts, a These courses expand students' knowledge of relationships among the products  IB: False	by the University of Cambridge's International Examinations Program. The purpose of this course is Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis reading and writing skills and on the acquisition of the fundamentals of applied grammar. The cont following: develop the ability to use the language effectively for purposes of practical communication in all the countries where the language is spoken; form a sound base of the skills, language and attinisights into the culture and civilization of the countries where the language is spoken; encourage for encourage positive attitudes toward foreign language learning and towards speakers of foreign languicivilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encountries, memorizing, drawing of inferences); communicate accurately, appropriately and effectively advanced intermediate level and with more advanced tenses at a novice level; understand and responsificancy to what they hear, read and experience in a variety of media; enjoy the reading of literature accurately, appropriately and explore areas of universal human concern, thus leading to a greater understand in a greater understand in the propriate of the p	Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the devereading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should following; develop the ability to use the language effectively for purposes of practical communication within the country oin all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for fur insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympath civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a manalysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselve imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselve imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselve imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselve imaginative growth; and explore a secondary mapping:  AP: False  AP: False  Sequence:  24104 - French III  French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including					



AZ06141



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	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Italian I courses p g and listening; reading and wri cts, practices, and perspective	iting), and presentin	g (speaking, writing) in			
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06142	- Italian II								
	Description:	exchanging (speaking and I	istening; reading and w	ian I, preparing students to cor vriting), and presenting (speaki perspectives of Italian-speaking	ng, writing) informa	cally in Italian by interption on concrete topics	oreting (reading, s. Italian II cours	listening, viewing), es introduce the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24153 - Italian II							
	Description:	exchanging (speaking and I	istening; reading and w	ian I, preparing students to cor vriting), and presenting (speaki perspectives of Italian-speaking	ng, writing) informa				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06143	- Italian III								
	Description:	reading and writing), and pr	esenting (speaking, wr	iting) information, concepts, ar	nd ideas on a variety	ng (reading, listening, viewing), exchanging (speaking and listening; as on a variety of topics, including connections to other subject areas. ices, and perspectives of Italian-speaking countries and cultures.			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						



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	Course:	24154 - Italian III	an III								
		reading and writing), and pr	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. peaking countries and cultures.				
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06144	- Italian IV										
		reading and writing), and pr	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Italian-speaking countries and				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24155 - Italian IV									
		reading and writing), and pr	esenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	changing (speaking and listening; connections to other subject areas. of Italian-speaking countries and				
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06149	- Italian Literature	•									
		listening; reading and writin	lian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and tening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is typically aced on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary connections.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Mapping:						
	Subject Area:	24 - Foreign Language and Literature					
	Course:	Course: 24160 - Italian Literature  Description: Italian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is typic placed on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary connection.  AP: False  IB: False					
	-						
	AP:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06153	- IB Language A:	Language and Litera	ature—Spanish				
	Description: IB Language A: Language and Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Language and Li exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass comm and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly con using Spanish in an academic context.						
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 24 - Foreign Language and Literature						
	Course:	Durse: 24067 - IB Language A: Language and Literature—Spanish					
	Description: IB Language A: Language and Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Language and exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and of literature. The course includes oral and written assignments and is designed for students highly competent in using Spanish in an academic content.						ence, and the context and elements
	AP: False IB: True						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
AZ06161	- Portuguese I						
		Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24202 - Portuguese I						
	i	nterpreting (reading, listenii	ng, viewing), exchanging	uage and culture, Portuguese g (speaking and listening; rea le products, practices, and pr	ading and writing), a	nd presenting (speak	ting, writing) inforn	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06162	- Portuguese II							
	·   Ii	istening, viewing), exchang	ese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, , viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24203 - Portuguese II						
		istening, viewing), exchang	ing (speaking and listen	n Portuguese I, preparing stuing; reading and writing), and ucts, practices, and perspect	d presenting (speaki	ng, writing) information		
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06163	- Portuguese III							
	II	istening; reading and writing	g), and presenting (spea	nicate authentically in Portug aking, writing) information, co wledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connect	ions to other
	Comments:							



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	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24204 - Portuguese III								
		listening; reading and writin	g), and presenting (spe	aking, writing) information, co	ncepts, and ideas or	vinterpreting (reading, listening, viewing), exchanging (speaking ar and ideas on a variety of topics, including connections to other products, practices, and perspectives of Portuguese-speaking				
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06164	- Portuguese IV									
	-	listening; reading and writin	g), and presenting (spe V courses promote stud	aking, writing) information, co	ncepts, and ideas or	n a variety of topics,	riewing), exchanging (speaking and including connections to other s, and perspectives of Portuguese-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24205 - Portuguese IV								
		listening; reading and writin	g), and presenting (spe V courses promote stud	aking, writing) information, co	ncepts, and ideas or	n a variety of topics,	riewing), exchanging (speaking and including connections to other s, and perspectives of Portuguese-			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06189	- Romance/Italic	Literature								



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		Romance/Italic Literature co otherwise described (e.g., C			, and reacting in writ	ting to literature writte	en in a Romance/Italic language not	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06189 - Romance/Italic Lite	rature					
				Romance/Italic Literature cou otherwise described (e.g., Car			rstanding, and reacting in writing to	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06190	- IB Language A	(non-English)—Romance/Italic Language						
		Con-English)—Romance/Italic Language  B Language A (non-English)—Romance/Italic Language courses prepare ubsidiary or Higher level. Course content includes in-depth study of literatic literature, and other oral and written assignments. Course content is due students' native tongue.			hosen from the appr	opriate IB list of texts	and authors, written analyses of	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06190 - IB Language A: Lite	erature—Romance/Italio	Language				
	·	Baccalaureate Language A appropriate IB list of texts a	Literature exams at eit nd authors, written anal	ther the standard or higher levelyses and critiques of this liter	el. Course content in ature, and other oral	ncludes in-depth stud I and written assignm	students to take the International dy of literature chosen from the ents. The course is designed for a native or near native fluency in the	
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06191	- IB Language B-	-Romance/Italic Lan	guage					



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	H   Ia	igher level. These courses	s focus on improving stud ring to take the Subsidiary	prepare students to take the lents' accuracy and fluency in level exam will be able to un	in oral and written co	ommunication (usually	in the students'	second"
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mag	pping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6191 - IB Language B—R	omance/Italic Language					
	B	accalaureate Language Bommunication (usually in t	urse was archived at the National level IB Language B—Romance/Italic Language courses prepare students to take the International treate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and vecation (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speak preparing for the higher level exam will be able to communicate fluently at native speed.  IB: True					
	AP: F	alse	IB: Tru	ıe				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ06192	- IB Language A: L	anguage and Litera	ature—Romance/Ita	ilic Language				
	L	anguage and Literature ex f mass communication and	cams at either the standar d the media, and the cont	e/Italic Language courses p rd or higher level. Course co ext and elements of literatur ic Language in an academic	entent includes in-de re. The course include	pth study of composit	ion for purpose a	nd audience, forms
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mag	pping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6192 - IB Language A: La	nguage and Literature—F	Romance/Italic Language				
	Ir c	nternational Baccalaureate composition for purpose an	Language A: Language d audience, forms of mas	Language A: Language and Literature exams at eithes communication and the meshighly competent in using	er the standard or hedia, and the contex	igher level. Course co	ontent includes in rature. The cours	-depth study of
	AP: F	alse	IB: Tru	ıe				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		





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AZ06193	- IB Language Al	o Initio—Romance/Ita	lic Language					
	Description:	courses focus on developin	g the linguistic abilities	courses prepare students to to s of students with little or no pri irban and rural environments.	or experience with the	ne language of study	. Course content	includes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06193 - IB Language Ab Ini	itio—Romance/Italic La	anguage				
	Description:	Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—Roma courses focus on developing tudy of individuals and society, nd explore this language.	he linguistic abilities	of students with little	e or no prior exper	ience with the
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06199	- Romance/Italic	Language—Other						
	Description:	Other Romance/Italic Langu	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06201	- German I							



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	. (	reading, listening, viewing)	, exchanging (speaking a	e and culture, German I cour and listening; reading and wr s, practices, and perspective	iting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24252 - German I						
		reading, listening, viewing)	, exchanging (speaking a	e and culture, German I cour and listening; reading and wr s, practices, and perspective	riting), and presentin	g (speaking, writing)		
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ06202	- German II							
		viewing), exchanging (spea	king and listening; readir	erman I, preparing students t ng and writing), and presenti ctices, and perspectives of G	ng (speaking, writing	) information on cond		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24253 - German II						
		viewing), exchanging (spea	king and listening; readir	erman I, preparing students t ng and writing), and presenti ctices, and perspectives of G	ng (speaking, writing	) information on cond		
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			





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AZ06203	- German III							
	Description:	listening; reading and writing	g), and presenting (spe	cate authentically in German la eaking, writing) information, c lowledge of relationships amo	oncepts, and ideas o	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24254 - German III						
	Description:	listening; reading and writing	g), and presenting (spe	cate authentically in German I eaking, writing) information, c lowledge of relationships amo	oncepts, and ideas o	n a variety of topics.	including connecti	ions to other
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06204	- German IV							
	Description:	listening; reading and writing	g), and presenting (spe	cate authentically in German eaking, writing) information, c nts' understanding of the relat	oncepts, and ideas o	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24255 - German IV						



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	-   Ii	istening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	), exchanging (speaking and including connections to other and perspectives of German-speaking
	AP: F	alse	IB: I	False			
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06205 - G	erman V						
	-   Ii	istening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of German-speaking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SC	CED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24256 - German V					
	-   Ii	istening; reading and writin	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of German-speaking
	AP: F	alse	IB: I	alse			
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06206 - G	erman for Nativ	ve Speakers					
	i i	students' skills to interpret ( information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24257 - German for Native	Speakers					
	-	students' skills to interpret ( information, concepts, and i	read, listen, view) and ideas on a variety of to	ive and heritage speakers to c present (speak, write) informa pics. German for Native Spea es included in the German-sp	ation at the same leve kers courses advanc	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06207	- German Field Ex	xperience						
	·  -	Description: German Field Experience courses place students in environments in which they interact with native German speakers, typically in settings where German is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.  Comments:						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24258 - German Field Expe	erience					
		the main language spoken.	These courses enable	in environments in which they students to strengthen their s nformation and their ability to in	skills in exchanging (	speaking/listening ar		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06208	- German Conver	sation and Culture						
				le students with an introduction ng skills while deemphasizing v			e(s) of German-sp	eaking people,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24259 - German Conversati	on and Culture				
	Description:	German Conversation and Oplacing greater emphasis or	Culture courses provident speaking and listening	e students with an introduction g skills while deemphasizing v	n to the German lang vriting and reading th	juage and the culture(s) ne language.	) of German-speaking people,
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06209	- German Literatu	re					
	-	listening; reading and writing	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dr	awn from literature writt	wing), exchanging (speaking and ten in German. Emphasis is e, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24260 - German Literature					
	-	listening; reading and writing	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dra	awn from literature writt	wing), exchanging (speaking and ten in German. Emphasis is e, and exploring interdisciplinary
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06210	- IB Language A (	non-English)—Germ	an				
	-	higher level. Course content	includes in-depth stud written assignments.	dy of literature chosen from the The course is designed for stu	e appropriate IB list of	of texts and authors, wr	rre exams at either the standard or itten analyses and critiques of this an academic context and is



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	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24262 - IB Language A: Lite	erature—German						
		includes in-depth study of a literature, and other oral and	nguage A: Literature—German courses prepare students to take the International Baccalaureate Language A: Literature exams. Course of des in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critique cure, and other oral and written assignments. The course is designed for students highly competent in using German in an academic context ded for students with native or near-native fluency in the language.  IB: True						
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06211	- IB Language B-	–German							
		courses focus on improving	students' accuracy and	s to take the International Bac If luency in oral and written co erstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24263 - IB Language B—G	erman						
				s to take the International Bac ation (usually in the students'			ourses focus on ir	nproving students'	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06212	- AP German Lan	guage and Culture							



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	knowledge and develop stu	dents' ability to express	ar college-level courses in Ge ideas, exchange opinions, a and spoken German. In add	nd present information	on in German, both o	orally and in writing	g. These courses			
Comments:										
Special Identifier:				AP:	True	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:		·							
Subject Area:	24 - Foreign Language and	Literature								
Course:	24264 - AP German Langua	age and Culture								
	knowledge and develop stu									
AP:	True	IB: F	alse							
Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:						
Elementary Mappir  B - Cambridge IGC		Secondary Mapping	g: True	Other Mapping:						
B - Cambridge IGC  Description:	SE German I  The purpose of this first coucommunication within the coskills, language, and attitud	urse in IGCSE German ountry of residence, wh es required for further s s. The emphasis of this	is to enable students to deve ere appropriate, and in all co tudy, work, and leisure. Stud course is on the developmer	lop the ability to use untries where Germa ents in this course w	in is spoken. Studer ill develop insights ir	nts will form a soun	nd base of the civilization of			
B - Cambridge IGC  Description:	SE German I  The purpose of this first coucommunication within the coskills, language, and attitud German-speaking countries	urse in IGCSE German ountry of residence, wh es required for further s s. The emphasis of this	is to enable students to deve ere appropriate, and in all co tudy, work, and leisure. Stud course is on the developmer	lop the ability to use untries where Germa ents in this course w	in is spoken. Studer ill develop insights ir	nts will form a soun	nd base of the civilization of			
3 - Cambridge IGC Description:	SE German I  The purpose of this first coucommunication within the coskills, language, and attitud German-speaking countries	urse in IGCSE German ountry of residence, wh es required for further s s. The emphasis of this	is to enable students to deve ere appropriate, and in all co tudy, work, and leisure. Stud course is on the developmer	lop the ability to use untries where Germa ents in this course w it of listening, speaki	in is spoken. Studer ill develop insights ir	nts will form a soun nto the culture and ting skills in Germa	nd base of the civilization of			
B - Cambridge IGC  Description:  Comments:	SE German I  The purpose of this first coucommunication within the coskills, language, and attitud German-speaking countries	urse in IGCSE German ountry of residence, wh es required for further s s. The emphasis of this	is to enable students to deve ere appropriate, and in all co tudy, work, and leisure. Stud course is on the developmer	lop the ability to use untries where Germa ents in this course w it of listening, speaki	in is spoken. Studer ill develop insights ir ng, reading, and wri	nts will form a soun nto the culture and ting skills in Germa	nd base of the civilization of an and on the			
Description:  Comments:  Special Identifier:	SE German I  The purpose of this first cou communication within the communication with the communication within the commu	urse in IGCSE German ountry of residence, wh es required for further s s. The emphasis of this ntals of applied gramma	is to enable students to deve ere appropriate, and in all co- tudy, work, and leisure. Stud course is on the developmer r.	lop the ability to use untries where Germa ents in this course wat of listening, speaki	in is spoken. Studer ill develop insights ir ng, reading, and writ False	nts will form a soun nto the culture and ting skills in Germa	nd base of the civilization of an and on the			
Description:  Comments:  Special Identifier:  Course Level:	SE German I  The purpose of this first cou communication within the constitution skills, language, and attitud German-speaking countries acquisition of the fundamental speaking countries acquisition of the fundamental speaking.	urse in IGCSE German ountry of residence, wh es required for further s. The emphasis of this tals of applied gramma	is to enable students to deve ere appropriate, and in all co- tudy, work, and leisure. Stud course is on the developmer r.	lop the ability to use untries where Germa ents in this course w to of listening, speaki	in is spoken. Studer ill develop insights ir ng, reading, and writ False	nts will form a soun nto the culture and ting skills in Germa	nd base of the civilization of an and on the			
Comments: Special Identifier: Course Level: Elementary Mappir	SE German I  The purpose of this first cou communication within the constitution skills, language, and attitud German-speaking countries acquisition of the fundamental speaking countries acquisition of the fundamental speaking.	urse in IGCSE German ountry of residence, wh es required for further s. The emphasis of this stals of applied gramma  Available Credit:  Secondary Mapping	is to enable students to deve ere appropriate, and in all co- tudy, work, and leisure. Stud course is on the developmer r.	lop the ability to use untries where Germa ents in this course w to of listening, speaki	in is spoken. Studer ill develop insights ir ng, reading, and writ False	nts will form a soun nto the culture and ting skills in Germa	nd base of the civilization of an and on the			
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	SE German I  The purpose of this first coucommunication within the coskills, language, and attitud German-speaking countries acquisition of the fundamental speaking.  The purpose of this first coucommunication within the coskills, language, and attituded German-speaking countries acquisition of the fundamental speaking.  The purpose of this first coucommunication within the communication within the constitution of the fundamental speaking countries acquisition of the fundamental speaking.	urse in IGCSE German ountry of residence, wh es required for further s. The emphasis of this stals of applied gramma  Available Credit:  Secondary Mapping	is to enable students to deve ere appropriate, and in all co- tudy, work, and leisure. Stud course is on the developmer r.	lop the ability to use untries where Germa ents in this course w to of listening, speaki	in is spoken. Studer ill develop insights ir ng, reading, and writ False	nts will form a soun nto the culture and ting skills in Germa	nd base of the civilization of an and on the			



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06214	- Cambridge IGC	SE German II					
	Description:	communication within the co skills, language, and attitude German-speaking countries as to write in past, present,	ountry of residence, whe es required for further st . The emphasis of this and future at a novice-h	ere appropriate, and in all cou rudy, work, and leisure. Stude course is for students to com	Intries where Germa ents in this course wi municate accurately Students will also u	n is spoken. Studentill develop insights into a ppropriately, and e	ctively for purposes of practical ts will form a sound base of the other culture and civilization of effectively in German speech, as well and imaginatively at a novice-high to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24253 - German II					
	Description:	viewing), exchanging (speal	king and listening; readi	erman I, preparing students t ng and writing), and presenti ctices, and perspectives of G	ng (speaking, writing	<ul><li>information on cond</li></ul>	oy interpreting (reading, listening, crete topics. German II courses
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06215	- IB Language A:	Language and Litera	ture—German				
	Description:	exams at either the standard	d or higher level. Course text and elements of lite	e content includes in-depth st	tudy of composition t	for purpose and audie	guage A: Language and Literature ence, forms of mass communication ned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24267 - IB Language A: Lar	nguage and Literature—	German			



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		exams. Course content inclu	udes in-depth study of v	n courses prepare students to various text types and literary ssignments and is designed f	forms, composition	for purpose and audie	ence, and the con	text and elements		
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ06216	- IB Language Ab	Initio—German								
		developing the linguistic abi	lities of students with lit	tudents to take the Internatior tle or no prior experience with ronments. These courses also	n the language of stu	idy. Course content ir	ncludes the study	of individuals and		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Talse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:	ng:							
	Subject Area:	24 - Foreign Language and	Foreign Language and Literature							
	Course:	24268 - IB Language Ab Init	1268 - IB Language Ab Initio—German							
		developing the linguistic abi	lities of students with lit	tudents to take the Internation tle or no prior experience with ronments. These courses also	n the language of stu	ıdy. Course content ir	ncludes the study	of individuals and		
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ06241	- Germanic Langı	uage I								
		emphasize basic grammar a	and syntax, simple voca	uage not otherwise described abulary, and the spoken accel customary courtesies and cor	nt so that students c					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	se Mapping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06241 - Germanic Languag	e I							



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	Description:	and culture, Germanic Lang	juage I courses emphas	Designed to introduce students ize basic grammar and synta: el within predictable areas of r	x, simple vocabular	y, and the spoken acc	ent so that stude	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06242	- Germanic Lang	uage II						
	Description:	Germanic language not othe informative or social purpos	erwise described (e.g., I es, write expressions or	veloped in Germanic Languag Dutch or Flemish) and increas passages that show understar explore the customs, history	ing their vocabulary anding of sentence	<ul> <li>Typically, students I construction and the I</li> </ul>	earn how to enga	age in discourse for , and comprehend
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06242 - Germanic Languag	e II					
	Description:	ability to understand and ex Typically, students learn ho	press themselves in a G w to engage in discours f grammar, and compre	Germanic Language II courses Germanic language not otherw e for informative or social pur hend the language when spol f the culture(s).	vise described (e.g., poses, write expres	, Dutch or Flemish) ar sions or passages tha	nd increasing the at show understa	ir vocabulary. nding of sentence
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06243	- Germanic Lang	uage III						
	Description:	spontaneity. Comprehensio	n goals for students may	idents express increasingly co y include attaining more facilit en passages, and conversing	y and faster unders	standing when listening		
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06243 - Germanic Languag	3 - Germanic Language III								
		verbally and in writing while	showing some spontar	neity. Comprehension goals fo	r students may inclu	ude attaining more fac	asingly complex concepts both illity and faster understanding when g easily within limited situations.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06244	- Germanic Lang	uage IV									
		so that they can maintain si	mple conversations wit	g students' skills and abilities in sufficient vocabulary and an authentic prose, and write narr	acceptable accent,	have sufficient compr	Germanic Language being studied ehension to understand speech of grammar and a strong				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	<u>ipping:</u>									
	Subject Area:	ject Area: 06 - Foreign Language and Literature									
	Course:	06244 - Germanic Languag	e IV								
		understand the Germanic L	anguage being studied understand speech sp	so that they can maintain simpoken at a normal pace, read u	ple conversations w	rith sufficient vocabula	abilities to read, write, speak, and ry and an acceptable accent, have ite narratives that indicate a good				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06245	- Germanic Langı	uage V									
				cility with the language so that vriting tasks will usually include			sustain general conversations on and future).				
	Comments:										
	Special Identifier:	pecial Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	06 - Foreign Language and	Literature								



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	Course:	06245 - Germanic Languag	ge V								
			stain general conversat	Germanic Language V course ions on topics beyond basic s							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06246	- Germanic Lang	uage for Native Spea	kers								
	-	Dutch or Flemish). Because degree), Germanic Langua	e students understand a ge for Native Speakers	support, reinforce, and expand at least the rudiments and stru courses often move faster tha sition). These courses may als	icture of the languag an do regular Germa	e and have a workin nic Language course	g vocabulary (to a es and emphasize	greater or lesser literary			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	CED Course Mapping:									
	Subject Area:	Area: 06 - Foreign Language and Literature									
	Course:	06246 - Germanic Languag	ge for Native Speakers								
	·	their own tongue not otherw have a working vocabulary	vise described (e.g., Du (to a greater or lesser o phasize literary develop	Germanic Language for Nativ tch or Flemish). Because stud legree), Germanic Language ment (with a study of literature	dents understand at I for Native Speakers	least the rudiments a courses often move	and structure of the faster than do reg	e language and ular Germanic			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06247	- Germanic Lang	uage Field Experienc	e e								
		Description: Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.									
	Comments:	Comments:									
	Special Identifier:	cial Identifier:  AP: False  IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06247 - Germanic Language	e Field Experience							
	Description:	native speakers, most typica	ally in a setting where a	Germanic Language Field Exp a Germanic language (e.g., Du aking) and increase their abilit	itch or Flemish) is th	e main language spo	vironment in whic oken. Students str	h they interact with engthen their		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06248	- Germanic Lang	uage Conversation ar	nd Culture							
	Description:			urses provide students with an greater emphasis on speaking						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:									
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	ea: 06 - Foreign Language and Literature								
	Course:	06248 - Germanic Language	e Conversation and Cu	ılture						
	Description:		erwise described (e.g.,	Germanic Language Conversa Dutch or Flemish) and the cul a language.						
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06249	- Germanic Litera	ature								
	Description:	Germanic Literature courses described (e.g., Dutch or Fle		n reading, understanding, and	reacting in writing to	o literature written in	a Germanic langu	age not otherwise		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06249 - Germanic Literature	)							





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Description:										
AP:	False	IB: F	False							
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
- IB Language A	(non-English)—Germ	anic Language								
Description:	Subsidiary or Higher level. (this literature, and other ora	Course content includes I and written assignme	s in-depth study of literature c	hosen from the appr	opriate IB list of texts	and authors, writt	en analyses of			
Comments:										
Special Identifier:				AP:	False	IB:	True			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	CED Course Mapping:									
Subject Area: 06 - Foreign Language and Literature										
Course: 06250 - IB Language A: Literature—Germanic Language										
Description:	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at einnd authors, written ana	ther the standard or higher levely seas and critiques of this liter	vel. Course content i rature, and other ora	ncludes in-depth study I and written assignme	of literature cho ents. The course	sen from the s designed for			
AP:	False	IB: T	Гrue							
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
- IB Language B-	–Germanic Language	9								
Description:	Description: IB Language B—Germanic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to									
	communicate nuertily at hat	ороса.	Comments:							
Comments:	communicate ildentity at hat									
Comments: Special Identifier:	communicate iluently at hat			AP:	False	IB:	True			
	communicate iluentity at frai	Available Credit:		AP: Sequence:	False	IB:	True			
Special Identifier:			g: True			IB:	True			
Special Identifier: Course Level:	g: False	Available Credit:	g: True	Sequence:		IB:	True			
	Elementary Mappin  - IB Language A  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:  AP: Elementary Mappin	Elementary Mapping: False  Elementary Mapping: False  - IB Language A (non-English)—Germ  Description: IB Language A (non-English Subsidiary or Higher level. On this literature, and other orathe students' native tongue.  Comments:  Special Identifier:  Course Level: Elementary Mapping: False  SCED Course Mapping:  Subject Area: 06 - Foreign Language and Course: 06250 - IB Language A: Lite Description:This course was archived Baccalaureate Language A appropriate IB list of texts a students highly competent i language.  AP: False  Elementary Mapping: False  Elementary Mapping: False  - IB Language B—Germanic Language  Description: IB Language B—Germanic level. These courses focus Students preparing to take to students preparing to students prepari	Iterature written in a Germanic language not other   AP: False	Iliterature written in a Germanic language not otherwise described (e.g., Dutch of AP: False	Iterature written in a Germanic language not otherwise described (e.g., Dutch or Flemish).    AP: False	Iterature written in a Germanic language not otherwise described (e.g., Dutch or Flemish).    AP:   False	Elementary Mapping:   False   Secondary Mapping:   True   Other Mapping:			



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	Course:	06251 - IB Language B—G	ermanic Language					
		Language B exams at eithe (usually in the students' "se	r the standard or highe cond" language). Stude	IB Language B—Germanic La r level. These courses focus of ents preparing to take the stan communicate fluently at native	on improving student dard level exam will	s' accuracy and fluer	e the International Baccalaureate ncy in oral and written communication nd native speakers; students	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06252	- IB Language A:	Language and Litera	ture—Germanic	Language				
		Literature exams at either th	ne standard or higher le dia, and the context an	evel. Course content includes in d elements of literature. The c	in-depth study of cor	mposition for purpose	alaureate Language A: Language and e and audience, forms of mass ents and is designed for students	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06252 - IB Language A: Lar	nguage and Literature-	-Germanic Language				
		International Baccalaureate composition for purpose and	Language A: Languag d audience, forms of m	e and Literature exams at eith	ner the standard or hedia, and the contex	igher level. Course c at and elements of lite	es prepare students to take the content includes in-depth study of erature. The course includes oral context.	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06253	- IB Language Ab	Initio—Germanic La	nguage					
	Description: IB Language Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	Comments:							
	Special Identifier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						





	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06253 - IB Language Ab Ini	tio—Germanic Langu	age					
	Description:	Baccalaureate exam at the	standard level. These content includes the s	IB Language Ab Initio—Germa courses focus on developing the audy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
AZ06257	- Cambridge AS	Level German							
	Description:	career prospects. Students	will learn how to use t	ned at IGCSE, O Level or AS L he language in a variety of situ ific tasks. Through their studies	ations. They will be	expected to handle to	exts and other sou	rce materials.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06259 - Germanic Languag	e—Other						
	Description:	This course was archived	at the National level -	Other Germanic Language co	urses.				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06258	- Cambridge AS	Level Afrikaans							
	Description:	also improving their commu	nication skills. Studer	s to achieve greater fluency, ac ts will learn how to improve the formation, initiate conversations	eir use of Afrikaans in	n a variety of situatio	ns, understanding		
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						





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	Course:	06259 - Germanic Languag	e—Other							
	Description:	This course was archived	at the National level	Other Germanic Language co	ourses.					
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06259	- Germanic Lang	uage—Other								
	Description:	Other Germanic Language	courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06259 - Germanic Languag	e—Other							
	Description:	This course was archived	This course was archived at the National level Other Germanic Language courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06261	- Celtic Languag	e I								
	Description:	simple vocabulary, and the	spoken accent so that	ge (e.g., Gaelic or Welsh) and students can read, write, spea s. Celtic culture is introduced t	ak, and understand t	he language at a bas	sic level within pred	dictable areas of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 06 - Foreign Language and Literature									
	Course:	Course: 06261 - Celtic Language I								
	Description:	courses emphasize basic gr	rammar and syntax, si thin predictable areas	Designed to introduce studen mple vocabulary, and the spok of need, using customary could	cen accent so that st	udents can read, writ	te, speak, and und	lerstand the		



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	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06262	- Celtic Language	e II					
	Description:	language (e.g., Gaelic or W write expressions or passage	elsh) and increasing the ges that show understand	ir vocabulary. Typically, stud	lents learn how to er n and the rules of gr	ngage in discourse for ammar, and compreh	express themselves in a Celtic informative or social purposes, end the language when spoken culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06262 - Celtic Language II					
	Description:  -This course was archived at the National level Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s).						y, students learn how to engage in ction and the rules of grammar, and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06263	- Celtic Language	e III					
	Description:	Comprehension goals for st	tudents may include atta		understanding whe		while showing some spontaneity. uage spoken at normal rates, being
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06263 - Celtic Language III					



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	·	and in writing while showing	irse was archived at the National level Celtic Language III courses focus on having students express increasingly complex concepts both verbally ting while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening guage spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								
	AP:	False	IB: F	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06264 -	- Celtic Language	e IV									
	·	they can maintain simple co	nversations with suffici	udents' skills and abilities to re ient vocabulary and an accept prose, and write narratives tha	able accent, have su	ufficient comprehension to	understand s	speech spoken at			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
<u>:</u>	SCED Course Ma	Mapping:									
	Subject Area:	06 - Foreign Language and Literature									
	Course:	6264 - Celtic Language IV									
	•	understand the Celtic Langu	age being studied so t understand speech sp	Celtic Language IV courses for that they can maintain simple on the course oken at a normal pace, read up.	conversations with s	ufficient vocabulary and a	an acceptable	accent, have			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06265 -	- Celtic Language	e V									
				y with the language so that the writing tasks will usually includ				ersations on			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
<u> </u>	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06265 - Celtic Language V									



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	Description:			Celtic Language V courses ex s beyond basic survival needs				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06266	- Celtic Languag	e for Native Speakers						
	Description:	the rudiments and structure often move faster than do re	of the language and ha egular Celtic Language	ort, reinforce, and expand stu ave a working vocabulary (to a courses and emphasize litera e and introduce translation ski	a greater or lesser d ry development (wit	egree), Celtic Language	e for Native Spe	eakers courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06266 - Celtic Language for	Native Speakers					
	Description:	own tongue. Because stude degree), Celtic Language for	ents understand at least or Native Speakers cour	Celtic Language for Native Sp the rudiments and structure of ses often move faster than do es may also include the cultur	of the language and o regular Celtic Lang	have a working vocabu	llary (to a great hasize literary	er or lesser
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06267	- Celtic Languag	e Field Experience						
	Description:		c or Welsh) is the main	udents in an environment in w language spoken. Students s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06267 - Celtic Language Fi	eld Experience					





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	Description:	native speakers, most typic	ally in a setting where a	Celtic Language Field Experie a Celtic language (e.g., Gaelic d increase their ability to intera	or Welsh) is the ma			
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06268 - 0	Celtic Language	e Conversation and C	Culture					
	Description:			s provide students with an intr ng and listening skills while de				he culture(s) of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06268 - Celtic Language Co	onversation and Culture	Э				
	Description:			Celtic Language Conversation ) of Celtic people, placing grea				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06269 - 0	Celtic Literature	•						
	Description:	Celtic Literature courses pla	ace an emphasis on rea	ading, understanding, and read	cting in writing to lite	erature written in a Co	eltic language (e.g	., Gaelic or Welsh).
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06269 - Celtic Literature						
	Description:	This course was archived written in a Celtic language		Celtic Literature courses place	e an emphasis on re	ading, understandin	g, and reacting in	writing to literature
	AP:	False	IB: I	False				



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	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:		
AZ06270	- IB Language A	(non-English)—Celtic	: Language				
	Description:	or Higher level. Course con-	tent includes in-depth st	udy of literature chosen from	the appropriate IB I	ist of texts and autho	age A exams at either the Subsidiary ors, written analyses of this literature, guage, which is usually the students'
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06270 - IB Language A: Lite	erature—Celtic Languag	je			
	Description:	Baccalaureate Language As appropriate IB list of texts a	Literature exams at eit nd authors, written analy	yses and critiques of this liter	vel. Course content i ature, and other ora	includes in-depth stu I and written assignn	s to take the International dy of literature chosen from the nents. The course is designed for r near native fluency in the language.
	AP:	False	IB: T	rue			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06271	- IB Language B-	–Celtic Language					
	Description:	level. These courses focus	on improving students' a the Subsidiary level exa	accuracy and fluency in oral a	and written communi	ication (usually in the	at either the Subsidiary or Higher e students' "second" language). he Higher level exam will be able to
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06271 - IB Language B—Ce	eltic Language				
	Description:	Language B exams at eithe (usually in the students' "see	r the standard or higher cond" language). Stude	B Language B—Celtic Langu level. These courses focus onts preparing to take the stan ommunicate fluently at native	on improving student idard level exam will	ts' accuracy and flue	e International Baccalaureate ncy in oral and written communication nd native speakers; students



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	AP:	False	IB: Tr	ue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06272	- IB Language A:	Language and Litera	ture—Celtic Langı	uage				
		IB Language A: Language a Literature exams at either the communication and the med highly competent in using the	ne standard or higher lev dia, and the context and	el. Course content includes elements of literature. The c	in-depth study of cor	mposition for purpose	and audience, for	rms of mass
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06272 - IB Language A: Lar	nguage and Literature—(	Celtic Language				
		This course was archived International Baccalaureate composition for purpose an and written assignments an	Language A: Language d audience, forms of ma	and Literature exams at eith ss communication and the m	ner the standard or hedia, and the contex	igher level. Course coxt and elements of lite	ontent includes in- erature. The course	depth study of
	AP:	False	IB: Tr	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06273	- IB Language Al	o Initio—Celtic Langu	age					
		IB Language Ab Initio—Cellon developing the linguistic and society, leisure and wollanguage.	abilities of students with	little or no prior experience	with the language of	study. Course conter	nt includes the stud	dy of individuals
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06273 - IB Language Ab Ini	tio—Celtic Language					



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Description:	exam at the standard level.	These courses focus of study of individuals a	IB Language Ab Initio—Celtic on developing the linguistic abind society, leisure and work, age.	lities of students wit	h little or no prior expe	rience with the langua	age of study.
AP:	False	IB:	True				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ06279 - Celtic Language	e—Other						
Description:	Other Celtic Language cour	ses.					
Comments:							
Special Identifier:				AP:	False	IB: Fals	e
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:		<u>'</u>				
Subject Area:	06 - Foreign Language and	Literature					
Course:	06279 - Celtic Language—0	Other					
Description:	This course was archived	at the National level	Other Celtic Language course	?S.			
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06281 - Greek I							
Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Greek I courses g and listening; reading and w cts, practices, and perspective	iting), and presentin	g (speaking, writing) ir		
Comments:							
Special Identifier:				AP:	False	IB: Fals	e
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24302 - Greek I						



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	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Greek I courses g and listening; reading and wr cts, practices, and perspective	iting), and presentin	ig (speaking, writing) i		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06282	- Greek II							
	Description:	exchanging (speaking and I	istening; reading and v	eek I, preparing students to co vriting), and presenting (speak perspectives of Greek-speaking	ing, writing) informa	ically in Greek by intel tion on concrete topic	preting (reading, s. Greek II cours	listening, viewing), es introduce the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24303 - Greek II						
	Description:	exchanging (speaking and I	istening; reading and v	eek I, preparing students to co writing), and presenting (speak perspectives of Greek-speaking	ing, writing) informa	ically in Greek by inter tion on concrete topic	preting (reading, s. Greek II cours	listening, viewing), es introduce the
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06283	- Greek III							
	Description:	reading and writing), and pr	esenting (speaking, wr	e authentically in Greek by into iting) information, concepts, ar ationships among the products	nd ideas on a variety	y of topics, including o	onnections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



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	Course:	24304 - Greek III						
	Description:	reading and writing), and pr	esenting (speaking, w	te authentically in Greek by int riting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06284	- Greek IV							
	Description:	reading and writing), and pr	esenting (speaking, w	te authentically in Greek by int riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24305 - Greek IV						
	Description:	reading and writing), and pr	esenting (speaking, w	te authentically in Greek by int riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06285	- Greek V							
	Description:	reading and writing), and pr	esenting (speaking, w	e authentically in Greek by into riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24306 - Greek V						
	-	reading and writing), and pr	esenting (speaking, wri	authentically in Greek by inte ting) information, concepts, a of the relationships among th	nd ideas on a variety	of topics, including	connections to ot	her subject areas.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06286	- Greek for Native	Speakers						
		students' skills to interpret (information, concepts, and i	read, listen, view) and p deas on a variety of top	and heritage speakers to con present (speak, write) informa pics. Greek for Native Speake as included in the Greek-spea	tion at the same levers courses advance	el as they exchange	(speak and listen;	read and write)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24307 - Greek for Native Sp	oeakers					
	-	students' skills to interpret (information, concepts, and i	read, listen, view) and p deas on a variety of top	and heritage speakers to con present (speak, write) informa pics. Greek for Native Speake as included in the Greek-spea	tion at the same levers courses advance	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06287	- Greek Field Exp	erience						
		main language spoken. The	se courses enable stud	environments in which they in lents to strengthen their skills and their ability to interact in	in exchanging (spea	aking/listening and w		



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Comments	•						
Special Identifier:				AP:	False	IB:	False
Course Level:	:	Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24308 - Greek Field Experi	ence					
Description	main language spoken. The	ese courses enable stud	environments in which they in lents to strengthen their skills and their ability to interact in o	in exchanging (spea	aking/listening and v		
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
Z06288 - Greek Convers	ation and Culture				ı		
Description			tudents with an introduction to hile deemphasizing writing a			of Greek-speaking	g people, placing
Comments							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24309 - Greek Conversatio	n and Culture					
Description			tudents with an introduction to hile deemphasizing writing a			of Greek-speaking	g people, placing
AP	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
Z06289 - Greek Literatur	re						
Descriptions	listening; reading and writin	ng), and presenting (spea	nunicate authentically in Gree aking, writing) information, op , understanding the integratio	inions, and ideas dr	awn from literature	written in Greek. Er	mphasis is typically





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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24310 - Greek Literature						
	.	listening; reading and writin	g), and presenting (spea	nunicate authentically in Gree aking, writing) information, op , understanding the integratio	pinions, and ideas dra	awn from literature v	vritten in Greek. Er	mphasis is typically
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06290	- IB Language A (	non-English)—Greel	k					
	-	higher level. Course conten	t includes in-depth stud d written assignments. I	students to take the Internat y of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list o	of texts and authors,	written analyses a	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24312 - IB Language A: Lite	erature—Greek					
	į	in-depth study of a range of	f literary texts in a numb nments. The course is d	students to take the Internat er of literary forms and from o lesigned for students highly o	different times and pl	laces, written analys	es and critiques of	f this literature, and
	AP:	False	IB: T	rue				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06291	- IB Language B–	-Greek						



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	t	courses focus on improving	students' accuracy an	to take the International Bad d fluency in oral and written nderstand native speakers; s	communication (usua	lly in the students' "s	econd" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·	·			
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06291 - IB Language B—G	reek					
	e t	exams at either the standar	d or higher level. Thes uage). Students prepai	IB Language B—Greek cou e courses focus on improvin ring to take the standard leve ently at native speed.	g students' accuracy a	and fluency in oral ar	nd written commur	nication (usually in
	AP: I	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06292	- IB Language A:	Language and Litera	ature—Greek					
	6	exams at either the standar	d or higher level. Court text and elements of lit	courses prepare students to se content includes in-depth terature. The course include	study of composition	for purpose and audi	ience, forms of ma	ass communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24317 - IB Language A: La	nguage and Literature-	-Greek				
		exams. Course content incl	udes in-depth study of	courses prepare students to various text types and litera assignments and is designe	ry forms, composition	for purpose and aud	ience, and the cor	ntext and elements
	AP: I	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





CourseWalk™

Description:	developing the linguistic abi	ilities of students with li		the language of stu	dy. Course content	evel. These courses focus on includes the study of individuals are or practice and explore this language.
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
<b>SCED Course M</b>	apping:					
Subject Area:	06 - Foreign Language and	Literature				
Course:	06293 - IB Language Ab Ini	tio—Greek				
Description:	the standard level. These co	ourses focus on develo of individuals and socie	ping the linguistic abilities of s	tudents with little or	no prior experience	nternational Baccalaureate exam a with the language of study. Cours as also provide students with the
AP:	False	IB:	<b>True</b>			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
6299 - Greek—Other						
	Other Greek courses.					
Description:				AP:	False	IB: False
Description: Comments:		Available Credit:		AP: Sequence:	False	IB: False
Description: Comments: Special Identifier:		Available Credit: Secondary Mappin	g: True			IB: False
Description: Comments: Special Identifier: Course Level:	ng: False		g: True	Sequence:		IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappi	ng: False	Secondary Mappin	g: True	Sequence:		IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	ng: False apping:	Secondary Mappin	g: True	Sequence:		IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	ng: False apping: 24 - Foreign Language and	Secondary Mappin	g: True	Sequence:		IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False  apping: 24 - Foreign Language and 24339 - Greek—Other	Secondary Mappin		Sequence:		IB: False



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	-   Ii	istening, viewing), exchang	ing (speaking and listeni	d culture, Latin I courses prong; reading and writing), and tices, and perspectives of L	presenting (speaki	ng, writing) information		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24342 - Latin I						
	·   Ii	istening, viewing), exchang	ing (speaking and listeni	d culture, Latin I courses prong; reading and writing), and tices, and perspectives of L	presenting (speaki	ng, writing) information		
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06302	- Latin II							
		exchanging (speaking and I	istening; reading and wri	, preparing students to comr ting), and presenting (speak rspectives of Latin-speaking	ing, writing) informat			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24343 - Latin II						
		exchanging (speaking and I	istening; reading and wri	, preparing students to comr ting), and presenting (speak rspectives of Latin-speaking	ing, writing) informati	lly in Latin by interpre tion on concrete topio	eting (reading, list cs. Latin II course	ening, viewing), s introduce the
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			





AZ06303	- Latin III									
	Description:	reading and writing), and pr	esenting (speaking, wri	authentically in Latin by interp ting) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24344 - Latin III								
	Description:	reading and writing), and pr	esenting (speaking, wri	authentically in Latin by interp ting) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.		
	AP:	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06304	- Latin IV									
	Description:	Description: Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.						ner subject areas.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	Subject Area: 24 - Foreign Language and Literature								
	Course:	24345 - Latin IV								
	Description:	Course: 24345 - Latin IV  Description: Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.								





	AP:	False	IB: F	- alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06305	- Latin V								
	Description:	reading and writing), and pro	esenting (speaking, wri	iting) information, concepts, a	nd ideas on a variety	ening, viewing), exchanging (speak y of topics, including connections t , and perspectives of Latin-speakin	o other subject areas.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24346 - Latin V							
		Description: Latin V courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin V courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06311	- IB Classical Lar	nguages—Latin							
		Description: IB Classical Languages—Latin courses seek to strike a balance between the study of the classic Latin language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Latin text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.							
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24352 - IB Classical Langua	ages—Latin						





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	Description:	and the civilization it reflects	s (particularly its culture	rike a balance between the stu e, philosophies, and institutions al or social background; recogr	s). Course content e	nables students to u	understand, transla	ite, and appreciate
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06313	- AP Latin (Virgil	, Catullus and Horace	<del>!</del> )					
	Description:	the language with comprehe	ension, to accurately tra	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	to appreciate the st	ylistic literary techni	ques used by the a	authors. AP Latin
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24355 - AP Latin (Virgil, Ca	tullus and Horace)					
	Description: Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic litera courses also include study of the political, social, and cultural background of the literary works and their authors					ylistic literary techni	ques used by the a	authors. AP Latin
	AP:	True	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06321	- Classical Greek	d						
	Description: Designed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.						aking, writing)	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	24 - Foreign Language and	reign Language and Literature						
	Course:	24372 - Classical Greek I							
	Description:	Classical Greek by interpret	ting (reading, listening,	k language and culture, Classic viewing), exchanging (speaki the relationships among the pr	ng and listening; read	ding and writing), an	d presenting (spea	aking, writing)	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06322	- Classical Greek	c II							
	Description:	interpreting (reading, listeni	ng, viewing), exchangi	ped in Classical Greek I, prep ng (speaking and listening; rea lationships among the product	ading and writing), ar	nd presenting (speak	king, writing) inform	nation on concrete	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24373 - Classical Greek II							
	Description:	interpreting (reading, listeni	ng, viewing), exchangi	oped in Classical Greek I, prep ng (speaking and listening; rea lationships among the product	ading and writing), ar	nd presenting (speak	king, writing) inform	nation on concrete	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06323	- Classical Greek	c III							
	Description:	(speaking and listening; rea	ical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging king and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections er subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greeking countries and cultures.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24374 - Classical Greek III						
	(t	speaking and listening; rea	iding and writing), and p se courses expand stude	resenting (speaking, writing)	information, concept	ts, and ideas on a va	stening, viewing), exchanging ariety of topics, including connections perspectives of Classical Greek-	
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06324	- Classical Greek	IV						
	(	speaking and listening; rea	iding and writing), and pasical Greek IV courses p	resenting (speaking, writing)	information, concept	ts, and ideas on a va	stening, viewing), exchanging ariety of topics, including connections ucts, practices, and perspectives of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	Course: 24375 - Classical Greek IV						
	(   t	Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06325	- Classical Greek	V						



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	Description:	(speaking and listening; rea	iding and writing), and pasical Greek V courses p	resenting (speaking, writing)	information, concep	ts, and ideas on a va	tening, viewing), exchanging ariety of topics, including connections acts, practices, and perspectives of					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	24 - Foreign Language and	Literature									
	Course:	24376 - Classical Greek V										
	Description:	(speaking and listening; rea	iding and writing), and pasical Greek V courses p	resenting (speaking, writing)	information, concep	ts, and ideas on a va	tening, viewing), exchanging ariety of topics, including connections acts, practices, and perspectives of					
	AP:	AP: False IB: False										
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
6331	- IB Classical La	nguages—Greek										
	Description:	and the civilization it reflects	s (particularly its culture	, philosophies, and institution	s). Course content e	enables students to u	(structure, meaning, and formulation) understand, translate, and appreciate ure; and apply acquired knowledge					
	Comments:											
	Special Identifier:				AP:	False	IB: True					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	Course Mapping:										
	Subject Area:	24 - Foreign Language and	Literature									
	Course:	24382 - IB Classical Langua	ages—Greek									
	Description:	and the civilization it reflects	382 - IB Classical Languages—Greek  Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) id the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge other subjects.									



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	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ06359	- Classical Langu	ages—Other					
	Description:	Other Classical Language	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	npping:					
	Subject Area:	06 - Foreign Language and	l Literature				
	Course:	06359 - Classical Language	es—Other				
	Description:	This course was archived	at the National level Other Classical Language courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ06401	- Chinese I						
	•	(reading, listening, viewing)	), exchanging (speakin		riting), and presentin	g (speaking, writing)	uthentically in Chinese by interpreting information on a variety of topics.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	l Literature				
	Course:	24402 - Chinese Language	es I				
		languages by interpreting (information on a variety of t	reading, listening, view topics. They introduce	ing), exchanging (speaking ar	nd listening; reading a roducts, practices, a	and writing), and pres	mmunicate authentically in Chinese senting (speaking, writing) ninese language-speaking cultures.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		



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AZ06402	- Chinese II							
	•	viewing), exchanging (spea	king and listening; rea	Chinese I, preparing students t ding and writing), and presentin ractices, and perspectives of C	ng (speaking, writing	g) information on con		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24403 - Chinese Languages	s II					
		by interpreting (reading, listo concrete topics. Chinese La	ening, viewing), excha Inguages II courses in	eveloped in Chinese Language inging (speaking and listening; troduce the relationships amon nese language, including Mand	reading and writing) g the products, prac	, and presenting (spetices, and perspectives)	eaking, writing) in	formation on
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06403	- Chinese III							
		listening; reading and writing	g), and presenting (sp	cate authentically in Chinese by eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas o	n a variety of topics,	including connect	ions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24404 - Chinese Language:	s III					
		(speaking and listening; rea to other subject areas. Thes	ding and writing), and se courses expand stu	to communicate authentically in presenting (speaking, writing) dents' knowledge of relationshi nay be used for any Chinese la	information, concep ips among the produ	ts, and ideas on a valicts, practices, and p	ariety of topics, incoerspectives of Ch	luding connections
	AP:	False	IB:	False				





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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06404	- Chinese IV									
	Description:	listening; reading and writing	g), and presenting (spea ourses promote student	aking, writing) information, co	ncepts, and ideas o	n a variety of topics,	e), exchanging (speaking and including connections to other and perspectives of Chinese-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:	): 				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	<b>j</b> : False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24405 - Chinese Languages	s IV							
	Description:	(speaking and listening; rea to other subject areas. Chin	ding and writing), and p ese Languages IV cour	resenting (speaking, writing)	information, concepstanding of the relati	ts, and ideas on a va onships among the p	ading, listening, viewing), exchanging ariety of topics, including connections broducts, practices, and perspectives Mandarin and Cantonese.			
	AP:	AP: False IB: False								
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06405	- Chinese V									
	Description:	listening; reading and writing	g), and presenting (spea	ate authentically in Chinese by aking, writing) information, co s' understanding of the relation	ncepts, and ideas o	n a variety of topics,	), exchanging (speaking and including connections to other nd perspectives of Chinese-speaking			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24406 - Chinese Languages	s V							
	Description:	Description: Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.								



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	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06406	- Chinese for Nat	ive Speakers							
	Description:	students' skills to interpret (information, concepts, and i	read, listen, view) and prideas on a variety of topi	resent (speak, write) informa	tion at the same leve kers courses advance	el as they exchange (	se courses reinforce and expand speak and listen; read and write) iding of the relationships among the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24407 - Chinese Language	s for Native Speakers						
	Description:	Description: Chinese Languages for Native Speakers courses prepare native and heritage speakers to communicate in Chinese languages in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Chinese Languages for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Chinese language-speaking world. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06407	- Chinese Field E	xperience							
	<b>Description:</b> Chinese Field Experience courses place students in environments in which they interact with native Chinese speakers, typically in settings where Chinese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24408 - Chinese Language	s Field Experience						



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Description:	settings where a Chinese la and writing/reading), interpr	anguage is the main la reting (reading, listenin	nguage spoken. These course g, and viewing), and presentin	s enable students to g information and th	strengthen their skil	Is in exchanging (s	speaking/listening
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
- Chinese Conve	rsation and Culture						
Description:						e(s) of Chinese-sp	eaking people,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24409 - Chinese Language	s Conversation and C	ulture				
Description: Chinese Languages Conversation and Culture courses provide students with an introduction to the Chinese languages and the culture(s) of Chinese language-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. These courses may be used for any Chinese language. including Mandarin and Cantonese.							
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
- Chinese Literat	ure						
Description: Chinese Literature courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Chinese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into literature, and exploring interdisciplinary connections.							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course I avale		Available Credit:		Sequence:			
Course Level:							
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
		Secondary Mappin	ng: True	Other Mapping:	False		
Elementary Mappir SCED Course Ma		, ,,	ng: True	Other Mapping:	False		
	AP: Elementary Mappir - Chinese Conve     Description:     Comments:     Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:          Course:          Description:          AP:     Elementary Mappir - Chinese Literat          Description:          Comments:          Special Identifier:	settings where a Chinese la and writing/reading), interpr courses may be used for ar  AP: False  Elementary Mapping: False  - Chinese Conversation and Culture  Description: Chinese Conversation and placing greater emphasis of Comments:  Special Identifier:  Course Level:  Elementary Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Course: 24409 - Chinese Language Conve language-speaking people, may be used for any Chinese AP: False  Elementary Mapping: False  - Chinese Literature  Description: Chinese Literature courses listening; reading and writin typically placed on critical a connections.  Comments:	settings where a Chinese language is the main lar and writing/reading), interpreting (reading, listenin courses may be used for any Chinese language, in the secondary Mapping:  False  Elementary Mapping:  Chinese Conversation and Culture  Description: Chinese Conversation and Culture courses provious placing greater emphasis on speaking and listening Comments:  Special Identifier:  Course Level: Elementary Mapping: False  Secondary Mapping: SCED Course Mapping:  Subject Area:  24 - Foreign Language and Literature  Course:  Chinese Languages Conversation and Culture collanguage-speaking people, placing greater emphasing be used for any Chinese language, including AP: False  Elementary Mapping: False  Secondary Mapping:  Chinese Literature  Description: Chinese Literature courses prepare students to collistening; reading and writing), and presenting (sp typically placed on critical and analytical reading a connections.  Comments: Special Identifier:	settings where a Chinese language is the main language spoken. These course and writing/reading), interpreting (reading, listening, and viewing), and presentin courses may be used for any Chinese language, including Mandarin and Cantor AP:    False	settings where a Chinese language is the main language spoken. These courses enable students to and writing/reading), interpreting (reading, listening, and viewing), and presenting information and the courses may be used for any Chinese language, including Mandarin and Cantonese.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - Chinese Conversation and Culture  Description: Chinese Conversation and Culture courses provide students with an introduction to the Chinese language greater emphasis on speaking and listening skills while deemphasizing writing and reading to Comments:  Special Identifier: AP:  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping:  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24409 - Chinese Languages Conversation and Culture courses provide students with an introduction to the Chinese Language-speaking people, placing greater emphasis on speaking and listening skills while deempharal be used for any Chinese language, including Mandarin and Cantonese.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Chinese Literature  Description: Chinese Literature courses prepare students to communicate authentically in Chinese by interpreting listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas dri typically placed on critical and analytical reading and writing, understanding the integration of Chinese Comments:  Special Identifier:	settings where a Chinese language is the main language spoken. These courses enable students to strengthen their skill and writing/reading), interpreting (reading), language, including Mandarin and Cantonese.  AP: False	Elementary Mapping: False   Bi: False   Secondary Mapping:   True   Other Mapping:



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		exchanging (speaking and l Chinese languages. Empha	listening; reading and asis is typically placed	tudents to communicate auther writing), and presenting (speak on critical and analytical readir ons. These courses may be us	king, writing) informating and writing, under	tion, opinions, and id standing the integra	leas drawn from lit tion of Chinese cu	erature written in Itures into
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06410	- IB Language A (	non-English)—Chine	ese					
		higher level. Course conten	t includes in-depth stud d written assignments	pare students to take the Interrictly of literature chosen from the The course is designed for structure in the language.	e appropriate IB list o	of texts and authors,	written analyses a	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24412 - IB Language A: Lite	erature—Chinese Lan	guages				
		content includes in-depth st this literature, and other ora	tudy of a range of literall and written assignment	courses prepare students to tal ary texts in a number of literary ents. The course is designed for near-native fluency in the lang	forms and from diffeor students highly co	erent times and place mpetent in using Chi	es, written analyse nese languages ir	s and critiques of an academic
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06411	- IB Language B–	-Chinese						
	Description: IB Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.							
	Comments:							
Special Identifier: AP: False					False	IB:	True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							





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	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24413 - IB Language B—Cl	ninese Languages				
	Description:		y and fluency in oral and				ms. These courses focus on . These courses may be used for any
	AP:	False	IB: Tr	ue			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06412	- AP Chinese Lar	nguage and Culture					
	Description:	build upon prior knowledge	and develop students' a idents understand and it	bility to express ideas, excha	nge opinions, and p	resent information in	nese Language and Culture courses n Chinese, both orally and in writing. e culture of Chinese-speaking people
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	se Mapping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24414 - AP Chinese Langua	ages: Language and Cul	lture			
	Description:	Culture courses build upon both orally and in writing. The	prior knowledge and dev nese courses also help s	velop students' ability to exprestudents understand and inter	ess ideas, exchange rpret written and spo	e opinions, and presented by the contract of t	nese Languages: Language and ent information in Chinese languages, iges. In addition, students explore the ny Chinese language, including
	AP:	True	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06413	- Cambridge IGC	SE Chinese Languag	e I				
	Description:	IGCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).					



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24402 - Chinese Languages	s I					
	·	anguages by interpreting (r	eading, listening, viewi opics. They introduce th	ng), exchanging (speaking ar	nd listening; reading a roducts, practices, ar	and writing), and pre-	mmunicate authentically in Chinese senting (speaking, writing) hinese language-speaking cultures.	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06414	- Cambridge IGCS	SE Chinese Languag	e II					
		ription: IGCSE Chinese Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear,						
	Comments:	·	•					
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course:	Course: 24403 - Chinese Languages II						
	Description: Chinese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06415	- Cambridge IGC	SE Chinese Languag	e III					
		administered by the University proficiency in Spanish throus peaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization application (e.g. analysis, infuture at an advanced internintermediate level of proficients.	sity of Cambridge's Integrated a linguistic, commung skills and on the accepted ability to use the land ountries where the land to the culture and civilipositive attitudes towards; provide enjoyment nemorizing, drawing of mediate level and with ency to what they hear	on of the International General ernational Examinations Progranicative and cultural approach quisition of the fundamentals of guage effectively for purposes guage is spoken; form a soun traction of the countries where a foreign language learning a and intellectual stimulation; or inferences); communicate accommore advanced tenses at a not read and experience in a varias of universal human concernations.	am. The purpose of a to language learning applied grammar. If applied grammar, and practical commund base of the skills, the language is spoly and towards speakers omplement other are curately, appropriate bytice level; understatiety of media; enjoy	this course is to enage. Emphasis is place. The content and for nication within the clanguage and attituden; encourage fullers of foreign language as of study by encoly and effectively in and respond imathe reading of literat	able students to acced on the developed on the developed ountry of residence des required for fur er integration into the and a sympathe ouraging skills of a speech and writing ginatively at an adure and appreciate	equire a higher of listening, e., but not be limited e., where ther study, work he community, etic approach to more general in present, past, vanced e its contribution to
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:  Elementary Mapping: False		Available Credit:	-	Sequence:			
	,		Secondary Mappin	g: I rue	Other Mapping:	False		
	SCED Course Ma	·· · · · · · · · · · · · · · · · · · ·						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24404 - Chinese Language	s III					
		(speaking and listening; reato other subject areas. These	iding and writing), and se courses expand stud	o communicate authentically in presenting (speaking, writing) dents' knowledge of relationsh hay be used for any Chinese la	information, concep ips among the produ	its, and ideas on a vucts, practices, and	ariety of topics, inc perspectives of Ch	luding connections
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06416	- Cambridge AS I	Level Chinese Litera	ture					
	Description: The purpose of this cours in written language. Students will develop the limited to, the following:		nts will be encouraged bility to analyze, synthe press opinions, ideas, a	ability to present an informed to read widely, to use relevant size, make inferences, and org and feelings in writing; read ar insights into the culture and ci	t vocabulary, employ ganize arguments and and respond to a varie	v correct grammar, s nd ideas logically. T ety of literature writte	pelling and punctu he content should en in Chinese; write	ation. The include but not be at a variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24414 - AP Chinese Langua	ages: Language and C	Culture				
	Description:	Culture courses build upon both orally and in writing. The	prior knowledge and d nese courses also help	emester college-level courses evelop students' ability to expi students understand and inte istorical and contemporary co	ress ideas, exchange erpret written and spe	e opinions, and preser oken Chinese languag	nt information in ( ges. In addition, s	Chinese languages, tudents explore the
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06417	- IB Language A:	Language and Litera	ture—Chinese					
	Description: IB Language A: Language and Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent using Chinese in an academic context.							ss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24417 - IB Language A: Lar	nguage and Literature	—Chinese Languages				
	Description:	Literature exams. Course conclude elements of literature. The conclude the conclusion of the conclusio	ontent includes in-dep course includes oral ar	se Languages courses prepare th study of various text types a nd written assignments and is o r any Chinese language, inclu	nd literary forms, co designed for student	mposition for purpose is highly competent in	and audience, a	nd the context and
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06418	- IB Language Ak	Initio—Chinese						
	Description:	developing the linguistic abi	lities of students with I	students to take the Internatio ittle or no prior experience with rironments. These courses als	n the language of stu	udy. Course content in	cludes the study	of individuals and
	Comments:						·	



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	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24418 - IB Language Ab Ini	tio—Chinese Language	es			
		linguistic abilities of student	s with little or no experiention or superior superior or superior	ence with the language of stu- urses also provide students w	dy. Course content i	ncludes the study of	ese courses focus on developing the individuals and society, leisure and the this language. These courses may
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06419	- Cambridge AS I	_evel Chinese Langu	age				
	Description: The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the all analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of listen and respond to native Chinese, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audi						tudents will develop the ability to be limited to, the following: prepare and respond to a variety of literature;
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24414 - AP Chinese Langu	ages: Language and Cu	ulture			
	Description: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explored culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.						ent information in Chinese languages, ges. In addition, students explore the
	AP: True IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06421	AZ06421 - Japanese I						



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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:					
	AP: F	alse	IB: Fa	alse						
	·	istening, viewing), exchang	nese II courses build upon skills developed in Japanese I, preparing students to communicate authentically in Japanese by interpreting (reading, ing, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Japanese II ses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.							
	Course: 2	24456 - Japanese II								
	Subject Area: 2	24 - Foreign Language and	Literature							
	SCED Course Ma	pping:								
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	Course Level:		Available Credit:		Sequence:					
	Special Identifier:				AP:	False	IB: False			
	Comments:									
	-   Ii	istening, viewing), exchang	ing (speaking and listeni		d presenting (speaki	ng, writing) information	nese by interpreting (reading, on on concrete topics. Japanese II			
AZ06422	- Japanese II									
	Elementary Mapping	g: False	False Secondary Mapping: True Other Mapping:							
	AP: F	alse	IB: Fa	alse						
	i	nterpreting (reading, listenii	ng, viewing), exchanging	ge and culture, Japanese I c g (speaking and listening; rea e products, practices, and po	ading and writing), ar	nd presenting (speak	e authentically in Japanese by king, writing) information on a variety es.			
	Course: 2	24452 - Japanese I								
	Subject Area: 2	24 - Foreign Language and	Literature							
	SCED Course Ma	pping:								
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	Course Level:		Available Credit:		Sequence:					
	Special Identifier:				AP:	False	IB: False			
	Comments:									
	ii	nterpreting (reading, listenii	ng, viewing), exchanging		ading and writing), ar	nd presenting (speak	e authentically in Japanese by king, writing) information on a variety es.			



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AZ06423	- Japanese III								
	Description:	listening; reading and writin	g), and presenting (spea	cate authentically in Japanes aking, writing) information, co owledge of relationships amor	ncepts, and ideas o	n a variety of topics, i	ncluding connecti	ons to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:		<u>'</u>					
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24454 - Japanese III							
	Description:	Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and istening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06424	- Japanese IV					ı			
	Description:	listening; reading and writin	g), and presenting (spea courses promote stude	cate authentically in Japanes aking, writing) information, co nts' understanding of the rela	ncepts, and ideas o	n a variety of topics, i	ncluding connecti	ons to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24455 - Japanese IV							



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	-   I	istening; reading and writin	g), and presenting (spe courses promote stude	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06425	- Japanese V							
	 	istening; reading and writin	g), and presenting (specourses promote stude	icate authentically in Japaness eaking, writing) information, co ents' understanding of the relat	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24456 - Japanese V						
	-   I	istening; reading and writin	g), and presenting (specourses promote stude	icate authentically in Japanese eaking, writing) information, co ents' understanding of the relat	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06426	- Japanese for Na	tive Speakers						
	Description: Japanese for Native Speakers courses prepare native and heritage speakers to communicate in Japanese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Japanese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Japanese-speaking world.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	D Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24457 - Japanese for Native	e Speakers							
	·	students' skills to interpret ( information, concepts, and i	read, listen, view) and ideas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ition at the same leve eakers courses adva	el as they exchange	(speak and listen; re	ead and write)		
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06427	- Japanese Field I	Experience								
		Japanese is the main langu	age spoken. These co	ts in environments in which the urses enable students to strer presenting information and the	igthen their skills in e	exchanging (speaking	g/listening and writing			
	Comments:									
	Special Identifier:				AP:	False	IB: F	alse		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24458 - Japanese Field Exp	perience							
	.	Japanese is the main langu	age spoken. These co	ts in environments in which the ourses enable students to strer presenting information and the	ngthen their skills in e	exchanging (speaking	g/listening and writing			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06428	- Japanese Conve	ersation and Culture								
	<b>Description:</b> Japanese Conversation and Culture courses provide students with an introduction to the Japanese language and the culture(s) of Japanese-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.									
	Comments:									
	Special Identifier:				AP:	False	IB: F	alse		
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24459 - Japanese Conversa	ation and Culture					
				de students with an introduction listening skills while deempha			ure(s) of Japanes	e-speaking
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06429	- Japanese Litera	nture						
	•	and listening; reading and w	riting), and presenting	ommunicate authentically in J (speaking, writing) information d writing, understanding the	n, opinions, and idea	as drawn from literatur	e written in Japai	nese. Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24460 - Japanese Literature	)					
		and listening; reading and w	riting), and presenting	ommunicate authentically in J (speaking, writing) information d writing, understanding the	n, opinions, and idea	as drawn from literatur	re written in Japai	nese. Emphasis is
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06430	- IB Language A	(non-English)—Japar	nese					
	Description: IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic context an intended for students with native or near-native fluency in the language.				s and critiques of			



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CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24462 - IB Language A: Lite	erature—Japanese					
		includes in-depth study of a	range of literary texts d written assignments.	pare students to take the Inte in a number of literary forms a The course is designed for st ency in the language.	and from different tim	es and places, writte	en analyses and c	ritiques of this
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06431	6431 - IB Language B—Japanese							
		courses focus on improving	students' accuracy an	nts to take the International B d fluency in oral and written colerstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language)	. Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24463 - IB Language B—Ja	apanese					
	Description: IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving accuracy and fluency in oral and written communication (usually in the students' "second" language).					improving students'		
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06432	- AP Japanese La	anguage and Culture						



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		3	terpreting written and spoke			lore the culture of Jap	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<b>SCED Course Ma</b>	pping:						
Subject Area:	24 - Foreign Language ar	nd Literature					
Course:	24414 - AP Chinese Lanç	guages: Language and Cu	ulture				
	Culture courses build upo both orally and in writing.	on prior knowledge and de These courses also help age-speaking people in his	emester college-level course evelop students' ability to ex students understand and in storical and contemporary co	press ideas, exchange terpret written and spe	e opinions, and p oken Chinese lan	resent information in guages. In addition, s	Chinese langua students explore
AP:	True	IB: F	alse				
Elementary Mappin 4 - IB Language A:	Language and Lite	<u> </u>		Other Mapping:			
4 - IB Language A:  Description:	Language and Lite IB Language A: Language exams at either the stand	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite	g: True se courses prepare student: e content includes in-depth erature. The course includes	s to take the Internation	onal Baccalaurea	audience, forms of ma	ass communica
4 - IB Language A:  Description:	Language and Lite IB Language A: Language exams at either the stand and the media, and the co	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite	se courses prepare student:	s to take the Internation	onal Baccalaurea	audience, forms of ma	ass communicat
4 - IB Language A:  Description:	Language and Lite IB Language A: Language exams at either the stand and the media, and the co	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite	se courses prepare student:	s to take the Internation study of composition soral and written assi	onal Baccalaurea	audience, forms of ma lesigned for students	ass communicat
4 - IB Language A:  Description:  Comments:	Language and Lite IB Language A: Language exams at either the stand and the media, and the co	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite	se courses prepare student:	s to take the Internation study of composition soral and written assi	onal Baccalaurea for purpose and a gnments and is d	audience, forms of ma lesigned for students	ass communica highly compete
4 - IB Language A:  Description:  Comments:  Special Identifier:	Language and Lite  IB Language A: Language exams at either the stand and the media, and the co using Japanese in an aca	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite ademic context.	se courses prepare student e content includes in-depth erature. The course includes	s to take the Internation study of composition soral and written assi	onal Baccalaurea for purpose and a gnments and is d	audience, forms of ma lesigned for students	ass communica highly compete
4 - IB Language A:  Description:  Comments:  Special Identifier:  Course Level:	Language and Lite IB Language A: Language exams at either the stand and the media, and the cousing Japanese in an aca	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite ademic context.  Available Credit:	se courses prepare student e content includes in-depth erature. The course includes	s to take the Internation study of composition soral and written assi	onal Baccalaurea for purpose and a gnments and is d	audience, forms of ma lesigned for students	ass communica highly compete
4 - IB Language A:  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma	Language and Lite IB Language A: Language exams at either the stand and the media, and the cousing Japanese in an aca	e and Literature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of literature context.  Available Credit:  Secondary Mapping	se courses prepare student e content includes in-depth erature. The course includes	s to take the Internation study of composition soral and written assi	onal Baccalaurea for purpose and a gnments and is d	audience, forms of ma lesigned for students	ass communica highly compete
4 - IB Language A:  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma  Subject Area:	Language and Lite  IB Language A: Language exams at either the stand and the media, and the cousing Japanese in an aca  g: False apping: 24 - Foreign Language an	e and Literature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of literature context.  Available Credit:  Secondary Mapping	se courses prepare student e content includes in-depth erature. The course includes g: True	s to take the Internation study of composition soral and written assi	onal Baccalaurea for purpose and a gnments and is d	audience, forms of ma lesigned for students	ass communica highly compete
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Language and Lite  IB Language A: Language exams at either the stand and the media, and the co using Japanese in an aca  g: False  pping: 24 - Foreign Language ar  24467 - IB Language A: L  IB Language A: Language exams. Course content in	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite ademic context.  Available Credit: Secondary Mapping and Literature Language and Literature— e and Literature—Japane accludes in-depth study of v	se courses prepare student e content includes in-depth erature. The course includes g: True	s to take the Internation study of composition so oral and written assistant AP:  Sequence: Other Mapping:  s to take the Internation ry forms, composition	onal Baccalaurea for purpose and a gnments and is d  False  False  onal Baccalaurea for purpose and a	audience, forms of malesigned for students  IB:  te Language A: Languadience, and the cor	True  True
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Language and Lite  IB Language A: Language exams at either the stand and the media, and the co using Japanese in an aca  g: False  pping: 24 - Foreign Language ar  24467 - IB Language A: L  IB Language A: Language exams. Course content in	rature—Japanese e and Literature—Japane lard or higher level. Cours ontext and elements of lite ademic context.  Available Credit: Secondary Mapping and Literature Language and Literature— e and Literature—Japane accludes in-depth study of v	se courses prepare student: e content includes in-depth erature. The course includes  g: True  Japanese se courses prepare student: various text types and literar ssignments and is designed	s to take the Internation study of composition so oral and written assistant AP:  Sequence: Other Mapping:  s to take the Internation ry forms, composition	onal Baccalaurea for purpose and a gnments and is d  False  False  onal Baccalaurea for purpose and a	audience, forms of malesigned for students  IB:  te Language A: Languadience, and the cor	True  True  Luage and Literantext and eleme





CourseWalk™

AZ06435	- IB Language Ab	Initio—Japanese								
		developing the linguistic abi	lities of students with li	e students to take the Internati ttle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content ir	ncludes the study	of individuals and		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24468 - IB Language Ab Ini	tio—Japanese							
		developing the linguistic abi	lities of students with li	students to take the Internati ttle or no experience with the ronments. These courses als	language of study. C	Course content include	es the study of ind	dividuals and		
	AP: F	alse	IB:	True						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06441	- Korean I									
		reading, listening, viewing)	, exchanging (speaking	e and culture, Korean I courso and listening; reading and wo cts, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in Korea information on a v	n by interpreting variety of topics.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24502 - Korean I								
	. (	reading, listening, viewing)	signed to introduce students to Korean language and culture, Korean I courses prepare students to communicate authentically in Korean by interpreting ading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. ey introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.							
	AP: F	alse	se IB: False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					



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AZ06442	- Korean II								
	•	viewing), exchanging (spea	king and listening; read	orean I, preparing students to ding and writing), and presentin ractices, and perspectives of K	ng (speaking, writing	g) information on con-			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	reign Language and Literature						
	Course:	24503 - Korean II							
	•	viewing), exchanging (spea	n II courses build upon skills developed in Korean I, preparing students to communicate authentically in Korean by interpreting (reading, listening, ig), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Korean II courses uce the relationships among the products, practices, and perspectives of Korean-speaking cultures.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06443	- Korean III								
	•	reading and writing), and pr	esenting (speaking, wr	ate authentically in Korean by i riting) information, concepts, al ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24504 - Korean III							
	•	reading and writing), and pr	- Korean III  III courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; g and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. courses expand students' knowledge of relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.						
	AP:	False	IB:	False					





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	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06444	- Korean IV						
	Description:	reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variet	y of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Korean-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24505 - Korean IV					
	Description:	Korean IV courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Korean IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06445	- Korean V						
	Description:	reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variet	y of topics, including	exchanging (speaking and listening; connections to other subject areas. of Korean-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24506 - Korean V					



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	rea Ko	ading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	y of topics, including	exchanging (speaking and listening; connections to other subject areas. of Korean-speaking countries and
	AP: Fa	ılse	IB:	False			
Eleme	entary Mapping:	False	Secondary Mappin	ng: True	Other Mapping:		
AZ06446 - Korea	an for Native	Speakers					
	stu inf	udents' skills to interpret (I ormation, concepts, and i	read, listen, view) and deas on a variety of to	present (speak, write) informa	tion at the same level ers courses advance	el as they exchange	se courses reinforce and expand (speak and listen; read and write) nding of the relationships among the
	Comments:						
Spec	ial Identifier:				AP:	False	IB: False
С	ourse Level:		Available Credit:		Sequence:		
Eleme	entary Mapping:	False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED	Course Map	ping:					
Sub	ject Area: 24	- Foreign Language and	Literature				
	Course: 24	507 - Korean for Native S	Speakers				
	stu inf	udents' skills to interpret (i ormation, concepts, and i	read, listen, view) and deas on a variety of to	present (speak, write) informa	tion at the same level ers courses advance	el as they exchange	se courses reinforce and expand (speak and listen; read and write) nding of the relationships among the
	AP: Fa	lse	IB:	False			
Eleme	entary Mapping:	False	Secondary Mappin	ng: True	Other Mapping:		
AZ06447 - Korea	an Field Expe	erience					
	ma	ain language spoken. The	se courses enable stu		in exchanging (spea	aking/listening and w	ically in settings where Korean is the rriting/reading), interpreting (reading,
	Comments:						
Spec	ial Identifier:				AP:	False	IB: False
С	ourse Level:		Available Credit:		Sequence:		
Eleme	entary Mapping:	False	Secondary Mappin	ng: True	Other Mapping:	False	





	SCED Course Ma	apping:	g <u>:</u>							
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24508 - Korean Field Exper	rience							
	Description:	main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ically in settings where Korean is the riting/reading), interpreting (reading,			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06448	- Korean Conver	sation and Culture								
	Description:		n Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24509 - Korean Conversati	on and Culture							
	Description:			students with an introduction g skills while deemphasizing v			s) of Korean-speaking people,			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06449	- Korean Literatu	re								
	Description:	listening; reading and writin	an Literature courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and ing; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Korean. Emphasis is ally placed on critical and analytical reading and writing, understanding the integration of Korean cultures into literature, and exploring interdisciplinary ections.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24510 - Korean Literature						
	-   I	listening; reading and writing	g), and presenting (spe	nmunicate authentically in Kor eaking, writing) information, op nd writing, understanding the	oinions, and ideas dr	awn from literature w	ritten in Korean.	Emphasis is
	AP:	False	IB:	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06450	- IB Language A (	non-English)—Korea	nglish)—Korean					
		higher level. Course conten literature, and other oral and	nguage A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or relevel. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this rure, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is ded for students with native or near-native fluency in the language.					
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24512 - IB Language A: Lite	erature—Korean					
		in-depth study of a range of	literary texts in a number number of the course is	re students to take the Internation of literary forms and from of designed for students highly canguage.	different times and p	laces, written analyse	es and critiques o	of this literature, and
	AP:	False	IB:	Γrue				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06451	- IB Language B–	-Korean				·		
	1	courses focus on improving	students' accuracy an	s to take the International Bace d fluency in oral and written co erstand native speakers; stud	ommunication (usual	lly in the students' "se	econd" language)	. Students preparing



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	Comments:							
	Special Identifier:				AP:	False	IB	: True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24513 - IB Language B—Ko	orean					
				s to take the International Bac cation (usually in the students'			ourses focus on ir	nproving students'
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06453	- IB Language A:	Language and Litera	ture—Korean					
		exams at either the standar and the media, and the con	anguage A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literaturns at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communicate the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competer of Korean in an academic context.					
	Comments:							
	Special Identifier:				AP:	False	IB	: True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24517 - IB Language A: La	nguage and Literature-	—Korean				
	,	exams. Course content incl	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed by	forms, composition f	for purpose and audi	ience, and the co	ntext and elements
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06454	- IB Language Ak	Initio—Korean						
	,	developing the linguistic abi	lities of students with I	students to take the Internation ittle or no prior experience with irronments. These courses als	n the language of stu	dy. Course content i	includes the stud	y of individuals and
	Comments:							



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Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06454 - IB Language Ab II	nitio—Korean					
Description:	the standard level. These	courses focus on develor of individuals and socie	IB Language Ab Initio—Korea oping the linguistic abilities of sety, leisure and work, and urba	tudents with little or	no prior experience	with the language	of study. Cours
AP:	False	IB:	True				
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
6481 - East Asian Lan	guage I						
-	emphasize basic grammar basic level within predictal	r and syntax, simple voo	anguage not otherwise describ abulary, and the spoken accel customary courtesies and cor	nt so that students c			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
<b>SCED Course M</b>	apping:						
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06481 - East Asian Langu	age I					
Description:	Mongolian) and culture, Ea	ast Asian Language I co	Designed to introduce studentures emphasize basic grammage at a basic level within pred	nar and syntax, simp	ole vocabulary, and	the spoken accent	so that student
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:			
		1					
6482 - East Asian Lan	guage II						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06482 - East Asian Langua	ge II					
		ability to understand and ex vocabulary. Typically, stude of sentence construction an	press themselves in a ents learn how to enga- ed the rules of gramma	East Asian Language II cours n East Asian language not oth ge in discourse for informative r, and comprehend the langua derstanding of the culture(s).	erwise described (e. or social purposes,	g., Tibetan and Monwrite expressions or	golian) and increa passages that she	sing their ow understanding
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06483	- East Asian Lang	juage III						
	-	spontaneity. Comprehensio	n goals for students m	students express increasingly ay include attaining more facil ten passages, and conversing	ity and faster unders	tanding when listeni		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06483 - East Asian Langua	ge III					
		verbally and in writing while	showing some sponta	East Asian Language III court neity. Comprehension goals for being able to paraphrase or su	or students may incl	ude attaining more fa	acility and faster u	nderstanding when
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06484 ·	- East Asian Lang	juage IV						



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		maintain simple conversation	ons with sufficient vocabular		accent, have suffi	icient comprehension to unders iderstanding of grammar and a
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language a	and Literature				
Course:	06484 - East Asian Lang	guage IV				
	understand the East Asia sufficient comprehension	an Language being studied	so that they can maintain si ken at a normal pace, read	mple conversations v	vith sufficient voca	s and abilities to read, write, speabulary and an acceptable acced write narratives that indicate a
AP:	False	IB: Fa	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
5 - East Asian Lang	guage V					
Description:	East Asian Language V	courses extend students' fa				e, and sustain general conversa
		vival needs. Reading and wi	riting tasks will usually includ	de ali normai verb ter	iooo (procent, pae	it, and future).
			riting tasks will usually includ	de ali normai verb ter	ooo (procent, pac	it, and future).
			riting tasks will usually includ		False	IB: False
Comments:			riting tasks will usually includ			. ,
Comments:	topics beyond basic surv	vival needs. Reading and w		AP:	False	. ,
Comments: Special Identifier: Course Level:	topics beyond basic surv	vival needs. Reading and w		AP: Sequence:	False	. ,
Comments: Special Identifier: Course Level: Elementary Mappin	topics beyond basic surv	Available Credit: Secondary Mapping		AP: Sequence:	False	. ,
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	topics beyond basic surv  g: False  apping:	Available Credit: Secondary Mapping		AP: Sequence:	False	. ,
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	topics beyond basic surving:  False  apping:  06 - Foreign Language a  06485 - East Asian Lang This course was archiv	Available Credit: Secondary Mapping and Literature guage V red at the National level E sustain general conversation	: True	AP: Sequence: Other Mapping:	False False facility with the lar	IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	topics beyond basic surving:  False  apping:  06 - Foreign Language a  06485 - East Asian Lang This course was archivunderstand, initiate, and	Available Credit: Secondary Mapping and Literature guage V red at the National level E sustain general conversation	: True  East Asian Language V coursons on topics beyond basic s	AP: Sequence: Other Mapping:	False False facility with the lar	



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	.	Tibetan and Mongolian). Be lesser degree), East Asian	ecause students unders Language for Native S	stand at least the rudiments a peakers courses often move	and structure of the la faster than do regular	nguage and have a w East Asian Languag	ue not otherwise described (e.g., working vocabulary (to a greater or ge courses and emphasize literary ople and introduce translation skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06486 - East Asian Langua	ge for Native Speakers	S			
	1	their own tongue not otherv and have a working vocabu	vise described (e.g., Ti ılary (to a greater or les nd emphasize literary o	betan and Mongolian). Becau sser degree), East Asian Land development (with a study of I	ise students understa guage for Native Spe	nd at least the rudime akers courses often n	and expand students' knowledge of ents and structure of the language nove faster than do regular East s may also include the culture or
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06487	- East Asian Lang	juage Field Experien	ice				
			g., Tibetan and Mongo	lian) is the main language sp			ters, most typically in a setting where skills (reading, writing, listening, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06487 - East Asian Langua	ge Field Experience				
		with native speakers, most	typically in a setting wh	East Asian Language Field E here an East Asian language istening, and speaking) and i	(e.g., Tibetan and Mo	ongolian) is the main	nvironment in which they interact language spoken. Students
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		





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AZ06488 - East Asi	ian Lan	guage Conversation a	and Culture					
Des	scription:	East Asian Language Conv Tibetan and Mongolian) and the language.	ersation and Culture of the culture(s) of the	ourses provide students with a people, placing greater empha	n introduction to an sis on speaking and	East Asian language listening skills while	e not otherwise de de-emphasizing w	scribed (e.g., vriting and reading
Co	mments:							
Special le	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementa	ry Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	06 - Foreign Language and	Literature					
C	Course:	06488 - East Asian Langua	ge Conversation and	Culture				
Des	Description:This course was archived at the National level East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
	AP: False IB: False							
Elementai	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
	9 - East Asian Literature							
AZ06489 - East Asi	ian Lite	rature			отта таррату			
				on reading, understanding, an		to literature written ir	n an East Asian la	nguage not
Des		East Asian Literature course		on reading, understanding, an		to literature written ir	n an East Asian la	nguage not
Des	scription: omments:	East Asian Literature course		on reading, understanding, an	d reacting in writing	to literature written in		nguage not
Co Special lo	scription: omments:	East Asian Literature course		on reading, understanding, an	d reacting in writing			
Co Special lo	emments: dentifier:	East Asian Literature course otherwise described (e.g., 1	Fibetan and Mongoliar	on reading, understanding, an ).	d reacting in writing	False		
Course Cours	omments: dentifier: see Level: ry Mappir	East Asian Literature cours otherwise described (e.g., 1	Fibetan and Mongoliar  Available Credit:	on reading, understanding, an ).	d reacting in writing  AP:  Sequence:	False		
Course Elemental SCED Co	scription: omments: dentifier: rse Level: rry Mappir	East Asian Literature cours otherwise described (e.g., 1	Available Credit:	on reading, understanding, an ).	d reacting in writing  AP:  Sequence:	False		
Course Elementar  SCED Co Subject	scription: omments: dentifier: rse Level: ry Mappir ourse Ma	East Asian Literature cours otherwise described (e.g., 1	Available Credit: Secondary Mappin	on reading, understanding, an ).	d reacting in writing  AP:  Sequence:	False		
Course Elementar  SCED Co Subject	omments: dentifier: se Level: ry Mappir ourse Ma	East Asian Literature cours otherwise described (e.g., Totherwise described (e.g., Tot	Available Credit: Secondary Mappin Literature re at the National level	on reading, understanding, an ).	d reacting in writing  AP: Sequence: Other Mapping:	False	IB:	False
Course Elementar  SCED Co Subject	mments: dentifier: se Level: ry Mappir ourse Mac ct Area: Course: scription:	East Asian Literature cours otherwise described (e.g., Totherwise described (e.g., Tot	Available Credit: Secondary Mappin Literature re at the National level Asian language not of	on reading, understanding, an ).  ng: True  East Asian Literature courses	d reacting in writing  AP: Sequence: Other Mapping:	False	IB:	False
Course Elementar  SCED Co Subject	omments: dentifier: se Level: ry Mappir ourse Ma ct Area: Course: scription:	East Asian Literature cours otherwise described (e.g., Totherwise described (e.g., Tot	Available Credit: Secondary Mappin Literature re at the National level Asian language not of	on reading, understanding, an ).  ng: True  East Asian Literature courses herwise described (e.g., Tibeta False	d reacting in writing  AP: Sequence: Other Mapping:	False	IB:	False



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·	Subsidiary or Higher level	Course content includes ral and written assignmen	in-depth study of literature c	hosen from the appr	opriate IB list of tex	Language A exams at either the kts and authors, written analyses of uency in the language, which is usually
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
<b>SCED Course Ma</b>	apping:					
Subject Area:	06 - Foreign Language an	d Literature				
Course:	06490 - IB Language A: L	iterature—East Asian Lan	guage			
	Baccalaureate Language appropriate IB list of texts	archived at the National level IB Language A: Literature—East Asian Language courses prepare students to take the International nguage A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for impetent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the				
AP:	False	IB: Tr	ue			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
06491 - IB Language B-	–East Asian Langua	ige				
·	Higher level. These course	es focus on improving stud aring to take the Subsidiar	dents' accuracy and fluency	in oral and written co	ommunication (usu	exams at either the Subsidiary or ally in the students' "second" reparing for the Higher level exam will
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language an	d Literature				
Course:	06491 - IB Language B—I	East Asian Language				
·	This course was archived at the National level IB Language B—East Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communicatio (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.					
AP:	False	IB: Tr	ue			





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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06492	- IB Language A:	Language and Litera	ture—East Asian	Language				
	Description:	and Literature exams at eith	ner the standard or highed dia, and the context and	er level. Course content inclu I elements of literature. The c	ides in-depth study o	of composition for pu	calaureate Language A: Language rpose and audience, forms of mass ents and is designed for students	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06492 - IB Language A: Language and Literature—East Asian Language						
	Description:	Description:This course was archived at the National level IB Language A: Language and Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using East Asian language in an academic context.						
	AP:	False	IB: T	rue				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06493	- IB Language Ak	Initio—East Asian L	anguage					
		focus on developing the ling	juistic abilities of studen	its with little or no prior experi	ience with the langua	age of study. Course	the standard level. These courses content includes the study of ne opportunity to practice and explore	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06493 - IB Language Ab Initio—East Asian Language							
	Description:	Description:This course was archived at the National level IB Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						



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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06499	- East Asian Lan	guage—Other					
	Description:	Other East Asian Language	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	ılture			
	Description: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP:	True	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06501	- Vietnamese I						
	Description:	interpreting (reading, listenia	ng, viewing), exchangin		ading and writing), a	nd presenting (speal	nicate authentically in Vietnamese by king, writing) information on a variety ures.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24552 - Vietnamese I					
	Description:	interpreting (reading, listenia	ng, viewing), exchangin	uage and culture, Vietnames g (speaking and listening; rea ne products, practices, and p	ading and writing), a	nd presenting (speal	nicate authentically in Vietnamese by king, writing) information on a variety ures.



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	AP:	False	IB: F	-alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06502	- Vietnamese II						
	Description:	listening, viewing), exchang	ing (speaking and lister		d presenting (speaki	ng, writing) information	ietnamese by interpreting (reading, on on concrete topics. Vietnamese II
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24553 - Vietnamese II					
	Description: Vietnamese II courses build upon skills dev listening, viewing), exchanging (speaking a courses introduce the relationships among			ning; reading and writing), an	d presenting (speaki	ng, writing) information	
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06503	- Vietnamese III						
	Description:	listening; reading and writing	g), and presenting (spe		oncepts, and ideas o	n a variety of topics,	viewing), exchanging (speaking and including connections to other ves of Vietnamese-speaking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24554 - Vietnamese III					



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	-    	listening; reading and writin	g), and presenting (spe	unicate authentically in Vietna aking, writing) information, co owledge of relationships amor	ncepts, and ideas of	n a variety of topics, i	including connect	ions to other
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06504	- Vietnamese IV							
		listening; reading and writin	g), and presenting (spe IV courses promote stu	unicate authentically in Vietna aking, writing) information, co dents' understanding of the re	ncepts, and ideas of	n a variety of topics, i	including connect	ions to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	se Mapping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24555 - Vietnamese IV						
	-    	listening; reading and writin	g), and presenting (spe IV courses promote stu	unicate authentically in Vietna aking, writing) information, co dents' understanding of the re	ncepts, and ideas of	n a variety of topics, i	including connect	ions to other
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06505	- Vietnamese V							
	Description: Vietnamese V courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						





	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature					
	Course:	24556 - Vietnamese V						
	Description:	listening; reading and writin	g), and presenting (spe V courses promote stu	eaking, writing) information, co	ncepts, and ideas or	a variety of topics, i	iewing), exchanging (speaking and ncluding connections to other s, and perspectives of Vietnamese-	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06506	<ul> <li>Vietnamese for</li> </ul>	Native Speakers						
	Description:	expand students' skills to in write) information, concepts	iterpret (read, listen, vie s, and ideas on a variet	ew) and present (speak, write)	information at the sative Speakers course	ame level as they exc es advance students	es. These courses reinforce and change (speak and listen; read and lunderstanding of the relationships	
	Comments:		40 544					
	Special Identifier:		AP: False IB: False					
	Course Level:		Available Credit: Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24557 - Vietnamese for Na	tive Speakers					
	Description:	expand students' skills to in write) information, concepts	terpret (read, listen, vies, and ideas on a variet	ew) and present (speak, write)	information at the sative Speakers course	ame level as they exc es advance students	es. These courses reinforce and change (speak and listen; read and lunderstanding of the relationships	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06507	- Vietnamese Fie	ld Experience						
	Description:	Vietnamese is the main lan	etnamese Field Experience courses place students in environments in which they interact with native Vietnamese speakers, typically in settings where etnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), erpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24558 - Vietnamese Field E	xperience					
	.	Vietnamese is the main lang	guage spoken. These o	nts in environments in which t courses enable students to str presenting information and the	engthen their skills ir	n exchanging (speak	ing/listening and w	
	AP: I	False	IB: F	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06508	- Vietnamese Con	versation and Cultu	re					
				ovide students with an introduc I listening skills while deempha				namese-speaking
	Comments:							
	Special Identifier:	fier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24559 - Vietnamese Conve	rsation and Culture					
				ovide students with an introduc I listening skills while deempha				namese-speaking
	AP: I	False	IB: F	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06509	- Vietnamese Lite	rature						
	() 	Vietnamese Literature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Vietnamese cultures into literature, and exploring interdisciplinary connections.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24560 - Vietnamese Literati	ure						
	  E	speaking and listening; rea	ding and writing), and pod on critical and analytical	resenting (speaking, writing)	e authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging eaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. d writing, understanding the integration of Vietnamese cultures into literature, and exploring				
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06510	- IB Language A (	non-English)—Vietnamese							
	S	B Language A: Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Vietnamese in an academic context and is intended for students with native or near-native fluency in the language.							
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24562 - IB Language A: Lite	erature—Vietnamese						
	i	ncludes in-depth study of a	range of literary texts in d written assignments. T	i a number of literary forms a The course is designed for st	and from different time	es and places, writte	iterature exams. Course content n analyses and critiques of this nese in an academic context and is		
	AP: F	alse	IB: Ti	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06511	- IB Language B—	-Vietnamese							
	 	Scription: IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.							
	Comments:								



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	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06511 - IB Language B—Vi	etnamese					
	•	exams at either the standar	d or higher level. Thes uage). Students prepa	- IB Language B—Vietnamese se courses focus on improving tring to take the standard level ently at native speed.	students' accuracy a	and fluency in oral ar	nd written commun	ication (usually in
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06513 ·	- IB Language A:	Language and Litera	ture—Vietname	se				
	-	Literature exams at either the communication and the median	guage A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and ure exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass unication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students competent in using Vietnamese in an academic context.					
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24567 - IB Language A: Lar	nguage and Literature	—Vietnamese				
	•	Baccalaureate Language A purpose and audience, form	is course was archived at the National level IB Language A: Language and Literature—Vietnamese courses prepare students to take the International calculated Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for ose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written graments and is designed for students highly competent in using Vietnamese in an academic context.					
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06514 ·	- IB Language Ab	Initio—Vietnamese						
	•	ription: IB Language Ab Initio—Vietnamese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06514 - IB Language Ab Ini	tio—Vietnamese					
	- E	at the standard level. These	courses focus on develor individuals and society	B Language Ab Initio—Vietna oping the linguistic abilities o , leisure and work, and urbar	f students with little	or no prior experienc	e with the languag	ge of study. Course
	AP: F	alse	IB: Tr	ue				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
AZ06521	- Filipino I							
	. (	Designed to introduce students to Filipino language and culture, Filipino I courses prepare students to communicate authentically in Filipino by interpreting reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24602 - Filipino I						
	. (	reading, listening, viewing),	exchanging (speaking a	and culture, Filipino I course and listening; reading and wri s, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06522	- Filipino II							
	Description: Filipino II courses build upon skills developed in Filipino I, preparing students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Filipino II courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 2	4 - Foreign Language and	Literature					
	Course: 2	4603 - Filipino II						
	V	iewing), exchanging (spea	king and listening; read	lipino I, preparing students to ding and writing), and presenti actices, and perspectives of F	ng (speaking, writing	) information on con	interpreting (readii crete topics. Filipir	ng, listening, no II courses
	AP: F	alse	IB: I	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06523 -	· Filipino III							
	<b>Description:</b> Filipino III courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 2	4 - Foreign Language and	Literature					
	Course: 2	4604 - Filipino III						
	re	eading and writing), and pr	esenting (speaking, wr	ite authentically in Filipino by i iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP: F	alse	IB: I	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06524 -	· Filipino IV							
	re F	eading and writing), and pr	esenting (speaking, wr	ate authentically in Filipino by iting) information, concepts, and of the relationships among	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.



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Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  SceD Course Mapping:  Subject Area:  24 - Foreign Language and Literature  Course:  AP: False  SceD Course Mapping:  Subject Area:  24 - Foreign Language and Literature  Course:  AP: False  BIS: False  Course:  AP: False  BIS: False  BIS: False  Elementary Mapping:  False  Secondary Mapping:  False  Elementary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  BIS: False  BIS: False  Elementary Mapping:  False  Comments:  Comments:  Special Identifier:  AP: False  AP: False  BIS: False  BIS: False  BIS: False  BIS: False  Elementary Mapping:  False  Comments:  Special Identifier:  AP: False  AP: False  BIS: False  Comments:  Special Identifier:  AP: False  AP: False  BIS: False  Course Level:  Elementary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Course Level:  Bellementary Mapping:  False  Secondary Mapping:  False  Bis: False  Course:  Course:  AP: False  Bis: False  Bis: False  Bis: False  Course:  Secondary Mapping:  False  Secondary Mapping:		Comments:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 246955 - Filipino IV  Description: Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening, viewing). Palse Belementary Mapping: True Other Mapping:  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening, viewing). Palse Secondary Mapping: True Other Mapping:  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses prepare students understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and columns.  Comments:  Special Identifier:  Ap: False Belse Secondary Mapping: True Other Mapping: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: False IB: False  Course Level:  Available Credit:  Sequence:  Course: 24-606 - Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening, viewing) and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses prepare students understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and citators.  Ap: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Special Identifier:				AP:	False	IB: False
SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24605 - Filipino IV  Description: Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening: reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening: reading and writing), and presenting (speaking are understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening: reading and writing), and presenting (speaking, writing) information, concepts, and deas on a variety of topics, including connections to other subject areas. Filipino V courses prepare students understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Course Level:		Available Credit:		Sequence:		·
Subject Area: 24 - Foreign Language and Literature  Course: 24605 - Filipino IV  Description: Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, vewing), exchanging (speaking and listening; reading and writing), and presenting (speaking writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  Comments:  Special Identifier: AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
Course: 24605 - Filipino IV  Description: Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses premote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AZ06525 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses premote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  Comments:  Special Identifier:  AP: False IB: False  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Subject Area: 24 - Foreign Language and Literature  Course:  Course:  Course:  AP: False IB: False  Subject Area: 24 - Foreign Language and Literature  Course:  Course prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses premote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False  Blie False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:		SCED Course Ma	pping:					
Description: Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Subject Area:	24 - Foreign Language and	Literature				
reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV Courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AZ06525 - Filipino V    Description:   Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.    Comments:   Special Identifier:		Course:	24605 - Filipino IV					
Elementary Mapping: False Secondary Mapping: True Other Mapping:    Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.    Comments:   Special Identifier:	-	-	reading and writing), and pr Filipino IV courses promote	esenting (speaking, writi	ng) information, concepts, a	nd ideas on a variety	y of topics, including	connections to other subject areas.
Description:    Description:   Filipino V		AP:	False	IB: Fa	alse			
Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  Comments:  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Course:  24 - Foreign Language and Literature  Course:  24606 - Filipino V  Description:  Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:		Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  Comments:  Special Identifier:  AP: False  Balse  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Course:  Course:  Course:  Course:  Course:  Course:  Course:  Course:  Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas.  AP: False  Bis:  False  Bis:  False  False  Cother Mapping:	AZ06525 -	- Filipino V						
Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  Subject Area:  24 - Foreign Language and Literature  Course:  Description:  Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False  Bis: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:		-	reading and writing), and pr Filipino V courses promote	esenting (speaking, writi	ng) information, concepts, a	nd ideas on a variety	y of topics, including	connections to other subject areas.
Course Level:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Comments:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Special Identifier:				AP:	False	IB: False
Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False  Bis False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:		Course Level:		Available Credit:		Sequence:		·
Subject Area: 24 - Foreign Language and Literature  Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:		Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
Course: 24606 - Filipino V  Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False  IB: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:		SCED Course Ma	pping:					
Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False  Bis: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:		Subject Area:	24 - Foreign Language and	Literature				
reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.  AP: False    Bi: False   False   Cother Mapping:   True   Cother Mappi		Course:	24606 - Filipino V					
Elementary Mapping: False Secondary Mapping: True Other Mapping:	-	reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject a Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries						connections to other subject areas.
		AP:	False	IB: Fa	alse			
AZ06526 - Filipino for Native Speakers		Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
	AZ06526 -	- Filipino for Nativ	ve Speakers					



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	information, concepts, an		ics. Filipino for Native Speals included in the Filipino-spe	kers courses advance				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
<b>SCED Course Ma</b>	pping:							
Subject Area:	24 - Foreign Language aı	nd Literature						
Course:	24607 - Filipino for Native	e Speakers						
	students' skills to interpre information, concepts, an	ive Speakers courses prepare native and heritage speakers to communicate in Filipino in all modes. These courses reinforce and expand to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) ncepts, and ideas on a variety of topics. Filipino for Native Speakers courses advance students' understanding of the relationships among the tices, and perspectives of the cultures included in the Filipino-speaking world.						
AP:	False	IB: Fa	alse					
Elementary Mapping 7 - Filipino Field Ex		Secondary Mapping	: True	Other Mapping:				
7 - Filipino Field Ex	perience Filipino Field Experience main language spoken. T	courses place students in These courses enable students	environments in which they ents to strengthen their skills and their ability to interact in	interact with native Fs in exchanging (spe	Filipino speakers, aking/listening ar			
7 - Filipino Field Ex	perience Filipino Field Experience main language spoken. T	courses place students in These courses enable students	environments in which they ents to strengthen their skills	interact with native Fs in exchanging (spe	Filipino speakers, aking/listening ar			
7 - Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in These courses enable students	environments in which they ents to strengthen their skills	interact with native F s in exchanging (spe culturally appropriat	Filipino speakers, aking/listening ar	d writing/reading), int		
7 - Filipino Field Ex Description: Comments:	perience Filipino Field Experience main language spoken. T	courses place students in These courses enable students	environments in which they ents to strengthen their skills	interact with native F s in exchanging (spe culturally appropriat	Filipino speakers, aking/listening ar e ways.	d writing/reading), int	erpreting (read	
7 - Filipino Field Ex  Description:  Comments:  Special Identifier:	Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in These courses enable student and presenting information a	environments in which they ents to strengthen their skills and their ability to interact in	interact with native Fs in exchanging (spe culturally appropriat	Filipino speakers, aking/listening ar e ways. False	d writing/reading), int	erpreting (read	
7 - Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:	perience Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in These courses enable student and presenting information at Available Credit:	environments in which they ents to strengthen their skills and their ability to interact in	interact with native Fs in exchanging (spe culturally appropriat	Filipino speakers, aking/listening ar e ways. False	d writing/reading), int	erpreting (read	
7 - Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma	perience Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in These courses enable student of presenting information at Available Credit:  Secondary Mapping	environments in which they ents to strengthen their skills and their ability to interact in	interact with native Fs in exchanging (spe culturally appropriat	Filipino speakers, aking/listening ar e ways. False	d writing/reading), int	erpreting (read	
7 - Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:	perience Filipino Field Experience main language spoken. T listening, and viewing), and g: False pping:	courses place students in These courses enable student of these courses enable student of the presenting information of the Available Credit:  Secondary Mapping and Literature	environments in which they ents to strengthen their skills and their ability to interact in	interact with native Fs in exchanging (spe culturally appropriat	Filipino speakers, aking/listening ar e ways. False	d writing/reading), int	erpreting (read	
7 - Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:  Course:  Description:	perience Filipino Field Experience main language spoken. T listening, and viewing), an  g: False pping: 24 - Foreign Language an 24608 - Filipino Field Experience main language spoken. T	courses place students in These courses enable student of presenting information at a course of the	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (speculturally appropriated AP:  Sequence:  Other Mapping:  interact with native F is in exchanging (speculturally appropriated)	False False False Filipino speakers, aking/listening are	d writing/reading), int	False	
7 - Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:  Course:  Description:	perience Filipino Field Experience main language spoken. T listening, and viewing), an  g: False pping: 24 - Foreign Language an 24608 - Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in These courses enable student of presenting information at a course of the	environments in which they ents to strengthen their skills and their ability to interact in True  environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (speculturally appropriated AP:  Sequence:  Other Mapping:  interact with native F is in exchanging (speculturally appropriated)	False False False Filipino speakers, aking/listening are	d writing/reading), int	False	





AZ06528	- Filipino Conversation and Culture							
				students with an introduction while deemphasizing writing a			s) of Filipino-speak	king people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24609 - Filipino Conversation	on and Culture					
,	Description:	Filipino Conversation and C greater emphasis on speak	ulture courses provide and listening skills w	students with an introduction while deemphasizing writing a	to the Filipino languand reading the languand	age and the culture( uage.	s) of Filipino-speak	king people, placing
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06529	- Filipino Literatu	е						
	-   I	istening; reading and writin	g), and presenting (spe	municate authentically in Filip aking, writing) information, op nd writing, understanding the	inions, and ideas dr	awn from literature v	written in Filipino. E	Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24610 - Filipino Literature						
	Description: Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections.							
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			





AZ 00330	- IB Language A	(non-English)—Filipii	English)—Filipino						
	Description:	higher level. Course conten	t includes in-depth study d written assignments. T	e students to take the Interna of literature chosen from the he course is designed for stu ncy in the language.	appropriate IB list	of texts and authors	s, written analyses a	and critiques of this	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24612 - IB Language A: Lite	erature—Filipino						
	Description:	Description:  IB Language A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for students with native or near-native fluency in the language.							
	AP:	False	IB: Tr	ue					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
A 700F04									
AZ06531	- IB Language B—Filipino  Description:  IB Language A (non-English)—Filipino courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students								
AZ06531		IB Language A (non-English Higher level. Course conten	it includes indepth study	of literature chosen from the	appropriate IB list of	of texts and authors	, written analyses o	of this literature,	
AZ06531		IB Language A (non-English Higher level. Course content and other oral and written a	it includes indepth study	of literature chosen from the	appropriate IB list of	of texts and authors	, written analyses o	of this literature,	
AZ06531	Description:	IB Language A (non-English Higher level. Course content and other oral and written a	it includes indepth study	of literature chosen from the	appropriate IB list of students' accuracy a	of texts and authors	s, written analyses on guage, which is us	of this literature,	
AZ06531	Description:  Comments:	IB Language A (non-English Higher level. Course content and other oral and written a	it includes indepth study	of literature chosen from the	appropriate IB list of students' accuracy a	of texts and authors nd fluency in the la	s, written analyses on guage, which is us	of this literature, sually the students'	
AZ06531	Description:  Comments:  Special Identifier:	IB Language A (non-English Higher level. Course content and other oral and written a native tongue.	t includes indepth study ssignments. Course con	of literature chosen from the tent is designed to improve s	appropriate IB list of students' accuracy a	of texts and authors nd fluency in the la	s, written analyses on guage, which is us	of this literature, sually the students'	
	Comments: Special Identifier: Course Level:	IB Language A (non-English Higher level. Course content and other oral and written a native tongue.	t includes indepth study ssignments. Course con	of literature chosen from the tent is designed to improve s	appropriate IB list of students' accuracy a AP:	of texts and authors nd fluency in the la	s, written analyses on guage, which is us	of this literature, sually the students'	
	Comments: Special Identifier: Course Level: Elementary Mappir	IB Language A (non-English Higher level. Course content and other oral and written a native tongue.	t includes indepth study ssignments. Course con  Available Credit:  Secondary Mapping	of literature chosen from the tent is designed to improve s	appropriate IB list of students' accuracy a AP:	of texts and authors nd fluency in the la	s, written analyses on guage, which is us	of this literature, sually the students'	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	IB Language A (non-English Higher level. Course content and other oral and written a native tongue.  g: False	t includes indepth study ssignments. Course con  Available Credit:  Secondary Mapping  Literature	of literature chosen from the tent is designed to improve s	appropriate IB list of students' accuracy a AP:	of texts and authors nd fluency in the la	s, written analyses on guage, which is us	of this literature, sually the students'	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	IB Language A (non-English Higher level. Course content and other oral and written a native tongue.  Ig: False  apping:  06 - Foreign Language and  06531 - IB Language B—Firent Language B—Fire	Available Credit:  Secondary Mapping  Literature lipino at the National level IE d or higher level. These uage). Students preparir	of literature chosen from the tent is designed to improve s  : True  B Language B—Filipino cours courses focus on improving ag to take the standard level of the standard level	AP: Sequence: Other Mapping:	of texts and authors not fluency in the la False  False  s to take the Internated fluency in oral and fluency in oral are served.	s, written analyses on nguage, which is use the second of	of this literature, sually the students'  True  Ite Language B sication (usually in	



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06533	- IB Language A:	Language and Litera	ture—Filipino				
	Description:	exams at either the standar	d or higher level. Course text and elements of liter	e content includes in-depth st	tudy of composition	for purpose and audi	nguage A: Language and Literature lence, forms of mass communication gned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 24617 - IB Language A: Language and Literature—Filipino						
	Description:  This course was archived at the National level IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.						les in-depth study of composition for
	AP:	False	IB: Tr	rue			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ06534	- IB Language Ak	Initio—Filipino					
	Description:	developing the linguistic abi	lities of students with litt	le or no prior experience with	n the language of stu	idy. Course content i	evel. These courses focus on includes the study of individuals and practice and explore this language.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06534 - IB Language Ab Ini	tio—Filipino				
	Description:	the standard level. These co	ourses focus on develop of individuals and society	ing the linguistic abilities of s	students with little or	no prior experience	nternational Baccalaureate exam at with the language of study. Course s also provide students with the



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	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06581	- Southeast Asia	n Language I					
	Description:	courses emphasize basic g	rammar and syntax, sir		cen accent so that st	udents can read, writ	culture, Southeast Asian Language I te, speak, and understand the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06581 - Southeast Asian La	inguage I				
	Description:	and Lao) and culture, South	east Asian Language I	l courses emphasize basic gra	ammar and syntax, s	simple vocabulary, an	erwise described (e.g., Malay, Thai, ad the spoken accent so that stomary courtesies and conventions.
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06582	- Southeast Asia	n Language II					
	Description:	themselves in a Southeast how to engage in discourse	Asian language not oth for informative or sociand the language when	erwise described (e.g., Malay al purposes, write expressions	, Thai, and Lao) and s or passages that sl	I increasing their voca how understanding of	ility to understand and express abulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06582 - Southeast Asian La	inguage II				



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		extending students' ability to increasing their vocabulary. understanding of sentence	o understand and expre Typically, students lear construction and the rule	n how to engage in discourse	t Asian language no e for informative or s end the language wl	t otherwise described ocial purposes, write	outheast Asian Language I, d (e.g., Malay, Thai, and Lao) and expressions or passages that show tudents usually explore the customs,
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06583	- Southeast Asia	n Language III					
		spontaneity. Comprehensio	n goals for students ma		ty and faster unders	standing when listenir	d in writing while showing some ng to the language spoken at normal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 06 - Foreign Language and Literature						
	Course:	06583 - Southeast Asian La	anguage III				
		both verbally and in writing	while showing some spo		als for students may	y include attaining mo	ss increasingly complex concepts ore facility and faster understanding nversing easily within limited
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06584	- Southeast Asia	n Language IV					
		being studied so that they c	an maintain simple con	versations with sufficient voca	abulary and an acce	ptable accent, have s	and the Southeast Asian Language sufficient comprehension to a good understanding of grammar
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level: Available Credit: Sequence:						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				



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	Course:	06584 - Southeast Asian La	inguage IV					
	Description:	speak, and understand the acceptable accent, have su	Southeast Asian Langu fficient comprehension	Southeast Asian Language IV uage being studied so that they to understand speech spoken rammar and a strong vocabula	y can maintain simp at a normal pace, r	le conversations with	sufficient vocabu	lary and an
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06585	- Southeast Asia	n Language V						
	Description:			lents' facility with the language eds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06585 - Southeast Asian La	inguage V					
	Description:		stain general conversa	Southeast Asian Language V tions on topics beyond basic s				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06586	- Southeast Asia	n Language for Nativ	e Speakers					
	Description:	(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students un it Asian Language for N	ourses support, reinforce, and derstand at least the rudiments Native Speakers courses often terature and composition). The	s and structure of th move faster than de	e language and have o regular Southeast A	a working vocab sian Language o	ulary (to a greater ourses and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06586 - Southeast Asian La	anguage for Native Sp	eakers				
	Description:	knowledge of their own tong language and have a working	gue not otherwise des ng vocabulary (to a gro nguage courses and e	Southeast Asian Language for cribed (e.g., Malay, Thai, and L eater or lesser degree), Southe emphasize literary development translation skills.	ao). Because stude ast Asian Language	nts understand at lease for Native Speakers	st the rudiments a courses often mo	and structure of the ove faster than do
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06587	- Southeast Asia	n Language Field Exp	perience					
	Description:		nguage (e.g., Malay, <sup>-</sup>	rses place students in an environ Thai, and Lao) is the main langue to interact naturally.				
	Comments:							
	Special Identifier:   AP:   False   IB:   False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06587 - Southeast Asian La	anguage Field Experie	nce				
	Description:	interact with native speaker	s, most typically in a s	Southeast Asian Language Fietting where a Southeast Asiar , writing, listening, and speaking	language (e.g., Ma	lay, Thai, and Lao) is	the main langua	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06588	- Southeast Asia	n Language Convers	ation and Culture	9				
	Description:			ture courses provide students the people, placing greater emp				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06588 - Southeast Asian La	anguage Conversation	and Culture				
	Description:		not otherwise describe	Southeast Asian Language C d (e.g., Malay, Thai, and Lao) eading the language.				
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06589	- Southeast Asia	n Literature						
	Description:	Southeast Asian Literature not otherwise described (e.g.		hasis on reading, understandir ao).	ng, and reacting in w	riting to literature wri	tten in a Southeas	t Asian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	Subject Area: 06 - Foreign Language and Literature						
	Course:	06589 - Southeast Asian Lit	terature					
	Description:			Southeast Asian Literature co e not otherwise described (e.g.			derstanding, and re	eacting in writing
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06590	- IB Language A	(non-English)—South	neast Asian Lang	juage				
	Description:	Subsidiary or Higher level.	Course content include Il and written assignme	anguage courses prepare studes in-depth study of literature cents. Course content is design	chosen from the appr	opriate IB list of texts	s and authors, writ	ten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06590 - IB Language A: Lite	erature—Southeast As	ian Language				
	•	•						



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	·	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at e nd authors, written and	IB Language A: Literature—S ither the standard or higher lealyses and critiques of this literan Language in an academic of the standard or the	vel. Course content in rature, and other ora	includes in-depth stud I and written assignm	dy of literature chonents. The course	osen from the is designed for
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06591	- IB Language B-	–Southeast Asian La	nguage					
		Higher level. These courses	s focus on improving st ing to take the Subsidi	ses prepare students to take the take the sudents' accuracy and fluency ary level exam will be able to the subsections.	in oral and written co	ommunication (usual	y in the students'	"second"
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06591 - IB Language B—Se	outheast Asian Langua	ge				
		Baccalaureate Language B communication (usually in t	exams at either the sta he students' "second" I	IB Language B—Southeast A andard or higher level. These anguage). Students preparing e able to communicate fluently	courses focus on im to take the standard	proving students' acc	curacy and fluency	in oral and written
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06592	- IB Language A:	Language and Litera	ture—Southeast	Asian Language				
		Language and Literature ex of mass communication and	ams at either the stand the media, and the co	east Asian Language courses dard or higher level. Course co ontext and elements of literatu an Language in an academic o	ontent includes in-de re. The course inclu	pth study of composi	tion for purpose a	nd audience, forms
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06592 - IB Language A: Lar	nguage and Literature-	—Southeast Asian Language				
	Description:	the International Baccalaure composition for purpose and	eate Language A: Lang d audience, forms of n	IB Language A: Language anguage and Literature exams at pass communication and the ments highly competent in using	either the standard nedia, and the contex	or higher level. Courset and elements of lite	se content include erature. The cours	s in-depth study of
	AP:	False	IB:	True				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06593	- IB Language Ak	Initio—Southeast A	sian Language					
	Description:	courses focus on developing	g the linguistic abilities	e courses prepare students to of students with little or no pri rban and rural environments.	or experience with the	ne language of study	. Course content i	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06593 - IB Language Ab Ini	io—Southeast Asian Language					
	Description:	Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—South courses focus on developing tudy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the
	AP:	False	IB:	True				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06599	- Southeast Asia	n Language—Other						
	Description:	Other Southeast Asian Lang	guage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06599 - Southeast Asian La	nguage—Other						
	Description:	This course was archived	at the National level	Other Southeast Asian Langua	age courses.				
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06601	- Russian I								
	Description:	(reading, listening, viewing),	, exchanging (speaking	ge and culture, Russian I cours g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing) i			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24652 - Russian I							
	Description:	(reading, listening, viewing),	, exchanging (speaking	ge and culture, Russian I cour g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing) i			
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06602	- Russian II								
	Description:	viewing), exchanging (speal	king and listening; read	Russian I, preparing students to ling and writing), and presenting actices, and perspectives of R	ng (speaking, writing	g) information on cond			
	Comments:	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						



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	Course: 2	24653 - Russian II						
	.  \	viewing), exchanging (spea	king and listening; rea	Russian I, preparing students ding and writing), and presention actices, and perspectives of F	ng (speaking, writing	<ul><li>j) information on con</li></ul>		
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06603	- Russian III							
	- I	istening; reading and writin	g), and presenting (sp	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 2	24654 - Russian III						
	 	istening; reading and writin	g), and presenting (sp	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06604	- Russian IV							
	Description: Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.						ons to other	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		





	SCED Course Ma	ipping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24655 - Russian IV								
		listening; reading and writing	g), and presenting (sp	cate authentically in Russian beaking, writing) information, conts' understanding of the relati	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06605	- Russian V									
		listening; reading and writing	g), and presenting (sp	ate authentically in Russian beaking, writing) information, coust' understanding of the relation	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other		
	Comments:	nents:								
	Special Identifier:		AP: False IB: False							
	Course Level:	vel: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24656 - Russian V								
		listening; reading and writing	g), and presenting (spe	ate authentically in Russian b eaking, writing) information, co ts' understanding of the relation	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06606	- Russian for Nati	ive Speakers								
		Description: Russian for Native Speakers courses prepare native and heritage speakers to communicate in Russian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Russian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Russian-speaking world.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24657 - Russian for Native	Speakers					
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06607	- Russian Field E	xperience						
	Description: Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Russian is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24658 - Russian Field Expe	erience					
	Description:	the main language spoken.	These courses enable		kills in exchanging (s	speaking/listening ar	ypically in settings where Russian is nd writing/reading), interpreting	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06608	- Russian Conve	rsation and Culture						
	Description:			e students with an introduction g skills while deemphasizing w			e(s) of Russian-speaking people,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24659 - Russian Conversat	ion and Culture				
	Description:			e students with an introduction g skills while deemphasizing v			e(s) of Russian-speaking people,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06609	- Russian Literati	ıre				ı	
		listening; reading and writin	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and vritten in Russian. Emphasis is ture, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24660 - Russian Literature					
		listening; reading and writin	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and vritten in Russian. Emphasis is ture, and exploring interdisciplinary
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06610	- IB Language A	(non-English)—Russ	ian				
	Description:  IB Language A: Literature—Russian courses prepare student higher level. Course content includes in-depth study of literature, literature, and other oral and written assignments. The course intended for students with native or near-native fluency in the				e appropriate IB list	of texts and authors,	written analyses and critiques of this
	Comments:						





	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24662 - IB Language A: Lite	erature—Russian						
	-	includes in-depth study of a	range of literary texts d written assignments	pare students to take the Intern s in a number of literary forms a . The course is designed for stu uency in the language.	nd from different tim	es and places, writte	en analyses and ci	ritiques of this	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06611	- IB Language—R	Russian							
	•	courses focus on improving	students' accuracy a	nts to take the International Bac nd fluency in oral and written co derstand native speakers; stud	mmunication (usual	lly in the students' "s	econd" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:	_	Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24663 - IB Language—Rus	sian						
				nts to take the International Bacication (usually in the students'			courses focus on ir	mproving students'	
	AP:	False	IB:	True					
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06613	- IB Language A:	Language A: Language and Literature—Russian							
		Description: IB Language A: Language and Literature—Russian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Russian in an academic context.							
	Comments:								



	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24667 - IB Language A: Lar	nguage and Literature-	–Russian				
	Description:	exams. Course content incl	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed t	forms, composition	for purpose and aud	ience, and the cor	text and elements
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06614	- IB Language Ak	Initio—Russian						
	Description:	developing the linguistic abi	lities of students with I	students to take the Internation ttle or no prior experience with ironments. These courses als	n the language of stu	idy. Course content i	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False			
	SCED Course Ma	apping:		'		,		
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24668 - IB Language Ab Ini	tio—Russian					
	Description:	developing the linguistic abi	lities of students with I	students to take the Internation ttle or no prior experience with ironments. These courses als	n the language of stu	idy. Course content i	ncludes the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06641	- Balto-Slavic Laı	nguage I						
	Description:	Balto-Slavic Language I cou	ırses emphasize basic	anguage not otherwise describ grammar and syntax, simple n predictable areas of need, u	vocabulary, and the	spoken accent so the	at students can re	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	d Literature						
	Course:	06641 - Balto-Slavic Langu	uage I						
	Description:	Serbo-Croatian, and Lithua	anian) and culture, Balto	o-Slavic Language I courses e	mphasize basic grar	nmar and syntax, sir	se described (e.g., Polish, Armenian, nple vocabulary, and the spoken need, using customary courtesies		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06642	- Balto-Slavic Laı	nguage II							
	Description: Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	d Literature						
	Course:	06642 - Balto-Slavic Langu	uage II						
	Description: This course was archived at the National level Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06643	- Balto-Slavic Laı	nguage III							
	Description: Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06643 - Balto-Slavic Langua	age III					
		erbally and in writing while	showing some sponta	Balto-Slavic Language III cour aneity. Comprehension goals for being able to paraphrase or su	or students may inclu	ude attaining more fa	acility and faster ur	nderstanding when
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06644	- Balto-Slavic Lan	guage IV						
	Description: Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a stro vocabulary.						to understand	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06644 - Balto-Slavic Langua	age IV					
	a 	Description:This course was archived at the National level Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06645	- Balto-Slavic Lan	guage V						
				o' facility with the language so the writing tasks will usually includ				al conversations on



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06645 - Balto-Slavic Langua	age V					
		This course was archived understand, initiate, and sustenses (present, past, and f	stain general conversatio	alto-Slavic Language V cour ons on topics beyond basic s	rses extend students survival needs. Read	' facility with the langing and writing tasks	guage so that they s will usually include	/ are able to de all normal verb
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06646	- Balto-Slavic Lar	nguage for Native Sp	eakers					
	Description: Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a work vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the pand introduce translation skills.						d have a working avic Language	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06646 - Balto-Slavic Langua	age for Native Speakers					
	Description: This course was archived at the National level Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments are structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							the rudiments and ses often move
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06647	- Balto-Slavic Lar	nguage Field Experie	nce					



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Description.	where a Balto-Slavic language Fie skills (reading, writing, liste	uage (e.g., Polish, Armei	nian, Serbo-Croatian,	and Lithuanian) is the main				
Comments:	( 0,	<u> </u>		•				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:			·				
Subject Area:	06 - Foreign Language and	d Literature						
Course:	06647 - Balto-Slavic Lange	uage Field Experience						
Description:	with native speakers, mos	t typically in a setting wh	ere a Balto-Slavic lan	e Field Experience courses guage (e.g., Polish, Armenia ning, and speaking) and incr	n, Serbo-Croatia	n, and Lithuanian) is	ich they interact he main languag	
AP:	False	IB:	False					
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
Z06648 - Balto-Slavic La	nguage Conversatio	n and Culture						
		Croatian, and Lithuanian		nts with an introduction to a the people, placing greater o				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<b>SCED Course Ma</b>	apping:							
Subject Area:	06 - Foreign Language and	d Literature						
Course:	06648 - Balto-Slavic Lange	uage Conversation and	Culture					
Description:	Description:This course was archived at the National level Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
AP:	False	IB: I	False					
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
Z06649 - Balto-Slavic Lit	erature							
Description:	Balto-Slavic Literature cou otherwise described (e.g.,			nding, and reacting in writing	to literature writt	ten in a Balto-Slavic la	inguage not	



	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06649 - Balto-Slavic Literat	ure					
	Description:	This course was archived literature written in a Balto-	at the National level E Slavic language not othe	Balto-Slavic Literature course erwise described (e.g., Polish	s place an emphasis , Armenian, Serbo-C	on reading, underst roatian, and Lithuan	tanding, and reacting in writing to nian).	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06650	- IB Language A (	non-English)—Balto	-Slavic Language					
	_	ion: IB Language A (non-English)—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usuall the students' native tongue.						
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06650 - IB Language A: Lite	erature—Balto-Slavic La	anguage				
	•	:This course was archived at the National level IB Language A: Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Balto-Slavic language in an academic context and is intended for students with native or near native fluency in the language.						
	AP:	AP: False IB: True						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06651	- IB Language B-	–Balto-Slavic Langua	age					
		Description: IB Language B—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						



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	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06651 - IB Language B—Ba	alto-Slavic Language				
		Language B exams at eithe (usually in the students' "se	r the standard or higher cond" language). Stude		on improving student dard level exam will	s' accuracy and fluer	ake the International Baccalaureate ncy in oral and written communication nd native speakers; students
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06652	- IB Language A:	Language and Litera	ture—Balto-Slavi	c Language			
	·	Literature exams at either th	ne standard or higher le dia, and the context and	d elements of literature. The c	in-depth study of cor	nposition for purpose	e Language A: Language and e and audience, forms of mass ents and is designed for students
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06652 - IB Language A: La	nguage and Literature-	-Balto-Slavic Language			
	·	Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communicat	IB Language A: Language anure exams at either the standation and the media, and the competent in using the Balto-Si	ard or higher level. Context and elements	ourse content includ of literature. The cou	re students to take the International les in-depth study of composition for urse includes oral and written
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06653	- IB Language Ak	Initio—Balto-Slavic	Language				



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	•	focus on developing the ling	guistic abilities of studer	its with little or no prior expering and rural environments. The	ence with the langu	age of study. Course	content includes	the study of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<u>sc</u>	CED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06653 - IB Language Ab Ini	tio—Balto-Slavic Langu	age				
		Baccalaureate exam at the	standard level. These content includes the stu-	B Language Ab Initio—Balto- ourses focus on developing t dy of individuals and society, d explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the
	AP:	False	IB: T	rue				
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06659 - E	Balto-Slavic Lar	nguage—Other						
	Description:	Other Balto-Slavic language	e courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	<u>ipping:</u>						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06659 - Balto-Slavic Langu	age—Other					
	Description:	This course was archived	at the National level 0	Other Balto-Slavic language of	courses.			
	AP: False IB: False							
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06661 - T	Turkic/Ural-Alta	ic Language I						
	- Turkic/Ural-Altaic Language I  Description: Designed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							





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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06661 - Turkic/Ural-Altaic L	anguage I				
	·	culture, Turkic/Ural-Altaic La	anguage I courses empl	Designed to introduce studen nasize basic grammar and sy iic level within predictable are	ntax, simple vocabu	lary, and the spoken	Turkish, Finnish, and Hungarian) and accent so that students can read, and conventions.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06662	- Turkic/Ural-Altai	ic Language II					
	1	themselves in a Turkic/Ural- in discourse for informative	<ul> <li>-Altaic language (e.g., T or social purposes, write age when spoken slowly</li> </ul>	urkish, Finnish, and Hungaria e expressions or passages th	an) and increasing that show understand	neir vocabulary. Typi ing of sentence cons	ability to understand and express cally, students learn how to engage struction and the rules of grammar, opriate people to deepen their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06662 - Turkic/Ural-Altaic L	anguage II				
		extending students' ability to vocabulary. Typically, stude of sentence construction an	o understand and expre- ents learn how to engage ad the rules of grammar,	ss themselves in a Turkic/Ura e in discourse for informative	al-Altaic language (e or social purposes,	.g., Turkish, Finnish, write expressions or	Turkic/Ural-Altaic Language I, and Hungarian) and increasing their passages that show understanding y explore the customs, history, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06663	- Turkic/Ural-Altai	ic Language III					



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		ension goals for students may raphrase or summarize writter				0 0 1
Comments:	талос, исплучиле ра		. passages, and conserve	,,		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language	and Literature				
Course:	06663 - Turkic/Ural-Alta	aic Language III				
	both verbally and in wri	iting while showing some spoi	ntaneity. Comprehension g	oals for students may	/ include attainir	express increasingly complex cong more facility and faster unders and conversing easily within limited
AP:	False	IB: Fa	lse			
Elementary Mappir - Turkic/Ural-Alta Description:	ic Language IV Turkic/Ural-Altaic Lang being studied so that th	ney can maintain simple conve	vancing students' skills and ersations with sufficient voc	abulary and an acce	ptable accent, h	nderstand the Turkic/Ural-Altaic L ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta Description:	ic Language IV Turkic/Ural-Altaic Lang being studied so that th	uage IV courses focus on adv ney can maintain simple conve oken at a normal pace, read u	vancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce	ptable accent, h	
- Turkic/Ural-Alta Description:	ic Language IV Turkic/Ural-Altaic Lang being studied so that th understand speech spo	uage IV courses focus on adv ney can maintain simple conve oken at a normal pace, read u	vancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce	ptable accent, h	ave sufficient comprehension to
- Turkic/Ural-Alta Description:	ic Language IV Turkic/Ural-Altaic Lang being studied so that th understand speech spo	uage IV courses focus on adv ney can maintain simple conve oken at a normal pace, read u	vancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an accep prose, and write nar	ptable accent, h	ave sufficient comprehension to
- Turkic/Ural-Alta  Description:  Comments:	ic Language IV Turkic/Ural-Altaic Lang being studied so that th understand speech spo	uage IV courses focus on adv ney can maintain simple conve oken at a normal pace, read u	vancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an accep prose, and write nar	ptable accent, h ratives that indic	ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta  Description:  Comments:  Special Identifier:	Turkic/Ural-Altaic Lang being studied so that the understand speech spot and a strong vocabular	juage IV courses focus on adv ney can maintain simple conve oken at a normal pace, read u ry.	vancing students' skills and ersations with sufficient voc incomplicated but authentic	abilities to read, write abulary and an acce prose, and write nar	ptable accent, h ratives that indic	ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta  Description:  Comments:  Special Identifier:  Course Level:	Turkic/Ural-Altaic Lang being studied so that the understand speech spoand a strong vocabular as the spoand as the	uage IV courses focus on advance can maintain simple converte at a normal pace, read ury.  Available Credit:	vancing students' skills and ersations with sufficient voc incomplicated but authentic	abilities to read, write abulary and an acceptorse, and write nare AP:	ptable accent, h ratives that indic	ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappir	Turkic/Ural-Altaic Lang being studied so that the understand speech spoand a strong vocabular as the spoand as the	uage IV courses focus on advance can maintain simple converse of the converse	vancing students' skills and ersations with sufficient voc incomplicated but authentic	abilities to read, write abulary and an acceptorse, and write nare AP:	ptable accent, h ratives that indic	ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta  Description:  Comments: Special Identifier: Course Level: Elementary Mappir  SCED Course Ma Subject Area:	Turkic/Ural-Altaic Lang being studied so that the understand speech spot and a strong vocabular ag: False	uage IV courses focus on advance can maintain simple converse oken at a normal pace, read ury.  Available Credit:  Secondary Mapping:	vancing students' skills and ersations with sufficient voc incomplicated but authentic	abilities to read, write abulary and an acceptorse, and write nare AP:	ptable accent, h ratives that indic	ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta  Description:  Comments: Special Identifier: Course Level: Elementary Mappir  SCED Course Ma  Subject Area: Course: Description:	Turkic/Ural-Altaic Lang being studied so that the understand speech spoand a strong vocabular g: False  apping: 06 - Foreign Language 06664 - Turkic/Ural-Altaic LanguageThis course was arch speak, and understand acceptable accent, hav	auage IV courses focus on advance can maintain simple converse at a normal pace, read ury.  Available Credit:  Secondary Mapping:  and Literature  aic Language IV  ived at the National level Tull the Turkic/Ural-Altaic Language	vancing students' skills and ersations with sufficient vocuncomplicated but authentic urkic/Ural-Altaic Language age being studied so that the understand speech spoke	abilities to read, write rabulary and an accel prose, and write narrows.  AP: Sequence: Other Mapping:  V courses focus on a ey can maintain simp n at a normal pace, resulting to read the second sec	ratives that indices that indic	ave sufficient comprehension to cate a good understanding of gra
- Turkic/Ural-Alta  Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Turkic/Ural-Altaic Lang being studied so that the understand speech spoand a strong vocabular g: False  apping: 06 - Foreign Language 06664 - Turkic/Ural-Altaic LanguageThis course was arch speak, and understand acceptable accent, hav	auage IV courses focus on advance can maintain simple converse at a normal pace, read ury.  Available Credit:  Secondary Mapping:  and Literature  aic Language IV  lived at the National level Tull the Turkic/Ural-Altaic Language es sufficient comprehension to	vancing students' skills and ersations with sufficient vocuncomplicated but authentic.  True  Urkic/Ural-Altaic Language lage being studied so that the ounderstand speech spokemmar and a strong vocabul	abilities to read, write rabulary and an accel prose, and write narrows.  AP: Sequence: Other Mapping:  V courses focus on a ey can maintain simp n at a normal pace, resulting to read the second sec	ratives that indices that indic	IB: False  IB: vitalist and abilities to read, we swith sufficient vocabulary and a





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	- Turkic/Orai-Arta	Turkic/Ural-Altaic Language V								
	Description:			dents' facility with the languageds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06665 - Turkic/Ural-Altaic La	anguage V							
			stain general conversa				e language so that they are able to will usually include all normal verb			
	AP:	False	IB:	False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06666	- Turkic/Ural-Alta	ic Language for Nativ	ve Speakers							
	Description:  Turkic/Ural-Altaic Language for Native Speakers  Turkic/Ural-Altaic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Turkish, Finnish, and Hungarian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Turkic/Ural-Altaic Language for Native Speakers courses often move faster than do regular Turkic/Ural-Altaic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation									
		Hungarian). Because studer degree), Turkic/Ural-Altaic L	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular	have a working vocal Turkic/Ural-Altaic La	bulary (to a greater or lesser anguage courses and emphasize			
		Hungarian). Because studed degree), Turkic/Ural-Altaic Literary development (with a	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular	have a working vocal Turkic/Ural-Altaic La	bulary (to a greater or lesser anguage courses and emphasize			
		Hungarian). Because studed degree), Turkic/Ural-Altaic Literary development (with a	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular may also include the	have a working vocal Turkic/Ural-Altaic La	bulary (to a greater or lesser anguage courses and emphasize			
	Comments:	Hungarian). Because studed degree), Turkic/Ural-Altaic Literary development (with a	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular may also include the	have a working vocat Turkic/Ural-Altaic La e culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation			
	Comments: Special Identifier:	Hungarian). Because studed degree), Turkic/Ural-Altaic L literary development (with a skills.	nts understand at least anguage for Native Sp study of literature and	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation			
	Comments: Special Identifier: Course Level:	Hungarian). Because studer degree), Turkic/Ural-Altaic L literary development (with a skills.	nts understand at least anguage for Native Space study of literature and Available Credit:	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the AP:  Sequence:	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation			
	Comments: Special Identifier: Course Level: Elementary Mappir	Hungarian). Because studer degree), Turkic/Ural-Altaic L literary development (with a skills.	nts understand at least Language for Native Sp study of literature and Available Credit:	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the AP:  Sequence:	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation			
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Hungarian). Because studed degree), Turkic/Ural-Altaic Literary development (with a skills.  The property of t	nts understand at least Language for Native Sp study of literature and  Available Credit:  Secondary Mappin  Literature	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the AP:  Sequence:	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation			
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Hungarian). Because studer degree), Turkic/Ural-Altaic L literary development (with a skills.  The state of t	Available Credit:  Secondary Mappin  Literature anguage for Native Sp at the National level gue (e.g., Turkish, Finn lary (to a greater or lese courses and emphasi	t the rudiments and structure of ceakers courses often move fall composition). These courses often general composition. These courses of composition in the courses of composition in the course of courses. Turkic/Ural-Altaic Language fallsh, and Hungarian). Because isser degree), Turkic/Ural-Altaic ize literary development (with a course of cour	of the language and aster than do regular may also include the AP:  Sequence: Other Mapping:  or Native Speakers of students understants and actually a students are actually a students and actually actually a students are actually a students.	have a working vocal Turkic/Ural-Altaic La e culture or history of  False  Courses support, reinf d at least the rudimer e Speakers courses	bulary (to a greater or lesser anguage courses and emphasize if the people and introduce translation  IB: False			



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ06667	- Turkic/Ural-Altai	Language Field Ex	perience				
	w	here a Turkic/Ural-Altaic la	anguage (e.g., Turkish,				peakers, most typically in a setting nen their language skills (reading,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	6 - Foreign Language and	Literature				
	Course: 06667 - Turkic/Ural-Altaic Language Field Experience						
	Description:This course was archived at the National level Turkic/Ural-Altaic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						ngarian) is the main language
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ06668	- Turkic/Ural-Altai	C Language Convers	sation and Culture	•			
	a						language (e.g., Turkish, Finnish, sizing writing and reading the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	·	·
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	6 - Foreign Language and	Literature				
	Course: 0	6668 - Turkic/Ural-Altaic L	anguage Conversation	and Culture			
	.  Т		(e.g., Turkish, Finnish,	and Hungarian) and the cultu			students with an introduction to a sis on speaking and listening skills
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		



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AZ06669	Turkic/Ural-Altaic Literature							
	Description:	Turkic/Ural-Altaic Literature (e.g., Turkish, Finnish, and	courses place an emph Hungarian).	nasis on reading, understandi	ing, and reacting in v	vriting to literature w	ritten in a Turkic/Ural-	-Altaic language
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06669 - Turkic/Ural-Altaic L	iterature					
				Furkic/Ural-Altaic Literature co (e.g., Turkish, Finnish, and F		ohasis on reading, u	nderstanding, and rea	acting in writing
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06670	- IB Language A (	(non-English)—Turki	c/Ural-Altaic Lang	uage				
	•	Subsidiary or Higher level.	Course content includes Il and written assignmer	anguage courses prepare stu s in-depth study of literature c nts. Course content is designe	hosen from the appi	opriate IB list of text	s and authors, written	n analyses of
	Comments:	•						
	Special Identifier:				AP:	False	IB: Tr	ue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06670 - IB Language A: Lite	erature—Turkic/Ural-Alt	aic Language				
	Description: This course was archived at the National level IB Language A: Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context and is intended for students with native or near native fluency in the language.					n from the designed for		
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			





AZ06671	- IB Language B-	Language B—Turkic/Ural-Altaic Language								
		Higher level. These courses	s focus on improving s ing to take the Subsid	tudents' accuracy and fluency i	in oral and written co	ommunication (usually	B exams at either the Subsidiary or y in the students' "second" paring for the Higher level exam will			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:	g <u>:</u>							
	Subject Area:	06 - Foreign Language and	oreign Language and Literature							
	Course:	06671 - IB Language B—Tu	- IB Language B—Turkic/Ural-Altaic Language							
		This course was archived at the National level IB Language B—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.								
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06672	- IB Language A:	Language and Litera	ture—Turkic/Ura	nl-Altaic Language						
		Literature exams at either the communication and the med	ne standard or higher l dia, and the context ar	evel. Course content includes i	in-depth study of cor ourse includes oral a	mposition for purpose	reate Language A: Language and e and audience, forms of mass nts and is designed for students			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	6 - Foreign Language and Literature								
	Course:	6672 - IB Language A: Language and Literature—Turkic/Ural-Altaic Language								
		International Baccalaureate composition for purpose and	This course was archived at the National level IB Language A: Language and Literature—Turkic/Ural-Altaic courses prepare students to take the ternational Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of emposition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral modern than the course and is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context.							
	AP:	False	IB:	True						



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	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ06673	- IB Language Ab	Initio—Turkic/Ural-A	Altaic Language					
		courses focus on developing	g the linguistic abilities	e courses prepare students to of students with little or no pri ban and rural environments. T	or experience with th	ne language of study	. Course content i	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06673 - IB Language Ab Initio—Turkic/Ural-Altaic Language							
	Description:This course was archived at the National level IB Language Ab Initio—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							ence with the
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06679	- Turkic/Ural-Alta	ic Language—Other						
	Description:	Other Turkic/Ural-Altaic lang	guage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06679 - Turkic/Ural-Altaic Language—Other							
	Description:This course was archived at the National level Other Turkic/Ural-Altaic language courses.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06681	- Iranian/Persian	Language I						

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	-	emphasize basic grammar :	and syntax, simple voc	an language (e.g., Persian, K abulary, and the spoken acce customary courtesies and co	nt so that students of	and culture, Iranian/F an read, write, speak	Persian Language , and understand	I courses the language at a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06681 - Iranian/Persian Lar	nguage I			nian/Persian language (e.g., Persian, Kurdish, and Pashto) an vocabulary, and the spoken accent so that students can read, t, using customary courtesies and conventions.			
	-	culture, Iranian/Persian Lan	guage I courses emph	asize basic grammar and syn	tax, simple vocabula				
	AP:	False	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06682	- Iranian/Persian I	Language II							
	1	themselves in a Iranian/Per discourse for informative or	sian language (e.g., Pe social purposes, write when spoken slowly. Si	ills developed in Iranian/Pers ersian, Kurdish, and Pashto) a expressions or passages that tudents usually explore the cu	and increasing their value in the standing the show understanding	ocabulary. Typically, g of sentence constru	students learn ho	w to engage in s of grammar, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06682 - Iranian/Persian Lar	nguage II						
		students' ability to understa Typically, students learn ho	nd and express themse w to engage in discour of grammar, and compr	elves in a Iranian/Persian lang se for informative or social pu ehend the language when sp	guage (e.g., Persian, irposes, write expres	skills developed in Iranian/Persian Language I, extending n, Kurdish, and Pashto) and increasing their vocabulary. essions or passages that show understanding of sentence into usually explore the customs, history, and art forms of			
	AP: I	False	IB:	-alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				



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AZ06683	- Iranian/Persian	Language III						
		spontaneity. Comprehensio	n goals for students m	ving students express increasing include attaining more faciliten passages, and conversing	ty and faster unders	tanding when listeni		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06683 - Iranian/Persian Lan	guage III					
	-	This course was archived at the National level Iranian/Persian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06684	- Iranian/Persian	Language IV						
		being studied so that they c	an maintain simple co	vancing students' skills and ab nversations with sufficient voca d uncomplicated but authentic	abulary and an acce	ptable accent, have	sufficient compreh	nension to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	oject Area: 06 - Foreign Language and Literature						
	Course:	Course: 06684 - Iranian/Persian Language IV						
		Description: This course was archived at the National level Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP:	False	IB:	False				





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06685	- Iranian/Persian	Language V								
	Description:			ents' facility with the language seds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:	<u>ing:</u>							
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06685 - Iranian/Persian Lar								
	Description:This course was archived at the National level Iranian/Persian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal vertenses (present, past, and future).									
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06686	- Iranian/Persian	Language for Native	Speakers							
		Pashto). Because students Iranian/Persian Language f	understand at least the or Native Speakers co	e rudiments and structure of th urses often move faster than d	e language and hav o regular Iranian/Pe	e a working vocabula rsian Language cours	ongue (e.g., Persian, Kurdish, and ary (to a greater or lesser degree), ses and emphasize literary ople and introduce translation skills.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06686 - Iranian/Persian Lar	nguage for Native Spea	akers						
	Description: This course was archived at the National level Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.									
	AP:	False	IB:	False						





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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ06687	- Iranian/Persian L	anguage Field Expe	erience						
	v	vhere an Iranian/Persian Ia	nguage (e.g., Persian,	es place students in an environ Kurdish, and Pashto) is the m ability to interact naturally.	nment in which they nain language spoker	interact with native s n. Students strength	speakers, most typically in a setting en their language skills (reading,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	6 - Foreign Language and	Literature						
	Course: 0	6687 - Iranian/Persian Lar	nguage Field Experienc	е					
	ir	nteract with native speaker	s, most typically in a se	Iranian/Persian Language Fie etting where an Iranian/Persia writing, listening, and speakin	n language (e.g., Pe	rsian, Kurdish, and F	an environment in which they Pashto) is the main language spoken. aturally.		
	AP: F	AP: False IB: False							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ06688	- Iranian/Persian L	anguage Conversat	ion and Culture						
	Description: I	ranian/Persian Language ( Pashto) and the culture(s) o	Conversation and Cultu of the people, placing g	re courses provide students wreater emphasis on speaking	vith an introduction to and listening skills w	an Iranian/Persian hile de-emphasizing	language (e.g., Persian, Kurdish, and writing and reading the language.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	6 - Foreign Language and	Literature						
	Course:	Course: 06688 - Iranian/Persian Language Conversation and Culture							
	- li	This course was archived at the National level Iranian/Persian Language Conversation and Culture courses provide students with an introduction to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and the culture(s) of the people, placing greater emphasis on speaking and listening skills whi de-emphasizing writing and reading the language.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				



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AZ06689	- Iranian/Persian	Literature						
		Iranian/Persian Literature co (e.g., Persian, Kurdish, and		sis on reading, understanding	g, and reacting in wri	ting to literature writte	en in an Iranian/P	ersian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06689 - Iranian/Persian Lite	rature					
				Iranian/Persian Literature cou .g., Persian, Kurdish, and Pas		asis on reading, unde	erstanding, and re	acting in writing to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06690	206690 - IB Language A (non-English)—Iranian/Persian Language							
	Description: IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language A exams at eith Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyse this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is the students' native tongue.							tten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:				'		
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06690 - IB Language A: Lite	erature—Iranian/Persia	n				
		Baccalaureate Language As appropriate IB list of texts a	: Literature exams at ei nd authors, written ana	IB Language A: Literature—Ir ther the standard or higher le lyses and critiques of this liter in an academic context and i	vel. Course content i ature, and other oral	ncludes in-depth stud I and written assignm	dy of literature chonents. The course	osen from the is designed for
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
A 700004	691 - IB Language B—Iranian/Persian Language							



Desc	Ha	igher level. These courses	s focus on improving stu ing to take the Subsidia	s prepare students to take the idents' accuracy and fluency iry level exam will be able to u	in oral and written co	ommunication (usual	ly in the students'	'second"	
Com	nments:								
Special Ide	entifier:				AP:	False	IB:	True	
Course	e Level:		Available Credit:		Sequence:				
Elementary	/ Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Cou	ırse Map	pping:							
Subject	Area: 0	6 - Foreign Language and	Literature						
Co	ourse: 00	6691 - IB Language B—Ira	anian/Persian Language	e					
Desc	B	accalaureate Language Bommunication (usually in t	nis course was archived at the National level IB Language B—Iranian/Persian Language courses prepare students to take the International acalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written munication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers dents preparing for the higher level exam will be able to communicate fluently at native speed.						
	AP: F	alse	IB: T	rue					
Elementary	/ Mapping:	False	Secondary Mapping	g: True	Other Mapping:				
AZ06692 - IB Langu	age A: L	anguage and Litera	nture—Iranian/Per	sian					
Desc	Li	terature exams at either the	ne standard or higher le dia, and the context and	Persian courses prepare stu vel. Course content includes d elements of literature. The cademic context.	in-depth study of co	mposition for purpos	e and audience, fo	rms of mass	
Com	nments:								
Special Ide	entifier:				AP:	False	IB:	True	
Course	e Level:		Available Credit:		Sequence:				
Elementary	/ Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Cou	ırse Map	pping:							
Subject	Area: 0	6 - Foreign Language and	Literature						
Co	ourse: 00	6692 - IB Language A: La	nguage and Literature–	-Iranian/Persian					
Desc	In	iternational Baccalaureate omposition for purpose an	is course was archived at the National level IB Language A: Language and Literature—Iranian/Persian courses prepare students to take the rnational Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of position for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral written assignments and is designed for students highly competent in using Iranian/Persian in an academic context.						
	AP: F	alse	IB: T	rue					
Elementary	/ Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False			





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AZ06693 - IB Language	- IB Language Ab Initio—Iranian/Persian Language									
Descripti	of	ourses focus on developing	g the linguistic abilities	s o	f students with little or no pri	or experience with tl	ne language of stud	m at the standard level. These y. Course content includes the study the opportunity to practice and		
Comme	nts:									
Special Identif	fier:					AP:	False	IB: True		
Course Le	vel:		Available Credit:			Sequence:				
Elementary Ma	pping:	False	Secondary Mappi	ng:	: True	Other Mapping:	False			
SCED Course	<u>Мар</u>	pping:								
Subject Ar	ea: 06	6 - Foreign Language and	Literature							
Cour	se: 06	6693 - IB Language Ab Init	io—Iranian/Persian L	an.	guage					
Descripti	Ba la	accalaureate exam at the	standard level. These content includes the st	co tud	ourses focus on developing t by of individuals and society,	he linguistic abilities	of students with littl	udents to take the International e or no prior experience with the environments. These courses also		
	AP: False IB: True									
Elementary Ma	pping:	False	Secondary Mappin	ng:	: True	Other Mapping:	False			
AZ06699 - Iranian/Pers	ian L	anguage—Other								
Descripti	ion: O	ther Iranian/Persian langua	age courses.							
Comme	nts:									
Special Identif	fier:					AP:	False	IB: False		
Course Le	vel:		Available Credit:			Sequence:				
Elementary Ma	pping:	False	Secondary Mappin	ng:	: True	Other Mapping:	False			
SCED Course	Мар	ping:								
Subject Ar	ea: 06	6 - Foreign Language and	Literature							
Cour	se: 06	6699 - Iranian/Persian Lan	guage—Other							
Descripti	Description:This course was archived at the National level Other Iranian/Persian language courses.									
	AP: Fa	alse	IB:	Fa	alse					
Elementary Ma	pping:	False	Secondary Mappin	ng:	: True	Other Mapping:				
AZ06701 - Hebrew I							1			



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		(reading, listening, viewing)	, exchanging (speakin	ge and culture, Hebrew I cours g and listening; reading and wi acts, practices, and perspective	riting), and presentin	ng (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24702 - Hebrew I						
		(reading, listening, viewing)	, exchanging (speakin	ge and culture, Hebrew I cours g and listening; reading and wi acts, practices, and perspective	riting), and presentin	ng (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06702 ·	- Hebrew II							
		viewing), exchanging (spea	king and listening; rea	Hebrew I, preparing students to ding and writing), and presenti ractices, and perspectives of H	ng (speaking, writing	g) information on cor		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24703 - Hebrew II						
		Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06703 ·	- Hebrew III							

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AP:	False	IB:	False			
	reading and writi	es prepare students to communing), and presenting (speaking, wes promote students' understand	riting) information, c	oncepts, and ideas on a variety	of topics, including	g connections to other subj
Course:	24705 - Hebrew	IV				
-		guage and Literature				
SCED Course Ma	• •					
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
Course Level:		Available Credit:		Sequence:		
Special Identifier:				AP:	False	IB: False
Comments:						
	reading and writi	ses prepare students to communiong), and presenting (speaking, wees promote students' understand	riting) information, c	oncepts, and ideas on a variety	of topics, including	g connections to other subj
	g. I alse	Зесопалу марри	ig. True	Other mapping.		
Elementary Mappin		Secondary Mappii		Other Mapping:		
·	reading and writi	es prepare students to communiong), and presenting (speaking, wexpand students' knowledge of rel	riting) information, c	oncepts, and ideas on a variety	of topics, including	g connections to other subj
	24704 - Hebrew		and a such as disable in		n Patantan dan t	.)
Subject Area:	24 - Foreign Lan	guage and Literature				
SCED Course Ma	pping:					
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
Course Level:		Available Credit:		Sequence:		
Special Identifier:				AP:	False	IB: False



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AZ06705	- Hebrew V										
		reading and writing), and pr	esenting (speaking, writ	e authentically in Hebrew by ing) information, concepts, a g of the relationships among	nd ideas on a variety	of topics, including	connections to oth	er subject areas.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24706 - Hebrew V									
		reading and writing), and pr	esenting (speaking, writ	e authentically in Hebrew by ing) information, concepts, a g of the relationships among	nd ideas on a variety	of topics, including	connections to oth	er subject areas.			
	AP:	False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ06706	- Hebrew for Nati	ve Speakers									
		students' skills to interpret (information, concepts, and i	read, listen, view) and pideas on a variety of topi	e and heritage speakers to coresent (speak, write) informatics. Hebrew for Native Speaks included in the Hebrew-spe	tion at the same leve cers courses advanc	el as they exchange	(speak and listen;	read and write)			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	ubject Area: 24 - Foreign Language and Literature									
	Course:	24707 - Hebrew for Native Speakers									
		Hebrew for Native Speakers courses prepare native and heritage speakers to communicate in Hebrew in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Hebrew for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Hebrew-speaking world.									



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06707	- Hebrew Field E	xperience					
	Description:	the main language spoken.	These courses enable		skills in exchanging (	speaking/listening an	oically in settings where Hebrew is and writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24708 - Hebrew Field Expe	rience				
	Description:	the main language spoken.	These courses enable		skills in exchanging (	speaking/listening an	oically in settings where Hebrew is and writing/reading), interpreting
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06708	- Hebrew Conver	sation and Culture					
	Description:			le students with an introductioning skills while deemphasizing			(s) of Hebrew-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24709 - Hebrew Conversat	ion and Culture				
	Description:			le students with an introductior ng skills while deemphasizing			(s) of Hebrew-speaking people,
	AP: False		IB:	False			



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06709	- Hebrew Literatu	ıre								
	Description:	listening; reading and writing	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature v	viewing), exchanging (speaking and written in Hebrew. Emphasis is ture, and exploring interdisciplinary			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24710 - Hebrew Literature								
	Description:	Description: Hebrew Literature courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring interdisciplinary connections.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06710	- IB Language A	(non-English)—Hebre	ew .							
	Description:	higher level. Course content	t includes in-depth stud d written assignments.	ly of literature chosen from the The course is designed for sto	e appropriate IB list	of texts and authors,	ature exams at either the standard or , written analyses and critiques of this v in an academic context and is			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24712 - IB Language A: Lite	Course: 24712 - IB Language A: Literature—Hebrew							



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	,	includes in-depth study of a	range of literary texts in divided in the second contracts. The second contracts is a second contract of the second contracts. The second contracts is a second contract of the second contracts in the second contract of the second contracts in the second contract of the secon	re students to take the Interna n a number of literary forms a The course is designed for str ancy in the language.	and from different tim	es and places, writte	n analyses and c	ritiques of this	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ06711	- IB Language B-	–Hebrew							
	Description:	courses focus on improving	students' accuracy and	to take the International Bac fluency in oral and written co erstand native speakers; stud	ommunication (usual	lly in the students' "se	cond" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:	uence:			
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ping:						
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24713 - IB Language B—H	24713 - IB Language B—Hebrew						
	Description:			to take the International Bacation (usually in the students'			ourses focus on in	nproving students'	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:				
AZ06712	- IB Classical Lar	nguages—Hebrew							
	Description:	study of the civilization it ref	flects (particularly its cul ew text; relate literature	strike a balance between the ture, philosophies, and instituto to its historical or social back	utions). Course conte	ent enables students	to understand, tra	inslate, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:	l: Available Credit: Sequence:							
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06712 - IB Classical Langua	ages—Hebrew						



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		(structure, meaning, and for	rmulation) and the stud nslate, and appreciate	IB Classical Languages—Heb ly of the civilization it reflects (μ a classical Hebrew text; relate o other subjects.	particularly its culture	e, philosophies, and ir	nstitutions). Cours	se content enables
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06714	- IB Language A:	Language and Litera	ature—Hebrew					
	Description:	exams at either the standar	d or higher level. Courtext and elements of lit	w courses prepare students to se content includes in-depth st erature. The course includes o	udy of composition f	for purpose and audie	ence, forms of ma	iss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24717 - IB Language A: La	nguage and Literature-	-Hebrew				
	Description:	Baccalaureate Language A purpose and audience, form	: Language and Literat ns of mass communica	- IB Language A: Language an ure exams at either the standa tion and the media, and the co ompetent in using Hebrew in a	ord or higher level. Context and elements	ourse content include of literature. The cour	es in-depth study	of composition for
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06715	- IB Language Al	Initio—Hebrew						
	Description:	developing the linguistic ab	ilities of students with li	students to take the Internation ittle or no prior experience with ironments. These courses also	the language of stu	ıdy. Course content ir	cludes the study	of individuals and
	Comments:							
	Special Identifier: AP: False IB: True						True	
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							



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	Course:	06715 - IB Language Ab Ini	15 - IB Language Ab Initio—Hebrew								
	Description:	the standard level. These co	ourses focus on develor of individuals and socie	IB Language Ab Initio—Hebre oping the linguistic abilities of sety, leisure and work, and urban	tudents with little or	no prior experience w	ith the language	of study. Course			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
AZ06721	- Arabic I										
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and wr icts, practices, and perspective	iting), and presentin	g (speaking, writing) i					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ng: False	se Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature								
	Course:	24752 - Arabic I	752 - Arabic I								
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and wr icts, practices, and perspective	iting), and presentin	g (speaking, writing) i					
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ06722	- Arabic II										
	Description:	viewing), exchanging (spea	king and listening; rea	rabic I, preparing students to co ding and writing), and presention ractices, and perspectives of A	ng (speaking, writing	g) information on conc					
	Comments:										
	Special Identifier:	ntifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								



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	Course:	24753 - Arabic II							
		viewing), exchanging (speal	king and listening; rea	rabic I, preparing students to co ding and writing), and presenti ractices, and perspectives of A	ng (speaking, writing	<ul><li>information on cond</li></ul>	erpreting (reading crete topics. Arabi	, listening, ic II courses	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06723	- Arabic III								
	•	reading and writing), and pre	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	Subject Area: 24 - Foreign Language and Literature							
	Course:	24754 - Arabic III							
	•	reading and writing), and pre	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06724	- Arabic IV								
	Description: Arabic IV courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24755 - Arabic IV						
	Description:	reading and writing), and pr	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a ng of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06725	- Arabic V							
	Description:	reading and writing), and pr	esenting (speaking, w	te authentically in Arabic by int riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:  AP: False  IB: Fa							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24756 - Arabic V						
	Description:	reading and writing), and pr	esenting (speaking, w	te authentically in Arabic by int riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06726	06726 - Arabic for Native Speakers							
	Description: Arabic for Native Speakers courses prepare native and heritage speakers to communicate in Arabic in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Arabic for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Arabic-speaking world.						read and write)	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24757 - Arabic for Native S	peakers					
		students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	ation at the same leve ers courses advance	el as they exchange	courses reinforce and expand (speak and listen; read and write) ding of the relationships among the	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06727	- Arabic Field Exp	perience						
	·	main language spoken. The	ese courses enable stu		s in exchanging (spea	aking/listening and w	ally in settings where Arabic is the riting/reading), interpreting (reading,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24758 - Arabic Field Experi	ence					
	·	main language spoken. The	ese courses enable stu		s in exchanging (spea	aking/listening and w	ally in settings where Arabic is the riting/reading), interpreting (reading,	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06728	- Arabic Conversa	ation and Culture						
	<b>Description:</b> Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.					of Arabic-speaking people, placing		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24759 - Arabic Conversatio	n and Culture				
				students with an introduction t while deemphasizing writing a			of Arabic-speaking people, placing
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06729	- Arabic Literatur	е					
		listening; reading and writin	g), and presenting (sp	eaking, writing) information, op	pinions, and ideas dra	awn from literature w	ving), exchanging (speaking and vritten in Arabic. Emphasis is typically xploring interdisciplinary connections.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	24 - Foreign Language and	I Literature				
	Course:	24760 - Arabic Literature					
		listening; reading and writin	g), and presenting (sp	eaking, writing) information, op	pinions, and ideas dra	awn from literature w	ving), exchanging (speaking and ritten in Arabic. Emphasis is typically xploring interdisciplinary connections.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06730	- IB Language A (	(non-English)—Arabi	ic				
	Description: IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams at either the stan higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critique literature, and other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and intended for students with native or near-native fluency in the language.					written analyses and critiques of this	
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24762 - IB Language A: Lite	erature—Arabic					
		in-depth study of a range of	f literary texts in a numb nments. The course is	per of literary forms and from o	different times and pl	laces, written analys	ure exams. Course content includes es and critiques of this literature, and context and is intended for students	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06731	- IB Language B–	–Arabic						
		courses focus on improving	students' accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "se	e standard or higher level. These econd" language). Students preparing will be able to communicate fluently	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	24 - Foreign Language and	nd Literature					
	Course:	24763 - IB Language B—A	rabic					
				to take the International Bacc cation (usually in the students'			urses focus on improving students'	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06732	- IB Classical Lan	guages—Arabic						
		of the civilization it reflects	(particularly its culture,	philosophies, and institutions)	. Course content en	ables students to und	aning, and formulation) and the study derstand, translate, and appreciate a e; and apply acquired knowledge to	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06732 - IB Classical Langu	ages—Arabic				
		(structure, meaning, and for	rmulation) and the study nslate, and appreciate a	of the civilization it reflects ( classical Arabic text; relate I	particularly its culture	e, philosophies, and i	reen the study of the language itself institutions). Course content enables und; recognize current relevance of
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06734	- IB Language A:	Language and Litera	ture—Arabic				
		exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth s	tudy of composition f	for purpose and audi	uage A: Language and Literature ence, forms of mass communication ned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24767 - IB Language A: La	nguage and Literature—	-Arabic			
		exams. Course content incl	udes in-depth study of v		forms, composition t	for purpose and audi	uage A: Language and Literature ence, and the context and elements abic in an academic context.
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06735	- IB Language Ab	Initio—Arabic					
	.	developing the linguistic ab	ilities of students with litt		n the language of stu	idy. Course content i	vel. These courses focus on ncludes the study of individuals and practice and explore this language.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24768 - IB Language Ab Ini	tio—Arabic				
		developing the linguistic abi	lities of students with lit		n the language of stu	udy. Course content	vel. These courses focus on includes the study of individuals and practice and explore this language.
	AP: I	False	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06741	- Cambridge AS L	evel Arabic					
		prospects. Students will lean nformation in order to response	rn how to use the langu and to specific tasks. Th	age in a variety of situations.	They will be expected can expect to achie	ed to handle texts ar	sity level study, or to improve career and other source materials, extracting accuracy and confidence in the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06759 - Semitic and Near/M	liddle Eastern Languag	es—Other			
	Description: -	This course was archived	at the National level 0	Other Semitic and Near/Midd	le Eastern language	courses.	
	AP: I	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06742	- Cambridge IGCS	SE Arabic I					
	-    - 	communication within the co anguage, and attitudes req speaking countries. By the writing, showing knowledge	ountry of residence, who uired for further study, we and of this course, stude of a range and variety	vork, and leisure. Students in ents will be able to understan of vocabulary, as well as app	untries where Arabic this course will devo d and respond to sp ly the grammar and	is spoken. Students elop insights into the oken and written Ara structures of the Ara	ely for purposes of practical s will form a sound base of the skills, culture and civilization of Arabic- abic and communicate in speech and bic language accurately. The uisition of the fundamentals of
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24752 - Arabic I						
	_	(reading, listening, viewing)	, exchanging (speaking		iting), and presentin	g (speaking, writing)	ntically in Arabic by interpreting information on a variety of topics.	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06743	- Cambridge IGC	SE Arabic II						
	Description:  The purpose of this second course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Arabic-speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in speech and writing, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language accurately. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in Arabic speech and writing in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read, and experience in a variety of Arabic media.							
	Comments:	·	·					
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24753 - Arabic II						
		<b>Description:</b> Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06759	- Semitic and Nea	r/Middle Eastern Lar	nguages—Other					
	Description:	Other Semitic and Near/Mid	Idle Eastern language	courses.				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06759 - Semitic and Near/M	liddle Eastern Languag	es—Other				
	Description: -	-This course was archived	at the National level 0	Other Semitic and Near/Middle	e Eastern language	courses.		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06761	- Swahili I							
	Description: Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpretable (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of to They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24802 - Swahili I						
	. (	reading, listening, viewing),	, exchanging (speaking	e and culture, Swahili I course and listening; reading and wr ts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06762	- Swahili II							
		iewing), exchanging (speal	king and listening; read	vahili I, preparing students to o ing and writing), and presentin actices, and perspectives of S	ng (speaking, writing	) information on con		
	Comments:							



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24803 - Swahili II					
	•	viewing), exchanging (speal	king and listening; rea	Swahili I, preparing students to ding and writing), and presenting and presention of Statices, and perspectives of Statics.	ng (speaking, writing	g) information on con	interpreting (reading, listening, crete topics. Swahili II courses
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06763	- Swahili III						
	-	reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24804 - Swahili III					
	Description: Swahili III courses prepare students to communicate authentically in Swah reading and writing), and presenting (speaking, writing) information, concerties courses expand students' knowledge of relationships among the pro-				nd ideas on a variety	of topics, including	connections to other subject areas.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06764	- Swahili IV						
	Description: Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject area Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries as cultures.						connections to other subject areas.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24805 - Swahili IV						
	r	on: Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject area Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries an cultures.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06765 ·	- Swahili V							
	Description: Swahili V courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subjectives of Swahili V courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking council cultures.					ner subject areas.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24806 - Swahili V						
	Description: Swahili V courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listen reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject are Swahili V courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries a cultures.						ner subject areas.	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06766 ·	66 - Swahili for Native Speakers							



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	S ii	tudents' skills to interpret ( nformation, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa pics. Swahili for Native Speak es included in the Swahili-spe	ation at the same lev	el as they exchange	(speak and listen;	read and write)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24807 - Swahili for Native S	Speakers					
	s ii	tudents' skills to interpret ( nformation, concepts, and	read, listen, view) and ideas on a variety of to	re and heritage speakers to co present (speak, write) informa pics. Swahili for Native Speal es included in the Swahili-spe	ation at the same lev kers courses advanc	el as they exchange	(speak and listen;	read and write)
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06767	- Swahili Field Exp	perience						
	·	nain language spoken. The	ese courses enable stu	n environments in which they dents to strengthen their skills n and their ability to interact in	s in exchanging (spe	aking/listening and w		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	.4808 - Swahili Field Exper	rience					
	r	nain language spoken. The	ese courses enable stu	n environments in which they dents to strengthen their skills a and their ability to interact in	s in exchanging (spe	aking/listening and w		
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			



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AZ06768 - Swahili Conve	rsation and Culture						
Description			students with an introduction while deemphasizing writing a			) of Swahili-speal	king people, placing
Comments							
Special Identifier				AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area	24 - Foreign Language and	Literature					
Course	24809 - Swahili Conversation	on and Culture					
Description	<b>Description:</b> Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						
AP	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06769 - Swahili Literati	ure						
Description	Swahili Literature courses p	place an emphasis on re	eading, understanding, and re	acting in writing to li	terature written in Sw	ahili.	
Comments							
Special Identifier	:			AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area	24 - Foreign Language and	Literature					
Course	24810 - Swahili Literature						
Description	Description: Swahili Literature courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Swahili. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Swahili cultures into literature, and exploring interdisciplinary connections.						
AP	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06770 - IB Language A	(non-English)—Swah	nili					



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	l-	ligher level. Course conter	nt includes indepth study o	are students to take the Inte of literature chosen from the ent is designed to improve s	appropriate IB list of	of texts and authors, v	vritten analyses o	f this literature,	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 2	4 - Foreign Language and	Literature						
	Course: 2	4812 - IB Language A: Lite	erature—Swahili						
	ir	n-depth study of a range of	literary texts in a number nments. The course is de	of literary forms and from one of signed for students highly c	different times and p	aureate Language A: Literature exams. Course content includes s and places, written analyses and critiques of this literature, and using Swahili in an academic context and is intended for			
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ06771	- IB Language B—	Swahili							
	c	ourses focus on improving	students' accuracy and f	o take the International Baco luency in oral and written co erstand native speakers; stu	mmunication (usual	ly in the students' "se	cond" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6771 - IB Language B—S	wahili						
	e tt	xams at either the standar	d or higher level. These o uage). Students preparing	Language B—Swahili course ourses focus on improving g to take the standard level y at native speed.	students' accuracy a	and fluency in oral and	d written commun	ication (usually in	
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				



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AZ06773	- IB Language A: Language and Literature—Swahili									
		exams at either the standar and the media, and the con	anguage A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature ms at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in g Swahili in an academic context.							
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24817 - IB Language A: Lar	nguage and Literature—	Swahili						
		Baccalaureate Language A ourpose and audience, form	nis course was archived at the National level IB Language A: Language and Literature—Swahili courses prepare students to take the International calaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for coose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written gnments and is designed for students highly competent in using Swahili in an academic context.							
	AP: I	alse	se IB: True							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
AZ06774	- IB Language Ab	Initio—Swahili								
	Description:	B Language Ab Initio—Swa developing the linguistic abi	lities of students with littl	dents to take the International e or no prior experience with conments. These courses also	the language of stu	dy. Course content in	cludes the study	of individuals and		
	Comments:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	, , , , , , , , , , , , , , , , , , , ,	,	3 1 3 3 3 3 3 3		
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24818 - IB Language Ab Ini	tio—Swahili							
		IB Language Ab Initio—Swahili courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								
	AP:	alse	IB: Tr	ue						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				



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)6781 ·	- Non-Semitic Afr	rican Language I								
		Language I courses empha	size basic grammar and		and the spoken acce	nt so that student	haric) and culture, Non-Semitic African s can read, write, speak, and is.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
-	Course:	06781 - Non-Semitic Africar	n Language I							
		Yoruba, and Amharic) and o								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
6782 ·	- Non-Semitic Afr	rican Language II								
	·	express themselves in a No students learn how to engage	on-Semitic African language in discourse for inforr f grammar, and compre	age not otherwise described mative or social purposes, wi hend the language when spo	(e.g., Ibo, Yoruba, a rite expressions or pa	nd Amharic) and i assages that shov	udents' ability to understand and ncreasing their vocabulary. Typically, v understanding of sentence the customs, history, and art forms of			
	Comments:		<u> </u>	( )						
	Special Identifier:				AP:	False	IB: False			
ľ	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06782 - Non-Semitic Africar	n Language II							
a la		extending students' ability to and increasing their vocabu show understanding of sent	o understand and express lary. Typically, students ence construction and the	ss themselves in a Non-Sem learn how to engage in disco	itic African language ourse for informative mprehend the langua	not otherwise de or social purpose age when spoken	ed in Non-Semitic African Language I, scribed (e.g., Ibo, Yoruba, and Amhar is, write expressions or passages that slowly. Students usually explore the			



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CourseWalk™

	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06783	- Non-Semitic Af	rican Language III						
	Description:	spontaneity. Comprehensio	n goals for students m		ity and faster unders	tanding when listenir	and in writing while showing some ng to the language spoken at normal	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	e: 06783 - Non-Semitic African Language III						
	Description:	tion:This course was archived at the National level Non-Semitic African Language III courses focus on having students express increasingly complex concept both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06784	- Non-Semitic Af	rican Language IV						
	Description:	Language being studied so	that they can maintain	simple conversations with su	fficient vocabulary ar	nd an acceptable acc	erstand the Non-Semitic African tent, have sufficient comprehension te a good understanding of grammar	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06784 - Non-Semitic African	n Language IV					



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		speak, and understand the acceptable accent, have su	This course was archived at the National level Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, beak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an ecceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write arratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06785	- Non-Semitic Afı	rican Language V								
				students' facility with the langueds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	- Foreign Language and Literature							
	Course:	06785 - Non-Semitic Africar	6785 - Non-Semitic African Language V							
	Description:	This course was archived understand, initiate, and sus tenses (present, past, and f	stain general conversa	Non-Semitic African Languag ations on topics beyond basic s	e V courses extend survival needs. Read	students' facility with t ling and writing tasks	he language so t will usually includ	hat they are able to de all normal verb		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06786	- Non-Semitic Afı	rican Language for N	ative Speakers							
				students' facility with the langueds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False				
	SCED Course Ma	<u>flapping:</u>								
	Subject Area:	a: 06 - Foreign Language and Literature								
	Course:	06786 - Non-Semitic African Language for Native Speakers								
	Description:	This course was archived at the National level Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).								



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06787	- Non-Semitic Afr	ican Language Field	Experience					
	Description:	setting where a Non-Semiti	c African language (e.		s the main language		tive speakers, most typically in a trengthen their language skills	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06787 - Non-Semitic Africa	n Language Field Expe	erience				
	Description:	Description:This course was archived at the National level Non-Semitic African Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Non-Semitic African language (e.g., lbo, Yoruba, and Amharic) is the main language spoken Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06788	- Non-Semitic Afr	ican Language Con	ersation and Cul	ture				
	Description:		a, and Amharic) and th				African language not otherwise stening skills while de-emphasizing	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06788 - Non-Semitic Africa	n Language Conversa	tion and Culture				
		This course was archived at the National level Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.						
	AP:	False	IB:	False				



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	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06789	- Non-Semitic Af	rican Literature					
	Description:	Non-Semitic African Literatulanguage not otherwise des			nding, and reacting i	n writing to literature	written in a Non-Semitic African
	Comments:			·			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06789 - Non-Semitic Africa	n Literature				
	Description:	This course was archived at the National level Non-Semitic African Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic).					
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06790	- IB Language A	(non-English)—Non-	Semitic African L	_anguage			
		the Subsidiary or Higher lev	vel. Course content inc all and written assignment	cludes in-depth study of literatu	re chosen from the a	appropriate IB list of to	nureate Language A exams at either exts and authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06790 - IB Language A: Lite	erature—Non-Semitic	African Language			
		ription:This course was archived at the National level IB Language A: Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Non-Semitic African language in an academic context and is intended for students with native or near native fluency in the language.					
	AP:	False	IB:	True			



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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06791	- IB Language B-	–Non-Semitic Africar	n Language						
	Description:	or Higher level. These cours	ses focus on improving s ing to take the Subsidia	students' accuracy and fluen	cy in oral and writter	n communication (usi	age B exams at either the Subsidiary ally in the students' "second" eparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06791 - IB Language B—No	1 - IB Language B—Non-Semitic African Language						
	Description:	Baccalaureate Language B communication (usually in the	This course was archived at the National level IB Language B—Non-Semitic African Language courses prepare students to take the International accalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written ommunication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; tudents preparing for the higher level exam will be able to communicate fluently at native speed.						
	AP:	False	IB: Ti	rue					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06792	- IB Language A:	Language and Litera	ture—Non-Semiti	c African Language					
		Language and Literature ex of mass communication and	ams at either the standa I the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course include	pth study of compos	onal Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	se Mapping:							
	Subject Area:	ject Area: 06 - Foreign Language and Literature							
	Course:	Course: 06792 - IB Language A: Language and Literature—Non-Semitic African Language							
	Description:	This course was archived at the National level IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.							



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	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ06793	- IB Language Ak	Initio—Non-Semitic	African Languag	je				
	·	courses focus on developin	g the linguistic abilities	of students with little or no pri	or experience with tl	ne language of study	exam at the standard level. These c. Course content includes the study a the opportunity to practice and	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06793 - IB Language Ab Ini	itio—Non-Semitic Afric	an Language				
	·	Baccalaureate exam at the language of study. Course	This course was archived at the National level IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International saccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the anguage of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also rovide students with the opportunity to practice and explore this language.					
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ06799	- Non-Semitic Af	rican Language—Oth	er					
	Description:	Other Non-Semitic African I	anguage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06799 - Non-Semitic Africa	n Language—Other					
	Description:	This course was archived	at the National level	Other Non-Semitic African lan	nguage courses.			
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06801	- American Sign	Language I								
	Description:	authentically in American S	ign Language by inter	Language language and cultur preting (reading/viewing), excha among the practices, perspectiv	anging (signing and	reading), and presen				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24852 - American Sign Lan	guage I							
	Description:	authentically in American Si	esigned to introduce students to American Sign Language language and culture, American Sign Language I courses prepare students to communicate thentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a riety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06802	- American Sign	Language II								
	Description:	Sign Language by interpreti	ing (reading/viewing),	kills developed in American Sig exchanging (signing and readin nong the practices, perspective	ng), and presenting (	signing) information of	municate authentically in American on concrete topics. American Sign unities.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and Literature								
	Course:	24853 - American Sign Lan	guage II							
	Description:	American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.								
	AP:	False	IB:	False						





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06803	- American Sign I	_anguage III					
	.	exchanging (signing and re	ading), and presenting	ents to communicate authentic (signing) information, concept e of relationships among the p	s, and ideas on a va	riety of topics, includ	ing connections to other subject
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24854 - American Sign Lan	guage III				
	Description: American Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.						
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06804	- American Sign I	_anguage IV					
		exchanging (signing and re	ading), and presenting		s, and ideas on a va	riety of topics, includ	preting (reading/viewing), ing connections to other subject erspectives, and cultures of deaf
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24855 - American Sign Lan	guage IV				
	Description:  American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.						



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06805	- American Sign	Language V					
	Description:	(signing and reading), and	presenting (signing) in		s on a variety of topic	s, including connect	oreting (reading/viewing), exchanging ons to other subject areas. American cultures of deaf people and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24856 - American Sign Lar	nguage V				
	Description:	(signing and reading), and	presenting (signing) in		s on a variety of topic	cs, including connect	oreting (reading/viewing), exchanging ons to other subject areas. American cultures of deaf people and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06819	- American Sign	Language—Other					
	Description:	Other American Sign Lang	uage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24899 - American Sign Lar	nguage—Other				
	Description:	Other American Sign Lang	uage courses.				
	AP:	False	IB:	False			



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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ06821	- American Indian	Language I					
		authentically in an Americanistening; reading and writin	n Indian Language (e.g., g), and presenting (spea	Navajo, Cherokee, or Cree)	by interpreting (rea a variety of topics.	ding, listening, viewing	prepare students to communicate g), exchanging (speaking and ationships among the products,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	<b>SCED Course Ma</b>	<u>pping:</u>					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24902 - American Indian La	inguage I				
	a la	authentically in an Americanistening; reading and writin	n Indian Language (e.g., g), and presenting (spea	anguage and culture, Ameri Navajo, Cherokee, or Cree) king, writing) information on ed with the language of study	by interpreting (rea a variety of topics.	ding, listening, viewing	tudents to communicate g), exchanging (speaking and ationships among the products,
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ06822	- American Indian	Language II					
		American Indian Language writing), and presenting (sp	(e.g., Navajo, Cherokee eaking, writing) informati	, or Cree) by interpreting (rea	ading, listening, viev ican Indian Languaç	ving), exchanging (spe	ommunicate authentically in an eaking and listening; reading and e the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	<b>SCED Course Ma</b>	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24903 - American Indian La	inguage II				



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Description:	American Indian Language writing), and presenting (sp	(e.g., Navajo, Cheroke eaking, writing) informa	kills developed in American In e, or Cree) by interpreting (rea tion on concrete topics. Amer es associated with the langua	ading, listening, view ican Indian Languaç	ving), exchanging (sp	eaking and listen	ing; reading and
AP:	False	IB: I	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06823 - American India	n Language III						
Description:	interpreting (reading, listeni	ing, viewing), exchangir pics. These courses ex	dents to communicate authen ng (speaking and listening; rea pand students' knowledge of I	ading and writing), a	nd presenting (speak	ing, writing) inforr	mation, concepts,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24904 - American Indian La	anguage III					
Description:	interpreting (reading, listeni	ing, viewing), exchangir pics. These courses ex	dents to communicate authen ng (speaking and listening; rea pand students' knowledge of I	ading and writing), a	nd presenting (speak	ing, writing) inforr	nation, concepts,
AP:	False	IB: I	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06824 - American India	n Language IV						
Description:	interpreting (reading, listeniand ideas on a variety of to	ing, viewing), exchangir pics, including connecti	dents to communicate authen ng (speaking and listening; rea ons to other subject areas. Ar erspectives of the cultures as	ading and writing), a merican Indian Lang	nd presenting (speak uage IV courses pror	ing, writing) inforr	nation, concepts,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						



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	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24905 - American Indian La	anguage IV							
	Description:	interpreting (reading, listeni and ideas on a variety of to	ndian Language IV courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by g (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, on a variety of topics, including connections to other subject areas. American Indian Language IV courses promote students' understanding of the post among the products, practices, and perspectives of the cultures associated with the language of study.  IB: False  Secondary Mapping: True  Other Mapping:							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06825	- American India	n Language V								
	Description:	interpreting (reading, listeni and ideas on a variety of to	ng, viewing), exchangi pics, including connec	ng (speaking and listening; reations to other subject areas. A	ading and writing), ar merican Indian Langı	nd presenting (speak uage V courses pror	king, writing) inforr	nation, concepts,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24906 - American Indian La	anguage V							
	Description:	interpreting (reading, listeni and ideas on a variety of to	ng, viewing), exchangi pics, including connec	dents to communicate authen ng (speaking and listening; re- tions to other subject areas. An perspectives of of the cultures	ading and writing), ar merican Indian Langı	nd presenting (speak uage V courses pror	king, writing) inforr	nation, concepts,		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06826	- American India	n Language for Nativ	e Speakers							
	Description:	Navajo, Cherokee, or Cree) information at the same level	in all modes. These c el as they exchange (s ers courses advance s	ourses prepare native and her ourses reinforce and expand speak and listen; read and writs tudents' understanding of the	students' skills to inte e) information, conce	rpret (read, listen, vi pts, and ideas on a	ew) and present (variety of topics.	speak, write) American Indian		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24907 - American Indian La	nguage for Native Spe	eakers				
	i L	Navajo, Cherokee, or Cree) nformation at the same leve	in all modes. These of el as they exchange (s ers courses advance s	ourses prepare native and heri ourses reinforce and expand s peak and listen; read and write students' understanding of the	tudents' skills to inte	erpret (read, listen, vie epts, and ideas on a v	ew) and present (s variety of topics. A	speak, write) merican Indian
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06827 -	- American Indian	Language Field Exp	erience					
	t	ypically in settings where th	ne American Indian La	ses place students in environm nguage of study is the main lar g), interpreting (reading, listeni	nguage spoken. The	se courses enable st	tudents to strength	nen their skills in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24908 - American Indian La	nguage Field Experie	nce				
	t e	ypically in settings where th	ne American Indian La	ses place students in environm nguage of study is the main lar g), interpreting (reading, listeni	nguage spoken. The	se courses enable st	tudents to strength	nen their skills in
	AP: F	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06828 -	- American Indian	Language Conversa	ation and Culture					
			of the people associate	ture courses provide students and with the language of study,				



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24909 - American Indian La	anguage Conversation	and Culture			
			of the people associate	ture courses provide students ed with the language of study,			in Language (e.g., Navajo, Cherokee, nd listening skills while
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06829	- American Indiar	1 Literature					
		Cree) by interpreting (reading opinions, and ideas drawn f	ng, listening, viewing), from literature written i	exchanging (speaking and list	ening; reading and w ge of study. Emphasi	vriting), and presenting is is typically placed	guage (e.g., Navajo, Cherokee, or ng (speaking, writing) information, on critical and analytical reading and ns.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24910 - American Indian Lit	terature				
	•	Cree) by interpreting (reading opinions, and ideas drawn f	ng, listening, viewing), from literature written i	exchanging (speaking and list	ening; reading and w ge of study. Emphasi	vriting), and presenti	guage (e.g., Navajo, Cherokee, or ng (speaking, writing) information, on critical and analytical reading and ns.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06830	- IB Language A	(non-English)—Amer	ican Indian Lang	uage			



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Descrip	eit ar	ther the standard or highen alyses and critiques of the	er level. Course content i is literature, and other of	age courses prepare studen ncludes in-depth study of lite ral and written assignments. nded for students with native	erature chosen from the course is design	the appropriate IB lismed for students high	t of texts and auth	ors, written
Comme	ents:							
Special Ident	ifier:				AP:	False	IB:	True
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping:	False	Secondary Mapping	: True	Other Mapping:	False		
SCED Cours	е Мар	ping:						
Subject A	rea: 24	- Foreign Language and	Literature					
Cou	rse: 24	912 - IB Language A: Lit	erature—American India	n Language				
Descrip	Ba ap st	accalaureate Language A propriate IB list of texts a	: Literature exams at eith and authors, written analy	B Language A: Literature—/ ner the standard or higher le /ses and critiques of this lite lian Language in an academ	vel. Course content i rature, and other ora	ncludes in-depth stud I and written assignm	dy of literature cho nents. The course	sen from the is designed for
	AP: Fa	alse	IB: Ti	ue				
Elementary M	apping:	False	Secondary Mapping	: True	Other Mapping:			
Z06831 - IB Languag	e B—/	American Indian La	nguage					
Descrip	hi <sub>s</sub> St	gher level. These courses	s focus on improving stud the standard-level exam	s prepare students to take the dents' accuracy and fluency will be able to understand n	in oral and written co	mmunication (usually	y in the students' '	'second" language).
Comme	ents:							
Special Ident	ifier:				AP:	False	IB:	True
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping:	False	Secondary Mapping	: True	Other Mapping:	False		
SCED Cours	е Мар	ping:						
Subject A	rea: 24	- Foreign Language and	Literature					
Cou	rse: 24	913 - IB Language B—A	merican Indian Languag	e				
Descrip	Ba	This course was archived accalaureate Language B udents' "second" languag	exams. These courses	B Language B—American Ir focus on improving students	ndian Language cour accuracy and fluend	rses prepare students by in oral and written	s to take the Interr communication (u	national Isually in the
	AP: Fa	alse	IB: Ti	ue				
Elementary M	apping:	False	Secondary Mapping	: True	Other Mapping:			



AZ06833	- IB Language A:	Language and Litera	iture—American	Indian Language				
		Language and Literature ex of mass communication and	ams at either the star d the media, and the o	can Indian Language courses pudard or higher level. Course context and elements of literature indian Language in an academ	ontent includes in-de re. The course inclu	pth study of composit	tion for purpose a	nd audience, forms
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24917 - IB Language A: Lar	nguage and Literature	—American Indian Language				
		the International Baccalaure composition for purpose and	his course was archived at the National level IB Language A: Language and Literature—American Indian Language courses prepare students to International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth aposition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes written assignments and is designed for students highly competent in using an American Indian Language in an academic context.					
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06834	- IB Language Ab	Initio—American Inc	dian Language					
		courses focus on developin	g the linguistic abilities	ge courses prepare students to s of students with little or no pri urban and rural environments.	or experience with tl	ne language of study.	Course content in	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06834 - IB Language Ab Ini	tio—American Indian	Language				
		Baccalaureate exam at the	standard level. These content includes the s	<ul> <li>IB Language Ab Initio—Americourses focus on developing titudy of individuals and society, and explore this language.</li> </ul>	he linguistic abilities	of students with little	or no prior experi	ence with the
	AP:	False	IB:	True				



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	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ06839	- American India	n Language—Other						
	Description:	Other American Indian lange	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24949 - American Indian La	nguage—Other					
	Description:	Other American Indian lange	uage courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06841	- Indic Language	I						
		Designed to introduce stude grammar and syntax, simple predictable areas of need, u	e vocabulary, and the sp	oken accent so that students				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06841 - Indic Language I						
		This course was archived a Indic Language I courses er understand the language at	nphasize basic gramma	r and syntax, simple vocabu	lary, and the spoken	accent so that stude	Panjabi, and Roints can read, writ	many) and culture, e, speak, and
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06842	- Indic Language	II						



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	·	anguage (e.g., Hindi, Urdu social purposes, write expr	, Panjabi, and Romany essions or passages th	) and increasing their vocabul at show understanding of sen	ary. Typically, studer tence construction a	nts learn how to enga nd the rules of gramn	express themselves in an Indic age in discourse for informative or nar, and comprehend the language inderstanding of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06842 - Indic Language II					
	- 	understand and express the now to engage in discourse	emselves in an Indic land e for informative or socies and the language when	nguage (e.g., Hindi, Urdu, Par al purposes, write expression	njabi, and Romany) a s or passages that sh	and increasing their ventures the contract of	ge I, extending students' ability to ocabulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06843	- Indic Language	III					
	.	Comprehension goals for s	tudents may include att		r understanding wher		while showing some spontaneity. uage spoken at normal rates, being
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06843 - Indic Language III					
	·	and in writing while showing	g some spontaneity. Co		nts may include attai	ning more facility and	gly complex concepts both verbally I faster understanding when listening within limited situations.
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		





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206844 - Indic Language							
Description:	they can maintain simple co	onversations with suffici	dents' skills and abilities to re ent vocabulary and an accept rose, and write narratives tha	able accent, have su	ufficient comprehensi	ion to understand	speech spoken a
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	06 - Foreign Language and	Literature					
Course:	06844 - Indic Language IV						
Description:	understand the Indic Langu	age being studied so the understand speech spe	ndic Language IV courses for at they can maintain simple co oken at a normal pace, read u	onversations with su	ifficient vocabulary a	nd an acceptable	accent, have
ΔP·	False	IB: F	alse				
Ai.	T GIGG						
Elementary Mappir		Secondary Mapping	g: True	Other Mapping:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
Elementary Mappir	ng: False  V Indic Language V courses	extend students' facility	g: True with the language so that the asks will usually include all no	y are able to underst	and, initiate, and sus	stain general convo	ersations on topi
Elementary Mappir	ng: False  V Indic Language V courses	extend students' facility	with the language so that the	y are able to underst	and, initiate, and sus resent, past, and futu	stain general convo ure).	ersations on topi
Elementary Mappir 206845 - Indic Language Description:	ng: False  V Indic Language V courses	extend students' facility	with the language so that the	y are able to understormal verb tenses (p	and, initiate, and sus resent, past, and futo False	ure).	ersations on topid
Elementary Mappir 206845 - Indic Language Description: Comments:	ng: False  V Indic Language V courses	extend students' facility	with the language so that the	y are able to understormal verb tenses (p	resent, past, and futu	ure).	
Elementary Mappir 206845 - Indic Language Description: Comments: Special Identifier:	Ng: False  V  Indic Language V courses e beyond basic survival need	extend students' facility s. Reading and writing t	with the language so that the	y are able to understormal verb tenses (p	resent, past, and futt	ure).	
Elementary Mappin  Conservation:  Comments:  Special Identifier:  Course Level:	ng: False  V Indic Language V courses e beyond basic survival need	extend students' facility s. Reading and writing t	with the language so that the	y are able to understormal verb tenses (p  AP:  Sequence:	resent, past, and futu	ure).	
Elementary Mappir  206845 - Indic Language Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: False  V Indic Language V courses e beyond basic survival need	extend students' facility s. Reading and writing the students of the state of the s	with the language so that the	y are able to understormal verb tenses (p  AP:  Sequence:	resent, past, and futu	ure).	
Elementary Mappin  Consecutive Course Level:  Elementary Mappin  SCED Course Mappin  Subject Area:	Indic Language V courses of beyond basic survival need apping:	extend students' facility s. Reading and writing the students of the state of the s	with the language so that the	y are able to understormal verb tenses (p  AP:  Sequence:	resent, past, and futu	ure).	
Elementary Mappin  206845 - Indic Language Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin Subject Area: Course:	Indic Language V courses of beyond basic survival need beyond basic survival need apping:  06 - Foreign Language and 06845 - Indic Language VThis course was archived	extend students' facility s. Reading and writing t  Available Credit: Secondary Mapping  Literature  at the National level	with the language so that the	y are able to underst primal verb tenses (p  AP:  Sequence:  Other Mapping:	False  False  with the language s	IB:	False  e to understand,
Elementary Mappin  206845 - Indic Language Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Indic Language V courses of beyond basic survival need beyond basic survival need apping:  Of - Foreign Language and Of - Foreign Language V This course was archived initiate, and sustain general	extend students' facility s. Reading and writing t  Available Credit: Secondary Mapping  Literature  at the National level	with the language so that the asks will usually include all not get a second or second	y are able to underst primal verb tenses (p  AP:  Sequence:  Other Mapping:	False  False  with the language s	IB:	False  e to understand,



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		Romany). Because student Indic Language for Native S	s understand at least the speakers courses often	ort, reinforce, and expand stu he rudiments and structure of a move faster than do regular l so include the culture or histo	the language and ha	ive a working vocabl ses and emphasize I	ulary (to a greater iterary developme	or lesser degree),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06846 - Indic Language for	Native Speakers					
		own tongue (e.g., Hindi, Urd vocabulary (to a greater or l	du, Panjabi, and Roma lesser degree), Indic La	Indic Language for Native Sp ny). Because students unders anguage for Native Speakers terature and composition). The	tand at least the rud courses often move	iments and structure faster than do regula	of the language a	and have a working courses and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06847	- Indic Language	Field Experience						
AZ06847	Description:	Indic Language Field Exper	Urdu, Panjabi, and Ro	udents in an environment in w many) is the main language s naturally.				
AZ06847	Description:	Indic Language Field Exper Indic language (e.g., Hindi,	Urdu, Panjabi, and Ro	many) is the main language s				
AZ06847	Description:	Indic Language Field Exper Indic language (e.g., Hindi,	Urdu, Panjabi, and Ro	many) is the main language s	poken. Študents stre		ge skills (reading, v	
AZ06847	Description:  Comments:	Indic Language Field Exper Indic language (e.g., Hindi,	Urdu, Panjabi, and Ro	many) is the main language s	poken. Študents stre	engthen their languag	ge skills (reading, v	writing, listening,
AZ06847	Description:  Comments:  Special Identifier:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase	Urdu, Panjabi, and Ro their ability to interact	many) is the main language s naturally.	poken. Students stre	rngthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Description:  Comments:  Special Identifier:  Course Level:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False	Urdu, Panjabi, and Roe their ability to interact  Available Credit:	many) is the main language s naturally.	ooken. Students stre AP: Sequence:	rngthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False	Urdu, Panjabi, and Roe their ability to interact  Available Credit:  Secondary Mappin	many) is the main language s naturally.	ooken. Students stre AP: Sequence:	rngthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False	Urdu, Panjabi, and Roe their ability to interact  Available Credit:  Secondary Mappin  Literature	many) is the main language s naturally.	ooken. Students stre AP: Sequence:	rngthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False  Ipping:  06 - Foreign Language and  06847 - Indic Language Field This course was archived native speakers, most typic	Urdu, Panjabi, and Roe their ability to interact  Available Credit:  Secondary Mappin  Literature  Id Experience  at the National level ally in a setting where a	many) is the main language s naturally.	AP: Sequence: Other Mapping:	False  tudents in an enviror Romany) is the mair	ge skills (reading, v	writing, listening,  False  y interact with
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False  Ipping:  06 - Foreign Language and  06847 - Indic Language Field This course was archived native speakers, most typic	Available Credit:  Secondary Mappin  Literature  Id Experience at the National level ally in a setting where a kills (reading, writing, li	many) is the main language s naturally.  True  Indic Language Field Experie an Indic language (e.g., Hindi,	AP: Sequence: Other Mapping:	False  tudents in an enviror Romany) is the mair	ge skills (reading, v	writing, listening,  False  y interact with



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AZ06848	- Indic Language	Conversation and Co	ulture							
	Description:			s provide students with an intro asis on speaking and listening						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		'						
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06848 - Indic Language Co	nversation and Culture							
	Description:		Panjabi, and Romany	Indic Language Conversation ) and the culture(s) of the peo						
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06849	- Indic Literature					ı				
	Description:	Indic Literature courses place Panjabi, and Romany).	ce an emphasis on rea	ding, understanding, and reac	ting in writing to liter	ature written in an In	dic language (e.g	., Hindi, Urdu,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:				'				
	Subject Area:	06 - Foreign Language and	Literature							
	Course: 06849 - Indic Literature									
	Description:This course was archived at the National level Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany).									
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06850	- IB Language A	(non-English)—Indic	Language							



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	C	or Higher level. Course con	tent includes in-depth stu	ses prepare students to take dy of literature chosen from ent is designed to improve s	the appropriate IB I	ist of texts and author	s, written analyse	es of this literature,	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06850 - IB Language A: Lite	erature—Indic Language						
	E a	Baccalaureate Language A appropriate IB list of texts a	as archived at the National level IB Language A: Literature—Indic Language courses prepare students to take the International Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the ist of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for competent in using Indic Language in an academic context and is intended for students with native or near native fluency in the language.						
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	;: False	Secondary Mapping:	True	Other Mapping:				
AZ06851	- IB Language B—	-Indic Language							
	I	evel. These courses focus	on improving students' ac the Subsidiary level exam	udents to take the Internatio ccuracy and fluency in oral a n will be able to understand	and written communi	cation (usually in the	students' "second	d" language).	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06851 - IB Language B—In	dic Language						
	L (	anguage B exams at eithe usually in the students' "se	r the standard or higher locond" language). Student	evel. These courses focus of	on improving student dard level exam will	epare students to take the International Baccalaureate udents' accuracy and fluency in oral and written communication m will be able to understand native speakers; students			
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:				



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AZ06852	- IB Language A:	Language and Litera	nguage and Literature—Indic Language								
		Literature exams at either th	ne standard or higher I dia, and the context ar	anguage courses prepare studevel. Course content includes in delements of literature. The context.	in-depth study of cor	mposition for purpose	e and audience, fo	orms of mass			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06852 - IB Language A: Lar	nguage and Literature-	—Indic Language							
		International Baccalaureate composition for purpose and	-This course was archived at the National level IB Language A: Language and Literature—Indic Language courses prepare students to take the nternational Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Indic language in an academic context.								
	AP:	AP: False IB: True									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06853	- IB Language Ab	Initio—Indic Langua	ıge								
	·	developing the linguistic abi	lities of students with I	repare students to take the Intitle or no prior experience with rironments. These courses also	the language of stu	idy. Course content in	ncludes the study	of individuals and			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	6 - Foreign Language and Literature									
	Course:	06853 - IB Language Ab Initio—Indic Language									
		exam at the standard level. Course content includes the	his course was archived at the National level IB Language Ab Initio—Indic Language courses prepare students to take the International Baccalaureate am at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. urse content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with opportunity to practice and explore this language.								
	AP:	False	IB:	True							





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	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ06857	- Cambridge AS	Level Urdu							
	Description:	prospects. Students will lea information in order to response	rn how to use the lang and to specific tasks. T	at IGCSE, O Level or AS Level luage in a variety of situations. Through their studies, students e material from English into the	They will be expected can expect to achieve	ed to handle texts an	d other source ma	aterials, extracting	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06859 - Indic Language—C	ther						
	Description:	This course was archived	at the National level	Other Indic language courses					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06859	- Indic Language	—Other							
	Description:	Other Indic language course	es.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06859 - Indic Language—Other								
	Description:This course was archived at the National level Other Indic language courses.								
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06861	- Malayo-Polynes	Malayo-Polynesian Language I							



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	-	_anguage I courses empha	size basic grammar an	esian language (e.g., Malay, l d syntax, simple vocabulary, edictable areas of need, using	and the spoken acce	ent so that students ca	culture, Malayo-Poan read, write, spe	olynesian eak, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06861 - Malayo-Polynesian	Language I						
	.	Samoan) and culture, Mala	yo-Polynesian Langua	ge I courses emphasize basic	roduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and phasize basic grammar and syntax, simple vocabulary, and the spoken accent so that a basic level within predictable areas of need, using customary courtesies and conventions.				
	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	er Mapping:			
AZ06862	Z06862 - Malayo-Polynesian Language II								
	1	hemselves in a Malayo-Pol now to engage in discourse	lynesian language (e.g for informative or soci nd the language when	n skills developed in Malayo- ,, Malay, Indonesian, Hawaiia al purposes, write expressions spoken slowly. Students usua	n, and Samoan) and s or passages that sl	l increasing their voca now understanding of	abulary. Typically, f sentence constru	students learn and the rules	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06862 - Malayo-Polynesian	Language II						
	i	extending students' ability to ncreasing their vocabulary. understanding of sentence	o understand and expro Typically, students lea construction and the ru	ess themselves in a Malayo-F arn how to engage in discours	Polynesian language e for informative or s nend the language w	upon skills developed in Malayo-Polynesian Language I, ge (e.g., Malay, Indonesian, Hawaiian, and Samoan) and or social purposes, write expressions or passages that show when spoken slowly. Students usually explore the customs,			
	AP: I	-alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				



AZ06863 - Malayo-Polyno	Malayo-Polynesian Language III									
Description	spontaneity. Comprehension	on goals for students may		ity and faster unders	tanding when listeni	and in writing while showing some ng to the language spoken at normal				
Comments	3:									
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course I	/lapping:									
Subject Area	06 - Foreign Language and	Literature								
Course	06863 - Malayo-Polynesian	Language III								
Description	both verbally and in writing	while showing some spo	ontaneity. Comprehension go	als for students may	/ include attaining m	press increasingly complex concepts ore facility and faster understanding onversing easily within limited				
AF	P: False	IB: F	alse							
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:						
AZ06864 - Malayo-Polyno	esian Language IV									
Description	Language being studied so	that they can maintain s	simple conversations with suf	ficient vocabulary ar	nd an acceptable ac	erstand the Malayo-Polynesian cent, have sufficient comprehension te a good understanding of grammar				
Comments	-									
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course I	Mapping:									
Subject Area	06 - Foreign Language and	- Foreign Language and Literature								
Course	06864 - Malayo-Polynesian	8864 - Malayo-Polynesian Language IV								
Description	speak, and understand the acceptable accent, have su	is course was archived at the National level Malayo-Polynesian Language IV courses focus on advancing students' skills and abilities to read, write, ak, and understand the Malayo-Polynesian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an eptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write atives that indicate a good understanding of grammar and a strong vocabulary.								
AF	P: False	IB: F	alse							





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06865	- Malayo-Polynes	ian Language V							
	Description:	Malayo-Polynesian Languaç conversations on topics bey	ge V courses extend sturond basic survival need	idents' facility with the langua ls. Reading and writing tasks	age so that they are a will usually include	able to understand, in all normal verb tenses	itiate, and sustain general s (present, past, and future).		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06865 - Malayo-Polynesian	Language V						
	Description:This course was archived at the National level Malayo-Polynesian Language V courses extend students' facility with the language so that they are able understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal vert tenses (present, past, and future).								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ06866	- Malayo-Polynes	ian Language for Nat	tive Speakers						
	Description:	Hawaiian, and Samoan). Be lesser degree), Malayo-Poly	cause students unders rnesian Language for N	tand at least the rudiments ar	nd structure of the la	inguage and have a w o regular Malayo-Poly	wn tongue (e.g., Malay, Indonesian, vorking vocabulary (to a greater or vnesian Language courses and or history of the people and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06866 - Malayo-Polynesian	Language for Native Sp	peakers					
	Description:This course was archived at the National level Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.								



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	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06867	- Malayo-Polynes	sian Language Field	Experience						
	Description:	setting where a Malayo-Po	lynesian language (e.g		n, and Samoan) is th	e main language spo	ve speakers, most typically in a oken. Students strengthen their		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06867 - Malayo-Polynesiar	n Language Field Expe	rience					
	Description:	interact with native speake	rs, most typically in a s		sian language (e.g.,	Malay, Indonesian, F	s in an environment in which they lawaiian, and Samoan) is the main ability to interact naturally.		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06868	- Malayo-Polynes	sian Language Conve	ersation and Cult	ure					
	Description:			Culture courses provide studer ure(s) of the people, placing gr			nesian language (e.g., Malay, g skills while de-emphasizing writing		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06868 - Malayo-Polynesiar	Language Conversat	ion and Culture					
	Description: This course was archived at the National level Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.								
	AP:	False	IB:	False					



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CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06869	- Malayo-Polynes	ian Literature						
		Malayo-Polynesian Literatu language (e.g., Malay, Indo		nphasis on reading, understan Samoan).	ding, and reacting ir	writing to literature v	written in a Malay	o-Polynesian
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06869 - Malayo-Polynesian	Literature					
				Malayo-Polynesian Literature language (e.g., Malay, Indone			understanding, ar	nd reacting in
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06870	- IB Language A (	non-English)—Malay	o-Polynesian La	nguage				
	1	the Subsidiary or Higher lev	vel. Course content inc il and written assignme	n Language courses prepare so ludes in-depth study of literatu ents. Course content is designe	re chosen from the a	appropriate IB list of t	texts and authors,	written analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06870 - IB Language A: Literature—Malayo-Polynesian Language							
	Description: This course was archived at the National level IB Language A: Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Malayo-Polynesian in an academic context and is intended for students with native or near native fluency in the language.							
	AP:	False	IB:	True				



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ06871	- IB Language B-	—Malayo-Polynesian	Language								
	Description:	or Higher level. These cours	ses focus on improving ing to take the Subsidia	students' accuracy and fluen	cy in oral and writter	n communication (us	age B exams at either the Subsidiary ually in the students' "second" eparing for the Higher level exam will				
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06871 - IB Language B—M	alayo-Polynesian Langu	ıage							
	Description: This course was archived at the National level IB Language B—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.										
	AP:	False	IB: T	rue							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ06872	- IB Language A:	Language and Litera	nture—Malayo-Pol	ynesian Language							
	Description:	Language and Literature ex of mass communication and	cams at either the standa d the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course inclu	pth study of compos	nal Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for				
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06872 - IB Language A: La	nguage and Literature—	-Malayo-Polynesian Languag	je						
	Description:	Description: This course was archived at the National level IB Language A: Language and Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Malayo-Polynesian Language in an academic context.									



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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06873	- IB Language Al	o Initio—Malayo-Poly	nesian Language				
	Description:	courses focus on developing	ng the linguistic abilities	of students with little or no pri	or experience with tl	he language of study	exam at the standard level. These . Course content includes the study of the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	l Literature				
	Course:	06873 - IB Language Ab In	itio—Malayo-Polynesiar	n Language			
	Description: This course was archived at the National level IB Language Ab Initio—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06879	- Malayo-Polynes	sian Language—Othe	er				
	Description:	Other Malayo-Polynesian la	anguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06879 - Malayo-Polynesiar	Language—Other				
	Description:	This course was archived	at the National level	Other Malayo-Polynesian lan	guage courses.		
	AP:	False	IB: F	alse			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06995	- Foreign Langua	ge and Literature—A	ide								
		World Language and Litera Students may provide tutori			assist instructors in p	oreparing, organizing	or delivering course curricula.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24995 - World Language ar	nd Literature—Aide								
	<b>Description:</b> World Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.										
	AP: F	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06997	- Foreign Langua	ge and Literature—Ir	ndependent Stud	у							
		World Language and Litera anguage-related topics of in explore a topic in greater de	nterest. Independent S	tudy courses may serve as an	vith instructors as me opportunity for stud	entors, enable studer ents to expand their	nts to explore (non-English) world expertise in a particular language, to				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 24 - Foreign Language and Literature										
	Course: 2	24997 - World Language ar	nd Literature—Indepen	dent Study							
	Description: World Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore (non-English) world language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.										
	AP: F	False	IB:	False							



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	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:		
AZ06998	- Foreign Languag	e and Literature—W	/orkplace Experie	ence			
	lit	erature. Goals are typicall	y set cooperatively by t	ience courses provide studen he student, teacher, and emp er study of the field or discuss	loyer (although stude	ents are not necessa	to a (non-English) world language or arily paid). These courses may encounter in the workplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Map	pping:					
	Subject Area: 2	4 - Foreign Language and	Literature				
	Course: 2	4998 - World Language ar	nd Literature—Workpla	ce Experience			
	. lit	erature. Goals are typicall	y set cooperatively by t		loyer (although stude	ents are not necessa	to a (non-English) world language or arily paid). These courses may encounter in the workplace.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:		
AZ06999	- Foreign Languag	e and Literature—C	ther				
	Description: C	ther World Language and	Literature courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Map	pping:					
	Subject Area: 2	4 - Foreign Language and	Literature				
	Course: 2	4999 - World Language ar	nd Literature—Other				
	Description: C	ther World Language and	Literature courses.				
	AP: F	alse	IB: F	alse			
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:		



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# **AZ07 - Religious Education and Theology**

AZ07001	- Religious Foun	dations							
	Description:		the ways in which daily	nclude instruction in the histolife may reflect personal relig and symbols, food laws, the	gious beliefs. These	courses typically incl	ude various comp	onents particular	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	eligious Education and Theology						
	Course:	07001 - Religious Foundation	- Religious Foundations						
	Description:	ription: Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.							
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ07002	- Comparative Re	eligion							
	Description:		hs and practices. Course	the various forms and value e topics typically include the development of each religio	belief systems of ad				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	ourse Level: Available Credit: Sequence:							
	Elementary Mappir	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07002 - Comparative Religi	on						



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	Description:	world's diverse religious fait	omparative Religion courses survey and compare the various forms and values of several world religions, offering students a basic understanding of the orld's diverse religious faiths and practices. Course topics typically include the belief systems of adherents; the relationships among humans, nature, neestors, and the spiritual world; and the historical development of each religion.					
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ07003	- Eastern Religio	ns						
	Description:	Description: Similar to Comparative Religion, Eastern Religions courses provide students with an overview of various religions and belief systems but focus on those of the Eastern World. Particular religious or philosophical systems of study usually include Buddhism, Hinduism, Islam, Taoism, Shintoism, and Confucianism, among others.						
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	lapping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07003 - Eastern Religions						
	Description:			courses provide students wit ical systems of study usually				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ07004	- Western Religio	ons						
	Description:	the Western World. Particul	ar religious or philosop	s courses provide students wi hical systems of study usually ons, Mennonites, and others)	include Judaism; C	hristianity (including v	various faiths suc	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	urse Mapping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	rse: 07004 - Western Religions						



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	Description:	the Western World. Particul	milar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of tholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ07005	- Scriptures							
	Description:		gious faith. Course obje	interpreting the sacred writing ectives are designed so that si				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07005 - Scriptures						
	Description:		gious faith. Course obje	interpreting the sacred writing ectives are designed so that si				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ07006	- Old Testament							
	Description:			and interpreting the sacred wi ically focuses on themes, the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07006 - Old Testament						



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	Description:	Old Testament courses emp focus on one or several boo critique and commentary.	Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may s on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include que and commentary.					
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ07007	- New Testament							
	Description:	New Testament courses em focus on one or several relig include critique and comme	jious books. Course co	g and interpreting the sacred vontent typically focuses on the	vritings of the New T mes, theological cor	estament from the stancepts, and portrayal o	indpoint of a relig of ethical messag	ious faith and may es, but may also
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	07 - Religious Education and	d Theology					
	Course:	07007 - New Testament						
	Description:	New Testament courses em focus on one or several religinclude critique and commen	jious books. Course co	g and interpreting the sacred vontent typically focuses on the	vritings of the New T mes, theological cor	estament from the stancepts, and portrayal o	indpoint of a relig of ethical messag	ious faith and may es, but may also
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ07008	- Bible History							
	Description:			document and provide an ovend the events chronicled in the				ludes geography;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	ect Area: 07 - Religious Education and Theology						
	Course:	07008 - Bible History						
	Description:			document and provide an ovend the events chronicled in the				ludes geography;



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ07009	- Christology						
				sus Christ and the literature Christ and applying His mes		se content is typically	based on Christian scriptures,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	07 - Religious Education an	d Theology				
	Course:	07009 - Christology					
	Description:	Christology courses concert leading to an examination of	n the work and life of Je of the message of Jesus	sus Christ and the literature Christ and applying His mes	related to him. Cours sage to daily life.	se content is typically	based on Christian scriptures,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ07010	- Religious Figure	es					
	•		sopher, or leader. In add	dition to a historical study of t			o are central to a religious faith, such ically emphasize how the teachings
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	07 - Religious Education an	d Theology				
	Course:	07010 - Religious Figures					
	•		sopher, or leader. In add	dition to a historical study of t			o are central to a religious faith, such ically emphasize how the teachings
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		



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AZ07011	- Liturgy and Pra	yer						
	Description:			pending upon the underlying r ntent typically includes an exa				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07011 - Liturgy and Prayer						
	Description: Liturgy and Prayer courses vary widely, usually depending upon the underlying religion, but generally seek to inform students about the meaning and message of public and private worship. Course content typically includes an examination or exploration of common rituals, spoken or sung prayers, and observed sacraments.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ07012	- Prayer and Spir	ituality						
	Description:	Prayer and Spirituality course content may include	ses vary widely, but see an examination or exp	ek to enable students to exper	rience deeper comm temporary practices	union with the divine	e through public ar	nd private worship.
	Comments:	,						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course: 07012 - Prayer and Spirituality							
	Description:			ek to enable students to exper ploration of traditional and con			e through public a	nd private worship.
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
A 707012	- Religious Ethic	s and Morality						



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		the moral teachings of a fair	th to their own lives, to	n of the tenets of a particular father that the larger community, and to cuality, professional ethics, an	their decision-making	and Morality courses g processes. Course	s seek to enable s content may focu	students to apply is on such issues
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course:	07013 - Religious Ethics an	nd Morality					
		the moral teachings of a fai	th to their own lives, to	n of the tenets of a particular fa the larger community, and to cuality, professional ethics, an	their decision-making			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ07014	- Justice, Peace,	and Faith						
			erty, hunger, conflict, d	riptural foundations for justice iscrimination, justice, and enviousibilities.				0
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course:	07014 - Justice, Peace, and	d Faith					
			erty, hunger, conflict, di	riptural foundations for justice iscrimination, justice, and envionsibilities.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ07015	- Faith and Lifest	yle						



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	•	these courses, the religion's	s values and traditions p	or young addits from puber provide an underpinning for ex de discussions about adult rol	kamining such topics	as identity, indepen	dence, sexuality,	employment, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course:	07015 - Faith and Lifestyle						
		Description: Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employmen leisure. Typically, Faith and Lifestyle courses include discussions about adult roles— single life, marriage, religious life, and ordained ministry.					employment, and	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True			Other Mapping:				
AZ07016	- Ministry							
	Description:			of service. Students may lea nunity (assisting in hospitals a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course:	07016 - Ministry						
	Description:			of service. Students may lea nunity (assisting in hospitals a				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ07017	- IB World Religio	ons						
	·	IB World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to provide students with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of several religions with an emphasis on thematic elements. An investigative study of the religious experience is also included.						



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	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	07 - Religious Education an	d Theology				
	Course:	07017 - IB World Religions					
		Description: IB World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to students with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of religions with an emphasis on thematic elements. An investigative study of the religious experience is also included.					
	AP:	False	IB:	True			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ07995	- Religious Educ	ation and Theology—	-Aide				
	Description:	Religious Education and Th Students may provide tutori			to assist instructors	in preparing, organiz	zing, or delivering course curricula.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
					Other Mensile	Foloo	
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	raise	
	SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	raise	
	SCED Course Ma			g: True	Other Mapping:	raise	
	SCED Course Ma Subject Area:	apping:	nd Theology	g: True	Otner Mapping:	raise	
	SCED Course Ma Subject Area: Course:	apping:  07 - Religious Education an  07995 - Religious Education	nd Theology  n and Theology—Aide neology—Aide courses	offer students the opportunity			zing, or delivering course curricula.
	SCED Course Ma Subject Area: Course: Description:	apping:  07 - Religious Education an  07995 - Religious Education  Religious Education and Th	nd Theology n and Theology—Aide neology—Aide courses ial or instructional assis	offer students the opportunity			zing, or delivering course curricula.
	SCED Course Ma Subject Area: Course: Description:	apping:  07 - Religious Education an  07995 - Religious Education  Religious Education and Th  Students may provide tutori  False	nd Theology n and Theology—Aide neology—Aide courses ial or instructional assis	offer students the opportunity stance to other students.			zing, or delivering course curricula.
AZ07997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping:  07 - Religious Education an  07995 - Religious Education  Religious Education and Th  Students may provide tutori  False	nd Theology  n and Theology—Aide neology—Aide courses ial or instructional assis IB:  Secondary Mappin	offer students the opportunity stance to other students. False g: True	to assist instructors		zing, or delivering course curricula.
AZ07997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Religious Education	apping:  07 - Religious Education and 07995 - Religious Education and The Students may provide tutoring False  action and Theology—  Religious Education and Theology—  Religious Education and Theology—  Religious Education and Theology—	n and Theology n and Theology—Aide neology—Aide courses ial or instructional assis IB: Secondary Mappin Independent Stu neology—Independent topics of interest relate	offer students the opportunity stance to other students. False g: True dy Study courses, often conducte	to assist instructors  Other Mapping:  ed with instructors, mendent Study course	in preparing, organized in preparing, organized in the clergy embers of the clergy es may serve as an	zing, or delivering course curricula.  y, or religious leaders as mentors, opportunity for students to expand
AZ07997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Religious Education	apping:  07 - Religious Education and 07995 - Religious Education and The Students may provide tutoring False  action and Theology—  Religious Education and Theology—  Religious Education and Theology—  Religious Education and Theology—	n and Theology n and Theology—Aide neology—Aide courses ial or instructional assis IB: Secondary Mappin Independent Stu neology—Independent topics of interest relate	offer students the opportunity stance to other students. False g: True dy Study courses, often conducted to religion or theology. Indep	to assist instructors  Other Mapping:  ed with instructors, mendent Study course	in preparing, organized in preparing, organized in the clergy embers of the clergy es may serve as an	y, or religious leaders as mentors,





	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	07 - Religious Education ar	d Theology						
	Course:	07997 - Religious Education	on and Theology—Independent Study						
	.	enable students to explore	topics of interest related		endent Study course	es may serve as an o	r, or religious leaders as mentors, opportunity for students to expand		
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ07998	- Religious Educa	tion and Theology—	-Workplace Exper	ience					
	.	are typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These	ted to religion and theology. Goals courses may include classroom orkplace.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	07 - Religious Education ar	- Religious Education and Theology						
	Course:	07998 - Religious Education	n and Theology—Workp	lace Experience					
	.	are typically set cooperative	ely by the student, teach	perience courses provide studer, and employer (although so or discussion regarding expe	tudents are not nece	essarily paid). These	ted to religion and theology. Goals courses may include classroom orkplace.		
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ07999	- Religious Educa	tion and Theology—	-Other						
	Description:	Other Religious Education	and Theology courses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			





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SCED Course Ma	apping:						
Subject Area:	07 - Religious Education an	- Religious Education and Theology					
Course:	07999 - Religious Education	n and Theology—Othe	er				
Description:	Other Religious Education a	and Theology courses					
AP:	False	se IB: False					
Elementary Mappin	y Mapping: False Secondary Mapping: True Other Mapping:						

# AZ08 - Physical, Health, and Safety Education

ALUGUUI	- Filysical Educa	mysical Education									
				nowledge, experience, and a ational sports, and fitness/con		elop skills in more th	an one of the follo	owing sports or			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	bject Area: 08 - Physical, Health, and Safety Education									
	Course:	08001 - Physical Education									
		Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.									
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ08002	- Team Sports										
		Team Sports courses provious basketball, soccer, and so co		dge, experience, and an oppo	ortunity to develop s	kills in more than one	e team sport (suc	n as volleyball,			
	Comments:	Comments:									
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					



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	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	afety Education								
	Course:	08002 - Team Sports									
	Description:	Team Sports courses provide basketball, soccer, and so o		edge, experience, and an oppo	ortunity to develop s	kills in more than one	e team sport (such	as volleyball,			
	AP:	False	IB: i	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ08003	- Individual/Dual	Sports									
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmir		ith knowledge, experience, an racquetball, and so on).	d an opportunity to o	develop skills in more	e than one individu	ıal or dual sport			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	08 - Physical, Health, and S	afety Education								
	Course:	08003 - Individual/Dual Spo	rts								
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmir		ith knowledge, experience, an	d an opportunity to o	develop skills in more	e than one individu	ial or dual sport			
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ08004	- Recreation Spo	rts									
	Description:			nowledge, experience, and ar bee, wall climbing, bocce ball,			an one recreationa	l sport or outdoor			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	oping:								
	Subject Area:	08 - Physical, Health, and S	afety Education								
	Course:	08004 - Recreation Sports									





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				knowledge, experience, and ar bee, wall climbing, bocce ball,			n one recreational sport or outdoor	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ08005	- Fitness/Condition	oning Activities				ı		
	Description:	Fitness/Conditioning Activit	ies courses emphasize	e conditioning activities that he	lp develop muscular	strength, flexibility, ar	nd cardiovascular fitness.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08005 - Fitness/Conditionin	g Activities					
	Description:	Fitness/Conditioning Activit	ies courses emphasize	e conditioning activities that he	lp develop muscular	strength, flexibility, ar	nd cardiovascular fitness.	
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ08006	- Corps Movemer	nt						
				nditioning, fundamentals of mo flag corps, rifle corps, cheerles			rmance. The courses may be	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	bject Area: 08 - Physical, Health, and Safety Education						
	Course:	Course: 08006 - Corps Movement						
	Description:	Description: Corps Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			



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AZ08007	- Adapted Physic	al Education						
	Description:	These courses provide phy-	sical education activitie	es (sports, fitness, and condition	oning) adapted for st	udents with special n	eeds.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08007 - Adapted Physical E	Education					
		This course was archived with special needs.	at the National level	These courses provide physic	cal education activitie	es (sports, fitness, an	d conditioning) adapted for students	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08008	- Gymnastics							
	<b>Description:</b> Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08008 - Gymnastics						
	<b>Description:</b> Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08009	- Weight Training							
				owledge and skills with free wuch as anatomy and condition		stations while empha	asizing safety and proper body	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08009 - Weight Training					
				wledge and skills with free weh as anatomy and condition		stations while emph	nasizing safety and proper body
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08010	- Aquatics/Water	Sports					
	Description: Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimmi courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.						· .
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08010 - Aquatics/Water Spo	orts				
	.	strokes, such as freestyle, b	oreaststroke, butterfly, ar		n-oriented water spo		us on swimming and competitive olo and relay swimming. These
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ08011	- Tennis						
		Tennis courses help studen forehand strokes, backhand			the sport of singles o	or doubles tennis, inc	cluding shots (such as serves,
	Comments:						





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08011 - Tennis					
		Tennis courses help studer forehand strokes, backhand		skills, and abilities related to toring, and strategy.	the sport of singles o	or doubles tennis, inc	luding shots (such as serves,
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08012	- Self-defense						
							s, usually incorporating traditional e arts and their contribution to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08012 - Self-defense					
		Self-defense courses help self-defense methods. Studdefense and sport.	students develop knowl ents may also be taugh	edge, skills, and abilities to dent techniques from martial arts	efend themselves aga, addressing the diffe	ainst attack by other erences among thos	s, usually incorporating traditional e arts and their contribution to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08013	- Specific Sports	Activities					
	<b>Description:</b> Courses in Specific Sports Activities help students develop know and field, and equestrian events) other than those coded within the second state of th						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



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	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08013 - Specific Sports Act	ivities								
		Specific Sports Activities co baseball, hockey, wrestling Performing Arts subject are	, soccer, track and field	evelop knowledge, experience, d, and equestrian events) other	, and skills in a single r than those coded w	e sport or activity (surithin this section. (D	ch as basketball, volleyball, footbance is included under the Fine a	oall, and			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ08014	- Physical Educa	tion Equivalent									
	Description:	These courses award physi Performing Arts subject are		r other at-school activities, suc	h as marching band	or cheerleading. (Da	ance is included under the Fine a	nd			
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Mapping:										
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08014 - Physical Education	Equivalent								
	Description:	These courses award physic Performing Arts subject are		r other at-school activities, suc	h as marching band	or cheerleading. (Da	ance is included under the Fine a	nd			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ08015	- Off-Campus Sp	orts									
	Description:	These courses award physicommunity college.	ical education credit fo	r off-campus sports activities s	uch as swimming or	weight training cour	ses taken at a community center	or			
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								



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	Course:	08015 - Off-Campus Sports	3						
	Description:	These courses award phys community college.	ical education credit for	r off-campus sports activities s	uch as swimming or	weight training course	es taken at a community center or		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08016	- Lifetime Fitness	Education							
	Description:			nd skills regarding lifetime physy y develop and implement a pe		t may include related to	opics such as nutrition, stress		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and Safety Education							
	Course:	08016 - Lifetime Fitness Education							
	Description:			nd skills regarding lifetime physy y develop and implement a pe		t may include related to	opics such as nutrition, stress		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08017	- Sports Physiolo	pgy							
	Description:			atomy and physiology as they n and treatment of athletic inju		ovement and physical	performance in sports activities.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	lapping:							
	Subject Area:	: 08 - Physical, Health, and Safety Education							
	Course:	08017 - Sports Physiology							
	Description:			atomy and physiology as they n and treatment of athletic inju		ovement and physical	performance in sports activities.		
	AP:	False	IB:	False					





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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ08047	- Physical Educati	on—Independent S	udy				
	p		ndent Study courses ma	y serve as an opportunity for			re topics of interest related to ticular sport or activity, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8047 - Physical Education	—Independent Study				
	. p		ndent Study courses ma	y serve as an opportunity for			re topics of interest related to ticular sport or activity, to explore a
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ08048	- Physical Educati	on—Workplace Exp	erience				
	_ ti	ne student, teacher, and er	nployer (although stude		These courses may		s are typically set cooperatively by tivities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area:	8 - Physical, Health, and S	Safety Education				
	Course: 08048 - Physical Education—Workplace Experience						
	Description: Physical Education—Workplace Experience courses provide work experience in a field related to physical education. Goals are typically set cooperatively be the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.						
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		



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AZ08049	Physical Education—Other									
	Description:	Other Physical Education co	ourses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping: False					
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	afety Education							
	Course:	08049 - Physical Education	—Other							
	Description:	Other Physical Education co	ourses.							
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ08051	- Health Education	on								
	Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	afety Education							
	Course:	08051 - Health Education								
	Description:		on, disease prevention	nay vary widely, but typically ir n, and first aid) and consumer resources.						
	AP: False IB: False									
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ08052	- Health and Fitn	ess								
	Description:			Health Education courses (nuest) ent (typically including aerobic						





	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08052 - Health and Fitness						
	-  t						buse prevention, disease prevention, ntion of conveying the importance of	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ08053	- Community Hea	lth						
	.	Description: Community Health courses cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first ai and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation's health care system, contemporary world health issues, and career options within the health field.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:	Available Credit: Sequence				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08053 - Community Health						
	.	and so on), but also more g	eneral health issues. Th		clude (among others)	) available communi	ntion, disease prevention, first aid, ty resources, fundamentals of the	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ08055	- Safety and First	Aid						
			and behaviors. These co	ourses may include such topic			relief of obstructed airways, and s and hotlines providing emergency	
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08055 - Safety and First Aid	i .					
	Description:		and behaviors. These o	nstruction in first aid technique courses may include such topion and CPR certification.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ08057	- Health and Life	Management						
	Description:	and advertising) as on pers	onal health topics (suc	uch on consumer education to h as nutrition, stress managen op decision-making, communic	nent, drug/alcohol at	ouse prevention, disc	ease prevention, a	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08057 - Health and Life Ma	nagement					
	Description:	and advertising) as on pers	onal health topics (suc	uch on consumer education top h as nutrition, stress managen pp decision-making, communic	nent, drug/alcohol at	ouse prevention, disc	ease prevention, a	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ08058	- Substance Abu	se Prevention						
	Description:	consequences of these pro-	ducts and teach studer	fically on the health risks of dr nts coping strategies to resist t community resources availabl	he influences (such			
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08058 - Substance Abuse F	Prevention				
	Description:	consequences of these pro-	ducts and teach stude		the influences (such		s provide information on the negative images) that may entice them to use
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ08079	- General Health	Education					
	Description:	should know and be able to	do"). These course	s include content that may be	applicable to states of	or localities that do n	grades (e.g., "by third grade, students not employ grade-level content arly childhood education through
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08051 - Health Education					
	Description:		ion, disease preventio	n, and first aid) and consumer			health and stress management, lude brief studies of environmental
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ08098	- Health Education	on—Workplace Exper	ience				
	Description:	student, teacher, and emplo	oyer (although student				are typically set cooperatively by the vities as well, involving further study
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:	ing:									
	Subject Area:	08 - Physical, Health, and S	Safety Education									
	Course:	08098 - Health Education—	8098 - Health Education—Workplace Experience									
		student, teacher, and emplo	oyer (although student	s provide work experience in a s are not necessarily paid). The ncountered in the workplace.	i field related to heal ese courses may inc	th education. Goals a clude classroom activi	re typically set co ities as well, invol	operatively by the ving further study				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:							
AZ08099	- Health Educatio	n—Other										
,	Description:	Other Health Education cou	ırses.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	8 - Physical, Health, and Safety Education										
	Course:	98099 - Health Education—Other										
	Description:	Other Health Education cou	ırses.									
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:							
AZ08101	- Physical and He	ealth Education										
	Description: Physical and Health Education courses provide students with knowledge, experience, and an opportunity to develop skills in a variety of sports or activities (for example, team sports, individual/dual sports, recreational sports, and fitness/conditioning activities) integrated with instruction in personal health (for example, nutrition, mental health and stress management, drug/alcohol abuse prevention, injury and disease prevention, and first aid) and consumer health issues.							nal health (for				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False						





	SCED Course Ma <sub>l</sub>	<u>oping:</u>	<u>ing:</u>									
	Subject Area:	8 - Physical, Health, and S	Safety Education									
	Course: 0	8201 - Physical Education	/Health/Drivers' Educa	ation								
	T a fi	They are offered in ways the and/or conditioning activitie	at cover two or three o s. The human health p	rrses combine a range of activit of these areas. The physical ed portion typically covers issues s cludes legal obligations and res	lucation portion of the	ese courses draws o ess management, dru	on team, individual ug/alcohol abuse p	dual, recreational, orevention, and				
	AP: F	alse	IB:	False								
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:							
AZ08147	- Physical and Hea	alth Education Indep	pendent Study									
	r	elated to Physical and Hea	olth Education. Indepe	pendent Study, often conducter ndent Study courses may serve o develop more advanced skills	e as an opportunity f							
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False						
	SCED Course Ma <sub>l</sub>	oping:										
	Subject Area:	8 - Physical, Health, and S	Safety Education									
	Course: 0	98997 - Physical, Health, a	nd Safety Education—	-Independent Study								
	ir	nterest related to physical,	health, and safety edu	n—Independent Study, often cucation. Independent Study cour detail, or to develop more adv	irses may serve as a	an opportunity for stu	idents to expand the	xplore topics of neir expertise in a				
	AP: F	alse	IB:	False								
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:							
AZ08151 ·	- Drivers' Education	on—Classroom Only	/									
	<b>Description:</b> Drivers' Education—Classroom Only courses provide students with the knowledge to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs).											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False						





	SCED Course Ma	<u>apping:</u>	_									
	Subject Area:	08 - Physical, Health, and S	Safety Education									
	Course:	08151 - Drivers' Education-	-Classroom Only									
			d responsibility, rules of	of the road and traffic procedur			roadways. Topics in these courses and the physical and mental factors					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ08152	- Drivers' Educat	ion—Classroom and	Laboratory									
		Topics in these courses cov	ver legal obligations ar	nd responsibility, rules of the ro	ad and traffic proced	dures, safe driving st	safe drivers on America's roadways. rategies and practices, and the chicle is an essential component of					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	08 - Physical, Health, and S	, Health, and Safety Education									
	Course:	08152 - Drivers' Education-	—Classroom and Labo	ratory								
		Topics in these courses cov	ver legal obligations ar	nd responsibility, rules of the ro	ad and traffic proced	dures, safe driving st	safe drivers on America's roadways. rategies and practices, and the chicle is an essential component of					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ08197	- Drivers' Educat	ion—Independent St	udy									
			dent Study courses ma	ay serve as an opportunity for			ore topics of interest related to articular application, to explore a topic					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						



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SCED Course Ma	apping:									
Subject Area:	08 - Physical, Health, and S	Safety Education								
Course:	08197 - Drivers' Education-	-Independent Study								
Description:		dent Study courses ma	y, often conducted with instruc ay serve as an opportunity for s lls.							
AP:	False	IB:	False							
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ08198 - Drivers' Educat	ion—Workplace Expe	erience								
Description:	the student, teacher, and er	mployer (although stud	es provide work experience in a lents are not necessarily paid). ces that students encounter in	These courses may						
Comments:										
Special Identifier:	Special Identifier: AP: False IB: False									
Course Level:	Course Level: Available Credit: Sequence:									
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	apping:									
Subject Area:	08 - Physical, Health, and S	Safety Education								
Course:	08198 - Drivers' Education-	-Workplace Experienc	ce							
Description:	the student, teacher, and er	mployer (although stud	es provide work experience in a lents are not necessarily paid). ces that students encounter in	These courses may						
AP:	False	IB:	False							
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ08199 - Drivers' Educat	ion—Other									
Description:	Other Driver's Education co	urses.								
Comments:	Comments:									
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	08 - Physical, Health, and S	Safety Education								



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	Course:	08199 - Drivers' Education-	-Other					
	Description:	Other Driver's Education co	urses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ08201	- Physical Educa	tion/Health/Drivers' E	ducation					
	•	They are offered in ways the and/or conditioning activitie	at cover two or three o s. The human health p	rses combine a range of activit of these areas. The physical ed ortion typically covers issues s ludes legal obligations and res	lucation portion of th	ese courses draws o	n team, individual, ug/alcohol abuse p	dual, recreational, revention, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	08201 - Physical Education	/Health/Drivers' Educa	tion				
	·	They are offered in ways the and/or conditioning activitie	at cover two or three o s. The human health p	rses combine a range of activit of these areas. The physical ed ortion typically covers issues s ludes legal obligations and res	lucation portion of th such as nutrition, stre	ese courses draws o	n team, individual, ug/alcohol abuse p	dual, recreational, revention, and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ08995	- Physical, Healtl	h, and Safety Educati	on—Aide					
	Description:	Physical, Health, and Safet curricula. Students may pro	y Education—Aide cou vide tutorial or instruct	rses offer students the opportional assistance to other stude	unity to assist instructions.	ctors in preparing, org	ganizing, or delive	ring course
	Comments:							
	Special Identifier:  AP: False  IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					



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	Course:	08995 - Physical, Health, ar	nd Safety Education—	Aide					
	Description:			irses offer students the opportional assistance to other stude		ctors in preparing, or	ganizing, or delive	ring course	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ08998	- Physical, Healtl	n, and Safety Educati	on—Workplace I	Experience					
	Description:	Goals are typically set coop	eratively by the studer	ce Experience courses provident, teacher, and employer (alth y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 08 - Physical, Health, and Safety Education								
	Course:	08998 - Physical, Health, ar	nd Safety Education—	Workplace Experience					
	Description:	Goals are typically set coop	eratively by the studer	ce Experience courses provident, teacher, and employer (althey of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	ay include	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ08999	- Physical, Healtl	h, and Safety Educati	on—Other						
	Description:	Other Physical, Health, and	Safety Education cou	rses.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08999 - Physical, Health, ar	nd Safety Education—	Other					
	Description:	Description: Other Physical, Health, and Safety Education courses.							





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AP:	False	IB: I	alse		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	

# **AZ09 - Military Science**

A203001	- Introduction to	31. KOTO								
	Description:	Corps program, which seek	s to educate high schoo	ol students in citizenship, pror	mote community ser	vice, and instill respo	of the Reserve Officer Training nsibility. As part of that introduction, eremony, and rank structure.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science								
	Course: 09001 - Introduction to Jr. ROTC									
	Description: Introduction to Junior Reserve Officer Training Corps (ROTC) courses introduce students to the purposes and objectives of the Reserve Officer Training Corps program, which seeks to educate high school students in citizenship, promote community service, and instill responsibility. As part of that introduction, course topics typically include a brief history of the military branches in the United States and the basics of military drill, ceremony, and rank structure.									
	AP:	False	IB: Fa	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ09002	- Military Jr. ROT	C—unspecified brand	ch							
	Description:	students with instruction in t personal fitness, strong cha courses typically cover such content typically includes su	he history, organization racter, and leadership q n topics as military custo bjects related to the par	, role, objectives, and achiev qualities; and expose them to	ements of a particular the career opportune and ceremonies and a (such as map-readir	ar branch of the U.S. ities provided by the also emphasize citizeing, nautical skills, aer				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:				,				



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	Subject Area:	09 - Military Science												
	Course:	09002 - Military Jr. ROTC-	unspecified branch											
	·	students with instruction in personal fitness, strong cha courses typically cover sucl content typically includes su	the history, organization racter, and leadership on topics as military cust the piects related to the pieces.	n, role, objectives, and achiev qualities; and expose them to	ements of a particular the career opportuned ceremonies and a (such as map-reading)	ar branch of the U.S. ities provided by the lso emphasize citizeng, nautical skills, ae	nship and scholarship. The course rospace technology, or							
	AP:	False	IB:	False										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:									
AZ09003	- ROTC Drill													
	•		ng style and formations				ls in military precision. These ing as a member of an orchestrated							
	Comments:													
	Special Identifier:	AP: False IB: False												
	Course Level:		Available Credit:		Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								
	SCED Course Ma	apping:												
	Subject Area:	09 - Military Science												
	Course:	09003 - ROTC Drill												
	•	Reserve Officer Training Co courses emphasize marchin team. Class members typic	ng style and formations		dditional opportunity coordination and med	to improve their skill chanics, and perform	ls in military precision. These ing as a member of an orchestrated							
	AP:	False	IB:	False										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:									
AZ09004	- Military Leaders	ship												
		: Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.												
	Comments:													
	Special Identifier:		AP: False IB: False											
	Course Level:		Available Credit:		Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								





	SCED Course Ma	apping:										
	Subject Area:	09 - Military Science										
	Course:	09004 - Military Leadership										
		These courses are typically course code and title should	a regular part of the R	OTC programs described belo	ow (typically the final principles and skills	course within a prog taught in these cour	erations, customs, and hierarchies. gram series); this Military Leadership ses include supervision, motivation, and other school activities.					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ09051	- Army Junior RC	OTC I										
	Description:	skills education. The conter	nt of these courses cov navigation; first aid, per	er (but is not limited to) the his sonal hygiene, and field sanita	story and evolution of	f the Army, including	U.S. Army, leadership skills, and life its structure, operations, customs hese courses also introduce					
	Comments:											
	Special Identifier:	AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	09 - Military Science										
	Course:	09051 - Army Junior ROTC	I									
	•	skills education. The conter	nt of these courses cov navigation; first aid, per	er (but is not limited to) the his sonal hygiene, and field sanita	story and evolution of	f the Army, including	U.S. Army, leadership skills, and life its structure, operations, customs hese courses also introduce					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ09101	- Naval Junior RO	ROTCI										
	Description:	and Naval operations and o	ustoms. These course	C) I courses emphasize citize s include (but are not limited to asic seamanship, oceanograp	o) an introduction to	the Naval Junior RO	rell as maritime heritage, sea power, TC program, U.S. Navy mission and					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09101 - Naval Junior ROTC	; I					
		and Naval operations and c	ustoms. These course	rC) I courses emphasize citize s include (but are not limited to asic seamanship, oceanograp	o) an introduction to	the Naval Junior RO		
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09102	- Naval Junior RO	TC II						
	·	leadership principles and di	scipline, citizenship, na	FC) II courses build upon the caval opportunities and career pamwork, naval history, and m	olanning, naval ships			
	Comments:							
	Special Identifier:   AP:   False   IB:   False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09102 - Naval Junior ROTC	; II					
	·	leadership principles and di	scipline, citizenship, na	TC) II courses build upon the caval opportunities and career paramwork, naval history, and m	olanning, naval ships			
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09103	- Naval Junior RO	TC III						
		leadership principles and di	scipline, military justice	FC) III courses build upon prior e, international law and the sea communications technologies,	a, naval intelligence/s	strategies and nation	nal security, and sc	iences involved in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False								
	SCED Course Mapping:													
	Subject Area:	09 - Military Science												
	Course:	09103 - Naval Junior ROTC III												
	li r	Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.												
	AP: F	alse	IB: Fa	alse										
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:									
AZ09104	AZ09104 - Naval Junior ROTC IV													
	r t	Description: Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn, practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Application of these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied at more advanced levels.												
	Comments:													
	Special Identifier:				AP:	False	IB:	False						
	Course Level:		Available Credit:		Sequence:									
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False								
	SCED Course Ma	CED Course Mapping:												
	Subject Area:	Subject Area: 09 - Military Science												
	Course: 0	Course: 09104 - Naval Junior ROTC IV												
	r t	Description: Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn, practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Application of these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied at more advanced levels.												
	AP: F	alse	IB: Fa	alse										
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:									
AZ09151	AZ09151 - Air Force Junior ROTC I													
		Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.												
	Comments:													
	Special Identifier:				AP:	False	IB:	False						



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Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False							
SCED Course Mapping:												
Subject Area:	09 - Military Science											
Course:	09151 - Air Force Junior ROTC I											
.	Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.											
AP:	False	IB: F	alse									
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:								
Air Force Junior	ROTC II											
·	Description: Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.											
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False							
CED Course Ma	Course Mapping:											
Subject Area:	09 - Military Science											
Course:	09152 - Air Force Junior ROTC II											
·	leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors											
AP:	False	IB: F	alse									
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:								
Air Force Junior	ROTC III											
.	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.											
Comments:												
Cunnial Identifian				۸ D-	False	IR-	False					
Special Identifier:				Ar.	I disc	10.	raise					
	Course: Description: AP: Elementary Mapping Course Level: Elementary Mapping CED Course Ma Subject Area: Course: Description: AP: Elementary Mapping CED Course Ma Course: Description: AP: Elementary Mapping Air Force Junior Description:	Subject Area: 09 - Military Science  Course: 09151 - Air Force Junior RC  Description: Air Force Junior Reserve O leadership/life skills lessons topics include the developm  AP: False  Elementary Mapping: False  Air Force Junior ROTC II  Description: Air Force Junior Reserve O leadership/life skills lessons of aerospace power, aircraf  Comments:  Special Identifier: Course Level:  Elementary Mapping: False  CED Course Mapping:  Subject Area: 09 - Military Science  Course: 09152 - Air Force Junior RC  Description: Air Force Junior Reserve O leadership/life skills lessons of aerospace power, aircraf  AP: False  Elementary Mapping: False  Elementary Mapping: False  Air Force Junior ROTC III  Description: Air Force Junior Reserve O continue to develop student exploration; examine nation	Subject Area: 09 - Military Science  Course: 09151 - Air Force Junior ROTC I  Description: Air Force Junior Reserve Officer Training Corps (R leadership/life skills lessons cover the heritage and topics include the development, history, and impact AP: False IB: Fals	Subject Area: 09 - Military Science  Course: 09151 - Air Force Junior ROTC I  Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both leadership/life skills lessons cover the heritage and development of the Air Force topics include the development, history, and impact of flight; aircraft and spaces.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Air Force Junior ROTC II  Description: Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both leadership/life skills lessons cover intercommunication skills, drill, and military or of aerospace power, aircraft flight, and navigation.  Comments:  Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True  CED Course Mapping:  Subject Area: 09 - Military Science  Course: 09152 - Air Force Junior ROTC II  Description: Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both leadership/life skills lessons cover intercommunication skills, drill, and military or of aerospace power, aircraft flight, and navigation.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Air Force Junior ROTC III  Description: Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both leadership/life skills lessons cover intercommunication skills, drill, and military or of aerospace power, aircraft flight, and navigation.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Air Force Junior ROTC III  Description: Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both continue to develop students' life and leadership skills and the ways in which the exploration; examine national defense systems; and advance students' knowled	Subject Area: 09 - Military Science  Course: 09151 - Air Force Junior ROTC I  Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies a leadership/life skills lessons cover the heritage and development of the Air Force, including its struct topics include the development, history, and impact of flight; aircraft and spacecraft; and the environ AP: False	Subject Area:  O9 - Military Science  Course:  O9151 - Air Force Junior ROTC I  Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life ski leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, cust topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these  AP: False  IBI: False	Subject Area: 09 - Military Science  Course: 09151 - Air Force Junior ROTC I  Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In the feadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtest topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.  AP: False					





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:		'			
	Subject Area:	09 - Military Science					
	Course:	09153 - Air Force Junior RC	OTC III				
		continue to develop student	ts' life and leadership s	ROTC) III courses include both kills and the ways in which the nd advance students' knowled	ey apply to military life	e. Aerospace topics	kills education. These courses emphasize space technology and n.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ09154	- Air Force Junio	ROTC IV					
		education portion of these of	courses concentrates o	ROTC) IV courses include both in leadership and managemen ay also cover elements of nati	t principles and care	er opportunities, and	d aerospace topics include advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	09 - Military Science					
	Course:	09154 - Air Force Junior RC	DTC IV				
		education portion of these of	courses concentrates o	ROTC) IV courses include both in leadership and managemen ay also cover elements of nati	t principles and care	er opportunities, and	d aerospace topics include advanced
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ09201	- Marine Corps Ju	unior ROTC I					
		growth and responsibility al hygiene, first aid, nutrition,	ong with general milita and substance abuse p	ry subjects. These courses incorevention; and communication	clude (but are not lim n skills. In these cour	ited to) physical trair ses, students are int	n, with an emphasis on personal ning; health education, including troduced to and study Marine Corps ne Corps structure and chain of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09201 - Marine Corps Junio	r ROTC I					
		growth and responsibility alongments and responsibility along the hygiene, first aid, nutrition, a	ong with general military and substance abuse pre	s (ROTC) I courses introduce subjects. These courses ind evention; and communication itary uniforms, customs, and	clude (but are not lim n skills. In these cour	ited to) physical trainir rses, students are intro	ng; health educated	tion, including udy Marine Corps
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ09202	- Marine Corps Ju	ınior ROTC II						
		and responsibility, leadershi geography, maps, and navi	p, and citizenship along gation; drill and ceremor	s (ROTC) II courses build up with military subjects that ty y; and military justice. Stude government structures, docu	pically include the ments learn about such	ission, organization, a n leadership skills as a	nd history of the	Marine Corps;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	09 - Military Science						
	Course:	09202 - Marine Corps Junio	r ROTC II					
		and responsibility, leadershi geography, maps, and navi	p, and citizenship along gation; drill and ceremor	s (ROTC) II courses build up with military subjects that ty y; and military justice. Stude government structures, docu	pically include the ments learn about such	ission, organization, a n leadership skills as a	nd history of the	Marine Corps;
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ09203	03 - Marine Corps Junior ROTC III							
	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area:	9 - Military Science						
	Course:	09203 - Marine Corps Junio	r ROTC III					
	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (be not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structure of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continued learn teamwork, Marine Corps history, and military principles.						ibilities. These bout the structures	
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09204 -	· Marine Corps Ju	nior ROTC IV				ı		
	<b>Description:</b> Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.						orogram: al fitness,	
	Comments:	-	-					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	9 - Military Science						
	Course:	09204 - Marine Corps Junio	r ROTC IV					
	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.							rogram: al fitness,
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09900 -	- JROTC Airforce/	Space force I						
	Description: CTE CIP Code: 28.0101.10 A district must first be approved through the federal military process prior to offering any JROTC program. This is the introductory course for the CTE approved Air Force JROTC program. This course will teach students the basic Air Force JROTC knowledge and skills.							



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09151 - Air Force Junior RC	OTC I					
	·	leadership/life skills lessons	cover the heritage and	OTC) I courses include both a development of the Air Force of flight; aircraft and spacec	e, including its structi	ure, operations, cust	Ils education. In these courses, oms, and courtesies. Aerospace crafts operate.	
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ09901	- JROTC Airforce	/Space force II						
				pproved through the federal gram. This course will focus			OTC program. This is the second s.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09152 - Air Force Junior RC	OTC II					
	·		cover intercommunicati				ills education. In these courses, the science of flight, including factors	
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ09902	- JROTC Airforce	/Space force III						
				pproved through the federal program. This course will fo			OTC program. This is the optional wledge and skills.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09153 - Air Force Junior RC	OTC III					
		continue to develop student	s' life and leadership sl	OTC) III courses include both kills and the ways in which the d advance students' knowled	ey apply to military lif	e. Aerospace topics	emphasize space	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09903	- JROTC Airforce	/Space force IV						
	Description:	CTE CIP Code: 28.0101.40 fourth course for the CTE a	A district must first be pproved Air Force JRO	approved through the federal TC program. This course will	military process prio focus on advanced A	r to offering any JRC Air Force JROTC kno	OTC program. Thi	s is the optional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09154 - Air Force Junior RC	DTC IV					
		education portion of these of	courses concentrates or	OTC) IV courses include both n leadership and managemen ay also cover elements of nati	t principles and care	er opportunities, and	d aerospace topic	s include advanced
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09904	- JROTC Army I							
				approved through the federal m. This course will focus on b			OTC program. Thi	s is the introductory
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	pping:	Course Mapping:									
	Subject Area:	09 - Military Science										
	Course:	09051 - Army Junior ROTC	I									
		skills education. The conten	t of these courses cov avigation; first aid, per	C) I courses include instruction er (but is not limited to) the his sonal hygiene, and field sanita b.	story and evolution o	f the Army, including	its structure, oper	ations, customs				
	AP:	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ09905	- JROTC Army II											
				approved through the federal am. This course will focus on a				s is the second				
	Comments:											
	Special Identifier:  AP: False  IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	pping:										
	Subject Area:	09 - Military Science										
	Course:	09052 - Army Junior ROTC	II									
	i	instruction in leadership prin	ciples and citizenship;	C) II courses build upon the co drill and ceremonies; organized leaders; map-reading and ories	ational structure; cor	mmand and staff rela	tionships, function	ns, and				
	AP:	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ09906	- JROTC Army III											
				approved through the federal rogram. This course will focus				s is the optional				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										





	Subject Area:	09 - Military Science						
	Course:	09053 - Army Junior ROTC	III					
	·	development. These course management skills (with reg	es serve to strengthen pard to time, personne ilitary history, map-rea	C) III courses build upon prior students' leadership skills (incl. I, and other resources) through ding and orienteering, marksm	uding planning, prob allowing them to as	olem-solving, motivation sume leadership dutie	on, and performa es. Students stud	nce appraisal) and ly topics introduced
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09907	- JROTC Army IV							
	Description:	CTE CIP Code: 28.0301.40 fourth course for the CTE ap	A district must first be oproved Army JROTC	approved through the federal program. This course will focu	military process prio s on advanced Army	r to offering any JROT / JROTC knowledge a	C program. This and skills.	s is the optional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	09 - Military Science						
	Course:	09054 - Army Junior ROTC	IV					
		they present instruction to lo	ower Army Junior ROT	C) IV courses focus on practic C classes and continue to studyears may be studied at more	dy and review staff fu	igning students to con unctions and actions, s	nmand and staff staff-commande	positions in which relationships, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09908	- JROTC Navy/Ma	arine I						
				approved through the federal C program. This course will foc				s is the introductory
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	09 - Military Science						





CourseWalk™

	Course:	09201 - Marine Corps Junio	1 - Marine Corps Junior ROTC I							
	Description:	growth and responsibility ald hygiene, first aid, nutrition, a	ong with general milita and substance abuse p	ry subjects. These courses incorrevention; and communication	clude (but are not lim n skills. In these cou	ited to) physical trainirses, students are intr	, with an emphasis on personal ing; health education, including oduced to and study Marine Corps e Corps structure and chain of			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ09909	- JROTC Navy/Ma	arine II								
	Description:			approved through the federal program. This course will foc			TC program. This is the second dge and skills.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	ct Area: 09 - Military Science								
	Course:	09202 - Marine Corps Junio	r ROTC II							
	Description:	and responsibility, leadershi geography, maps, and navig	ip, and citizenship alor gation; drill and ceremo		pically include the ments learn about such	ission, organization, a n leadership skills as a	ourses emphasize personal growth and history of the Marine Corps; authority, responsibility, and			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ09910	- JROTC Navy/Ma	arine III								
	Description:			approved through the federal ROTC program. This course w			TC program. This is the optional owledge and skills.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science								



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CourseWalk™

	Course:	09203 - Marine Corps Junio	r ROTC III						
	Description:	not limited to) leadership pra courses cover such persona	actice, including training al skills as financial plar ches, advance their ma	g, inspection and evaluation; p nning, saving and investing, a apping and navigation skills, a	oublic service career and evaluating credit	opportunities; and c and insurance terms	rses. These courses include (but are itizenship responsibilities. These . Students learn about the structures rksmanship. Students continue to		
	AP:	False	IB: F	alse					
Eleme	ntary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ09911 - JROT	C Navy/M	arine IV							
	Description:	CTE CIP Code: 28.0401.40 fourth course for the CTE ap	A district must first be a proved Navy/Marine J	approved through the federal ROTC program. This course v	military process prio will focus on basic N	or to offering any JRC avy/Marine JROTC k	TC program. This is the optional knowledge and skills.		
	Comments:								
Speci	al Identifier:				AP:	False	IB: False		
Co	Course Level: Available Credit: Sequence:								
Eleme	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED	D Course Mapping:								
Sub	ject Area:	09 - Military Science							
	Course:	09204 - Marine Corps Junio	r ROTC IV						
1	Description:	leadership, communication	(written and verbal), pe	os (ROTC) IV courses focus o rrsonal growth, and public serv y at more advanced levels tha	vice. These courses	emphasize drill and	d throughout the program: ceremony, physical fitness,		
	AP:	False	IB: F	alse					
Eleme	ntary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ09995 - Milita	ry Science	e—Aide							
	Description:	Military Science—Aide cour provide tutorial or instruction			s in preparing, orgar	nizing, or delivering o	ourse curricula. Students may		
	Comments:								
Speci	al Identifier:				AP:	False	IB: False		
Co	ourse Level:		Available Credit:		Sequence:				
Eleme	ntary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED	Course Ma	apping:							
Sub	ject Area:	09 - Military Science							
	Course:	09995 - Military Science—A	ide						
		I.							



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	Description:			<b>Description:</b> Military Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ09997	- Military Science	-Independent Study	1								
	Description:	Courses in Military Science- interest related to military so to explore a topic in greater	cience. Independent St	often conducted with instructor udy courses may serve as an ore advanced skills.	s/armed services po opportunity for stude	ersonnel as mentors, er ents to expand their exp	nable students t pertise in a parti	o explore topics of cular application,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	09 - Military Science									
	Course:	09997 - Military Science—Ir	ndependent Study								
	<b>Description:</b> Courses in Military Science—Independent Study, often conducted with instructors/armed services personnel as mentors, enable students to explore topics of interest related to military science. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ09998	- Military Science		ence								
	Description:	attendance and discussion.	In these courses, goal	provide students with work exp s are set for the employment p regarding the experiences and	eriod, and classroo	m experiencé may invol	lve further stud				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Mapping:										
	Subject Area:	09 - Military Science									
	Course:	09998 - Military Science—W	/orkplace Experience								
	Description:	Description: Military Science—Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. In these courses, goals are set for the employment period, and classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems that students encounter on the job.									



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	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ09999 -	Military Science-	-Other						
	Description: 0	Other Military Sciences cou	rses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	oping:						
	Subject Area:	9 - Military Science						
	Course:	9999 - Military Science—C	Other					
	Description: (	Other Military Sciences cou	rses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	r False	Secondary Mappin	g: True	Other Mapping:			

## **AZ10 - Computer and Information Sciences**

#### AZ10001 - Technology Devices Maintenance I Description: CTE CIP Code: 15.1202.11 This course introduces students to apply technical knowledge and skills to maintaining and repairing various computer systems from desktop computers, tablets, personal, hand held and related electronic devices. Emphasis is given on hardware repair/maintenance, data recovery and virus removal. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False **SCED Course Mapping:** Subject Area: 10 - Computer and Information Sciences Course: 10001 - Introduction to Computers



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		computer industry, possible	applications of compu	nts to computers and peripher ters, and occupations related as well as how computers influ	to computer hardwa	re and software. The	se courses typical	ly explore legal
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10002	- Computing Syst	tems						
			ction of robotics and co	tion of the use of computers in ontrol systems, computer-assist.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area: 10 - Computer and Information Sciences							
	Course:	ourse: 10002 - Computing Systems						
			ction of robotics and co	tion of the use of computers in ontrol systems, computer-assists.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10003	- Computer and I	nformation Technolog	ду					
			ely, conduct research n	ach students to operate and u nore efficiently, and increase				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10003 - Computer and Infor	mation Technology					



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			ely, conduct research n	ach students to operate and us nore efficiently, and increase p				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10004	- Computer Appli	ications						
	Description:	In Computer Applications of These courses explore a will may also cover the use of e	de range of application	re knowledge of and experiences, including (but not limited to cotop publishing.	ce in the proper and ) word-processing, s	efficient use of previ preadsheet, graphic	ously written softw s, and database pi	are packages. ograms, and they
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10004 - Computer Application	ons					
			de range of application	re knowledge of and experiences, including (but not limited to top publishing.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10005	- Business Comp	outer Applications						
		packages, particularly those	used in the business	ents acquire knowledge of and world. Generally, these course programs, and they may also	es explore a wide rar	nge of applications, in	ncluding (but not li	mited to) word-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10005 - Business Computer	Applications					



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	Description:	packages, particularly those	used in the business	ents acquire knowledge of and world. Generally, these course programs, and they may also o	s explore a wide rar	nge of applications, inc	luding (but not l	imited to) word-
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10006	- Telecommunica	ntions						
	Description:	in a global environment. The industry, and the use of cos	ese courses cover suc t-effective and produc	in global communications and the topics as data communication tive tools to transmit messages WAN, voice transmission, cell p	n protocol and systemand data. In these	ems, government regul courses, students may	lations of the co	mmunications
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10006 - Telecommunication	ns					
	Description:	in a global environment. The industry, and the use of cos	ese courses cover suc t-effective and produc	in global communications and the topics as data communication tive tools to transmit messages WAN, voice transmission, cell p	n protocol and syste and data. In these	ems, government regul courses, students may	lations of the co	mmunications
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10007	- IB Information	Technology in a Glob	al Society					
	Description:	the interaction among inforr processing and analyzing ir	nation, technology, an Iformation using a ran	rrses prepare students to take t d society. Course content is de ge of information tools. In these g people, and institutions and s	signed to help stude courses, students	ents develop a system	atic, problemsol	ving approach to
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					



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	Course:	10007 - IB Digital Society						
	Description:	technology, and society. Co	ourse content uses inquuss and evaluate how	e the International Baccalaurea uiry processes to integrate con digital systems affect individua a Global Society.	cepts, content, and	contexts around the i	mpact of digital sy	ystems. In these
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10008	- Particular Topic	s in Computer Litera	су					
	Description:	These courses examine par using a particular software a		general computer literacy oth	er than those alread	dy described, such as	privacy issues o	r instruction in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10008 - Particular Topics in	Computer Literacy					
	Description:	These courses examine par as privacy issues or instruct		general computer literacy oth r software application.	er than those alread	dy described elsewhe	re in this classific	ation system, such
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10009	- Internet Skills							
	Description:	Internet Skills courses introd browser utilization, website		orld Wide Web and the Internerry of the Internet.	et. Course content n	nay include search te	chniques and alg	orithms, web
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10009 - Internet Skills						
	Description:	Internet Skills courses introduced browser utilization, website		orld Wide Web and the Interne ry of the Internet.	et. Course content n	nay include search te	chniques and alg	orithms, web



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ10010	- Cyber Criminol	ogy I					
	Description:		dware and software, cor	mputer terminology, the data			nd Technical Education. Includes programming languages, with
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informati	ion Sciences				
	Course:	10003 - Computer and Infor	mation Technology				
	Description:		ely, conduct research mo				emphasizing their role as tools to legal and ethical issues involved
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10013	- PLTW Introduct	ion to Computer Scie	nce				
	Description:	courses and introduce them	to the impact and appli	llum, PLTW Introduction to C cation of computing. These c rsonal health and social hab	courses provide stud	ents with the opportu	ents for other computer science unity to create interactive stories,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informati	ion Sciences				
	Course:	10013 - PLTW Computer Sc	cience Essentials				
	Description:	courses introduce students t	to computational thinkin	g concepts, fundamentals, a	nd tools. Students w	ill increase their und	Introduction to Computer Science) erstanding of programming to address real-life topics and



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CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10014	- PLTW Compute	er Science Application	าร				
	Description:	Computer Science Applicati	ions courses focus on		s multiple platforms	and networks. In thes	t Computer Science A exam, PLTW se courses, students collaborate to ftware tools.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10014 - PLTW Computer So	cience A				
	Description:	Computer Science A (forme	erly known as PLTW C	omputer Science Applications	) courses focus on e	xtending students' co	t Computer Science A exam, PLTW emputational thinking skills through and produce solutions to real-life
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10019	- AP Computer S	cience Principles					
	Description:	courses introduce students teach students to apply creating	to the fundamental ide ative designs and inno	as of computer science and h	ow to apply computational ar	ational thinking across tifacts. These course	es, AP Computer Science Principles s multiple disciplines. These courses is cover such topics as creative
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10019 - AP Computer Scien	nce Principles				



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		courses introduce students teach students to apply creaters.	to the fundamental ide ative designs and inno	Im designed to parallel college has of computer science and his vative solutions when develop computer systems and networ	ow to apply computa ing computational ar	itional thinking acros tifacts. These course	s multiple disciplin	es. These courses
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ10047	- Computer Litera	acy—Independent Stu	ıdy					
			may serve as an oppo	often conducted with instructor ortunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10047 - Computer Literacy-	-Independent Study					
			may serve as an oppo	often conducted with instructor ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ10048	- Computer Litera	acy—Workplace Expe	erience					
		student, teacher, and emplo	yer (although students	es provide work experience in s are not necessarily paid). Th at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10048 - Computer Literacy-	-Workplace Experience	ce				



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		student, teacher, and emplo	oyer (although student	es provide work experience in s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10049	- Computer Litera	acy—Other						
	Description:	Other Computer Literacy co	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10049 - Computer Literacy-	Other					
	Description:	Other Computer Literacy co	ourses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10051	- Information Mar	nagement						
			s develop an understa	ts with the knowledge and skills nding of information system the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10051 - Information Manage	ement					
			s develop an understa	ts with the knowledge and skills nding of information system the				
	AP:	False	IB:	False				



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10055	- Particular Topic	s in Management Info	ormation Systems					
	Description:	These courses examine par	ticular topics in manage	ment information systems ot	her than those alrea	dy described.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10055 - Particular Topics in	Management Information	on Systems				
	Description:	These courses examine par	ticular topics in manage	ment information systems ot	her than those alrea	dy described elsewh	ere in this classifi	cation system.
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10098	- Technology Dev	vices Maintenance - C	Cooperative Educa	ation				
		CTE CIP Code: 15.1202.80 This course utilizes coopera standards identified for the I	tive education methodo	logy to combine school-base s program.	ed and supervised we	ork-based learning e	xperiences directly	y related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10098 - Management Inforn	nation Systems—Workp	lace Experience				
		typically set cooperatively by	y the student, teacher, a	perience courses provide wor and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10099	- Technology Dev	vices Maintenance - I	nternship					



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		can be either paid or unpaid Maintenance knowledge an	d and does not necessa	rily require classroom instruc	tion that involves the	e application of previo	ously developed Computer
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10099 - Management Inform	nation Systems—Other				
	Description:	Other Management Informa	ation Systems courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ10101 ·	- Network Securit	y II					
			nts to apply technical kr				king hardware, protocols, and the necessary exams to obtain
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10101 - Network Technolog	ју				
		or other transmission media networks, network technolo	a (such as hard wiring, ogy itself, or both. Stude	cable television networks, rad	io waves, and so on ork capabilities—inc	). These courses ma luding electronic mai	rs through data lines, telephone lines, by emphasize the capabilities of il, public networks, and electronic and maintaining a computer network.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ10102	- Networking Sys	tems					



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		develop an understanding o	of LAN (local area netwo on, design, and installa	ork), WAN (wide area network ion practices. Students acqui	k), wireless connectiv	vity, and Internet-bas	ed communications with a strong enance, and management of network
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10102 - Networking System	ıs .				
		develop an understanding o	of LAN (local area netwo on, design, and installa	ork), WAN (wide area network ion practices. Students acqui	k), wireless connectiv	rity, and Internet-bas	vitches, and routers. Students ed communications with a strong enance, and management of network
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:		
AZ10103	- Area Network D	esign and Protocols					
				ss the role of computers in a k) and WAN (wide area netwo		Open Systems Inter	connection (OSI) model, structured
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10103 - Area Network Desi	gn and Protocols				
				ss the role of computers in a k) and WAN (wide area netwo		Open Systems Interes	connection (OSI) model, structured
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ10105	- NetWare Routin	g					



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		network (LAN) configuration	ns with switched LAN co		scuss the benefits of		LAN architecture. These courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10105 - NetWare Routing					
		network (LAN) configuration	ns with switched LAN co		scuss the benefits of		aring traditional shared local area LAN architecture. These courses
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10107	- Wireless Netwo	rks					
	Description:	typically include a compreh	ensive overview of best poting; (2) 802.11a & 80	t practices in technology, secu 2.11b technologies, products	irity, and design, with	n particular emphasis	omputer networks. These courses s on hands-on skills in (1) wireless ent WLAN design, installation, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10107 - Wireless Networks					
		typically include a compreh	ensive overview of best poting; (2) 802.11a & 80	t practices in technology, secu 2.11b technologies, products	irity, and design, with	n particular emphasis	omputer networks. These courses s on hands-on skills in (1) wireless ent WLAN design, installation, and
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10108	- Network Securi	ty					



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,	rity ses teach students how to destrypical security policies; fologies, products, and soluting IB:  Secondary Mappir Systems	lesign and implement strewall design, installations.	Sequence Other Mapping security measures in order	: False to reduce the risk of ure router design, co	data vulnerability a	
pping: False  Mapping:  10 - Computer and Info  se: 10108 - Network Secur  In: Network Security cours content usually includes security-specific technology  AP: False  pping: False  f Network Operating  on: Essentials of Network O	Secondary Mappir  ormation Sciences  rity  ses teach students how to cest ypical security policies; fologies, products, and solution in the secondary Mappir  Systems	lesign and implement strewall design, installations.	Sequence Other Mapping security measures in order tion, and management; sec	: False to reduce the risk of ure router design, co	data vulnerability a	and loss. Co
pping: False  Mapping:  10 - Computer and Info  10 - Computer and Info  10 - Network Security cours content usually includes security-specific techno  AP: False  pping: False  f Network Operating  on: Essentials of Network O	Secondary Mappir  ormation Sciences  rity  ses teach students how to cest ypical security policies; fologies, products, and solution in the secondary Mappir  Systems	lesign and implement strewall design, installations.	Other Mapping  security measures in order tion, and management; sec	: False to reduce the risk of ure router design, co		
e Mapping:  ea: 10 - Computer and Info  se: 10108 - Network Secur  on: Network Security cours content usually includes security-specific technol  AP: False  pping: False  f Network Operating  on: Essentials of Network O	ormation Sciences rity ses teach students how to complete the stypical security policies; fologies, products, and solution IB:  Secondary Mappir Systems	lesign and implement strewall design, installations.	security measures in order tion, and management; sec	to reduce the risk of ure router design, co		
ea: 10 - Computer and Info se: 10108 - Network Secur on: Network Security cours content usually includes security-specific technol AP: False pping: False f Network Operating on: Essentials of Network O	rity ses teach students how to destrypical security policies; fologies, products, and soluting IB:  Secondary Mappir Systems	rewall design, installations. False	tion, and management; sec	ure router design, co		
on: Network Security course content usually includes security-specific technology.  AP: False  pping: False  f Network Operating  on: Essentials of Network O	rity ses teach students how to destrypical security policies; fologies, products, and soluting IB:  Secondary Mappir Systems	rewall design, installations. False	tion, and management; sec	ure router design, co		
on: Network Security cours content usually includes security-specific technology.  AP: False  pping: False  f Network Operating on: Essentials of Network O	ses teach students how to destypical security policies; fologies, products, and soluting IB:  Secondary Mappir  Systems	rewall design, installations. False	tion, and management; sec	ure router design, co		
content usually includes security-specific technology.  AP: False  pping: False  f Network Operating  on: Essentials of Network O	s typical security policies; fologies, products, and solution IB:  Secondary Mappir  Systems	rewall design, installations. False	tion, and management; sec	ure router design, co		
pping: False  f Network Operating  on: Essentials of Network O	Secondary Mappir		Other Mapping	:		
f Network Operating on: Essentials of Network 0	Systems	g: True	Other Mapping	:		
on: Essentials of Network (						
	ip procedures, and remote	access.				
ier:			AP	: False	IB:	False
vel:	Available Credit:		Sequence	:		
pping: False	Secondary Mappir	g: True	Other Mapping	: False		
Mapping:	<u> </u>		<u>'</u>			
ea: 10 - Computer and Info	ormation Sciences					
se: 10109 - Essentials of N	Network Operating Systems					
the characteristics of th	ne Linux, Windows 2000, N	T, and XP network ope				
AP: False	IB:	False				
f	nts: fier: vel: pping: False  Mapping: ea: 10 - Computer and Info se: 10109 - Essentials of N tion: Essentials of Network the characteristics of the	nts:  fier:  vel: Available Credit:  pping: False Secondary Mapping:  ea: 10 - Computer and Information Sciences  se: 10109 - Essentials of Network Operating Systems courses the characteristics of the Linux, Windows 2000, N's security issues, back-up procedures, and remote as	riier:  vel:  Available Credit:  pping: False  Secondary Mapping: True  Mapping:  ea: 10 - Computer and Information Sciences  se: 10109 - Essentials of Network Operating Systems  ion: Essentials of Network Operating Systems courses provide a study of muthe characteristics of the Linux, Windows 2000, NT, and XP network operating Systems accurity issues, back-up procedures, and remote access.	nts:  fier:	Ints:  In	iter:  AP: False  B:  Vel: Sequence:  pping: False  Secondary Mapping: True  Other Mapping: False  Mapping:  ea: 10 - Computer and Information Sciences  se: 10109 - Essentials of Network Operating Systems  ion: Essentials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses the characteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation security issues, back-up procedures, and remote access.



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Description.	Windows server-networking	g environment. Topics i	tudents with the knowledge an nclude installing, configuring, a es and shares; and develop po	and trouble-shooting	the Windows serve	r. These courses p	repare students to
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	10 - Computer and Informat	tion Sciences					
Course:	10110 - Microsoft Certified I	Professional (MCP)					
Description:	Windows server-networking	g environment. Topics i	tudents with the knowledge an nclude installing, configuring, a es and shares; and develop po	and trouble-shooting	the Windows serve	r. These courses p	repare students to
AP:	False	IB: I	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10111 - Particular Topic	s in Networking Sys	tems			ı		
Description:	These courses examine pa	rticular topics in networ	king systems other than those	already described.			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	10 - Computer and Informat	tion Sciences					
Course:	10111 - Particular Topics in	Networking Systems					
Description:	These courses examine par	rticular topics in networ	king systems other than those	already described	elsewhere in this cla	ssification system.	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10112 - Local Area Net	working						
Description:	objects, building a simple L	AN topology applying p	s to local area networking (LAN principles of cabling, LAN switch aplementing network printing, i	ching, designing file	systems, managing	user access, secu	ring file systems,
Comments:							



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10112 - Local Area Network	king						
	Description:	objects, building a simple L	AN topology applying p	s to local area networking (LAN principles of cabling, LAN switc aplementing network printing,	ching, designing file	systems, managing	user access, secu	ring file systems,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10147	- Networking Sys	tems—Independent	Study						
	Description:	systems. Independent Stud	vorking Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to networking ems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in ter detail, or to develop more advanced skills.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		'		,			
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10147 - Networking System	s—Independent Study						
	Description:	0 ,	y courses may serve a	s, often conducted with instructs an opportunity for students t	,			•	
	AP:	False	IB:	False					
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping:							
AZ10148	- Networking Sys	tems—Workplace Ex	perience			·			
	Description:	cooperatively by the studen	t, teacher, and employ	rses provide students with wor er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may in	ing systems. Goal clude classroom a	s are typically set ctivities as well,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	10 - Computer and Informat	ion Sciences						
Course:	10148 - Networking System	s—Workplace Experien	ce					
·	cooperatively by the studen	t, teacher, and employe	ses provide students with wor r (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may inc			
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
Z10149 - Networking Sys	tems—Other							
Description:	Other Networking Systems	courses.						
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Course Ma	apping:							
Subject Area:	10 - Computer and Informat	ion Sciences						
Course:	10149 - Networking System	s—Other						
Description:	Other Networking Systems	courses.						
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z10151 - Software and A	pp Design II							
	CTE CIP Code: 11.0202.40 This option prepares studer	its to apply software the	ory and programming methor				ill offer the skills	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							





	Subject Area:	10 - Computer and Information	- Computer and Information Sciences							
	Course:	10151 - Business Programm	ming							
	Description:	their own. The word-proces	sing, spreadsheet, gra	with experience in using previous phics, and database exercises and ustry (Visual Basic (VB), C+-	in these courses co	ntain a business ind				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ10152	- Computer Prog	ramming								
	Description:	Computer coding and progr Pascal, C++, and COBOL,	am structure are ofter may be used instead. n design, style, clarity,	s with the knowledge and skills introduced with the BASIC lar Initially, students learn to struc and efficiency. Students may a	nguage, but other conture, create, docume	mputer languages, s ent, and debug comp	such as Visual Bas outer programs, ar	sic (VB), Java, nd as they progress,		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	Iementary Mapping:     False     Secondary Mapping:     True     Other Mapping:     False								
	SCED Course Mapping:									
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10152 - Computer Program	ming							
	Description:	Computer coding and progr Pascal, C++, and COBOL,	am structure are ofter may be used instead. n design, style, clarity,	s with the knowledge and skills introduced with the BASIC lar Initially, students learn to struc and efficiency. Students may a	nguage, but other conture, create, docume	mputer languages, s ent, and debug comp	such as Visual Bas outer programs, ar	sic (VB), Java, nd as they progress,		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ10153	- Visual Basic (V	B) Programming								
	Description:	Visual Basic (VB) Programming courses provide an opportunity for students to gain expertise in computer programs using the Visual Basic (VB) language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs and how to use problem-solving techniques. These courses cover such topics as the use of text boxes, scroll bars, menus, buttons, and Windows applications. More advanced topics may include mathematical and business functions and graphics.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	10 - Computer and Informa	tion Sciences					
	Course: 1	10153 - Visual Basic (VB) F	Programming					
	v t	with more general compute	r programming courses cover such topics as the	s, the emphasis is on how to so the use of text boxes, scroll bar	tructure and docume	ent computer progran	g the Visual Basic (VB) language. As ns and how to use problem-solving tions. More advanced topics may	
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10154	- C++ Programmir	ng						
	·  c	computer programming cou	rses, the emphasis is c	for students to gain expertise on how to write logically struct ulti-dimensional arrays, functio	ured programs, inclu		guage. As with more general mentation, and use problemsolving	
	Comments:							
	Special Identifier:  AP: False  IB: False						IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	10 - Computer and Informa	tion Sciences					
	Course: 1	10154 - C++ Programming						
	C	computer programming cou	rses, the emphasis is o	for students to gain expertise on how to write logically struct ulti-dimensional arrays, function	ured programs, inclu		guage. As with more general mentation, and use problemsolving	
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10155	- Java Programmi	ing						
			rses, the emphasis is c	on how to structure and docum			language. As with more general solving techniques. Topics covered	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10155 - Java Programming						
		Java Programming courses computer programming cou in the course include syntax	rses, the emphasis is on	how to structure and docur				
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ10156	- Computer Prog	ramming—Other Lan	guage					
		Computer Programming—C those specified (such as Pa document computer prograr being used.	scal, FORTRAN, or eme	rging languages). As with o	ther computer progra	amming courses, the	e emphasis is on he	ow to structure and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10156 - Computer Program	ming—Other Language					
		Computer Programming—C those specified (such as Pa document computer prograr being used.	scal, FORTRAN, or eme	rging languages). As with o	ther computer progra	amming courses, the	e emphasis is on he	ow to structure and
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ10157	- AP Computer S	cience A						
		Following the College Board students with the logical, material to real-world problems. The systems; and programmer r	athematical, and problem se courses cover such to	n-solving skills needed to de	esign structured, well	-documented compu	iter programs that	provide solutions
	Comments:							
	Special Identifier:				AP:	True	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10157 - AP Computer Scien	nce A					
		students with the logical, ma	athematical, and proble se courses cover such	m designed to mirror college- em-solving skills needed to de topics as programming metho	sign structured, well-	-documented compu	iter programs that p	provide solutions
	AP:	True	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10158	- AP Computer S	cience AB						
				nm designed to mirror college-ler Science A) provide a more				
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10158 - AP Computer Scien	nce AB					
		computer science courses,	AP Computer Science	n 03/05/2014Following the C AB courses (in addition to cov ta structures, and execution co	ering topics include	ested curriculum de d in AP Computer S	signed to mirror co cience A) provide a	llege-level more formal and
	AP:	True	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10159	- IB Computing S	Studies						
		courses emphasize problem	n analysis, efficient use	take the International Baccala e of data structures and manip the computer on modern socie	ulation procedures,	and logical decision-	making. IB Compu	
	Comments:							
	Special Identifier:				AP:	False	IB:	True





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	oping:					
	Subject Area: 1	0 - Computer and Informa	tion Sciences				
	Course: 1	0159 - IB Computer Scien	ce				
	C	ourses emphasize system	fundamentals, computer mputational solutions, a	er organization, and networks and programming. IB Comput	, as well as the funda	amental concepts of	r the standard or higher level. The computational thinking, the ations and effects of the computer on
	AP: F	alse	IB: 1	rue			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ10160	- Particular Topics	in Computer Progr	amming				
	Description: 7	hese courses examine pa	rticular topics in compu	ter programming other than th	ose already describ	ed.	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	oping:					
	Subject Area: 1	0 - Computer and Informa	tion Sciences				
	Course: 1	0160 - Particular Topics in	Computer Programmir	ng			
	Description: T	hese courses examine pa	rticular topics in compu	ter programming other than th	ose already describ	ed.	
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ10161	- Computer Scien	ce Principles					
	a	ind documents representin	g design and analysis i Principles courses tead	n areas including the Internet, th students to use computation	algorithms, and the	impact that these ha	ata analytics to create digital artifacts ave on science, business, and action, modeling, and simulation to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	apping:	<u>:</u>									
	Subject Area:	10 - Computer and Information	tion Sciences									
	Course:	10011 - Computer Science	Principles									
	Description:	and documents representin	g design and analysis Principles courses tea	dents the opportunity use prog in areas including the Internet ch students to use computatio outation to their lives.	, algorithms, and the	impact that these ha	ave on ścience, bu	usiness, and				
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
AZ10162	- Exploring Com	puter Science										
	Description:	interaction, web design, cor practices associated with de	mputer programming, on oing computer science	dents with the conceptual under data modeling, and robotics. V , rather than just a narrow focu design, problem solving, and p	While these courses in us on coding, syntax	include programming, , or tools. Exploring	g, the focus is on t Computer Science	he computational				
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:	urse Level: Available Credit: Sequence:										
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Information	tion Sciences									
	Course:	10012 - Exploring Compute	er Science									
	Description:	interaction, web design, corpractices associated with de	mputer programming, on oing computer science	dents with the conceptual under data modeling, and robotics. V , rather than just a narrow focu design, problem solving, and p	While these courses in us on coding, syntax	include programming, or tools. Exploring	g, the focus is on t Computer Science	he computational				
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
AZ10181	81 - Cambridge AS Level Computing											
	<b>Description</b> :	learn about a variety of different communications and people progress, students learn ab	erent computers, and a e. Students develop the out the main principles	is is to develop an understand ilso look at the ways in which of e skills necessary to apply the sof systems analysis and desi- tof solution implementation, te	computers are organ ir understanding to th gn, looking at differe	ized in terms of software development of country in the methods of problems.	ware, data, hardwa omputer-based so	are, lutions. As they				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10199 - Computer Program	ming—Other					
	Description:	Other Computer Programm	ing courses.					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10197	- Computer Progi	amming—Independe	ent Study					
			Study courses may se	rses, often conducted with inst rve as an opportunity for stude ls.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10197 - Computer Program	ıming—Independent St	udy				
			Study courses may se	rses, often conducted with inst rve as an opportunity for stude ls.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10198	- Computer Progr	ramming—Workplac	e Experience					
	<b>Description:</b> Computer Programming—Workplace Experience courses provide students with work experience in fields related to computer programming. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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SCED Course Ma	SCED Course Mapping:										
Subject Area:	10 - Computer and Informa	omputer and Information Sciences									
Course:	10198 - Computer Program	nming—Workplace Expe	rience								
	typically set cooperatively b	by the student, teacher,	ourses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include					
AP:	False	IB: F	alse								
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:							
0199 - Computer Progr	amming—Other										
Description:	Other Computer Programm	ning courses.									
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	pping:										
Subject Area:	Subject Area: 10 - Computer and Information Sciences										
Course:	10199 - Computer Program	nming—Other									
Description:	Other Computer Programm	ning courses.									
AP:	False	IB: F	alse								
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:							
0202 - Computer Graph	nics										
·			the opportunity to explore the V/video, and architecture. Typ								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False						



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	Course:	10202 - Computer Graphics	;						
	Description:			the opportunity to explore the V/video, and architecture. Typ					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10204	- Digital Animatio	on II							
			t-production, Deliver/Dis	rse in the coherent sequence stribute, Quality Assurance, a Digital Animation.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	ing:						
	Subject Area:	10 - Computer and Informat	- Computer and Information Sciences						
	Course:	10204 - Particular Topics in	Media Technology						
	Description:	These courses examine par	ticular topics in interne	design and applications other	r than those already	described.			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10205	- Computer Gami	ing and Design							
	•		ction, and game play st	idents to design computer gai rategies. Advanced course top nd texture mapping.					
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10205 - Computer Gaming	and Design						
			5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -						



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	Description:		ction, and game play s	udents to design computer gal trategies. Advanced course top and texture mapping.						
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10206	- Mobile Applicat	ions								
	Description:			opportunities to create applical allation and modification of the						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10206 - Mobile Applications	06 - Mobile Applications							
	Description:			opportunities to create applica allation and modification of the						
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10207	- Computer Fore	nsics								
	Description:	include legal concepts, evid	ence handling and pre	ation, identification, extraction, eservation, file system structure vestigation and how to collect	es, chain of custody,	and identification and				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10301 - Computer Forensic	s							
	Description:	include legal concepts, evid	ence handling and pre	ation, identification, extraction, eservation, file system structure vestigation and how to collect	es, chain of custody,	and identification and				



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10208	- Cyber Crime						
	Description:	used to secure networks, he	ow to test these netwo		t can be used to cre		about current common practices cenvironment. These courses may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10302 - Cyber Crime					
	Description:	used to secure networks, he	ow to test these netwo		t can be used to cre		about current common practices cenvironment. These courses may
	AP: False		IB: False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ10247	- Digital Animatio	on III					
	Description:			I course in the coherent seque ommunity related to Digital Ani		ation. This course wi	Il be the development of a portfolio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10247 - Media Technology-	-Independent Study				
	Description:		may serve as an oppo				e topics related to media technology. on, to explore a topic in greater
	AP:	False	IB:	False			



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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10248	- Media Technolo	ogy—Workplace Expe	erience					
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	ese courses may inc	nnology. Goals are typically set clude classroom activities as well,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10248 - Media Technology-	–Workplace Experienc	ce				
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	ese courses may inc	nnology. Goals are typically set clude classroom activities as well,	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10249	- Media Technolo	ogy—Other						
	Description:	Other Media Technology co	urses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course: 10249 - Media Technology—Other							
	Description: Other Media Technology courses.							
	AP:	False	IB:	-alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10251	- Computer Technology							



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		Computer Technology cours and repair of computer com			tures, functions, and	design of computer	hardware and pi	rovide instruction in th	e maintenance
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True		Other Mapping:	False		
	SCED Course Ma	pping:			'				
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10251 - Computer Technolo	pgy						
		Computer Technology cours			tures, functions, and	design of computer	hardware and pi	rovide instruction in th	e maintenance
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True		Other Mapping:			
AZ10252	- Technology Dev	rices Maintenance II							
		CTE CIP Code: 15.1202.20 This is the second course i maintaining and repairing va on hardware repair/ mainter	n the coherent sequer arious computer syste	ms from de	esktop computers, ta				
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:		·	
	Elementary Mappin	g: False	Secondary Mappir	ng: True		Other Mapping:	False		
	SCED Course Ma	pping:			<u> </u>				
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10252 - Computer Maintena	ance						
	<b>Description:</b> Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.								puters and ments,
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True		Other Mapping:			
AZ10253	- Information Sup	port and Services							
	Description:	Information Support and Se	rvices courses prepare	e students	to assist users of pe	rsonal computers by	v diagnosing their	r problems in using a	onlication coftware



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10253 - Information Suppor	t and Services					
		Information Support and Se packages and maintaining s		students to assist users of pe	rsonal computers by	y diagnosing their pro	oblems in using a	oplication software
	AP: I	False	IB: Fa	llse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ10254	- IT Essentials: Po	C Hardware and Soft	ware					
	Description: IT Essentials: PC Hardware and Software courses provide students with in-depth exposure to computer hardware and operating systems. Course include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Students lead assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, these introduce students to networking and often prepare them for industry certification.					dents learn to		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10254 - IT Essentials: PC F	lardware and Software					
	Description: IT Essentials: PC Hardware and Software courses provide students with in-depth exposure to computer hardware and operating systems. Course topic include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Students learn to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, these course introduce students to networking and often prepare them for industry certification.						dents learn to	
	AP: I	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ10255	- CISCO—The Pai	nduit Network Infras	tructure Essentials	(PNIE)				
	i	CISCO—PNIE courses pro- installer information and hel networking devices.	vide students with the knop them acquire the skills	owledge to create innovative to build and use the physica	e network infrastructo al layer of network in	ure solutions. These frastructure and dev	courses offer stud elop a deeper und	dents basic cable lerstanding of



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	10 - Computer and Informa	tion Sciences					
Course:	10255 - CISCO—The Pand	luit Network Infrastructu	re Essentials (PNIE)				
			nowledge to create innovative Is to build and use the physica				
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10256 - Particular Topic	s in Information Sup	port and Services	6				
Description:	These courses examine pa	rticular topics in comput	ter support, maintenance, and	I repair other than th	ose already describe	ed.	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	10 - Computer and Informa	tion Sciences					
Course:	10256 - Particular Topics in	Information Support ar	nd Services				
	These courses examine pa system.	rticular topics in comput	ter support, maintenance, and	I repair other than th	ose already describe	ed elsewhere in thi	s classification
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10299 - Information Sup	port and Services—	Other					
Description:	Other Information Support	and Services courses.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	apping:	<u>ing:</u>									
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10299 - Information Support	t and Services—Other									
	Description:	Other Information Support a	and Services courses.									
	AP:	False	IB: I	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ10900	- Digital Animation	on I										
	Description:			y course for the Digital Animat lity assurance and presentatio			student to integra	ate pre-production,				
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit: Sequence:									
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	oing:									
	Subject Area:	10 - Computer and Informat	0 - Computer and Information Sciences									
	Course:	10205 - Computer Gaming	and Design									
	Description:		tion, and game play st	udents to design computer gar trategies. Advanced course top and texture mapping.								
	AP:	False	IB: I	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ10901	- Digital Animation	on IV										
	Description:			orth course for Digital Animation stribute, quality assurance and				tegrate pre-				
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:	Available Credit: Sequence:										
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10205 - Computer Gaming	and Design									





	Description:		ction, and game play s	udents to design computer ga trategies. Advanced course to and texture mapping.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10902	- Digital Animatio	on - DCE						
	Description:			versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 10 - Computer and Information Sciences							
	Course: 10015 - PLTW Computer Science Principles							
	Description:	PLTW Computer Science P computational thinking, and	rinciples (formerly kno introduce students to using multiple platforms	culum to prepare students for a wn as PLTW Computer Scient possible career paths involving and programming languages	ce and Software Eng g computing. These	gineering) courses are courses help students	e designed to help s build programm	students develop ing expertise and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10903	- Digital Animation	on - Internship						
	Description:	must be directly related to the	ne CTE program in wh	Internship is the final course in ich the credit is earned. CTE in ipplication of previously-develor	nternship provides a	n opportunity to enga	ge in learning thre	ough participation
	Comments:							
	Special Identifier:  AP: False  IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10202 - Computer Graphics	<b>3</b>					





				n the opportunity to explore the TV/video, and architecture. Type			ual imagery and to apply graphic ulation, animation, and image			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ10904	- Digital Animatio	on - Cooperative Educ	cation							
				coperative education methodol the Digital Animation Program		ool-based and superv	rised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10202 - Computer Graphics	;							
	•	Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ10905	- Network Securi	ty I								
	Description:	telecommunications for retri	eving, storing or sendi	ry course for the Network Secu ing electronic information in ind curity, data management, netw	dustries as e-comme	erce, electronics, heal	ciples of computers and th, internet or semi-conductor, basic			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	0 - Computer and Information Sciences							
	Course:	10108 - Network Security	108 - Network Security							
	Description:		ical security policies; f	irewall design, installation, and			ata vulnerability and loss. Course figuration, and maintenance; and			



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ10906	- Software and A	pp Design I					
	Description:	telecommunications for retri concepts of computer maint	ieving, storing or sendir tenance, computer sect	ng electronic information in inc	dustries as e-comme ork technologies, pr	erce, electronics, hea ogramming, softwar	luces principles of computers and alth, internet or semi-conductor, basic e development and web page omputer.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10201 - Web Page Design					
	Description:	design, and the use of mark maintain a web page. These	s teach students how to design web sites by introducing them to and refining their knowledge of site planning, page rkup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model—se courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues redet topics may include the use of forms and scripts for database access, transfer methods, and networking fundam				
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ10907	- Technology De	vices Maintenance III					
	Description:	and skills to maintaining and	d repairing various com		computers, tablets, p		cus on applying technical knowledge and related electronic devices.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 10 - Computer and Inform		tion Sciences				
	Course:	10252 - Computer Maintena	ance				
	Description:		s may include operating	to apply basic electronic theory, installing, maintaining, and r			iring personal computers and ligital control instruments,



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10908	- Network Securi	ty III					
	Description:						vanced skills to execute query s, data leaks and understand how to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10108 - Network Security					
	Description:		ical security policies; fi	rewall design, installation, and			lata vulnerability and loss. Course figuration, and maintenance; and
	AP: False		IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10909	- Network Securi	ty IV					
	Description:						dvanced skills to execute query s, data leaks and understand how to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 10 - Computer and Information		tion Sciences				
	Course:	10108 - Network Security					
	Description:		ical security policies; fi	rewall design, installation, and			lata vulnerability and loss. Course figuration, and maintenance; and
	AP:	False	IB:	False			





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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ10910	- Software and A	pp Design III					
	Description:		mming methods for gam	ning companies, government			urse prepares students to apply s, coding applications, data storage,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10205 - Computer Gaming	and Design				
	Description:		ction, and game play str	ategies. Advanced course to			tic concepts, digital imaging, coding, design, environment and 3D
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10911	- Software and A	pp Design IV					
	Description:	CTE CIP Code: 11.0202.49 software theory and prograr use and maintenance, while	mming methods for gam	ning companies, government	d App Design progra entities, keeping up	am. This advanced c with business trends	ourse prepares students to apply s, coding applications, data storage,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10205 - Computer Gaming	and Design				
	Description:		ction, and game play str	ategies. Advanced course to			tic concepts, digital imaging, coding, design, environment and 3D
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	



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AZ10912	- Technology Dev	echnology Devices Maintenance IV									
	·		course in the coherent searious computer system	s from desktop computers, ta			d technical knowledge and skills to ectronic devices. Emphasis is given				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10252 - Computer Maintena	ance								
	Description: Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:						
AZ10913	- Technology Dev	vices Maintenance - I	DCE								
							onsible for students within multiple ified for the Computer Maintenance				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course: 10252 - Computer Maintenance										
	Description: Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						



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AZ10914 - Network Secur	ity - DCE									
Description:			rersified Cooperative Education rvised work-based learning e							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False					
SCED Course M	apping:		<u> </u>							
Subject Area:	10 - Computer and Information	tion Sciences								
Course:	10108 - Network Security									
Description:	Network Security courses to content usually includes typ security-specific technologic	ical security policies; fir	esign and implement security ewall design, installation, and ons.	measures in order to I management; secu	o reduce the risk of our reduce the risk of our reducer design, course router design, course reduced the risk of our reducer the risk our	data vulnerability a nfiguration, and ma	nd loss. Course iintenance; and			
AP:	AP: False IB: False									
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ10915 - Software and A	pp Design - DCE									
Description:			rersified Cooperative Education rvised work-based learning e							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	10 - Computer and Information	tion Sciences								
Course:	10205 - Computer Gaming	and Design								
Description:	Description: Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.									
AP:	False	IB: F	alse							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
AZ10917 - Network Secur	ity - Internship									





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	•		ne CTE program in wh	ich the credit is earned. CTE i	nternship provides a	n opportunity to enga	ge in learning through participation tion of previously-studied theory.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		'				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
<u> </u>	SCED Course Ma	pping:		'							
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	0108 - Network Security									
	·		ical security policies; fi	rewall design, installation, and			ata vulnerability and loss. Course figuration, and maintenance; and				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ10918 -	- Software and A	op Design - Internshi	р								
	•	internship must be directly r	elated to the CTE prog	gram in which the credit is ear	ned. CTE internship <sub>l</sub>	provides an opportun	approved CTE program. The CTE ity to engage in learning through ctical application of previously-				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
3	SCED Course Ma	ipping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course: 10205 - Computer Gaming and Design										
	·		ction, and game play s	trategies. Advanced course to			ic concepts, digital imaging, coding, esign, environment and 3D				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
4-4-00-00	- Network Security - Cooperative Education										



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			CIP Code: 11.1999.81 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning iences related to the standards identified for the Network Security Program									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False						
3	SCED Course Ma	pping:										
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10108 - Network Security										
			ical security policies; fir	esign and implement security rewall design, installation, and ons.								
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping:									
AZ10921 -	- Software and A <sub>l</sub>	op Design - Cooperat	Design - Cooperative Education									
		TE CIP Code: 11.0202.82 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Software and App Design Program										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
3	SCED Course Ma	pping:										
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10205 - Computer Gaming	and Design									
		Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.										
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ10923 -	- Cyber Criminolo	ogy II										
			approved Cyber Crimin	n approved Local Occupationa ology program. The course wi								



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Comments:	Cyber Criminology 2 - Com	puter Info. Systems, C	omputer Forensics and Compu	uter and Network Se	curity		
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	10 - Computer and Information	tion Sciences					
Course:	10301 - Computer Forensic	s					
•	include legal concepts, evid	ence handling and pre	eservation, file system structure	es, chain of custody,	and identification ar		
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
- Cyber Criminolo	ogy III						
Description: CTE CIP Code: 43.0116.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Educat third course for the CTE approved Cyber Criminology program. The course will focus on Introduction to Administration, Substantive and Proc Law for cyber criminology.						cation. This is a occedural Criminal	
Comments:	Cyber Criminology 3 - Introd	duction to Administration	on, Substantive and Procedure	al Criminal Law			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	10 - Computer and Information	tion Sciences					
Course:	10112 - Local Area Network	king					
•	objects, building a simple L	AN topology applying p	orinciples of cabling, LAN switc	hing, designing file	systems, managing	user access, secu	ring file systems,
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
- Cyber Criminolo	ogy IV						
<b>Description:</b> CTE CIP Code: 43.0116.40 This course requires an approved Local Occupational Progra fourth course for the CTE approved Cyber Criminology program. The course will focus on							
	Touritr course for the CTL a	pproved Cyber Chilling	ology program: The course will	1 locus on Chimina II	TVCStigation and mit	o to Cyberterionsi	1.
Comments:	Tourist course for the CTL a	pproved Cyber Chilling	ology program. The course will	Tiocus on Chimina ii	TVOStigation and mit	o to Cyberterrorisi	
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin Cyber Criminolo Description:  Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin	Special Identifier: Course Level: Elementary Mapping: Subject Area: 10 - Computer and Informat Course: 10301 - Computer Forensics Description: Computer Forensics course include legal concepts, evid courses may also cover the AP: False Elementary Mapping: False - Cyber Criminology III  Description: CTE CIP Code: 43.0116.30 third course for the CTE applaw for cyber criminology. Comments: Cyber Criminology III  Special Identifier: Course Level: Elementary Mapping: False  SCED Course Mapping: Subject Area: 10 - Computer and Informat Course: 10112 - Local Area Networking cour objects, building a simple Loworking with directory service AP: False Elementary Mapping: False  Elementary Mapping: False  Cyber Criminology IV  Description: CTE CIP Code: 43.0116.40	Special Identifier:  Course Level:  Elementary Mapping:  SCED Course Mapping:  Subject Area:  10 - Computer and Information Sciences  Course:  10301 - Computer Forensics  Description:  Computer Forensics courses address the preservinclude legal concepts, evidence handling and precourses may also cover the need to perform an in AP:  False  Elementary Mapping:  CTE CIP Code: 43.0116.30 This course requires at third course for the CTE approved Cyber Criminol Law for cyber criminology 3 - Introduction to Administration Special Identifier:  Course Level:  Elementary Mapping:  Subject Area:  10 - Computer and Information Sciences  Course:  10112 - Local Area Networking  Description:  Local Area Networking courses introduce students objects, building a simple LAN topology applying working with directory service software security, in AP:  False  Elementary Mapping:  False  Elementary Mapping:  False  Secondary Mapping  Secondary Mapping  Cyber Criminology IV  Description:  CTE CIP Code: 43.0116.40 This course requires and course requires are security.	Special Identifier:  Course Level:  Elementary Mapping: False  Secondary Mapping:  Subject Area:  10 - Computer and Information Sciences  Course:  Computer Forensics  Description:  Computer Forensics courses address the preservation, identification, extraction, include legal concepts, evidence handling and preservation, file system structure courses may also cover the need to perform an investigation and how to collect  AP: False  Elementary Mapping: False  Secondary Mapping:  True  Cyber Criminology III  Description:  CTE CIP Code: 43.0116.30 This course requires an approved Local Occupation third course for the CTE approved Cyber Criminology program. The course will full for cyber criminology.  Comments:  Cyber Criminology 3 - Introduction to Administration, Substantive and Procedur Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  True  SCED Course Mapping:  Subject Area:  10 - Computer and Information Sciences  Course:  10112 - Local Area Networking  Description:  Local Area Networking courses introduce students to local area networking (LAY objects, building a simple LAN topology applying principles of cabling, LAN switc working with directory service software security, implementing network printing,  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Cyber Criminology IV  Description:  CTE CIP Code: 43.0116.40 This course requires an approved Local Occupation	Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  Subject Area:  10 - Computer and Information Sciences  Course:  Description:  Computer Forensics courses address the preservation, identification, extraction, documentation, and include legal concepts, evidence handling and preservation, file system structures, chain of custody, courses may also cover the need to perform an investigation and how to collect evidence and analyzing AP:  False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Cyber Criminology III  Description:  CTE CIP Code: 43.0116.30 This course requires an approved Local Occupational Program be on file third course for the CTE approved Cyber Criminology program. The course will focus on Introduction Law for cyber criminology.  Comments:  Cyber Criminology 3 - Introduction to Administration, Substantive and Procedural Criminal Law  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  SCED Course Mapping:  Subject Area:  10 - Computer and Information Sciences  Course:  10112 - Local Area Networking  Description:  Local Area Networking courses introduce students to local area networking (LAN) administration skill objects, building a simple LAN topology applying principles of cabling, LAN switching, designing file working with directory service software security, implementing network printing, implementing login so working with directory service software security, implementing network printing, implementing login so Cyber Criminology IV  Description:  CTE CIP Code: 43.0116.40 This course requires an approved Local Occupational Program be on file	Course Level: Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:  Subject Area: 10 - Computer and Information Sciences  Course: 10301 - Computer Forensics  Computer Forensics courses address the preservation, identification, extraction, documentation, and interpretation of conclude legal concepts, evidence handling and preservation, file system structures, chain of custody, and identification are courses may also cover the need to perform an investigation and how to collect evidence and analyze data.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Cyber Criminology III  Description: CTE CIP Code: 43.0116.30 This course requires an approved Local Occupational Program be on file with ADE Career a third course for the CTE approved Cyber Criminology program. The course will focus on Introduction to Administration, Substantive and Procedural Criminal Law  Special Identifier:  Course Level:  Sequence:  Course Level:  Available Credit:  Sequence:  Secendary Mapping: False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  True  Other Mapping: False  Secondary Mapping: False  Secondary Mapping:  True  Other Mapping: False  Elementary Mapping: False  Elementary Mapping: False  Secondary Mapping:  True  Other Mapping: False  False  Elementary Mapping: False  Secondary Mapping: False  False  Elementary Mapping: False  Secondary Mapping: False  False  Elementary Mapping: False  Secondary Mapping: False  False	Special Identifier:  Course Level:  Course Level:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  SECED Course Mapping:  SUbject Area:  10 - Computer and Information Sciences  Course:  Description:  Computer Forencics courses address the preservation, identification, extraction, documentation, and interpretation of computer data. Topic include legal concepts, evidence handling and preservation, file system structures, chain of custody, and identification and recovery of corr courses may also cover the need to perform an investigation and how to collect evidence and analyze data.  AP: False  Elementary Mapping:  False  Secondary Mapping:  False  Se



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10301 - Computer Forensic	S						
	Description:	include legal concepts, evid	ence handling and pre	ation, identification, extraction, eservation, file system structure vestigation and how to collect	es, chain of custody,	and identification ar			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
AZ10926	- Cyber Criminolo	ogy - DCE							
		utilizes Diversified Coopera	tive Education (DCE) ı	an approved Local Occupation nethodology, one teacher resp related to the standards identi	oonsible for students	within multiple prog			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	her Mapping: False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10019 - AP Computer Scien	nce Principles						
		courses introduce students teach students to apply creaters.	to the fundamental ide ative designs and inno	im designed to parallel college has of computer science and h vative solutions when develop computer systems and netwo	ow to apply computational ar	ational thinking acros tifacts. These course	s multiple disciplir	es. These courses	
	AP:	True	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
AZ10927	- Cyber Criminolo	ogy - Internship				·			
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers of an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the (	CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10102 - Networking System	rking Systems						
		develop an understanding of	of LAN (local area netwon, design, and installa	ork), WAN (wide area network ation practices. Students acqui	(), wireless connective	vity, and Internet-bas	witches, and routers. Students sed communications with a strong enance, and management of network		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10928	- Cyber Criminolo	ogy - Cooperative Ed	ucation						
		utilizes Cooperative Educat	ion (CE) methodology,		tudents within one p		nd Technical Education. This course bine school-based and supervised		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10112 - Local Area Networl	king						
		objects, building a simple L	AN topology applying p	to local area networking (LAN principles of cabling, LAN switch aplementing network printing,	hing, designing file	systems, managing (	s, basic user skills, defining network user access, securing file systems, g user environments.		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10929	- Artificial Intellig	ence I							
				y course for the Artificial Intelli olications and ethical consider		s course introduces i	ndividuals to foundational		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	25 - Integrative Learning						
	Course:	25052 - Data Science						
		These courses teach student Students will use modern da	nts to use scientific metl ata analysis tools, includ	ically about data and develor nods, data sampling and prob ding computer programming l ausation, and bias and uncert	oability, algorithms, a languages. Course t	and systems to analyz	ze structured and	unstructured data.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ10930	- Artificial Intellig	ence II						
				rse in the coherent sequence tions with ethical consideration		cial Intelligence progra	am. This course p	repares students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	25 - Integrative Learning						
	Course:	25052 - Data Science						
		These courses teach student Students will use modern da	nts to use scientific metl ata analysis tools, includ	ically about data and develor nods, data sampling and prob ding computer programming l ausation, and bias and uncer	pability, algorithms, a languages. Course t	and systems to analyz	ze structured and	unstructured data.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ10931	- Artificial Intellig	ence III				ı		
				course in the coherent sequent and applications with ethical		I Intelligence program	n. This advanced	course prepares
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		





	SCED Course Ma										
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
		These courses teach studer Students will use modern da	nts to use scientific me ata analysis tools, inclu	itically about data and develop thods, data sampling and probuding computer programming l causation, and bias and uncert	pability, algorithms, a anguages. Course to	and systems to analy	ze structured and	unstructured data.			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ10932	- Artificial Intellig	ence IV									
				orth course in the coherent sequent applications with ethical con		al Intelligence progra	am. This advance	d course focuses			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	<b>SCED Course Ma</b>	pping:									
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
		These courses teach stude Students will use modern da	nts to use scientific me ata analysis tools, inclu	itically about data and develop thods, data sampling and probuding computer programming l causation, and bias and uncert	pability, algorithms, a anguages. Course to	and systems to analy	ze structured and	unstructured data.			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ10933	- Artificial Intellig	ence – DCE									
		<b>Description:</b> CTE CIP Code: 11.0102.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Artificial Intelligence program.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					





	SCED Course Ma	<u>ipping:</u>											
	Subject Area:	25 - Integrative Learning											
	Course:	25052 - Data Science											
		These courses teach stude Students will use modern d	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,						
	AP:	False	IB: I	alse									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
AZ10934	- Artificial Intellig	ence – Internship											
	-	internship must be directly	related to the CTE prog		ned. CTE internship	provides an opportur	oved CTE program. The CTE nity to engage in learning through actical application of previously-						
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	ıpping:											
	Subject Area:	25 - Integrative Learning											
	Course:	25052 - Data Science											
		These courses teach stude Students will use modern d	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	oability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,						
	AP:	False	IB: I	<sup>=</sup> alse									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
AZ10935	- Artificial Intellig	ence – Cooperative I	Education										
	<b>Description:</b> CTE CIP Code: 11.0102.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Artificial Intelligence program.												
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							





	SCED Course Ma	pping:										
	Subject Area:	25 - Integrative Learning										
	Course:	25052 - Data Science										
		These courses teach studen Students will use modern da	its to use scientific me ita analysis tools, inclu	itically about data and develop thods, data sampling and prob Iding computer programming l causation, and bias and uncert	pability, algorithms, a anguages. Course to	and systems to analy	ze structured and	unstructured data.				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ10995	- Computer and I	nformation Sciences-	—Aide									
		Computer and Information S Students may provide tutoria		es offer students the opportunit stance to other students.	ty to assist instructor	s in preparing, orgai	nizing, or deliverin	g course curricula.				
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	10 - Computer and Informati	ion Sciences									
	Course:	10995 - Computer and Infor	mation Sciences—Aid	е								
		Computer and Information S Students may provide tutoria		es offer students the opportunit stance to other students.	ty to assist instructor	s in preparing, organ	nizing, or deliverin	g course curricula.				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ10997	- Computer and Ir	nformation Sciences-	-Independent S	tudy								
	-	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										





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Subject Area:	10 - Computer and Informat	- Computer and Information Sciences									
Course:	10997 - Computer and Infor	mation Sciences—Ind	ependent Study								
•	topics of interest. Independe	s of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a									
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:							
Computer and I	nformation Sciences	—Workplace Exp	erience								
•	sciences. Goals are typically	nputer and Information Sciences—Workplace Experience courses provide students with work experience in fields related to computer and/or information nces. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may ude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False									
SCED Course Ma	ipping:	ping:									
Subject Area:	10 - Computer and Informat	ion Sciences									
Course:	10998 - Computer and Infor	mation Sciences—Wo	rkplace Experience								
•	sciences. Goals are typically	y set cooperatively by	the student, teacher, and empl	loyer (although stud	ents are not necessa	rily paid). These of	ourses may				
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:							
Computer and I	nformation Sciences	—Other									
Description:	Other Computer and Inform	ation Sciences course	S.								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit: Sequence:									
Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	ipping:	oing:									
Subject Area:	10 - Computer and Informat	ion Sciences									
Course:	10999 - Computer and Infor	mation Sciences—Oth	ner								
	Course: Description:  AP: Elementary Mappin Computer and In Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Computer and In Description: Comments: Special Identifier: Course Level: Elementary Mappin Computer and In Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Course: 10997 - Computer and Information Stopics of interest. Independence topic in greater detail, or to topic in greater d	Description: Computer and Information Sciences—Independent topics of interest. Independent Study courses may topic in greater detail, or to develop more advance advanced.  AP: False IB: Elementary Mapping: False Secondary Mapping: Computer and Information Sciences—Workplace Exp. Description: Computer and Information Sciences—Workplace sciences. Goals are typically set cooperatively by include classroom activities as well, involving furth Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10998 - Computer and Information Sciences—Workplace sciences. Goals are typically set cooperatively by include classroom activities as well, involving furth AP: False IB: Elementary Mapping: False Secondary Mapping Computer and Information Sciences—Other Description: Other Computer and Information Sciences course Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping SCED Course Mapping: False Secondary Mapping SCED Course Mapping: False Secondary Mapping SCED Course Mapping: Talse Secondary Mapping SCED Course Mapping: Talse Secondary Mapping	Course: 10997 - Computer and Information Sciences—Independent Study  Description: Computer and Information Sciences—Independent Study courses, often conduct topics of interest. Independent Study courses may serve as an opportunity for st topic in greater detail, or to develop more advanced skills.  AP: False	Course:    Description:   Computer and Information Sciences—Independent Study courses, often conducted with instructors in topics of interest. Independent Study courses may serve as an opportunity for students to expand the topic in greater detail, or to develop more advanced skills.    AP:   False	Course:    10997 - Computer and Information Sciences—Independent Study   Description: Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable is topic of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a part topic in greater detail, or to develop more advanced skills.    AP:   False	Course:    10997 - Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization topic in greater datali, or to develop more advanced skills.  AP:   False				



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Description:	Other Computer and Inform	nation Sciences course	es.			
AP: False IB: False						
Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:		

# **AZ11 - Communications and Audio/Visual Tech**

		ommunication								
	i a	nvestigation of visual image	es, printed material, and ion to mass media; rec	dents to understand and critic d audio segments as tools of i ognition of various techniques ar medium.	information, entertaiı	nment, and propagan	nda; improvement	of presentation		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	1 - Communications and A	udio/Visual Tech							
	Course: 1	1001 - Introduction to Com	- Introduction to Communication							
	i a	nvestigation of visual image and evaluative skills in relat	luction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes tigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation valuative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media act. The course may concentrate on a particular medium.							
	AP: F	alse	IB: I	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ11002	- Communication	Technology								
		electronic communication, g	raphic arts, printing pro	nts to effectively communicate ocess, photography, telecomn ent may be used to make scal	nunications, and con	nputers. Ädditional to	pics covered in th	e course include		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Mapping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11002 - Communication Ted	chnology						
	.	electronic communication, g	raphic arts, printing pr	nts to effectively communicate ocess, photography, telecomnent may be used to make scal	nunications, and con	nputers. Additional top	ics covered in th	e course include	
	AP:	False	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11003 -	- Film and TV Pro	duction III							
		CTE CIP Code: 50.0602.95 following projects: Classroom		e in the coherent sequence for related to Film and TV.	r Film and TV. This o	course will be the deve	elopment of a por	tfolio with the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and Audio/Visual Tech							
	Course:	11003 - Particular Topics in	Communication						
	Description:	These courses examine spe	ecific topics in commun	nication other than those alrea	dy described elsewh	ere in this classification	n system.		
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11004 -	- Social Media								
		Social Media courses expos functions, regulations, implic		types of social media and how of social media.	social media has in	fluenced society. Thes	se courses emph	asize the forms,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11004 - Social Media							
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	Description:	Social Media courses expos functions, regulations, implic		ypes of social media and how of social media.	social media has in	fluenced society. These	courses emph	asize the forms,
	AP:	False	IB: F	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ11005	- Emerging Tech	nologies in Journalis	m					
	Description:	the role media and the comr	nunications industry ha	mote the development of the r as in society, technical skills re es related to technology in me	elated to journalistic	writing and interviewing,		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:				,		
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course: 11106 - Emerging Technologies in Journalism							
	<b>Description:</b> Emerging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration the role media and the communications industry has in society, technical skills related to journalistic writing and interviewing, electronic communication journalistic blogging, and the ethical and legal issues related to technology in media and communications.							
	AP:	False	IB: F	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ11047	- Communication	—Independent Study	1					
	Description:	Communication—Independe communications. Independe in greater detail, or to development	nt Study courses may	en conducted with instructors a serve as an opportunity for st ls.	as mentors, enable s udents to expand th	students to explore topics eir expertise in a particula	of interest relar application,	ated to mass to explore a topic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ED Course Mapping:						
	Subject Area:	t Area: 11 - Communications and Audio/Visual Tech						
	Course:	11047 - Communication—In	dependent Study					
	Description:		nt Study courses may	en conducted with instructors a serve as an opportunity for st ls.				



	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11048	- Film and TV Pro	duction - Cooperativ	ve Education					
		CTE CIP Code: 50.0602.89 This course utilizes a coop standards identified for the	erative education metho	dology to combine school-bas	ased and supervised	work-based learning	experiences direc	tly related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11048 - Communication—V	Vorkplace Experience					
		cooperatively by the studen	nt, teacher, and employe	rovide students with work ex r (although students are not arding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11049	- Film and TV Pro	duction - Internship						
•			fic option they have stud	udents an opportunity to app lied. This work experience m Film and TV program.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11049 - Communication—C	Other					
	Description:	Other Communication cours	ses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			





AZ11051	- Audio/Visual Pr	oduction						
		camera operation, use of gr covered within production c	raphics and other visual ourses. Students are us	s, lighting, audio techniques,	editing, production p ir own program or se	orinciples, and career egment. Additional to	for radio production. Writing scripts, opportunities are typical topics pics such as broadcast industry l.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		n: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.						
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11055	- Video							
		course include the use of vi	deo equipment and tech		y create a video pre		video media. Topics covered in the course topics may include creating	
	Comments:			· · · · · · · · · · · · · · · · · · ·				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	1055 - Video						
		course include the use of vi	leo courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the urse include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating ious forms of film media including silent film; sport and music video; and self portrait video.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue True	Other Mapping:			



AZ11056	- Music and Audi	o Production II							
	•	CTE CIP Code: 15.0307.18 This course will prepare the of Music and Audio Product	e student to integrate pre-	-production, production, pos	t-production, Delive	r/Distribute, Quality	Assurance, and Pr	esentation phases	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11056 - Particular Topics in	Audio/Video Technology	and Film					
	Description:	These courses examine spe	ecific topics in audio and	video technology and film ot	her than those alrea	ady described elsew	here in this classifi	cation system.	
	AP:	False	IB: False						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ11057	- Radio Productio	oduction							
	·	industry, news reporting, an	d broadcast engineering. udio boards, announcing	to the management and ope In these courses, students I, creating and producing aud is of ratio markets.	learn basic electricit	y and electronics, in	cluding all aspects	of safety. Topics	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11107 - Radio Production							
	·	industry, news reporting, an typically include operating a	lio Production courses address practices related to the management and operation of a broadcasting station. Students are introduced to the radio stry, news reporting, and broadcast engineering. In these courses, students learn basic electricity and electronics, including all aspects of safety. Topics cally include operating audio boards, announcing, creating and producing audio scripts, and using digital audio software. Advanced courses may explore ct programming, on-air performance, and analysis of ratio markets.						
	AP:	False	IB: Fal	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
A 711007	- Music and Audi	o Production III							



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		CTE CIP Code: 15.0307.05	P Code: 15.0307.05 urse will be the development of a portfolio with the following projects: Classroom, School, Community related to Music/Audio Production.								
	Comments:	This course will be the deve	iopinent of a portiono	with the following projects. Of	133100111, 3011001, 00	initiality related to	iviusic/Addio i roddellori.				
	Special Identifier:				ΛD-	False	IB: False				
-			Aveilable Condite			raise	ID. Faise				
-	Course Level:		Available Credit:	-	Sequence:						
	Elementary Mappin	False	Secondary Mappin	ig: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11097 - Audio/Video Techno	ology and Film—Indep	endent Study							
			film. Independent Stu	dy courses may serve as an o			udents to explore topics of interest expertise in a particular application, to				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11101 -	- Digital Commun	ication II									
	Description: CTE CIP Code: 09.0702.40 This is the second course in the coherent sequence for Digital Communication. This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Digital Communications.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11101 - Journalism									
	•	well as production values ar	nd organization. Journal d editing stories, headl	alism courses introduce studer ines, and captions; and teach	nts to the concepts of	of newsworthiness a	nphasize writing style and technique as and press responsibility; develop sign, layout, and printing.				
	AP:	P: False IB: False									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11102 ·	- Digital Commun	ication III									
	Description: CTE CIP Code: 09.0702.45 This is the third course in the coherent sequence for Digital Communications. This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Digital Communications										



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11102 - Photojournalism						
	Description:	production of the school nev	wspaper, yearbook, or	anner in which photography is other media product, photojou ply their art to journalistic end	ırnalism courses pro			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11103	- Broadcasting T	echnology						
	Description:			s with the knowledge and skill pects of the operation and how				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11103 - Broadcasting Tech	nology					
	Description:			s with the knowledge and skill pects of the operation and how				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11104	- Publication Pro	duction						
	Description:		udents may gain exper	ith the knowledge and skills n ience in several components				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11104 - Publication Product	ion					
			udents may gain experie	h the knowledge and skills nence in several components				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11105	- Particular Topic	s in Journalism and	Broadcasting					
	Description:	These courses examine spe	ecific topics in journalism	and broadcasting other that	n those already desc	ribed.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11105 - Particular Topics in	Journalism and Broadc	asting				
	Description:	These courses examine spe	ecific topics in journalism	and broadcasting other tha	n those already desc	cribed elsewhere in t	his classification sy	/stem.
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11147	- Journalism and	Broadcasting—Inde	pendent Study					
	•	to journalism, broadcasting,	and mass media. Indep	courses, often conducted wit endent Study courses may s develop more advanced skil	serve as an opportur			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11147 - Journalism and Bro	adcasting—Independe	ent Study				
	Description:	to journalism, broadcasting,	and mass media. Inde	or courses, often conducted wit ependent Study courses may so o develop more advanced skil	serve as an opportun			
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11148	- Journalism and	Broadcasting—Work	place Experienc	e				
	Description:	are typically set cooperative	ly by the student, teac	ence courses provide students her, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These	courses may incli	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	ourse Level: Available Credit: Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:	pping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11148 - Journalism and Bro	adcasting—Workplace	e Experience				
	Description:	are typically set cooperative	ly by the student, teac	ence courses provide students her, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These	courses may incli	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11149	- Journalism and	Broadcasting—Othe	r					
	Description:	Other Journalism and Broad	dcasting courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	el: Available Credit: Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11149 - Journalism and Bro	adcasting—Other					





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	Description:	Other Journalism and Broad	dcasting courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ11151	- Digital Media Te	echnology						
	Description:			skills necessary to support and ht laws, web-publishing, use of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	Course: 11151 - Digital Media Technology						
	Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ11152	- Desktop Publis	hing						
	Description:			dge and skills learning in word proofread brochures, programs,				of desktop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>lapping:</u>						
	Subject Area:	11 - Communications and Audio/Visual Tech						
	Course:	11152 - Desktop Publishing	1152 - Desktop Publishing					
	Description:			dge and skills learning in word proofread brochures, programs,				of desktop
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11153 - Graphic Design II							
	Description: CTE CIP Code: 50.0409.30 This is the second course in the coherent sequence for Graphic Design. This course will prepare the student to integrate pre production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Graphic Design.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:  Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11153 - Digital Media Design and Production  Description: Digital Media Design and Production courses teach students the fundamentals of graphic design and production and provide students with the opportunity apply these principles to printed media, digital presentation media, and interactive media.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11154 - Graphic Design III							
	<b>Description:</b> CTE CIP Code: 50.0409.35 This is the third course in the coherent sequence for Graphic Design. This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Graphic Design.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	Course: 11 - Communications and Audio/Visual Tech  Course: 11154 - Commercial Graphic Design  escription: Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.					
	Course:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11155	- Digital Printing	II .					



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	Description:			rse in the coherent sequence stribute, Quality Assurance, a			epare the student to integrate pre- ting.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11155 - Graphic Technology	/					
		may include computer assis and commercial art busines	ted art and design, prins s operations. Advanced	tmaking, concept sketching,	technical drawing, co phic arrangements of	olor theory, imagin f print and/or elect	d commercial concepts. Topics covered ig, studio techniques, still life modeling, ronic graphic and textual products, e design.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11156	- Digital photogra	aphy II						
	Description:	CTE CIP Code: 50.0605.50 production, production, post	This is the second courproduction, Deliver/Dis	rse in the coherent sequence stribute, Quality Assurance, a	e for Digital Photogra and Presentation pha	phy. This course values of Digital Pho	will prepare the student to integrate pre- tography.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11156 - Photography and P	rinting Technology					
	•	printing. Types of printing co	overed in the course ma	ose students to the tools, ma ay include intaglio, relief, plan e use of cameras, compositio	nographic, screen pro	ocesses printing, s	s production of photography and silk screening, serigraphy processes er aided publishing.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11157	- Digital Photogra	aphy III						
	Description: CTE CIP Code: 50.0605.55 This is the third course in the coherent sequence for Digital Photography. This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Digital Photography.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11157 - Photoengraving						
	Description:	Photoengraving courses te- photosensitized metal plate		raph illustration and other cop	y that cannot be set i	in type, to develop n	egatives, and to p	repare
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11158	- Print Press Ope	erations						
	Description:	These courses expose stude maintain printing processes		skills for operating a print pres	s. Topics covered in	this course include	how to prepare, օլ	perate and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11158 - Print Press Operat	ions					
	Description:	These courses expose stude maintain printing processes		skills for operating a print pres	s. Topics covered in	this course include	how to prepare, or	perate and
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11159	- Digital Printing	III						
	<b>Description:</b> CTE CIP Code: 10.0200.25 This is the third course in the coherent sequence for Digital Printing. This course will be the development of a portfolio with the following projects: Classroom, School, Community. This course is related to Digital Printing.						oortfolio with the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	1 - Communications and A	udio/Visual Tech					
	Course: 1	1159 - Particular Topics in	Printing Technology and	d Production				
		hese courses examine spenis classification system.	ecific topics in printing pr	roduction, such as bookbindi	ng or silkscreen print	tmaking, other than t	hose already desc	cribed elsewhere in
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ11168	- Film and TV Prod	duction I						
		CTE CIP Code: 50.0602.16 Assurance, and Presentation		the student to integrate pre- /.	-production, producti	on, post-production,	Deliver/Distribute	Quality
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	5 - Fine and Performing A	rts					
	Course: 0	5168 - Cinematography/Vi	deo Production					
	fi S	or the purpose of shooting Students explore a range of inematic or video production	and processing of the im f skills needed to explore ons. Students engage in	y/Video Production courses on age. These courses include a contemporary social, cultural critiques of their cinematic of reflecting on and refining wo	the history and deve al, and political issue r video productions,	elopment of cinema, es and creatively solv	television, and vid	eo production. and through
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ11197	- Printing Technol	ogy—Independent S	Study					
	, p		Study courses may serv	often conducted with instruct e as an opportunity for stude				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		





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	SCED Course Ma	<u>apping:</u>	ng:									
	Subject Area:	11 - Communications and A	Audio/Visual Tech									
	Course:	11197 - Printing Technolog	y—Independent Study									
	Description:		Study courses may se	erve as an opportunity for stude			e topics of interest related to the ar application, to explore a topic in					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ11198	- Printing Techno	ology—Workplace Ex	perience									
	Description:	teacher, and employer (alth	ough students are not	with work experience in a field necessarily paid). These cours dents encounter in the workpla	ses may include clas	oals are typically set ssroom activities as w	cooperatively by the student, ell, involving further study of the					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Mapping:											
	Subject Area:	11 - Communications and A	Audio/Visual Tech									
	Course:	11198 - Printing Technolog	y—Workplace Experie	nce								
	Description:	by the student, teacher, and	d employer (although s	rses provide students with worl students are not necessarily pa ices that students encounter in	id). These courses r	ld related to printing. nay include classroor	Goals are typically set cooperatively nactivities as well, involving further					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ11199	- Printing Techno	ology - Other										
	Description:	Other Printing Technology	courses.									
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	11 - Communications and A	Audio/Visual Tech									
	Subject Area:	TT - Communications and F	audio/ visual 16011									



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	Course:	11199 - Printing Technology	y—Other							
	Description:	Other Printing Technology	courses.							
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ11900	- Music and Aud	io Production IV								
	Description:			urth course for the Music and A er/distribute, quality assurance						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11051 - Audio/Visual Produ	051 - Audio/Visual Production							
	Description:	camera operation, use of gr covered within production c	Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.							
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ11901	- Digital Printing	T								
	Description:			ry course for the Digital Printing			tudent to integrate	pre-production,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Mapping:   False   Secondary Mapping:   True   Other Mapping:   False								
	SCED Course Ma	<u>Mapping:</u>								
	Subject Area:	11 - Communications and Audio/Visual Tech								
	Course:	11153 - Digital Media Desig	11153 - Digital Media Design and Production							
	Description:			ch students the fundamentals of sentation media, and interaction		d production and pro	vide students with	the opportunity to		



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	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11902	- Graphic Design	T contract					
	Description:			course for the Graphic Desigity assurance and presentation			student to integrate pre-production,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11154 - Commercial Graphi	c Design				
		audiences via illustration an	on courses teach students to use artistic techniques to effectively communicate ide nd other forms of digital or printed media. Topics covered may include concept de- een, lithography, offset, drawing and cartooning, painting, collage and computer gr			ncept design, layout,	mation to business and customer paste-up and techniques such as
	AP: False		IB: F	alse			
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:		
AZ11903	- Digital Commur	nication I					
	Description:	knowledge for Digital Comm Property Law and Rights Ma	nunication and includes anagement, demonstra	analyzing the media industry ting verbal and nonverbal con	r, business practices nmunication skills re	and its role in the ed quired by the media	oduction to technical skills and conomy, investigating the Intellectual industry, demonstrating written e of data capture and manipulation.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11001 - Introduction to Com	munication				
	Description:	investigation of visual image	es, printed material, and ion to mass media; reco	d audio segments as tools of i ognition of various techniques	nformation, entertain	nment, and propagar	Course content typically includes nda; improvement of presentation d, in some cases, creation of a media



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	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11904	- Digital Photogra	aphy I						
	Description:			course for the Digital Photog tribute, quality assurance and				grate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			n students the fundamentals of entation media, and interaction		d production and prov	ide students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11905	- Music and Audi	o Production I						
	Description:			course for the Music and Autribute, quality assurance and				nt to integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.						typical topics	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			



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AZ11906 - [	Digital Printing	IV						
				orth course for the Digital Printi er/distribute, quality assurance				skills to integrate
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
S	CED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
				ch students the fundamentals of sentation media, and interaction		d production and pro	ovide students with	the opportunity to
	AP:	False	IB:	False				
1	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11907 - 0	07 - Graphic Design IV							
	Description: CTE CIP Code: 50.0409.41 This is an optional fourth course for the Graphic Design program. This course will focus on advanced skills to integrate preproduction, production, post-production, deliver/distribute, quality assurance and presentation phases of Graphic/Web Design.							
	Comments:			· · ·				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
S	CED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graphi	c Design					
	Description: Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11908 - [	Digital Commun	ication IV						
		CTE CIP Code: 09.0702.49 knowledge for Digital Comm		irth course for the Digital Com	munication program	. This course focuse	s on advanced tech	nical skills and





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course: 1	11997 - Communication an	d Audio/Video Technolo	ogy—Independent Study				
	.  i	nterest related to mass cor	nmunication and its tec	dependent Study courses, ofte hnologies. Independent Study ater detail, or to develop more	courses may serve			
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11909	- Digital Photogra	phy IV						
				rth course for the Digital Photo on, deliver/distribute, quality a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course: 1	I1153 - Digital Media Desiç	gn and Production					
				h students the fundamentals c sentation media, and interactiv		d production and prov	vide students with	the opportunity to
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11910	- Digital Printing -	DCE						
				versified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	1 - Communications and A	Audio/Visual Tech						
	Course: 1	1151 - Digital Media Tech	nology						
	t						dial technology. Topics covered in groups, mailing lists, presentation		
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:				
AZ11911	- Graphic Design ·	- DCE							
							onsible for students within multiple ified for the Graphic Design Program.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	1 - Communications and Audio/Visual Tech							
	Course: 1	11154 - Commercial Graphic Design							
	a	audiences via illustration ar	nd other forms of digital		ered may include cor	ncept design, layout,	mation to business and customer paste-up and techniques such as		
	AP: F	alse	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11912	- Digital Communi	ication - DCE							
	p						onsible for students within multiple ified for the Digital Communications		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	<u>pping:</u>						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11001 - Introduction to Con	nmunication					
	i l	nvestigation of visual image	es, printed material, and tion to mass media; rec	d audio segments as tools of i ognition of various techniques	nformation, entertain	nment, and propagan	Course content typically includes da; improvement of presentation f, in some cases, creation of a media	
	AP: F	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11913	- Digital Photogra	phy - DCE						
	_  F	CTE CIP Code: 50.0605.73 program areas, to combine Program.	This course utilizes Di school-based and supe	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related t	ogy, one teacher resp o the standards ident	onsible for students within multiple ified for the Digital Photography	
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11052 - Commercial Photog	graphy					
	. (	composition and color dyna	mics; contact printing;		e of camera meters,	air brushes, and other	pics covered in the course include er photographic equipment; portrait, ing.	
	AP: F	False	IB: I	<sup>=</sup> alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11914	- Digital Printing -	Internship						
	Description: CTE CIP Code: 10.0200.75 The Digital Printing Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			students the fundamentals o		d production and prov	vide students with	n the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue True	Other Mapping:			
AZ11915	- Film and TV Pro	duction - DCE						
	Description:			rersified Cooperative Education rvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production of	aphics and other visuals ourses. Students are us	with the knowledge and skills s, lighting, audio techniques, ually required to produce the im, photography, transmissio	editing, production p ir own program or se	rinciples, and career egment. Additional to	opportunities are pics such as bro	e typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11916	- Music and Audi	o Production - DCE						
	Description: CTE CIP Code: 15.0307.77 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Music and Audio Production Program.							nts within multiple c and Audio
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						





CourseWalk™

	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	·	camera operation, use of gr covered within production c	aphics and other visual ourses. Students are us	ls, lighting, audio techniques,	editing, production p ir own program or se	rinciples, and career egment. Additional to	or radio production. Writing scripts, opportunities are typical topics pics such as broadcast industry	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11917	- Graphic Design	- Internship						
		must be directly related to the	he CTE program in whi	ch the credit is earned. CTE in	nternship provides ar	n opportunity to enga	CTE program. The CTE internship ige in learning through participation tion of previously-studied theory.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graph	c Design					
		audiences via illustration ar	nd other forms of digital		ered may include cor	ncept design, layout,	mation to business and customer paste-up and techniques such as	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11918	- Digital Commur	nication - Internship						
	Description:	internship must be directly r	elated to the CTE prog	ram in which the credit is earr	ed. CTE internship	provides an opportun	pproved CTE program. The CTE ity to engage in learning through ctical application of previously-	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11153 - Digital Media Desig	n and Production							
				h students the fundamentals o sentation media, and interactiv		d production and prov	ide students with	the opportunity to		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11919	- Digital Printing	- Cooperative Educat	ion							
	Description:			operative education methodol the Digital Printing Program	ogy to combine scho	ool-based and superv	ised work-based	learning		
	Comments:									
	Special Identifier:   AP:   False   IB:   False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11151 - Digital Media Techr	nology							
				skills necessary to support and nt laws, web-publishing, use of						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11920	- Digital Photogra	aphy - Internship								
		internship must be directly r	elated to the CTE prog	hy Internship is the final cours gram in which the credit is earr nvolves the application of prev	ed. CTE internship	provides an opportuni	ty to engage in le	earning through		
	Comments:									
	Special Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 11 - Communications and Audio/Visual Tech									



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	Course:	11153 - Digital Media Desig	gn and Production					
	Description:			n students the fundamentals o entation media, and interactiv		d production and prov	ride students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11921	- Music and Audi	o Production - Intern	ship					
	Description:	internship must be directly r	related to the CTE prog	Production Internship is the fir ram in which the credit is earr wolves the application of prev	ned. CTE internship	provides an opportun	ity to engage in le	earning through
	Comments:							
	Special Identifier:  AP: False  IB: False							
Course Level: Available Credit: Sequence:								
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ection					
	Description:	camera operation, use of gr covered within production c	raphics and other visual ourses. Students are us	with the knowledge and skills s, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production pair own program or se	orinciples, and career egment. Additional top	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11922	- Graphic Design	- Cooperative Educa	ition					
	Description:			operative education methodol he Graphic Design Program	logy to combine sch	ool-based and superv	rised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					





	Description:			ch students the fundamentals of esentation media, and interactive		d production and pro	vide students with	the opportunity to
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ11923	- Digital Commur	nication - Cooperative	e Education					
	Description:			ooperative education methodol r the Digital Communication Pro		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11002 - Communication Te	chnology					
	•	electronic communication,	graphic arts, printing p	ents to effectively communicate rocess, photography, telecomment may be used to make scale	nunications, and con	nputers. Additional to	opics covered in th	e course include
	AP:	False	IB: False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ11924	- Digital Photogra	aphy - Cooperative E	ducation					
	Description:			ooperative education methodol r the Digital Photography Progra		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11151 - Digital Media Tech	nology					
	Description:	These courses are designe the course may include inte tools, and project planning.	d to give students the rnet research, copyrig	skills necessary to support and the laws, web-publishing, use of	enhance their learr digital imagery, ele	ning about digital me ctronic forums, news	dial technology. To sgroups, mailing lis	opics covered in sts, presentation
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11925	- Film and TV Pro	duction II					
	Description:			rse in the coherent sequence on, deliver/distribute, quality a			s course will build upon skills to m and TV.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11051 - Audio/Visual Produ	ection				
	Description:	camera operation, use of grovered within production of	raphics and other visuals ourses. Students are us	s, lighting, audio techniques,	editing, production peir own program or se	rinciples, and career egment. Additional to	or radio production. Writing scripts, opportunities are typical topics pics such as broadcast industry l.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11926	- Music and Audi	o Production - Coope	erative Education				
	Description:			operative education methodo ne Music and Audio Producti		ool-based and superv	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11051 - Audio/Visual Produ	ection				
	Description:	camera operation, use of grovered within production of	raphics and other visuals ourses. Students are us	s, lighting, audio techniques,	editing, production p ir own program or se	rinciples, and career egment. Additional to	or radio production. Writing scripts, opportunities are typical topics pics such as broadcast industry l.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		



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CourseWalk™

Description:			rth course for the Film and T\ stribute, quality assurance and			use advanced skills to integ				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	11 - Communications and	Audio/Visual Tech								
Course:	11051 - Audio/Visual Prod	uction								
Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scrip camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.										
AP: False IB: False										
	. 4.00			Flomentary Manning: False Secondary Manning: True Other Manning:						
Elementary Mappir - Communication	ng: False n and Audio/Video Te			Other Mapping:						
Elementary Mappir - Communication	ng: False n and Audio/Video Te Communication and Audio	echnology—Aide	de courses offer students the	opportunity to assist	instructors in prepa	aring, organizing or deliverir				
Elementary Mappir - Communication	ng: False n and Audio/Video Te Communication and Audio	echnology—Aide		opportunity to assist	instructors in prepa	aring, organizing or deliverir				
Elementary Mappir - Communication Description:	ng: False n and Audio/Video Te Communication and Audio	echnology—Aide	de courses offer students the	opportunity to assist ents.	instructors in prepa	aring, organizing or deliverin				
Elementary Mappir - Communication Description: Comments:	ng: False n and Audio/Video Te Communication and Audio	echnology—Aide	de courses offer students the	opportunity to assist ents.						
Elementary Mappir  - Communication  Description:  Comments:  Special Identifier:	ng: False n and Audio/Video Te Communication and Audio curricula. Students may pre	echnology—Aide o/Video Technology—Aid ovide tutorial or instructi	de courses offer students the onal assistance to other stude	opportunity to assist ents.	False					
Elementary Mappir  - Communication  Description:  Comments:  Special Identifier:  Course Level:	ng: False n and Audio/Video Te Communication and Audio curricula. Students may pre	echnology—Aide  /Video Technology—Aid ovide tutorial or instructi  Available Credit:	de courses offer students the onal assistance to other stude	opportunity to assist ents.  AP: Sequence:	False					
Elementary Mappir  - Communication  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappir  SCED Course Ma	ng: False n and Audio/Video Te Communication and Audio curricula. Students may pre	echnology—Aide  Novideo Technology—Aide  ovide tutorial or instruction  Available Credit:  Secondary Mappin	de courses offer students the onal assistance to other stude	opportunity to assist ents.  AP: Sequence:	False					
Elementary Mappir  - Communication  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappir  SCED Course Ma  Subject Area:	ng: False n and Audio/Video Te Communication and Audio curricula. Students may pro- ng: False apping:	echnology—Aide  o/Video Technology—Aid ovide tutorial or instruction  Available Credit:  Secondary Mappin  Audio/Visual Tech	de courses offer students the onal assistance to other stude	opportunity to assist ents.  AP: Sequence:	False					
Elementary Mappir  - Communication  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappir  SCED Course Ma  Subject Area:  Course:	ng: False Communication and Audio curricula. Students may property for the curricula of the curricular of the curricu	Available Credit: Secondary Mappin  Audio/Visual Tech and Audio/Video Technology—Aid  Available Credit: Secondary Mappin	de courses offer students the onal assistance to other stude	opportunity to assist ents.  AP: Sequence: Other Mapping:	False False	IB: False				
Elementary Mappir  - Communication  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappir  SCED Course Ma  Subject Area:  Course:  Description:	ng: False Communication and Audio curricula. Students may property for the curricula of the curricular of the curricu	Available Credit: Secondary Mappin  Audio/Visual Tech and Audio/Video Technology—Aid  Available Credit: Secondary Mappin	de courses offer students the onal assistance to other students g: True  ogy—Aide de courses offer students the onal assistance to other students	opportunity to assist ents.  AP: Sequence: Other Mapping:	False False	IB: False				



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	Description:	interest related to mass cor	nmunication and its ted	dependent Study courses, ofte chnologies. Independent Study ater detail, or to develop more	courses may serve			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11997 - Communication and	d Audio/Video Technol	ogy—Independent Study				
	Description:	interest related to mass cor	nmunication and its ted	dependent Study courses, ofte chnologies. Independent Study ater detail, or to develop more	courses may serve			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11998	- Communication	and Audio/Video Te	chnology—Work	place Experience				
	Description:	audio/visual technology. Go	oals are typically set co	orkplace Experience courses properatively by the student, teasinvolving further study of the fi	acher, and employer	(although students a	re not necessarily	paid). These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11998 - Communication and	d Audio/Video Technol	ogy—Workplace Experience				
	Description:	audio/visual technology. Go	oals are typically set co	orkplace Experience courses poperatively by the student, tean involving further study of the fi	acher, and employer	(although students a	re not necessarily	paid). These
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11999	- Communication	and Audio/Video Te	chnology—Other					



CourseWalk™

Description:	Other Communication and	Audio/Video Technology	courses.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	11 - Communications and	Audio/Visual Tech					
Course:	11999 - Communication an	d Audio/Video Technolog	gy—Other				
Description:	Other Communication and	Audio/Video Technology	courses.				
AP:	False	IB: Fa	alse				
Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:			

# **AZ12 - Business and Marketing**

Description:	Business/Office Career	Exploration courses expose	students to the occupati	onal opportunities avails	able in the accounting	a administration	data processing			
Description.	management, and secr	retarial fields. Emphasis is placation topics, keyboard expos	aced on responsibilities, o	qualifications, work envi	ronment, and caree	paths. These cou				
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:	/el: Available Credit: Sequence:									
Elementary Mappin	False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	pping:			<u> </u>						
Subject Area:	12 - Business and Marl	keting								
Course:	12001 - Business/Office	e Career Exploration								
Description:	Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.									
AP:	False IB: False									
	nentary Mapping: False Secondary Mapping: True Other Mapping:									



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AZ12002	- Business Opera	ness Operations I								
			recommended for stude				learn how to utilize technology to ted to staff and clients effectively			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12002 - Office Procedures-	-Comprehensive							
	·	Description: Office Procedures—Comprehensive courses provide students with numerous opportunities to explore and understand the responsibilities and duties cort to most office personnel. These comprehensive courses cover such topics as communication skills, reception and transmission of information via data processing equipment, filing and record management, mail handling, scheduling meetings and conferences, creating itineraries, and word processing.								
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12003	- Office and Admi	nistrative Technolog	gies							
		Office and Administrative T making skills essential for c administrative situations uti	office and/or administrati	ve occupations. Emphasis is	n and experience in o placed on integrating	developing technical, g and applying know	, problem-solving, and decision- ledge and skills to realistic office and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course: 12003 - Office and Administrative Technologies									
	.	<b>Description:</b> Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					





CourseWalk™

AZ12004 - Business Oper	ations II								
Description		n the coherent sequenc	ce for Business Operations. St n, public relations, records ma			pp advanced know	edge and skills in		
Comments									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12004 - Office Services								
Description	Description: Office Services courses introduce students to and help them refine clerical and receptionist skills. Course content typically covers filing, telephone, and keyboarding skills; reprographic machinery and procedures; communications skills; and so on.								
AP:	AP: False IB: False								
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ12005 - Keyboarding									
Description	Keyboarding courses provide technique. As students progressively, documents of the course of the cou	gress, they improve the	oduction to the keyboard (lette ir speed and accuracy and pro and problem-solving skills.	ers, numbers, and sy oduce increasingly o	mbols), basic mach omplex documents.	ine operation, and Such courses help	proper keystroke students develop		
Comments									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12005 - Keyboarding								
Description	Description: Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.								
AP:	False	IB:	False						
Elementary Mappi	entary Mapping: False Secondary Mapping: True Other Mapping:								
AZ12006 - Word Processi	ng								



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	·	Word Processing courses in keyboarding techniques or software commands and fu programs. These courses n	may require prior experier nctions to create, edit, for	nce; in either case, speed a mat, and manipulate docun	ind accuracy are em nents, capitalizing or	phasized. A parallel to the power offered b	focus is placed on	the use of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12006 - Word Processing							
	Description: Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills.							the use of	
	AP:	alse	IB: Fal	se					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ12007	- Recordkeeping								
	1	Recordkeeping courses hel rransactions as well as tran ax calculations; additional merchandising, and payroll	sactions typically undertal emphasis is usually place	ken by small businesses. P	artial emphasis may	be placed on persor	nal banking, budge	eting, and income	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12007 - Recordkeeping							
	·   1	ransactions as well as tran	courses help students to develop knowledge and skills related to the principles and procedures involved in recording personal financial well as transactions typically undertaken by small businesses. Partial emphasis may be placed on personal banking, budgeting, and income additional emphasis is usually placed on cashier and clerk procedures, inventory control for small businesses, database management,						
	AP: I	alse	IB: Fal	se					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				





AZ12008	AZ12008 - Particular Topics in Administration									
	Description:			business administration not otl on principles and techniques.	nerwise described, s	uch as a focus on di	ctation or office machinery, rather			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:	Available Credit:						
	Elementary Mappin	ng: False	Secondary Mappir	pring: True Other Mapping: False						
	SCED Course M	apping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12008 - Particular Topics in	Administration							
	Description:		ese courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather n provide a general study of office administration principles and techniques.							
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ12009	Z12009 - Business Communications									
	Description:	environments. Emphasis is	placed on all phases of communication. Busin	of communication: speaking, list ess communication functions,	stening, thinking, res	ponding, reading, wi	ition in business situations and riting, communicating nonverbally, xt of business may be practiced			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12009 - Business Commun	ications							
	<b>Description:</b> Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and realworld application.									
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
A712047	2047 - Administration—Independent Study									





CourseWalk™

	Description:		udy courses may serve	as an opportunity for students			application, to explore a topic in				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:	<u>ing:</u>								
	Subject Area:	12 - Business and Marketin	ng								
	Course: 12047 - Administration—Independent Study										
	Description: Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-reference of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore greater detail, or to develop more advanced skills.										
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ12048	- Business Opera	ations - Cooperative I	Education								
			erative education meth-	odology to combine school-ba ogram. Students generally wo			experiences directly related to the				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	ng								
	Course:	12048 - Administration—W	orkplace Experience								
	<b>Description:</b> Administration—Workplace Experience courses provide students with work experience in fields related to business administration. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.										
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
					'' '						



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	Description:		course provides students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and so not necessarily require classroom instruction that involves the application of previously developed Business Operations knowledge and skills.								
	Comments:	, ,			. , , , , , , , , , , , , , , , , , , ,						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	2 - Business and Marketing									
	Course:	12049 - Administration—Ot	her								
	Description:	Other Administration course	es.								
	AP: False IB: False										
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:						
A 712051	- Business Mana		3		377 3						
	Comments:		n management, meeting p	elop knowledge and sǩills in lanning and office supervisc							
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	ıg								
	Course:	12051 - Introductory Busine	ess								
	Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the U.S. economic system, small businesses, and corporate organizations. Introductory Business courses may also expose students to the varied opportunities in administration, accounting, management, and related fields.									
	AP:	False	IB: Fa	lse							
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:						
Δ <b>71205</b> 2	- Business Mana	gement II									



Description.	projects and simulations. C	s is the second course in the coherent sequence for Business Management. This course includes instruction in business planning and operations through ects and simulations. Computer software applications are applied to the technical support functions essential to the operation of an enterprise and buying selling of goods and services.							
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
<b>SCED Course M</b>	apping:								
Subject Area:	12 - Business and Marketin	ng							
Course:	12052 - Business Manage	ment							
Description:	Description:  Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions								
AP:	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ12055 - Business Princ	iples and Manageme	ent							
Description:						can business system, its organizations, sful business organizations, large or small.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	ng							
Course:	12055 - Business Principle	s and Management							
Description:						usiness system, its organizations, and its iness organizations, large and small.			
AP:	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ12057 - Human Resour	ces and Labor Relati	ons							
Description:	Human Resources and La of the labor movement with					g. Typically, students examine the history d labor currently operates.			



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12057 - Human Resources	and Labor Relations				
				alyze the functions of conflic relationship between manag			pically, students examine the history oor currently operates.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ12058	- Human Resourc	es Management					
		Human Resources Manage organization.	ment courses provide st	udents with an understandin	g of the effective use	e of interpersonal ski	ills in achieving the goals of an
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping: False		
	SCED Course Ma	ıpping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12058 - Human Resources	Management				
		Human Resources Manage organization.	ment courses provide st	udents with an understandin	g of the effective use	e of interpersonal ski	ills in achieving the goals of an
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ12059	- IB Business and	l Management					
		Higher level. In keeping with and interpreting data, apply	n Individual and Society ing appropriate analytica	courses, IB Business and Ma	anagement promotes solutions by evaluating	s problem-solving by ng their quantitative	nent exam at either the Subsidiary or identifying the problem, selecting and qualitative implications. These
	Comments:						
	Special Identifier:				AP:	False	IB: True





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12059 - IB Business Manag	gement						
	Description:	courses explore business d	ecision-making process	s to take the International Bar les and the concepts of creati ment, human resources, acc	vity, change, ethics,	and sustainability fro	om a business per	rspective. Course	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ12097	- Business Mana	gement III							
	Description:		ough projects and simu	in the coherent sequence for lations. Computer software approach f goods and services.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12097 - Management—Inde	ependent Study						
	Description:		courses may serve as	conducted with instructors as an opportunity for students to					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ12098	- Business Mana	gement - Cooperative	Education						
	Description: CTE CIP Code: 52.0201.80  This course is designed to provide students with both school-based and work-based learning. Training plans and training agreements are based on previously developed Business Management knowledge and skills. Students generally work a minimum of 15 hours a week.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12098 - Management—Wo	rkplace Experience						
		cooperatively by the studen	t, teacher, and employ	ovide students with work exper er (although students are not a garding experiences that stude	necessarily paid). Th	ese courses may inc	ement. Goals are typically set lude classroom activities as well,		
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12099	- Business Manag	ement - Internship							
	<b>Description:</b> CTE CIP Code: 52.0201.75 This course provides students an opportunity to apply previously developed business management knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12099 - Management—Oth	er						
	Description: (	Other Management courses	5.						
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12101	- Finance I								
		agencies, investment broke	rse for Finance. Studer rs, credit unions and re		owledge of budgeting	g and credit manager	s provided by banks, insurance ment are outcomes of this course. A		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							





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	Subject Area:	12 - Business and Marketing	g								
	Course:	12101 - Banking and Financ	ce								
	·		cts that they offer. Cou	th an overview of the United S rse content may include gover							
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12102	- Banking										
	·	ription: Banking courses are similar to Banking and Finance courses, but they focus specifically on banking. These courses may also address examining and applying the methods used for measuring the financial performance of banks in addition to examining specialized brokerage products, current issues, and future trends in banking.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	12 - Business and Marketing	g								
	Course:	12102 - Banking									
				ates' monetary and banking syddition to examining specialize							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12103	- Finance II										
		Description: CTE CIP Code: 52.0801.20 This is the second course in the coherent sequence for Finance. Students enrolled in this course will receive instruction in principles of economics and accounting, financial instruments, economic and monetary systems. The outcomes of this course are integrated into learning experiences allowing students to demonstrate their knowledge and skills in the full range of Finance State standards through projects and simulations. A computer with business applications software is used by students to perform basic financial management tasks.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									



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Subject Area	12 - Business and Marketin	ng							
Course	12103 - Finance								
Descriptio		nanaging risk. Course co	ce courses, but they focus spe ontent typically involves model						
A	P: False	IB:	False						
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ12104 - Accounting I									
Descriptio	Description: CTE CIP Code: 52.0301.10 This course is recommended for students who have an interest in accounting and a desire to understand the financial aspects of business organizations. Students will be introduced to general accounting principles and practices. You will develop the skills and knowledge required to compute, classify and record numerical data, to keep accurate financial records for corporations and other forms of business. A computer with business applications software is used by students to perform business and finance related tasks.								
Comment	Comments:								
Special Identifie	r:			AP:	False	IB:	False		
Course Leve	el:	Available Credit:		Sequence:					
Elementary Map	oing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course	SCED Course Mapping:								
Subject Area	12 - Business and Marketin	ng							
Course	12104 - Accounting								
Descriptio	the full accounting cycle, p standard auditing principle	eayroll, taxes, debts, dep as and to prepare budge	ne fundamental accounting print preciation, ledger and journal te ts and final reports. Calculators as of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stu sheets, or other autor	idents may learn h mated tools are us	now to apply sually used.		
A	P: False	IB:	False						
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ12105 - Business Eco	nomics								
Descriptio			principles (such as free marke concepts (such as marketing			f American govern	ment within the		
Comment	s:								
Special Identifie	r:			AP:	False	IB:	False		
Course Leve	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course	Mapping:			'					





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- Business and Marketing								
J.S. government within the								
industry as well as of business								
IB: False								
SCED Course Mapping:								
12 - Business and Marketing								
industry as well as of business								
e investment qualities of cash, tet simulations are often								
IB: False								
se Mapping:								
12 - Business and Marketing								
ino								



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	Description:	stock, bonds, and mutual fu	nvesting courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, tock, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often accorporated into Investing courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12109	- Income Tax Acc	counting							
	Description:	businesses through integra	ting and using accoun	nts to and expand their knowled ting-related software and inforr preparation of business tax forr	nation systems. The				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	Course: 12109 - Income Tax Accounting							
	Description:	on: Income Tax Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. These courses focus on federal, state, and local business tax laws; business tax accounting methods; and the preparation of business tax forms.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
AZ12111	- Particular Topic	s in Accounting							
	Description:	These courses examine par	rticular topics, such as	auditing or non-profit accounti	ng, rather than provi	de a general overvie	w.		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 12 - Business and Marketing							
	Course:	e: 12111 - Particular Topics in Accounting							
	Description:	These courses examine par	rticular topics, such as	auditing or non-profit accounti	ng, rather than provi	de a general overvie	w.		
	AP:	False	IB:	False					





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ12121	- Finance III							
	·	of economics and accounting allowing students to demonstrate to demonstrate the students are students.	ig, financial instruments, strate their knowledge a	economic and monetary sys	stems. The outcomes inance State standa	s of this course are in	e will receive instruction in principles ntegrated into learning experiences and simulations. A computer with	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course: 12147 - Finance—Independent Study							
	Description: Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ12122	- Finance - Intern	ship						
	Description:			udents an opportunity to app or unpaid for their work exper		oed finance knowledo	ge and skills while participating in a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
A 712122	- Financo - Coon	erative Education						





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		agreements are based on previously developed Finance knowledge and skills. Students generally work a minimum of 15 hours a week.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Mapping:								
	Subject Area:	12 - Business and Marketing  12148 - Finance—Workplace Experience  Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Course:							
	-							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12131	Z12131 - Cambridge AS Level Accounting							
	·	The A and AS Level Accounting syllabus enables students to apply their accounting knowledge and understanding in order to analyze and present information, give reasoned explanations, and make judgments and recommendations. The syllabus covers topics such as the recording of financial information, accounting principles and control systems, and the preparation of final accounts for a variety of different organizations and businesses. Students learn more about raising capital by shares and loans, ratio analysis and cost accounting, and also study the preparation of cash flow statements, cash flow analysis, the repayment of share capital, and standard costing and investment appraisal, among many other topics.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Elementary Mappir		g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketing						
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB:	False				
	Elementary Mapping: False		Secondary Mappir	ng: True	Other Mapping:			
AZ12132	AZ12132 - Accounting II							



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		knowledge required to comp	pute, classify and reco	ord numerical data to keep acc ing software is used by studen	urate financial record	ds for corporations a		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	12 - Business and Marketin	g					
	Course:	12104 - Accounting						
	•	the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, dep and to prepare budge	ne fundamental accounting pri preciation, ledger and journal t ets and final reports. Calculator es of partnership and corporate	echniques, and perions, electronic spread	odic adjustments. Str sheets, or other auto	udents may learn h mated tools are us	now to apply sually used.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12133 ·	- Accounting III							
				e in the coherent sequence fo s in the full range of Accountir				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		'				
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	dent Study					
			may serve as an oppo	lucted with instructors as ment ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12134 ·	- Accounting - Int	ernship						



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				students an opportunity to app id or unpaid for their work exp		ped accounting knowl	edge and skills w	hile participating in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12135	- Accounting - Co	operative Education						
				ed to provide students with bot ecounting knowledge and skills				nd training
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplad	ce Experience					
	·	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the w	ese courses may inc	inance. Goals are typ llude classroom activit	ically set coopera ties as well, involv	tively by the ving further study
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12147	- Finance—Indep	endent Study						
			may serve as an oppo	ucted with instructors as mentor rtunity for students to expand				



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12147 - Finance—Independ	lent Study					
	Description:		may serve as an oppo	ucted with instructors as mentor trunity for students to expand				
	AP:	False	IB: I	<sup>=</sup> alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12148	- Finance—Work	place Experience						
	Description:	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the w	ese courses may inc	,	, , ,	, ,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12148 - Finance—Workplac	e Experience					
	Description:	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the w	ese courses may inc	,	, , ,	, ,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12149	- Finance—Other							
	Description:	Other Finances courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	12 - Business and Marketir	ng					
Course:	12149 - Finance—Other						
Description:	Other Finances courses.						
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
12151 - Marketing Caree	er Exploration						
Description:	Geared for students with a		sales, or small business opera			ses expose studer	its to the
Comments:		,	g,		, p		
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<b>SCED Course Ma</b>	pping:						
Subject Area:	12 - Business and Marketir	ng					
Course:	12151 - Marketing Career I	Exploration					
			sales, or small business opera sing, and other occupational fi			ses expose studer	its to the
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
12152 - Marketing—Com	nprehensive				ı		
	Topics may include (but are	e not limited to) market i	wide range of factors that influresearch, the purchasing prociness management, and entre	cess, distribution sys	tems, warehouse an	d inventory contro	l, salesmanship,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	Subject Area:	12 - Business and Marketin	g				
	Course:	12152 - Marketing—Compre	ehensive				
		Topics may include (but are	not limited to) market	research, the purchasing proc	ess, distribution syst	tems, warehouse and	n the producer to the consumer. d inventory control, salesmanship, s, and economics are often covered
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12154	- Marketing—Rea	Il Estate					
		relations, management and	entrepreneurship, and	e same scope of topics as Ma so on) but do so with particular estment, ownership rights, e	ar attention to the rea	al estate industry. In	asing, advertising, sales, human keeping with the focus on real
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12154 - Marketing—Real E	state				
	·	relations, management and	entrepreneurship, and		ar attention to the rea	al estate industry. In	asing, advertising, sales, human keeping with the focus on real
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12159	- Marketing—Hos	spitality/Tourism					
	•	systems, advertising, displa	y and sales, managem	over the same scope of topics ent, entrepreneurship, and so ics include the unique charac	on) but do so with p	articular attention to	the travel, tourism, and lodging
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					





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	Subject Area:	12 - Business and Marketing	g					
	Course:	12159 - Marketing—Hospita	ality/Tourism					
		systems, advertising, displa	y and sales, managem	cover the same scope of topics ent, entrepreneurship, and so pics include the unique charac	on) but do so with p	particular attention to t	he travel, tourisn	n, and lodging
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12160	- Marketing—Mer	chandising						
	Description:			to provide students with practi ne content of this course may a				ing,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12160 - Marketing—Mercha	andising					
	Description:			to provide students with practi ne content of this course may a				ing,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12161	- Retail Marketing	9						
				es and concepts related to the presecurity, human relations, a				mphasizing store
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12161 - Retail Marketing						



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	Description:			es and concepts related to the ore security, human relations,				nphasizing store
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12162	- Internet Market	ing						
	Description:	such skills as using the inte	rnet as a marketing too	ons of marketing from the star ol, conducting a marketing ana a business via the internet, ar	alysis via the internet	, planning marketing s	support activities,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12162 - Internet Marketing						
	Description:	such skills as using the inte	rnet as a marketing too	ons of marketing from the star ol, conducting a marketing ana a business via the internet, ar	alysis via the internet	, planning marketing s	support activities,	managing an
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12166	- Marketing Mana	agement						
	Description:		so on) but place a partic	e same scope of topics as Ma cular emphasis on business m				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12166 - Marketing Manager	nent					
	Description:		so on) but place a partic	e same scope of topics as Ma cular emphasis on business m				



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12167	- Marketing—Oth	er Specialization					
	Description:	systems, advertising, displa	y and sales, managem		on) but do so with a		es (purchasing and distribution ar industry not specified above. The
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12167 - Marketing—Other S	Specialization				
	Description:	systems, advertising, displa	y and sales, managem		on) but do so with a		es (purchasing and distribution ar industry not specified above. The
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12169	- Social Media Ma	arketing					
	Description:		clude, but are not limite	ed to, marketing information m			ia messages, and search engine h), market planning, channel
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12169 - Social Media Marke	eting				
	Description:		clude, but are not limite	ed to, marketing information m			ia messages, and search engine h), market planning, channel
	AP:	False	IB:	False			



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	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ12197	- Marketing—Ind	ependent Study					
	Description:		may serve as an oppor	lucted with instructors as me tunity for students to expand			ing-related topics of interest. ion, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12197 - Marketing—Indeper	ndent Study				
	Description:		may serve as an oppor	lucted with instructors as me tunity for students to expand			ing-related topics of interest. ion, to explore a topic in greater
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ12201	- Cashier/Checke	er Operations					
	Description:	typically include cash registe	er procedures; handling		amps, and other forr	ns of legal tender; hu	andle numerous transactions. Topics uman relations; stocking and marking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketing	g				
	Course:	12201 - Cashier/Checker O	perations				
	Description:	typically include cash registe	er procedures; handling		amps, and other forr	ns of legal tender; hເ	andle numerous transactions. Topics uman relations; stocking and marking
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:		



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AZ12202	- Marketing II						
			the coherent sequence	e for Marketing. This course pourses utilizing a marketing l			unctions and tasks as they relate to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12202 - Principles of Selling	9				
	Description:			the knowledge and opportuni d interpersonal skills and tec		n sales competencie	s. Course content typically includes
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ12247	- Sales—Indepen	dent Study					
	Description:		s an opportunity for stud				ed topics of interest. Independent e a topic in greater detail, or to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12247 - Sales—Independer	nt Study				
	Description:		s an opportunity for stud				ed topics of interest. Independent e a topic in greater detail, or to
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:		
AZ12248	- Sales—Workpla	ice Experience					



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		teacher, and employer (although	ough students are not	udents with work experience in necessarily paid). These cours ents encounter in the workplac	ses may include clas			
	Comments:							
5	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12248 - Sales-Workplace	Experience					
	•	teacher, and employer (although	ough students are not	udents with work experience in necessarily paid). These cours ents encounter in the workplac	ses may include clas			
	AP:	False	IB: I	False				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12249 - S	ales—Other							
	Description:	Other Sales courses.						
	Comments:							
•	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12249 - Sales—Other						
	Description:	Other Sales courses.						
	AP:	False	IB: i	alse				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12900 - B	usiness Mana	gement IV						
			ects and simulations. (	urth course for the Business M Computer software applications services.				
	Comments:							





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Special Identifier:				Ar.	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:	·				
Subject Area:	12 - Business and Marke	eting				
Course:	12052 - Business Manag	gement				
Description:	skills to perform planning world, including business	g, staffing, financing, and o s structure and finance, ar	controlling functions within a b	usiness. In addition, g industry, governme	they usually provident, and the global e	e courses provide students with the e a macro-level study of the busines conomy. The course may also llyze, and evaluate business decision
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
D1 - Business Mana	gement - DCE					
Description:						ponsible for students within multipl ntified for the Business Manageme
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Course Level: Elementary Mappir	ng: False	Available Credit: Secondary Mappin	g: True	Sequence: Other Mapping:	False	
			g: True	•	False	
Elementary Mappir SCED Course Ma		Secondary Mappin	g: True	•	False	
SCED Course Massing Subject Area:	apping:	Secondary Mappin	g: True	•	False	
SCED Course Ma Subject Area: Course:	apping:  12 - Business and Market  12052 - Business Management of skills to perform planning world, including business	Secondary Mappin eting gement courses acquaint students g, staffing, financing, and one structure and finance, are	with management opportuniticontrolling functions within a b	Other Mapping:  es and effective hum usiness. In addition, industry, governme	nan relations. These they usually provident, and the global e	e a macro-level study of the busine conomy. The course may also
SCED Course Ma Subject Area: Course: Description:	apping:  12 - Business and Market  12052 - Business Management of skills to perform planning world, including business	Secondary Mappin eting gement courses acquaint students g, staffing, financing, and o s structure and finance, ar ed, real-world applications	with management opportuniticontrolling functions within a b	Other Mapping:  es and effective hum usiness. In addition, industry, governme	nan relations. These they usually provident, and the global e	e courses provide students with the e a macro-level study of the busine conomy. The course may also llyze, and evaluate business decision
SCED Course Ma Subject Area: Course: Description:	apping: 12 - Business and Market 12052 - Business Management of skills to perform planning world, including business emphasize problem-base False	Secondary Mappin eting gement courses acquaint students g, staffing, financing, and o s structure and finance, ar ed, real-world applications	with management opportuniticontrolling functions within a bind the interconnections among of business concepts and us	Other Mapping:  es and effective hum usiness. In addition, industry, governme	nan relations. These they usually provident, and the global e	e a macro-level study of the busine conomy. The course may also
SCED Course Ma Subject Area: Course: Description:	apping:  12 - Business and Market  12052 - Business Management of skills to perform planning world, including business emphasize problem-base False  ng: False	Secondary Mappin  eting gement courses acquaint students g, staffing, financing, and o s structure and finance, ar ed, real-world applications	with management opportuniticontrolling functions within a bind the interconnections among of business concepts and us	Other Mapping:  es and effective hum usiness. In addition, gindustry, governme e accounting concep	nan relations. These they usually provident, and the global e	e a macro-level study of the busine conomy. The course may also
SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir  O2 - Office Administ	apping:  12 - Business and Market  12052 - Business Management of skills to perform planning world, including business emphasize problem-base False  ng: False  cration I  CTE CIP Code: 52.0204	Secondary Mappin  eting gement courses acquaint students g, staffing, financing, and g s structure and finance, ar ed, real-world applications IB:  Secondary Mappin	with management opportuniticontrolling functions within a bind the interconnections among of business concepts and usefalse	es and effective hum usiness. In addition, gindustry, governme e accounting concep  Other Mapping:	nan relations. These they usually provide ent, and the global e ots to formulate, and	e a macro-level study of the busine conomy. The course may also



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<u>sc</u>	CED Course Ma	apping:							
	Subject Area:	12 - Business and Marketing	g						
	Course:	12001 - Business/Office Ca	reer Exploration						
		Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.							
	AP:	False	IB: F	-alse					
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12903 - O	Office Administ	ration II							
		CTE CIP Code: 52.0204.20 second course for the CTE		n approved Local Occupation istration.	al Program be on file	e with ADE Career a	nd Technical Educ	cation. This is the	
	Comments:								
:	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<u>sc</u>	CED Course Ma	apping:							
	Subject Area:	12 - Business and Marketing	g						
	Course:	12001 - Business/Office Ca	reer Exploration						
	•	management, and secretaris	al fields. Emphasis is p	e students to the occupationa placed on responsibilities, qual posure, and/or hands-on experi	ifications, work envir	ronment, and career	paths. These cou		
	AP:	False	IB: F	alse					
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12904 - O	Office Administ	ration III							
	Description:	CTE CIP Code: 52.0204.30 third course for the CTE app	This course requires a proved Office Administr	n approved Local Occupation ration.	al Program be on file	e with ADE Career a	nd Technical Educ	cation. This is the	
	Comments:								
:	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	2 - Business and Marketin	g					
	Course: 1	2001 - Business/Office Ca	reer Exploration					
	r	nanagement, and secretari	ial fields. Emphasis is p	e students to the occupationa laced on responsibilities, qual sure, and/or hands-on experi	ifications, work envi	available in the accounting, administration, data processing, environment, and career paths. These courses may also various occupational areas.		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ12905	- Office Administr	ation IV						
		CTE CIP Code: 52.0204.40 ourth course for the CTE a			al Program be on file	e with ADE Career ar	nd Technical Education. This is the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	g: False		
	SCED Course Ma	pping:						
	Subject Area: 1	2 - Business and Marketin	g					
	Course: 1	2001 - Business/Office Ca	reer Exploration					
	r	nanagement, and secretari	al fields. Emphasis is p		ifications, work envi	ronment, and career	, administration, data processing, oaths. These courses may also s.	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	;: False	Secondary Mapping	g: True	Other Mapping:			
AZ12906	- Office Administr	ation - DCE						
	·	itilizes Diversified Coopera	tive Education (DCE) m		onsible for students	within multiple progra	nd Technical Education. This course am areas, to combine school-based	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		



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	<b>SCED Course Ma</b>	pping:	<u>:</u>							
	Subject Area:	12 - Business and Marketin	g							
	Course:	12001 - Business/Office Ca	reer Exploration							
	·	management, and secretar	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qual sure, and/or hands-on experi	lifications, work envir	ronment, and career	g, administration, data processing, paths. These courses may also as.			
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12907	- Office Administr	ation - Internship								
		nternship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides		ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The tly related to the CTE program in red work experience that involves			
	Comments:									
	Special Identifier:  AP: False  IB: False						IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	<u>pping:</u>								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12001 - Business/Office Ca	reer Exploration							
	·	management, and secretar	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qual sure, and/or hands-on experi	lifications, work envir	ronment, and career	g, administration, data processing, paths. These courses may also as.			
	AP: I	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12908	- Office Administr	ation - Cooperative	Education							
		Description: CTE CIP Code: 52.0204.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				





	SCED Course Ma	pping:	<u>ping:</u>							
	Subject Area:	12 - Business and Marketin	g							
	Course:	12001 - Business/Office Ca	reer Exploration							
		management, and secretar	al fields. Emphasis is	se students to the occupationa placed on responsibilities, qua osure, and/or hands-on experi	lifications, work envir	ronment, and career	g, administration, data processing, paths. These courses may also as.			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ12909	- Accounting IV									
		skills and knowledge requir	ed to compute, classify	urth course in the coherent set y and record numerical data to nting software is used by stude	keep accurate finan	cial records for corpo	I in this course will use advanced prations and other forms of business.			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mapping	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12104 - Accounting								
	1	the full accounting cycle, pastandard auditing principles	ayroll, taxes, debts, depts, and to prepare budge	preciation, ledger and journal tests and final reports. Calculator	echniques, and perions, electronic spreads	odic adjustments. Stu sheets, or other auto	es. Course content typically includes udents may learn how to apply mated tools are usually used. control systems and the accounting			
	AP:	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ12910	- Accounting - DC	E CONTRACTOR OF THE CONTRACTOR								
		CTE CIP Code: 52.0301.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Accounting Program.								
	Comments:	nts:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				





	<u>SCED Course Map</u>	oping:	ng:							
	Subject Area: 1	2 - Business and Marketin	g							
	Course: 1	2104 - Accounting								
	th S A	ne full accounting cycle, pa tandard auditing principles	yroll, taxes, debts, de and to prepare budge	he fundamental accounting pring pring pring preciation, ledger and journal to the sand final reports. Calculator es of partnership and corporate sand final reports.	echniques, and perions, electronic spread	odic adjustments. Stu sheets, or other auto	udents may learn h mated tools are us	now to apply sually used.		
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:					
AZ12911 ·	· Business Operat	ions III								
	d	esktop publishing, office p	E CIP Code: 52.0408.30 This is the optional third course for the Business Operations Program. This course will focus on advanced knowledge and skills in ktop publishing, office procedures, transcription, public relations, records management and customer service while integrating the skills attained in the oduction to Business Operations Support and Assistant Services course.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	: Available Credit: Sequence:								
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Mar	oping:								
	Subject Area: 1	2 - Business and Marketin	g							
	Course: 1	2001 - Business/Office Ca	reer Exploration							
	. n	nanagement, and secretari	al fields. Emphasis is	se students to the occupationa placed on responsibilities, qua osure, and/or hands-on experi	lifications, work envi	ronment, and career	paths. These coul			
	AP: F	alse	IB:	False						
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:					
AZ12912 ·	· Business Operat	ions IV								
	ir	scription: CTE CIP Code: 52.0408.40 This is the optional fourth course for the Business Operations Program. This course will focus on advanced knowledge and skills in desktop publishing, office procedures, transcription, public relations, records management and customer service while integrating the skills attained in the Introduction to Business Operations Support and Assistant Services course.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False				





SCED Course M	<u>apping:</u>	ng:							
Subject Area:	12 - Business and Marketin								
Course:	12001 - Business/Office Ca	reer Exploration							
Description:	management, and secretari	ness/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, agement, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also de consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.							
AP:	False	IB: False							
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ12913 - Business Oper	ations - DCE	s - DCE							
Description:			iversified Cooperative Educati ervised work-based learning e						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12056 - International Busine	ess and Marketing							
Description:		rocesses of export sal	amine business management a es, trade controls, foreign oper ific countries and markets.						
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ12914 - Finance IV									
Description:	CTE CIP Code: 52.0801.40 that is required in the fields		urth course for the Finance Pro al institution services.	ogram. This course in	ncludes the advanced	d application of kn	owledge and skill		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Talse Secondary Mapping: True Other Mapping: False							
SCED Course M	apping:		<u>'</u>						





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	Subject Area:	12 - Business and Marketing	Business and Marketing							
	Course:	12103 - Finance								
	Description:	financial resources while ma	nce courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use acial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or sting) typically undertaken by businesses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ12915	- Finance - DCE									
	Description:			iversified Cooperative Education ervised work-based learning expension of the control of the con						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	12 - Business and Marketing	9							
	Course:	12103 - Finance								
			anaging risk. Course c	ce courses, but they focus spe ontent typically involves model						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ12916	- Marketing I									
	Description:	CTE CIP Code: 52.1801.11 concepts and principles as t		y course for the Marketing prog g.	gram. This course is	designed to introduc	ce the students to	basic marketing		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	12 - Business and Marketing	9							
	Course:	12151 - Marketing Career E	xploration							



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	Description:		eared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the oportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.					
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12917	- Marketing III							
	Description:			d course for the Marketing pro es and assessing concepts, s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:	<del></del>					
	Subject Area:	12 - Business and Marketing	g					
	Course:	Se: 12166 - Marketing Management						
	Description:	advertising and sales; and s	Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common technique and problems of management.					
	AP:	False	IB: i	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12918	- Marketing IV							
	Description:			rth course for the Marketing p es and assessing concepts, s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Mapping:						
	Subject Area:	a: 12 - Business and Marketing						
	Course:	12166 - Marketing Manager	nent					
	Description:	advertising and sales; and s	arketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; vertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques d problems of management.					



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	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12919	- Marketing – DC	E					
	Description:						oonsible for students within multiple tified for the Marketing Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12151 - Marketing Career E	Exploration				
	Description:			sales, or small business opera sing, and other occupational fi			ses expose students to the
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12922	- Marketing - Inte	ernship					
	•	be directly related to the CT	E program in which the		ship provides an opp	ortunity to engage in	program. The CTE internship must learning through participation in a of previously-studied theory.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 12 - Business and Marketing						
	Course:	12151 - Marketing Career E	Exploration				
	Description: Geared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.					ses expose students to the	
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ12925 ·	- Marketing – Co	operative Education						
	Description:	CTE CIP Code: 52.1801.80 experiences related to the s		operative education methodol the Marketing Program.	ogy to combine scho	ool-based and supervis	sed work-based	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12056 - International Busine	ess and Marketing					
	Description:	International Business and Marketing courses examine business management and administration in a global economy. Topics covered in this course typically include the principles and processes of export sales, trade controls, foreign operations and related problems, monetary issues, international business and policy, and applications of doing business in specific countries and markets.						
	AP:	AP: False IB: False						
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping:						
AZ12995	- Business and M	nd Marketing—Aide						
	Description:	Business and Marketing—A may provide tutorial or instru		ents the opportunity to assist in other students.	nstructors in preparir	ng, organizing, or deliv	ering course cur	ricula. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12995 - Business and Mark	eting—Aide					
	Description:	Business and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12997	- Business and M	larketing—Independe	ent Study					
	Description: Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							



	Comments:							
Speci	al Identifier:				AP:	False	IB:	False
Co	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED	Course Ma	apping:		·				
Sub	ject Area:	12 - Business and Marketing	g					
	Course:	12997 - Business and Mark	eting—Independent S	tudy				
1	<b>Description:</b> Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable st marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expe specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: False IB: False							
Eleme	ntary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12998 - Busin	ess and N	larketing—Workplace	Experience					
1	Description:	typically set cooperatively by	usiness and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are pically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom ctivities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					•
	Comments:							
Speci	al Identifier:				AP:	False	IB:	False
Co	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Sub	ject Area:	12 - Business and Marketing	g					
	Course:	12998 - Business and Mark	eting—Workplace Exp	perience				
I	Description:	Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					•	
	AP:	AP: False IB: False						
Elemen	ntary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12999 - Busin	ess and N	larketing—Other						
1	Description:	Other Business and Marketi	ng courses.					
	Comments:							
Speci	al Identifier:				AP:	False	IB:	False





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Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	12 - Business and Marketin	g				
Course:	12999 - Business and Mark	eting—Other				
Description:	Other Business and Marketing courses.					
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		

# **AZ13 - Manufacturing**

AZ13001 - Exploration of Manufacturing Occupations										
		goods. Course topics vary a	nd may include (but are rm materials into consu	introduce and expose studen e not limited to) systems perti umer products. Course activiti e.	nent to the manufac	turing process, prope	rties of various ra	w materials, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	13 - Manufacturing								
	Course:	13001 - Exploration of Manu	facturing Occupations							
	<b>Description:</b> Exploration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, and customer service.							w materials, and		
	AP: False IB: False									
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13002	Z13002 - Manufacturing—Comprehensive									



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		usually include casting, forr	ming, separating, asser	e students to the various methe mbling, and finishing. The coul e manufacturing process, inclu	rses may also include	e an overview of mar	nagement techniq	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13002 - Manufacturing—Co	omprehensive					
	<b>Description:</b> Manufacturing—Comprehensive courses introduce students to the various methods used to process and transform materials. Processing te usually include casting, forming, separating, assembling, and finishing. The courses may also include an overview of management techniquorganizing, and controlling various segments of the manufacturing process, including design, engineering, production, and marketing.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ13003	- Industrial Arts							
		the skills they need to use t	hese tools in various a	s and machines that they may pplications. Course topics typi and power technology. These	cally include (but are	not limited to) drawi	ng and planning,	electricity, graphic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13003 - Industrial Arts						
		the skills they need to use t	hese tools in various a	s and machines that they may pplications. Course topics typi and power technology. These	cally include (but are	not limited to) drawi	ng and planning,	electricity, graphic
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ13004	13004 - Industrial Safety/First Aid							



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	·		R. Course topics may in	nclude the importance of stan			s, as well as more general training in diregulations related to occupational	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13004 - Industrial Safety/Fi	rst Aid					
	· .		R. Course topics may in	nclude the importance of stan			s, as well as more general training in d regulations related to occupational	
	AP:	False	IB: F	<sup>-</sup> alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13055	- Metal Processin	g/Production						
	·		ents to experience the				ls to construct usable products.  n planning, designing, selecting	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13055 - Metal Processing/F	Production					
	·		ents to experience the				ls to construct usable products.  n planning, designing, selecting	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13057	3057 - Ceramic Processing/Production							



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Des	cription:		urses enable students to	eudying the properties of ceran to experience the process of tra I machines.				
Co	mments:							
Special le	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementa	ry Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Co	urse Ma	apping:						
Subjec	t Area:	13 - Manufacturing						
C	ourse:	13057 - Ceramic Processir	ng/Production					
Des	cription:		urses enable students to	cudying the properties of ceran o experience the process of tra I machines.				
	AP:	False	IB: F	False				
Elementa	ry Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13058 - Particula	3058 - Particular Topics in Processing and Production							
Des	cription:	These courses examine sp	ecific topics in processi	ng and production, such as su	bstance analysis, ot	ther than those alrea	dy described.	
Co	mments:							
Special le	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementa	ry Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Co	urse Ma	apping:						
Subjec	t Area:	13 - Manufacturing						
C	ourse:	13058 - Particular Topics in	n Processing and Produ	ction				
Des	cription:	These courses examine sp classification system.	ecific topics in processi	ng and production, such as su	bstance analysis, of	ther than those alrea	dy described else	where in this
	AP:	False	IB: I	<sup>=</sup> alse				
Elementa	ry Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:			
AZ13098 - Process	ing/Pro	duction—Workplace	Experience					
Des	<b>Description:</b> Processing/Production—Workplace Experience courses provide students with work experience in fields related to manufacturing processing and production. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
Со	mments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13098 - Processing/Produc	tion—Workplace Expe	rience				
	Description:	Goals are typically set coop	eratively by the studer	ourses provide students with w at, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	These courses m	ay include
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13099	- Processing/Pro	duction—Other						
	Description:	Other Processing/Production	on courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13099 - Processing/Produc	tion—Other					
	Description:	Other Processing/Production	on courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13101	- Production Sys	tems						
	Description: Production Systems courses provide students with knowledge and skills related to manufacturing technologies from conception throu courses vary, students typically analyze markets, design and develop prototypes, plan a marketing or sales strategy, manage a product manufacture useful products. These courses may also explore the evolution and impact of technology on society's social, cultural, an institutions.						nage a production	plan, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13101 - Production System	s						
	Description:	courses vary, students typic	cally analyze markets, d	knowledge and skills related lesign and develop prototypes also explore the evolution and	s, plan a marketing o	or sales strategy, ma	nage a production	plan, and	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13102	- Electro-Mechan	ical Systems							
	Description:		ain an understanding of	ents with instruction and expe the principles of electricity ar n manufactured goods.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	ry Mapping: True Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13102 - Electro-Mechanical	Systems						
	Description:	,	ain an understanding of	ents with instruction and expe the principles of electricity ar n manufactured goods.	•		,	•	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13103	- Product Develo	pment							
	<b>Description:</b> Product Development courses provide students with the opportunity to focus on one or more areas of industrial technology, creatively purs knowledge or solving a technological problem, by designing and building prototypes and working models. Students learn and apply approp order to complete a project.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping: False		Secondary Mappir	ig: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13103 - Product Developm	ent						
			nnological problem, by	ith the opportunity to focus on designing and building prototy			gy, creatively pursuing new and apply appropriate information in		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ13147	- Production Syst	ems—Independent S	Study						
		manufacturing systems and	l/or research. Independ	, often conducted with instruct dent Study courses may serve or to develop more advanced s	as an opportunity fo				
	Comments:	Comments:							
	Special Identifier:		AP:	False	IB: False				
	Course Level:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13147 - Production System	s—Independent Study						
		manufacturing systems and	d/or research. Independ	, often conducted with instruct dent Study courses may serve or to develop more advanced s	as an opportunity fo	ble students to explo r students to expand	re topics of interest related to their expertise in a particular		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ13148	- Production Syst	ems—Workplace Ex	perience						
		Production Systems—Workplace Experience courses provide students with work experience in fields related to manufacturing systems and/or research. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			





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SCED Course Ma	CED Course Mapping:								
Subject Area:	13 - Manufacturing								
Course:	13148 - Production System	ns-Workplace Experie	nce						
	Goals are typically set coo	peratively by the studer	ses provide students with wo it, teacher, and employer (alth of the field or discussion reg	hough students are n	ot necessarily paid).	These courses ma	ay include		
AP:	False	IB:	False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
149 - Production Sys	tems—Other								
Description:	Other Production Systems	courses.							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:		-			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	SCED Course Mapping:								
Subject Area:	Subject Area: 13 - Manufacturing								
Course:	13149 - Production System	ns—Other							
Description:	Other Production Systems	courses.							
AP:	False	IB:	False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
203 - Precision Mach	ining II								
	as the need for highly accurequire ultrahigh precision	rate parts via modern ( machining to be compe	s develop a clear understand CAD-CAM systems to product titive in the aerospace indust try, motion control and machi	e 3-D developed com ry. Students will have	ponents. Students w	vill learn how tighte	er tolerances		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementem Mennin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
Elementary Mappin	9								



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	Course:	13203 - Machining							
	Description:	Machining courses enable s for machines using blueprint precision; developing part sp	ts, sketches, or descrip	I parts using various machine tions of parts; preparing and ting appropriate materials.	tools and equipmen using lathes, milling	t. Course content ma machines, shapers, a	ay include interpre and grinders with s	ting specifications skill, safety, and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ13204	- Particular Topic	s in Machining							
	Description:	These courses examine spe application of machining tec		nachining, emphasizing a part	icular type of machir	ne, tool, or procedure	e, or concentrating	on a particular	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ourse Mapping:							
	Subject Area:	: 13 - Manufacturing							
	Course:	13204 - Particular Topics in	Machining						
		These courses examine spe application of machining tec		nachining, emphasizing a part	icular type of machin	ne, tool, or procedure	e, or concentrating	on a particular	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ13205	- Sheet Metal								
			mponents. Students le	and information necessary to arn the safe and efficient ope					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ea: 13 - Manufacturing							
	Course:	13205 - Sheet Metal							



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	_		mponents. Students le	and information necessary to learn the safe and efficient oper				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13206	- Particular Topic	s in Sheet Metal						
	Description:	In these courses students gatriangulation fabrication, and		lls in particular aspects of shee	et metal. Examples i	include individual cou	ırses in radial line	development,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13206 - Particular Topics in	Sheet Metal					
	<b>Description:</b> In these courses students gain knowledge and skills in particular aspects of sheet metal. Examples include individual courses in radial line development, triangulation fabrication, and so on.							
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13207	- Welding Techno	ologies I						
				nical knowledge and skills to jo plicable codes and standards.	oin or cut metal surfa	aces. Includes instrud	ction in blueprint re	eading, arc
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
		cut metals (such as oxyacet	ylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	l experience in identi	fying, selecting, ar	



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	AP: False		IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13208	- Particular Topic	s in Welding					
	Description:			lls in particular aspects of welcetal and flux core arc welding.	ding. Examples inclu	de individual courses	s in each of the following types of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13208 - Particular Topics in	Welding				
	Description:		gain knowledge and skills in particular aspects of welding. Examples incl ngsten, and shielded metal and flux core arc welding.			de individual courses	s in each of the following types of
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13209	- Particular Topic	s in Metalwork					
	Description:	In these courses students g	ain knowledge and ski	lls in particular aspects of met	alwork (such as foun	ndry work or metallur	gy) not otherwise described.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13209 - Particular Topics in	Metalwork				
	Description: In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described elsewhere in this classification system.						gy) not otherwise described
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13231	- Automation and	l Robotics II					



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	·	automation reduces the nee automation for manufacturir industry. Students will gain support of technicians and of the support of technicians are support of the support of the support of the support of technicians are support of the su	ed for human labor. St ng. Students will learn a working knowledge	udents will understand to control systems, robotic of electronics, programn	he math, science and techies and computer application	nology of robots, the	eir design, and apple used to control ma	ication in industrial achinery in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					
		These courses examine speapplication of machining tec		machining, emphasizing	a particular type of machi	ne, tool, or procedu	re, or concentrating	on a particular
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	Other Mapping:				
AZ13232 -	- Precision Machi	ining - Internship				1		
		CTE CIP Code: 48.0510.76 can either be paid or unpaid Manufacturing knowledge a	d and does not necess					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:			'			
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ13233 -	- Precision Machi	ining - Cooperative E	ducation					
		CTE CIP Code: 48.0510.81 experiences directly related				ool-based and supe	rvised work-based	learning



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	<ul> <li>13 - Manufacturing</li> <li>13248 - Metalwork—Workplace Experience</li> <li>Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.</li> </ul>					
	Course:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13241	- Welding Techno	ologies II					
	<b>Description:</b> CTE CIP Code: 48.0508.20 This course includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam weld cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating structural design, safety, and applicable codes and standards.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	Subject Area: 13 - Manufacturing  Course: 13208 - Particular Topics in Welding  Description: In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13242	42 - Welding Technologies - Internship						
	Description: CTE CIP Code: 48.0508.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Welding Technologies knowledge and skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	<b>SCED Course Ma</b>	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13249 - Metalwork—Other							
	Description:	Other Metalwork courses.							
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13243	- Welding Techno	logies - Cooperative	Education						
				cooperative education method		chool-based and supe	ervised work-base	ed learning	
	experiences directly related to the standards identified for the Welding Technologies program.  Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13248 - Metalwork—Workp	lace Experience						
	·	typically set cooperatively b	y the student, teacher,	le students with work experier and employer (although stude I or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include		
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13247	- Metalwork—Inde	ependent Study							
	·		may serve as an oppo	nducted with instructors as me ortunity for students to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			



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SCED Course Ma	ipping.										
Subject Area:	13 - Manufacturing										
Course:	13247 - Metalwork—Indepe	endent Study									
		may serve as an oppo	nducted with instructors as me ortunity for students to expand								
AP:	False	IB: I	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
248 - Metalwork—Wo	rkplace Experience										
	typically set cooperatively b	y the student, teacher,	le students with work experier and employer (although stude I or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include					
Comments:											
Special Identifier:	ntifier: AP: False IB: False										
Course Level:	Course Level: Available Credit: Sequence:										
Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False										
<b>SCED Course Ma</b>	ıpping:	pping:									
Subject Area:	13 - Manufacturing										
Course:	13248 - Metalwork—Workp	lace Experience									
	typically set cooperatively b	by the student, teacher,	le students with work experier and employer (although stude I or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include	ls. Goals are classroom				
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
3249 - Metalwork—Oth	er				ı						
Description:	Other Metalwork courses.										
Comments:											
Special Identifier:	er: AP: False IB: False										
Course Level:	Available Credit: Sequence:										
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	ping:										
COLD COULSE INC	3 - Manufacturing										





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	Course:	13249 - Metalwork—Other								
	Description:	Other Metalwork courses.								
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13301	- Appliance Repa	ir								
	Description:	washers, dryers, air condition	oners, water heaters, ar	e knowledge and experience t nd so on. Students gain an un ficiency in using related tools	derstanding of the n	vice, and inspect app nechanics and workir	liances such as sing systems of the	coves, refrigerators, se appliances, the		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	pping:							
	Subject Area:	13 - Manufacturing								
	Course:	13301 - Appliance Repair								
	Description:	washers, dryers, air condition	oners, water heaters, ar	e knowledge and experience to nd so on. Students gain an un ficiency in using related tools	derstanding of the n					
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13302	- Equipment Maii	ntenance and Repair								
	Description:	machines. The courses may	have a general empha	re students to adjust, maintai asis or may focus on a specifi hydraulic, or mechanic syste	c type of machinery	or equipment related	to a particular inc	dustry. Depending		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13302 - Equipment Mainten	ance and Repair							



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	Description:	machines. The courses may	y have a general emp	oare students to adjust, maintai hasis or may focus on a specifi c, hydraulic, or mechanic syste	c type of machinery	or equipment related	to a particular inc	dustry. Depending
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13303	- Industrial Maint	enance						
	Description:	couplings, and fluid power 6	equipment. Course top hand and power tools	s to the care and maintenance pics may include lubricants and s. Advanced courses may emph ity control.	lubrication, the repla	acement of seals and	l bearings, and the	e correct
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	13 - Manufacturing						
	Course:	13303 - Industrial Maintena	nce					
	Description:	couplings, and fluid power e	equipment. Course top hand and power tools	s to the care and maintenance pics may include lubricants and s. Advanced courses may empl ity control.	lubrication, the repla	acement of seals and	bearings, and the	e correct
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ13347	- Repair—Indepe	ndent Study						
	Description:			icted with instructors as mentor to expand their expertise in a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						



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	Course:	13347 - Repair—Independe	ent Study								
	Description:			ted with instructors as mentor to expand their expertise in a p							
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ13348	- Repair—Workp	lace Experience									
	Description:	discussion. Goals are typica	ally set cooperatively by	udents with work experience i the student, teacher, and em er study of the field or discuss	ployer (although stu	idents are not necess	arily paid). These	e courses may			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing	3 - Manufacturing								
	Course:	13348 - Repair—Workplace	Experience								
	Description:	discussion. Goals are typica	ally set cooperatively by	udents with work experience in the student, teacher, and emer study of the field or discuss	ployer (although stu	idents are not necess	arily paid). These	e courses may			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ13349	- Repair—Other										
	Description:	Other Repair courses.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:									
	Subject Area:	13 - Manufacturing	3 - Manufacturing								
	Course:	13349 - Repair—Other									
	Description:	Other Repair courses.									



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	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
Z13900 ·	- Automation and	Robotics I					
		control and power systems	used in manufacturing	, automated and contro	ol systems, materials and pr	operties, mathema	udes units of instruction in compute atics, manufacturing processes, tal to basic manufacturing processe
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:			<u>'</u>		
	Subject Area:	13 - Manufacturing					
	Course:	3001 - Exploration of Man	ufacturing Occupations	3			
	· · · · · · · · · · · · · · · · · · ·	goods. Course topics vary a	ns pertinent to the manufac	turing process, pro	ng to the processing and production operties of various raw materials, a plored; course topics may include		
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
Z13901	- Precision Machi	ning I					
			manufacturing. Include	ed are automated and			units of instruction in computer con thematics, manufacturing processe
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	3203 - Machining					
		or machines using blueprir					may include interpreting specificati s, and grinders with skill, safety, an



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CourseWalk™

	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13902	- Automation and	l Robotics III								
	Description:			course for the Automation and are used to control machinery		This course focus on	advanced skills in control systems,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13302 - Equipment Mainter	nance and Repair							
	Description: Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment such fans, hoses, and pipes.									
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13903	- Automation and	l Robotics IV								
	Description:			course for the Automation and are used to control machinery		This course focus o	n advanced skills in control systems,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13302 - Equipment Mainter	nance and Repair							
	Description:	Description: Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, and machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment such as fans, hoses, and pipes.								
	AP:	False	IB:	False						



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ13904	- Precision Mach	ining III							
	Description:						vill focus on advanced skills in ern CAD-CAM systems to produce 3		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course: 13203 - Machining								
	<b>Description:</b> Machining courses enable students to create metal parts using various machine tools and equipment. Course content may include interpreting specific for machines using blueprints, sketches, or descriptions of parts; preparing and using lathes, milling machines, shapers, and grinders with skill, safety precision; developing part specifications; and selecting appropriate materials.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ13905	- Precision Mach	ining IV							
	Description:						will focus on advanced skills in ern CAD-CAM systems to produce 3		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13203 - Machining							
	Description: Machining courses enable students to create metal parts using various machine tools and equipment. Course content may include interpreting specifications for machines using blueprints, sketches, or descriptions of parts; preparing and using lathes, milling machines, shapers, and grinders with skill, safety, and precision; developing part specifications; and selecting appropriate materials.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				



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AZ13906	- Automation and	d Robotics - DCE								
	Description:			iversified Cooperative Education ervised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13103 - Product Developme	ent							
	Description: Product Development courses provide students with the opportunity to focus on one or more areas of industrial technology, creatively pursuing new knowledge or solving a technological problem, by designing and building prototypes and working models. Students learn and apply appropriate information in order to complete a project.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ13907	- Precision Mach	ining - DCE				ı				
	Description:			iversified Cooperative Education ervised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13203 - Machining								
	Description: Machining courses enable students to create metal parts using various machine tools and equipment. Course content may include interpreting specifications for machines using blueprints, sketches, or descriptions of parts; preparing and using lathes, milling machines, shapers, and grinders with skill, safety, and precision; developing part specifications; and selecting appropriate materials.									
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
Δ713908	- Automation and	d Robotics - Internshi	n			1				





	•	internship must be directly r	elated to the CTE prog	ram in which the credit is	earned. CTE internship	provides an opportu	n approved CTE program. The CTE inity to engage in learning through actical application of previously-		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	13 - Manufacturing							
	Course:	13097 - Processing/Product	ion—Independent Stud	dy					
	Description: Processing/Production—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to processing and production. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ13909 ·	- Automation and	Robotics - Cooperat	ive Education			ı			
		CTE CIP Code: 14.4201.80 experiences related to the s				ool-based and super	rvised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21009 - Robotics							
		Robotics courses develop a include mechanics, electrica					es. Topics covered in the course may		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13910 ·	- Welding Techno	ologies III							
	Description:	CTE CIP Code: 48.0508.25 cut metal surfaces. Includes	This is an optional thir instruction in blueprin	d course for the Welding t reading, arc welding, bra	program. This course uti azing soldering, cutting, s	lizes advanced tech safety and applicable	nical knowledge and skills to join or e codes and standards.		





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13207 - Welding					
	·	cut metals (such as oxyacet	ylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	experience in identi	
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13911	- Welding Techno	ologies IV					
	Description:	CTE CIP Code: 48.0508.40 cut metal surfaces. Includes	This is an optional fou instruction in blueprin	rth course for the Welding pro t reading, arc welding, brazing	gram. This course u	tilizes advanced tecl afety and applicable	nnical knowledge and skills to join or ecodes and standards.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:				Sagueneer		
	Course Level.		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Available Credit: Secondary Mappin	g: True	Other Mapping:	False	
				g: True	•	False	
	Elementary Mappin			g: True	•	False	
	Elementary Mappin SCED Course Ma Subject Area:	apping:		g: True	•	False	
	SCED Course Ma Subject Area: Course: Description:	apping:  13 - Manufacturing  13207 - Welding  Welding courses enable stu cut metals (such as oxyacet	Secondary Mappin		Other Mapping:  I applications of variarc processes), and	ous metals, skills in v experience in identi	<i>y</i> 0, 0,
	SCED Course Ma Subject Area: Course: Description:	apping:  13 - Manufacturing  13207 - Welding  Welding courses enable stu cut metals (such as oxyacet	Secondary Mappin  dents to gain knowled, ylene, shielded metal, lding courses often inc	ge of the properties, uses, and metal inert gas, and tungsten	Other Mapping:  I applications of variarc processes), and	ous metals, skills in v experience in identi	fying, selecting, and rating
	SCED Course Ma Subject Area: Course: Description:	13 - Manufacturing 13207 - Welding Welding courses enable stucut metals (such as oxyacet appropriate techniques. We	Secondary Mappin  dents to gain knowled, ylene, shielded metal, lding courses often inc	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	Other Mapping:  I applications of variarc processes), and	ous metals, skills in v experience in identi	fying, selecting, and rating
AZ13912	Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:	13 - Manufacturing 13207 - Welding Welding courses enable stucut metals (such as oxyacet appropriate techniques. We False g: False	Secondary Mappin  dents to gain knowledgylene, shielded metal, lding courses often inc	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	Other Mapping:  A applications of variance processes), and blueprints or other to	ous metals, skills in v experience in identi	fying, selecting, and rating
AZ13912	Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:  Elementary Mappin  - Welding Technology	13 - Manufacturing 13207 - Welding Welding courses enable stucut metals (such as oxyacet appropriate techniques. We False Ig: False Diogies - DCE CTE CIP Code: 48.0508.70	Secondary Mappin  dents to gain knowled  ylene, shielded metal,  lding courses often inc  IB: I  Secondary Mappin  This course utilizes Di	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting False  g: True  versified Cooperative Educati	Other Mapping:  d applications of variations of variations of variations or other to the department of the Mapping:  Other Mapping:	ous metals, skills in vexperience in identi ypes of specification	fying, selecting, and rating
AZ13912	Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:  Elementary Mappin  - Welding Technology	13 - Manufacturing 13207 - Welding Welding courses enable stucut metals (such as oxyacet appropriate techniques. We False Ig: False Diogies - DCE CTE CIP Code: 48.0508.70	Secondary Mappin  dents to gain knowled  ylene, shielded metal,  lding courses often inc  IB: I  Secondary Mappin  This course utilizes Di	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting False  g: True  versified Cooperative Educati	Other Mapping:  d applications of variations of variations of variations or other to the department of the Mapping:  Other Mapping:	ous metals, skills in vexperience in identi ypes of specification	ifying, selecting, and rating is.





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
		cut metals (such as oxyace	tylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	experience in identi	fying, selecting, a	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13913	- Heavy Industria	l Maintenance - Coop	perative Educatio	n				
	Description:			poperative Education (CE) med learning experiences related				e program area, to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20148 - Mechanics and Rep	oair—Workplace Exper	ience				
		Goals are typically set coop	eratively by the studen	urses provide students with w t, teacher, and employer (alth- of the field or discussion rega	ough students are no	ot necessarily paid).	These courses m	ay include
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13914	- Heavy Industria	l Maintenance - DCE						
	Description:			versified Cooperative Education				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





SCED Course Ma	CED Course Mapping:									
Subject Area:	20 - Transportation, Distribu	ution and Logistics								
Course:	20148 - Mechanics and Re	pair—Workplace Exper	ience							
Description:	Goals are typically set coop	eratively by the studen	urses provide students with w t, teacher, and employer (although the field or discussion regards)	ough students are n	ot necessarily paid).	These courses ma	ay include			
AP:	False	IB: F	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
13915 - Heavy Industria	l Maintenance - Inter	nship								
Description:			es an opportunity to engage in kills and practical application of			ured work experie	ence that involves			
Comments:										
Special Identifier:	Special Identifier:   AP:   False   IB:   False									
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	20 - Transportation, Distribu	ution and Logistics								
Course:	20148 - Mechanics and Re	pair—Workplace Exper	ience							
Description:	Goals are typically set coop	eratively by the studen	urses provide students with w t, teacher, and employer (altho of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	ay include			
AP:	False	IB: F	alse							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
13916 - Heavy Industria	I Maintenance I									
Description:	Description: CTE CIP Code: 47.0300.10 This course prepares students to apply basic technical knowledge and skills in the field of maintenance and repair of heavy/industrial machinery and equipment, and in the general maintenance and overhaul of such equipment, to repair and maintain industrial machinery and equipment.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	SCED Course Mapping:									





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	Subject Area:	20 - Transportation, Distribu	tion and Logistics					
	Course:	20112 - Heavy Equipment N	1echanics					
	Description:	Heavy Equipment Mechanic equipment such as that use		service and repair of electrical on, and utility industries.	, mechanical, power	r transfer, hydraulic, f	fuel, and cooling s	ystems of heavy
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ13917	- Heavy Industria	I Maintenance II						
	Description:			students to apply technical kno ntenance and overhaul of such				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics					
	Course:	20112 - Heavy Equipment N	lechanics					
	Description:	Heavy Equipment Mechanic equipment such as that use		service and repair of electrical on, and utility industries.	, mechanical, power	r transfer, hydraulic, f	fuel, and cooling s	ystems of heavy
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ13918	- Heavy Industria	I Maintenance III						
	Description:	CTE CIP Code: 47.0300.30	This course is an opti	onal third course.				
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20112 - Heavy Equipment N	lechanics					
	Description: Heavy Equipment Mechanics courses include the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems of heavy equipment such as that used in mining, construction, and utility industries.							



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	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ13919	- Heavy Industria	l Maintenance IV					
	Description:	CTE CIP Code: 47.0300.40	This course is an opti	onal fourth course.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20112 - Heavy Equipment N	Mechanics				
	Description:	Heavy Equipment Mechanic equipment such as that use			l, mechanical, power	transfer, hydraulic,	fuel, and cooling systems of heavy
	AP: False IB: False						
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ13995	- Manufacturing-	–Aide					
	Description:	Manufacturing—Aide course may provide tutorial or instru			instructors in prepari	ng, organizing, or de	elivering course curricula. Students
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13995 - Manufacturing—Aic	le				
	Description:	Manufacturing—Aide course may provide tutorial or instru			instructors in prepari	ng, organizing, or de	elivering course curricula. Students
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ13997	- Manufacturing-	-Independent Study					



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	Description:	Independent Study courses detail, or to develop more a	s may serve as an oppo	rtunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13997 - Manufacturing—In	dependent Study					
	Description:		s may serve as an oppo	conducted with instructors as rtunity for students to expand				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13998	- Manufacturing-	-Workplace Experie	nce					
		and discussion. Goals are t	typically set cooperative	ovide students with work expe ely by the student, teacher, and er study of the field or discuss	d employer (althoug	h students are not ne	ecessarily paid). T	hese courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13998 - Manufacturing—W	orkplace Experience					
	•	and discussion. Goals are t	typically set cooperative	ovide students with work expe ly by the student, teacher, and er study of the field or discuss	d employer (althoug	h students are not ne	ecessarily paid). T	hese courses may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13999	- Manufacturing-	-Other						
	Description:	Other Manufacturing cours	es.					



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Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	pping:	<u>1</u>							
Subject Area:	13 - Manufacturing								
Course:	13999 - Manufacturing—Ot	her							
Description:	Other Manufacturing course	es.							
AP:	False	se IB: False							
Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:							

## **AZ14 - Health Care Sciences**

Z14001	14001 - Exploration of Health Care Occupations										
	·  r	nursing, therapy, dental care	e, administrative services	pose students to the variety of s, and lab technology). Thes health care industry as a wh	e courses provide e						
	Comments:										
	Special Identifier:   AP:   False   IB:   False										
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14001 - Exploration of Healt	th Care Occupations								
	Description: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.										
	AP: I	alse	IB: Fa	alse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
71/1003	003 - Medical Law and Ethics										

AZ14003 - Medical Law and Ethics



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	Description:	Medical Law and Ethics coulaw and ethical issues as it	urses introduce students applies to the medical e	s to the principles of medical I nvironment.	law, medical ethics, a	and bioethics. These	courses emphasize the function of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14003 - Medical Law and E	thics				
	Description:	Medical Law and Ethics coulaw and ethical issues as it			law, medical ethics,	and bioethics. These	courses emphasize the function of
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ14010	- Community Hea	alth Care Worker I					
	Description:						nd Technical Education. This is the d Community Health Advocacy.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14999 - Health Care Science	ces—Other				
	Description:	Other Health Care Sciences	s courses.				
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14012	- Community Hea	alth Care Worker II					
	Description:			n approved Local Occupation lealth Care program. This cou			nd Technical Education. This is the ealthy Living.
	Comments:						
	Special Identifier:				AP:	False	IB: False





	ving: - Health Care Sciences	Secondary Mapping	y: True	Other Mapping:	False							
Subject Area: 14 - Course: 1499	- Health Care Sciences											
Course: 1499												
	99 - Health Care Science	·										
Description: Other	Course: 14999 - Health Care Sciences—Other											
	er Health Care Sciences	courses.										
AP: Fals	se	IB: F	alse									
Elementary Mapping: F	False	Secondary Mapping	j: True	Other Mapping:								
013 - Community Health	Care Worker III											
		This course requires ar	a approved Local Occupations	al Program he on file	with ADE Career as	nd Technical Educ	ration This is the					
third	Description: CTE CIP Code: 51.2208.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Community Health Care program. This course will focus on Public Speaking and Field Experience Preparation.											
Comments:	Comments:											
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mapping: F	False	Secondary Mapping	g: True	Other Mapping:	False							
SCED Course Mappi	oing:											
Subject Area: 14 -	- Health Care Sciences											
Course: 1499	999 - Health Care Science	s—Other										
Description: Other	er Health Care Sciences	courses.										
AP: Fals	se	IB: F	alse									
Elementary Mapping: F	False	Secondary Mapping	g: True	Other Mapping:								
016 - Community Health	Care Worker IV											
Description: CTE four	E CIP Code: 51.2208.40 Trth course for the CTE app	This course requires ar proved Community He	n approved Local Occupational	al Program be on file se will focus on Hea	e with ADE Career ar th Services and Field	nd Technical Educ d Experiences.	ation. This is the					
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mapping: F	False	Secondary Mapping	g: True	Other Mapping:	False							





	Subject Area:	14 - Health Care Sciences	ealth Care Sciences								
	Course:	14002 - Health Care Occup	ations—Comprehensi	/e							
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included in the second in	es provide students with an ori ide (but are not limited to) an o ysiology; identification and use laboratory procedures; and et	overview of health ca	are delivery; patient o ent and supplies; me	care, including ass	essment of vital			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ14050	- Nursing Service	es I									
	Description:	standards and practices of planning, organizing, reseat	nursing assisting within rching, directing and co	students to apply academic, en the nursing profession. This controlling functions and proces Training programs and the lice	course prepares stud ses related to the pr	dents to perform tech ovision of nursing as	nnical services investisting services. T	olved with			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14002 - Health Care Occup	ations—Comprehensi	/e							
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included in the second in	es provide students with an or ide (but are not limited to) an o ysiology; identification and use laboratory procedures; and et	overview of health ca	are delivery; patient o ent and supplies; me	care, including ass	essment of vital			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ14051	- Nursing Service	es II									
	Description:	nursing profession. Student	CIP Code: 51.3902.20 course prepares students to apply advanced academic and technical knowledge and skills related to nursing assisting in a variety of settings within the sing profession. Students completing this program will have the opportunity to take the Arizona examination to become a Certified Nursing Assistant (I), be prepared to participate in teams, solve problems, think critically and implement effective solutions.								
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ig: False	Secondary Mappir	ig: True	Other Mapping:	False					





	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14051 - Nursing								
	-   	general health care topics ( aboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relation	particular knowledge and skill: omy and physiology, medical te nclude normal growth and dev ships and roles; medical and poon).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tion, first aid and C d transporting patie	PR, and ents; basic		
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14055	- Emergency Med	ical Services I								
	.  -	CTE CIP Code: 51.0904.30 This introductory course wil Services.		asic academic and technical kr	nowledge and skills r	needed to pursue a c	areer in Emergend	cy Medical		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14055 - Emergency Medica	l Technology							
		clearing airway obstructions	s, controlling bleeding,	special emphasis on the know bandaging, methods for lifting irdiac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobilizat	tion, infection		
	AP: I	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14056	6 - Emergency Medical Services II									
		CTE CIP Code: 51.0904.35 Paramedic by completing a		e is designed to help prepare s ondary program.	students to continue	their education towar	rd becoming an Er	nergency Medical		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	urse Level: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				





	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14055 - Emergency Medica	l Technology								
		clearing airway obstructions	s, controlling bleeding, I	oandaging, methods for lifting	and transporting inju	ured persons, simple	gencies. Topics typically include spinal immobilization, infection bilities involved in dealing with				
	AP: I	False	IB: F	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14057	- Vision Care										
	·  1	typically include the physics	of light and refraction;		l terminology associa	ated with the eyes; id	or optic field. Vision Care courses lentification and use of optometric rkers.				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14057 - Vision Care									
	·  t	typically include the physics	of light and refraction;		l terminology associa	ated with the eyes; id	or optic field. Vision Care courses lentification and use of optometric rkers.				
	AP:	False	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14058	- Optometrics										
	·		ptometrics courses provide students with the knowledge, ability, and experiences to prepare, assemble, and/or fit corrective lenses prescribed by a hysician or optometrist. Topics covered may include layout and marking, cutting and chipping, edging and beveling, inspection, alignment, dispensing, and election of eyewear.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	<u>apping:</u>									
	Subject Area:	14 - Health Care Sciences									
	Course:	14058 - Optometrics									
	Description:			wledge, ability, and experienc de layout and marking, cuttinç			ctive lenses prescribed by a pection, alignment, dispensing, and				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ14059	- Gerontology										
	Description:			dge and understanding of the ocial, and health/fitness aspec			ng. Topics covered may include the				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	·									
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14059 - Gerontology									
	Description:	Gerontology courses provio study of the biological, econ	de students with knowle nomic, psychological, so	dge and understanding of the ocial, and health/fitness aspec	processes of adult of ts of the aging proce	development and agi	ng. Topics covered may include the				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ14062	- Sports Medicin	e and Rehabilitation I	ll .								
	Description:	CTE CIP Code: 51.0913.50 This course prepares stude setting or to continue into p	ents to apply academic a		skills of Fitness Trair	ner or Physical Thera	apy Aide in a clinical, medical or reta				
	Comments:										
	Special Identifier:	fier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		'							
	Subject Area:	14 - Health Care Sciences									
		•									





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	Course:	14062 - Care of Athletes	e of Athletes								
	·	or fitness trainer. Topics cov medical terminology. Studer									
	AP:	False	IB:	False							
I	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14074 - E	Emergency Med	lical Services - Coope	erative Education	1							
		CTE CIP Code: 51.0904.80 for students within the speci		operative education methodol udied.	ogy to combine scho	ool-based and super	vised work-based	learning identified			
		school year. The final year a Technician program has bee	a district may offer an le en determined to not b	eing discontinued. No new Re Respiratory Therapy Technicia e eligible for JTED funding. Th school years. This course will	in program will be th ne program will conti	e 2019-2020 school	year. The Respira	tory Therapy			
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
1	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
S	CED Course Ma	ipping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14098 - Therapeutic Service	es—Workplace Experi	ence							
		cooperatively by the student	t, teacher, and employ	urses provide students with wo er (although students are not r garding experiences that stude	necessarily paid). Th	iese courses may inc					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14081 - 1	Therapeutic Ma	ssage I									
				students to perform technical at the provision of therapeutic m		involved with planni	ng, organizing, res	earching, directing			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
1	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
<u>S</u> (	CED Course Ma	npping:									



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	Subject Area:	14 - Health Care Sciences							
	Course:	14063 - Particular Topics in	Therapeutic Services						
	Description:	These courses examine par	ticular topics in medic	al therapeutic services other th	han those already de	scribed elsewhere in	n this classification system.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14082	- Therapeutic Ma	ssage II							
	Description:	CTE CIP Code: 51.3501.20 medical or retail setting or to			chnical knowledge a	nd skills of the Thera	apeutic Masseuse in a clinical,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14097 - Therapeutic Service	es—Independent Stud	у					
			endent Study courses	may serve as an opportunity for			lore topics of interest related to particular specialization, to explore a		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14083	- Therapeutic Ma	ssage - Internship							
	Description:	CTE CIP Code: 51.3501.75 experience within the specif unpaid, and is available for	ic program of study the	students an opportunity to app ey have completed. This work	oly previously develo experience doesn't	ped knowledge and a necessarily require c	skill into a structured work classroom instruction, may be paid or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	Subject Area: 14 - Health Care Sciences							
	Course:	se: 14099 - Therapeutic Services—Other							





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	Description:	Other Therapeutic Services	courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14084	- Therapeutic Ma	ssage - Cooperative	Education					
	Description:			operative education methodo ified for students within the sp			rised work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14098 - Therapeutic Services—Workplace Experience							
	Description:	cooperatively by the studen	t, teacher, and employ	rses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	iese courses may inc		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14098	- Therapeutic Se	rvices—Workplace Ex	xperience - V1					
	Description:	cooperatively by the studen	t, teacher, and employ	rses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es—Workplace Experie	ence				
	Description:	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		



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	AP:	False	IB: i	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14099	- Emergency Med	lical Services - Intern	ıship				
	Description:			students an opportunity to app died. This work experience do			skill into a structured work uction, may be paid or unpaid.
	Comments:	school year. The final year a Technician program has be	a district may offer an F en determined to not b	Respiratory Therapy Technicia	in program will be th ne program will conti	e 2019-2020 school nue to be eligible for	nay be added for the 2018-2019 year. The Respiratory Therapy CTE Federal Perkins and CTE State
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 14 - Health Care Sciences						
	Course:	14099 - Therapeutic Service	es—Other				
	Description:	Other Therapeutic Services	courses.				
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14101	- Dental Assistin	g II					
	Description:		n the coherent sequenc	e for Dental Assisting. This co		ents to apply academ	ic, technical knowledge and skills of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory	Technology				
	<b>Description:</b> Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory. These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various types of dental molds and models, and fabricating prostheses and dental appliances.						
	AP:	False	IB: F	False			





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14102	- Laboratory Assi	isting II						
			the coherent sequence	for Laboratory Assisting. Th al or retail setting or to contin			ademic and technical knowledge and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	Se: 14102 - Medical Lab Technology						
	·	Description:  Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics in basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analy of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14103	- EKG Technolog	у						
		(including its function, disea	ses, and rhythms); EKG	machinery; and the use of d	rugs and their effect	ts. These courses us	n about the cardiovascular system sually include general health care quipment, and medical terminology.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14103 - EKG Technology						
		(including its function, disea	ses, and rhythms); EKG	machinery; and the use of d	lrugs and their effect	ts. These courses us	n about the cardiovascular system sually include general health care quipment, and medical terminology.	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			





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AZ14104	- Phlebotomy								
	Description:			lge, skills, and experiences relaccedures and environments, d			learn about such topics as infection drawing blood.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping: False				
	SCED Course M	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	Course: 14104 - Phlebotomy							
	Description:	Description: In Phlebotomy courses, students acquire knowledge, skills, and experiences related to the drawing of blood and typically learn about such topics as infection control, sterilization practices, medical/hospital procedures and environments, diagnostic procedures, and the process of drawing blood.							
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14122	- Pharmacy Supp	oort Services – Intern	ship						
	Description:	related to the CTE program	in which the credit is		es an opportunity to e	engage in learning th	ne CTE internship must be directly strough participation in a structured sly-studied theory.		
	Comments:	school year. The final year Support Services program I	a district may offer an nas been determined t	Medical Imaging Support Serv	ices program will be ling. The program wil	the 2019-2020 scho Il continue to be eligi	oms may be added for the 2018-2019 ol year. The Medical Imaging ble for CTE Federal Perkins and		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14152 - Pharmacy Assisting	9						
	Description:	scription: Pharmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences enable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.							
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
A 74 44 99	Phormooy Sun	port Services - Coope	rotivo Education						

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	school year. The final Support Services prog	Support Services program is be year a district may offer an Me gram has been determined to n ding for the 2018-2019 and 20	dical Imaging Suppo ot be eligible for JTE	ort Services program will be ED funding. The program wi	the 2019-2020 Il continue to be	school year. The Med	ical Imaging		
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course Ma	pping:			'					
Subject Area:	14 - Health Care Scier	nces							
Course:	14298 - Health Scienc	ces—Workplace Experience							
·	cooperatively by the s	alth Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set peratively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, olving further study of the field or discussion regarding experiences that students encounter in the workplace.							
AP:	False	IB: Fal	lse						
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
Dia una actia Cama									
- Diagnostic Serv	ices—Independe	ent Study							
Description:	Diagnostic Services— services. Independent	ent Study  Independent Study courses, of t Study courses may provide st evelop more advanced skills.							
Description:	Diagnostic Services— services. Independent	Independent Study courses, of tStudy courses at Study courses may provide st							
Description:	Diagnostic Services— services. Independent	Independent Study courses, of tStudy courses at Study courses may provide st		ortunity to expand their expe		ılar specialization, to e			
Description:  Comments:	Diagnostic Services— services. Independent	Independent Study courses, of tStudy courses at Study courses may provide st		ortunity to expand their expe	rtise in a particu	ılar specialization, to e	xplore a topic		
Description:  Comments:  Special Identifier:	Diagnostic Services— services. Independent greater detail, or to de	-Independent Study courses, of t Study courses may provide st evelop more advanced skills.	udents with an oppo	ortunity to expand their expe	rtise in a particu	ılar specialization, to e	xplore a topic		
Comments: Special Identifier: Course Level:	Diagnostic Services— services. Independent greater detail, or to de	Independent Study courses, of t Study courses may provide st evelop more advanced skills.  Available Credit:	udents with an oppo	AP: Sequence:	rtise in a particu	ılar specialization, to e	xplore a topic		
Comments: Special Identifier: Course Level: Elementary Mapping	Diagnostic Services—services. Independent greater detail, or to de	-Independent Study courses, of t Study courses may provide st evelop more advanced skills.  Available Credit:  Secondary Mapping:	udents with an oppo	AP: Sequence:	rtise in a particu	ılar specialization, to e	xplore a topic		
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Diagnostic Services— services. Independent greater detail, or to de  g: False pping: 14 - Health Care Scier	-Independent Study courses, of t Study courses may provide st evelop more advanced skills.  Available Credit:  Secondary Mapping:	udents with an oppo	AP: Sequence:	rtise in a particu	ılar specialization, to e	xplore a topic		
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Diagnostic Services— services. Independent greater detail, or to de  g: False  pping: 14 - Health Care Scient 14147 - Diagnostic Services— services. Independent	Independent Study courses, of t Study courses may provide st evelop more advanced skills.  Available Credit:  Secondary Mapping:	True	AP: Sequence: Other Mapping:	False False ble students to e	Ilar specialization, to e	False		
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Diagnostic Services— services. Independent greater detail, or to de  g: False  pping: 14 - Health Care Scient 14147 - Diagnostic Services— services. Independent	Available Credit:  Secondary Mapping:  Privices—Independent Study courses, of the Study courses may provide state of the Study courses, of the Study courses, of the Study courses may provide state of the Study courses may provide state of the Study courses may provide state of the Study courses of the Study courses may provide state of the Study courses of the Stu	True  ften conducted with udents with an opportunity	AP: Sequence: Other Mapping:	False False ble students to e	Ilar specialization, to e	False		





Seconpuon.	cooperatively by the studen	t, teacher, and employe	es provide students with work or (although students are not randing experiences that stude	necessarily paid). Th	nese courses may in		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	14 - Health Care Sciences						
Course:	14148 - Diagnostic Services	s-Workplace Experien	ce				
Description:	cooperatively by the studen	t, teacher, and employe	es provide students with work or (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may in		
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14149 - Diagnostic Serv	vices—Other						
Description:	Other Diagnostic Services	courses.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14149 - Diagnostic Services	s—Other					
Description:	Other Diagnostic Services	courses.					
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14151 - Medical Assisti	ng Services II						
Description:		the coherent sequence	e for Medical Assisting Service stant in a clinical or medical se				apply academic
Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14151 - Medical/Clerical As	sisting					
	Description:		preparation, assessme	s to develop knowledge and sl ent of vital signs, routine lab pr				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ14152	- Pharmacy Supp	oort Services II						
	Description:	CTE CIP Code: 51.0805.20 This course prepares stude continue into postsecondary	ents to apply academic	and technical knowledge and	skills of the Pharma	cy Technician in a c	linical, medical or	retail setting or to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	9					
	Description:	enable students to understa	and medical terminolog	ledge and skills necessary to a y, keep and maintain records, e pharmaceutical classificatior	label medications, p	erform computer pa	tient billing, perfor	m stock inventory,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ14153	- Medical Office I	Procedures						
	Description: Medical Office Procedures courses expose students to clerical knowledge, abilities, and procedures as they apply to the medical field. These courses typically include (but are not limited to) topics such as medical transcription, medical insurance, financial accounting, scheduling, and patient record-keeping. Medical terminology and routine medical procedures are covered to provide a context for clerical duties.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



							,
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14153 - Medical Office Prod	cedures				
		typically include (but are no	t limited to) topics such		dical insurance, finar	ncial accounting, sch	medical field. These courses eduling, and patient record-keeping.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14154	- Medical Record	s Technologies I					
	Description:		rse in the coherent sequ hey will learn how to org				erminology and basic human curacy, accessibility, and security in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14154 - Medical Terminolog	ЭУ				
	Description:						rses emphasize defining medical aguage used to communicate within
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14155	- Medical Record	s Technologies - Cod	pperative Education	on			
		CTE CIP Code: 51.0707.80 This course utilizes coopera Medical Records Technolog	ative education methodo	ology to combine school-base	ed and supervised we	ork-based learning ic	dentified for students within the
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14155 - Particular Topics in	Health Information							
	Description:	These courses examine pa	rticular topics in health	Information other than those a	already described els	sewhere in this class	ification system.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14156	- Medical Records	s Technologies II								
	·	CTE CIP Code: 51.0707.20 This is the second course ir categorize patient informati	IP Code: 51.0707.20 the second course in the coherent sequence for Medical Records Technologies Students will use various classification systems to code and rize patient information for insurance reimbursement purposes, for databases and registries, and to maintain patients' medical and treatment histories							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14156 - Medical Coding and	d Transcription							
	.	codes for diagnoses and pr	ocedures. These cours				lification and its system of hospital ne use of transcription equipment			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ14157	- Medical Record	s Technologies III								
		Description: CTE CIP Code: 51.0707.30 This is the third course in the coherent sequence for Medical Records Technologies. Students will build upon the technical skills they have learned in Medical Records Technologies I and II. They will learn the EHR computer software, follow EHR security and privacy practices, and analyze electronic data.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	pping:	<u>.</u>									
	Subject Area:	14 - Health Care Sciences										
	Course:	14157 - Health Informatics	and Data Managemen	t								
	-	teach students terminology health data; numbering and	and essential concept filing systems; storage	s of health information systems e and retention methods; and t	s and management the construction and	of data, including the design of forms, reco	re delivery system. These courses purpose, content, and structure of ords, indexes, and registers. These ards in developing health record					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
AZ14197	- Medical Record	s Technologies - Inte	rnship									
	•	CTE CIP Code: 51.0707.75 This course provides stude they have studied. This wor	P Code: 51.0707.75 urse provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option ve studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.									
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14197 - Health Information-	-Independent Study									
			y courses may provide	students with an opportunity			e topics related to health information pecialization, to explore a topic in					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ14198	- Dental Assistinç	յ - Cooperative Educ	ation									
	-	CTE CIP Code: 51.0600.80 This course utilizes coopera specific program they have	ative education method	dology to combine school-base	ed and supervised w	ork-based learning id	lentified for students within the					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						



	SCED Course Mapping:								
	Subject Area:	14 - Health Care Sciences							
	Course:	Course: 14198 - Health Information—Workplace Experience  Description: Health Information—Workplace Experience courses provide students with work experience in fields related to health Information. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Description:								
	AP:	False	IB:	IB: False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ14199	- Dental Assistin	g - Internship							
	Description:	Description: CTE CIP Code: 51.0600.75  This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	ct Area: 14 - Health Care Sciences							
	Course:	14199 - Health Information—Other							
	Description:	Other Health Information courses.							
	AP:	False IB: False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ14201	AZ14201 - Central Service Technology								
	Description:	Central Service Technology courses provide students with knowledge and skills related to the procurement, handling, storage, and distribution of sterile goods and equipment. Course components usually include quality assurance, infection control and isolation techniques, medical terminology and processes, decontamination and sterilization, microbiology, and chemistry.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	g: False			
	SCED Course Mapping:								
	Subject Area: 14 - Health Care Sciences								





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	Course:	14201 - Central Service Ted	chnology							
	Description:		se components usually	y include quality assurance, in			rage, and distribution of sterile nedical terminology and processes,			
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14202	- Health Support	Services								
	Description:	counseling, health education	n, disease managemer	with knowledge and skills to but, and risk reduction. Because ogy, medical terminology, first	e support services ca	an be widely defined,	course topics typically also include			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ourse Mapping:								
	Subject Area:	ubject Area: 14 - Health Care Sciences								
	Course:	14202 - Health Support Ser	vices							
	Description:	counseling, health education	n, disease managemer	with knowledge and skills to but, and risk reduction. Because ogy, medical terminology, first	e support services ca	an be widely defined,	course topics typically also include			
	AP:	False	IB: i	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14203	- Health Unit Coo	rdination								
	Description:		covered usually include	le medical terminology, transc			s of nonpatient care activities in responsibilities; recordkeeping; and			
	Comments:									
	Special Identifier:  AP: False  IB: False									
	Course Level:	rrse Level: Available Credit: Sequence:								
	Elementary Mappin	Mapping:   False   Secondary Mapping:   True   Other Mapping:   False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14203 - Health Unit Coordin	nation							
	Course:	14203 - Health Onlt Coordin	lation							



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	.		covered usually include	s with instruction and experience de medical terminology, transc nt.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14204	- Particular Topic	s in Support Service	s						
	Description:	These courses examine pa	rticular topics in health	support services other than th	ose described.				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14204 - Particular Topics in	Support Services						
	Description:	tion: These courses examine particular topics in health support services other than those described elsewhere in this classification system.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14221	- Mental and Soci	al Health Technician	L						
	Description:	CTE CIP Code: 51.1502.10 Services personnel by com	This course, when de pleting an appropriate	veloped, will help prepare stud postsecondary program.	ents to continue the	ir education toward b	ecoming Mental a	and Social Health	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	bject Area: 14 - Health Care Sciences							
	Course:	14202 - Health Support Ser	vices						
		Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.							
	AP:	False	IB:	False					



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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14222	- Mental and Soc	ial Health Technician	II				
	Description:	CTE CIP Code: 51.1502.20 Services personnel by comp			lents to continue the	ir education toward be	ecoming Mental and Social Health
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14204 - Particular Topics in	Support Services				
	Description:	These courses examine par	ticular topics in health	support services other than th	ose described elsew	where in this classificat	tion system.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14223	- Mental and Soc	ial Health Technician	- Internship				
	Description:		c program they have s	students an opportunity to app studied. This work experience			xill into a structured work truction, may be paid or unpaid, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14299 - Health Sciences—C	ther				
	Description:	Other Health Sciences cours	ses.				
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14224	- Mental and Soc	ial Health Technician	- Cooperative Ed	ducation			
	Description:	CTE CIP Code: 51.1502.80 for students within the Menta			logy to combine scho	ool-based and supervi	ised work-based learning identified



	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—\	Workplace Experience						
	·	cooperatively by the studen	t, teacher, and employ	provide students with work ex er (although students are not r garding experiences that stude	ecessarily paid). Th	ese courses may inc	ences. Goals are typically set clude classroom activities as well,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14247	- Health Support	Services—Independe	ent Study						
			ent Study courses may	provide students with an oppo			explore topics related to health ticular specialization, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14247 - Health Support Ser	vices—Independent St	udy					
	·		ent Study courses may	provide students with an oppo			explore topics related to health ticular specialization, to explore a		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14248	- Nursing Service	Services - Cooperative Education							
		CTE CIP Code: 51.3902.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program of studies.							
	Comments:								



	Special Identifier:				AP:	False	IB: Fa	alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14248 - Health Support Ser	vices—Workplace Expe	erience					
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	arily paid). These cou	ırses may include cla		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14249	- Nursing Service	es - Internship							
	Description:		nts an opportunity to ap	ply previously developed kno ecessarily require classroom i					
	Comments:								
	Special Identifier:				AP:	False	IB: Fa	alse	
	Course Level:		Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	rue Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14249 - Health Support Ser	vices—Other						
	Description:	Other Health Support Service	ces courses.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14251	- Bioscience I								
		biotechnologists in research synthesis, assaying and tes	roduces students to cor n, industrial, and govern ting, quality control, ind	ncepts and careers that apply ment settings. Includes instr ustrial microbiology, bioproce lications and test equipment	uction in fermentatio essing, chromatograp	n technology, cell cu ohy and bio separation	ılturing, protein purific	cation, biologic	
	Comments:								
	Special Identifier:			_	AP:	False	IB: Fa	alse	





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14251 - Health Science					
							nt, and genetics with anatomy and cial studies principles and relate
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14252	- Bioscience II						
		fermentation technology, ce	ell culturing, protein puri		ssaying and testing,	quality control, industri	Includes instruction in al microbiology, bioprocessing, tions and test equipment operation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14252 - Biotechnology					
	Description: Biotechnology courses involve the study of the bioprocesses of organisms, cells, and/or their components and enable students to use this knowledge to produce or refine products, procedures, and techniques. Course topics typically include laboratory measurement, monitoring, and calculation; growth and reproduction; chemistry and biology of living systems; quantitative problem-solving; data acquisition and display; and ethics. Advanced topics may include elements of biochemistry, genetics, and protein purification techniques.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14253	- Pharmacology						
		Pharmacology courses invo substances used to treat dis examine the effects of drug	sease. Basic concepts of	g animals can be changed by of physiology, pathology, bioc s of action.	chemical substance hemistry, and bacter	es, especially by the ac riology are typically bro	tions of drugs and other bught into play as students
	Comments:						
n .				- 10 a 10 a a a			





	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14253 - Pharmacology						
	Description:		sease. Basic concepts	ng animals can be changed by of physiology, pathology, bioc as of action.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14254	- Particular Topic	s in Health Sciences						
	Description:	These courses examine pa	rticular topics in health	sciences other than those alre	eady described.			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14254 - Particular Topics in	Health Sciences					
	Description:	These courses examine pa	rticular topics in health	sciences other than those alre	eady described elsev	where in this classific	cation system.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14255	- Biomedical Inno	ovation						
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14255 - Biomedical Innovat	ion					
	T n v	These courses help student medical innovation, water c	ts design innovative solu ontamination, public hea with a mentor or adviso	utions for emerging health chalth, molecular biology, and f	allenges and addres orensic autopsy, and	s topics such as clini public health. These	ted to the biomedical sciences. cal medicine, human physiology, courses may also provide students may design and complete an	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
AZ14272	- Bioscience - Inte	ernship						
				students an opportunity to ap s work experience doesn't ne			skill in Bioscience into a structured and may be paid or unpaid.	
	Comments:							
Special Identifier:					AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	14299 - Health Sciences—C	Other					
	Description:	Other Health Sciences cour	ses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ14273	- Bioscience - Coo	operative Education						
	Description: 0	CTE CIP Code: 41.0100.80 experiences directly related	O This course utilizes a color to the standards identif	cooperative education metho ied for the Bioscience progra	dology to combine so	chool-based and sup	ervised work-based learning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						





	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—V	Vorkplace Experience						
	Description:	cooperatively by the student	t, teacher, and employe	provide students with work ex er (although students are not r parding experiences that stude	ecessarily paid). Th	nese courses may incl			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14297	- Health Sciences	s—Independent Study	/						
	Description:		may provide students	en conducted with instructors a with an opportunity to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14297 - Health Sciences—I	ndependent Study						
	Description:		may provide students	en conducted with instructors a with an opportunity to expand					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14298	- Bioscience - Co	operative Education							
	Description:	cooperatively by the student	t, teacher, and employe	urses provide students with wo er (although students are not r parding experiences that stude	ecessarily paid). Th	ese courses may inc			
	Comments:								
	Special Identifier:AP:FalseIB:False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							





	Course:	14298 - Health Sciences—V	Vorkplace Experience								
	Description:	cooperatively by the student	, teacher, and employ	provide students with work ex er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inclu					
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14299	- Bioscience - Int	ernship									
	Description:	Other Health Science course	es.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	purse: 14299 - Health Sciences—Other									
	Description:	Other Health Sciences cours	ses.								
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14300	- Home Health Ai	de II									
	Description:	CTE CIP Code: 51.2602.20 Home Health Aides. Conten supervised management fur	t includes but is not lir	urse in the coherent sequence nited to patient care and safety	for Home Health Aid , geriatric patient ca	de. This course prepar re, nutrition principles,	e students to be rehabilitation se	employed as ervices as well as			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	CED Course Mapping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	Se: 14053 - Home Health Care									
	Description:	Description: Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.									





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14301	- Home Health Ai	de - Internship					
				perative education methodo ne Home Health Aide progra		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
		home environment, and typ	ically includes patient ca	are, comfort, and safety; anat	; the prevention of di	care practices and procedures to the isease and infection; nutrition and d management, and employability.	
	AP:	False	IB: F	alse			
	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:		
AZ14302	- Home Health Ai	de - Cooperative Edu	ıcation				
	Description:			perative education methodo ne Home Health Aide progra		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	Description: Home Health Care course home environment, and ty meal preparation; human is		ically includes patient ca	are, comfort, and safety; anat	tomy and physiology	; the prevention of di	care practices and procedures to the isease and infection; nutrition and d management, and employability.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		



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AZ14900	- Biomedical Sci	ences I							
	Description:	introductory course for the 0	CTE approved Biomedics. This course is design	n approved Local Occupation cal Sciences program. This connected to provide an overview of	ourse will introduce s	students to human ph	ysiology, medicin	e, research	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14255 - Biomedical Innovat	ion						
	Description:	These courses help student medical innovation, water c	ts design innovative solution ontamination, public head with a mentor or advisor	their knowledge and skills to utions for emerging health cha alth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clini I public health. These	cal medicine, hun courses may als	nan physiology, o provide students	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ14901	- Biomedical Sci	ences II							
	Description:	second course for the CTE communication, power, moved	approved Biomedical S vement, protection, and	n approved Local Occupation ciences program. This course homeostasis. Students desig functions such as muscle mov	e will examine the int in experiments, inve	teractions of body systigate the structures	stems as they exp and functions of	olore identity,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14255 - Biomedical Innovat	ion						
	Description:  Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences.  These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.								





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	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	rue	Other Mapping:	False	
AZ14902	- Biomedical Sci	ences III					
	Description:	third course for the CTE app genetics, pharmacology, me	proved Biomedical Scient edical devices, and diag	nces program. This course w	ill focus on the wide I preventive measure	range of interventions es are emphasized th	nd Technical Education. This is the s related to immunology, surgery, iroughout the course as well as the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14255 - Biomedical Innovati	ion				
	Description:	These courses help student medical innovation, water co	s design innovative solu ontamination, public hea with a mentor or adviso	utions for emerging health chalth, molecular biology, and fo	allenges and addres prensic autopsy, and	s topics such as clinic public health. These	ted to the biomedical sciences. cal medicine, human physiology, courses may also provide students may design and complete an
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ14903	- Biomedical Sci	ences IV					
	Description:	fourth course for the CTE ap solve problems related to th	oproved Biomedical Sciences.	ences program. This capston	e course focuses or olutions for the heal	applying knowledge th challenges of the 2	nd Technical Education. This is the and skills to answer questions or 1st century as they work through ineering, and public health
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level: Available Credit: Sequence				Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14255 - Biomedical Innovati	ion				



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	· .	These courses help student medical innovation, water c	ts design innovative so ontamination, public h with a mentor or advi	ly their knowledge and skills to blutions for emerging health ch ealth, molecular biology, and fo sor from a university or hospita	allenges and addres	ss topics such as clini I public health. These	cal medicine, hun courses may als	nan physiology, o provide students	
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ14904 - I	Biomedical Scie	nces - DCE				ı			
	-	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	oonsible for students	within multiple progr	nd Technical Educ am areas, to com	cation. This course bine school-based	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	False Secondary Mapping: True Other Mapping: False						
<u>S</u>	CED Course Ma	pping:	oing:						
	Subject Area:	4 - Health Care Sciences							
	Course:	14255 - Biomedical Innovat	ion						
	· .	These courses help student medical innovation, water c	ts design innovative so ontamination, public h with a mentor or advi	y their knowledge and skills to olutions for emerging health ch ealth, molecular biology, and fo sor from a university or hospita	allenges and addres orensic autopsy, and	ss topics such as clini I public health. These	cal medicine, hun courses may als	nan physiology, o provide students	
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ14905 - I	Biomedical Scie	nces - Internship							
	.	Description: CTE CIP Code: 26.0999.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	evel: Available Credit: Sequence:							
	Elementary Mapping	ping: False Secondary Mapping: True Other Mapping: False							
<u>s</u>	CED Course Ma	pping:							



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	Subject Area:	14 - Health Care Sciences									
	Course:	14255 - Biomedical Innovat	ion								
		These courses help studen medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	lutions for emerging health chealth, molecular biology, and fo	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ated to the biomedical sciences. ical medicine, human physiology, e courses may also provide students s may design and complete an				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ14906	- Biomedical Scie	ences - Cooperative I	Education								
	-	utilizes Cooperative Educa	E CIP Code: 26.0999.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course zes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised k-based learning experiences related to the standards identified for the program.								
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:	: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	npping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14255 - Biomedical Innovat	ion								
		These courses help studen medical innovation, water c	ts design innovative so contamination, public he with a mentor or advis	lutions for emerging health chealth, molecular biology, and fo	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ated to the biomedical sciences. ical medicine, human physiology, e courses may also provide students s may design and complete an				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ14907	- Bioscience III										
	•	CTE CIP Code: 41.0100.30 This is the optional third course for the Bioscience program. This course will allow students to advance their microbiology knowledge and demonstrate the use of bioinformatics resources and nucleic acid techniques, experience real world applications of bioscience methods and processes.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					



	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14055 - Emergency Medica	al Technology							
		clearing airway obstructions	s, controlling bleeding, b	oandaging, methods for lifting	and transporting inju	ured persons, simple	encies. Topics typically include spinal immobilization, infection bilities involved in dealing with			
	AP:	False	IB: F	-alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14908	- Bioscience IV									
	·						to advance their microbiology cations of bioscience methods and			
	Comments:									
	Special Identifier:									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14055 - Emergency Medica	al Technology							
		clearing airway obstructions	s, controlling bleeding, b	pandaging, methods for lifting	and transporting inju	ured persons, simple	encies. Topics typically include spinal immobilization, infection bilities involved in dealing with			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14909	- Bioscience - DC	oscience - DCE								
		ription: CTE CIP Code: 41.0100.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Bioscience Program.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				





	SCED Course Ma	apping:	<u>1g:</u>									
	Subject Area:	14 - Health Care Sciences										
	Course:	14055 - Emergency Medica	l Technology									
	Description:	clearing airway obstructions	, controlling bleeding, I	special emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	tion, infection				
	AP:	False	IB: I	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ14910	- Dental Assistin	g III										
	Description:			d course for the Dental Assisti skills of the Dental Assistant ir		dvanced course will p	rovide opportunity	to enhance and				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:	e Level: Available Credit: Sequence:										
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14054 - Dental Science										
	Description:	wide range of topics and type	oically includes dental a laboratory procedures	ols, terminology, and procedur anatomy and terminology; the c; emergency first aid; and the	identification and us	e of dental equipmen	it; dental patholog	ies and				
	AP:	False	IB: i	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ14911	- Dental Assistin	g IV										
	<b>Description:</b> CTE CIP Code: 51.0600.40 This is an optional fourth course for the Dental Assisting Program. This advanced course will provide opportunity to enhance and apply the academic and technical knowledge and skills of the Dental Assistant in a clinical setting.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





	Subject Area:	14 - Health Care Sciences								
	Course:	14054 - Dental Science								
		wide range of topics and type	oically includes dental a I laboratory procedures	natomy and terminology; the	identification and use	e of dental equipmen	dustry. Course content covers a nt; dental pathologies and I care workers. These courses often			
	AP:	False	IB: F	alse						
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:					
AZ14912	- Dental Assistin	g - DCE								
				versified Cooperative Education prvised work-based learning e			onsible for students within multiple ified for the Dental Assisting			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	· · · · · · · · · · · · · · · · · · ·								
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14054 - Dental Science								
		wide range of topics and type	oically includes dental a I laboratory procedures	natomy and terminology; the	identification and use	e of dental equipmen	dustry. Course content covers a nt; dental pathologies and I care workers. These courses often			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14913	- Medical Record	s Technologies IV								
		iption: CTE CIP Code: 51.0707.40 This is an optional fourth course for the Medical Records Technologies program. This advanced course prepares students to participate in teams, solve problems, think critically and implement effective solutions within the medical records field.								
	Comments:	rs:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	14 - Health Care Sciences								
	Course:	14153 - Medical Office Prod	edures							
	Description:	typically include (but are not	t limited to) topics such	nts to clerical knowledge, abilit n as medical transcription, med res are covered to provide a co	lical insurance, finar	ncial accounting, scho				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ14914	- Medical Record	s Technologies - DCE	Ε							
	Description:			iversified Cooperative Education ervised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	pping:							
	Subject Area:	14 - Health Care Sciences								
	Course:	14003 - Medical Law and E	thics							
	Description:	Medical Law and Ethics coulaw and ethical issues as it		ts to the principles of medical I environment.	aw, medical ethics,	and bioethics. These	courses emphasi	ze the function of		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ14915	- Pharmacy Supp	ort Services I								
	Description:			y course for the Pharmacy Su sue a career in Pharmacy Sup				e basic academic		
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	oping:							
	Subject Area:	14 - Health Care Sciences								
	Course:	14152 - Pharmacy Assisting	}							





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	•	enable students to understa	rmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences ble students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14916	- Laboratory Ass	isting I									
		CTE CIP Code: 51.0802.12 skills needed for Laboratory		course for the Laboratory As medical or retail setting.	sisting program. Thi	s course will teach stu	dents the basic k	nowledge and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:	oing:								
	Subject Area:	- Health Care Sciences									
	Course:	14102 - Medical Lab Technology									
		basic principles of anatomy	and physiology, relevar	with the knowledge and skills nt concepts in microbiology an ay also cover such compone	nd chemistry, and la	boratory techniques (ir	ncluding prepara				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14917	- Sports Medicine	and Rehabilitation I									
				course for the Sports Medicinnd Rehabilitation Services in			e will teach stude	ents the basic			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14051 - Nursing									



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		general health care topics (i. laboratory procedures). Top	e., patient care, anato ics covered typically in e, and patient relations	particular knowledge and skills my and physiology, medical to clude normal growth and devo hips and roles; medical and p on).	erminology, hygiene elopment; bathing, fe	and disease prevention eding, dressing, and to	n, first aid and Cransporting patie	PR, and ents; basic		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14918 - I	Medical Assistir	ng Services I								
				y course for the Medical Assis a clinical, medical or retail se		m. This course will tea	ch students the	oasic knowledge		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
1	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False							
<u>S</u>	CED Course Ma	pping:	ng:							
	Subject Area:	14 - Health Care Sciences	- Health Care Sciences							
	Course:	14102 - Medical Lab Techno	ology							
		basic principles of anatomy	and physiology, releva	with the knowledge and skills int concepts in microbiology and also cover such compone	nd chemistry, and lal	oratory techniques (in	cluding prepara			
	AP:	False	IB: i	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14919 - I	Pharmacy Supp	ort Services III								
				d course for the Pharmacy Su technical knowledge and skills				opportunity for		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
<u>S</u>	CED Course Ma	rse Mapping:								
	Subject Area:	ea: 14 - Health Care Sciences								
	Course:	14152 - Pharmacy Assisting								



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		enable students to understa	rmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences ole students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.								
	AP: F	alse	IB: F	alse							
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14920 - Ph	narmacy Suppo	ort Services IV									
				th course for the Pharmacy S echnical knowledge and skills				e opportunity for			
	Comments:										
S	pecial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
SC	ED Course Ma	pping:									
8	Subject Area: 1	4 - Health Care Sciences									
	Course: 1	4152 - Pharmacy Assisting									
		narmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences hable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.									
	AP: F	alse	IB: F	alse							
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14921 - La	boratory Assi	sting III									
				d course for the Laboratory As a Laboratory Assistant in a cli			vill enhance the st	tudents' knowledge			
	Comments:										
S	pecial Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
Ele	ementary Mapping	g: False Secondary Mapping: True Other Mapping: False									
SC	ED Course Ma	apping:									
8	Subject Area: 1	14 - Health Care Sciences									
	Course: 1	4002 - Health Care Occupa	ations—Comprehensiv	е							
		ealth Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related nowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital gns, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and sease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.									



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	AP:	False	IB: F	alse			
Elem	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
Z14922 - Lab	oratory Assi	sting IV					
		CTE CIP Code: 51.0802.40 knowledge and skills to cont					urse will enhance the students' tting.
	Comments:						
Spe	cial Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Elem	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCE	Course Ma	pping:		·			
Su	bject Area:	14 - Health Care Sciences					
	Course:	14002 - Health Care Occupa	ations—Comprehensive	9			
		knowledge and skills. Topics	s covered usually included diet; anatomy and physical phy	de (but are not limited to) a siology; identification and t	n overview of health ca use of medical equipme	re delivery; patient and supplies;	nd help refine their health care-related ent care, including assessment of vital medical terminology; hygiene and
	AP:	False	IB: F	alse			
Elem	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
14923 - Spo	rts Medicine	and Rehabilitation II	ı				
		CTE CIP Code: 51.0913.55 students' knowledge and sk					advanced course will enhance the , medical or retail setting.
	Comments:						
Spe	cial Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Elem	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCE	O Course Ma	pping:					
Su	bject Area:	14 - Health Care Sciences					
	Course:	14062 - Care of Athletes					
	•	or fitness trainer. Topics cov medical terminology. Studer	ered may include tapin its may learn to measu	g and bandaging, proper ure cardiorespiratory endura	ise of protective paddin ance, muscular strength	g, treatment mod and endurance	that would be designated by an athle dalities, anatomy and physiology, and , flexibility, body composition, and blodequipment to help in the reconditioning



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	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14924	- Sports Medicino	and Rehabilitation	IV				
•	Description:	CTE CIP Code: 51.0913.59 students' knowledge and sl	9 This is an optional fooklils to continue their ed	urth course for the Sports Medi ducation in Sports Medicine an	icine and Rehabilitat d Rehabilitation Ser	ion program. This ac vices in a clinical, me	lvanced course will enhance the edical or retail setting.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Care of Athletes					
	Description:	or fitness trainer. Topics comedical terminology. Stude	overed may include tap ents may learn to meas	ing and bandaging, proper use ure cardiorespiratory endurand	e of protective paddir ce, muscular strengt	ng, treatment modalit h and endurance, fle	at would be designated by an athletic ies, anatomy and physiology, and xibility, body composition, and blood pment to help in the reconditioning of
	AP:	False	IB: False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14925	- Medical Assisti	ng Services III					
	Description:	CTE CIP Code: 51.0801.65 skills in Medical Assisting S			sting Services progra	am. This course will f	ocus on advanced knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course: 14102 - Medical Lab Technology						
	Description:	basic principles of anatomy	and physiology, relevation		nd chemistry, and la	boratory techniques	e-related laboratories. Topics include (including preparation and analysis cedures.
	AP:	False	IB:	False			



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	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:			
AZ14926	- Medical Assisting	g Services IV						
		TE CIP Code: 51.0801.68 kills in Medical Assisting S			isting Services progr	ram. This course will	focus on advanced knowledge and	d
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 14	4 - Health Care Sciences						
	Course: 1	4102 - Medical Lab Techn	ology					
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:			
AZ14927	- Pharmacy Suppo	rt Services - DCE						
	pı						onsible for students within multiple ified for the Pharmacy Support	<b>;</b>
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 14152 - Pharmacy Assisting							
	<b>Description:</b> Pharmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences enable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:			



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AZ14928 - Laboratory Ass	sisting - DCE							
Description						consible for students within multiple tified for the Laboratory Assisting		
Comments								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:		'		
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course M	apping:		'					
Subject Area:	14 - Health Care Sciences							
Course:	14002 - Health Care Occup	ations—Comprehensi	ve					
Description	Description: Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.							
AP:	False	alse IB: False						
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14929 - Sports Medicin	e and Rehabilitation -	DCE						
Description						consible for students within multiple tified for the Sports Medicine and		
Comments								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:		'		
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course M	apping:		<u> </u>					
Subject Area:	14 - Health Care Sciences							
Course:	14060 - Physical Therapy							
Description	iption: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.							
AP:	False	IB:	False					
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:				





AZ14930	<ul> <li>Medical Assistir</li> </ul>	edical Assisting Services - DCE							
	.			iversified Cooperative Educati ervised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:		'					
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
		Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.							
	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14931	- Laboratory Assi	sting - Internship							
	·	nternship must be directly r	elated to the CTE pro	ting Internship is the final cour gram in which the credit is earr involves the application of prev	ned. CTE internship	provides an opportui	nity to engage in le	earning through	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:				'			
	Subject Area:	14 - Health Care Sciences							
	Course: 14101 - Dental Laboratory Technology								
	Description: Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory. These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various types of dental molds and models, and fabricating prostheses and dental appliances.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				





AZ14932	<ul> <li>Sports Medicine</li> </ul>	Sports Medicine and Rehabilitation - Internship  Description: CTE CIP Code: 51.0913.78 The Sports Medicine and Rehabilitation Internship is the final course in the sequence of courses of an approved CTE program.								
	-  -  t	The CTE internship must be	e directly related to the	nd Rehabilitation Internship is CTE program in which the cree that involves the application	edit is earned. CTE i	nternship provides an	opportunity to en	gage in learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14060 - Physical Therapy								
	.	<b>Description:</b> Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.								
	AP: I	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14933	- Medical Assistin	g Services - Internsl	hip							
	i	nternship must be directly r	elated to the CTE prog	Services Internship is the fina ram in which the credit is earn volves the application of prev	ned. CTE internship	provides an opportuni	ity to engage in le	arning through		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	Course: 14102 - Medical Lab Technology								
	<b>Description:</b> Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.									
	AP: I	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					



			ooperative education methodo the Laboratory Assisting Prog		DOI-Dased and	a supervise	ed work-based learning
Comments:							
Special Identifier:				AP:	False		IB: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14101 - Dental Laboratory	Technology					
Description:	These courses typically cov	ver many of the same t	udents to the principals, tools, opics as Dental Science, but enheses and dental appliances.				
AP: False IB: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping:							
		3 This course utilizes c	ooperative education methodo		ool-based and	d supervise	ed work-based learning
Description:  Comments:	CTE CIP Code: 51.0913.83	3 This course utilizes c		abilitation Program.		d supervise	
Description:  Comments:  Special Identifier:	CTE CIP Code: 51.0913.83	3 This course utilizes c standards identified for	ooperative education methodo	abilitation Program.  AP:	pol-based and	d supervise	ed work-based learning  IB: False
Description:  Comments:  Special Identifier:  Course Level:	CTE CIP Code: 51.0913.83 experiences related to the	3 This course utilizes c standards identified for Available Credit:	ooperative education methodo the Sports Medicine and Reh	abilitation Program.  AP: Sequence:	False	d supervise	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	CTE CIP Code: 51.0913.83 experiences related to the second related r	3 This course utilizes c standards identified for	ooperative education methodo the Sports Medicine and Reh	abilitation Program.  AP:	False	d supervise	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	cte cip Code: 51.0913.83 experiences related to the second related related to the second related rel	3 This course utilizes c standards identified for Available Credit:	ooperative education methodo the Sports Medicine and Reh	abilitation Program.  AP: Sequence:	False	d supervise	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	CTE CIP Code: 51.0913.83 experiences related to the second related r	3 This course utilizes c standards identified for Available Credit:	ooperative education methodo the Sports Medicine and Reh	abilitation Program.  AP: Sequence:	False	d supervise	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	cte cip Code: 51.0913.83 experiences related to the second related related to the second related rel	3 This course utilizes c standards identified for Available Credit:	ooperative education methodo the Sports Medicine and Reh	abilitation Program.  AP: Sequence:	False	d supervise	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	cte cip code: 51.0913.83 experiences related to the services  ng: False  apping:  14 - Health Care Sciences  14060 - Physical Therapy  Physical Therapy courses prehabilitation and to preven	Available Credit: Secondary Mappin  provide students with the malfunction or deform	ooperative education methodo the Sports Medicine and Reh	AP: Sequence: Other Mapping:	False False ients who newercises and a	ed to achie	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Manda Subject Area: Course: Description:	cte cip code: 51.0913.83 experiences related to the services  ng: False  apping:  14 - Health Care Sciences  14060 - Physical Therapy  Physical Therapy courses prehabilitation and to preven	Available Credit: Secondary Mappin  provide students with the students to perform the	ooperative education methodo the Sports Medicine and Reh  ng: True  True  True  True  True  True  True  True	AP: Sequence: Other Mapping:	False False ients who newercises and a	ed to achie	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Manda Subject Area: Course: Description:	cte cip code: 51.0913.83 experiences related to the separate separ	Available Credit: Secondary Mappin  provide students with the students to perform the	ng: True  True	AP: Sequence: Other Mapping:	False False ients who newercises and a	ed to achie	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Manda Subject Area: Course: Description: AP: Elementary Mappin	cte cip code: 51.0913.83 experiences related to the separate separ	Available Credit: Secondary Mappin  provide students with the malfunction or deform the patients to perform the IB: Secondary Mappin	ng: True  True	AP: Sequence: Other Mapping: ssary to work with patinclude therapeutic examples of special equipments.	False False ients who newercises and a	ed to achie	IB: False



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techn	ology				
	·	basic principles of anatomy	and physiology, relevan	vith the knowledge and skills t concepts in microbiology ar ay also cover such compone	nd chemistry, and lat	oratory techniques	e-related laboratories. Topics include (including preparation and analysis cedures.
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14937	- Physical Therap	y Assistant I					
		introductory course for the 0	CTE approved Physical		This course will focus	s on learning the bas	nd Technical Education. This is the sic the skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	·	rehabilitation and to prevent	malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the u	clude therapeutic ex	ercises and activitie	chieve and maintain functional es (such as stretching and of patient progress.
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14938	- Physical Therap	y Assistant II					
	<b>Description:</b> CTE CIP Code: 51.0806.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This second course for the CTE approved Physical Therapy Assistant program. This course will focus on learning more in depth skills needed to secure en jobs as physical therapy aides and introduce front office management to broaden their skill set and marketability.						
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	t malfunction or deform	ne knowledge and skills necest nity. Topics covered typically ir e activities of daily living, the u	clude therapeutic ex	xercises and activitie	es (such as stretch	ing and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14939	- Physical Therap	oy Assistant III						
	Description:	optional third course for the	CTE approved Physic	an approved Local Occupation al Therapy Assistant program. front office management to br	This course will foc	us on learning adva		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	t malfunction or deform	ne knowledge and skills necess nity. Topics covered typically in e activities of daily living, the u	clude therapeutic ex	xercises and activitie	es (such as stretch	ing and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14940	- Physical Theraր	oy Assistant IV						
	Description:	optional fourth course for th	e CTE approved Phys	an approved Local Occupation ical Therapy Assistant progran e management to broaden the	n. This course will fo	cus on advanced sk		
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
		rehabilitation and to prevent	t malfunction or deforn	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	clude therapeutic ex	xercises and activitie	es (such as stretchi	ing and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ14941	- Physical Therap	y Assistant - DCE						
		utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	onsible for students	within multiple prog		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
		rehabilitation and to prevent	t malfunction or deforn	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	nclude therapeutic ex	xercises and activitie	es (such as stretchi	ing and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ14942	- Physical Therap	y Assistant - Interns	hip					
	Description: CTE CIP Code: 51.0806.75 This course requires an approved Local Occupational Internship is the final course in the sequence of courses of an approved CTE prog which the credit is earned. CTE internship provides an opportunity to engage in let the application of previously-developed technical skills and practical application of					ernship must be directicipation in a structu	ctly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 1	14 - Health Care Sciences					
	Course: 1	14060 - Physical Therapy					
	'  r	ehabilitation and to preven	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	ercises and activities	
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14943	- Physical Therap	y Assistant - Coope	rative Education				
		utilizes Cooperative Educa	ition (CE) methodology,		students within one p		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 1	14 - Health Care Sciences					
	Course: 1	14060 - Physical Therapy					
	'  r	ehabilitation and to preven	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	ercises and activities	chieve and maintain functional s (such as stretching and of patient progress.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14944	- Emergency Med	ical Services III					
				d course for the Emergency Nechnical knowledge and skills			course will provide opportunity for oratory setting.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	



	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
		clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ured persons, simple	gencies. Topics typically include spinal immobilization, infection bilities involved in dealing with	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14945	- Emergency Med	lical Services IV						
	Description:	CTE CIP Code: 51.0904.40 students to enhance and ap	This is an optional fou ply the academic and	orth course for the Emergency technical knowledge and skills	Medical Services Pr s in Emergency Med	ogram. This advance ical Services in a lab	ed course will provide opportunity for oratory setting.	
	Comments:							
	Special Identifier:							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
	-	clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ured persons, simple	gencies. Topics typically include spinal immobilization, infection bilities involved in dealing with	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14946	- Emergency Med	lical Services – DCE						
	Description: CTE CIP Code: 51.0904.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Emergency Medical Services Program.							
	Comments:	ents:						
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14055 - Emergency Medica	l Technology						
	Description:	clearing airway obstructions	, controlling bleeding, b	pecial emphasis on the knowl pandaging, methods for lifting diac arrest. The courses may	and transporting inju	ired persons, simple	spinal immobiliza	tion, infection	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14947	- Mental and Soc	ial Health Technician	III						
	Description:			d course for the Mental and Sacademic and technical know				ll provide	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14197 - Health Information-	-Independent Study						
	Description:		y courses may provide	ften conducted with instructor students with an opportunity t					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14948	- Mental and Soc	ial Health Technician	IV						
	Description:			rth course for the Mental and sacademic and technical know				vill provide	
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							





	Subject Area:	14 - Health Care Sciences						
	Course:	14197 - Health Information-	-Independent Study					
	Description:		y courses may provide	often conducted with instructor students with an opportunity to				
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14949	- Mental and Soc	ial Health Technician	- DCE					
	Description:			versified Cooperative Educatic ervised work-based learning ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit:				Sequence:	e:		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14202 - Health Support Ser	vices					
	Description:	counseling, health education	n, disease managemer	with knowledge and skills to b nt, and risk reduction. Because ogy, medical terminology, first	support services ca	an be widely defined,	course topics typ	oically also include
	AP:	False	IB: F	-alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14950	- Community Hea	alth Care Worker - DC	Е					
	Description:	utilizes Diversified Cooperat	tive Education (DCE) n	n approved Local Occupationa nethodology, one teacher resp related to the standards identif	onsible for students			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						





CourseWalk™

	Course:	14002 - Health Care Occup	ations—Comprehensi	ve				
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually incl diet; anatomy and ph	es provide students with an ori- ude (but are not limited to) an o hysiology; identification and use ; laboratory procedures; and et	verview of health ca of medical equipme	are delivery; patient ca ent and supplies; med	are, including ass	essment of vital
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ14951	- Community Hea	alth Care Worker - Int	ernship					
	Description:	Internship is the final course which the credit is earned.	e in the sequence of c CTE internship provide	an approved Local Occupations ourses of an approved CTE pro es an opportunity to engage in I skills and practical application o	gram. The CTE inte earning through par	rnship must be direct ticipation in a structur	ly related to the (	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14001 - Exploration of Heal	th Care Occupations					
	Description:	nursing, therapy, dental car	e, administrative servi	expose students to the variety of ces, and lab technology). These he health care industry as a wh	e courses provide ex			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ14952	- Community Hea	alth Care Worker - Co	operative Educa	tion				
	Description:	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupationary, one teacher responsible for sandards identified for the progr	tudents within one p	e with ADE Career an program area, to comb	d Technical Educ pine school-base	cation. This course d and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 14 - Health Care Sciences							



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CourseWalk™

	Course:	Course: 14002 - Health Care Occupations—Comprehensive						
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually inclu I diet; anatomy and phy	es provide students with an ori de (but are not limited to) an o vsiology; identification and use laboratory procedures; and et	verview of health ca of medical equipme	are delivery; patient ca ent and supplies; medi	re, including ass	essment of vital
	AP:	False	IB: I	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14953	- Home Health Ai	de I						
	Description:	and skills for basic nutrition,	home sanitation, infed	course for the Home Health attion control, first aid, taking viteferral, geriatric care, and lega	al signs, personal hy	ygiene, interpersonal o	communication s	kills, supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14053 - Home Health Care						
	Description:	home environment, and type	ically includes patient o	care for individuals within thei are, comfort, and safety; anat d CPR. Topics covered may a	omy and physiology	; the prevention of dise	ease and infectio	n; nutrition and
	AP:	False	IB: i	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14954	- Home Health Ai	de III						
	Description:	nutrition, home sanitation, ir	nfection control, first aid	d course for the Home Health d, taking vital signs, personal h and legal and ethical respons	ygiene, interperson	al communication skills		
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						



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	Course:	14053 - Home Health Care	053 - Home Health Care						
		home environment, and typ	ically includes patient o	care for individuals within thei are, comfort, and safety; anated CPR. Topics covered may a	omy and physiology	; the prevention of dis	sease and infection	n; nutrition and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14955	- Home Health Ai	de IV							
		nutrition, home sanitation, in	nfection control, first aid	th course for the Home Healtl I, taking vital signs, personal h and legal and ethical respons	ygiene, interperson	al communication ski	lls, supervised ho		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	Area: 14 - Health Care Sciences							
	Course:	14053 - Home Health Care							
	Description:	home environment, and typ	ically includes patient c	care for individuals within thei are, comfort, and safety; anated CPR. Topics covered may a	omy and physiology	; the prevention of dis	sease and infection	on; nutrition and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14956	- Home Health Ai	de - DCE							
	Description:			versified Cooperative Education rvised work-based learning ex					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	ourse Level: Available Credit: Sequence:							
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14053 - Home Health Care							



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CourseWalk™

	Description:	home environment, and typi	cally includes patient	care for individuals within thei care, comfort, and safety; anat nd CPR. Topics covered may a	omy and physiology	; the prevention of disc	ease and infection	on; nutrition and
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14957	- Occupational T	herapy Aide I						
	Description:	introductory course for the Cincluding the history, theory professional behavior and c	CTE approved Occupa and philosophy as we ommunication skills. S ourse will also prepare	an approved Local Occupation tional Therapy Aide program. It as current practice contexts Students will learn skills to comet students continue their educa	This course will intro and specialty areas. plete job expectatio	oduce students to the C Emphasis will be placens of an occupational	Occupational The ced on the devel therapy aide, rel	erapy profession opment of nabilitation aide or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ct Area: 14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to prevent	malfunction or deform	ne knowledge and skills necess nity. Topics covered typically in e activities of daily living, the u	clude therapeutic ex	xercises and activities	(such as stretch	ing and
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14958	- Occupational T	herapy Aide II						
	Description:	second course for the CTE	approved Occupational all therapy aide, rehab	an approved Local Occupation al Therapy Aide program. In thi bilitation aide or habilitation pro nt.	s second course, sti	udents will focus on sp	ecific skills requ	ired to enter the
	Comments:							
	Special Identifier:	Special Identifier:  AP: False  IB: False						
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 14 - Health Care Sciences							



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CourseWalk™

	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	t malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the us	clude therapeutic ex	xercises and activities	s (such as stretching	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14959	- Occupational T	herapy Aide III						
	Description:	optional third course for the	CTE approved Occupation aide or	approved Local Occupation tional Therapy Aide program. habilitation provider. Student	The course will focu	us on advanced skills	required to enter th	ne work force as
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area: 14 - Health Care Sciences							
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	t malfunction or deformit	knowledge and skills necess y. Topics covered typically in activities of daily living, the us	clude therapeutic ex	xercises and activities	s (such as stretching	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14960	- Occupational T	herapy Aide IV						
	Description:	optional fourth course for th	e CTE approved Occupation aide, rehabilitation aide	n approved Local Occupation ational Therapy Aide progran or habilitation provider. Stud	n. This course will fo	cus on advanced skil	lls required to enter	the work force
	Comments:							
	Special Identifier: AP: False IB: False							alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:				-		
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					



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	Course:	18448 - Agricultural Mechai	nics and Construction—	-Workplace Experience				
		construction. Goals are typi	cally set cooperatively b	ace Experience courses proviously the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not neces	ssarily paid). Thes	e courses may
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14961	- Occupational T	herapy Aide - DCE						
		utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp elated to the standards identif	onsible for students	within multiple progra		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	t malfunction or deformi	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	cercises and activities	s (such as stretchi	ng and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14962	- Occupational T	herapy Aide - Interns	hip					
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in I kills and practical application of	ogram. The CTE inte earning through par	rnship must be direct ticipation in a structur	tly related to the C	TE program in
	Comments:							
	Special Identifier:	entifier: AP: False IB: False						
	Course Level:	urse Level: Available Credit: Sequence:						
	Elementary Mappir	Mapping:         False         Secondary Mapping:         True         Other Mapping:         False						
	SCED Course Ma	apping:	p <mark>ing:</mark>					
	Subject Area:	14 - Health Care Sciences						
	-							



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	Course:	14060 - Physical Therapy						
		rehabilitation and to prevent	malfunction or deform	e knowledge and skills neces hity. Topics covered typically in a activities of daily living, the u	nclude therapeutic ex	ercises and activities	(such as stretch	ing and
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14963	- Occupational T	herapy Aide - Cooper	ative Education					
	·	utilizes Cooperative Educat	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the prog	students within one p	e with ADE Career and program area, to comb	d Technical Educ ine school-base	cation. This course d and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to prevent	malfunction or deform	e knowledge and skills neces nity. Topics covered typically ir a activities of daily living, the u	nclude therapeutic ex	cercises and activities	(such as stretch	ing and
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14964	- Therapeutic Ma	ssage III						
	Description:	CTE CIP Code: 51.3501.25 to enhance and apply the acsetting.	This is an optional thir cademic knowledge, te	d course for the Therapeutic Nechnical knowledge and skills	Massage program. T of the Therapeutic M	his advanced course vasseuse gained in the	will provide oppo fundamentals c	rtunity for students ourse in a clinical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14097 - Therapeutic Service	es—Independent Study	у				





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	Description:		endent Study courses	es, often conducted with instruct may serve as an opportunity for ed skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14965	- Therapeutic Ma	ssage IV						
	Description:	CTE CIP Code: 51.3501.40 students to enhance and ap clinical setting.	This is an optional for oply the academic known	urth course for the Therapeutic wledge, technical knowledge a	Massage program. nd skills of the Thera	This advanced course apeutic Masseuse gain	will provide opp ed in the fundar	ortunity for nentals course in a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14097 - Therapeutic Services—Independent Study							
	Description:		endent Study courses	es, often conducted with instructions, often conducted with instructions as an opportunity for skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14966	- Therapeutic Ma	ssage - DCE						
	Description:			iversified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14063 - Particular Topics in	Therapeutic Services					
	Description:	These courses examine par	ticular topics in medic	al therapeutic services other th	nan those already de	scribed elsewhere in the	nis classification	system.



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CourseWalk™

	AP:	False	IB: I	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14967	- Nursing Service	es III					
	Description:			d course for the Nursing Serv owledge and skills in Nursing		dvanced course will	provide opportunity for students to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14051 - Nursing					
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	my and physiology, medical to clude normal growth and devi hips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease prever eeding, dressing, an	stants and aides while covering ntion, first aid and CPR, and id transporting patients; basic care of various kinds of patients
	AP:	False	IB: I	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14968	- Nursing Service	es IV					
	Description:			rth course for the Nursing Ser owledge and skills in Nursing		advanced course w	rill provide opportunity for students to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14051 - Nursing					
	Description: Nursing courses place a special emphasis on the particular knowledge and skills required of nurses and/or nursing assistants and aides while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patients (e.g., chronically ill, children, new mothers, and so on).						



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	AP:	False	IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14969	- Nursing Service	es - DCE					
	Description:			versified Cooperative Educati ervised work-based learning e			consible for students within multiple tified for the Nursing Services
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14051 - Nursing					
	Description:	general health care topics (laboratory procedures). Top	(i.e., patient care, anato pics covered typically in se, and patient relations	my and physiology, medical to clude normal growth and devi hips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	
	AP:	False	IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14995	- Health Care Sci	ences—Aide					
	Description:	Health Care Sciences—Aic provide tutorial or instruction			tructors in preparing	, organizing, or deliv	ering course curricula. Students may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14995 - Health Care Science	ces—Aide				
	Description:	Health Care Sciences—Aic provide tutorial or instruction			tructors in preparing	, organizing, or delive	ering course curricula. Students may
	AP:	False	IB: I	False			



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14997	- Health Care Scie	ences—Independent	Study					
	·		may provide students v	s, often conducted with instru with an opportunity to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14997 - Health Care Scienc	es—Independent Study	/				
			may provide students v	s, often conducted with instru with an opportunity to expand				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14998	- Health Care Scie	ences—Workplace E	xperience					
	.	cooperatively by the studen	t, teacher, and employe	rses provide students with wo er (although students are not a arding experiences that stude	necessarily paid). Th	ese courses may inclu		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	14 - Health Care Sciences						
	Course:	14998 - Health Care Scienc	es-Workplace Experie	ence				
	.	cooperatively by the studen	t, teacher, and employe	rrses provide students with wer (although students are not a arding experiences that stude	necessarily paid). Th	iese courses may inclu		
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			



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4999	- Health Care Sci	ences—Other						
	Description:	Other Health Care Sciences	s courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14999 - Health Care Science	es—Other					
	Description: Other Health Care Sciences courses.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			

#### AZ15 - Public, Protective, and Government Service

#### AZ15001 - Exploration of Public Service Careers Description: Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore. Comments: **Special Identifier:** AP: False IB: False Course Level: Available Credit: Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False **SCED Course Mapping: Subject Area:** 15 - Public, Protective, and Government Service Course: 15001 - Exploration of Public Service Careers Description: Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore. AP: False IB: False



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	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ15051	- Criminal Justice	•					
	_	explore the principles and s	tructure of the justice sy	stem and the law, and cours	e content also typica	Illy includes investiga	nal justice system. These courses tion, search and arrest, and crime prevention techniques.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15051 - Criminal Justice					
	-	explore the principles and s	tructure of the justice sy	stem and the law, and cours	e content also typica	Illy includes investiga	nal justice system. These courses tion, search and arrest, and crime prevention techniques.
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ15055	- Forensic Science	:e					
		explore the applied science	and the fields of biology		me science investiga	ation. Topics typically	ce techniques. These courses covered may include genetics, ers.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15055 - Forensic Science					
	•	explore the applied science	and the fields of biology		me science investiga	ation. Topics typically	ce techniques. These courses covered may include genetics, ers.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	



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AZ 15057 - Criminai Law a	Criminal Law and Procedures								
Description		nay include specific type				constitutional amendments, and due ug crimes, and crimes related to			
Comments	:								
Special Identifier	:			AP:	False	IB: False			
Course Level		Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping: False					
SCED Course N	lapping:								
Subject Area	15 - Public, Protective, and	Government Service							
Course	15057 - Criminal Law and F	Procedures							
Description	<b>Description:</b> Criminal Law and Procedures courses provide students with knowledge and skills related to understanding criminal law, constitutional amendments, and due process. Course content may include specific types of crimes, such as vehicle crimes, personal crimes, cyber crimes, drug crimes, and crimes related to child pornography or pedophiles.								
AP	AP: False IB: False								
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ15058 - Ethics in Crimi	inal Justice								
	: Ethics in Criminal Justice co					rs placed in positions of public trust. ad on-duty and off-duty conduct.			
	Ethics in Criminal Justice of Topics may include use of the								
Description	Ethics in Criminal Justice of Topics may include use of t			grity, ethical necessi					
Description  Comments	Ethics in Criminal Justice of Topics may include use of f			grity, ethical necessi	ty of due process, an	nd on-duty and off-duty conduct.			
Description  Comments  Special Identifier	Ethics in Criminal Justice of Topics may include use of t	force, gratuities, intra- a	nd inter-agency conduct, inte	grity, ethical necessi	ty of due process, an	nd on-duty and off-duty conduct.			
Description  Comments  Special Identifier  Course Level	Ethics in Criminal Justice of Topics may include use of f	force, gratuities, intra- a  Available Credit:	nd inter-agency conduct, inte	grity, ethical necessi AP: Sequence:	ty of due process, an	nd on-duty and off-duty conduct.			
Comments Special Identifier Course Level Elementary Mapp	Ethics in Criminal Justice of Topics may include use of f	Available Credit: Secondary Mappin	nd inter-agency conduct, inte	grity, ethical necessi AP: Sequence:	ty of due process, an	nd on-duty and off-duty conduct.			
Comments Special Identifier Course Level Elementary Mappi SCED Course N Subject Area	Ethics in Criminal Justice of Topics may include use of topics.  Ing: False	Available Credit: Secondary Mapping Government Service	nd inter-agency conduct, inte	grity, ethical necessi AP: Sequence:	ty of due process, an	nd on-duty and off-duty conduct.			
Comments Special Identifier Course Level Elementary Mapp SCED Course N Subject Area Course	Ethics in Criminal Justice of Topics may include use of functions:  Ing: False Iapping:  15 - Public, Protective, and  15058 - Ethics in Criminal Justice of	Available Credit:  Secondary Mapping  Government Service  Justice  ourses cover ethical sta	g: True	AP: Sequence: Other Mapping:	ty of due process, an False False	nd on-duty and off-duty conduct.			
Description  Comments  Special Identifier  Course Level  Elementary Mappi  SCED Course M  Subject Area  Course  Description	Ethics in Criminal Justice of Topics may include use of functions:  Ing: False Iapping:  15 - Public, Protective, and  15058 - Ethics in Criminal Justice of	Available Credit:  Secondary Mapping  Government Service  Justice  ourses cover ethical sta	g: True  ndards and codes of professind inter-agency conduct, inte	AP: Sequence: Other Mapping:	ty of due process, an False False	IB: False			
Description  Comments  Special Identifier  Course Level  Elementary Mappi  SCED Course M  Subject Area  Course  Description	Ethics in Criminal Justice of Topics may include use of functions:  Ing: False  Ing: False  15 - Public, Protective, and  15058 - Ethics in Criminal Justice of Topics may include use of functions in Criminal Justice o	Available Credit: Secondary Mapping Government Service lustice ourses cover ethical statorce, gratuities, intra- a	g: True  ndards and codes of professind inter-agency conduct, inte	AP: Sequence: Other Mapping:	ry of due process, and False  False  False  lice officers and othe ty of due process, and other ty of due process.	IB: False			



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	This course utilizes cooper specific program of studies		lology to combine school-base	ed and supervised wo	ork-based learning	identified for students within the
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:		'			
Subject Area:	15 - Public, Protective, and	Government Service				
Course:	15098 - Law Enforcement-	-Workplace Experience	е			
	student, teacher, and empl	oyer (although students		ese courses may inc		s are typically set cooperatively by t tivities as well, involving further stu
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
099 - Law and Public	Safety - Internship					
	CTE CIP Code: 43.0100.7 This course provides stude		only previously developed kno	wledge and skill into	a structured work	ovnoriones within the enecific prog
	they have studied. This wo	rk experience doesn't n	ecessarily require classroom	instruction, may be p	aid or unpaid, and	is available for 12th graders.
Comments:	they have studied. This wo	rk experience doesn't n	ecessarily require classroom	instruction, may be p	aid or unpaid, and	is available for 12th graders.
	they have studied. This wo	rk experience doesn't n	ecessarily require classroom	instruction, may be p	aid or unpaid, and	is available for 12th graders.  IB: False
Comments:	they have studied. This wo	rk experience doesn't n  Available Credit:	ecessarily require classroom	instruction, may be p	aid or unpaid, and	is available for 12th graders.
Comments: Special Identifier:	they have studied. This wo	rk experience doésn't n	ecessarily require classroom	instruction, may be p	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level:	they have studied. This wo	rk experience doésn't n	ecessarily require classroom	AP: Sequence:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	they have studied. This wo	Available Credit: Secondary Mappin	ecessarily require classroom	AP: Sequence:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	they have studied. This wo	Available Credit: Secondary Mappin	ecessarily require classroom	AP: Sequence:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	they have studied. This wo	Available Credit: Secondary Mappin  Government Service  Other	ecessarily require classroom	AP: Sequence:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	they have studied. This wo	Available Credit: Secondary Mappin  I Government Service  Other	ecessarily require classroom	AP: Sequence:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	ng: False apping: 15 - Public, Protective, and 15099 - Law Enforcement- Other Law Enforcement co	Available Credit: Secondary Mappin  I Government Service  Other  ourses.  IB:	ecessarily require classroom	AP: Sequence: Other Mapping:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	they have studied. This wo	Available Credit: Secondary Mappin  I Government Service  Other	ecessarily require classroom	AP: Sequence:	aid or unpaid, and False	is available for 12th graders.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	they have studied. This wo	Available Credit: Secondary Mappin  Government Service Other ourses.  B: Secondary Mappin	ecessarily require classroom	AP: Sequence: Other Mapping:	aid or unpaid, and False False	is available for 12th graders.  IB: False



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15101 - Public Safety						
	·		inity. These courses co	d of public safety and extend ver such topics as policing, la				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15102	- Security Service	es .						
		Security Services courses p and safety of one's self and		ding the safety and security o	of buildings and facili	ties and may extend	these lessons to	include the security
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15102 - Security Services						
		Security Services courses pand safety of one's self and		ding the safety and security o	of buildings and facili	ties and may extend	these lessons to	include the security
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15103	- Law and Public	Safety II						
	Description:  CTE CIP Code: 43.0100.20 This is the second course in the coherent sequence for Law and Public Safety. This course prepares students to apply advance academic and technical knowledge and skills to a variety of settings within Law and Public Safety. This course is an integrated approach to teaching and learning, providing students opportunities to develop interpersonal relations, career development skills and technical knowledge and skills associated with careers in this growing field. Students completing this program will be prepared to participate in teams, solve problems, think critically, and implement effective solutions.						o teaching and associated with	
	Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15103 - Particular Topics in	Security					
	Description:	These courses examine spe	ecific topics related to	security and protective service	s, rather than provid	e a general study.		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ15147	7 - Security and Protection—Independent		nt Study			·		
	Description: Security and Protection—Independent security and protection of the public. In to explore a topic in greater detail, or to			Study courses may serve as a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15147 - Security and Protect	ction—Independent St	udy				
	Description:		ne public. Independent	rses, often conducted with instr Study courses may serve as a nore advanced skills.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15148	- Security and Pr	otection—Workplace	Experience					
	Description:	cooperatively by the studen	t, teacher, and employ	courses provide work experien- ver (although students are not a garding experiences that stude	necessarily paid). Th	nese courses may in	71	,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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Elementary Ma	ping:	False	Secondary Mappi	ng:	True	Other Mapping:	False		
SCED Course	Мар	ping:			'				
Subject Are	a: 15	5 - Public, Protective, and	Government Service						
Cours	se: 15	5148 - Security and Protec	ction—Workplace Exp	erie	nce				
Descripti	CC	operatively by the studen	t, teacher, and emplo	yer (	rses provide work experienc (although students are not n ding experiences that stude	ecessarily paid). Th	ese courses may inc		
,	AP: Fa	alse	IB:	Fal	se				
Elementary Ma	ping:	False	Secondary Mappi	ng:	True	Other Mapping:			
AZ15149 - Security and	Prot	ection—Other							
Descripti	on: O	ther Security and Protection	on courses.						
Commer	its:								
Special Identif	Special Identifier:  AP: False  IB: False								
Course Le	Course Level: Available Credit: Sequence:								
Elementary Ma	ping:	False	Secondary Mappi	ng:	True	Other Mapping:	False		
SCED Course	Мар	ping:			·				
Subject Are	a: 15	5 - Public, Protective, and	Government Service						
Cours	se: 15	5149 - Security and Protec	ction—Other						
Descripti	on: O	ther Security and Protection	on courses.						
	AP: Fa	alse	IB:	Fal	se				
Elementary Ma	ping:	False	Secondary Mappi	ng:	True	Other Mapping:			
AZ15151 - Fire Service									
Descripti					ourse for Fire Service. This ledge and skills related to co				prepares students
Commer	its:								
Special Identif	ier:					AP:	False	IB:	False
Course Le	/el:		Available Credit:			Sequence:			
Elementary Ma	ping:	False	Secondary Mappi	ng:	True	Other Mapping:	False		
SCED Course	Мар	ping:							
Subject Are	a: 15	5 - Public, Protective, and	Government Service						



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	Course:	15151 - Fire Science								
	Description:	Fire Science courses introde physical, and engineering p fire (such as structural designation)	rinciples to understand	d of fire prevention and contro factors involved in fires. Cour nd safety procedures.	I and enable them to se topics typically in	extend their knowled clude the chemistry o	dge through the unification, factoring	se of chemical, tors that influence		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ15152	- Fire Service II									
	Description:	and technical knowledge an	d skills in a variety of s	urse in the coherent sequence settings within Fire Service and unctions and processes related	d prepares students	to perform technical s				
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False	alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15152 - Fire Fighting								
	Description:	organization, rules, requiren	nents, and regulations	y to learn fire prevention and co of fire departments; study and urses also usually include eme	practice the tools a	nd techniques used b	y firefighters to c	ontrol or extinguish		
	AP:	False	IB: F	-alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ15153	- Particular Topic	s in Fire Managemen	it							
	Description:	These courses examine spe	ecific topics related to fi	ire management (such as haza	ardous materials ha	ndling), rather than pr	ovide a general s	tudy of the field.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to fi	ire management (such as haza	ardous materials ha	ndling), rather than pr	ovide a general s	tudy of the field.		





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	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ15197	- Fire Manageme	nt—Independent Stud	dy				
	Description:		Study courses may se				topics of interest related fire ar application, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15197 - Fire Management-	-Independent Study				
	Description:		Study courses may se				topics of interest related fire ar application, to explore a topic in
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ15198	- Fire Service - C	ooperative Educatior					
	Description:	CTE CIP Code: 43.0202.80 for students within the spec			gy to combine school	ol-based and supervis	ed work-based learning identified
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15198 - Fire Management-	-Workplace Experienc	е			
	Description:	student, teacher, and emplo	yer (although student		ese courses may inc		re typically set cooperatively by the ties as well, involving further study
	AP:	False	IB:	False			



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	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15199	- Fire Service - Ir	nternship						
	Description:			students an opportunity to app died. This work experience do			skill into a structured work ruction, may be paid or unpaid, and is	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15199 - Fire Management-	-Other					
	Description:	Other Fire Management co	irses.					
	AP:	False	IB: F	False				
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:			
AZ15201	- Public Adminis	tration						
	Description:	the foundation and evolutio of various departments with	n of the public service s in local and state gove	sector, issues related to the p	rovision of services be may explore a parti	by governmental bod cular public administ	ed agencies. These courses explore ies, and the missions and constraints ration topic (such as the tax base	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15201 - Public Administration	on					
	Description:	the foundation and evolutio of various departments with	n of the public service s in local and state gove	sector, issues related to the p	rovision of services be may explore a parti	by governmental bod cular public administ	ed agencies. These courses explore ies, and the missions and constraints ration topic (such as the tax base	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			



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AZ15202	- Community Pro	ommunity Protection								
		and nation. Topics covered	typically include civil defes; and public health. The	ense and disaster preparedrese topics may be explored	ness; crime prevention	on; pollution control; f	rotection of the home, city, state, ire prevention and control; legal and nt and citizen using these services			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course: 15202 - Community Protection									
	Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal ar social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.									
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ15203	- Public Policy									
		Activities typically include id	entifying social issues a		ommendations, using		nented by government agencies. extent of a problem or evaluate its			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15203 - Public Policy								
	-	<b>Description:</b> Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decision-making processes.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					





CourseWalk™

AZ15247 - Government	Service—Independent	Study							
Description	on: Government Service—Indeprovision of government se explore a topic in greater of	ervices. Independent Stu	dy courses may serve as an	tors as mentors, ena opportunity for stude	able students to exploents to expand their e	ore topics of intere expertise in a parti	st related the cular application, to		
Commen	ts:								
Special Identifi	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	pping: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course	Mapping:	·							
Subject Are	15 - Public, Protective, and	d Government Service							
Cours	e: 15247 - Government Servi	ice—Independent Study							
Description	Description: Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the provision of government services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
,	NP: False	IB: F	alse						
Elementary Map	pping: False	Secondary Mapping	J: True	Other Mapping:					
AZ15248 - Government	Service—Workplace E	xperience							
Description		nd employer (although stu	ses provide work experience udents are not necessarily pa es that students encounter in	id). These courses r					
Commer	ts:								
Special Identifi	er:			AP:	False	IB:	False		
Course Lev	rel:	Available Credit:		Sequence:					
Elementary Map	pping: False	Secondary Mapping	J: True	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 15 - Public, Protective, and	d Government Service							
Cours	e: 15248 - Government Servi	ice—Workplace Experier	ice						
Description	<b>Description:</b> Government Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
/	AP: False IB: False								
Elementary Map	pping: False	Secondary Mapping	rue	Other Mapping:					
AZ15249 - Government	Service—Other								



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	Description:	Other Government Service of	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15249 - Government Service	e—Other						
	Description:	Other Government Service	courses.						
	AP:	False	IB: I	False					
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:				
AZ15900	00 - Law and Public Safety III								
				rd course for the Law and Publ variety of settings within Law,			e focuses on apply	ying advanced	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15101 - Public Safety							
			nity. These courses co	eld of public safety and extend over such topics as policing, la					
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15901	- Law and Public	Safety IV							
				orth course for the Law and Pul variety of settings within Law,			rse focuses on app	olying advanced	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
			unity. These courses co				ne safety and security of homes, private security and corrections and
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15902	- Law and Public	Safety - DCE					
	Description: CTE CIP Code: 43.0100.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Program.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
			unity. These courses co				ne safety and security of homes, private security and corrections and
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15903	- Fire Service III						
		CTE CIP Code: 43.0202.25 and skills in a variety of set			orogram. This advan	ce course focuses or	n academic and technical knowledge
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	



CourseWalk™

SCED Course Ma	apping:	<u>ng:</u>							
Subject Area:	15 - Public, Protective, and	Government Service							
Course:	15151 - Fire Science								
	physical, and engineering p	rinciples to understand	d factors involved in fires. Cour						
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
- Fire Service IV									
Description:				Program. This adva	nce course focuses o	on academic and technical			
Comments:									
Special Identifier:  AP: False  IB: False									
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	15 - Public, Protective, and	Government Service							
Course:	15151 - Fire Science								
·	physical, and engineering p	rinciples to understand	d factors involved in fires. Cour						
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
- Fire Service - D	CE								
Description:									
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	15 - Public, Protective, and	Government Service							
	Subject Area: Course: Description:  AP: Elementary Mappir - Fire Service IV Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Fire Service - D Description: Comments: Special Identifier: Course Level: Elementary Mappir	Course: 15151 - Fire Science  Description: Fire Science courses introd physical, and engineering pfire (such as structural designation of physical), and engineering pfire (such as structural designation)  AP: False  Elementary Mapping: False  - Fire Service IV  Description: CTE CIP Code: 43.0202.40 knowledge and skills in a vertical designation of the course designation of the co	Subject Area: 15 - Public, Protective, and Government Service  Course: 15151 - Fire Science  Description: Fire Science courses introduce students to the fie physical, and engineering principles to understand fire (such as structural design and meteorology), AP: False IB:  Elementary Mapping: False Secondary Mappin  Fire Service IV  Description: CTE CIP Code: 43.0202.40 This is an optional for knowledge and skills in a variety of settings within Comments:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mappin  SCED Course Mapping:  Subject Area: 15 - Public, Protective, and Government Service  Course: 15151 - Fire Science  Description: Fire Science courses introduce students to the fie physical, and engineering principles to understand fire (such as structural design and meteorology), AP: False IB:  Elementary Mapping: False Secondary Mappin  - Fire Service - DCE  Description: CTE CIP Code: 43.0202.70 This course utilizes D program areas, to combine school-based and sup Comments:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mappin	Subject Area: 15 - Public, Protective, and Government Service  Course: 15151 - Fire Science  Description: Fire Science courses introduce students to the field of fire prevention and controphysical, and engineering principles to understand factors involved in fires. Cour fire (such as structural design and meteorology), and safety procedures.  AP: False	Subject Area: 15 - Public, Protective, and Government Service  Course: 15151 - Fire Science  Description: Fire Science courses introduce students to the field of fire prevention and control and enable them to physical, and engineering principles to understand factors involved in fires. Course topics typically in fire (such as structural design and meteorology), and safety procedures.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  - Fire Service IV  Description: CTE CIP Code: 43.0202.40 This is an optional fourth course for the Fire Service Program. This adva knowledge and skills in a variety of settings within Fire Service.  Comments:  Special Identifier:  AP: Available Credit:  Sequence: Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  SCED Course Mapping:  Subject Area:  Course:  Course:  Description: Fire Science courses introduce students to the field of fire prevention and control and enable them to physical, and engineering principles to understand factors involved in fires. Course topics typically in fire (such as structural design and meteorology), and safety procedures.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  - Fire Service - DCE  Description: CTE CIP Code: 43.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodolo program areas, to combine school-based and supervised work-based learning experiences related to Comments:  Special Identifier:  AP: Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  Secondary Mapping:  True  Other Mapping:  Secondary Mapping:  True  Other Mapping:  Secondary Mapping:  True  Other Mapping:	Subject Area: 15 - Public, Protective, and Government Service  Course: 15151 - Fire Science  Description: Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowle physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of fire (such as structural design and meteorology), and safety procedures.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - Fire Service IV  Description: CTE CIP Code: 43.0202.40 This is an optional fourth course for the Fire Service Program. This advance course focuses of knowledge and skills in a variety of settings within Fire Service.  Comments:  Special Identifier: AP: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 15 - Public, Protective, and Government Service  Course: 15151 - Fire Science  Description: Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowle physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of fire (such as structural design and meteorology), and safety procedures.  AP: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - Fire Service - DCE  Description: CTE CIP Code: 43.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher resp program areas, to combine school-based and supervised work-based learning experiences related to the standards ident Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  Secondary Mapping: False Secondary Mapping: True Other Mapping: False			



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CourseWalk™

	Course:	15151 - Fire Science								
			rinciples to understand	ld of fire prevention and contro d factors involved in fires. Cour and safety procedures.						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15906	- Wildland Fire - (	Cooperative Education	n							
		utilizes Cooperative Educati	on (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	tudents within one p	e with ADE Career a rogram area, to com	nd Technical Educ bine school-based	cation. This course I and supervised		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:	ving:							
	Subject Area:	5 - Public, Protective, and Government Service								
	Course:	15198 - Fire Management—	-Workplace Experienc	e						
	•	student, teacher, and emplo	yer (although student	es provide work experience in f s are not necessarily paid). The at students encounter in the w	ese courses may inc					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15907	- Wildland Fire - [	DCE								
		utilizes Diversified Cooperat	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	onsible for students	within multiple progr	nd Technical Educ ram areas, to com	cation. This course bine school-based		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	a: 15 - Public, Protective, and Government Service								
	Course:	15198 - Fire Management—	-Workplace Experienc	e						



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	Description:	student, teacher, and emplo	Management—Workplace Experience courses provide work experience in fields related to fire management. Goals are typically set cooperatively by the ent, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study e field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15908	- Wildland Fire -	Internship								
	Description:	internship provides an oppo	ortunity to engage in le	an approved Local Occupation arning through participation in a n of previously studied theory.	al Program be on file a structured work ex	e with ADE Career and perience that involves t	Technical Educ the application o	cation. CTE of previously		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	entary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area: 15 - Public, Protective, and Government Service									
	Course: 15198 - Fire Management—Workplace Experience									
	Description:	student, teacher, and emplo	oyer (although student	es provide work experience in fi s are not necessarily paid). The at students encounter in the w	ese courses may inc					
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ15909	- Wildland Fire I									
	Description:	introductory course for the \	Nildland Fire CTE pro	an approved Local Occupation gram. This course introduces s prevention, control and mitigat	tudents to the techn	ical knowledge and skil	Is associated w	cation. This is the ith the application		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to	fire management (such as haza	ardous materials ha	ndling), rather than prov	vide a general s	tudy of the field.		





CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15910	- Wildland Fire II							
		second course for the Wildla	and Fire CTE program.	n approved Local Occupation This course applies the techr trol and mitigation of wildland	nical knowledge and	skills associated with		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	tudy of the field.
	AP:	False	IB: False					
	Elementary Mappin	a: False	Secondary Mapping	True	Other Mapping:			
	Liementary wappin	ig. I alse	Secondary Mapping	J. True	Other mapping.			
AZ15911	- Wildland Fire III		Secondary mapping	g. True	Other mapping.			
AZ15911	- Wildland Fire III  Description:		This course requires a	n approved Local Occupation		e with ADE Career ar	nd Technical Educ	cation. This is an
AZ15911	- Wildland Fire III  Description:	CTE CIP Code: 43.0206.30	This course requires a	n approved Local Occupation		e with ADE Career ar	nd Technical Educ	cation. This is an
AZ15911	- Wildland Fire III  Description:	CTE CIP Code: 43.0206.30	This course requires a	n approved Local Occupation	al Program be on file	e with ADE Career ar		cation. This is an
AZ15911	- Wildland Fire III  Description:  Comments:	CTE CIP Code: 43.0206.30	This course requires a	n approved Local Occupation	al Program be on file			
AZ15911	- Wildland Fire III  Description:  Comments:  Special Identifier:	CTE CIP Code: 43.0206.30 optional third course for the	This course requires a Wildland Fire program.	n approved Local Occupation	al Program be on file	False		
AZ15911	- Wildland Fire III  Description:  Comments:  Special Identifier:  Course Level:	CTE CIP Code: 43.0206.30 optional third course for the	This course requires a Wildland Fire program.  Available Credit:	n approved Local Occupation	al Program be on file  AP:  Sequence:	False		
AZ15911	- Wildland Fire III  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma	CTE CIP Code: 43.0206.30 optional third course for the	This course requires a Wildland Fire program.  Available Credit:  Secondary Mapping	n approved Local Occupation	al Program be on file  AP:  Sequence:	False		
AZ15911	- Wildland Fire III  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area:	CTE CIP Code: 43.0206.30 optional third course for the ag: False	This course requires a Wildland Fire program.  Available Credit:  Secondary Mapping  Government Service	n approved Local Occupation	al Program be on file  AP:  Sequence:	False		
AZ15911	- Wildland Fire III  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma  Subject Area:  Course:	CTE CIP Code: 43.0206.30 optional third course for the ag: False  apping: 15 - Public, Protective, and 15153 - Particular Topics in	This course requires a Wildland Fire program.  Available Credit:  Secondary Mapping  Government Service  Fire Management	n approved Local Occupation	al Program be on file  AP:  Sequence:  Other Mapping:	False	IB:	False
AZ15911	- Wildland Fire III  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:	CTE CIP Code: 43.0206.30 optional third course for the ag: False  apping: 15 - Public, Protective, and 15153 - Particular Topics in	This course requires a Wildland Fire program.  Available Credit:  Secondary Mapping  Government Service  Fire Management	n approved Local Occupation g: True re management (such as haz	al Program be on file  AP:  Sequence:  Other Mapping:	False	IB:	False
AZ15911	- Wildland Fire III  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:	CTE CIP Code: 43.0206.30 optional third course for the age: False  apping: 15 - Public, Protective, and 15153 - Particular Topics in These courses examine specialse	This course requires a Wildland Fire program.  Available Credit:  Secondary Mapping  Government Service  Fire Management  ecific topics related to fi	n approved Local Occupation g: True re management (such as haz	al Program be on file  AP:  Sequence:  Other Mapping:	False	IB:	False



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			E CIP Code: 43.0206.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an ional fourth course for the Wildland Fire program.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	15 - Public, Protective, and	Government Service									
	Course:	15153 - Particular Topics in	Fire Management									
	Description:	These courses examine spe	ecific topics related to fir	re management (such as haza	ardous materials har	ndling), rather than p	rovide a general study of the field.					
	AP:	P: False IB: False										
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ15913	- Legal Office Cle	rk I										
	Description:	ption: CTE CIP Code: 22.0302.10 This is the introductory course for the Legal Office Clerk program. This course introduces legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:	-						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	ipping:										
		<b>pping:</b> 04 - Social Sciences and Hi	story									
	Subject Area:		istory									
	Subject Area: Course: Description:	04 - Social Sciences and Hi 04165 - Legal System Legal System courses exar the legal process, the struct	nine the workings of the ture and procedures of c er the history and found	courts, and the role of various ation of U.S. law (the Constitu	legal or judicial age	ncies. Although thes	anding of civil and criminal law and e courses emphasize the legal content may also include					
	Subject Area: Course: Description:	04 - Social Sciences and Hi 04165 - Legal System Legal System courses exar the legal process, the struct process, they may also cov	nine the workings of the ture and procedures of c er the history and found	courts, and the role of various ation of U.S. law (the Constitue).	legal or judicial age	ncies. Although thes	e courses emphasize the legal					
	Subject Area: Course: Description:	04 - Social Sciences and Hi 04165 - Legal System  Legal System courses exar the legal process, the struct process, they may also cov contemporary problems in t False	nine the workings of the ture and procedures of c er the history and found he criminal justice syste	courts, and the role of various ation of U.S. law (the Constitum. alse	legal or judicial age	ncies. Although thes	e courses emphasize the legal					
AZ15914	Subject Area: Course: Description:	04 - Social Sciences and Hi 04165 - Legal System  Legal System courses exar the legal process, the struct process, they may also cov contemporary problems in t False  g: False	nine the workings of the ture and procedures of c er the history and found he criminal justice syste	courts, and the role of various ation of U.S. law (the Constitum. alse	legal or judicial age ution, statutes, and p	ncies. Although thes	e courses emphasize the legal					
AZ15914	Subject Area: Course: Description:  AP: Elementary Mappin - Legal Office Cle	04 - Social Sciences and Hi 04165 - Legal System  Legal System courses exar the legal process, the struct process, they may also cov contemporary problems in t False  g: False  rk II  CTE CIP Code: 22.0302.20	nine the workings of the ture and procedures of cer the history and found he criminal justice syste  IB: F  Secondary Mapping  This is the second cour	courts, and the role of various ation of U.S. law (the Constitum. alse	legal or judicial age ution, statutes, and p  Other Mapping:  for the Legal Office	ncies. Although thes precedents). Course	e courses emphasize the legal					



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04165 - Legal System						
		the legal process, the struct	ure and procedures o er the history and four	f courts, and the role of various adation of U.S. law (the Constitution	legal or judicial age	ncies. Although thes	tanding of civil and criminal law and se courses emphasize the legal content may also include	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ15915	- Legal Office Cle	erk III						
	<b>Description:</b> CTE CIP Code: 22.0302.30 This is an optional third course in the coherent sequence for the Legal Office Clerk program. This advanced course prepares students to apply skills in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04165 - Legal System						
		the legal process, the struct	ure and procedures o er the history and four	f courts, and the role of various adation of U.S. law (the Constitution	legal or judicial age	ncies. Although thes	tanding of civil and criminal law and se courses emphasize the legal content may also include	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ15916	- Legal Office Cle	erk IV						
				urth course in the coherent seq locuments, appraising, pleading			n. This advanced course focuses on cializations.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



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		Available Credit:		Sequence:				
nentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
O Course Ma	pping:							
bject Area:	04 - Social Sciences and Hi	story						
Course:	04165 - Legal System							
	the legal process, the struct process, they may also cove	ure and procedures of er the history and found	courts, and the role of various dation of U.S. law (the Constitution	legal or judicial age	ncies. Although thes	se courses emphasize the legal		
AP:	False	IB: F	alse					
nentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
egal Office Clerk – DCE								
<b>Description:</b> CTE CIP Code: 22.0302.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Legal Office Clerk program.								
Comments:								
cial Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
nentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
O Course Ma	pping:							
bject Area:	04 - Social Sciences and Hi	story						
Course:	04165 - Legal System							
·	the legal process, the struct process, they may also cover	ure and procedures of er the history and found	courts, and the role of various dation of U.S. law (the Constitution	legal or judicial age	ncies. Although thes	se courses emphasize the legal		
AP:	False	IB: F	alse					
nentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
al Office Cle	rk – Internship							
Description: CTE CIP Code: 22.0302.75 The Legal Office Clerk Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.								
Comments:								
ו ו ו	Description:  AP: Description:  AP: Description:  AP: Description:  Comments: Cial Identifier: Course Level: Description: Description:  AP: Description:  AP: Description:  AP: Description:  AP: Description:  AP: Description:	Course: 04165 - Legal System  Description: Legal System courses exanthe legal process, the struct process, they may also cow contemporary problems in total the legal process, the struct process, they may also cow contemporary problems in total legal Course CTE CIP Code: 22.0302.70 program areas, to combine program.  Comments:  Course Level: Rentary Mapping: False  Description: Palse  Description: Legal System courses and Hill Course: 04165 - Legal System  Description: Legal System courses exanthe legal process, the struct process, they may also cow contemporary problems in total legal Course Mapping: False  Description: CTE CIP Code: 22.0302.75 internship must be directly reparticipation in a structured studied theory.	bject Area: 04 - Social Sciences and History  Course: 04165 - Legal System  Description: Legal System courses examine the workings of the legal process, the structure and procedures of process, they may also cover the history and founc contemporary problems in the criminal justice system.  AP: False IB: False Secondary Mapping: False Secondary Mapping: CTE CIP Code: 22.0302.70 This course utilizes Disprogram areas, to combine school-based and superprogram.  Comments: Cial Identifier:  Course Level: Available Credit: Description: False Secondary Mapping: False IB: F	bject Area: 04 - Social Sciences and History  Course: 04165 - Legal System  Description: Legal System courses examine the workings of the U.S. criminal and civil justice the legal process, the structure and procedures of courts, and the role of various process, they may also cover the history and foundation of U.S. law (the Constit contemporary problems in the criminal justice system.  AP: False IB: False  Description: CTE CIP Code: 22.0302.70 This course utilizes Diversified Cooperative Education program areas, to combine school-based and supervised work-based learning exprogram.  Comments:  Call Identifier:  Course Level: Available Credit:  Description: False Secondary Mapping: True  Description: CTE CIP Code: 28.0302.70 This course utilizes Diversified Cooperative Education program areas, to combine school-based and supervised work-based learning exprogram.  Course Level: Available Credit:  Description: Course Mapping:  Description: Legal System courses examine the workings of the U.S. criminal and civil justice the legal process, the structure and procedures of courts, and the role of various process, they may also cover the history and foundation of U.S. law (the Constite contemporary problems in the criminal justice system.  AP: False IB: False  Description: CTE CIP Code: 22.0302.75 The Legal Office Clerk Internship is the final course internship must be directly related to the CTE program in which the credit is earn participation in a structured work experience that involves the application of previstudied theory.	Description: Legal System courses examine the workings of the U.S. criminal and civil justice systems, including the legal process, the structure and procedures of courts, and the role of various legal or judicial age process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and program areas, to combine school-based and supervised work-based learning experiences related to program areas, to combine school-based and supervised work-based learning experiences related to program.  Comments:  Comments:  Course Level:  Available Credit:  Sequence:  AP: False  AP: Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Description:  Legal System courses examine the workings of the U.S. criminal and civil justice systems, including the legal process, the structure and procedures of courts, and the role of various legal or judicial age process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and process, they may also cover the history a	Description:  CTE CIP Code: 22.0302.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher resprogram areas, to combine school-based and supervised work-based learning experiences related to the standards identifier:  Course Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an unders the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although thes process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course contemporary problems in the criminal justice system.  AP: False  Bescription:  CTE CIP Code: 22.0302.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher resprogram areas, to combine school-based and supervised work-based learning experiences related to the standards iden program.  Comments:  cial Identifier:  AP: False  Course Level:  Available Credit:  Sequence:  Course Mapping:  False  Course Mapping:  bject Area:  04 - Social Sciences and History  Course:  04165 - Legal System  Description:  Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an unders the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these process. The part of the listory and foundation of U.S. law (the Constitution, statutes, and precedents). Course contemporary problems in the criminal justice system.  AP: False  Beschatzy Mapping:  False  Secondary Mapping:  False  Beschitzer - Internship  Description:  CTE CIP Code: 22.0302.75 The Legal Office Clerk Internship is the final course in the sequence of courses of an approvintership must be directly related to the CTE program in which the credit is earned. CTE internship provides an opporture internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opporture st		



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04165 - Legal System					
		the legal process, the struct	ture and procedures of er the history and foun	courts, and the role of various dation of U.S. law (the Constit	s legal or judicial age	ncies. Although thes	tanding of civil and criminal law and se courses emphasize the legal content may also include
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ15919	- Legal Office Cle	erk – Cooperative Ed	ucation				
				coperative education methodol the Legal Office Clerk progran		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04165 - Legal System					
		the legal process, the struct	ture and procedures of er the history and foun	courts, and the role of various dation of U.S. law (the Constit	s legal or judicial age	ncies. Although thes	tanding of civil and criminal law and se courses emphasize the legal content may also include
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ15920	- Homeland Secu	rity I					
		CTE CIP Code: 43.0301.10 This is the introductory course for the Homeland Security program. This course introduces individuals to skills in security policy, planning and operations dedicated to the protection of U.S. territory, assets, infrastructure, institutions and citizens from external threats. Includes instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and information technology, homeland security planning and operations, disaster planning and applications to specific threat scenarios.					
	Comments:						



	Special Identifier:	ntifier:			AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	-	15 - Public, Protective, and								
	Course:	15202 - Community Protect	ion							
		and nation. Topics covered	typically include civil ones; and public health.	efense and disaster preparedr These topics may be explored	ness; crime prevention	on; pollution control;	protection of the home, city, state, fire prevention and control; legal and ent and citizen using these services			
	AP:	False	e IB: False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	ping:				
AZ15921	- Homeland Secu	ırity II								
		perform skills in security po external threats. Includes in	CIP Code: 43.0301.20 This is the second course in the coherent sequence for the for the Homeland Security program. This course prepares students to orm skills in security policy, planning and operations dedicated to the protection of U.S. territory, assets, infrastructure, institutions and citizens from nal threats. Includes instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and mation technology, homeland security planning and operations, disaster planning and applications to specific threat scenarios.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15202 - Community Protect	ion							
		and nation. Topics covered	typically include civil ones; and public health.	efense and disaster preparedr hese topics may be explored t	ness; crime prevention	on; pollution control;	orotection of the home, city, state, fire prevention and control; legal and ent and citizen using these services			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:					
AZ15922	- Homeland Secu	ırity III								
	_	Description: CTE CIP Code: 43.0301.30 This is an optional third course in the coherent sequence for the Homeland Security program. This advanced course prepares students to apply skills in security policy, planning and operations dedicated to the protection of U.S. territory, assets, infrastructure, institutions and citizens from external threats. Includes instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and information technology, homeland security planning and operations, disaster planning and applications to specific threat scenarios.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<del></del>						
	•	15 - Public, Protective, and						
	Course:	15202 - Community Protect	ion					
		community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.						
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ15923	- Homeland Secu	rity IV						
		performing skills in security external threats. Includes in	policy, planning and o	orth course in the coherent sec perations dedicated to the pro ecurity policy, government rela ng and operations, disaster pla	tection of U.S. territo tions, intelligence, la	ory, assets, infrastructive enforcement, secu	cture, institutions a urity technology, c	and citizens from
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protect	ion					
		ption: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.						
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ15924	24 - Homeland Security  – DCE							



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			ersified Cooperative Educati rvised work-based learning e				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	15 - Public, Protective, and	d Government Service					
Course:	15202 - Community Protect	ction					
	and nation. Topics covered	d typically include civil de les; and public health. Th	h information regarding the properties and disaster prepared lese topics may be explored ice career.	ness; crime prevention	on; pollution control;	fire prevention and	d control; legal and
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
15925 - Homeland Secu	rity– Internship						
·	internship must be directly	related to the CTE progr	r Internship is the final cours am in which the credit is ear volves the application of prev	ned. CTE internship	provides an opportui	nity to engage in le	earning through
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	15 - Public, Protective, and	d Government Service					
Course:	15202 - Community Protect	ction					
	and nation. Topics covered social systems and princip	mmunity Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, d nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and cital systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services of that of one interested in pursuing a public service career.					
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
		'					





CourseWalk™

AZ15926 - Homeland Secι	irity - Cooperative E	ducation					
Description:	CTE CIP Code: 43.0301.80 experiences related to the s	This course utilizes castandards identified for	poperative education methodo the Homeland Security progra	logy to combine sch	ool-based and super	vised work-based	learning
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course M	apping:		'				
Subject Area:	15 - Public, Protective, and	Government Service					
Course:	15202 - Community Protect	tion					
Description:	Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.						
AP:	AP: False IB: False						
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
	5 - Public, Protective, and Government Service—Aide						
AZ15995 - Public, Protecti	ve, and Government	Service—Aide		11 0			
	Public, Protective, and Gov	rernment Service—Aid	e courses offer students the opional assistance to other stude	oportunity to assist in	nstructors in preparin	g, organizing, or o	delivering course
	Public, Protective, and Gov	rernment Service—Aid	e courses offer students the op	oportunity to assist in	structors in preparin	g, organizing, or o	delivering course
Description:	Public, Protective, and Gov	rernment Service—Aid	e courses offer students the op	oportunity to assist ir	estructors in preparin		delivering course
Description:  Comments:	Public, Protective, and Gov	rernment Service—Aid	e courses offer students the op	oportunity to assist ir			
Description:  Comments:  Special Identifier:	Public, Protective, and Gov curricula. Students may pro	rernment Service—Aid ovide tutorial or instruct	e courses offer students the opional assistance to other stude	oportunity to assist ir ents.	False		
Description:  Comments:  Special Identifier:  Course Level:	Public, Protective, and Gov curricula. Students may pro	rernment Service—Aid ovide tutorial or instruct Available Credit:	e courses offer students the opional assistance to other stude	oportunity to assist ir ents.  AP: Sequence:	False		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	Public, Protective, and Gov curricula. Students may pro	rernment Service—Aid ovide tutorial or instruct  Available Credit:  Secondary Mappin	e courses offer students the opional assistance to other stude	oportunity to assist ir ents.  AP: Sequence:	False		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Public, Protective, and Gov curricula. Students may pro	rernment Service—Aid ovide tutorial or instruct  Available Credit:  Secondary Mappin  Government Service	e courses offer students the opional assistance to other students.  True	oportunity to assist ir ents.  AP: Sequence:	False		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area: Course:	Public, Protective, and Gov curricula. Students may pro	Available Credit: Secondary Mappin Government Service and Government Service ernment Service—Aid	e courses offer students the opional assistance to other students.  True	oportunity to assist ir ents.  AP: Sequence: Other Mapping:	False False	IB:	False
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	Public, Protective, and Gov curricula. Students may pro	Available Credit: Secondary Mappin Government Service and Government Service rernment Service—Aid byide tutorial or instruct	e courses offer students the opional assistance to other students.  True  ce—Aide e courses offer students the opional assistance to other students.	oportunity to assist ir ents.  AP: Sequence: Other Mapping:	False False	IB:	False
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	Public, Protective, and Gov curricula. Students may pround in the control of the	Available Credit: Secondary Mappin Government Service and Government Service rernment Service—Aid byide tutorial or instruct	e courses offer students the opional assistance to other students.  True  ce—Aide e courses offer students the opional assistance to other students.	oportunity to assist ir ents.  AP: Sequence: Other Mapping:	False False	IB:	False



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		interest related to public, pr	otective, and governme		y courses may serve		enable students to explore topics of or students to expand their expertise	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15997 - Public, Protective,	and Government Servi	ce—Independent Study				
	·	interest related to public, pr	ublic, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of erest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
	AP:	AP: False IB: False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15998	- Public, Protecti	ve, and Government	Service—Workpl	ace Experience				
	·	and/or government service.	Goals are typically set	cooperatively by the student,	teacher, and employ	er (although student	field related to public, protective, as are not necessarily paid). These that students encounter in the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15998 - Public, Protective,	and Government Servi	ce—Workplace Experience				
		Description: Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15999	- Public, Protecti	lic, Protective, and Government Service—Other						



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Description:	Other Public, Protective, and Government Service courses.							
Comments:								
Special Identifier:	AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	False Secondary Mapping: True Other Mapping: False						
SCED Course Ma	ping:							
Subject Area:	15 - Public, Protective, and	Government Service						
Course:	15999 - Public, Protective,	and Government Service	e—Other					
Description:	Other Public, Protective, an	d Government Service	courses.					
AP:	False IB: False							
Elementary Mappir	g: False Secondary Mapping: True Other Mapping:							

# **AZ16 - Hospitality and Tourism**

- Hospitality Man	agement I									
•	This course prepares	EIP Code: 52.0900.10 burse prepares students for occupations in a variety of hospitality services and facilities including: hotels, resorts, convention centers, National parks, agencies and cruise lines.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit: Sequence:								
Elementary Mappin	: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	pping:	'	'	,						
Subject Area:	16 - Hospitality and To	ourism								
Course:	16001 - Exploration o	f Hospitality Careers								
	Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.									
AP:	AP: False IB: False									
Elementary Mapping: False Secondary Mapping: True Other Mapping:										



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AZ16051	- Exploration of I	Restaurant, Food and	Beverage Servic	es				
	Description:			ervices courses provide studer istory of restaurant, food, and				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:		·				
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16051 - Exploration of Rest	aurant, Food and Beve	rage Services				
	Description:		oration of Restaurant, Food, and Beverage Services courses provide students with an overview of the restaurant, food, and beverage service industry. so covered include industry terminology, the history of restaurant, food, and beverage services, introduction to marketing, and the various careers able in the industry.					
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping:					
AZ16055	- Restaurant Mar	nagement and Operat	ions					
	Description:		phasis on managemen	provide students with knowled t. Course topics therefore incl staurants.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16055 - Restaurant Manage	ement and Operations					
	Description:	Restaurant Management and Operations courses provide students with knowledge and skills related to commercial and institutional food service establishments, with an emphasis on management. Course topics therefore include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.						
	AP:	AP: False IB: False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ16057	- Particular Topic	cs in Restaurant. Foo	d and Beverage S	Services				





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		These courses examine specific topics		estaurant, Food, and Bevera	ge Services, such as	s catering, rather tha	an provide a general study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16057 - Particular Topics in	Restaurant, Food and E	Beverage Services			
		These courses examine spendoustry or of specific topics		estaurant, Food, and Beveraç	ge Services, such as	s catering, rather tha	n provide a general study of the
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ16058	- Culinary Arts I						
	-	emphasis on nutrition, balar	nced diets, and satisfyin		cs typically include a	assessing nutrient co	and/or production, with a strong ontent, the science of food and sses, and food technology.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	16 - Hospitality and Tourism	1				
	Course:	16054 - Nutrition and Food	Preparation				
		emphasis on nutrition, balar	nced diets, and satisfyin		cs typically include a	assessing nutrient co	on and/or production, with a strong ontent, the science of food and esses, and food technology.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ16059	- Culinary Arts II						
		CTE CIP Code: 12.0500.20 in kitchen equipment, organ in business operations of a	ization and operations,	sanitation, quality control, qua	for Culinary Arts. Thantity food preparati	nis course prepares on and cooking skills	students with advanced applications s. Additionally, students have training



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourisn	า				
	Course:	16056 - Culinary Art Specia	ilty				
	Description:			in a particular type of cooking isine, and so on. These cours			ialty fields include baking, creating of culinary art being studied.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ16098	- Culinary Arts -	Cooperative Education	on				
	•	CTE CIP Code: 12.0500.80 This course utilizes a coope standards identified for the	erative education meth	odology to combine school-ba	sed and supervised	work-based learning	experiences directly related to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourisn	า				
	Course:	16098 - Restaurant, Food a	and Beverage Services				
		services. Goals are typically	set cooperatively by		loyer (although stude	ents are not necessa	restaurant, food, and beverage urily paid). These courses may include ter in the workplace.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ16099	- Culinary Arts -	Internship					
	Description:						n in a structured work experience that ously developed Culinary Arts skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	ı					
	Course:	16099 - Restaurant, Food a	nd Beverage Services-	-Other				
	Description:	Other Restaurant, Food and	d Beverage Service cou	irses.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16101	- Hospitality Mana	agement II						
	-	simulations to demonstrate	P Code: 52.0900.20 the second course in the coherent sequence for Hospitality Management. The outcomes of this course are integrated into learning projects and ions to demonstrate the full range of Hospitality Management standards. Work-based learning activities such as internships, school-based enterprises, hadowing are considered a component of Hospitality Management application activities.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	۱					
	Course:	16101 - Exploration of Lodg	ing Careers					
	Description:	Exploration of Lodging Care introduction to marketing, a	eers courses provide ar nd the various careers	n overview of the lodging industrial	stry. Topics covered try.	include lodging term	inology, the history of lodging,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16102	- Lodging—Comp	rehensive						
	•	Lodging—Comprehensive courses introduce students to the lodging industry and refine their related knowledge and skills. Topics covered typically include property management, guest psychology and relationships, lodging operations, food and beverage services, and other topics related to support services within the lodging industry.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:	ng:								
	Subject Area:	16 - Hospitality and Tourism	1								
	Course:	16102 - Lodging—Compreh	ensive								
				ents to the lodging industry antionships, lodging operations,							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ16103	- Institutional Ma	intenance									
		estitutional Maintenance courses present the knowledge and skills required for service work within institutions. Topics covered typically include ousekeeping and laundry services, care and cleaning of facilities, and safety and sanitation procedures, in addition to career opportunities, business esponsibilities, and other types of ongoing maintenance.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	١								
	Course:	16103 - Institutional Mainter	nance								
			services, care and clea	wledge and skills required for an aning of facilities, and safety are enance.							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ16104	- Particular Topic	s in Lodging									
		These courses examine spe specific topics already desc		such as convention planning o	r hotel management	rather than provide	a general study of	the industry or of			
	Comments:										
	Special Identifier:	ier: AP: False IB: False									
	Course Level:	: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	16 - Hospitality and Tourism	ı						
	Course:	16104 - Particular Topics in	Lodging						
	Description:	These courses examine spe specific topics already descr		such as convention planning of	or hotel management	rather than provide a	general study o	f the industry or of	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ16147	- Lodging—Indep	endent Study							
	Description:		may serve as an opp	ducted with instructors as ment ortunity for students to expand					
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ping:						
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16147 - Lodging—Independ	ent Study						
	Description:		may serve as an opp	ducted with instructors as ment ortunity for students to expand					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ16148	- Hospitality Man	agement - Cooperativ	e Education						
	Description:			cooperative education method tified for the Hospitality Manag		hool-based and supe	rvised work-base	ed learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16148 - Lodging—Workplac	e Experience						





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	Description:	and employer (although stud	ging—Workplace Experience courses provide work experience in fields related to lodging. Goals are typically set cooperatively by the student, teacher, employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or ussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16149	- Hospitality Man	agement - Internship							
				oply previously developed know may be paid or unpaid, and is					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	<u>g:</u>						
	Subject Area:	16 - Hospitality and Tourism	Hospitality and Tourism						
	Course:	16149 - Lodging—Other							
	Description:	Other Lodging courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16151	- Introduction to	Travel and Tourism							
	Description:		•	e an overview of the travel and to to marketing, and the vario	,	•	ourse may includ	de travel and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	1						
	Course:	16151 - Introduction to Trav	el and Tourism						
	Description:			e an overview of the travel and ion to marketing, and the vario			ourse may inclu	de travel and	



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ16152	- Travel and Tour	ism—Comprehensiv	е				
	Description:	principles, and entrepreneu	rial skills. Additionaİ sk		pically include trave		such as sales techniques, marketing s, airline reservation systems, public
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16152 - Travel and Tourism	—Comprehensive				
	Description:	principles, and entrepreneu	rial skills. Additionaİ sk		pically include trave		such as sales techniques, marketing s, airline reservation systems, public
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ16153	- World Travel an	d Tourism					
	•		include geography of	the continents; customs, cultu			s on travel outside of the United ntries; special documentation needed
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	۱				
	Course:	16153 - World Travel and T	ourism				
	Description:		include geography of	the continents; customs, cultu			s on travel outside of the United ntries; special documentation needed
	AP:	False	IB:	False			





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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ16154 - Eco-tourism									
	Description:	Eco-tourism courses provide environmental issues surrou environmental and ecological	unding travel and tourisn	lls necessary to work in the t n. Topics covered may includ					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism								
	Course:	16154 - Eco-tourism							
	Description: Eco-tourism courses provide the knowledge and skills necessary to work in the travel industry, with particular attention paid to conservation and environmental issues surrounding travel and tourism. Topics covered may include recreational opportunities related to on- and off-site attractions and environmental and ecological principles.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ16155	- Particular Topic	s in Travel and Touri	sm						
	Description:	These courses examine spe industry or of specific topics		tourism such as the airline r	eservation and ticke	ting system rather tha	n provide a general study of the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	1						
	Course:	16155 - Particular Topics in	Travel and Tourism						
	Description:	These courses examine spe industry or of specific topics		tourism such as the airline r	eservation and ticke	ting system rather tha	n provide a general study of the		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ16197	- Travel and Tou	rism—Independent St	tudy						



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Description.	ravel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a opic in greater detail, or to develop more advanced skills.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourism							
Course:	16197 - Travel and Tourisn	6197 - Travel and Tourism—Independent Study						
Description:	Travel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16198 - Travel and Tou	rism—Workplace Ex	perience						
Description:	the student, teacher, and e	mployer (although stude	es provide work experience in ents are not necessarily paid). es that students encounter in	These courses may				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourisi	m						
Course:	16198 - Travel and Tourisn	m—Workplace Experien	ce					
Description:	the student, teacher, and e	mployer (although stude	es provide work experience in ents are not necessarily paid). es that students encounter in	These courses may				
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16199 - Travel and Tou	rism—Other							
Description:	Other Travel and Tourism	courses.						



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	Fourism					
	Course:	16199 - Travel and Tourism	rism—Other					
	Description:	Other Travel and Tourism c	courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16201	- Exploration of F	Recreation, Amuseme	ent and Attractions	s				
	Description: Exploration of Recreation, Amusement, and Attractions courses provide an overview of the recreation industry. Topics covered in this cour industry terminology; the history of recreation, amusement, and attractions; introduction to marketing; and the various careers available in							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	١					
	Course:	16201 - Exploration of Recr	eation, Amusement and	Attractions				
	Description:						overed in this course may include reers available in the industry.	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16202	- Recreation, Am	usement and Attracti	ons—Comprehen	sive				
	Description: Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	subject Area: 16 - Hospitality and Tourism							
	Course:	Course: 16202 - Recreation, Amusement and Attractions—Comprehensive							
	Description: Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.							s, fairs, and ms; computer and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16203	- Particular Topic	s in Recreation, Amu	sement and Attr	actions					
	<b>Description:</b> These courses examine specific topics in recreation, amusement, and attractions such as local opportunities rather than provide a general study of the industry.								
	Comments:								
Special Identifier:					AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16203 - Particular Topics in	Recreation, Amuseme	ent and Attractions					
		These courses examine speindustry.	ecific topics in recreation	on, amusement, and attraction	s such as local oppo	rtunities rather than	provide a general	study of the	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16204	- Recreation, Am	usement, and Attract	ions Managemer	nt					
	Description:			ment courses teach students a ourism. These courses may al					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Maj	pping:								
	Subject Area: 1	6 - Hospitality and Tourisn	า							
	Course: 1	6204 - Recreation, Amuse	ment, and Attractions N	Management						
	c	<b>Description:</b> Recreation, Amusement, and Attractions Management courses teach students about the development and management of recreational areas and parks and cover the economic and environmental impact of tourism. These courses may also emphasize career skills relative to the outdoor parks, recreation, and tourism industries.								
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ16247	AZ16247 - Recreation, Amusement and Attractions—Independent Study									
	<b>Description:</b> Recreation, Amusement, and Attractions—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the recreation, amusement, and attractions industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Maj	pping:								
	Subject Area: 1	6 - Hospitality and Tourisn	า							
	Course: 1	6247 - Recreation, Amuse	ment and Attractions—	Independent Study						
	ir	nterest within the recreation	n, amusement, and attra		Study courses may	serve as an opportur	ble students to explore topics of nity for students to expand their			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:					
AZ16248	- Recreation, Amu	sement and Attracti	ons—Workplace	Experience						
	·	ttractions. Goals are typica	ally set cooperatively by	ace Experience courses provi the student, teacher, and emer er study of the field or discuss	ployer (although stu	dents are not necess	sarily paid). These courses may			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				





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SCED Course Ma	rse Mapping:							
Subject Area:	16 - Hospitality and Tourisn	n						
Course:	16248 - Recreation, Amuse	ement and Attractions—V	Vorkplace Experience					
-	attractions. Goals are typica	ecreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and tractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may clude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
AP:	False	False IB: False						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
6249 - Recreation, Am	usement and Attracti	ions—Other						
Description:	Other Recreation, Amusem	ent and Attractions cour	ses.					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	SCED Course Mapping:							
Subject Area:	Subject Area: 16 - Hospitality and Tourism							
Course:	rse: 16249 - Recreation, Amusement and Attractions—Other							
Description:	Other Recreation, Amusem	ent and Attractions cour	ses.					
AP:	False	IB: Fa	alse					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
6900 - Culinary Arts III								
Description:	CTE CIP Code: 12.0500.25 kitchen equipment, organiza provided in business operat	ation and operations, sai	course for the Culinary Arts Initation, quality control, quantage establishment.	Program. This cours	se focuses on advar and food preparation	nced applications ir on skills. Additional	commercial ly, training is	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:							



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	Course:	16056 - Culinary Art Specia	llty						
	Description:			a particular type of cooking sine, and so on. These course					
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ16901	Z16901 - Culinary Arts IV								
	Description:	<b>Description:</b> CTE CIP Code: 12.0500.40 This is an optional fourth course for the Culinary Arts Program. This course focuses on advanced applications in commercial kitchen equipment, organization and operations, sanitation, quality control, quantity food preparation and food preparation skills. Additionally, training is provided in business operations of a food and beverage establishment.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	า						
	Course:	16056 - Culinary Art Specia	ılty						
	Description:	Culinary Art Specialty cours and decorating wedding cal-	ses provide instruction in kes, Middle Eastern cuis	a particular type of cooking sine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such speci specific to the type of	alty fields include culinary art being	baking, creating studied.	
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ16902	- Culinary Arts -	DCE							
	Description:			ersified Cooperative Education rvised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	า						
	Course:	16056 - Culinary Art Specia	ılty						
	Description:			a particular type of cooking sine, and so on. These course					



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CourseWalk™

4B E 1					
AP: False IB: False					
Elementary Mapping: False Secondary Mapping: True Other Mapping:					
AZ16903 - Baking and Pastry Arts I					
Description: CTE CIP Code: 12.0501.10 This course requires an approved Local Occupational Program be on file with ADE Careel introductory course for the CTE approved Baking and Pastry program. Students develop the skills necessary for bakin commercial setting. The course includes instruction in planning, selecting, storing, purchasing, preparing, and merchan food safety practices, sanitation; the use and care of commercial baking equipment, organization and operations and of	g production and pastry arts in a ndising baked goods; basic nutrition,				
Comments:					
Special Identifier: AP: False	IB: False				
Course Level: Available Credit: Sequence:					
Elementary Mapping: False Secondary Mapping: True Other Mapping: False					
SCED Course Mapping:					
Subject Area: 16 - Hospitality and Tourism					
Course: 16052 - Restaurant, Food and Beverage Services—Comprehensive					
<b>Description:</b> Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills relate service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant.	I dietary guidelines, food preparation may include both "back-of-the-house"				
AP: False IB: False					
Elementary Mapping: False Secondary Mapping: True Other Mapping:					
AZ16904 - Baking and Pastry Arts II					
<b>Description:</b> CTE CIP Code: 12.0501.20 This course requires an approved Local Occupational Program be on file with ADE Careel second course for the CTE approved Baking and Pastry program. This course prepares students with advanced applic equipment, organization and operations, sanitation, quality control, quantity baked goods production, and contemporal Additionally, training is provided in business operations of a retail bakery establishment.	cations in commercial baking				
Comments:					
Special Identifier: AP: False	IB: False				
Course Level: Available Credit: Sequence:					
Elementary Mapping: False Secondary Mapping: True Other Mapping: False					
SCED Course Mapping:					
SCED Course Mapping:					
Subject Area: 16 - Hospitality and Tourism					



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Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.						
Description: CTE CIP Code: 12.0501.22 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Baking and Pastry program. Students apply contemporary and classic techniques for show piece work, advanced decorating and plating. Students will be able to create signature desserts that can be featured in retail or food service operations						
False						
SCED Course Mapping:						
oaking, creating studied.						
ation. This is an rations of a retail						
False						
a b						



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CourseWalk™

Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.								
907 - Baking and Pastry Arts - DCE								
Description: CTE CIP Code: 12.0501.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.								
IB: False								
SCED Course Mapping:								
fields include baking, creating inary art being studied.								
echnical Education. The elated to the CTE program in work experience that involves								
IB: False								
fire								



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	Description:	Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ16909	- Baking and Pas	try Arts - Cooperative	e Education						
	Description:	utilizes Cooperative Educat	ion (CE) methodology,	an approved Local Occupation one teacher responsible for standards identified for the progr	tudents within one p				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 16 - Hospitality and Tourism								
	Course:	Course: 16056 - Culinary Art Specialty							
	Description:	<b>Description:</b> Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ16970	- Hospitality Man	agement III							
	Description:			d course for the Hospitality Matality Management standards.	anagement program	. this advanced cour	se focuses on lear	ning projects and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 14 - Health Care Sciences								
	Course:	14157 - Health Informatics a	and Data Management						
	Description:	teach students terminology health data; numbering and	and essential concepts filing systems; storage	s introduce students to automa s of health information systems e and retention methods; and t security issues, and the purpos	s and management he construction and	of data, including the design of forms, rec	e purpose, content ords, indexes, and	, and structure of d registers. These	



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	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ16971	- Hospitality Man	agement IV						
		CTE CIP Code: 52.0900.40 simulations to demonstrate		th course for the Hospitality Nality Management standards.	Management progran	m. this advanced cou	rse focuses on lea	arning projects and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	Course: 14157 - Health Informatics and Data Management						
	Description: Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.						, and structure of I registers. These	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ16972	- Hospitality Man	agement - DCE						
				ersified Cooperative Educati rvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics a	and Data Management					



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Description:	teach students terminology health data; numbering and								
AP:	False	IB: F	alse						
Elementary Mappii	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ16995 - Hospitality and	Tourism—Aide								
Description:	Hospitality and Tourism—A may provide tutorial or instru			nstructors in preparir	ıg, organizing, or deli	vering course curricula. Students			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	16 - Hospitality and Tourism	S - Hospitality and Tourism							
Course:	16995 - Hospitality and Tou	rism—Aide							
Description:	Hospitality and Tourism—A may provide tutorial or instru			nstructors in preparir	ng, organizing, or deliv	vering course curricula. Students			
AP:	False	IB: F	alse						
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ16997 - Hospitality and	Tourism—Independe	ent Study							
Description:		stry. Independent Study	y courses may serve as an op			plore topics of interest within the ertise in a particular application, to			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		·			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	16 - Hospitality and Tourism	า							
Course:	16997 - Hospitality and Tou	rism—Independent Stu	dy						



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	Description:	hospitality and tourism indu	ality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the ality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to e a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ16998	- Hospitality and	Tourism—Workplace	Experience						
	Description:	cooperatively by the studen	t, teacher, and employ	courses provide work experien yer (although students are not a garding experiences that stude	necessarily paid). Th	ese courses may inc			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	Mapping: True Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	n						
	Course:	6998 - Hospitality and Tourism—Workplace Experience							
	Description:	cooperatively by the studen	t, teacher, and employ	courses provide work experien yer (although students are not regarding experiences that stude	necessarily paid). Th	ese courses may inc			
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ16999	- Hospitality and	Tourism—Other							
	Description:	Other Hospitality and Touris	sm courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	e Mapping:							
	Subject Area:	ct Area: 16 - Hospitality and Tourism							
	Course:	rse: 16999 - Hospitality and Tourism—Other							
	Description:	Other Hospitality and Touris	sm courses.						
	AP:	False	IB:	False					



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Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	

## **AZ17 - Architecture and Construction**

AZ17001	- Construction Ca	areers Exploration							
		conditioning/refrigeration, pl	lumbing, and so on. Stud	dents to the opportunities avents learn about the process qualifications, work environr	ses involved in cons	truction projects and	may engage in a	variety of small	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17001 - Construction Caree	ers Exploration						
	•	<b>Description:</b> Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.							
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ17004	- Carpentry II								
		advanced technical knowled	dge and skills to layout, c nical mathematics, framin	se in the coherent sequence out fabricate, erect, install an g, construction materials an d standards.	d repair wooden stru	uctures and fixtures,	using hand and p	ower tools.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17004 - Framing Carpentry							



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·	woods, proper and safe use	of hand and power to		paration), but place	a special emphasis or	of various types and grades of n construction methods applicable to		
	False		False					
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ17005 - Particular Topic	s in Carpentry							
Description:			construction or carpentry. All c framing, interior finishing, or ex		ıpon a particular skill (	or set of skills related to one		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ıg: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	17 - Architecture and Const	17 - Architecture and Construction						
Course:	17005 - Particular Topics in	7005 - Particular Topics in Carpentry						
			construction or carpentry. All c framing, interior finishing, or ex		ıpon a particular skill (	or set of skills related to one		
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ17006 - Woodworking								
	design and construct one of advance, they focus on lear	r more projects and ma rning the terminology n	ay prepare a bill of materials. C ecessary to use power tools s	Correct and safe use successfully, develop	of tools and equipme ing skills to safely use	ected woodworking tools. Students in the second sec		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ıg: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	ct Area: 17 - Architecture and Construction							
Course:	17006 - Woodworking							



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	Description:	design and construct one or advance, they focus on lear	. ,							
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17007	- Cabinetmaking	II								
	Description:	demonstrate advanced tech	nical knowledge and	ourse in the coherent sequence skills. This lab based course wi ourse prepares students for adv	ill provide the studer	its an opportunity to p	participate in the p	olanning, design		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17003 - Carpentry								
	Description:	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as l try courses may teach ly, erect buildings fror	the building of wooden structur aying sills and joists; erecting s a skills for rough construction, fi n construction lumber, perform d work habits, and employabilit	sills and rafters; appl inish work, or both. S finish work inside of	ying sheathing, siding Students learn to read	g, and shingles; s I blueprints, draft,	etting door jambs; use tools and		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17008	- Masonry									
	Description: Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	·				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17008 - Masonry							
	Description:	foundations from brick and	concrete block. Along	truct interior and exterior walls with other activities, students r ics may also include how to la	nay mix and spread	cement and mortar,	read blueprints an	d plans, and	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ17009	- Building Mainte	nance/Environmenta	l Sciences I						
	Description:	Maintenance courses train s and repair of air conditioning tools safely; installing and re	students to maintain cog, heating, plumbing, eepairing floor covering	an approved Local Occupation ommercial, industrial, and resic electrical, and other mechanica s, walls, and ceilings; installing plumbing, and electrical syster	dential buildings and il systems. Topics co and repairing doors	homes. Instruction is overed may include in	s provided in the b dentifying and usir	asic maintenance ng hand and power	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17009 - Building Maintenan	ce						
	Description:	maintenance and repair of a hand and power tools safely	air conditioning, heatin y; installing and repairi	aintain commercial, industrial, g, plumbing, electrical, and oth ng floor coverings, walls, and o ing roofs, masonry, plumbing,	er mechanical syste ceilings; installing an	ms. Topics covered d repairing doors, wi	may include identi	fying and using	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ17010	- Home Maintena	nce							
	Description:		me Maintenance courses provide students with knowledge and skills related to devices and systems found in the home. Course content may include ctrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and finishing, and small appliance air.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			





Subject Area:	17 - Architecture and Cor	nstruction							
-									
Course:	17010 - Home Maintenar	nce							
	Home Maintenance cours electrical wiring, plumbing repair.	ses provide students with g, window and door repa	knowledge and skills relate ir and installation, wall and f	ed to devices and syste floor repair and finishing	ms found in the hor g, furniture repair ar	me. Course content nd finishing, and sm	may ind all appli		
AP:	False	IB:	False						
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
- Wall Finishings									
		e topics may include insti	exterior or interior surfaces ruction in making, mixing, ar moothing, and finishing.						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course Ma Subject Area:	17 - Architecture and Cor	nstruction							
Course:	17011 - Wall Finishings								
		e topics may include insti	exterior or interior surfaces ruction in making, mixing, ar moothing, and finishing.						
AP:	False	IB:	False						
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
2 - Drafting CAD Te	chnology - DCE								
	utilizes Diversified Coope	erative Education (DCE) i	an approved Local Occupat methodology, one teacher re related to the standards ide	esponsible for students	within multiple prog	and Technical Educ gram areas, to comb	ation. T pine sch		
Comments:					F-1	ID.	False		
				AP:	raise	ID.	. 4.00		
Comments:		Available Credit:		AP: Sequence:	raise	ID.	1 0.00		





	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	ers Exploration					
		conditioning/refrigeration, pl	lumbing, and so on. Stu	tudents to the opportunities avalents learn about the process, qualifications, work environr	ses involved in cons	truction projects and i	may engage in a	variety of small
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17013	- Commercial Co	nstruction						
		include commercial concrete	e forming, reinforcemer	ntial construction principles an nt and placement methods, streerial roofing methods and sys	air construction, met	al framing, interior fin	ishes, suspended	d ceiling systems,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Available Credit: Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17013 - Commercial Constr	ruction					
		include commercial concrete	e forming, reinforcemer	ntial construction principles an nt and placement methods, sta ercial roofing methods and sys	air construction, met	al framing, interior fin	ishes, suspended	d ceiling systems,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ17014	- Concrete Found	lations						
	Description:	Concrete Foundations cours	ses cover concrete and	its relationship to construction	n and concrete safet	y and testing techniq	ues.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					





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	Course:	17014 - Concrete Foundation	ons					
	Description:	Concrete Foundations cours	ses cover concrete and	I its relationship to construction	n and concrete safe	ty and testing technic	ques.	
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ17016	- Construction M	anagement						
	Description:	jobsite layout, meeting cont	rol, safety managemen	ents to the concept of the project, changes and claims forms, to work with owners and subco	documents, and pro			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	Architecture and Construction					
	Course:	17016 - Construction Manag	016 - Construction Management					
	Description:	jobsite layout, meeting cont	rol, safety managemen	ents to the concept of the project, changes and claims forms, to work with owners and subco	documents, and pro			
	AP:	False	IB: I	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ17017	- Particular Topic	s in Construction						
	Description:	These courses provide stud occupations of the construc		nowledge and help them deve	elop skills in particula	ar topics concerning t	the processes, res	sponsibilities, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Construction						
	Course:	17017 - Particular Topics in	017 - Particular Topics in Construction					
	Description:	These courses provide stud occupations of the construc		nowledge and help them deve	elop skills in particula	ar topics concerning	the processes, res	sponsibilities, and



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	AP: False			alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ17018	- Building Mainte	nance/Environmenta	l Services II							
	Description:	Maintenance courses train s and repair of air conditioning tools safely; installing and re	students to maintain con g, heating, plumbing, ele epairing floor coverings,	nmercial, industrial, and residectrical, and other mechanical	dential buildings and al systems. Topics co and repairing doors	homes. Instruction is overed may include in	nd Technical Education. Building s provided in the basic maintenance dentifying and using hand and power and cabinets; applying finishes to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17009 - Building Maintenand	ce							
	Description: Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.						may include identifying and using			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ17020	- Drafting CAD To	echnology I								
		provides an understanding of	of basic drafting fundamed Drafting (CAD), and t	entals, drafting standards/co he role that graphic language	nventions and the m	ethods of graphic pre	nd Technical Education. The course eparation, principles of drafting and communication of ideas for industry.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17999 - Architecture and Co	onstruction—Other							
	Description:	Other Architecture and Cons	struction courses.	Description: Other Architecture and Construction courses.						



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17021	- Drafting CAD Te	echnology II					
	Description:	CTE CIP Code: 15.1302.20 to more advanced features	This course requires an of AutoCAD, building on	approved Local Occupation the skills gained in DFT 100	al Program be on file	e with ADE Career a	nd Technical Education. Introduction
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17999 - Architecture and Co	onstruction—Other				
	Description:	Other Architecture and Con-	struction courses.				
	AP:	AP: False IB: False					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17023	- Drafting CAD Te	echnology III					
	Description:	CTE CIP Code: 15.1302.30 to more advanced features	This course requires an	approved Local Occupation the skills gained in DFT 100	al Program be on file	e with ADE Career a	nd Technical Education. Introduction
	Comments:		, 3	J			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course: 17999 - Architecture and Construction—Other						
	Description:	Other Architecture and Con-	struction courses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17025	- Drafting CAD Te	echnology IV					



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	Description:	otion: CTE CIP Code: 15.1302.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Integrates the skills gained in DFT 201 with more advanced knowledge of commercial and residential drafting standards and practices.									
	Comments:	-		-							
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	17 - Architecture and Construction									
	Course:	Course: 17999 - Architecture and Construction—Other  Description: Other Architecture and Construction courses.									
	Description:										
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ17030	- Solar Panel Inst	allation III									
	Description: CTE CIP Code: 15.0505.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is third course for the CTE approved Solar Panel Installation program. This course will focus on Roofing Systems and Safety Installation.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	Subject Area: 17 - Architecture and Construction									
	Course:	Course: 17999 - Architecture and Construction—Other  Description: Other Architecture and Construction courses.									
	Description:										
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ17031	- Solar Panel Inst	allation II									
		Description: CTE CIP Code: 15.0505.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Solar Panel Installation program. This course will focus on National Electric Code, AC/DC Circuits and Electrical Installation.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			



Course Level:		Available Credit:		Sequence:								
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False							
SCED Course M	SCED Course Mapping:											
Subject Area:	Subject Area: 17 - Architecture and Construction											
Course:	Course: 17108 - Electricity/Electronics—General											
Description:	Electricity/Electronics—General courses teach fundamental concepts of electricity and electronics, including safety procedures, and may introduce students to the available occupations in electrical and electronic industries. Topics covered typically include components of circuits; reading schematics and diagrams; electricity and electronics as sources of energy; signal transmission; and using equipment common to these occupations, such as ammeters, voltmeters, capacitor checkers, transistor testers, signal generators, and ohmmeters.											
AP:	False	IB:	False									
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:								
AZ17033 - Solar Panel Ins	tallation I											
Description:	Description: CTE CIP Code: 15.0505.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is introductory course for the CTE approved Solar Panel Installation program. This course will focus on development of skills and techniques necessary for basic construction/industrial maintenance craft skills, Core Curriculum Introductory Trade Skills and Basic Electricity.											
Comments:	Comments:											
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	17 - Architecture and Construction											
Course:	Course: 17149 - Electricity/Electronics—Other											
Description:	1: Other Electricity/Electronics courses.											
AP:	False	IB:	False									
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:								
AZ17035 - Solar Panel Ins	tallation IV				ı							
Description:			an approved Local Occupation stallation program. This cours			nd Technical Education. This is the ovoltaics 1 and 2.						
Comments:	Comments:											
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False							





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	SCED Course Ma	Course Mapping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17149 - Electricity/Electroni	cs—Other						
	Description:	Other Electricity/Electronics	courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17047	- General Constr	uction—Independent	Study						
	Description:		courses may serve as	es, often conducted with instructs an opportunity for students to					
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17047 - General Construction	on—Independent Stud	у					
	Description:		courses may serve as	es, often conducted with instructs an opportunity for students to					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17048	- Construction Te	echnologies - Cooper	ative Education						
	Description:			cooperative education method tified for the Construction Tech		chool-based and supe	rvised work-base	d learning	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area: 17 - Architecture and Construction								



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	Course:	17048 - General Construction	on—Workplace Experie	ence				
	Description:	student, teacher, and emplo	yer (although students	rses provide work experience are not necessarily paid). The at students encounter in the w	ese courses may inc	construction. Goals ar clude classroom activit	e typically set co ies as well, invol	operatively by the ving further study
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17049	- Construction Te	echnologies - Internsl	nip					
	Description:		and does not necessa	CTE students an opportunity to rily require classroom instruct				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ED Course Mapping:						
	Subject Area:	rea: 17 - Architecture and Construction						
	Course:	17049 - General Construction	on—Other					
	Description:	Other General Construction	courses.					
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17051	- Air Conditionin	g						
	Description:	commercial use. These cou	rses may emphasize th	training related to the design the theory and design of electri focus on procedures used in t	cal, electronic, mech	nanical, and pneumati	c control systems	s used in air
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	urse Level: Available Credit: Sequence:						
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17051 - Air Conditioning						



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	Description:	commercial use. These cou						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17055	- Air Conditionin	g, Heating, and Refric	geration					
	Description:	In Air Conditioning, Heating tools/equipment used in the		urses, students learn the basic	principles of these s	systems, along with how	v to identify and	safely use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course: 17055 - Air Conditioning, Heating, and Refrigeration							
	Description:	In Air Conditioning, Heating tools/equipment used in the		urses, students learn the basic	principles of these s	systems, along with how	v to identify and	safely use
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17056	- Heating, Ventila	ntion and Air Conditio	oning II					
	Description:			the individual to apply and der inity to participate in the planni				ndustry. This lab
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 17 - Architecture and Construction							
	Course:	Course: 17056 - Heating, Ventilation, and Air Conditioning						
	Description:	<b>Description:</b> These courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods, humidity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control systems; electrical wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.						



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	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ17057	- Particular Topics	in HVACR						
	. c			n aspects or topics that are co s may include electrical com				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	7 - Architecture and Const	truction					
	Course: 1	7057 - Particular Topics in	n HVACR					
	. c			n aspects or topics that are co s may include electrical com				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ17058	- Plumbing							
				in installing waste and vent s I, plastic) using various meth			fixtures. Skills taug	ht include cutting
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	7 - Architecture and Const	truction					
	Course: 1	7058 - Plumbing						
				in installing waste and vent s I, plastic) using various meth			fixtures. Skills taug	ht include cutting
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			



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Z17059 - Plumbing and I	Heating										
Description:	systems. Topics covered in	nclude the computation	ation, assembly, maintenance of heat losses and BTU requin ; and mechanical and pneuma	rements and blueprir	nt reading. Students	equipment, and wa gain experience w	ater and drainage ith electric, gas,				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
<b>SCED Course M</b>	apping:	'	'								
Subject Area:	17 - Architecture and Cons	struction									
Course:	17059 - Plumbing and Hea	ating									
Description	systems. Topics covered in	nclude the computation	ation, assembly, maintenance of heat losses and BTU requir ; and mechanical and pneuma	rements and bluepring	nt reading. Students						
AP:	False	IB:	False								
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
Z17060 - Plumbing I											
Description:	CTE CIP Code: 46.0503.10	0 This course prepares	students to apply basic techniing. The course covers both d	ical knowledge and s	skills to layout and co	onstruct basic plum	bing, reading blue				
Comments:		opto, and tooting plants	ing. The course covers both a	ramage, waste and t	vertuing choring with we	жег заррту ште.					
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	17 - Architecture and Cons	struction									
Course:	17058 - Plumbing										
Description:		Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).									
AP:	False	IB:	False		,						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:							
Z17061 - Plumbing II											
	Description: CTE CIP Code: 46.0503.20 This course prepares students to apply technical knowledge and skills to layout and construct basic plumbing, reading blueprints,										
Description:			students to apply technical kn e course covers both drainage				reading blueprints,				



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17058 - Plumbing					
				in installing waste and vent s I, plastic) using various meth			ixtures. Skills taught include cutting
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:		
AZ17098	- Heating, Ventila	tion and Air Conditio	ning - Cooperativ	e Education			
				ooperative education methoo fied for the Heating, Ventilation			ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17098 - Air Conditioning, H	eating and Plumbing—V	Vorkplace Experience			
		plumbing. Goals are typical	ly set cooperatively by the	ce Experience courses provio he student, teacher, and emp er study of the field or discuss	oloyer (although stud	ents are not necess	r conditioning, heating, and/or arily paid). These courses may encounter in the workplace.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17099	- Heating, Ventila	tion and Air Condition	oning - Internship				
	.		d and does not necessa				n in a structured work experience that ously developed Heating, Ventilation
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17099 - Air Conditioning, He	eating and Plumbing—	-Other				
	Description:	Other Air Conditioning, Hea	ting and Plumbing cou	ırses.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17103	- Electrical and P	ower Transmission I	nstallation II					
	Description:	maintain and repair electric	al apparatus and syste iples of electronics and	the individual to apply and der ems such as residential electric d electrical systems, wiring, po	power wiring; AC a	nd DC motors, contr	ols and electrical	distribution panels.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17103 - Residential Wiring						
	Description:	the electrical systems found	l in family dwellings. B	Comprehensive courses, Resi ecause these courses emphasutlets, and so on. Maintenance	ize residential electr	icity, topics may als	o include cable ins	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17106	- Electronic Tech	nologies I						
	Description:	electronic manufacturing in	dustries and/or repairing the Contract of the	y course for Electronic Technong electronic equipment. Stude tion include basic math through ther basic assembly skills.	nts will learn how to	use basic hand tool	s, test equipment	and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17106 - Electronics—Comp	rehensive						
		electronic field as well as ty	pically cover the theory niconductors. Skills co	urvey of the theory, terminolog of electricity. Course topics n vered may involve the repair, r	nay include AC, DC,	analog, and integrat	ed circuitry and so	lid state and digital	
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17107	- Particular Topic	s in Electronics							
		Individual courses in this ca analog circuits, and micropr		d training in topics related to e	lectronics such as di	odes, transistors, diç	gital techniques, so	olid-state devices,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17107 - Particular Topics in	Electronics						
		Individual courses in this ca analog circuits, and micropr		d training in topics related to e	lectronics such as di	odes, transistors, dig	gital techniques, so	olid-state devices,	
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17108	- Electronic Techi	nologies II							
	- 1 i	Description: CTE CIP Code: 14.1001.20 This is the second course in the coherent sequence for Electronic Technologies. This course includes units of instruction in basic concepts, electrical quantities and units, basic circuits, laws and measurements, circuit components, multiple-load circuits, complex-circuit analysis, becoming familiar with the newly developed "transfer and join" technology in nanotechnology with CMOS electronics, thin-film transistors, magnetism to include the introduction of magnetic and electronic properties of magnetic Nano crystals, electron microscopy, electron diffraction, alternating current and voltage, power in AC circuits, capacitance, inductance, transformers, RCL circuits, electric motors, and test equipment.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 1	7 - Architecture and Consti	ruction						
	Course: 1	7108 - Electricity/Electronic	cs—General						
	to	o the available occupations	in electrical and electric sources of energy; significant significant sources of energy; significant s	damental concepts of electrici onic industries. Topics covere gnal transmission; and using e ators, and ohmmeters.	d typically include c	omponents of circuits	s; reading schema	tics and diagrams;	
	AP: F	alse	IB: i	alse					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ17109	- Particular Topics	in Electricity/Electr	onics						
		hese courses provide instr r electronic signals.	uction in the theory an	d skills needed in fields involv	ing electricity and ele	ectronics and related	fields that focus o	n electrical wiring	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 1	7 - Architecture and Consti	ruction						
	Course: 1	7109 - Particular Topics in	Electricity/Electronics						
		hese courses provide instr r electronic signals.	uction in the theory an	d skills needed in fields involv	ing electricity and ele	ectronics and related	fields that focus o	n electrical wiring	
	AP: F	alse	IB: i	alse					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ17110	- Analog and Digit	al Circuits				ı			
	(1	Description: In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other media, such as sound waves and liquids.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:	ing:								
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17110 - Analog and Digital	Circuits								
	Description:	In these courses, analog an (typically in the context of visuch as sound waves and li	oltage), waveforms, sig	ystems are compared. Topics gnal loss and distortion, modul	covered include bina ation, and signal pro	ry and continuously cessing. These cour	variable currents a ses may also intro	and signals oduce other media,			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17111	- Analog Circuits										
	Description:			oltages that have continuously tion, and waveforms. These co				signal modulation,			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Mapping:										
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17111 - Analog Circuits									
	Description:			oltages that have continuously tion, and waveforms. These co				signal modulation,			
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17112	- Digital Circuits										
	Description:	Digital Circuit courses emph binary data, signal loss, and	nasize currents and vo I processing circuitry.	Itages that have binary states a These courses may also addre	and, due to that empess conversion techn	hasis, concentrate c iques.	n transmission an	d reception of			
	Comments:										
	Special Identifier:  AP: False  IB: False							False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Subject Area.										





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	Course:	Course: 17112 - Digital Circuits							
	Description:			ltages that have binary states These courses may also addre			transmission ar	d reception of	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17120	- Masonry - Coop	erative Education							
	Description:	utilizes Cooperative Educat	ion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the prog	tudents within one p				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 17 - Architecture and Construction								
	Course: 17008 - Masonry								
		foundations from brick and	concrete block. Along	struct interior and exterior walls with other activities, students r pics may also include how to la	may mix and spread	cement and mortar, re	ead blueprints ar	d plans, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17121	- Masonry - DCE								
	Description:	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	oonsible for students	within multiple progra			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course: 17008 - Masonry								



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	Description:	foundations from brick and						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17122	- Masonry - Inter	nship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro es an opportunity to engage in I skills and practical application o	ogram. The CTE inte earning through par	ernship must be direct ticipation in a structur	ly related to the 0	CTE program in
	Comments:							
	Special Identifier:  AP: False  IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 17 - Architecture and Construction							
	Course:	17008 - Masonry						
	Description:	foundations from brick and	concrete block. Along	struct interior and exterior walls with other activities, students n ics may also include how to lay	nay mix and spread	cement and mortar, re	ead blueprints an	d plans, and
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17123	- Masonry I							
	Description:	introductory course for the 0	CTE approved Masonr	an approved Local Occupation y. This course includes beginn rcement, mortar preparation, c	ing instruction in tec	hnical mathematics, b	lueprint reading,	cation. This is the structural
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 17 - Architecture and Construction							



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	Course:	17008 - Masonry	3 - Masonry							
	Description:	foundations from brick and	concrete block. Along	struct interior and exterior walls with other activities, students n pics may also include how to la	nay mix and spread	cement and mortar, re	ead blueprints an	d plans, and		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17124	- Masonry II									
	Description:	second course for the CTE	approved Masonry. T	an approved Local Occupation his is the second course of inst mortar preparation, cutting and	ruction in technical n	nathematics, blueprint	reading, structu			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	Architecture and Construction							
	Course:	17008 - Masonry								
	Description:	foundations from brick and	concrete block. Along	struct interior and exterior walls with other activities, students n pics may also include how to la	nay mix and spread	cement and mortar, re	ead blueprints an	d plans, and		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17125	- Masonry III									
	Description:	optional third course for the	CTE approved Maso	an approved Local Occupation nry. This course includes advar proment, mortar preparation, c	nced instruction in te	chnical mathematics,	blueprint reading	cation. This is the g, structural		
	Comments:									
	Special Identifier:	Identifier: AP: False IB: False								
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 17 - Architecture and Construction									



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	Course:	17008 - Masonry								
		foundations from brick and	concrete block. Along	struct interior and exterior walls with other activities, students n pics may also include how to la	nay mix and spread	cement and mortar, re	ead blueprints ar	nd plans, and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17126	- Masonry IV									
		optional fourth course for th	e CTE approved Mas	an approved Local Occupation onry. This course includes advancement, mortar preparation, c	anced instruction in t	echnical mathematics	s, blueprint readir	cation. This is the ng, structural		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	·· ·								
	Subject Area:	17 - Architecture and Const	- Architecture and Construction							
	Course:	17008 - Masonry								
		foundations from brick and	concrete block. Along	struct interior and exterior walls with other activities, students n pics may also include how to la	nay mix and spread	cement and mortar, re	ead blueprints ar	nd plans, and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17131	- Electronic Tech	nologies III								
		semiconductors, diodes, po-	wer supplies, transist	se in the coherent sequence for ors, small-signal amplifiers, larg iers, regulated power supplies a	e-signal amplifiers,	operational amplifiers				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma									
	Subject Area:	17 - Architecture and Const	ruction							





	Course:	17107 - Particular Topics in	Electronics						
	Description:	Individual courses in this ca analog circuits, and micropi		d training in topics related to e	lectronics such as d	iodes, transistors, digit	al techniques, se	olid-state devices,	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17132	- Electronic Tech	nologies - Internship							
	Description:		d and does not necess	CTE students an opportunity to arily require classroom instruc					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	Course: 17149 - Electricity/Electronics—Other							
	Description:	Other Electricity/Electronics	courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17133	- Electronic Tech	nologies - Cooperati	ve Education						
	Description:			cooperative education method tified for the Electronic Techno		chool-based and super	vised work-base	ed learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	bject Area: 17 - Architecture and Construction							
	Course:	17148 - Electricity/Electronics—Workplace Experience							
	Description:	scription: Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							





	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17148	- Electricity/Elect	ronics—Workplace E	Experience				
	Description:	typically set cooperatively b	y the student, teacher,	rses provide students with wo and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17148 - Electricity/Electroni	cs-Workplace Experie	ence			
	Description:	typically set cooperatively b	y the student, teacher,	rses provide students with wo and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17149	- Electricity/Elect	ronics—Other					
	Description:	Other Electricity/Electronics	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17149 - Electricity/Electroni	cs—Other				
	Description:	Other Electricity/Electronics	s courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17198	- Electrical and P	ower Transmission I	nstallation - Coop	erative Education			





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				coperative education methodo fied for the Electrical and Pow			vised work-base	d learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17998 - Architecture and Co	onstruction—Workplace	Experience				
		are typically set cooperative	ely by the student, teach	nce courses provide students er, and employer (although st or discussion regarding exper	udents are not nece	essarily paid). These o	ourses may inclu	onstruction. Goals ude classroom
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17199	- Electrical and P	ower Transmission I	nstallation - Intern	ship				
		on: CTE CIP Code: 46.0301.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Electrical and Power Transmission Technology knowledge and skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17999 - Architecture and Co	onstruction—Other					
	Description:	Other Architecture and Con-	struction courses.					
	AP:	False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17900	- Electronic Tech	nologies IV						
	<b>Description:</b> CTE CIP Code: 14.1001.40 This is an optional fourth course for the Electronic Technologies Program. This advanced course focuses on semiconductors, diodes, power supplies, transistors, small-signal amplifiers, large-signal amplifiers, operational amplifiers, oscillators, communications theory, integrated circuits, silicon-controlled rectifiers, regulated power supplies and digital signal processing.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17106 - Electronics—Comp	rehensive					
		electronic field as well as ty	pically cover the theory niconductors. Skills cov	rvey of the theory, terminology of electricity. Course topics mered may involve the repair, n	nay include AC, DC,	analog, and integrat	ed circuitry and so	olid state and digital
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17901	- Electronic Techi	nologies - DCE						
				versified Cooperative Education rvised work-based learning ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17005 - Particular Topics in	Carpentry					
				onstruction or carpentry. All coaming, interior finishing, or ex		pon a particular skill	or set of skills rela	ated to one
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17902	- Electrical Techn	ology I						
				n approved Local Occupational Technology program. Introd				cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17002 - Construction—Com	prehensive				
		structures. These courses prelated occupations such as	provide experiences an s carpentry, cabinetma	d information (typically includi king, bricklaying, electrical trad	ng career opportunit des, plumbing, concr	ies and training requete masonry, and so	mmercial, residential, and institutional uirements) regarding construction- o on. Students engage in activities surfaces, and providing maintenance.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17903	- Electrical Techn	ology II					
				an approved Local Occupation chnology program. National E			and Technical Education. This is the tures and Installation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17102 - Electricity—Compre	ehensive				
		electrical field. These cours building circuits; wiring resident	es typically include AC dential, commercial, an	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electric ling lighting, power of	al Code and may co circuits, and cables;	the skills needed for careers in the over such skills as those involved in and estimating job costs. As students ation component may be offered.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17904	- Electrical Techn	ology III					
	Description: CTE CIP Code: 15.0303.30 This course requires an approved Local Occupational Protection of the CTE approved Electrical Technology program. Control Circuits, E Safety				al Program be on file uits, Electrical Motors	e with ADE Career a s, Circuits, and Cont	and Technical Education. This is the rols and Employee and Occupational
	Comments:						
	Special Identifier:				AP:	False	IB: False





Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Const	ruction					
Course:	17102 - Electricity—Compre	ehensive					
	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	and DC circuitry, safety, and door industrial buildings; instal	the National Electrical ling lighting, power of	al Code and may co fircuits, and cables;	ver such skills as t and estimating job	hose involved in costs. As students
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
- Electrical Techr	nology IV						
							cation. This is the
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Const	ruction					
Course:	17101 - Exploration of Elect	tricity/Electronics					
	careers involving electricity	and electronics. Topics	s include (but are not limited to				
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
- Electrical Techr	ology - DCE						
	utilizes Diversified Coopera	tive Education (DCE) n	nethodology, one teacher resp	onsible for students			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:  AP: Elementary Mappin - Electrical Techn Description: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Electrical Techn Description:  AP: Subject Area: Course: Description: Comments: Special Identifier:	SCED Course Mapping:  Subject Area: 17 - Architecture and Const Course: 17102 - Electricity—Comprese electrical field. These cours building circuits; wiring resing progress, their projects become AP: False  Elementary Mapping: False  Electrical Technology IV  Description: CTE CIP Code: 15.0303.40 fourth course for the CTE at Comments:  Special Identifier: Course Level: Elementary Mapping: False  SCED Course Mapping: False  SCED Course Mapping: The course of the CTE at Course: 17101 - Exploration of Electricity/Elector areas: 17101 - Explora	SCED Course Mapping:  Subject Area: 17 - Architecture and Construction  Course: 17102 - Electricity—Comprehensive  Description: Electricity—Comprehensive courses provide a sure electrical field. These courses typically include AC building circuits; wiring residential, commercial, an progress, their projects become more complex and AP: False IB: Elementary Mapping: False Secondary Mappin  Electrical Technology IV  Description: CTE CIP Code: 15.0303.40 This course requires a fourth course for the CTE approved Electrical Technology IV  Comments: Special Identifier:  Course Level: Available Credit: Elementary Mapping: False Secondary Mappin  SCED Course Mapping: Subject Area: 17 - Architecture and Construction  Course: 17101 - Exploration of Electricity/Electronics Courses offer careers involving electricity and electronics. Topics exploration is often (but not always) an integral part AP: False IB: Elementary Mapping: False Secondary Mappin  Electrical Technology - DCE  Description: CTE CIP Code: 15.0303.70 This course requires a utilizes Diversified Cooperative Education (DCE) in and supervised work-based learning experiences in Special Identifier:	Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 17 - Architecture and Construction  Course: 17102 - Electricity—Comprehensive  Description: Electricity—Comprehensive courses provide a survey of the theory, terminology electrical field. These courses typically include AC and DC circuitry, safety, and building circuits; wiring residential, commercial, and/or industrial buildings; instal progress, their projects become more complex and expansive. In these courses.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Electrical Technology IV  Description: CTE CIP Code: 15.0303.40 This course requires an approved Local Occupation fourth course for the CTE approved Electrical Technology program, focusing on Comments:  Special Identifier:  Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 17 - Architecture and Construction  Course: 17101 - Exploration of Electricity/Electronics  Description: Exploration of Electricity/Electronics courses offer instruction in the theory of electraces involving electricity and electronics. Topics include (but are not limited to exploration is often (but not always) an integral part of these courses.  AP: False Becondary Mapping: True  Elementary Mapping: False Secondary Mapping: True	Elementary Mapping: False Secondary Mapping: True Other Mapping:  SCED Course Mapping:  Subject Area: 17 - Architecture and Construction  Course: 17102 - Electricity—Comprehensive  Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and preelectrical field. These courses typically include AC and DC circuitry, safety, and the National Electric building circuitis: wining residential, commercial, and/or industrial buildings; installing lighting, power or progress, their projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects become more complex and expansive. In these courses, safety is stressed, if the projects is the projects become more complex and expansive. In these courses, safety is stressed, if the projects is the projects of the pr	Scendary Mapping:   False   Secondary Mapping:   True   Other Mapping:   False	Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 17 - Architecture and Construction  Course: 17102 - Electricity—Comprehensive  Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed of electricity field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as to building circuits; wining residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component me.  AP; False IB; False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - Electrical Technology IV  Description: CTE CIP Code: 15.0303.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Educ fourth course for the CTE approved Electrical Technology program, focusing on Auto CAD drafting for Electrical Technology.  Comments:  Special Identifier: AP; False IB;  SCED Course Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course: 17-101 - Exploration of Electricity/Electronics  Description: Exploration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures cares involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so o exploration is often (but not always) an integral part of these courses.  AP; False Becoming Program Be on file with ADE Career and Technical Educutions of the Course of the Course of the course of the standards identified for the program areas, to com and supervised work-based learning experiences related to the standards identified for the program.





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	17 - Architecture and Const	ruction						
	Course: 1	17101 - Exploration of Elec	tricity/Electronics						
	. 0		and electronics. Topics	nstruction in the theory of ele include (but are not limited to of these courses.					
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ17907	- Electrical Techn	ology - Internship							
	l v	nternship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation irses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE inte learning through part	rnship must be direc ticipation in a structu	tly related to the C	TE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area: 1	17 - Architecture and Construction							
	Course: 1	17101 - Exploration of Elec	tricity/Electronics						
		. ,	and electronics. Topics	nstruction in the theory of ele include (but are not limited to of these courses.	,	0,7	, ,		
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ17908	- Electrical Techno	ology - Cooperative	Education						
	· L	utilizes Cooperative Educa	tion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the prog	students within one p				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17102 - Electricity—Compre	ehensive				
		electrical field. These cours building circuits; wiring resid	es typicalİy include AC dential, commercial, an	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electric ling lighting, power of	al Code and may co	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students ation component may be offered.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17909	- Solar Panel Inst	allation - DCE					
		utilizes Diversified Coopera	tive Education (DCE) r		onsible for students	within multiple prog	and Technical Education. This course gram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17001 - Construction Caree	rs Exploration				
		conditioning/refrigeration, p	lumbing, and so on. St		ses involved in cons	truction projects and	uch as carpentry, masonry, air d may engage in a variety of small construction-related fields.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17910	- Solar Panel Inst	allation - Internship					
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide		ogram. The CTE inte learning through par	ernship must be directicipation in a structu	and Technical Education. The ctly related to the CTE program in ured work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	<b>Elementary Mapping</b>	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	7 - Architecture and Consti	ruction					
	Course: 1	7102 - Electricity—Compre	hensive					
	e	electrical field. These course oulding circuits; wiring resid	es typically include AC a lential, commercial, and/	ey of the theory, terminology, nd DC circuitry, safety, and to for industrial buildings; install expansive. In these courses,	the National Electrical ling lighting, power c	al Code and may con ircuits, and cables; a	ver such skills as t and estimating job	hose involved in costs. As students
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			
AZ17911	- Solar Panel Insta	Illation - Cooperative	<b>Education</b>					
	u	tilizes Cooperative Educat	ion (CE) methodology, o	approved Local Occupation one teacher responsible for soldards identified for the progr	students within one p	e with ADE Career a program area, to com	nd Technical Educ hbine school-based	cation. This course d and supervised
	Comments:							
	Special Identifier:   AP: False   IB: False					False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	7 - Architecture and Consti	ruction					
	Course: 1	7002 - Construction—Com	prehensive					
	S	tructures. These courses pelated occupations such as	rovide experiences and carpentry, cabinetmakir	lents with basic knowledge a information (typically including, bricklaying, electrical trac starting foundations, erectin	ng career opportuniti des, plumbing, concr	es and training requete masonry, and so	irements) regardin o on. Students eng	g construction- age in activities
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			
AZ17913	- Drafting CAD Ted	chnology - Internshi	р					
	Description: CTE CIP Code: 15.1302.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	rs Exploration					
	Description:	conditioning/refrigeration, pl	lumbing, and so on. S	students to the opportunities a tudents learn about the proces es, qualifications, work environ	ses involved in cons	truction projects and	l may engage in a	variety of small
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17914	- Drafting CAD To	echnology - Cooperat	tive Education					
	Description:	utilizes Cooperative Education	tion (CE) methodology	an approved Local Occupation	students within one p			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	ers Exploration					
		conditioning/refrigeration, pl	lumbing, and so on. S	students to the opportunities a tudents learn about the proces es, qualifications, work environ	ses involved in cons	truction projects and	l may engage in a	variety of small
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17915	- Electrical and P	ower Transmission I	nstallation I					
	Description:	students to use a wide varie	ety of tools and equipn perate, repair electric	ry course for the Electrical and nent and maintain a safe work apparatus and systems such a techniques.	environment. The st	udent will develop a	n understanding of	construction math,
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	vey of the theory, terminology, and DC circuitry, safety, and t d/or industrial buildings; install d expansive. In these courses,	the National Electricaling lighting, power of	al Code and may cov circuits, and cables; a	er such skills as t and estimating job	those involved in costs. As students
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17916	- Electrical and P	ower Transmission I	nstallation III					
		technical knowledge and sk motors, controls and electric	ills to install, operate, not all distribution panels.	d course for the Electrical and naintain and repair electrical a Includes instruction in principle d applicable codes and standa	pparatus and syster es of electronics and	ns such as residentia	al electric power w	viring; AC and DC
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit: Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	vey of the theory, terminology, and DC circuitry, safety, and t d/or industrial buildings; install d expansive. In these courses,	the National Electricaling lighting, power of	al Code and may cov circuits, and cables; a	er such skills as t and estimating job	those involved in costs. As students
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17918	- Electrical and P	ower Transmission I	nstallation IV					
	Description: CTE CIP Code: 46.0301.40 This is an optional fourth course for the Electrical and Power Transmission Installation program. This course focuses on advanced technical knowledge and skills to install, operate, maintain and repair electrical apparatus and systems such as residential electric power wiring; AC and DC motors, controls and electrical distribution panels. Includes instruction in principles of electronics and electrical systems, wiring, power transmission, safety, job estimation, electrical testing and inspection and applicable codes and standards.						ric power wiring;	
	Comments:							



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17102 - Electricity—Compre	ehensive				
	-	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, a	C and DC circuitry, safety, and the nd/or industrial buildings; install	the National Electrical ling lighting, power of	al Code and may co- circuits, and cables; a	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ17919	- Electrical and P	ower Transmission I	nstallation - DCE				
	Description:	CTE CIP Code: 46.0301.70 program areas, to combine Transmission Installation Programmer Code (Code school-based and sup	viversified Cooperative Education pervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher responds the standards iden	oonsible for students within multiple tified for the Electrical and Power	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17009 - Building Maintenan	ce				
	Description: Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the bar maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabine applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.						may include identifying and using
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ17923	- Electrical Linen	nan I					
	·	introductory course for the 0	CTE approved Electric n of the structures and	al Lineman program. The cour I functions of AC and DC circui	se will cover basic p	rinciples of Alternatir	nd Technical Education. This is the ng Current (AC) and Direct Current arallel circuits. Includes an overview



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17101 - Exploration of Elect	ricity/Electronics					
			and electronics. Topics	nstruction in the theory of electric include (but are not limited to of these courses.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17924	- Electrical Linem	an II						
	Description: CTE CIP Code: 46.0303.25 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Edu second course for the CTE approved Electrical Lineman program. This course will provide an overview of transformers and their operation and three-phase theory, Focus on construction and hook-up of single-phase, three-phase, open Y and Delta transformer connections and banks, including application and installation.						including single	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17101 - Exploration of Elect	ricity/Electronics					
		Exploration of Electricity/Elecareers involving electricity exploration is often (but not	and electronics. Topics	nstruction in the theory of elections include (but are not limited to of these courses.	ctricity and in the ter ) Ohm's law, electri	minology, skills, and cal equipment, wire s	safety procedures systems, and so o	s common to n; career
	AP: F	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ17925	- Electrical Linem	an III						
	Description: CTE CIP Code: 46.0303.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Electrical Lineman program. The course will provide an overview of the linework industry including its history, technological developments and current practices, examination of industry equipment and tools and focus on safety practices and procedures used in utility linework industry.						story,	



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7101 - Exploration of Elect	tricity/Electronics					
	-		and electronics. Topics i	struction in the theory of electric nclude (but are not limited to of these courses.				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:			
AZ17926	- Electrical Linem	an IV						
	Description: CTE CIP Code: 46.0303.50 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the fourth course for the CTE approved Electrical Lineman program. This course will cover basics of climbing and working on utility poles, focus on apparatus and equipment, using ropes and rigging equipment, installations of single and double cross arms, pole framing and setting, use of hand line and building single-phase lines.							s on apparatus
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7102 - Electricity—Compre	ehensive					
	e k	Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.						
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ17927	- Electrical Linema	an - DCE						
	Description: CTE CIP Code: 46.0303.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, and	rey of the theory, terminology and DC circuitry, safety, and d/or industrial buildings; instal l expansive. In these courses	the National Electric ling lighting, power of	al Code and may co circuits, and cables;	ver such skills as t and estimating job	those involved in costs. As students
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
Z17928	- Electrical Linem	nan - Internship						
Description: CTE CIP Code: 46.0303.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the Country which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience the application of previously-developed technical skills and practical application of previously-studied theory.						CTE program in		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17101 - Exploration of Elect	tricity/Electronics					
	Description: Exploration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to careers involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career exploration is often (but not always) an integral part of these courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
Z17929	- Electrical Linem	nan - Cooperative Edu	ucation					
		utilizes Cooperative Educa	tion (CE) methodology,	n approved Local Occupation one teacher responsible for specified for the programmer.	students within one p	e with ADE Career a program area, to con	and Technical Educ nbine school-base	cation. This course d and supervised





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17101 - Exploration of Elect	tricity/Electronics					
			and electronics. Topic	instruction in the theory of ele s include (but are not limited to rt of these courses.				
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17930 ·	- Construction Te	chnologies I						
	·  t	he use of a wide variety of	construction tools and	y course in the coherent seque equipment, demonstrate and ower tool use, construction dra	maintain a safe worl	k environment in a la	b, understanding	of basic safety,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17016 - Construction Mana	gement					
	·  j	obsite layout, meeting cont	rol, safety managemer	lents to the concept of the proj nt, changes and claims forms, to work with owners and subc	documents, and pro			
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ17931 ·	- Carpentry I							
				y course for the Carpentry Prond maintain a safe work enviro		tory course will prepa	are students to use	a wide variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
		construction methods and to and hanging doors. Carpent machines properly and safe	b learn skills such as la try courses may teach s ly, erect buildings from	ne building of wooden structur ying sills and joists; erecting s skills for rough construction, fi construction lumber, perform work habits, and employabilit	ills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, siding Students learn to read	g, and shingles; setting door jambs; I blueprints, draft, use tools and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17932	- Cabinetmaking							
				se for the Cabinetmaking Prog d maintain a safe work enviror		ory course will prepar	e students to use a wide variety of	
	Comments:	Comments:						
	Special Identifier:	Special Identifier:  AP: False  IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						
		between various types of fu and shaping wood. Cabineti	rniture construction and making courses cover t resemble those taught	d their appropriate applications the different methods of joining	s, and how to use va g pieces of wood, ho	arious woodworking now to use mechanical	odwork. Students learn to distinguish nachines and power tools for cutting fasteners, and how to attach nstall plastic laminates on surfaces	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17933	- Construction Te	chnologies III						
	Description: CTE CIP Code: 46.0415.25 This is an optional third course in the coherent sequence for the Construction Technologies Program. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab-based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. i.e. site lay-out, carpentry, electrical, masonry, concrete, HVAC, plumbing, roofing.							
	Comments:							





	Special Identifier:				AD.	False	IB: False	
			A 11-11-1 O 111			raist	ib. raise	
	Course Level:	<b>_</b>	Available Credit:	-	Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: I rue	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17001 - Construction Caree	ers Exploration					
	Description:	conditioning/refrigeration, p	olumbing, and so on. Stu		ses involved in cons	truction projects an	such as carpentry, masonry, air d may engage in a variety of small construction-related fields.	
	AP:	False	IB: F	False				
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:			
AZ17934	- Construction Te	echnologies IV						
	Description: CTE CIP Code: 46.0415.31 This is an optional fourth course in the coherent sequence for the Construction prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types the students an opportunity to participate in the planning, design and completion of project based activities. concrete, HVAC, plumbing, roofing.						ion. This lab-based course will provide	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:	ping: False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17001 - Construction Caree	ers Exploration					
	Description:	conditioning/refrigeration, p	olumbing, and so on. Stu		ses involved in cons	truction projects an	such as carpentry, masonry, air d may engage in a variety of small construction-related fields.	
	AP:	False	IB: F	False				
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:			
AZ17935	- Carpentry III							
		CTE CID Code: 40 0004 00	This is an optional thir	d course in the coherent segu	ence for the Carnen	try Program. This c	ourse prepares the individual to apply	
	Description:	and demonstrate advanced power tools. Includes instru	d technical knowledge a action in technical mathe	nd skills to layout, cut, fabrica	te, erect, install and truction materials an	repair wooden stru	ctures and fixtures using hand and imating, blueprint reading, foundations	



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17003 - Carpentry					
	·	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach s ely, erect buildings from o	kills for rough construction, fi	ills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to rea	anding of wood grades and g, and shingles; setting door jambs; d blueprints, draft, use tools and nited cabinet work. Carpentry
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17936	- Carpentry IV						
		apply and demonstrate advand power tools. Includes in	anced technical knowled nstruction in technical ma	dge and skills to layout, cut, f	abricate, erect, insta	Il and repair wooden	ourse prepares the individual to structures and fixtures using hand estimating, blueprint reading,
	Comments:						
	Special Identifier:					False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17003 - Carpentry					
	Description: Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17937	- Cabinetmaking	Ш					



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CourseWalk™

	F	CTE CIP Code: 48.0703.45 participate in the planning, cusing a variety of cabinetman.	design and completion of	course for the Cabinetmaki project-based activities. Thuipment.	ng Program. This lal is course prepares s	o-based course will po- tudents for advanced	rovide the studen I technical knowle	ts an opportunity to edge and skills
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7007 - Cabinetmaking						
	t a h	petween various types of fu and shaping wood. Cabinet	rniture construction and t making courses cover the resemble those taught in	ience in constructing cases, their appropriate application e different methods of joinin n Woodworking courses; mo	s, and how to use vag pieces of wood, he	arious woodworking n ow to use mechanical	nachines and pow fasteners, and he	ver tools for cutting ow to attach
	AP: False IB: False							
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:			
AZ17938	- Cabinetmaking I	V						
	t		g, design and completion	n course for the Cabinetmak of project-based activities. in uipment.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	7 - Architecture and Const	ruction					
	Course: 1	7007 - Cabinetmaking						
	t a h	Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.						
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			



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CourseWalk™

AZ17939	- Construction To	echnologies - DCE								
	Description:			versified Cooperative Educati ervised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17001 - Construction Caree	rs Exploration							
	Description:	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	I may engage in a	variety of small		
	AP:	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ17940	- Carpentry - DCI	E								
	Description:			versified Cooperative Education envised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17005 - Particular Topics in	Carpentry							
	Description:			construction or carpentry. All corraming, interior finishing, or ex		ipon a particular skil	or set of skills rela	ated to one		
	AP:	P: False IB: False								
	Elementary Mappir	y Mapping: False Secondary Mapping: True Other Mapping:								
AZ17941	- Cabinetmaking	- DCE								
	Description:	Description: CTE CIP Code:48.0703.72 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Cabinetmaking Program.								

**ESP** Solutions



CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						
	6 1	petween various types of fu and shaping wood. Cabinet	rniture construction and making courses cover th resemble those taught i	rience in constructing cases, their appropriate applications the different methods of joining the Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking in the second working working in the second working working in the second working in the second working working working working working working working working working working working working working working working working working working worki	machines and pow Il fasteners, and ho	ver tools for cutting ow to attach
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17942 -	- Carpentry - Inter	nship						
	Description: CTE CIP Code: 46.0201.76 The Carpentry Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						participation in a	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
-	Description:  Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.						etting door jambs; use tools and	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17943 -	- Cabinetmaking -	Internship						



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Description:	must be directly related to t	he CTE program in wh	ternship is the final course in t ich the credit is earned. CTE i application of previously-devel	nternship provides a	n opportunity to eng	age in learning thr	ough participation
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	17 - Architecture and Cons	truction					
Course:	17007 - Cabinetmaking						
Description:	between various types of fu and shaping wood. Cabinet	urniture construction ar tmaking courses cover rresemble those taugh	erience in constructing cases, ad their appropriate application the different methods of joinin t in Woodworking courses; mo	is, and how to use va ig pieces of wood, ho	arious woodworking ow to use mechanica	machines and pow al fasteners, and he	ver tools for cutting ow to attach
AP:	False	IB:	False				
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17944 - Cabinetmaking	- Cooperative Educa	tion					
Description:			operative education methodol the Cabinetmaking Program	ogy to combine scho	ool-based and super	vised work-based I	earning
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	17 - Architecture and Cons	truction					
Course:	17007 - Cabinetmaking						
Description:	between various types of fu and shaping wood. Cabinet hardware. Initial topics may	Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach nardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.					
AP:	False	IB:	False				
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			





CourseWalk™

AZ17945	- Building Mainte	nance/Environmenta	I Services III							
				n approved Local Occupation g Maintenance/Environmental		e with ADE Career ar	nd Technical Educ	cation. This is the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17009 - Building Maintenan	ce							
		maintenance and repair of a hand and power tools safely	air conditioning, heating /; installing and repairir	intain commercial, industrial, g, plumbing, electrical, and oth g floor coverings, walls, and on g roofs, masonry, plumbing,	er mechanical syste ceilings; installing an	ms. Topics covered r d repairing doors, wir	may include ident	ifying and using		
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ17946	- Building Mainte	nance/Environmenta	I Services IV							
				n approved Local Occupation		e with ADE Career ar	nd Technical Educ	cation. This is the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17009 - Building Maintenan	ce							
		maintenance and repair of a hand and power tools safely	air conditioning, heating /; installing and repairir	intain commercial, industrial, g, plumbing, electrical, and oth g floor coverings, walls, and on g roofs, masonry, plumbing,	er mechanical syste ceilings; installing an	ms. Topics covered r d repairing doors, wir	may include ident	ifying and using		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17947	- Building Mainte	nance/Environmenta	I Services - DCE							

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	·	utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp related to the standards identi	ponsible for students	within multiple progr			
	Comments:	·							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Cons	truction						
	Course:	17009 - Building Maintenar	ice						
		maintenance and repair of a hand and power tools safel	air conditioning, heating y; installing and repairir	intain commercial, industrial, g, plumbing, electrical, and ott g floor coverings, walls, and ng roofs, masonry, plumbing,	her mechanical syste ceilings; installing ar	ms. Topics covered d repairing doors, wi	may include ident	ifying and using	
	AP:	False	llse IB: False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17948	- Building Mainte	nance/Environmenta	I Services – Inter	nship					
	-	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides	n approved Local Occupatior urses of an approved CTE pr s an opportunity to engage in kills and practical application	ogram. The CTE into learning through par	ernship must be directicipation in a structu	ctly related to the 0	CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Cons	truction						
	Course:	17009 - Building Maintenar	ice						
		Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.							
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				





CourseWalk™

AZ17949 - Building Mainte	enance/Environmenta	l Services – Coop	perative Education						
Description:	utilizes Cooperative Educat	ion (CE) methodology,	n approved Local Occupation one teacher responsible for si ndards identified for the progr	tudents within one p	e with ADE Career a rogram area, to com	and Technical Education. This course abine school-based and supervised			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17009 - Building Maintenan	ce							
Description:	maintenance and repair of a hand and power tools safely	air conditioning, heating y; installing and repairir	, plumbing, electrical, and oth	ner mechanical syste ceilings; installing an	ems. Topics covered ad repairing doors, w	struction is provided in the basic may include identifying and using indows, screens, and cabinets;			
AP:	AP: False IB: False								
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ17950 - Plumbing III									
Description:	CTE CIP Code: 46.0503.30	This is an optional thire	d course for the program.						
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	17 - Architecture and Const	ruction							
Course:	17058 - Plumbing								
Description:	on: Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).								
AP:	False	IB: F		odo (odinoni, oddi in	curiou, una so orij.				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17951 - Plumbing IV				111 19					
	OTE OID Oak 10 0500 10	The same of the	with a same a family						
Description:	CTE CIP Code: 46.0503.40	inis is the optional for	irth course for the program.						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17058 - Plumbing					
				in installing waste and vent s I, plastic) using various metho			ixtures. Skills taught include cutting
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17952	- Plumbing - DCE						
		CTE CIP Code: 46.0503.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teach program areas, to combine school-based and supervised work-based learning experiences related to the standard					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17058 - Plumbing					
				in installing waste and vent s I, plastic) using various metho			ixtures. Skills taught include cutting
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17953	- Plumbing - Inter	nship					
	Description:	related to the CTE program	in which the credit is ea		es an opportunity to e	engage in learning th	The CTE internship must be directly nrough participation in a structured sly-studied theory
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mag	pping:		'					
	Subject Area: 1	7 - Architecture and Const	ruction						
	Course: 1	7058 - Plumbing							
				in installing waste and vent s			es. Skills taught include cutting		
	AP: F	, , , , , ,	IB: F	., ,	ous (demont, deat m	otriod, drid 50 orij.			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17954	- Plumbing - Coop	erative Education							
				operative Education (CE) me learning experiences related			nts within one program area, to		
	Comments:	seriori sacca ana	ouporvious work bases	Tourning experiences related	to the standards rac	on the program.			
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 1	7 - Architecture and Const	ruction						
	Course: 1	7058 - Plumbing							
	Description: F	Plumbing courses provide sand joining various types of	tudents with instruction pipe (for instance, stee	in installing waste and vent s	ystems, water and goods (cement, seat me	gas pipes, trim, and fixture ethod, and so on).	es. Skills taught include cutting		
	AP: F		IB: F		,	,			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17955	- Heating, Ventilat	ion and Air Conditio	ning III						
				d course for the Heating, Vent the planning, design and cor			/anced lab-based course will		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Maj	SCED Course Mapping:							
	Subject Area: 1	7 - Architecture and Const	ruction						



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CourseWalk™

	Course:	17056 - Heating, Ventilation	056 - Heating, Ventilation, and Air Conditioning							
		humidity control, and the ins	stallation and maintenan	ciples in heating, ventilation, ce of heat pumps, furnaces, and installing ductwork; inst	and air conditioners.	Students also learn	about climate cor			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ17956	- Heating, Ventila	tion and Air Conditio	oning IV							
				h course for the Heating, Ver the planning, design and cor			is advanced lab-l	pased course will		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	- Architecture and Construction								
	Course:	17056 - Heating, Ventilation	7056 - Heating, Ventilation, and Air Conditioning							
		humidity control, and the ins	stallation and maintenan	ciples in heating, ventilation, ce of heat pumps, furnaces, and installing ductwork; inst	and air conditioners.	. Students also learn	about climate cor			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ17957	- Heating, Ventila	tion and Air Conditio	oning - DCE							
				ersified Cooperative Education vised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	Mapping:								
	Subject Area:	17 - Architecture and Construction								
	Course:	17056 - Heating, Ventilation	n, and Air Conditioning							



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CourseWalk™

	Description:	humidity control, and the ins	stallation and maintena	nciples in heating, ventilation, ince of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate cor	ntrol systems;		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17958	- Carpentry - Coc	perative Education								
	Description:	CTE CIP Code: 46.0201.81 experiences related to the s		operative education methodo the Carpentry Program	logy to combine sch	ool-based and superv	vised work-based	learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	ng:							
	Subject Area:	17 - Architecture and Const	Architecture and Construction							
	Course:	17003 - Carpentry	003 - Carpentry							
	Description:	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as la try courses may teach ly, erect buildings from	ne building of wooden structur aying sills and joists; erecting s skills for rough construction, find construction lumber, perform I work habits, and employabilit	sills and rafters; appl inish work, or both. S finish work inside o	ying sheathing, siding Students learn to read	g, and shingles; so d blueprints, draft,	etting door jambs; use tools and		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17959	- Construction Te	echnologies II								
	Description:	and demonstrate advanced participate in the planning, of	technical knowledge a design and completion	urse in the coherent sequence and skills in various types of co of project based activities. i.e. ior and exterior finish and roof	onstruction. This lab electrical, masonry	based course will pro	vide the students	an opportunity to		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17016 - Construction Manag	gement							



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	Description:	jobsite layout, meeting conti	rol, safety managemer		documents, and pro	cuments on a construction site, subm ject closeout record keeping. Topics					
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ17960	- Energy System	s - Cooperative Educ	ation								
	Description:			ooperative Education (CE) me d learning experiences related		her responsible for students within or entified for the program.	ne program area, to				
	Comments:										
	Special Identifier:				AP:	False IE	3: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18448 - Agricultural Mechar	8 - Agricultural Mechanics and Construction—Workplace Experience								
	Description:	construction. Goals are typic	cally set cooperatively	by the student, teacher, and e	mployer (although s	in fields related to agricultural mecha tudents are not necessarily paid). Th iences that students encounter in the	ese courses may				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ17961	- Energy System	s - DCE									
	Description:					ogy, one teacher responsible for stud o the standards identified for the pro					
	Comments:										
	Special Identifier:				AP:	False IE	3: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03998 - Life and Physical S	998 - Life and Physical Sciences—Workplace Experience								
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	ed to life and/or physical science. Go nese courses may include classroom e workplace.					



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	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17962	- Energy Systems	s - Internship							
				des an opportunity to engage in skills and practical application of			ured work experience that involves		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18448 - Agricultural Mechai	nics and Construction						
	•	construction. Goals are typi	cultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and struction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may use classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False			·		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17963	- Energy Systems	s I							
	•	CTE CIP Code: 47.0701.10 energy systems, including Stypes of Energy Systems ed	Solar, Wind, Hydroele	students to apply basic technic ctric and Geothermal energy sy	cal knowledge and s stems. Includes inst	kills to assemble, ins ruction in installing, n	tall, operate, maintain, and repair naintaining, and testing various		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18402 - Agriculture Mechar	nics and Equipment						
	•			ovide students with the engined Typical topics include the oper			cills, and knowledge that are electrical, hydraulic, and mechanical		
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17964	- Energy System	s II						
	•		ind, Hydroelectric and	students to apply technical kn Geothermal energy systems.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18402 - Agriculture Mechan	ics and Equipment					
	Description: Agriculture Mechanics and Equipment courses provide students with the engineering and power technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical systems.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17965	- Energy Systems	s III				ı		
	Description:	CTE CIP Code: 47.0701.30	This course is an opti	onal third course.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18402 - Agriculture Mechan	ics and Equipment					
	<b>Description:</b> Agriculture Mechanics and Equipment courses provide students with the engineering and power technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical systems.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17966	- Energy Systems	s IV						



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Descr	ription:	CTE CIP Code: 47.0701.40	CIP Code: 47.0701.40 This course is an optional fourth course.								
Com	ments:										
Special Ide	entifier:				AP:	False	IB:	False			
Course	e Level:		Available Credit:		Sequence:						
Elementary	Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
SCED Cou	rse Ma	pping:									
Subject	Area:	18 - Agriculture, Food, and	Natural Resources								
Co	ourse:	18402 - Agriculture Mechan	ics and Equipment								
Descr	·			ovide students with the engine Typical topics include the ope							
	AP:	False	IB:	False							
Elementary	Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ17995 - Architectu	ure and	d Construction—Aide	<b>9</b>								
Descr	<b>Description:</b> Architecture and Construction—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						se curricula.				
Com	ments:										
Special Ide	entifier:				AP:	False	IB:	False			
Course	e Level:		Available Credit:		Sequence:						
Elementary	Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
SCED Cou	rse Ma	pping:									
Subject	Area:	17 - Architecture and Const	ruction								
Co	ourse:	17995 - Architecture and Co	onstruction—Aide								
Descr		Architecture and Construction Students may provide tutori		er students the opportunity to a stance to other students.	ssist instructors in pr	reparing, organizing,	or delivering cour	se curricula.			
	AP:	False	IB:	False							
Elementary	Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ17997 - Architectu	ure and	d Construction—Inde	ependent study								
Descr	-	construction-related topics	of interest. Independer	dy courses, often conducted w nt Study courses may serve as to develop more advanced ski	s an opportunity for s	ntors, enable student tudents to expand the	s to explore architeir expertise in a p	ecture and particular			
Com	ments:										



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CourseWalk™

	Special Identifier:	Special Identifier:			AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17997 - Architecture and Co	onstruction—Independe	ent study				
	Description:	construction-related topics of	of interest. Independent	y courses, often conducted wit t Study courses may serve as o develop more advanced skil	an opportunity for st	ntors, enable student tudents to expand th	ts to explore archit eir expertise in a p	ecture and particular
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17998	8 - Architecture and Construction—Workplace Experie			e				
	<b>Description:</b> Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Of are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroor activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17998 - Architecture and Co	onstruction—Workplace	e Experience				
		are typically set cooperative	ely by the student, teach	ence courses provide students ner, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17999	- Architecture an	d Construction—Oth	er					
	Description:	Other Architecture and Con	struction courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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CourseWalk™

Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	SCED Course Mapping:								
Subject Area:	Subject Area: 17 - Architecture and Construction								
Course:	7999 - Architecture and Construction—Other								
Description:	Other Architecture and Cor	struction courses.							
AP:	AP: False IB: False								
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					

# **AZ18 - Agriculture, Food, and Natural Resources**

	mechanics, including tool a	culture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural rhanics, including tool and machine operation and repair; construction and repair of farm structures; business operations and management; and the lers available in the agricultural industry. They may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary nce.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit: Sequence:								
Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping: False								
SCED Course Ma	pping:	ng:								
Subject Area:	18 - Agriculture, Food, and	3 - Agriculture, Food, and Natural Resources								
Course:	18002 - Agriculture—Comp	rehensive								
	mechanics, including tool a	nd machine operation ar	range of agricultural topics, in the repair; construction and renay also include topics such	epair of farm structur	es; business opera	tions and managen	nent; and the			
AP:	False	IB: Fa	alse							
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						
18004 - Biological Appli	cations in Agricultu	'e								
	<b>Description:</b> Biological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of agriculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications.									



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18004 - Biological Applicati	ons in Agriculture				
				esigned to integrate topics in Competencies emphasize a			s, students explore the world of gricultural applications.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ18005	- Particular Topic	s in Environmental S	Service Systems				
		These courses provide studinglementation of environm		nowledge and help them deve	elop skills in particula	r topics concerning	the structure, processes, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18005 - Particular Topics ir	Environmental Service	Systems			
		These courses provide studinglementation of environm		nowledge and help them deve	elop skills in particula	r topics concerning	the structure, processes, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ18051	- Plant Productio	n/Science					
	•	science, irrigation, pest and	l weed control, food and		perations. They may		may cover such topics as soil vledge and skills needed to produce
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18051 - Plant Production/So	cience							
	.	science, irrigation, pest and	weed control, food an	dge about the propagation of p d fiber processing, and farm o rea of the agricultural industry	perations. They may		nay cover such topics as soil ledge and skills needed to produce			
	AP: F	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18055	- Soil Science									
		Soil Science courses involv nclude soil conservation, ir		perties, including soil chemistry nent.	, biology, fertility, mi	neralogy, and hydrol	ogy. Topics covered may also			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	<b>SCED Course Ma</b>	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18055 - Soil Science								
	Description: S	Soil Science courses involv nclude soil conservation, ire	e the study of soil proprigation, and managen	perties, including soil chemistry nent.	, biology, fertility, mi	neralogy, and hydrol	ogy. Topics covered may also			
	AP: F	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ18098	- Plant Systems—	-Workplace Experien	ice							
	t	typically set cooperatively b	y the student, teacher	rovide work experience in field and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	ntion, and processing). Goals are rses may include classroom orkplace.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								





	Subject Area:	18 - Agriculture, Food, and I	Natural Resources								
	Course:	18098 - Plant Systems—Wo	orkplace Experience								
	Description:	typically set cooperatively by	the student, teacher, a	ovide work experience in field and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include	sing). Goals are classroom			
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18099	- Plant Systems-	-Other									
	Description:	Other Plant Systems course	s.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ing:								
	Subject Area:	18 - Agriculture, Food, and I	3 - Agriculture, Food, and Natural Resources								
	Course:	18099 - Plant Systems—Otl	ner								
	Description:	Other Plant Systems course	S.								
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18102	- Veterinary Assi	sting I									
	Description:	CTE CIP Code: 01.8301.10 This course prepares stude	nts to apply academic, t	echnical knowledge and skills	s of the Veterinary A	ssistant in an acaden	nic setting.				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and Natural Resources									
	Course:	18102 - Small Animal Care									
	Description:			nanagement of small animals oming are typical areas of stu							





	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18103 -	· Large Animal C	are						
				I management of large anima rooming are typical areas of s			oduction and breeding, anatomy and brocessing and marketing.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18103 - Large Animal Care						
	Description: Large Animal Care courses focus on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18104 -	· Equine Science							
				anagement of horses. Animal rooming are typical areas of s		avior, reproduction a	nd breeding, anatomy and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18104 - Equine Science						
				anagement of horses. Animal rooming are typical areas of s		avior, reproduction a	nd breeding, anatomy and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18105 -	· Veterinary Scie	nce						





	Description:			out the causes, diagnosis, and nanatomy and physiology, nu							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18105 - Veterinary Science									
			·								
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18106	- Particular Topic	s in Animal Systems									
	Description:			animal care and management, of animal care and the system				al waste			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18106 - Particular Topics in	Animal Systems								
	Description:			animal care and management, of animal care and the system				al waste			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:								
AZ18107	- Veterinary Assi	sting II									
	Description:	CTE CIP Code: 01.8301.20 This course prepares the st		nt management, care, and clini	cal procedures assis	stance as well as ow	ner communicatio	n.			
	Comments:	·									



Special Identifier:								
				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False			
<b>SCED Course Ma</b>	apping:							
Subject Area:	18 - Agriculture, Food, and	l Natural Resources						
Course:	18101 - Animal Production	ı/Science						
Description:	nutrition, health, behavior,	selection, reproduction, a	ion about the care and mana anatomy and physiology, facil on), or they may learn how to	lities, product proces	sing, and marketing	. Students may st	udy a particulaı	
AP:	False	IB: Fa	alse					
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
		7		•				
108 - Animal Genetic	S							
2553paoli.	Description: Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
SCED Course Mapping:  Subject Area: 18 - Agriculture, Food, and Natural Resources								
Subject Area:	18 - Agriculture, Food, and	l Natural Resources						
•	18 - Agriculture, Food, and 18108 - Animal Genetics	l Natural Resources						
Course:	18108 - Animal Genetics Animal Genetics courses eand domestication of animal	explore genetic inheritanc al species. These course ing system options based	e in agricultural animals and s allow students to compare I on the principles of genetics	and contrast the hie	rarchical classificatio	on of the major ag	ricultural anima	
Course:  Description:	18108 - Animal Genetics  Animal Genetics courses e and domestication of anim species and identify breedi	explore genetic inheritanc al species. These course ing system options based	s allow students to compare I on the principles of genetics	and contrast the hie	rarchical classificatio	on of the major ag	ricultural anima	
Course:  Description:	Animal Genetics courses e and domestication of anim species and identify breedibreeding values for specific False	explore genetic inheritanc al species. These course ing system options based c characteristics.	s allow students to compare I on the principles of genetics	and contrast the hie	rarchical classification of address selecting	on of the major ag	ricultural anima	
Course:  Description:	18108 - Animal Genetics  Animal Genetics courses e and domestication of anim species and identify breedibreeding values for specific False  The property of th	explore genetic inheritanc al species. These course ing system options based c characteristics.	s allow students to compare I on the principles of genetics	and contrast the hie s. These courses als	rarchical classification of address selecting	on of the major ag	ricultural anima	
Course: Description:  AP: Elementary Mappin	18108 - Animal Genetics  Animal Genetics courses e and domestication of anim species and identify breedibreeding values for specific False  Telse  Sting III  CTE CIP Code: 01.8301.30	explore genetic inheritance all species. These course ing system options based a characteristics.  IB: Face Secondary Mapping  0 This course includes inswer management, and a	s allow students to compare I on the principles of genetics	and contrast the hie  These courses als  Other Mapping:  ure, animal health an	rarchical classification address selecting  False  d nutrition, animal h	on of the major ag animals based on	ricultural anima quantitative	



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18105 - Veterinary Science						
	Description:			out the causes, diagnosis, and nanatomy and physiology, nu				
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18147	- Veterinary Assi	sting - Internship						
	Description: CTE CIP Code: 01.8301.75 This course provides students an opportunity to apply previously devithey have studied. This work experience doesn't necessarily require							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18147 - Animal Systems—I	ndependent Study					
	Description:	,	y courses may serve a	often conducted with instructors an opportunity for students t	,	•		
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18148	- Veterinary Assi	sting - Cooperative E	ducation					
	Description: CTE CIP Code: 01.8301.80  This course utilizes cooperative education methodology to combine school-based and supervised work specific program they have studied.					ork-based learning id	dentified for studer	nts within the
	Comments:							
	Special Identifier:				AP:	False	IB:	False



Course Level:		Available Credit:		Sequence:						
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
<b>SCED Course Ma</b>	pping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18148 - Animal Systems—V	Workplace Experience								
.	are typically set cooperative	ely by the student, teach	provide work experience in fie er, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu				
AP: F	False	IB: Fa	alse							
Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:						
8149 - Animal Systems	—Other									
Description: (	Other Animal Systems cour	Animal Systems courses.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:	False					
<b>SCED Course Ma</b>	pping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18149 - Animal Systems—C	Other								
Description: (	Other Animal Systems cour	ses.								
AP: I	False	IB: Fa	alse							
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:						
8202 - Agricultural Enti	renreneurshin									
Description: /	Agricultural Entrepreneursh	sing and solving probler	personal skills necessary for ms, evaluating financial progr							
Comments:	Comments:									
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mapping	: False	Secondary Mapping	ı: True	Other Mapping:	False					





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	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18202 - Agricultural Entrepr	eneurship								
			sing and solving probl	e personal skills necessary for ems, evaluating financial progr							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18203	- Agricultural Lea	dership									
		Agricultural Leadership cou Topics may include but are styles, and ensuring succes	not limited to human re	elop leadership skills with a fo elationships and effective com up activities.	cus on opportunities munication, decision	in the food, fiber, and -making and problem	d natural resource s-solving, leaders	es industries. hip qualities and			
	Comments:										
	Special Identifier:	cial Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18203 - Agricultural Leaders	ship								
			not limited to human re	elop leadership skills with a fo elationships and effective com up activities.							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18204	- Particular Topic	s in Agribusiness									
		These courses examine spe agribusiness principles.	ecific topics related to	Agribusiness, such as internati	ional agriculture or c	ommodities, rather th	an provide a gen	eral study of			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 18 - Agriculture, Food, and Natural Resources										



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	Course:	Course: 18204 - Particular Topics in Agribusiness						
	Description:	These courses examine speagribusiness principles.	ecific topics related to A	Agribusiness, such as internati	onal agriculture or c	ommodities, rather tha	n provide a gene	eral study of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18205	- Agriculture Con	nputers and Technolo	ogy					
	Description:	manage agricultural busines	sses. These courses al	elp students develop their know low students to use computer and economic forecasts, moni	hardware, software,	and the Internet to fin	d information, re	cord and analyze
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18205 - Agriculture Comput	ers and Technology					
	Description:	manage agricultural busines	sses. These courses al	elp students develop their know low students to use computer and economic forecasts, moni	hardware, software,	and the Internet to fin	d information, re	cord and analyze
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18247	- Agribusiness—	Independent Study						
	Description:		Study courses may ser	en conducted with instructors a ve as an opportunity for stude				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					



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CourseWalk™

	Course:	18247 - Agribusiness—Inde	ependent Study						
	Description:		Study courses may serv	n conducted with instructors a ve as an opportunity for stude					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ18301	- Agricultural Pro	oduction							
	·	agricultural industry. These	courses typically cover	elated to animal and plant produced to animal and plant produced topics as care and management, and farm manageme	agement of farm ani	omprehensive coverage mals, crop production	ge of the production and harvesting,	on functions of the plant and animal	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	18 - Agriculture, Food, and Natural Resources							
	Course:	se: 18301 - Agricultural Production							
	Description:	agricultural industry. These	courses typically cover	elated to animal and plant prod such topics as care and mana gement, and farm manageme	agement of farm ani				
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ18302	- Agricultural Pro	ocessing							
	Description:	topics, including care and m	naintenance of animals	dge and skills needed to bring or plants, quality selection and ssing courses may present an	d preservation, equip	oment care and sanit	ation, government	t regulations, and	
	Comments:								
	Special Identifier:	ecial Identifier:  AP: False  IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						



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Cou	ırse:	18302 - Agricultural P	rocessing							
Descrip		topics, including care	g courses impart the know and maintenance of anim ner trends. Agricultural Pr	als o	r plants, quality	selection and	preservation, equi	pment care and	l sanitation, governmer	nt regulations, and
	AP:	False	IE	: Fa	alse					
Elementary M	lappin	g: False	Secondary Map	oing	True		Other Mapping:			
AZ18303 - Plant Proce	essin	g								
Descrip		production, quality se	rses impart the knowledge lection and preservation, e an overview of product pro	equip	ment care and s	sanitation, go	vernment regulation	ns, and marketi		
Comm	ents:									
Special Ident	tifier:						AP:	False	IB:	False
Course L	evel:		Available Credi	t:			Sequence:			
Elementary M	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Cours	SCED Course Mapping:									
Subject A	Subject Area: 18 - Agriculture, Food, and Natural Resources									
Cou	rse:	18303 - Plant Process	sing							
Descrip		production, quality se	rses impart the knowledge lection and preservation, e an overview of product pro	equip	ment care and s	sanitation, go	vernment regulation	ns, and marketi		
	AP:	False	IE	B: Fa	alse					
Elementary M	lappin	g: False	Secondary Map	oing	True		Other Mapping:			
AZ18304 - Animal Pro	cess	ing								
Descrip		animal care and main marketing and consur	urses impart the knowled tenance, they typically em ner trends. Animal Proces at, leather, wool, dairy pro	phas sing	size quality select courses may pro	ction, product	preservation, equi	oment care and	l sanitation, governmen	t regulations, and
Comm	ents:									
Special Ident	Special Identifier:  AP: False  IB: False									
Course L	evel:		Available Credi	t:			Sequence:			
Elementary M	lappin	g: False	Secondary Map	oing	True		Other Mapping:	False		
SCED Cours	se Ma	apping:								
Subject A	Subject Area: 18 - Agriculture, Food, and Natural Resources									



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	Course:	18304 - Animal Processing						
		animal care and maintenand	ce, they typically emphends. Animal Processi	and skills needed to bring anir nasize quality selection, producing courses may present an over acts, and so on.	t preservation, equip	pment care and sanita	tion, governmen	t regulations, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18306	- Aquaculture							
	Description:		n, propagation, harve	cills needed for producing fish, sting, and marketing of those s business practices.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18306 - Aquaculture						
	•		n, propagation, harve	cills needed for producing fish, sting, and marketing of those s business practices.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18307	- Agriculture and	Society						
	Description:	These courses typically emp	phasize economic and	ew of the importance of, impact environmental factors and improcessing, and distribution). Cu	oacts (such as urbar	and agricultural wate	r use) and the in	fluences of society
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area: 18 - Agriculture, Food, and Natural Resources							



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	Course:	18307 - Agriculture and Soc	ciety					
	Description:	These courses typically emp	phasize economic and	ew of the importance of, impact lenvironmental factors and improcessing, and distribution). Cu	pacts (such as urbar	and agricultural wa	ter use) and the in	fluences of society
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18309	- Particular Topic	s in Agricultural Prod	duction/Process	ing				
	Description:	These courses examine spe production or processing.	ecific topics related to	producing and processing agri	cultural products (su	ch as meat cutting) ı	rather than provide	e a general study of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course: 18309 - Particular Topics in Agricultural Production/Processing							
	Description:	These courses examine spe production or processing.	ecific topics related to	producing and processing agri	cultural products (su	ch as meat cutting)	rather than provide	e a general study of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18310	- Sustainable/Alt	ernative Agriculture						
	Description:	to food production including	, but not limited to, org	re technological and environme ganics, low-input, natural, and s ction practices to those of conv	sustainable production	on methodology and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18310 - Sustainable/Alterna	tive Agriculture					
Į.								



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	Description:	to food production including	, but not limited to, orga	e technological and environme anics, low-input, natural, and s tion practices to those of conv	sustainable production	on methodology and	ses address alteri practices. Course	native approaches e content may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ18311	- Viticulture							
	Description:		arvesting; fermentation	dies in grape-growing, viticultu and wine making; marketing;				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18311 - Viticulture						
	Description:	Viticulture courses prepare and managing vineyards; ha specific to vineyards and wi	arvesting; fermentation	dies in grape-growing, viticultu and wine making; marketing;	re, and wine-making and exploring caree	g industry. Course to r options within the ir	pics typically inclundustry. Agricultur	ude establishing ral applications
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ18347	- Agricultural Pro	duction and Process	sing—Independen	t Study				
	Description:	interest related to agricultura	al production and proce	—Independent Study, often co essing. Independent Study cou detail, or to develop more adva	urses may serve as	ctors as mentors, ena an opportunity for stu	able students to e Idents to expand	explore topics of their expertise in a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course: 18347 - Agricultural Production and Processing—Independent Study							



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	Description:	Courses in Agricultural Production and Processing—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agricultural production and processing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18348	- Agricultural Pro	duction and Process	sing—Workplace	Experience				
	Description:	processing. Goals are typic	ally set cooperatively b	ce Experience courses provide by the student, teacher, and en ner study of the field or discuss	nployer (although stu	udents are not neces	sarily paid). These	courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18348 - Agricultural Produc	tion and Processing—	Workplace Experience				
	Description:	Description: Agricultural Production and Processing—Workplace Experience courses provide students with work experience in fields related to agricultural production and processing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18349	- Agricultural Pro	duction and Process	sing—Other					
	Description:	Other Agricultural Production	on and Processing cou	rses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18349 - Agricultural Produc	tion and Processing—	Other				
	Description:	Other Agricultural Production	on and Processing cou	rses.				
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:									
AZ18402	- Agriculture Med	hanics and Equipme	ent											
				vide students with the enginee ypical topics include the opera										
	Comments:													
	Special Identifier:				AP:	False	IB:	False						
	Course Level:		Available Credit:		Sequence:									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False								
	SCED Course Ma	apping:												
	Subject Area:	18 - Agriculture, Food, and	Natural Resources											
	Course:	18402 - Agriculture Mechar	nics and Equipment											
				vide students with the engined ypical topics include the operation										
	AP:	AP: False IB: False												
	Elementary Mapping: False Secondary Mapping: True Other Mapping:													
AZ18403	- Agriculture Stru	ıctures												
		structures integral to the ag	ricultural industry, including, planning, and cons	h the skills and knowledge tha ding but not limited to animal of truction knowledge and skills s.	enclosures, irrigation	systems, and stora	ge facilities. In the	se courses,						
	Comments:													
	Special Identifier:				AP:	False	IB:	False						
	Course Level:		Available Credit:		Sequence:									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False								
	SCED Course Ma	apping:												
	Subject Area:	Area: 18 - Agriculture, Food, and Natural Resources												
	Course:	ourse: 18403 - Agriculture Structures												
		Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines.												
	AP:	False	IB: F	alse			AP: False IB: False							



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	ng: False	Secondary Mapping	g: True	Other Mapping:								
Z18404 - Agriculture We	lding											
Description:	industry. In learning to appl	y basic industrial knowle ne operation, mechanics	the skills and knowledge that edge and skills (engines, pow , and care of farm tools and r nd safety procedures.	er, welding, and car	pentry, among others	s), students may e	xplore a broad					
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False							
<b>SCED Course M</b>	apping:											
Subject Area:	18 - Agriculture, Food, and	Natural Resources										
Course:	18404 - Agriculture Welding	9										
Description:	Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; an introduction or review of electricity and power; and safety procedures.											
AP:	False	IB: F	alse									
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:								
18405 - Particular Topi	cs in Agricultural Med	chanics and Cons	truction		Description: These courses examine specific topics related to agricultural mechanics and construction, such as specific vehicles or structures, rather than provide a							
		ecific topics related to a	gricultural mechanics and cor	nstruction, such as s	pecific vehicles or st	ructures, rather tha	an provide a					
	These courses examine sp general study of mechanics	ecific topics related to a	gricultural mechanics and cor	nstruction, such as s	pecific vehicles or st	ructures, rather th	an provide a					
Description:	These courses examine specific general study of mechanics	ecific topics related to a	gricultural mechanics and cor		pecific vehicles or st		an provide a False					
Description:  Comments:	These courses examine spi general study of mechanics	ecific topics related to a	gricultural mechanics and cor									
Description:  Comments:  Special Identifier:	These courses examine sp- general study of mechanics	ecific topics related to a s and construction techn	gricultural mechanics and cor iques.	AP:	False							
Description:  Comments:  Special Identifier:  Course Level:	These courses examine spr general study of mechanics	ecific topics related to a sand construction techn  Available Credit:	gricultural mechanics and cor iques.	AP: Sequence:	False							
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	These courses examine spr general study of mechanics	ecific topics related to a stand construction technology  Available Credit:  Secondary Mapping	gricultural mechanics and cor iques.	AP: Sequence:	False		·					
Description:  Comments: Special Identifier: Course Level: Elementary Mappii SCED Course M Subject Area:	These courses examine spigeneral study of mechanics  ng: False  apping:	ecific topics related to a sand construction techn  Available Credit:  Secondary Mapping  Natural Resources	gricultural mechanics and cor iques.	AP: Sequence:	False							
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	These courses examine spigeneral study of mechanics  ng: False  apping: 18 - Agriculture, Food, and 18405 - Particular Topics in	Available Credit: Secondary Mapping Natural Resources Agricultural Mechanics ecific topics related to a	gricultural mechanics and coriques.  g: True  and Construction gricultural mechanics and cor	AP: Sequence: Other Mapping:	False False	IB:	False					
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	These courses examine spread general study of mechanics  ng: False  apping:  18 - Agriculture, Food, and  18405 - Particular Topics in These courses examine spread general study of mechanics	Available Credit: Secondary Mapping Natural Resources Agricultural Mechanics ecific topics related to a	gricultural mechanics and coriques.  g: True  and Construction gricultural mechanics and coriques.	AP: Sequence: Other Mapping:	False False	IB:	False					



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AZ18406	- Water Treatmer	nt						
	Description:		te water, the steps in wa	ding the environmental hazare aste water treatment, complia				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18406 - Water Treatment						
	Description:		te water, the steps in wa	ding the environmental hazarr aste water treatment, complia				
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ18447	8447 - Agricultural Mechanics and Construction—Independent Study							
	Description:	related to agricultural mech	anics and/or construction	n—Independent Study, often on. Independent Study course detail, or to develop more adv	es may serve as an c			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18447 - Agricultural Mechai	nics and Construction—	-Independent Study				
	Description: Courses in Agricultural Mechanics and Construction—Independent Study, often conducted with instructors as mentors, enable students to topics of interest related to agricultural mechanics and/or construction. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							topics of interest expertise in a
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
Δ718448	- Agricultural Mechanics and Construction—Workplace Experience							





		construction. Goals are typi	icultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and struction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may ude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
<u>!</u>	SCED Course Ma	ipping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18448 - Agricultural Mechar	nics and Construction—	-Workplace Experience					
	•	iption: Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						se courses may	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18449 -	- Agricultural Me	chanics and Constru	ction—Other						
	Description: Other Agricultural Mechanics and Construction courses.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18449 - Agricultural Mechar	nics and Construction—	-Other					
	Description:	Other Agricultural Mechanic	s and Construction cou	irses.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18503 -	- Forestry Harves	sting							
		<b>Description:</b> Forestry Harvesting courses involve the study of methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18503 - Forestry Harvesting	)					
			forest crops; equipmen	03/05/2014Forestry Harver t maintenance and repair; the				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18505	- Particular Topic	s in Natural Resourc	es					
		These courses examine speresource principles and topi		atural resources, such as urb	an forestry or hunter	education, rather th	nan provide a gene	eral study of natural
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18505 - Particular Topics in	Natural Resources					
		These courses examine speresource principles and topi		atural resources, such as urb	an forestry or hunter	education, rather th	nan provide a gene	eral study of natural
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18506	- Alternative Ener	тду						
	<b>Description:</b> Alternative Energy courses help students identify renewable and nonrenewable energy sources and natural resources. Topics typically include alternative energy sources and their respective advantages and disadvantages; the impact of conventional and alternative energy sources on the environment; the efficiency of energy production from various sources; and careers in the fields of alternative energy and sustainability.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	SCED Course Mapping:						
	Subject Area:	18 - Agriculture, Food, and Natural Resources					
	Course:	18506 - Alternative Energy					
		Alternative Energy courses help students identify renewable and nonrenewable energy sources and natural resources. Topics typically include alternative energy sources and their respective advantages and disadvantages; the impact of conventional and alternative energy sources on the environment; the efficiency of energy production from various sources; and careers in the fields of alternative energy and sustainability.  AP: False  IB: False					
	AP:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ18547	- Natural Resourc	es—Independent St	udy				
	·	Courses in Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	18 - Agriculture, Food, and Natural Resources					
	Course:	18547 - Natural Resources—Independent Study					
	<b>Description:</b> Courses in Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular in greater detail, or to develop more advanced skills.						
	AP: I	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18548 - Natural Resources—Workplace Experience							
	.	Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						





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	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18548 - Natural Resources-	–Workplace Experience	9						
-	·	cooperatively by the student	t, teacher, and employe	s provide students with work r (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may incl	ources. Goals are ude classroom ac	typically set ctivities as well,		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:					
AZ18549 -	- Natural Resourc	ces—Other								
	Description:	Other Natural Resources co	urses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	oing:							
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18549 - Natural Resources-	-Other							
	Description:	Other Natural Resources co	urses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ18900 -	- AgriScience I									
	Description:	with the production, process	sing, marketing, distribut	course for AgriScience. This tion, financing, and developm plant and animal products/re	ent of agricultural co	introduction of techni ommodities and resou	cal knowledge ar rces including foo	nd skills associated od, fiber, wood		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18003 - Agriculture and Nat	ural Resources—Comp	rehensive						



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	Description:	animal science, production,	and processing; environt; and the careers avai	ve courses cover a wide range onmental science and conserv dable in the agricultural/natura inary science.	ation; ecology; agric	cultural mechanics; agric	ultural constru	ction; business
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18901	- AgriScience II							
	Description:	knowledge and skills assoc	iated with the productio	rrse in the coherent sequence on, processing, marketing, dist cural resources, horticulture, an	ribution, financing, a	and development of agric	cultural commo	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18003 - Agriculture and Na	tural Resources—Comp	orehensive				
	Description:	animal science, production,	and processing; environt; and the careers avai	ve courses cover a wide range onmental science and conservilable in the agricultural/natura inary science.	ation; ecology; agric	cultural mechanics; agric	ultural constru	ction; business
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18902	- AgriScience III							
	Description:	skills associated with the pr	oduction, processing, n	e in the coherent sequence for narketing, distribution, financir culture, and other plant and ar	ng, and developmen	t of agricultural commod		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18003 - Agriculture and Na	tural Resources—Comp	orehensive				





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		animal science, production,	and processing; envire t; and the careers ava	ive courses cover a wide rang onmental science and conserv ilable in the agricultural/natura inary science.	ation; ecology; agric	cultural mechanics; ag	gricultural constru	ction; business
	AP:	False	IB:	False				
E	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18903 - A	AgriScience IV							
	·	knowledge and skills associa	ated with the production	urth course for AgriScience. The processing, marketing, dist tural resources, horticulture, a	ribution, financing, a	and development of a	gricultural commo	d technical odities and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>sc</u>	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18003 - Agriculture and Natu	ural Resources—Com	prehensive				
		animal science, production,	and processing; envire t; and the careers ava	ive courses cover a wide rang onmental science and conserv ilable in the agricultural/natura inary science.	ation; ecology; agric	cultural mechanics; ag	gricultural constru	ction; business
	AP:	False	IB:	False				
E	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18904 - A	AgriScience - Do	CE						
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
E	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>sc</u>	CED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and N	Natural Resources					
	Course:	18310 - Sustainable/Alterna	tive Agriculture					



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		to food production including	, but not limited to, org	e technological and environme anics, low-input, natural, and s ction practices to those of conv	sustainable production	on methodology and			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ18905	- AgriScience - Ir	ternship							
	Description:	be directly related to the CT	E program in which the	nship is the final course in the e credit is earned. CTE interns cation of previously-developed	ship provides an opp	ortunity to engage in	learning through	participation in a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	bject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	Course: 18001 - Introduction to Agriculture and Natural Resources							
	Description:	and livestock career opports	unities and to those in ortunity to identify an a	array of topics within the agricu related fields (such as natural area for continued study or to o dership skills.	resources). These c	ourses serve to intro	duce students to t	he agricultural	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18923	- Veterinary Assi	sting IV							
				rth course for the Veterinary A , animal handling, clinical labo					
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18105 - Veterinary Science							





	Description:		rinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing estic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study opropriate.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18924	- Veterinary Assi	sting - DCE								
	Description:			versified Cooperative Educati ervised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18105 - Veterinary Science	8105 - Veterinary Science							
	Description:		Veterinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18925	- AgriScience - C	ooperative Education								
	Description:	CTE CIP Code: 01.0000.80 experiences related to the s		operative education methodo the AgriScience Program	logy to combine sch	ool-based and supervi	sed work-based	learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	a: 19 - Human Services								
	Course:	19152 - Educational Method	lology							
	Description:	teaching objectives, to design	gn lesson plans, and to	ts to teach and guide others. To experience teaching in a contrategies, presentation and que	trolled environment.	Students examine an	d practice teachi	ng strategies,		



	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18930	- Agricultural and	l Food Products Prod	essing - Cooper	ative Education			
	Description:	utilizes Cooperative Educat	ion (CE) methodology	an approved Local Occupation , one teacher responsible for st andards identified for the progr	tudents within one p	e with ADE Career a rogram area, to coml	nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18305 - Food Product Proce	essing				
	Description:	courses focus on food prod	ucts while covering a v	wledge and skills needed to provariety of topics, such as quality duct research and developmen	y selection and pres		r the consumer market. These care and sanitation, government
	AP: False		IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18931	- Agricultural and	d Food Products Prod	cessing - DCE				
	Description:	utilizes Diversified Coopera	tive Education (DCE) ı	an approved Local Occupation methodology, one teacher resp related to the standards identif	onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 18 - Agriculture, Food, and		Natural Resources				
	Course: 18305 - Food Product Prod		essing				
	Description:	courses focus on food prod	ucts while covering a v	vledge and skills needed to pro variety of topics, such as quality duct research and developmen	y selection and pres		r the consumer market. These care and sanitation, government
	AP:	False	IB:	False			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18932	- Agricultural and	Food Products Prod	cessing - Internsl	nip			
	I I	nternship is the final course which the credit is earned. (	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro s an opportunity to engage in skills and practical application	ogram. The CTE inte learning through part	rnship must be direct icipation in a structur	d Technical Education. The dy related to the CTE program in ed work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	·	·
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u> </u>			
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course: 1	18305 - Food Product Proc	essing				
	<b>Description:</b> Food Product Processing courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. These courses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, government regulations, marketing, consumer trends, and product research and development.						
	AP: F	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18933	- Agricultural and	Food Products Prod	cessing I				
	i i	ntroductory course for the (	CTE approved Agricult		ssing program. This	course will introduce	d Technical Education. This is the individuals in receiving, other industrial products.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 18 - Agriculture, Food, and Natural Resources						
	Course: 1	18305 - Food Product Proc	essing				
	<b>Description:</b> Food Product Processing courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. These courses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, government regulations, marketing, consumer trends, and product research and development.						
	AP: F	alse	IB:	False			



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Elementary Map	pping: False	Secondary Mapping	: True	Other Mapping:			
AZ18934 - Agricultural	and Food Products Pro	cessing II					
Description	second course for the CTE	approved Agricultural a	n approved Local Occupation nd Food Products Processing n the form of human food con	program. This cour	se will continue to pre	nd Technical Education. This is the epare individuals to receive, inspect, ndustrial products.	
Commer	ts:						
Special Identif	er:			AP:	False	IB: False	
Course Lev	rel:	Available Credit:		Sequence:			
Elementary Ma	pping: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	18 - Agriculture, Food, and	Natural Resources					
Cours	18305 - Food Product Prod	cessing					
Description		ducts while covering a va		y selection and prese		the consumer market. These care and sanitation, government	
-	AP: False IB: False						
Elementary Map	pping: False	Secondary Mapping	: True	Other Mapping:			
AZ18935 - Agricultural	and Food Products Pro	cessing III					
Description	optional third course for the	CTE approved Agricult	n approved Local Occupation ural and Food Products Proce ith an emphasis on applicatio	essing program to in	clude the study of en-	nd Technical Education. This is the vironmental resource conservation rce systems.	
Commer	ts:						
Special Identif	er:			AP:	False	IB: False	
Course Lev	rel:	Available Credit:		Sequence:		·	
Elementary Ma	pping: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	18 - Agriculture, Food, and	Natural Resources					
Cours	18305 - Food Product Prod	essing					
Description	Description: Food Product Processing courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. The courses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, governing regulations, marketing, consumer trends, and product research and development.						
	AP: False	IB: F	alse				
Elementary Ma	pping: False	Secondary Mapping	rue	Other Mapping:			



AZ18936	Agricultural and Food Products Processing IV									
		optional fourth course for the	e CTE approved Agricu		cessing program to	include the study of	and Technical Education. This is the environmental resource conservation urce systems.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18305 - Food Product Proce	essing							
		courses focus on food produ	ucts while covering a va		y selection and pres		r the consumer market. These care and sanitation, government			
	AP: False IB: False									
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping:								
AZ18937	- Pet Grooming I									
		household pets, show anima	als, work animals and a	animal athletes. The course In	cludes basic instruc	tion in skin, coat, and	uals to skills in cosmetic services for d pelt grooming and styling; skin plications; health and safety; and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	rse: 18102 - Small Animal Care								
		Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ18938	- Pet Grooming II									



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Descrip	p	erform skills in cosn oat, and pelt groomi	netic services for household	pets, show animal of, nail, and claw o	s, work anima	als and animal athlet	es. The course Incl	udes advanced instruction in skin, eferral; animal grooming products
Comme	ents:							
Special Ident	tifier:					AP:	False	IB: False
Course Lo	evel:		Available Credit:			Sequence:		
Elementary M	lapping	: False	Secondary Mappi	ng: True		Other Mapping:	False	
SCED Cours	se Ma <sub>l</sub>	oping:						
Subject A	rea: 1	8 - Agriculture, Food	d, and Natural Resources					
Cou	rse: 1	8102 - Small Anima	l Care					
Descrip			ourses focus on the care and handling and training, and g					oduction and breeding, anatomy and perations and sales.
	AP: F	alse	IB:	False				
Elementary M	apping	: False	Secondary Mappi	ng: True		Other Mapping:		
AZ18939 - Pet Groomi	39 - Pet Grooming III							
Descrip	to	o apply skills in cosn and pelt grooming an	netic services for household	pets, show animal	ls, work anima	als and animal athle	tes. The course Incl	s advanced course prepares students udes basic instruction in skin, coat, l; animal grooming products and
Comme	ents:							
Special Ident	tifier:					AP:	False	IB: False
Course Lo	evel:		Available Credit:			Sequence:		
Elementary M	lapping	: False	Secondary Mappi	ng: True		Other Mapping:	False	
SCED Cours	se Ma <sub>l</sub>	oping:						
Subject A	rea: 1	8 - Agriculture, Food	d, and Natural Resources					
Cou	Course: 18102 - Small Animal Care							
Descrip			ourses focus on the care and handling and training, and g					oduction and breeding, anatomy and perations and sales.
	AP: F	alse	IB:	False				
Elementary M	apping	: False	Secondary Mappi	ng: True		Other Mapping:		
AZ18940 - Pet Groomi	ing IV	<u>'</u>						



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		performing skills in cosmetic	c services for household d styling; skin care; hoof	th course in the coherent sequal pets, show animals, work an , nail, and claw care; animal n regulations.	imals and animal at	hletes. The course Incl	udes basic instr	uction in skin,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18102 - Small Animal Care							
	Description:	Small Animal Care courses physiology, facilities, handli	focus on the care and n	nanagement of small animals. oming are typical areas of stu	. Animal nutrition, he	ealth, behavior, reprod nay include kennel ope	uction and breed rations and sale	ling, anatomy and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:						
AZ18941	- Pet Grooming -	- DCE							
				rersified Cooperative Education					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18102 - Small Animal Care							
		Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18942	- Pet Grooming -	- Internship							
	•	must be directly related to the	he CTE program in whic	rnship is the final course in the ch the credit is earned. CTE in oplication of previously-develo	ternship provides a	n opportunity to engage	e in learning thro	ugh participation	





CourseWalk™

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u> </u>	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18102 - Small Animal Care					
				management of small animals coming are typical areas of stu			oduction and breeding, anatomy and perations and sales.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18943 -	Pet Grooming –	Cooperative Educat	ion				
				operative education methodol the Pet Grooming program.	ogy to combine scho	ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
3	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18102 - Small Animal Care					
				management of small animals coming are typical areas of stu			oduction and breeding, anatomy and perations and sales.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18995 -	· Agriculture, Foo	d, and Natural Reso	urces—Aide				
				ourses offer students the oppo onal assistance to other stude		ructors in preparing,	organizing, or delivering course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources					
	Course: 1	8995 - Agriculture, Food, a	and Natural Resources-	-Aide				
				urses offer students the oppo nal assistance to other stude		ructors in preparing,	organizing, or delivering course	е
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ18997	- Agriculture, Food	d, and Natural Reso	urces—Independe	ent Study				
	in	terest related to agriculture	e, food, and natural reso	es—Independent Study, ofter ources. Independent Study co etail, or to develop more adva	ourses may serve as	tructors as mentors, an opportunity for st	enable students to explore topi udents to expand their expertis	c of se in a
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:	_	Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Map	<u> </u>						
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources					
	Course: 1	8997 - Agriculture, Food, a	and Natural Resources-	-Independent Study				
	in in	terest related to agriculture	e, food, and natural reso		ourses may serve as		enable students to explore topi udents to expand their expertis	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ18998	- Agriculture, Food	d, and Natural Reso	urces—Workplace	Experience				
	Description: Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		





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	SCED Course Ma	oping:							
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources						
	Course: 1	8998 - Agriculture, Food, a	and Natural Resources-	-Workplace Experience					
		atural resources. Goals ar	e typically set cooperati	vely by the student, teacher,	and employer (altho	ugh students are not	ds related to agriculture, food, and necessarily paid). These courses lents encounter in the workplace.		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ18999	- Agriculture, Foo	d, and Natural Reso	urces—Other						
	Description: (	Description: Other Agriculture, Food, and Natural Resources courses.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources						
	Course: 1	Course: 18999 - Agriculture, Food, and Natural Resources—Other							
	Description: (	Description: Other Agriculture, Food, and Natural Resources courses.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:				

#### **AZ19 - Human Services**

# AZ19001 - Human Services Career Exploration Description: Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored. Comments: Special Identifier: AP: False B: False Course Level: Available Credit: Sequence:





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19001 - Human Services Ca	areer Exploration						
		services for other human be	eings. Course topics vary	uce and expose students to t y and may include (but are n . Course activities depend up	ot limited to) caring f	or others, education	provision of personal and consumer , cosmetology, apparel/textiles,		
	AP: I	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ19051	- Child Care								
	5	childhood. Main topics inclusettings; and the practices,	de the fundamentals of regulations, and opportule topics may include vari	working with infants, toddlers inities in the child care indus ous learning theories; develo	s, and older children: try. Often, Child Car	; providing healthy e e courses provide st	lopment of children from birth through environments; evaluating child care tudents with practical experience in a care center; recognition of childhood		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19051 - Child Care							
	5	childhood. Main topics incluse settings; and the practices,	de the fundamentals of regulations, and opportule topics may include vari	working with infants, toddlers inities in the child care indus ous learning theories; develo	s, and older children: try. Often, Child Car	; providing healthy e e courses provide st	lopment of children from birth through invironments; evaluating child care tudents with practical experience in a care center; recognition of childhood		
	AP: I	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ19052	- Early Childhood	Education I							
				e prepares occupational stud portion of class time be spen			, emotional and social growth and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19052 - Child Development						
			e, emphasizing the app	nowledge about the physical, lication of this knowledge in o ldren.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19055	- Particular Topic	s in Child and Elder	Care					
	Description:	These courses examine spe providing a general study of	ecific topics related to ch f child and elder care.	nild and elder care, such as re	egulations of the ind	ustry or caring for pe	eople with special	needs, rather than
	Comments:							
	Special Identifier: AP: False IB:							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19055 - Particular Topics in	Child and Elder Care					
		These courses examine spe providing a general study of		nild and elder care, such as re	egulations of the ind	ustry or caring for pe	eople with special	needs, rather than
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19098	- Child and Elder	Care—Workplace Ex	perience					
		cooperatively by the studen	t, teacher, and employe	ses provide students with wo r (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may in		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





		g <u>:</u>								
Subject Area:	19 - Human Services									
Course:	19098 - Child and Elder Car	e—Workplace Experie	ence							
	cooperatively by the student	t, teacher, and employ	er (although students are not i	necessarily paid). Th	iese courses may inc					
AP:	False	IB:	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
Child and Elder	Care—Other									
Description:	Other Child and Elder Cared	courses.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
SCED Course Mapping:										
Subject Area:	19 - Human Services									
Course:	19099 - Child and Elder Car	e—Other								
Description:	Other Child and Elder Cared	courses.								
AP:	False	IB:	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
Cosmetology ar	nd Related Services I									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level: Available Credit: Sequence:										
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
CED Course Mapping:										
Subject Area:	19 - Human Services									
Course:	19101 - Cosmetology—Lice	nsing								
	Course:  Description:  AP: Elementary Mappin Child and Elder Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Cosmetology ar Description: Comments: Special Identifier: Course Level: Elementary Mappin Cosmetology ar Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma	Description: Child and Elder Care—Work cooperatively by the student involving further study of the AP: False  Elementary Mapping: False  Child and Elder Care—Other  Description: Other Child and Elder Care Comments:  Special Identifier: Course Level:  Elementary Mapping: False  CED Course Mapping:  Subject Area: 19 - Human Services  Course: 19099 - Child and Elder Care Care Course: 19099 - Child and Elder Care Care Care Care Care Care Care Ca	Course: 19098 - Child and Elder Care—Workplace Experience Coucooperatively by the student, teacher, and employ involving further study of the field or discussion realized involving furth	Course: 19098 - Child and Elder Care—Workplace Experience  Description: Child and Elder Care—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not reinvolving further study of the field or discussion regarding experiences that stude AP: False	Course: 19098 - Child and Elder Care—Workplace Experience  Description: Child and Elder Care—Workplace Experience courses provide students with work experience in field cooperatively by the student, teacher, and employer (although students are not necessarily paid). This working further study of the field or discussion regarding experiences that students encounter in the Island	Course:  Description:  Child and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may in involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  Beseription:  Child and Elder Care—Other  Description:  Other Child and Elder Carecourses.  Comments:  Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  False  Available Credit:  Sequence:  Secondary Mapping:  True  Other Mapping:  False  CED Course Mapping:  Subject Area:  19-9 Human Services  Beseription:  Other Child and Elder Carecourses.  AP: False  Beseription:  CTE CIP Code: 12,0400.10 This course introduces students to careers in Cosmetology and Related Services by prepariaments.  Special Identifier:  Comments:  Pescription:  CTE CIP Code: 12,0400.10 This course introduces students to careers in Cosmetology and Related Services by prepariaments.  Special Identifier:  AP: False  Comments:  Special Identifier:  AP: False  Secondary Mapping:  True  Other Mapping:  Cosmetology and Related Services by prepariaments and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common industry standards and practices applicable to the common	Course: 1998 - Child and Elder Care—Workplace Experience  Description: Child and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for others. Goals as cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom a involving turther study of the field or discosion regarding experiences that students encounter in the workplace.  AP: False			





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	·	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almo I experience. Course of and regulations, and s	s with the knowledge and skills st always a series of courses wontent covers such topics as lend management. These courseir and providing facials and new the series with the series and new the series an	with a specified num human anatomy and rses provide student	ber of instructional h skin conditions, che	ours, Cosmetolog	y— Licensing iology, sanitation		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19102	- Barbering									
		Course topics include hygie	ne, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology o	arbering courses ma					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	Subject Area: 19 - Human Services								
	Course:	19102 - Barbering								
		Course topics include hygie	ne, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19103	- Cosmetology aı	nd Related Services I								
		skills and experience to cut,	shampoo, and style h	urse in the coherent sequence air. Course topics include hyg styling, bleaching, coloring, til	iene, skin and scalp	disease, and use of	This course provi equipment. These	de students with the e courses provide		
	Comments:									
	Special Identifier:	pecial Identifier:  AP: False  IB: False								
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	19 - Human Services								
	Course:	19103 - Hair Styling								



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	Description:			s and experience to cut, sham dents with experiences in shan					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19104	- Cosmetology—	Non-licensing							
	Description:	prepare students for the sta	ate's Board of Cosmeto	dents with the knowledge and sology examinations. Students gon, and related chemistry and b	ain experience in ha	air care, facials, and n	nanicures; course	topics usually	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19104 - Cosmetology—Nor	n-licensing						
	Description: Cosmetology—Non-licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, but do not necessarily prepare students for the state's Board of Cosmetology examinations. Students gain experience in hair care, facials, and manicures; course topics usually include human anatomy, sanitation and sterilization, and related chemistry and bacteriology. Shop management and state regulations may also be include							topics usually	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19105	- Cosmetology—	Nail Specialization							
	Description:			udents experience in providing ship, human relations, and other			n treatments. The	ese courses may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	19 - Human Services							
	Course:	19105 - Cosmetology—Nai	l Specialization						
	Description:		osmetology—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may lso include topics such as hygiene, entrepreneurship, human relations, and other related subject matter.						
	AP:	False	IB:	False					





Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19106 - Cosmetology-	-Facial Specialization					
Description:			students information and expopics such as hygiene and sa			of facials, make-up application, and ns, entrepreneurship, and/or
Comments						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	19 - Human Services					
Course:	19106 - Cosmetology—Fac	cial Specialization				
Description			students information and expopics such as hygiene and sa			of facials, make-up application, and ns, entrepreneurship, and/or
AP	False	IB: I	alse			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19107 - Barbering - Co	operative Education					
Description	utilizes Cooperative Educat	tion (CE) methodology,	in approved Local Occupation one teacher responsible for s andards identified for the prog	tudents within one pi	e with ADE Career and rogram area, to combi	d Technical Education. This course ne school-based and supervised
Comments						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		·
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	19 - Human Services					
Course:	19102 - Barbering					
Description	Course topics include hygie	ene, skin and scalp dise	and experience to shave, stylease, and use of equipment. Bose included in Cosmetology of	arbering courses ma		
AP	False	IB: I	alse			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:		



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AZ19108	- Barbering - DCE							
		utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resp related to the standards identi	onsible for students	within multiple prog		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	.	Course topics include hygie	ne, skin and scalp dise	and experience to shave, style ease, and use of equipment. B ose included in Cosmetology of	arbering courses ma			
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19109	- Barbering - Inter	nship						
		nternship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro s an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	rea: 19 - Human Services						
	Course:	rse: 19102 - Barbering						
	.	Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.						
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ19110	- Barbering I							
	Description:	introductory course for the History of Barbering, Life S	CTE approved Barberin kills, Professional Image and styling, Hair colorin	g program. This course include, Tools and equipment, Infect	les clinic time and th tion Control, Treatm	ne following (in order) ent of hair and scalp	nd Technical Education. This is the ): , Properties and disorders of the reparation, working behind	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	Description:	Description: Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.						
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ19111	- Barbering II		ı					
	Description:	second course for the CTE Properties and disorders of	approved Barbering pro the hair and scalp, Stru	ogram. This course includes cuctures, disorders and disease	linic time and the fol es of the skin, impler	lowing (in order): nents, tools and equ	nd Technical Education. This is the ipment, basic chemistry, general behind the chair, practical skill	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 19 - Human Services							
	Course:	19102 - Barbering						
	Description:	Course topics include hygie	ene, skin and scalp dise	and experience to shave, style ase, and use of equipment. Bo use included in Cosmetology of	arbering courses ma		cut, shampoo, and style hair. dents for the state's licensing	
	AP:	False	IB: F	False				





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19112	- Barbering III							
	·	optional third course for the levels, chemistry, tech skills	CTE approved Barberir, men's facial massage,	n approved Local Occupation ng program. This course inclu nail care, principles of hair d nal image, employment, salo	ides clinic time and t esign, anatomy and	he following (in order physiology, wigs and	r): Infection control, theory I hair additions, shaving a	y of color and facial
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
		Course topics include hygie	ne, skin and scalp disea	nd experience to shave, style ase, and use of equipment. B se included in Cosmetology of	arbering courses ma			
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19113	- Barbering IV							
	·	optional fourth course for the color levels, chemistry, tech	e CTE approved Barber skills, men's facial mas	n approved Local Occupation ing program. This course ma sage, nail care, principles of fessional image, employment	y include clinic time hair design, anatomy	and the following (in and physiology, wig	order): Infection control, t gs and hair additions, sha	theory of ving and
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	·	Description:  Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair.  Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.						



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19147	- Cosmetology—	Independent Study					
	Description:		may serve as an oppo				cs of interest related to cosmetology. , to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19147 - Cosmetology—Inde	ependent Study				
	Description:		may serve as an oppo				cs of interest related to cosmetology. , to explore a topic in greater detail,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19148	- Cosmetology a	nd Related Services -	Cooperative Edu	ucation			
	Description:		provide students with b	oth school-based and work-baskills. Students generally work			agreements are based on
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 19 - Human Services						
	Course: 19148 - Cosmetology—Wo		rkplace Experience				
			yer (although students		ese courses may inc		e typically set cooperatively by the vities as well, involving further study
	AP:	False	IB:	False			





	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ19149	- Cosmetology a	nd Related Services -	Internship					
		CTE CIP Code: 12.0400.75 This course provides studer experience. Students may be	nts an opportunity to ap	oply previously developed cos eir work experience.	metology knowledge	and skills while part	icipating in a struc	ctured work
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19149 - Cosmetology—Oth	er					
	Description: Other Cosmetology Carecourses.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19151	- Education Profe	essions I						
	Description:	and ethical responsibility of	educators. It provides i	se provides students with instrinstruction in developmental s d experience be a significant p	tages of children, ec			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19151 - Teaching Professio	n					
	Description: Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.							student behavior,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19152	- Education Profe	essions II				·		





Description.	educational environment. T preparation and presentation	he course should expo	und on learning styles, into				
Comments:	, ,,		, , , , , , , , , , , , , , , , , , ,				
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:			<u> </u>			
Subject Area:	19 - Human Services						
Course:	19152 - Educational Metho	dology					
Description:	Educational Methodology of teaching objectives, to desilearning styles, time manage	ign lesson plans, and to	experience teaching in a	controlled environment.	Students examine	and practice teaching	ng strategies,
AP:	False	IB: F	alse				
Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:			
AZ19153 - Early Childhood	d Education II						
Description:	CTE CIP Code: 13.1210.20 occupations in early childhograde three.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:		·	·			
Subject Area:	19 - Human Services						
Course:	19153 - Early Childhood Ed	ducation					
Description:	Description: Early Childhood Education courses address child development, care, and education issues, so that students can guide the development of young children in an educational setting. Study typically includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children.						
AP:	False	IB: F	alse				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19154 - Particular Topic	s in Education						
Description:	These courses examine sp general study of the teaching		n other than those already	described, such as ma	nagement of school	ol-age children, rathe	er than providing a



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	19 - Human Services					
	Course:	19154 - Particular Topics in	Education				
				n other than those already de al study of the teaching profes		this classification sy	stem, such as management of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19155	- Instructional Te	chnology					
			o, productivity tools, into				ve and facilitate learning. Content are, instructional applications, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	19 - Human Services					
	Course:	19155 - Instructional Techn	ology				
			o, productivity tools, into				ve and facilitate learning. Content rare, instructional applications, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ19161	- Education Profe	essions - Internship					
	•		er paid or unpaid and d	students an opportunity to ap oes not necessarily require cl			d skill into a structured work blication of previously developed
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19199 - Education—Other							
	Description:	Other Education Carecours	es.						
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19162	- Education Profe	ssions - Cooperative	Education						
		tion: CTE CIP Code: 13.1200.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Education Professions program.							
	Comments:	comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19198 - Education—Workpl	ace Experience						
	·	student, teacher, and emplo	yer (although students	e students with work experien are not necessarily paid). The tstudents encounter in the w	ese courses may inc				
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19171	- Early Childhood	Education - Internsl	nip:						
	·	<b>Description:</b> CTE CIP Code: 13.1210.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Early Childhood Education knowledge and skills.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			





	apping:	an Saniras									
-	19 - Human Services										
Course:	19199 - Education—Other										
Description:	Other Education Carecour	ses.									
AP:	False	IB:	False								
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
72 - Early Childhoo	d Education - Coope	rative Education									
Description:	CTE CIP Code: 13.1210.8 experiences directly relate				school-based and	supervised work-bas	sed learning				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Other Mapping:	False								
SCED Course Ma	ED Course Mapping:										
Subject Area:	19 - Human Services										
Course:	19198 - Education—Work	9198 - Education—Workplace Experience									
Description:	Education—Workplace Ex student, teacher, and emp of the field or discussion re	loyer (although students	are not necessarily paid	d). These courses may inc	o education. Goal clude classroom a	s are typically set coo ctivities as well, invol	operatively by ving further s				
AP:	False	IB:	False								
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
97 - Education—Ind	ependent Study										
Description:	Education—Independent S Independent Study course or to develop more advance	s may serve as an oppo									
	Comments:										
Comments:						ID.					
Comments: Special Identifier:				AP:	False	IB:	False				
		Available Credit:		AP: Sequence:	False	IB:	False				
Special Identifier:	ng: False	Available Credit: Secondary Mappin	g: True			IB:	False				





	Course:	19197 - Education—Indepe	ndent Study						
	Description:		may serve as an oppo	ducted with instructors as mer rtunity for students to expand					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ19198	- Education—Wo	rkplace Experience							
	Description:	student, teacher, and emplo	yer (although students	e students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19198 - Education—Workpl	ace Experience						
	Description:	student, teacher, and emplo	yer (although students	e students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc				
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ19199	- Education—Oth	ner							
	Description:	Other Education Care cours	es.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	19 - Human Services							
	Course:	19199 - Education—Other							
	Description:	Other Education Carecourse	es.						





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	False	IB: I	False			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
201 - Clothing and Te	extiles					
Description:	conveying the commercial	application of design prepair of various textiles;	; operation and care of comme	s, and maintenance t	echniques. These	ction, and the textile industry, courses usually address the seleuction, and production of fabrics a
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
<b>SCED Course M</b>	apping:					
Subject Area:	19 - Human Services					
Course:	19201 - Clothing and Texti	les				
Description:	conveying the commercial	application of design prepair of various textiles;	; operation and care of comme	s, and maintenance t	echniques. These	ction, and the textile industry, courses usually address the sele uction, and production of fabrics a
AP:	False	IB: I	False			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
Elementary Mappin		Secondary Mappin	g: True	Other Mapping:		
202 - Clothing/Textile	Maintenance Clothing/Textile Maintenan	nce courses provide studing and laundering techn	dents with the knowledge and hiques, identifying fabrics and	skills to clean, care t		clothing and textiles. Course topics sses, instruction in altering and
202 - Clothing/Textile	Maintenance Clothing/Textile Maintenantypically include dry cleanity	nce courses provide studing and laundering techn	dents with the knowledge and hiques, identifying fabrics and	skills to clean, care t		slothing and textiles. Course topics sses, instruction in altering and
202 - Clothing/Textile  Description:	Maintenance Clothing/Textile Maintenantypically include dry cleanity	nce courses provide studing and laundering techn	dents with the knowledge and hiques, identifying fabrics and	skills to clean, care the optimal cleaning		
Description:  Comments:	Maintenance Clothing/Textile Maintenantypically include dry cleanity	ace courses provide studing and laundering technie safe use of the equipment of the equipme	dents with the knowledge and hiques, identifying fabrics and ment, tools, and agents.	skills to clean, care the optimal cleaning  AP:  Sequence:	agents and proces	sses, instruction in altering and
Description:  Comments:  Special Identifier:	Clothing/Textile Maintenantypically include dry cleaning repairing garments, and the	ice courses provide studing and laundering techne e safe use of the equipn	dents with the knowledge and hiques, identifying fabrics and ment, tools, and agents.	skills to clean, care the optimal cleaning	agents and proces	sses, instruction in altering and
Description:  Comments: Special Identifier: Course Level:	Clothing/Textile Maintenantypically include dry cleaning repairing garments, and the control of	ace courses provide studing and laundering technie safe use of the equipment of the equipme	dents with the knowledge and hiques, identifying fabrics and ment, tools, and agents.	skills to clean, care the optimal cleaning  AP:  Sequence:	agents and proces	sses, instruction in altering and
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	Clothing/Textile Maintenantypically include dry cleaning repairing garments, and the control of	ace courses provide studing and laundering technie safe use of the equipment of the equipme	dents with the knowledge and hiques, identifying fabrics and ment, tools, and agents.	skills to clean, care the optimal cleaning  AP:  Sequence:	agents and proces	sses, instruction in altering and
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M: Subject Area:	Clothing/Textile Maintenan typically include dry cleanir repairing garments, and the mg: False	Available Credit:	dents with the knowledge and hiques, identifying fabrics and ment, tools, and agents.	skills to clean, care the optimal cleaning  AP:  Sequence:	agents and proces	sses, instruction in altering and



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	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
19203	- Apparel Constru	uction									
		Apparel Construction cours include taking measuremer principles, and business ma	nts, creating and prepar	ing patterns, and various	s sewing techniques; topic	s may also includ	le customer service, f				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		'	'						
	Subject Area:	19 - Human Services									
	Course:	19203 - Apparel Construction	on								
		include taking measuremer	Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Course topics typicall taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, fashion designes, and business management. These courses may also offer specialized knowledge in a particular type of garment.								
	AP:	False	IB: I	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
9204	- Apparel and Te	xtile Services									
	Description:	Apparel and Textile Service and furnishing. Course topi					and maintenance of a	pparel, textiles			
	Comments:	and furnishing. Course topi	cs may include uphoisi	ery, dry clearning, comme	erciai sewirig, and talloring	<b>J.</b>					
-	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									
-	-		204 - Apparel and Textile Services								
	B	Apparel and Textile Services courses introduce students to and expand upon various services that concern the care and maintenance of apparel, textiles, and furnishing. Course topics may include upholstery, dry cleaning, commercial sewing, and tailoring.									
		and furnishing. Course topi	cs may include uprioist	o.j, a.j o.oag, oo	oronar oonning, arra tanoring						
	·	and furnishing. Course topi False		False	o.o.a. ooming, and tallomis						



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AZ19205	- Interior Design I							
	·  t		onal skills in interior d	ourse in the coherent sequence esign plans and drawings, furn			This course is designed for students ng, display, purchasing, sales,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19205 - Home Furnishing						
	ļ	Description: Home Furnishing courses provide students with basic knowledge regarding furnishing and decorating home environments. While exploring design principles, personal needs and style, and decision-making, students may also explore the following topics: color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. Home Furnishing courses may also cover architectural style and design and take a larger look at housing problems or current housing issues.						
	AP: I	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19206	- Home Furnishin	gs Production						
	-		me courses may emp				nd other window treatments, and use of equipment, interior decorating	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course: 19206 - Home Furnishings Production							
	-	Description: Home Furnishings Production courses enable students to plan, select, and construct upholstery, slip covers, draperies and other window treatments, and other home accessories. Some courses may emphasize upholstery exclusively. Course content typically includes proper use of equipment, interior decorating principles, and employability skills.						
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			



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AZ19207	- Fashion Design	and Operations II								
			the coherent sequenc	e for Fashion Design and Ope eting, display, purchase, sale			lents to apply adv	anced occupational		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19207 - Particular Topics in	- Particular Topics in Apparel and Furnishings							
			courses examine specific topics in apparel and furnishings other than those already described elsewhere in this classification system, such as tailoring erepair, rather than providing a general study.							
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19247	- Apparel and Fu	rnishings—Independ	ent Study							
			nings. Independent Stu	rses, often conducted with ins dy courses may serve as an c e advanced skills.						
	Comments:		·							
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19247 - Apparel and Furnis	hings—Independent St	udy						
		apparel, textiles, and furnish	parel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to parel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to plore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19248	- Fashion Design	and Operations - Co	operative Educat	ion						



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		CTE CIP Code: 50.0407.80 This course utilizes a coope standards identified for the	erative education metho		sed and supervised v	work-based learning	experiences directly related to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19248 - Apparel and Furnis	hings—Workplace Exp	erience			
		are typically set cooperative	ely by the student, teach		tudents are not nece	ssarily paid). These	rel, textiles, and furnishings. Goals courses may include classroom orkplace.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19249	- Fashion Design	and Operations - Int	ernship				
			nts an opportunity to ap	ply previously developed kno ecessarily require classroom i			xperience within the specific option
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19249 - Apparel and Furnis	hings—Other				
	Description:	Other Apparel and Furnishings Carecourses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19253	- Nutrition and W	'ellness					



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	.	Topics typically include diet health issues that are addre	ary needs across one's essed through the preve	lifespan, stress managemen	t, special dietary issu of the class. Other to	ies, and eating disord pics covered range fro	o food, food selection, and health. lers as well as societal and genetic om healthy food selection, label			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19253 - Nutrition and Welln	ess							
		Topics typically include diet health issues that are addre	trition and Wellness courses focus on how physical, mental, social, psychological, and emotional wellness are related to food, food selection, and health. pics typically include dietary needs across one's lifespan, stress management, special dietary issues, and eating disorders as well as societal and genetic alth issues that are addressed through the prevention education component of the class. Other topics covered range from healthy food selection, label ading, and diet analysis to understanding additives, making wise food choices, and dealing with food allergies.							
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ19256	- Clothing/Sewing									
	-  1	typically include wardrobe p	planning; selection, care,	expand their knowledge of v , and repair of various materi al and psychological aspects	als; and construction	of one or more garm	g, and fashion. These courses lents. They may also include related y, and craft sewing.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19256 - Clothing/Sewing								
	·  1	typically include wardrobe p	lothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses pically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related pics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.							
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ19261	- Human Growth a	and Development								

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		individuals at various stages application of human develo	s of life, as well as provid opment theories in family	the application of human de de an understanding of how y systems and community se reen caring for the elderly an	people change acros	ss their lifespans. Cou of grandparents and tl	urse content may include the heir grandchildren, adult children
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19261 - Human Growth and	d Development				
		individuals at various stages application of human develo	s of life, as well as provido opment theories in family		people change acros	ss their lifespans. Cou of grandparents and the	urse content may include the heir grandchildren, adult children
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ19298	- Family and Cons	sumer Sciences—Wo	orkplace Experien	ce			
	·	Goals are typically set coop	eratively by the student,	ience courses provide stude teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid). T	
	Comments:		-				·
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19298 - Family and Consur	ner Sciences—Workplac	ce Experience			
	·	Goals are typically set coop	eratively by the student,	ience courses provide stude teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid). T	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ19301	- Counseling and	Mental Health					



	simulated environments. Th	nese courses allow stu						
Comments:								
ecial Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
mentary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
D Course Ma	apping:							
ubject Area:	19 - Human Services							
Course:	9301 - Counseling and Mental Health							
Description:	simulated environments. Th	nese courses allow stu						
AP:	False	IB:	False					
mentary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
smetology a	nd Related Services I	II						
Description:	CTE CIP Code: 12.0400.25 academic and technical known	This is an optional thi	rd course for the Cosmetology osmetology and Related Perso	Program. This cours	se will prepare stude ces, leading to becor	nts to enhance and apply the ming a licensed cosmetologist.		
Comments:								
ecial Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
mentary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
D Course Ma	apping:							
ubject Area:	19 - Human Services							
Course:	19107 - Particular Topics in	Cosmetology						
Description:		•	cosmetology not otherwise des	scribed elsewhere in	this classification sy	stem, such as electrolysis, rather		
AP:	False	IB:	False					
mentary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
smetology a	nd Related Services I	V						
Description:						ents to enhance and apply the ming a licensed cosmetologist.		
	Comments: Decial Identifier: Course Level: mentary Mappir D Course Ma ubject Area: Course: Description: AP: mentary Mappir smetology at Description: Comments: Decial Identifier: Course Level: mentary Mappir D Course Ma ubject Area: Course: Description: AP: mentary Mappir smetology at	simulated environments. The and the implications of their Course Level: mentary Mapping: False  D Course Mapping:  ubject Area: 19 - Human Services  Course: 19301 - Counseling and Mental Heasimulated environments. The and the implications of their AP: False  mentary Mapping: False  smetology and Related Services  Description: CTE CIP Code: 12.0400.25 academic and technical known comments:  Decial Identifier: Course Level: mentary Mapping: False  D Course Mapping: False  D Course Mapping: False  D Course Mapping: False  D Course Mapping: These courses examine spothan providing a general structure.  AP: False  mentary Mapping: False  mentary Mapping: False  Smetology and Related Services examine spothan providing a general structure.  AP: False  mentary Mapping: False  smetology and Related Services	simulated environments. These courses allow stu and the implications of their actions.  Comments:  Decial Identifier:  Course Level:  Mentary Mapping:  Description:  Counseling and Mental Health  Course Inplications of their actions.  AP: False  Description:  CTE CIP Code: 12.0400.25 This is an optional this academic and technical knowledge and skills in Course Level:  Mentary Mapping:  Course Level:  Mentary Mapping:  CTE CIP Code: 12.0400.25 This is an optional this academic and technical knowledge and skills in Course Level:  Mentary Mapping:  Description:  Course Level:  Mentary Mapping:  Description:  Course Level:  Mentary Mapping:  Description:  Course Level:  Mentary Mapping:  Description:  These courses examine specific topics related to than providing a general study.  AP: False  B:  B:  B:  B:  B:  B:  B:  B:  B:  B	simulated environments. These courses allow students to apply their knowledge and the implications of their actions.  Comments:  Course Level:  Mapping:  False  Secondary Mapping:  True  Description:  Counseling and Mental Health  Description:  AP: False  Mentary Mapping:  False  Secondary Mapping:  False  Becondary Mapping:  False  False  Secondary Mapping:  False  False  Secondary Mapping:  False  Secondary Mapping:  False  True  Description:  CTE CIP Code: 12.0400.25 This is an optional third course for the Cosmetology academic and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skills in Cosmetology and Related Personate and technical knowledge and skill	simulated environments. These courses allow students to apply their knowledge of ethical and legal and the implications of their actions.  Comments:    Possible   Palse   Pal	Comments:    Course Level:   Available Credit:   Sequence:		



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19107 - Particular Topics in	Cosmetology				
		These courses examine spethan providing a general stu		cosmetology not otherwise des	scribed elsewhere in	this classification sy	stem, such as electrolysis, rather
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19903	- Cosmetology ar	nd Related Services -	DCE				
	•						ponsible for students within multiple stified for the Cosmetology and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False				
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19107 - Particular Topics in	Cosmetology				
		These courses examine spethan providing a general stu		cosmetology not otherwise des	scribed elsewhere in	this classification sy	ystem, such as electrolysis, rather
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19904	- Aesthetics I						
		introductory course for the (	CTE approved Aesthet	an approved Local Occupation ics program. This course will f is, deep pore cleansing, specia	ocus on the fundam	entals and the scien	and Technical Education. This is the nce of skin care and makeup
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	courses also require a and sterilization, state bleaching, coloring, tin  AP: False  Elementary Mapping: False  Aesthetics II  Description: CTE CIP Code: 12.04 second course for the application, learning a		ensing					
	·	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almo d experience. Course of and regulations, and s	s with the knowledge and skills st always a series of courses sontent covers such topics as hop management. These coulair and providing facials and n	with a specified num human anatomy and rses provide students	ber of instructional ho skin conditions, cher	ours, Cosmetology mistry and bacteri	<ul><li>Licensing ology, sanitation</li></ul>
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19905	- Aesthetics II							
		second course for the CTE	approved Aesthetics pactice techniques for e	rogram. This course will focus xfoliation, skin analysis, deep	s on continuing to lea	arn the and the science	ce of skin care and	d makeup
	Comments:							
	Special Identifier:				AP:	False	IB:	False
			Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
	·	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almo d experience. Course of and regulations, and s	s with the knowledge and skill st always a series of courses content covers such topics as hop management. These cou air and providing facials and n	with a specified num human anatomy and rses provide students	ber of instructional ho skin conditions, cher	ours, Cosmetology mistry and bacteri	<ul><li>Licensing ology, sanitation</li></ul>
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19906	- Aesthetics III							
	·	optional third course for the	CTE approved Aesthe exfoliation, skin analys	n approved Local Occupation tics program. This course wi iis, deep pore cleansing, spec	Il focus on advanced	science of skin care	and makeup app	lication, learning



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9101 - Cosmetology—Lice	ensing					
	s c	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	with the knowledge and skills t always a series of courses v intent covers such topics as lop management. These cour ir and providing facials and m	with a specified num human anatomy and rses provide student	ber of instructional has been of instructional has been been been been been been been bee	nours, Cosmetolog emistry and bacteri	y— Licensing ology, sanitation
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ19907 ·	- Aesthetics IV							
	c	ptional fourth course for th	e CTE approved Aesthe exfoliation, skin analysis	n approved Local Occupation etics program. This course wi s, deep pore cleansing, spec	Il focus on advanced	d science of skin care	e and makeup app	lication, learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9101 - Cosmetology—Lice	ensing					
	s c	state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	with the knowledge and skills t always a series of courses v ontent covers such topics as l op management. These cour ir and providing facials and m	with a specified num human anatomy and rses provide student	ber of instructional has been of instructional has been been been been been been been bee	nours, Cosmetolog emistry and bacteri	y— Licensing ology, sanitation
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ19908 ·	- Aesthetics - DCE							





CourseWalk™

	Description.	utilizes Diversified Coopera	tive Education (DCE) r	methodology, one teacher respretated to the standards identi	oonsible for students	within multiple progr	am areas, to com	bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Method	dology					
	Description:	teaching objectives, to desi	gn lesson plans, and to	ts to teach and guide others. To experience teaching in a contrategies, presentation and que	trolled environment.	Students examine a	nd practice teachi	ng strategies,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19909	- Aesthetics - Int	ernship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers as an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	tly related to the (	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services C	areer Exploration					
	Description:	services for other human be	eings. Course topics va	duce and expose students to t ary and may include (but are n ce. Course activities depend up	ot limited to) caring f	or others, education,		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19910	- Aesthetics - Co	operative Education						



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CourseWalk™

	•	utilizes Cooperative Educat	ion (CE) methodology	an approved Local Occupatior , one teacher responsible for s andards identified for the prog	tudents within one p			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services C	areer Exploration					
		services for other human be	eings. Course topics va	duce and expose students to a ary and may include (but are n ce. Course activities depend up	ot limited to) caring f	or others, education,		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19911	- Education Profe	essions III						
		educational environment. T	he course expounds o d discipline strategies	rd course for the Educations F n learning styles, interactions on student learning, methodol	with students, use of	equipment and reso	urces, analyze the	e impact of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Method	dology					
		teaching objectives, to design	gn lesson plans, and to	ats to teach and guide others. on experience teaching in a contrategies, presentation and que	trolled environment.	Students examine ar	nd practice teachi	ng strategies,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19912	- Education Profe	essions IV		·				



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CourseWalk™

Description:	an educational environmen	•	th course for the Educations	Professions progran	n. This course focuse	s on using advand	ced skills to work in		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:		<u>'</u>						
Subject Area:	19 - Human Services								
Course:	9051 - Child Care								
Description:	childhood. Main topics inclusettings; and the practices,	ide the fundamentals of regulations, and opportudence to topics may include vari	e about the physical, mental working with infants, toddler unities in the child care indus ious learning theories; devel ncy training.	s, and older children stry. Often, Child Car	; providing healthy en e courses provide stu	vironments; evaludents with practic	ating child care all experience in a		
AP:	False	IB: Fa	alse						
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
Z19913 - Education Profe	essions - DCE			1	ı				
Description:			ersified Cooperative Educati rvised work-based learning e						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:		<u>'</u>						
Subject Area:	19 - Human Services								
Course:	19152 - Educational Method	dology							
Description:	teaching objectives, to desi	gn lesson plans, and to	s to teach and guide others. experience teaching in a corategies, presentation and que	ntrolled environment.	Students examine ar	nd practice teachi	ng strategies,		
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
Z19914 - Early Childhood	d Education III								



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CourseWalk™

		CTE CIP Code: 13.1210.25 occupations in early childho		I course for the Early Childhoo e public and private sector.	od Education progra	nm. This advanced co	ourse prepares students	s for
	Comments:							
	Special Identifier:				AP:	False	IB: False	<b>)</b>
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19153 - Early Childhood Ed	ucation					
	8		y typically includes plar	evelopment, care, and educa nning and implementing devel				
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue True	Other Mapping:			
AZ19915 -	- Early Childhood	Education IV						
		CTE CIP Code: 13.1210.40 occupations in early childho	•	th course for the Early Childhe e public and private sector.	ood Education progr	ram. This advanced o	course focuses on skills	for
	Comments:							
	Special Identifier:				AP:	False	IB: False	)
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	19 - Human Services						
	Course:	19153 - Early Childhood Ed	ucation					
	8		y typically includes plar	evelopment, care, and educa nning and implementing devel				
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19916 -	- Early Childhood	Education - DCE						
	-	CTE CIP Code: 13.1210.70 program areas, to combine Education Program.	This course utilizes Div school-based and supe	ersified Cooperative Educatic rvised work-based learning ex	on (DCE) methodolo operiences related to	gy, one teacher resp o the standards ident	onsible for students with ified for the Early Childh	hin multiple hood



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9153 - Early Childhood Ed	ucation					
	· a		y typically includes pla	development, care, and educa anning and implementing devel				
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
AZ19917 ·	7 - American Sign Language I							
	ir		CTE approved Americ	an approved Local Occupation an Sign Language program. St of ASL and 50 signs.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9001 - Human Services Ca	areer Exploration					
	s	ervices for other human be	ings. Course topics va	duce and expose students to the ary and may include (but are note. Course activities depend up	ot limited to) caring f	or others, education,		
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
AZ19918 ·	- American Sign L	anguage II						
	s	econd course for the CTE	approved American S	an approved Local Occupation ign Language program. The co ass will also develop a deeper	urse will add to the	sign vocabulary as w	ell as begin to cor	cation. This is the national transfer is the sign with
	Comments:							



Special Identifier:							F-1
opeoidi identiner.				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	19 - Human Services						
Course:	19001 - Human Services C	Career Exploration					
Description:	services for other human be	eings. Course topics va	ry and may include (but are n	to the career opportunities pertaining to the provision of personal and re not limited to) caring for others, education, cosmetology, apparel/to dupon the careers being explored.			
AP:	False	IB: F	alse				
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
Z19919 - American Sign	Languago III						
Description:	optional Third course for th	e CTE approved Americ	n approved Local Occupation can Sign Language program. a academic classrooms. The	Students will continu	ie to develop sign vo	cab and proficiend	cy. They will also
	information and participate	in Deaf Community.					
Comments:							
Comments.							
Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP: Sequence:	False	IB:	False
Special Identifier:	g: False	Available Credit: Secondary Mapping	g: True			IB:	False
Special Identifier: Course Level:			g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir			g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	apping:	Secondary Mapping	g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping:  19 - Human Services  19001 - Human Services C  Human Services Career Ex services for other human b	Secondary Mapping  Career Exploration  exploration courses introceings. Course topics value	g: True  duce and expose students to to the stand may include (but are note). Course activities depend up	Sequence: Other Mapping: the career opportunit of limited to) caring f	False ies pertaining to the or others, education	provision of perso	onal and consume
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping:  19 - Human Services  19001 - Human Services C  Human Services Career Ex services for other human b	Secondary Mapping  Career Exploration  exploration courses introceings. Course topics value	duce and expose students to t ry and may include (but are n e. Course activities depend up	Sequence: Other Mapping: the career opportunit of limited to) caring f	False ies pertaining to the or others, education	provision of perso	onal and consume
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	19 - Human Services 19001 - Human Services C Human Services Career Exservices for other human beentrepreneurship, labor law	Secondary Mapping Career Exploration exploration courses introceings. Course topics values, and customer services	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: the career opportunit of limited to) caring f	False ies pertaining to the or others, education	provision of perso	onal and consume
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping:  19 - Human Services  19001 - Human Services C  Human Services Career Ex services for other human bentrepreneurship, labor law  False  g: False	Secondary Mapping Career Exploration Exploration courses introceings. Course topics valves, and customer services  IB: F	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: the career opportunit of limited to) caring foon the careers bein	False ies pertaining to the or others, education	provision of perso	onal and consume
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir	19 - Human Services 19001 - Human Services C Human Services Career Exservices for other human be entrepreneurship, labor law False  19: False  19: False  19: CTE CIP Code: 16.1601.40 optional fourth course for the services career in the services career	Secondary Mapping Career Exploration  Exploration courses introceings. Course topics varies, and customer services.  IB: F  Secondary Mapping  O This course requires an e CTE approved Ameriersations and lessons in	duce and expose students to t ry and may include (but are n e. Course activities depend up False	Sequence: Other Mapping: The career opportunit of limited to) caring from the careers bein Other Mapping: The careers bein of the careers bein of the careers bein other Mapping: The careers bein of the careers bein other Mapping:	False  ies pertaining to the or others, education g explored.	provision of perso, cosmetology, ap	enal and consume parel/textiles, cation. This is the



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services (	Career Exploration					
	Description:	services for other human b	oeings. Course topics vary	y and may include (but are n	s to the career opportunities pertaining to the provision of personal and con- ire not limited to) caring for others, education, cosmetology, apparel/textiles and upon the careers being explored.			
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z19921	- American Sign	Language - DCE						
	Description:	CTE CIP Code: 16.1601.7 utilizes Diversified Cooper	ative Education (DCE) me	a approved Local Occupation ethodology, one teacher resp elated to the standards identi	consible for students	e with ADE Career a within multiple prog	and Technical Educ ram areas, to comb	ation. This cours pine school-base
	Comments:							
	Special Identifier:					False	IB:	IB: False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:	·					
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services (	Career Exploration					
	Description:	services for other human b	oeings. Course topics vary	uce and expose students to a y and may include (but are n . Course activities depend u	ot limited to) caring f	or others, education		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z19922	- American Sign	Language - Internsh	nip					
	Description:	Internship is the final cours which the credit is earned.	se in the sequence of cou . CTE internship provides	approved Local Occupation rses of an approved CTE pr an opportunity to engage in ills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the C	TE program in





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	eings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19923	- American Sign	Language - Cooperat	ive Education					
	Description:	utilizes Cooperative Educat	ion (CE) methodology,	in approved Local Occupation one teacher responsible for s andards identified for the prog	tudents within one p	e with ADE Career a rogram area, to com	nd Technical Educ bine school-based	cation. This course I and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	apping: True Other Mapping: False				
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	ings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education		
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19924	- Fashion Design	and Operations I						
	Description:		ated with design princi	y course for the Fashion Designer, production, selection, manager				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
	•	conveying the commercial a	application of design prepair of various textiles	; operation and care of comme	s, and maintenance t	echniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ19925	- Interior Design						
	Description:	CTE CIP Code: 50.0408.12 technical knowledge and sk construction, textile science	tills associated with de	ry course for the Interior Desig sign principles, production, sel es.	n and Merchandising ection, marketing pr	g program. This cour inciples, display, pur	se introduces students to the chase, sales, promotion,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design prepair of various textiles	, operation and care of comme	s, and maintenance t	techniques. These of	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ19926	- Fashion Design	and Operations III					
	Description:			rd course for the Fashion Desi selection, marketing, display, p			ced course focuses on applying selection.
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design prepair of various textiles	operation and care of comme	s, and maintenance t	echniques. These c	ion, and the textile industry, ourses usually address the selection, ction, and production of fabrics and/or
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19927	- Fashion Design	and Operations IV					
	<b>Description:</b> CTE CIP Code: 50.0407.40 This is an optional fourth course for the Fashion Design and Operations Program. This advanced course focuses occupational skills in fashion design, production, selection, marketing, display, purchase, sales, promotion and materials selection.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
		conveying the commercial a	application of design prepair of various textiles	operation and care of comme	s, and maintenance t	echniques. These c	ion, and the textile industry, ourses usually address the selection, ction, and production of fabrics and/or
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19928	- Interior Design	III					
		CTE CIP Code: 50.0408.35 knowledge and skills assoc science and business pract	iated with design princi	d course for the Design and M ples, production, selection, m	Merchandising progra arketing principles, d	nm. This advanced of isplay, purchase, sa	course focuses on applying technical alles, promotion, construction, textile
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	ress the selection,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19929	- Interior Design	IV						
	Description:		iated with design princi	rth course for the Design and ples, production, selection, ma				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	dit: Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
	Description:	conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	ress the selection,
	AP:	False	IB: F	<sup>-</sup> alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19930	- Fashion Design	and Operations - DC	E					
	Description:			versified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19256 - Clothing/Sewing							
	•	typically include wardrobe p	lanning; selection, care	expand their knowledge of v , and repair of various materi al and psychological aspects	als; and construction	of one or more garr	ments. They may a	also include related	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ19931	- Interior Design	- DCE							
	Description:	<b>Description:</b> CTE CIP Code: 50.0408.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within mu program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Interior Design an Merchandising Program.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19201 - Clothing and Textile	es						
		conveying the commercial a	application of design prince pair of various textiles;	o and expand upon the variou nciples, production processes operation and care of commo or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	lress the selection,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19932	- Interior Design	- Internship							
		cription: CTE CIP Code: 50.0408.76 The Interior Design and Merchandising Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	19 - Human Services							
	Course:	19053 - Elder Care							
	·	psychological needs and co	oncerns of the elderly, a	beings as they grow older. The nd deal with the aging procestay also offer the opportunity t	ss, death, and dying i	in a realistic manner.	ogical, physiological, social, and Elder Care courses may cover work		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19933	- Interior Design	- Cooperative Educa	tion						
				operative education methodo he Interior Design and Merch		ool-based and super	vised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:	ng:						
	Subject Area:	19 - Human Services	- Human Services						
	Course:	19201 - Clothing and Textiles							
		conveying the commercial	application of design pri epair of various textiles;	operation and care of comme	s, and maintenance t	echniques. These co	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19995	- Human Services	s—Aide							
		Human Services—Aide cou provide tutorial or instructio			ors in preparing, orga	nizing, or delivering	course curricula. Students may		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19995 - Human Services—	Aide							
	Description:	Human Services—Aide cou provide tutorial or instruction		opportunity to assist instructo students.	rs in preparing, orga	nizing, or delivering	course curricula.	Students may		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19997	- Human Services	s—Independent Stud	у							
		Human Services—Independent human services. Independe in greater detail, or to devel	ent Study courses may	en conducted with instructors serve as an opportunity for stu ls.	as mentors, enable audents to expand the	students to explore the contract of the contra	opics of interest re icular application,	elated to providing to explore a topic		
	Comments:									
	Special Identifier:     AP: False     IB: False       Course Level:     Available Credit:     Sequence:									
	Elementary Mappin									
	SCED Course Ma									
	Subject Area:	19 - Human Services								
	Course:	19997 - Human Services—	Independent Study							
			ent Study courses may	en conducted with instructors serve as an opportunity for stuls.						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19998	- Human Services	s—Workplace Experi	ence							
		typically set cooperatively b	y the student, teacher,	provide students with work ex and employer (although stude for discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include	es. Goals are classroom		
	Comments:	comments:								
	Special Identifier:   AP:   False   IB:   False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	19 - Human Services							
	Course:	19998 - Human Services—	Workplace Experience						
		typically set cooperatively b	y the student, teacher,	provide students with work ex and employer (although stude d or discussion regarding expe	nts are not necessa	arily paid). These cou	rses may include		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19999	- Human Services	—Other							
	Description:	Other Human Services Care	er Human Services Care courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19999 - Human Services—	9999 - Human Services—Other						
	Description:	Other Human Services Care	other Human Services Care courses.						
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				

# **AZ20 - Transportation, Distribution and Logistics**

# AZ20002 - sUAS-Drones I Description: CTE CIP Code: 49.0199.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course prepares students to apply basic technical knowledge and skills to identify basic types of unmanned aircraft, describe basic operations and control of unmanned aircraft following FAA guidelines. Includes instruction in aerodynamics, structure, propulsion, safety, and communications standards. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False





	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:			
AZ20003	- sUAS-Drones II							
71220000		CTE CIP Codo: 40 0100 20	This course requires a	n approved Local Occupation	al Program ha an file	with ADE Caroor an	d Tochnical Edu	cation. This second
	Description.	course prepares students to	apply basic technical	knowledge and skills to analyz procedures following FAA gui	e weather and repo	rting, management of	flight crews, trou	bleshoot and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20004	- sUAS Drones -	Internship						
	Description:	provides students an oppor	tunity to apply previous	in approved Local Occupationally developed knowledge and spaid or unpaid, and is available	skills into a structure	d work experience. The	nis work experier	nce doesn't
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					





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	Course:	20099 - Operation—Other							
	Description:	Other Operation courses.							
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20005	- sUAS Drones -	Cooperative Education	on						
	Description:		on methodology to cor	an approved Local Occupation nbine school-based and super					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	t Area: 20 - Transportation, Distribution and Logistics							
	Course:	20999 - Transportation, Dis	999 - Transportation, Distribution and Logistics—Other						
	Description:	Other Transportation, Distril	bution and Logistics c	ourses.					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ20051	- Truck and Bus	Driving							
	Description:			n the proper and safe handling ng cargo or passengers, docum					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	bject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20051 - Truck and Bus Driv	ing						
	Description:			n the proper and safe handling og cargo or passengers, docum					



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20052	- Heavy Equipme	nt Operations I					
	Description:	environment. The student water techniques. The student will	rill develop an understa I develop skills in oral a	inding of construction math, fir	nancial operations, r they relate to the co	eading blueprints, banstruction industry. T	equipment and maintain a safe work sic rigging and basic construction his course is designed to help on field.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20052 - Heavy Equipment (	Operation				
	Description:	Heavy Equipment Operation courses also include light m			ry equipment used fo	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: F	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20053	- Air Transportat	ion I					
	Description:						und support operations, radio regulations pertaining to piloting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 20 - Transportation, Distrib		ution and Logistics				
	Course: 20053 - Aviation						
	Description:	Aviation courses provide stu the aviation industry. Aviation airport operations and servi	on courses usually cove	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB: F	alse			





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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20055	- Pilot Training							
	Description:	include preflight operations	; flight maneuvering w aneuvering an aircraft;	ith reference to ground objects cross country flying; night flyir	; flying at critically slo	ow air speeds and re	nstruction. Topics covered typically ecovering from stalls; takeoffs and see content may include meteorology,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20055 - Pilot Training						
	Description:	include preflight operations	; flight maneuvering w aneuvering an aircraft:	ith reference to ground objects; cross country flying; night flyir	; flying at critically slo	ow air speeds and re	nstruction. Topics covered typically scovering from stalls; takeoffs and see content may include meteorology,	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ20061	- Air Transportat	on II						
	Description:						ng and/or navigation of fixed wing ew operations and procedures and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20053 - Aviation						
	Description:	<b>Description:</b> Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.						
	AP:	False	IB:	False				



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Elementary Map	ping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ20062 - Air Transpor	tatic	on III							
Description	а			on preparing individuals to ap design and performance, aird					
Commer	ts:								
Special Identif	er:				AP:	False	IB:	False	
Course Lev	el:		Available Credit:		Sequence:				
Elementary Ma	ping	: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	Mag	oping:							
Subject Are	a: 2	0 - Transportation, Distribu	ition and Logistics						
Cours	Course: 20053 - Aviation								
Description	Description: Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.								
, , , , , , , , , , , , , , , , , , ,	AP: F	alse	IB: False						
Elementary Map	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ20063 - Air Transpor	tatic	on - Internship				ı			
Description	С			CTE students an opportunity to rily require classroom instruct					
Commen	ts:								
Special Identifi	er:				AP:	False	IB:	False	
Course Lev	el:		Available Credit:		Sequence:				
Elementary Map	ping	: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	Map	oping:							
Subject Are	a: 2	0 - Transportation, Distribu	ition and Logistics						
Cours	e: 2	20099 - Operation—Other							
Description	on: C	Other Operation courses.							
	AP: F	alse	IB: F	alse					
Elementary Map	ping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ20064 - Air Transpor	tatio	on - Cooperative Edu	ıcation						





			Code: 36.0202.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning se related to the standards identified for Air Transportation.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20098 - Operation—Workpl	ace Experience						
	-	cooperatively by the studen	t, teacher, and employe	e students with work experiencer (although students are not rarding experiences that stude	necessarily paid). Th	nese courses may inc	nicles. Goals are typically set clude classroom activities as well,		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20071	- Heavy Equipme	nt Operations - Interr	nship						
		can either be paid or unpaid	E CIP Code: 49.0202.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Heavy Equipment erations knowledge and skills.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20099 - Operation—Other							
	Description:	Other Operation courses.							
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20097	- Heavy Equipme	nt Operations II							
							e and skills in various types of npletion of project based activities.		
	Comments:	Constitution. This lab baset	. coardo wiii provide trie	occusions an opportunity to pe	and pate in the plan	imig, dobigii and con	represent of project based activities.		
L.									



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20097 - Operation—Indepe	ndent Study					
	Description:		y courses may serve a	ducted with instructors as men s an opportunity for students to				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20098	- Operation—Wo	rkplace Experience						
	<b>Description:</b> Operation—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as we involving further study of the field or discussion regarding experiences that students encounter in the workplace.						ypically set ctivities as well,	
	Comments:							
	Special Identifier:  AP: False  IB: False					False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20098 - Operation—Workpl	ace Experience					
	•	cooperatively by the studen	t, teacher, and employ	e students with work experien er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may in		
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20099	- Operation—Oth	er						
	Description:	Other Operations courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20099 - Operation—Other						
	Description:	Other Operation courses.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20101	- Energy/Power							
		energy and their use in soci energy sources); principles	ety (for example, chara involved in various mea	pects of energy and power in to cteristics, availability, conversions of energy transfer, such a pand control of power through to	sion, storage, enviro s electricity/electron	nmental impact, and ics, hydraulics, pneur	socioeconomic as matics, heat trans	pects of various fer, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20101 - Energy/Power						
		energy and their use in soci energy sources); principles	ety (for example, chara involved in various mea	pects of energy and power in to cteristics, availability, convers ans of energy transfer, such a and control of power through	sion, storage, enviro s electricity/electron	nmental impact, and i	socioeconomic as matics, heat trans	pects of various fer, and
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20102	- Power and Mech	nanics						
	Description: Power and Mechanics courses enable students to understand the principles underlying various kinds of mechanics (aircraft, auto, diesel, and marine) and how energy is converted, transmitted, and controlled. Topics typically include maintaining and servicing machines, engines, and devices while emphasizing energy sources, electricity, and power transmission. The courses may also provide information on career opportunities within the field of mechanics and/or transportation.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20102 - Power and Mechar	nics						
		how energy is converted, tr	ansmitted, and controlle	understand the principles und ed. Topics typically include ma n. The courses may also provi	aintaining and servic	ing machines, engin	es, and devices w	hile emphasizing	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20103	- Aircraft Mechan	ics IV							
				rth course in the coherent seq for the FAA Airframe and Pow			es an advancing le	evel of knowledge	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distrib	ution and Logistics						
	Course:	20103 - Introduction to Auto	omobiles						
		to Automobiles courses exp	oose students to the var	anics course, but also useful fi ious mechanical systems in a tive and/or transportation field	utomobiles and prov				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20104	- Automotive Tec	hnologies II							
	•	technical knowledge and sk	kills in safety, adjustmer	rse in the coherent sequence nt, maintenance, and parts rep steering and suspension syst	placement to repair a	automobiles and light	trucks. Students	dividual to apply are introduced to:	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			





SCED Course Ma	SCED Course Mapping:									
Subject Area:	20 - Transportation, Distrib	ution and Logistics								
Course:	20104 - Automotive Mecha	nics—Comprehensive								
Description:	drive trains, electrical/electric	ronics components, emis	emphasize the diagnosis and ssion, fuel, ignition, steering, and employability skills (inclu	suspension, and trai	nsmissions. Course t	topics often includ				
AP:	False	IB: F	alse							
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:						
105 - Particular Topic	s in Automotive Med	hanics								
Description:			s of a particular system or cor and repair of automobile mecl		smissions, brakes, fu	uel, exhaust, or ele	ectrical systems,			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	Subject Area: 20 - Transportation, Distribution and Logistics									
Course:	20105 - Particular Topics ir	Automotive Mechanics								
Description:			of a particular system or cor and repair of automobile mecl		smissions, brakes, fu	uel, exhaust, or ele	ectrical systems,			
AP:	False	IB: Fa	alse							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
106 - Automotive Tec	hnologies III									
Description:	Description: CTE CIP Code: 47.0604.25 This is the third course in the coherent sequence for Automotive Technologies. This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: 1) brake systems; 2) electrical/electronic systems; 3) steering and suspension systems; and 4) engine performance analysis.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
	g: False	Secondary Mapping	T	Other Mapping:	Folos					





	Subject Area:	20 - Transportation, Distribu	- Transportation, Distribution and Logistics						
	Course:	20106 - Automotive Service							
		change, and lubrication skill	ls; tire replacement, alig	ve auto maintenance and auto gnment, and balancing; and ba rses may also include public r	asic knowledge of br	ake, cooling, electric	al, emission, fuel,	ignition, steering,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20107	- Diesel Engine R	epair II							
			ills to repair, service, a	rse in the coherent sequence nd maintain diesel engines, El					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	20 - Transportation, Distribution and Logistics							
	Course:	20107 - Diesel Mechanics-	-Comprehensive						
	-	principles underlying diesel	engines, analyzing elems, reading and interpr	are students to maintain and re ctrical circuits and systems, tre eting service manuals, and id- crepreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20108	- Diesel Engine R	epair III							
		levels of technical knowledg	ge and skills in repair, s	e in the coherent sequence for ervice and maintenance of die road locomotives construction	sel engines, Electric	cal/Electronic System			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							





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	Subject Area:	20 - Transportation, Distribu	- Transportation, Distribution and Logistics						
	Course:	20108 - Particular Topics in	Diesel Mechanics						
	Description:			cupations involving the mainte rning diesel mechanics is cove				buses and trucks.	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20109	- Small Vehicle M	lechanics							
		vehicles, snowmobiles, and	mopeds). Topics inclue electrical systems; per	with the knowledge and skill to de (but are not limited to) main forming tune-ups; and mainta	ntaining frames and	suspension, wheels	and brakes, and c	Irive trains;	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	e Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribution and Logistics							
	Course:	20109 - Small Vehicle Mech	nanics						
		vehicles, snowmobiles, and	mopeds). Topics inclue electrical systems; per	with the knowledge and skill to de (but are not limited to) main forming tune-ups; and mainta	ntaining frames and	suspension, wheels	and brakes, and c	Irive trains;	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20110	- Small Engine M	echanics							
		Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Course Mapping:							



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	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20110 - Small Engine Mech	anics					
	Description:	four-cycle engines. These of	ourses provide studen ng systems; use hand,	ts with opportunities to trouble power, and overhaul tools; and	shoot and repair spe	eed controls, lubricati	ines, typically emphasizing two- and on, ignition, fuel, power transfer, I parts' catalogs. Applications may	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20111	- Marine Mechan	ics						
	Description:		engines; boat rigging; t	trailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20111 - Marine Mechanics						
	Description:		engines; boat rigging; t	trailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20113	- Aircraft Mechar	nics II						
	Description:		paration for the FAA Ai	rframe and Power Plant (A&P)			nning level knowledge and skills that ig may be required to be able to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	20 - Transportation, Distribu	- Transportation, Distribution and Logistics						
	Course:	20113 - Aircraft Power Plan	t						
	Description:	Aircraft Power Plant courses includes engine ignition, ele	s provide students with ctrical, lubrication, cod	n the information necessary to ling, exhaust, and fuel system	troubleshoot, test, res, along with aircraft	epair, and install aircra	aft engines. Cour safety features.	se content usually	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20114	- Aircraft Mechar	nics III							
	Description:	CTE CIP Code: 47.0608.55 that have been identified as master the knowledge and s	preparation for the FA	e in the coherent sequence for A Airframe and Power Plant (A &P certification.	Aircraft Mechanics A&P) Certificate. Fur	and provides an advarther education and tra	incing level of kno aining may be red	owledge and skills quired to be able to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir								
	SCED Course Ma	•••							
	Subject Area:	ject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20114 - Aircraft Airframe							
	Description:			n and instruction related to the and landing gear systems. Aircra					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20115	- Automotive Det	ailing and Reconditio	oning						
	Description:			provide students with knowled hing, plastics and adhesives, o					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 20 - Transportation, Distribution and Logistics								



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	Course:	20115 - Automotive Detailin	ng and Reconditioning					
			ide painting and refinish	provide students with knowled hing, plastics and adhesives,				
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20116	- Automotive Col	lision Repair II						
		basic technical knowledge a	and skills in seven stan	urse in the coherent sequence dards areas: 1) safety and ma I repair; 5) metal, plastic and f	aintenance; 2) dama	ge analysis and prep	aring repair cost es	stimates; 3)
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive				
		Course content may include fiberglass and synthetic ma	e (but is not limited to) s terials; removing, repai	provide students with knowled stretching and shrinking auto l ring, and installing auto body ring body fillers; and estimatin	body sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighten	ing; repair of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20117	- Automotive Col	lision Repair III						
	Description: CTE CIP Code: 47.0603.35 This is the third course in the coherent sequence for Automotive Collision Repair. This course prepares the individual to apply higher levels of technical knowledge and skills to repair, reconstruct and finish automobile and light truck bodies, fenders and external features. Includes instruction in seven competency areas: 1) safety and maintenance; 2) damage analysis and damage reports; 3) disassemble and assemble parts; 4) non-structural repairs; 5) metal, plastic and fiberglass repairs; 6) prepare and finish surfaces; and 7) paint and refinishing techniques.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	20 - Transportation, Distribu	tion and Logistics					
	Course:	20117 - Particular Topics in	Automotive Body Repa	air and Refinishing				
	Description:			dual topics relevant to the repeplacement, auto body welding				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20118	- Boat Repair/Ref	finishing						
	Description:	these courses, students bed	come proficient in marir	ange of information and skills one terminology, learn how to do for painting or refinishing. The	lescribe types of ma	rine manufacturing an	d occupations, a	nd prepare new
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	0 - Transportation, Distribution and Logistics					
	Course:	20118 - Boat Repair/Refinishing						
	Description:	these courses, students bed	come proficient in marir	ange of information and skills and terminology, learn how to do for painting or refinishing. The	lescribe types of ma	rine manufacturing an	d occupations, a	nd prepare new
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20119	- Hybrid Engines							
	Description:	, ,		fundamentals of hybrid electric age systems, inverters, safety		,		,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	tion and Logistics					
	Course:	20119 - Hybrid Engines						



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	Description:			undamentals of hybrid electric ge systems, inverters, safety				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20120	- Motorsports Te	chnology						
	Description:	Technical aspects of the co	urses may include skill o	with an understanding of the development in vehicle assent may also explore the motors	nbly of high-perform	ance engines and co	omponents using s	pecialty tools,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20120 - Motorsports Techno	ology					
	Description:	Technical aspects of the co	urses may include skill o	with an understanding of the properties of the properties assent the motors of the mot	nbly of high-perform	ance engines and co	omponents using s	pecialty tools,
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20122	- Automotive Ted	hnologies - Internshi	р					
	Description:		d and does not necessar	TE students an opportunity trily require classroom instruct				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20149 - Mechanics and Rep	oair—Other					



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	Description:	Other Mechanics and Repa	ir courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20123	- Automotive Ted	chnologies - Coopera	tive Education					
	Description:			operative education methodo the Transportation Technolog		ool-based and superv	vised work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course: 20198 - Distribution and Logistics—Workplace Experience							
	<b>Description:</b> Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20148	- Mechanics and	Repair—Workplace B	Experience					
	Description:	Goals are typically set coop	peratively by the studen	urses provide students with w t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	y include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20148 - Mechanics and Re	pair—Workplace Exper	ience				
	Description:	Goals are typically set coop	peratively by the studen	urses provide students with w t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	y include



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	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20149	- Mechanics and	Repair - Other						
	Description:	Other Mechanics and Rep	air courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distrib	oution and Logistics					
	Course:	20149 - Mechanics and Re	epair—Other					
	Description:	Other Mechanics and Rep	air courses.					
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20151	0151 - Distribution—Comprehensive							
	Description:	Course content typically in	cludes the comparative		of transportation, dis		y of commodities to various markets. rocesses for tracking large shipments	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	20 - Transportation, Distrib	oution and Logistics					
	Course:	20151 - Distribution—Com	prehensive					
	<b>Description:</b> Distribution—Comprehensive courses provide students with knowledge and skills related to the safe and efficient delivery of commodities to various markets. Course content typically includes the comparative advantages of various forms of transportation, distribution networks, processes for tracking large shipments of material, transportation of goods in a safe and secure manner, and packaging.							
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20152	- Warehouse Op	erations						

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			typically include a vari				cking, and storing of large quantities odes of transportation, safety and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20152 - Warehouse Operat	ions				
			typically include a vari				cking, and storing of large quantities odes of transportation, safety and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20197	- Distribution and	l Logistics—Indepen	dent Study				
			dependent Study cours	ses may serve as an opportuni			explore topics of interest related to in a particular application, to explore
		a topic in greater detail, or t	o develop more advan				
	Comments:	a topic in greater detail, or t	o develop more advan				
		a topic in greater detail, or t	o develop more advan		AP:	False	IB: False
	Comments:	a topic in greater detail, or t	Available Credit:		AP: Sequence:	False	IB: False
	Comments: Special Identifier:			ng: True			IB: False
	Comments: Special Identifier: Course Level:	g: False	Available Credit:	ng: True	Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mappin	g: False	Available Credit: Secondary Mappir	ng: True	Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mappir ution and Logistics		Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  apping: 20 - Transportation, Distribution and Logistribution and Logistrics—	Available Credit:  Secondary Mappir  ution and Logistics gistics—Independent Study condependent Study condependent Study condependent Study cours	Study urses, often conducted with inses may serve as an opportun	Sequence: Other Mapping:	False	explore topics of interest related to in a particular application, to explore
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 20 - Transportation, Distribution and Logistribution and Logistics—distribution and logistics. In	Available Credit:  Secondary Mappir  ution and Logistics  gistics—Independent Study course dependent Study course o develop more advan	Study urses, often conducted with inses may serve as an opportun	Sequence: Other Mapping:	False	explore topics of interest related to
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  apping: 20 - Transportation, Distribution and Logistribution and Logistics—distribution and logistics. In a topic in greater detail, or the False	Available Credit:  Secondary Mappir  ution and Logistics  gistics—Independent Study course dependent Study course o develop more advan	Study urses, often conducted with insses may serve as an opportunced skills. False	Sequence: Other Mapping:	False	explore topics of interest related to



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	.  -	typically set cooperatively b	y the student, teacher, a	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	ırses may include	
	Comments:							
Spec	ial Identifier:				AP:	False	IB:	False
C	ourse Level:		Available Credit:		Sequence:			
Eleme	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED	Course Ma	pping:						
Suk	ject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20198 - Distribution and Lo	gistics—Workplace Exp	erience				
	.  -	typically set cooperatively b	y the student, teacher, a	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	ırses may include	
	AP:	False	IB: F	alse				
Eleme	entary Mappin	g: False	alse Secondary Mapping: True Other Mapping:					
AZ20199 - Distr	ibution and	Logistics—Other						
	Description:	Other Distribution and Logis	stics courses.					
	Comments:							
Spec	ial Identifier:				AP:	False	IB:	False
С	ourse Level:		Available Credit:		Sequence:			
Eleme	entary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
SCED	Course Ma	pping:						
Suk	ject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20199 - Distribution and Lo	gistics—Other					
	Description:	Other Distribution and Logis	stics courses.					
	AP:	False	IB: F	alse				
Eleme	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20900 - Auto	motive Tec	hnologies I						
	Description:	CTE CIP Code: 47.0604.11 knowledge and skills in the	This is the introductory safety, adjustment, mail	course for the Automotive Tentenance, part replacement,	echnologies program and use of tools, equ	n. This course prepai	res the student to a	apply technical
	Comments:							
Spec	ial Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20106 - Automotive Service	)				
	•	change, and lubrication skil	ls; tire replacement, alig		asic knowledge of br	rake, cooling, electric	typically includes tune-up, oil cal, emission, fuel, ignition, steering, station management.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20901	- Automotive Col	lision Repair I					
							on an introduction of technical s utilized in Automotive Collision
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20117 - Particular Topics in	Automotive Body Repa	air and Refinishing			
				dual topics relevant to the repuplacement, auto body welding			and surfaces. One topic or several ention in this type of course.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20902	- Diesel Engine R	epair I					
	Description:			course for Diesel Engine Repart replacement, and use of t			tudent to apply technical knowledge
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	





	SCED Course Ma	ıpping:								
	Subject Area:	20 - Transportation, Distrib	ution and Logistics							
	Course:	20107 - Diesel Mechanics-	-Comprehensive							
		principles underlying diesel	engines, analyzing elems, reading and interp	ctrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syste	. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20903	- Aircraft Mechan	ics I								
		CTE CIP Code: 47.0608.14 associated with the FAA Air required for full A&P certific	frame and Power Plan	y course for Aircraft Mechanic t (A&P) Certificate. Further ed	s. This course will fo ucation and training	cus on introduction on its required to be able	of technical knowledge and skills e to master the knowledge and skills			
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	20 - Transportation, Distrib	ution and Logistics							
	Course:	20114 - Aircraft Airframe								
							cally including hydraulic, pneumatic, raft metals and coverings and related			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20904	- Automotive Tec	hnologies IV								
		CTE CIP Code: 47.0604.31 This is the optional fourth course for the Automotive Technologies program. This course prepares the individual to apply higher levels of technical knowledge and skills to maintain, diagnose and repair automobiles and light trucks. Students will gain in-depth knowledge needed to troubleshoot and identify malfunctioning components and sensors; and correct these problems in four areas: brake systems; electrical/electronic systems; steering and suspension systems; and engine performance analysis, diagnosis and repair.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	<u>ping:</u>									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20104 - Automotive Mechar	nics—Comprehensive								
	-	drive trains, electrical/electr	onics components, em	emphasize the diagnosis and iission, fuel, ignition, steering, , and employability skills (inclu	suspension, and trai	nsmissions. Course t	t systems such as brakes, cooling, opics often include the irship).				
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ20905	- Automotive Coll	ision Repair IV									
	-	CTE CIP Code: 47.0603.39 of technical knowledge and Collision Repair.	This is an optional fou skills in the safety, adj	urth course for the Automotive justment, maintenance, part re	Collision Repair properties of the Collision Repair	gram. This course wi of tools, equipment a	Il focus on an advanced application and machines utilized in Automotive				
	Comments:										
	Special Identifier:   AP:   False   IB:   False										
	Course Level: Available Credit: Sequence:										
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	<u>pping:</u>									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive							
	-	Course content may include liberglass and synthetic ma	e (but is not limited to) terials; removing, repa	stretching and shrinking auto b	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles				
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ20906	- Diesel Engine R	epair IV									
	Description: CTE CIP Code: 47.0613.51 This is an optional fourth course for the Diesel Engine Repair program. This course prepares the individual to apply advanced levels of technical knowledge and skills in repair, service and maintenance of diesel engines, Electrical/Electronic Systems, Brakes, Suspension and Steering to repair vehicles such as buses, trucks, ships, railroad locomotives construction equipment and related equipment.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					





	SCED Course Ma	pping:										
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20107 - Diesel Mechanics-	-Comprehensive									
		principles underlying diesel	engines, analyzing ele ms, reading and interp	ctrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syste	. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses					
	AP:	False	IB: I	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ20907	- Automotive Tec	hnologies - DCE										
		CTE CIP Code: 47.0604.70 program areas, to combine Technologies Program.	This course utilizes Di school-based and sup	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related t	egy, one teacher resp o the standards ident	oonsible for students within multiple tified for the Automotive					
	Comments:	Comments:										
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20106 - Automotive Service	•									
		change, and lubrication skil	ls; tire replacement, ali	ve auto maintenance and auto gnment, and balancing; and b irses may also include public i	asic knowledge of b	rake, cooling, electric	cal, emission, fuel, ignition, steering,					
	AP:	False	IB: I	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ20908	- Automotive Col	lision Repair - DCE										
		iption: CTE CIP Code: 47.0603.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automotive Collision Repair Program.										
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						





	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20116 - Automotive Body R	Repair and Refinishing-	-Comprehensive				
		Course content may include fiberglass and synthetic ma	e (but is not limited to) s terials; removing, repa	stretching and shrinking auto b	pody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20909	- Diesel Engine R	epair - DCE						
							oonsible for students within multiple tified for the Diesel Engine Repair	
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
		principles underlying diesel	engines, analyzing ele ms, reading and interp	ctrical circuits and systems, tr reting service manuals, and id	oubleshooting and re	epairing cooling syste	. Specific course topics may include ems, testing and repairing air of fuel injection systems. Courses	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20910	- Aircraft Mechan	ics - DCE						
	Description: CTE CIP Code: 47.0608.73 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Aircraft Mechanics Program.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	<u>apping:</u>	<u>ig:</u>									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20114 - Aircraft Airframe										
	Description:						cally including hydraulic, pneumatic, raft metals and coverings and related					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ20911	- Automotive Col	llision Repair - Intern	ship									
	Description:	internship must be directly i	related to the CTE prog	gram in which the credit is earr	ned. CTE internship	provides an opportui	an approved CTE program. The CTE nity to engage in learning through actical application of previously-					
	Comments:	Comments:										
	Special Identifier:	Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive								
	Description:	Course content may include fiberglass and synthetic ma	e (but is not limited to) terials; removing, repa	stretching and shrinking auto b	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	finishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ20912	- Diesel Engine F	Repair - Internship										
	Description:	on: CTE CIP Code: 47.0613.77 The Diesel Engine Repair Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
	Description:	principles underlying diesel	engines, analyzing elec ms, reading and interpr	re students to maintain and re trical circuits and systems, tr eting service manuals, and id repreneurship.	oubleshooting and re	pairing cooling syst	ems, testing and re	pairing air
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20913	- Aircraft Mechar	nics - Internship						
	<b>Description:</b> CTE CIP Code: 47.0608.78 The Aircraft Mechanics Internship is the final course in internship must be directly related to the CTE program in which the credit is earned participation in a structured work experience that involves the application of previous studied theory.					provides an opportur	nity to engage in le	arning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20114 - Aircraft Airframe						
	Description:			and instruction related to the dianding gear systems. Aircra				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20914	- Automotive Col	lision Repair - Coope	erative Education					
	Description:			operative education methodol he Automotive Collision Repa		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ition and Logistics					
	Course: 2	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive				
	· C	Course content may include iberglass and synthetic materials.	e (but is not limited to) s terials; removing, repai	provide students with knowled stretching and shrinking auto b ring, and installing auto body ring body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straightei	ning; repair of
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20915	- Diesel Engine Re	epair - Cooperative E	ducation					
				operative education methodol the Diesel Engine Repair Prog		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ition and Logistics					
	Course: 2	20107 - Diesel Mechanics-	-Comprehensive					
	ļ r	principles underlying diesel	engines, analyzing elems, reading and interpr	are students to maintain and re ctrical circuits and systems, tr eting service manuals, and id repreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and r	epairing air
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20916	- Aircraft Mechani	cs - Cooperative Ed	ucation					
		Description: CTE CIP Code: 47.0608.83 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Aircraft Mechanics Program						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	; False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:										
	Subject Area:	20 - Transportation, Distribu	ition and Logistics									
	Course:	20102 - Power and Mechan	ics									
	Description:	how energy is converted, tra	ansmitted, and controll	understand the principles und ed. Topics typically include mann. The courses may also prov	aintaining and servic	ing machines, engin	es, and devices wi	nile emphasizing				
	AP:	False	IB: I	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ20917	- Marine Power a	nd Extreme Sports To	echnologies I									
	Description:	introductory course for the C marine systems, including in	CTE approved Marine Inboard, outboard, sterr	n approved Local Occupation Power and Extreme Sports Te n drive, personal water craft (F pulsion; drive train; suspensic	echnologies program PWC), all-terrain (AT	. This course is design.  V), and motorcycle reference.	gned to introduce sepair procedures.	students to various				
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:				,						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20111 - Marine Mechanics										
	Description:	The content of Marine Mech applied to boat and/or ship employability skills, as well	engines; boat rigging; t	s the service and repair of ele- railers; and marine-related me practices.	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	aulic, fuel, and coo nmunication, huma	ling systems as n relations, and				
	AP:	False	IB: I	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ20918	- Marine Power a	nd Extreme Sports To	echnologies II									
	Description:	second course for the CTE oxygen; two stroke and four vapors, air circulation; ignition winterizations: storage/idle to the control of the co	IP Code: 47.0616.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the course for the CTE approved Marine Power and Extreme Sports Technologies program. The course will focus on Marine Mechanics: fuel, ignition, it, two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; zations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: on IE, depth finder, GPS, stereos.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20111 - Marine Mechanics						
	•		engines; boat rigging; tra	ailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20919	- Marine Power a	nd Extreme Sports T	echnologies III					
	·	CTE CIP Code: 47.0616.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional third course for the CTE approved Marine Power and Extreme Sports Technologies program. The course will focus on advanced Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20111 - Marine Mechanics						
	•		engines; boat rigging; tra	ailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20920	- Marine Power a	nd Extreme Sports T	echnologies IV					
	·	iption: CTE CIP Code: 47.0616.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional fourth course for the CTE approved Marine Power and Extreme Sports Technologies program. The course is advanced skills in Marine Mechanics: fuel, ignition, oxygen; two stroke and four stroke theory; carburetion, injection, computers; cooling: pump circulation, forced induction; fuel delivery: gasoline dangers, vapors, air circulation; ignition: 12 volt, distributors, modules, CD's; drives: lower units, inboard drives, transmissions; transoms: connecting components; winterizations: storage/idle time; related equipment: trailers and components, bearings, etc.; driving techniques: backing and driving with trailer; electronics: adding on IE, depth finder, GPS, stereos.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20111 - Marine Mechanics						
	.		engines; boat rigging; tra	the service and repair of elec ailers; and marine-related me actices.				
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ20921	- Marine Power ar	nd Extreme Sports T	echnologies – DCE					
	Description: CTE CIP Code: 47.0616.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-base and supervised work-based learning experiences related to the standards identified for the program.						cation. This course bine school-based	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20111 - Marine Mechanics						
	Description: The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.							
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ20922	- Marine Power ar	nd Extreme Sports T	echnologies – Inte	ernship				
	Description: CTE CIP Code: 47.0616.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20111 - Marine Mechanics					
	Description:		engines; boat rigging;	trailers; and marine-related me			aulic, fuel, and cooling systems as numerication, human relations, and
	AP:	False	IB:	False			
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:		
AZ20923	- Marine Power a	nd Extreme Sports T	echnologies – C	ooperative Education			
	Description:	utilizes Cooperative Educa	tion (CE) methodology		students within one p		and Technical Education. This course nbine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20111 - Marine Mechanics					
	Description:		engines; boat rigging;	trailers; and marine-related me			aulic, fuel, and cooling systems as nmunication, human relations, and
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ20924	- Air Transportat	ion IV					
	Description:	CTE CIP Code: 36.0202.40	This optional fourth co	ourse will focus on advanced to	echnical knowledge	and skills for flying a	and/or navigation of fixed wing aircraft.
	Comments:						
	Special Identifier:				AP:	False	IB: False



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	20 - Transportation, Distribu	ution and Logistics					
Course:	20997 - Transportation, Dis	tribution and Logistics-	-Independent Study				
Description:	interest related to transporta	ation, distribution, and le		courses may serve as		able students to explore topics of students to expand their expertise	
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
20925 - Air Transportati	on - DCE						
Description:	Description: CTE CIP Code: 36.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Air Transportation Program.						
Comments:	Comments:						
	Special Identifier:  AP: False  IB: False						
Special Identifier:				AP:	False	IB: False	
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False	
· ·	g: False	Available Credit:	g: True			IB: False	
Course Level:			g: True	Sequence:		IB: False	
Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping	g: True	Sequence:		IB: False	
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping		Sequence:		IB: False	
Course Level:  Elementary Mappir  SCED Course Ma  Subject Area:  Course:	apping: 20 - Transportation, Distribu 20001 - Exploration of Tran Exploration of Transportation people, materials, and prod	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever	and Logistics	Sequence: Other Mapping: ents to careers that is careers may also invo	False  nvolve the planning, olve infrastructure, ve	management, and movement of ehicular maintenance and repair, a	
Course Level:  Elementary Mappir  SCED Course Ma  Subject Area:  Course:  Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is careers may also invo	False  nvolve the planning, olve infrastructure, ve	management, and movement of ehicular maintenance and repair, a	
Course Level:  Elementary Mappir  SCED Course Ma  Subject Area:  Course:  Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is careers may also invo	False  nvolve the planning, olve infrastructure, ve	management, and movement of ehicular maintenance and repair, a	
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	20 - Transportation, Distribution of Transportation of Transportat	Secondary Mapping ution and Logistics sportation, Distribution on, Distribution, and Log lucts using any of sever ities that hold what is be	and Logistics gistics courses introduce stud al modes of transport. Such o eing transported. Therefore, s	Sequence: Other Mapping: ents to careers that is careers may also invested to course topics	False  nvolve the planning, olve infrastructure, ve	management, and movement of ehicular maintenance and repair, a	
Course Level:  Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:  Elementary Mappin  20926 - Aviation Technology	20 - Transportation, Distribution 20001 - Exploration of Transportation people, materials, and prodoperating or managing facility explored.  False  Ig: False  CTE CIP Code: 49.0101.10 introductory course for the Communication of Transportation people, materials, and prodoperating or managing facility explored.	Secondary Mapping  ution and Logistics  sportation, Distribution  on, Distribution, and Log  ucts using any of sever  ities that hold what is be  IB: F  Secondary Mapping  This course requires a  CTE approved Aviation	and Logistics gistics courses introduce stud al modes of transport. Such deing transported. Therefore, serialse g: True an approved Local Occupatio Technology program. This co	Sequence: Other Mapping: ents to careers that is careers may also invespecific course topics Other Mapping:	nvolve the planning, olve infrastructure, ves vary widely and dep	management, and movement of ehicular maintenance and repair, a pend upon the careers being	
Course Level:  Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:  Elementary Mappin  20926 - Aviation Technology	20 - Transportation, Distribution 20001 - Exploration of Transportation people, materials, and prodoperating or managing facility explored.  False  plogy I  CTE CIP Code: 49.0101.10	Secondary Mapping  ution and Logistics  sportation, Distribution  on, Distribution, and Log  ucts using any of sever  ities that hold what is be  IB: F  Secondary Mapping  This course requires a  CTE approved Aviation	and Logistics gistics courses introduce stud al modes of transport. Such deing transported. Therefore, serialse g: True an approved Local Occupatio Technology program. This co	Sequence: Other Mapping: ents to careers that is careers may also invespecific course topics Other Mapping:	nvolve the planning, olve infrastructure, ves vary widely and dep	management, and movement of ehicular maintenance and repair, abend upon the careers being	





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20053 - Aviation							
	Description:	Aviation courses provide str the aviation industry. Aviation airport operations and servi	on courses usually cove	anding of the science of flight er physics, the relationships of on Agency regulations.	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible o	areer paths within trol, ground and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20927	- Aviation Techno	ology II							
	Description:		approved Aviation Tecl	n approved Local Occupation nnology program. This course					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	Other Mapping: False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20053 - Aviation							
	Description:	Aviation courses provide str the aviation industry. Aviation airport operations and servi	on courses usually cove	anding of the science of flight er physics, the relationships or on Agency regulations.	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible o	areer paths within trol, ground and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20928	- Aviation Techno	ology III							
	Description: CTE CIP Code: 49.0101.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is third course for the CTE approved Aviation Technology program. This course will focus on Airport air traffic control history, navigation systems, system structure and control communication procedure and phraseology. Heavy emphasis place on preliminary terminology used in radio communication.						ms, system		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20929	- Aviation Techno	ology IV						
		introductory course for the	CTE approved Aviation		urse is designed to i	ntroduce Fundamen	nd Technical Education. This is the tals of Unmanned Aircraft Systems	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distrib	ution and Logistics					
	Course:	20053 - Aviation						
	·  -		on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20930	- Aviation Techno	ology - DCE						
		<b>Description:</b> CTE CIP Code: 49.0101.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-base and supervised work-based learning experiences related to the standards identified for the program.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	<u>pping:</u>									
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20053 - Aviation									
	1		on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and				
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ20931	- Aviation Techno	logy - Internship									
		nternship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The otly related to the CTE program in lired work experience that involves				
	Comments:										
	Special Identifier:  AP: False  IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	<u>pping:</u>									
	Subject Area:	20 - Transportation, Distrib	ution and Logistics								
	Course:	20053 - Aviation									
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within ation and flight control, ground and				
	AP: I	alse	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ20932	- Aviation Techno	logy - Cooperative E	Education								
	Description: CTE CIP Code: 49.0101.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course Ma	apping:	_									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20053 - Aviation										
			on courses usually cov	er physics, the relationships of			ons, and possible career paths within tion and flight control, ground and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ20933	- sUAS-Drones III											
		optional course prepares st	udents to apply techni	an approved Local Occupation ical knowledge and skills to ide des instruction in aerodynamic	entify types of unma	nned aircraft, describ						
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	apping:										
	Subject Area:	20 - Transportation, Distribu	ution and Logistics									
	Course:	20053 - Aviation										
		Aviation courses provide st the aviation industry. Aviational airport operations and service.	on courses usually cov	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within tion and flight control, ground and					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ20934	- sUAS-Drones IV	/										
	Description: CTE CIP Code: 49.0199.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This optional fourth course prepares students to apply technical knowledge and skills to identify types of unmanned aircraft, describe operations and control of unmanned aircraft following FAA guidelines. Includes instruction in aerodynamics, structure, propulsion, safety, and communications standards.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										





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	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20053 - Aviation								
	Description:	Aviation courses provide stu the aviation industry. Aviational airport operations and service	on courses usually cove	anding of the science of flight a er physics, the relationships of on Agency regulations.	and typically include weight and balance	the history, regulation , principles of navigat	ns, and possible ion and flight cor	career paths within atrol, ground and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20935	- sUAS Drones -	DCE								
	Description:	utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupationa nethodology, one teacher resp elated to the standards identif	onsible for students					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20053 - Aviation								
	Description:		on courses usually cove	anding of the science of flight a er physics, the relationships of on Agency regulations.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20936	- Heavy Equipme	nt Operations III								
	Description:		articipate in the plannir	d course for the Heavy Equipn ng, design and completion of p						
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							



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	Course:	20052 - Heavy Equipment (	Operation					
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heavand techniques.	vy equipment used fo	or mining, construction	on, and utility indus	tries. Typically,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20937	- Heavy Equipme	ent Operations IV						
•	Description:	CTE CIP Code: 49.0202.40 students an opportunity to pmaintenance and repair of h	participate in the planni	urth course for the Heavy Equi ing, design and completion of	pment Operations pr project based activiti	rogram. This advance les using a variety of	ed lab based cours heavy equipment	e will provide the and the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	ce:		
	Elementary Mappir	ng: False	Secondary Mappir	Secondary Mapping: True Other Mapping: False				
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course: 20052 - Heavy Equipment Operation							
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heavant techniques.	vy equipment used fo	or mining, construction	on, and utility indus	tries. Typically,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20938	- Heavy Equipme	ent Operations - DCE						
	Description:	CTE CIP Code: 49.0202.70 program areas, to combine Operations Program.	This course utilizes D school-based and sup	iversified Cooperative Educati ervised work-based learning e	ion (DCE) methodolo experiences related t	ogy, one teacher resp o the standards iden	oonsible for studen tified for the Heavy	ts within multiple Equipment
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course: 20052 - Heavy Equipment Operation							
	Description:	Heavy Equipment Operation courses also include light m		ents to safely operate the heavand techniques.	vy equipment used fo	or mining, construction	on, and utility indus	tries. Typically,



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	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20939	- Heavy Equipme	nt Operations - Coop	erative Education	ı				
	Description:			operative education methodol the Heavy Equipment Operation		ool-based and super	vised work-based learning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20052 - Heavy Equipment (	Operation					
	Description:	Heavy Equipment Operation courses also include light m			y equipment used fo	or mining, construction	on, and utility industries. Typically,	
	AP:	False	IB: F	IB: False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20940	- Distribution and	l Logistics I						
	Description:	introductory course for the 0	CTE approved Distribut		e course will include	the following: orient	nd Technical Education. This is the lation to the industry setting, skill als.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course: 20001 - Exploration of Transportation, Distribution and Logistics							
	Description:	Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						
	AP:	False	IB: F	alse				



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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ20941	- Distribution and	l Logistics II							
	Description:	second course for the CTE a	approved Distribution an		urse will include the	following: tool safety	nd Technical Education. This is the , practical measurement, inventory		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	g: False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics					
	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ20942	- Distribution and	l Logistics III							
	Description:	CTE CIP Code: 52.0203.30 third course for the CTE appindustrial controls, introductimarketing, for lift operations	proved Distribution and Lon to	approved Local Occupation Logistics program. The cours	al Program be on file se will include the foll	e with ADE Career ar lowing: Scanners and	nd Technical Education. This is the data entry, problem solving,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20001 - Exploration of Trans	sportation, Distribution a	and Logistics					
		Course: 20001 - Exploration of Transportation, Distribution and Logistics  Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.							



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	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
943 - Distribution and	l Logistics IV						
	fourth course for the techniques, protecting	203.40 This course requires a CTE approved Distribution an g ng and receiving, sales records	d Logistics program	n. The course will include the f	e with ADE Care ollowing: CPR/Fi	er and Technical Edurst aid, career search,	cation. This is interview
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, [	Distribution and Logistics					
Course: 20001 - Exploration of Transportation, Distribution and Logistics							
Description	Exploration of Transcr	portation Distribution and Los	ictice courses intro	duce students to careers that	involve the plane	ing management an	d movement o
	people, materials, an	portation, Distribution, and Log ad products using any of sever ng facilities that hold what is be	al modes of transpo	ort. Such careers may also inv	olve infrastructur	e, vehicular maintena	nce and repai
·	people, materials, an operating or managin	nd products using any of sever	al modes of transpo eing transported. Th	ort. Such careers may also inv	olve infrastructur	e, vehicular maintena	nce and repai
·	people, materials, an operating or managin explored. False	nd products using any of severing facilities that hold what is be	al modes of transpoeing transported. The	ort. Such careers may also inv	olve infrastructur	e, vehicular maintena	nce and repai
AP:	people, materials, an operating or managin explored.  False g: False	d products using any of severing facilities that hold what is be  IB: F  Secondary Mapping	al modes of transpoeing transported. The	ort. Such careers may also inverefore, specific course topics	olve infrastructur	e, vehicular maintena	nce and repai
AP: Elementary Mappin 0944 - Distribution and Description:	people, materials, an operating or managin explored.  False  G: False  Logistics – DC  CTE CIP Code: 52.02  utilizes Diversified Co	d products using any of severing facilities that hold what is be  IB: F  Secondary Mapping	al modes of transported. The calse g: True approved Local Content of the calculation of t	Other Mapping:  Occupational Program be on file acher responsible for students	olve infrastructurs vary widely and	re, vehicular maintena d depend upon the car der and Technical Edu	nce and repai eers being cation. This co
AP: Elementary Mappin 0944 - Distribution and Description:	people, materials, an operating or managin explored.  False  G: False  Logistics – DC  CTE CIP Code: 52.02  utilizes Diversified Co	IB: F Secondary Mapping  203.70 This course requires a coperative Education (DCE) many facilities that hold what is be	al modes of transported. The calse g: True approved Local Content of the calculation of t	Other Mapping:  Occupational Program be on file acher responsible for students	olve infrastructurs vary widely and	re, vehicular maintena d depend upon the car der and Technical Edu	nce and repai eers being cation. This co
AP: Elementary Mappin 0944 - Distribution and Description:	people, materials, an operating or managin explored.  False  G: False  Logistics – DC  CTE CIP Code: 52.02  utilizes Diversified Co	IB: F Secondary Mapping  203.70 This course requires a coperative Education (DCE) many facilities that hold what is be	al modes of transported. The calse g: True approved Local Content of the calculation of t	Other Mapping: Occupational Program be on file acher responsible for students and sidentified for the program.	olve infrastructurs vary widely and	re, vehicular maintena d depend upon the car her and Technical Edu- program areas, to com	nce and repai eers being cation. This co
AP: Elementary Mappin 0944 - Distribution and Description: Comments:	people, materials, an operating or managin explored.  False  G: False  Logistics – DC  CTE CIP Code: 52.02  utilizes Diversified Co	IB: F Secondary Mapping  203.70 This course requires a coperative Education (DCE) many facilities that hold what is be	al modes of transported. The calse g: True approved Local Content of the calculation of t	Other Mapping: Occupational Program be on file acher responsible for students and sidentified for the program.	e with ADE Cares within multiple p	re, vehicular maintena d depend upon the car her and Technical Edu- program areas, to com	nce and repai eers being cation. This co bine school-b
AP: Elementary Mappin  Description:  Comments: Special Identifier:	people, materials, an operating or managinexplored.  False  G: False  Logistics – DC  CTE CIP Code: 52.02  utilizes Diversified Coand supervised works	IB: F Secondary Mapping  E 203.70 This course requires a coperative Education (DCE) m-based learning experiences r	al modes of transported. The false g: True n approved Local Colethodology, one telelated to the standard	Other Mapping:  Occupational Program be on file acher responsible for students and sidentified for the program.  AP:	e with ADE Cares within multiple p	re, vehicular maintena d depend upon the car her and Technical Edu- program areas, to com	nce and repai eers being cation. This co bine school-b
AP: Elementary Mappin  D944 - Distribution and Description:  Comments: Special Identifier: Course Level:	people, materials, an operating or managinexplored.  False  g: False  Logistics - DC  CTE CIP Code: 52.02  utilizes Diversified Coand supervised works  g: False	IB: F Secondary Mapping  E 203.70 This course requires a coperative Education (DCE) m-based learning experiences r	al modes of transported. The false g: True n approved Local Colethodology, one telelated to the standard	Other Mapping:  Occupational Program be on file acher responsible for students ards identified for the program.  AP:  Sequence:	e with ADE Cares within multiple p	re, vehicular maintena d depend upon the car her and Technical Edu- program areas, to com	nce and repai eers being cation. This co bine school-b
AP: Elementary Mappin  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma	people, materials, an operating or managinexplored.  False  IG: False  Logistics - DC  CTE CIP Code: 52.02  utilizes Diversified Coand supervised work-  IG: False  IG: False	IB: F Secondary Mapping  E 203.70 This course requires a coperative Education (DCE) m-based learning experiences r	al modes of transported. The false g: True n approved Local Colethodology, one telelated to the standard	Other Mapping:  Occupational Program be on file acher responsible for students ards identified for the program.  AP:  Sequence:	e with ADE Cares within multiple p	re, vehicular maintena d depend upon the car her and Technical Edu- program areas, to com	nce and repai eers being cation. This co bine school-b



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		people, materials, and prod							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20945	- Distribution and	l Logistics – Internsh	ip						
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation burses of an approved CTE pro s an opportunity to engage in l skills and practical application	ogram. The CTE inte learning through par	ernship must be directl ticipation in a structure	y related to the 0	CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20001 - Exploration of Trans	sportation, Distribution	and Logistics					
	•	people, materials, and prod	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c eing transported. Therefore, s	areers may also invo	olve infrastructure, veh	nicular maintenar	nce and repair, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20946	- Distribution and	d Logistics - Coopera	tive Education						
	Description:	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	students within one p	e with ADE Career and program area, to comb	d Technical Educ oine school-base	cation. This course d and supervised	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						



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	Course:	20001 - Exploration of Trans	- Exploration of Transportation, Distribution and Logistics								
	Description:	people, materials, and prod	ucts using any of seve	gistics courses introduce stude ral modes of transport. Such c eing transported. Therefore, s	areers may also invo	olve infrastructure, veh	icular maintena	nce and repair, and			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20947	- Electric Vehicle	Technologies I									
	Description:		ills for the maintenance	course for the Electric Vehicle of electric vehicles. Includes							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20119 - Hybrid Engines									
	Description:			fundamentals of hybrid electricage systems, inverters, safety							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ20948	- Electric Vehicle	Technologies II									
	Description:		the maintenance of ele	urse in the coherent sequence ectric vehicles. Includes instru							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20119 - Hybrid Engines									



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	Description:		rid Engines courses introduce students to the fundamentals of hybrid electric vehicles. These courses explore the hybrid power plant and may include topics as hybrid batteries, high- and low-voltage systems, inverters, safety procedures, hybrid maintenance and diagnostics, and alternative fuels.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ20949	- Electric Vehicle	Technologies III								
	Description:		skills in the maintenar	ird course in the coherent sequ nce of electric vehicles. Include:						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribution and Logistics								
	Course:	20119 - Hybrid Engines	9 - Hybrid Engines							
	Description:		brid Engines courses introduce students to the fundamentals of hybrid electric vehicles. These courses explore the hybrid power plant and may include ch topics as hybrid batteries, high- and low-voltage systems, inverters, safety procedures, hybrid maintenance and diagnostics, and alternative fuels.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ20950	- Electric Vehicle	Technologies IV								
	Description:		in maintenance of ele	urth course in the coherent seq ectric vehicles. Includes instruc						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	ea: 20 - Transportation, Distribution and Logistics								
	Course:	20119 - Hybrid Engines								
	Description:		Hybrid Engines courses introduce students to the fundamentals of hybrid electric vehicles. These courses explore the hybrid power plant and may include uch topics as hybrid batteries, high- and low-voltage systems, inverters, safety procedures, hybrid maintenance and diagnostics, and alternative fuels.							
	AP:	False	IB:	False						



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	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:	False		
AZ20951	- Electric Vehicle	Technologies - DCE	E					
	Description:	CTE CIP Code: 47.0614.70 program areas, to combine Technologies program.	This course utilizes Div school-based and supe	ersified Cooperative Educati rvised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher responsible the standards identi	onsible for students within multiple fied for the Electrical Vehicle	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course: 20119 - Hybrid Engines							
	Description: Hybrid Engines courses introduce students to the fundamentals of hybrid electric vehicles. These courses explore the hybrid power plant and may include such topics as hybrid batteries, high- and low-voltage systems, inverters, safety procedures, hybrid maintenance and diagnostics, and alternative fuels							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ20952	- Electric Vehicle	Technologies – Inter	nship					
	Description:	CTE internship must be dire	ectly related to the CTE		s earned. CTE intern	ship provides an opp	of an approved CTE program. The ortunity to engage in learning and practical application of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20119 - Hybrid Engines						
	Description:						orid power plant and may include gnostics, and alternative fuels.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	ther Mapping: False		



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AZ20953 - Electric Vehicle	Technologies - Coo	perative Education	on						
Description:			operative education methodol he Electrical Vehicle Technol		ool-based and super	vised work-based learning			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	20 - Transportation, Distribu	ition and Logistics							
Course:	20119 - Hybrid Engines								
						brid power plant and may include gnostics, and alternative fuels.			
AP:	False	IB: False							
Elementary Mappin	g: False	slse Secondary Mapping: True Other Mapping: False							
AZ20995 - Transportation,	Distribution and Log	istics—Aide							
Description:	Transportation, Distribution, curricula. Students may pro-	and Logistics—Aide co	ourses offer students the oppo onal assistance to other stude	ortunity to assist instents.	ructors in preparing,	organizing, or delivering course			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		'			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	20 - Transportation, Distribu	ition and Logistics							
Course:	20995 - Transportation, Dist	tribution and Logistics-	-Aide						
Description:	Transportation, Distribution, curricula. Students may pro-	and Logistics—Aide co	ourses offer students the oppo onal assistance to other stude	ortunity to assist instents.	ructors in preparing,	organizing, or delivering course			
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20997 - Transportation,	Distribution and Log	istics—Independ	ent Study						
·	7 - Transportation, Distribution and Logistics—Independent Study  Description: Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20997 - Transportation, Dis	tribution and Logistics—	Independent Study			
	Description: Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore top interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their explored a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20998	- Transportation,	Distribution and Log	istics—Workplace	Experience			
		distribution, and logistics. G	oals are typically set co		acher, and employer	r (although students	ds related to transportation, are not necessarily paid). These encountered in the workplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20998 - Transportation, Dis	tribution and Logistics—	-Workplace Experience			
	·	distribution, and logistics. G	oals are typically set co		acher, and employer	r (although students	ds related to transportation, are not necessarily paid). These encountered in the workplace.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20999	- Transportation,	Distribution and Log	istics—Other				
	Description:	Other Transportation, Distri	bution and Logistics cou	rses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False



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Course Level:		Available Credit:		Sequence:					
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	SCED Course Mapping:								
Subject Area:	20 - Transportation, Distribu	ution and Logistics							
Course:	20999 - Transportation, Dis	tribution and Logistics—	-Other						
Description:	Other Transportation, Distri	bution and Logistics cou	ırses.						
AP:	False	IB: F	alse						
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					

# **AZ21 - Engineering and Technology**

		00.10 This introductory cours ontrol, focusing on the applic			orinciples and sy	stems such as the eng	gineering proces			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	Course Mapping:									
Subject Area:	21 - Engineering and	Engineering and Technology								
Course:	21001 - Pre-Engineeri	ng Technology								
Description:		nology courses integrate tech lude material sciences, techr				e-engineering activities	for students.			
AP:	False	IB: F	alse							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
1002 - Applications of	Problem Solving	in Engineering Scien	ces							
Description:	Description: This course provides an opportunity for students to apply fundamentals in the world of new technologies emerging from engineering research such as nanotechnology, chemical, environmental or mechanical engineering. This includes the use of hand machine tools, computer aided tools and measurement systems. Students will learn how to link theory to hands-on real-world applications.									
Comments:										



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techn	ology	logy					
	Course:	21002 - Engineering Applica	ations						
				s with an overview of the pract ng, robotics, computer-aided o				overed usually	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21003 -	- Engineering III								
	Description: CTE CIP Code: 15.0000.30 This is the third course in the coherent sequence for Engineering. This course prepares students to use critical thinking sl apply formulations from pre-calculus to basic innovative engineering job functions of research, design, development, testing and analysis when prepare product. Students will apply concepts of math and science, and problem solving skills to the different systems using input, process, output and feedbase Students will further demonstrate the fundamentals of engineering and mechanics using scientific principles from materials to construct a project with consideration to environmental factors, economics and safety. This course is modeled to university criterion covering engineering theory through a half approach.							hen preparing and feedback. roject with	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21003 - Engineering Techno	ology						
	.	processes to solve real eng	ineering problems; dev	with the opportunity to focus ovelop the knowledge and skills the course include the nature	to design, modify, u	se, and apply techno	ology; and may als		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21004 ·	- Principles of En	gineering							
	•	Principles of Engineering co various technology systems technological change.	ourses provide students and manufacturing pr	s with an understanding of the ocesses to solve problems; the	engineering/techno ey may also gain an	logy field. Students t appreciation of the	ypically explore ho social and political	w engineers use consequences of	
	Comments:								



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				ΔP-	False	IR-	False
Special Identifier:				Αι.	1 4100	10.	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Tech	nnology					
Course:	21004 - Principles of Engir	neering					
Description:			s with an understanding of the ocesses to solve problems; th				
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21005 - Engineering—C	Comprehensive						
Description:			students to and expand their k thics. Particular topics often ir		eering graphic system	ms, communicatir	ig technical
			al science, research and devel n various branches of enginee		and manufacturing te	echniques and sys	stems. The courses
Comments:			al science, research and devel		and manufacturing te	echniques and sys	stems. The course:
Comments: Special Identifier:			al science, research and devel	ring.	and manufacturing to		False
	may also cover the opport		al science, research and devel	ring.			
Special Identifier:	may also cover the opport	unities and challenges in	al science, research and devel n various branches of enginee	ring.	False		
Special Identifier: Course Level:	may also cover the opporte	unities and challenges in	al science, research and devel n various branches of enginee	AP:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	may also cover the opporte	Available Credit: Secondary Mappin	al science, research and devel n various branches of enginee	AP:	False		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	may also cover the opportung: False  apping:	Available Credit: Secondary Mappin	al science, research and devel n various branches of enginee	AP:	False		
Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:     Course:	may also cover the opportung:  False  apping:  21 - Engineering and Tech  21005 - Engineering—Com  Engineering—Comprehensoptimization, technology-seinformation, engineering do	Available Credit:  Secondary Mappin  nnology  mprehensive sive courses introduce society interaction, and eesign principles, materia	al science, research and devel n various branches of enginee	AP: Sequence: Other Mapping:  nowledge of major enclude applied engine opment processes, a	False  False  ngineering concepts eering graphic systei	IB:	False g, systems, design
Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:     Course:     Description:	may also cover the opportung:  False  apping:  21 - Engineering and Tech  21005 - Engineering—Com  Engineering—Comprehensoptimization, technology-seinformation, engineering do	Available Credit:  Secondary Mappin  nnology  mprehensive sive courses introduce society interaction, and e esign principles, materia unities and challenges in	al science, research and develor various branches of enginee  g: True  students to and expand their k thics. Particular topics often in al science, research and devel	AP: Sequence: Other Mapping:  nowledge of major enclude applied engine opment processes, a	False  False  ngineering concepts eering graphic systei	IB:	False g, systems, design
Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:     Course:     Description:	may also cover the opportung:  apping:  21 - Engineering and Tech  21005 - Engineering—Comprehens optimization, technology-sinformation, engineering dimay also cover the opportunication.	Available Credit:  Secondary Mappin  nnology  mprehensive sive courses introduce society interaction, and e esign principles, materia unities and challenges in	al science, research and develor various branches of engineer of engineer of the students to and expand their kathics. Particular topics often in al science, research and develor various branches of engineer false	AP: Sequence: Other Mapping:  nowledge of major enclude applied engine opment processes, a	False  False  ngineering concepts eering graphic systei	IB:	False g, systems, design
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	may also cover the opportung:  21 - Engineering and Tech 21005 - Engineering—Comprehens optimization, technology-so information, engineering do may also cover the opportung False  ng: False	Available Credit:  Secondary Mappin  nnology  mprehensive  sive courses introduce society interaction, and e esign principles, materia unities and challenges in  IB:	al science, research and develor various branches of engineer of engineer of the students to and expand their kathics. Particular topics often in al science, research and develor various branches of engineer false	AP: Sequence: Other Mapping:  nowledge of major e clude applied engine opment processes, a ring.	False  False  ngineering concepts eering graphic systei	IB:	False g, systems, design
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir AZ21006 - Engineering De	may also cover the opportung:  21 - Engineering and Tech 21005 - Engineering—Com Engineering—Comprehens optimization, technology-si information, engineering di may also cover the opportung False  ng: False  Engineering Design course Engineering Design course	Available Credit:  Secondary Mappin  nnology  mprehensive  sive courses introduce society interaction, and e esign principles, materia unities and challenges in  IB:  Secondary Mappin  ses offer students experie	al science, research and develor various branches of engineer of engineer of the students to and expand their kathics. Particular topics often in al science, research and develor various branches of engineer false	nowledge of major e clude applied engine opment processes, a ring.  Other Mapping:	False  False  ngineering concepts eering graphic system and manufacturing telephone to the content of the conte	s such as modeling ms, communicating echniques and sys	False g, systems, design g technical stems. The courses



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21006 - Engineering Desigr	າ					
	Description:	Engineering Design courses design software, students d	s offer students experi levelop, analyze, and	ience in solving problems by ap test product solutions models a	oplying a design dev as well as communic	elopment process. Cate the features of the	Often using solid mose models.	odeling computer
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ21007	- Engineering De	sign and Developme	nt					
			problem. Students typi	rovide students with the opport cally develop and test solutions				
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21007 - Engineering Desigr	and Development					
	-		problem. Students typi	rovide students with the opport cally develop and test solutions				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ21008	- Digital Electroni	cs						
	<b>Description:</b> Digital Electronics courses teach students how to use applied logic in the development of electronic circuits and devices. Students may use computer simulation software to design and test digital circuitry prior to the actual construction of circuits and devices.						e computer	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 2	1 - Engineering and Techn	ology						
	Course: 2	1008 - Digital Electronics							
				use applied logic in the develo try prior to the actual construc			Students may use	computer	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ21009	- Robotics								
	Description: R	Robotics courses develop and an architecture and an architecture and architecture a	nd expand students' sk Il and motor controls, p	cills and knowledge so that the neumatics, computer basics,	ey can design and de and programmable l	evelop robotic device ogic controllers.	s. Topics covered	in the course may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Map	oping:							
	Subject Area: 2	1 - Engineering and Techn	ology						
	Course: 2	1009 - Robotics							
				rills and knowledge so that the neumatics, computer basics,			es. Topics covered	in the course may	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ21010	- Computer Integra	ated Manufacturing							
	Description: Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21010 - Computer Integrate	d Manufacturing							
	Description:		(CNC) equipment to p	ve the study of robotics and au roduce actual models of their that design analysis.						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21011	- Civil Engineerir	ng								
	Description:			concepts and skills used by urb and drafting or blueprint-readi						
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	ping:							
	Subject Area:	21 - Engineering and Techn	ology							
	Course:	21011 - Civil Engineering								
	Description:			concepts and skills used by urb and drafting or blueprint-readi						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21012	- Civil Engineerir	ng and Architecture								
	Description:	interrelationship of both field	ds. Students typically u	e students with an overview of se software to address real wo and architects, project-planning	orld problems and to	communicate the so	olutions that they	develop. Course		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techn	ology							





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	Course:	21012 - Civil Engineering ar	nd Architecture						
	Description:	interrelationship of both field	ds. Students typically u	e students with an overview of use software to address real w and architects, project-plannir	orld problems and to	communicate the so	lutions that they d	levelop. Course	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21013	- Aerospace Eng	ineering							
	Description:			ts to the world of aeronautics, flight systems, astronautics, s					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	se Level: Available Credit: Sequence:							
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	rea: 21 - Engineering and Technology							
	Course:	21013 - Aerospace Enginee	ering						
	Description:			ts to the world of aeronautics, flight systems, astronautics, s					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21014	- Biotechnical Er	ngineering							
	Description:	Course content may vary wibiology, or environmental er	idely, drawing upon div ngineering. Students m	to develop and expand their verse fields such as biomedica nay engage in problems relate medical devices, human interf	al engineering, biomo d to biomechanics, o	olecular genetics, bio cardiovascular engine	orocess engineeri ering, genetic eng	ng, agricultural	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	nology						
	Course:	21014 - Biotechnical Engine	eering						



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		Course content may vary wi biology, or environmental er	dely, drawing upon divngineering. Students m	to develop and expand their kerse fields such as biomedica ay engage in problems related nedical devices, human interfa	I engineering, biomod to biomechanics, o	elecular genetics, bio Pardiovascular engine	process engineeri eering, genetic eng	ng, agricultural	
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21015	- Particular Topic	s in Engineering							
	Description:	These courses examine spe	ecific topics in engineer	ing other than those already o	lescribed.				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	Course: 21015 - Particular Topics in Engineering							
	Description:	These courses examine spe	ecific topics in engineer	ring other than those already o	lescribed elsewhere	in this classification	system.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21016	- Engineering An	alysis							
		examine systems in civil, me	echanical, electrical, ar	engineering design processes nd chemical engineering. Thes sentations, proposals, and tec	se courses may prov				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 21 - Engineering and Technology								
	Course:	21016 - Engineering Analys	is						
		Description: Engineering Analysis courses help students apply engineering design processes to areas of the designed world, explore ethics in a technological world, and examine systems in civil, mechanical, electrical, and chemical engineering. These courses may provide STEM-based projects to teach students to communicate information through team-based presentations, proposals, and technical reports.							



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	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ21017	- PLTW Introduct	tion to Engineering [	Design						
	Description:		cts that require math, s	cience, and engineering appli			opportunity for students to become ew problems, document work in an		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Tech	nology						
	Course:	21017 - PLTW Introduction	to Engineering Desigr	١					
	<b>Description:</b> Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opportunity for students to become involved in hands-on projects that require mathematics, science, and engineering applications. In these courses, students review problems, document work an engineering notebook, and design solutions using 3D modeling software.								
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ21018	- PLTW Principle	s of Engineering							
	Description:	Following Project Lead the Topics such as mechanism process.	Way's suggested currins, structure and mater	iculum, PLTW Principles of Er ial strength, and automation a	ngineering courses fo re explored as stude	cus on solving a wints research, strate	ide range of engineering problems. egize, and document the design		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 21 - Engineering and Technology								
	Course:	21018 - PLTW Principles of	f Engineering						
	Description:						ide range of engineering problems. rch, strategize, and document the		
	AP:	False	IB:	False					



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21019	- PLTW Aerospace	Engineering					
	a	tmospheric and space fligh	nt. These courses emph	ulum, PLTW Aerospace Engi nasize physics and robot syst ontent may include the study	em concepts by focu	sing on the design of	an airfoil, propulsion systems,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 2	1 - Engineering and Techr	nology				
	Course: 2	1019 - PLTW Aerospace E	Engineering				
	<b>Description:</b> Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems, rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.						
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21020	- PLTW Biological	Engineering					
	. с		gineering field. Courses				nking skills and prepare them for such topics as genetic engineering,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 2	1 - Engineering and Techr	nology				
	Course: 2	1020 - PLTW Biological E	ngineering				
	·	tudents develop thinking s	kills and prepare them f		ngineering field. Cou		lical Engineering courses help y and agricultural sustainability
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	



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Z21021 - PLTW Civil Eng	ineering and Archited	cture						
Description:		ses, students use 3D a	culum, PLTW Civil Engineering rchitecture design software ar					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	21 - Engineering and Techr	nology						
Course:	21021 - PLTW Civil Engine	ering and Architecture						
Description:	<b>Description:</b> Following Project Lead the Way's suggested curriculum, PLTW Civil Engineering and Architecture courses focus on building and site design and development. In these courses, students use 3D architecture design software and apply mathematics, science, and standard engineering projects to create residential and commercial designs.							
AP:	AP: False IB: False							
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
		occorrant, mapping	g. True	Other mapping.	raise			
Z21022 - PLTW Compute	er Integrated Manufac		g. True	Other mapping.	T dise			
<u> </u>	Following Project Lead the	turing Way's suggested curric	culum, PLTW Computer Integrence manufacturing proc	rated Manufacturing	courses introduce si	tudents to high-ted	ch innovations	
<u> </u>	Following Project Lead the	turing Way's suggested curric	culum, PLTW Computer Integr	rated Manufacturing	courses introduce si	tudents to high-ted tomation.	ch innovations	
Description:	Following Project Lead the	turing Way's suggested curric	culum, PLTW Computer Integr	rated Manufacturing cesses, product desi	courses introduce si	tomation.	th innovations	
Description:  Comments:	Following Project Lead the	turing Way's suggested curric	culum, PLTW Computer Integr	rated Manufacturing cesses, product desi	courses introduce sign, robotics, and aut	tomation.		
Description:  Comments:  Special Identifier:	Following Project Lead the related to modern manufact	sturing Way's suggested curric turing. These courses e	culum, PLTW Computer Integr emphasize manufacturing proc	rated Manufacturing cesses, product desi AP:	courses introduce so gn, robotics, and aud False	tomation.		
Description:  Comments: Special Identifier: Course Level:	Following Project Lead the related to modern manufact	Way's suggested curric turing. These courses e	culum, PLTW Computer Integr emphasize manufacturing proc	rated Manufacturing cesses, product desi AP: Sequence:	courses introduce so gn, robotics, and aud False	tomation.		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	Following Project Lead the related to modern manufact	Way's suggested curric turing. These courses e Available Credit: Secondary Mapping	culum, PLTW Computer Integr emphasize manufacturing proc	rated Manufacturing cesses, product desi AP: Sequence:	courses introduce so gn, robotics, and aud False	tomation.		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Following Project Lead the related to modern manufact	Way's suggested curric turing. These courses e Available Credit: Secondary Mapping	culum, PLTW Computer Integremphasize manufacturing processing processing the computer integret with the computer integret manufacturing processing processing the computer integret manufacturing processing processing the computer integret manufacturing processing the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer in the compu	rated Manufacturing cesses, product desi AP: Sequence:	courses introduce so gn, robotics, and aud False	tomation.		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	Following Project Lead the related to modern manufact ng: False  apping: 21 - Engineering and Techn 21022 - PLTW Computer In Following Project Lead the	Way's suggested curric turing. These courses e Available Credit: Secondary Mapping hology stegrated Manufacturing Way's suggested curric	culum, PLTW Computer Integremphasize manufacturing processing processing the computer integret with the computer integret manufacturing processing processing the computer integret manufacturing processing processing the computer integret manufacturing processing the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer integration in the computer in the compu	rated Manufacturing cesses, product desi  AP: Sequence: Other Mapping:	courses introduce sign, robotics, and aut False False courses introduce si	tudents to high-tec	False	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	Following Project Lead the related to modern manufact ng: False  apping: 21 - Engineering and Techn 21022 - PLTW Computer In Following Project Lead the	Way's suggested curric turing. These courses e Available Credit: Secondary Mapping hology stegrated Manufacturing Way's suggested curric	g: True  Sulum, PLTW Computer Integremphasize manufacturing process  G: Sulum, PLTW Computer Integremphasize manufacturing process  G: Sulum, PLTW Computer Integremphasize manufacturing process	rated Manufacturing cesses, product desi  AP: Sequence: Other Mapping:	courses introduce sign, robotics, and aut False False courses introduce si	tudents to high-tec	False	
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	related to modern manufact  ng: False  apping: 21 - Engineering and Techn 21022 - PLTW Computer In Following Project Lead the related to modern manufact False	Way's suggested curric turing. These courses e Available Credit: Secondary Mapping hology stegrated Manufacturing Way's suggested curric turing. These courses e	g: True  Sulum, PLTW Computer Integretation of the process of the	rated Manufacturing cesses, product desi  AP: Sequence: Other Mapping:	courses introduce sign, robotics, and aut False False courses introduce sign, robotics, and aut	tudents to high-tec	False	



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	Description:			sequential logic, logic gates, in				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21023 - PLTW Digital Elect	ronics					
	Description:			culum, PLTW Digital Electronic sequential logic, logic gates, in				
	AP: False IB: False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21024	- Engineering II							
	Description:			rrse in the coherent sequence vities for students. Course top				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21001 - Pre-Engineering Te	echnology					
	Description:			hnology-oriented applications nology processes, enterprises,			ineering activities	for students.
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21047	- Engineering—Ir	ndependent Study						
	Description:		may serve as an oppo	onducted with instructors as m rtunity for students to expand				



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techn	ology					
Course:	21047 - Engineering—Indep	pendent Study					
Description:		may serve as an oppo	onducted with instructors as mortunity for students to expand				
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ21048 - Engineering—V	Vorkplace Experience						
Description:	the student, teacher, and er	nployer (although stud	vide students with work experi ents are not necessarily paid). ces that students encounter in	These courses may	0	,, ,	, , ,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techn	ology					
Course:	21048 - Engineering—Work	place Experience					
Description:	the student, teacher, and er	nployer (although stud	vide students with work experi ents are not necessarily paid). ces that students encounter in	These courses may	0	,, ,	, , ,
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ21049 - Engineering—C	Other						
Description:	Other Engineering courses.						
Comments:							
Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21049 - Engineering—Othe	r					
	Description:	Other Engineering courses.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21051	- Technological L	iteracy						
	Description: Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21051 - Technological Liter	асу					
				the communication, transpor these processes enables stud				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21055	- Aerospace Tech	nology						
	<b>Description:</b> Aerospace Technology courses introduce students to the technology systems used in the aerospace industry and their interrelationships. Examples of su systems include satellite communications systems, composite materials in airframe manufacturing, space station constructions techniques, space shuttle propulsion systems, aerostatics, and aerodynamics.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	<u>apping:</u>					ED Course Mapping:								
	Subject Area:	21 - Engineering and Techn	ology												
	Course:	21055 - Aerospace Technol	ogy												
	-		mmunications systems	s to the technology systems us s, composite materials in airfrances.											
	AP:	False	IB:	False											
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:										
AZ21057	- Laser/Fiber Opt	ics													
	Description:	Laser/Fiber Optics courses operations are examined.	cover the history, safe	ty, and theory of laser light and	d laser systems. In th	nese courses, variou	s laser system co	nfigurations and							
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False									
SCED Course Mapping:															
	Subject Area:	21 - Engineering and Techn	ology												
	Course:	21057 - Laser/Fiber Optics													
		Laser/Fiber Optics courses operations are examined.	cover the history, safe	ty, and theory of laser light and	d laser systems. In th	nese courses, variou	s laser system cor	nfigurations and							
	AP:	False	IB:	False											
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False									
AZ21058	- Geospatial Tech	nnology													
	Description:  Geospatial Technology courses provide students with experiences pertaining to the study of geographic information systems (GIS), global positioning systems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Geodesy, automated cartography (Auto-Carto), land surveying (LS), and navigation. These courses may use spatial analysis models and guidelines for integrating, interpreting, analyzing, and synthesizing geographic data, with a focus on both the implications and limitations of such technologies. Other topics may include interfacing with telecommunications and automated database management systems.							eying (LS), and phic data, with a							
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False									
	SCED Course Ma	npping:													





	Subject Area:	21 - Engineering and Techr	Engineering and Technology								
	Course:	21058 - Geospatial Techno	logy								
	·	systems (GPS), remote ser navigation. These courses	nsing (RS), digital imag may use spatial analys	is models and guidelines for ir	, Geodesy, automatentegrating, interpreting	ed cartography (Auto ig, analyzing, and sy	ems (GIS), global positioning -Carto), land surveying (LS), and nthesizing geographic data, with a nications and automated database				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21059	- Modeling and S	imulation Technolog	у								
		problems in science, technothe field of modeling and sit	ology, engineering, and mulation technology. C	I mathematics (STEM). These	courses typically ad e evaluating and test	dress the systems, pating engineering desi	opment software to solve real-world processes, tools, and implications of igns, modeling geospatial data, ystems with 3D models.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21059 - Modeling and Simu	lation Technology								
		problems in science, technothe field of modeling and sit	ology, engineering, and mulation technology. C	I mathematics (STEM). These	courses typically ad e evaluating and test	dress the systems, pating engineering desi	opment software to solve real-world processes, tools, and implications of igns, modeling geospatial data, ystems with 3D models.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21061	- Wind Turbine C	onstruction and Ope	ration								
		Vind Turbine Construction and Operation courses provide students with an understanding of wind turbine operation and the wind energy industry. These course enable students to study site preparation and construction, turbine component specifications and manufacturing, operation and maintenance or orgams, and data acquisition and assessment.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





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	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21061 - Wind Turbine Cons	truction and Operation								
	Description:		tudy site preparation a	provide students with an und nd construction, turbine comp			the wind energy industry. These operation and maintenance				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21098	- Technology—W	orkplace Experience									
	Description:	typically set cooperatively b	y the student, teacher,	ride students with work experie and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These coul	tems and structures. Goals are rses may include classroom orkplace.				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21098 - Technology—Work	place Experience								
	Description:	typically set cooperatively b	y the student, teacher,	ride students with work experie and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou					
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ21099	- Technology - O	ther									
	Description:	Other Technology courses.									
	Comments:										
	Special Identifier:	r: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								



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	Course:	21099 - Technology—Other						
	Description:	Other Technology courses.						
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21101	- Drafting Careers	s Exploration						
	-	opportunities available for d	raftspeople (engineerir	t use drafting skills and applicing, architectural, industrial, andidentify a focus for continued	d so on). These cou	rses serve to introduc	ce basic skills and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21101 - Drafting Careers Ex	ploration					
	_	opportunities available for d	raftspeople (engineerir	t use drafting skills and applicing, architectural, industrial, andidentify a focus for continued	d so on). These cou	rses serve to introduc	ce basic skills and	nts to the the field in
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21103	- Architectural Dr	afting II						
		knowledge and skills to plan layouts and designs, bluepri and/or BIM (Building Informa	n and prepare scale into ints and renderings and ation Modeling) system	rrse in the coherent sequence erpretations of engineering, de d in the use of computer-assis as to manage projects. In addi as and/or industries in which the	esign and architectur sted design programs tion to knowledge of	ral projects. It include s. VDCM (Virtual Des drafting technologies	es advanced instrusign and Construc	uction in creating tion Modeling),
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21103 - Drafting—Architectu	ural					





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	Description:	specifications, using examp	oles drawn from archite rior and exterior reside	s to and help them refine the te ectural applications. These cou ntial (and light commercial) de prepare scale models.	rses are intended to	help students develo	op general drafting	skills, but place a
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ21104	- Drafting—Civil/	Structural						
	Description:	specifications, using examp	oles drawn from civil er	nts to and help them refine the agineering and/or structural app skills needed for typography a	plications. These cou			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21104 - Drafting—Civil/Stru	ıctural					
	Description:	specifications, using examp	oles drawn from civil er	nts to and help them refine the agineering and/or structural app skills needed for typography a	plications. These cou	awing illustrations to urses are intended to	represent and/or a help students dev	analyze design velop general
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ21105	- Electronics Dra	fting II						
	Description:	knowledge and skills to dev	elop working schemat	urse in the coherent sequence ics and representations in sup r layouts, electronic circuitry ar	port of electrical/elec	tronic and computer	engineers. Include	apply technical es instruction in
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21105 - Drafting—Electrica	I/Electronic					



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CourseWalk™

		Drafting—Electrical/Electronic courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from electric and/or electronic fields. These courses are intended to help students develop general drafting skills, but place a particular emphasis on those skills needed for electrical and electronic schematics.							
	AP:	False	IB: i	False					
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21106 - M	echanical Draf	fting II							
		knowledge and skills to deve	elop working drawings	rrse in the coherent sequence and electronic simulations in al drafting, basic metallurgy, g	support of mechanic	al and industrial engi	neers. Includes in	struction in	
	Comments:								
S	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SC	ED Course Ma	ipping:							
;	Subject Area: 21 - Engineering and Technology								
	Course:	21106 - Drafting—Technica	l/Mechanical						
		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliary	students to and help them re industrial applications. These y views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ace development. In	ed to help students de these courses, stude	velop general dra	fting skills, but	
	AP:	False	IB: i	alse					
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21107 - C	AD Design and	d Software							
		Frequently offered as an intestudents to the computer-aid		e advanced drafting courses (ovailable in the industry.	or as a concurrent co	ourse), CAD Design a	and Software cour	ses introduce	
	Comments:								
S	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SC	ED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21107 - CAD Design and So	oftware						



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	Description:	Frequently offered as an int students to the computer-ai			or as a concurrent co	ourse), CAD Design a	and Software courses introduce			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21108	- Blueprint Read	ing								
	Description:		reting, not producing, b				s of drafted blueprints. They Blueprint Reading courses typically			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	- Engineering and Technology							
	Course:	21108 - Blueprint Reading								
	Description:		reting, not producing, b				s of drafted blueprints. They Blueprint Reading courses typically			
	AP:	False	IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21147	- Drafting—Indep	endent Study								
	Description:						elated topics of interest. Independent topic in greater detail, or to develop			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21147 - Drafting—Independ	dent Study							
	Description:						elated topics of interest. Independent topic in greater detail, or to develop			





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21148	- Architectural Di	rafting - Cooperative	Education				
	Description:			ooperative education methoo ied for the Architectural Draft		hool-based and supe	ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21148 - Drafting—Workplac	ce Experience				
	Description:	and employer (although stu	ience courses provide work experience in a field related to drafting. Goals are typically se dents are not necessarily paid). These courses may include classroom activities as well, i ences that students encounter in the workplace.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21149	- Architectural Di	rafting - Internship					
	Description:		npaid and does not nece				in a structured work experience, previously developed Architectural
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21149 - Drafting—Other					
	Description:	Other Drafting courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		



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AZ21900	- Engineering IV								
	Description:	and problem solving skills to	o the different systems		ind feedback of engi		nced concepts of math and science, nics using scientific principles from		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21004 - Principles of Engine	eering						
	Description:						typically explore how engineers use social and political consequences of		
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21901	- Engineering - D	CE							
	Description:	CTE CIP Code: 15.0000.70 program areas, to combine	This course utilizes D school-based and sup	versified Cooperative Educative ervised work-based learning e	on (DCE) methodolo experiences related t	ogy, one teacher res o the standards ider	ponsible for students within multiple ntified for the Engineering Program.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21003 - Engineering Techn	ology						
	<b>Description:</b> Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.								
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
A 724002	- Engineering an	d Robotics I							



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CourseWalk™

Des	·	introductory course for	ms. logic gates, combinatoria	ng and Robotics program.	Introduction to logic ci	rcuits used in compi	uters and other digital equipment. tters, registers, memory, and digital-			
Co	mments:									
Special le	dentifier:				AP:	False	IB: False			
Cours	se Level:		Available Credit:		Sequence:					
Elementa	ry Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Co	urse Ma	<u>ipping:</u>								
Subjec	t Area:	21 - Engineering and T	echnology							
C	Course:	21008 - Digital Electro	nics							
Des			rses teach students how to us design and test digital circuitr				Students may use computer			
	AP: False IB: False									
Elementa	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ21903 - Enginee	ring an	d Robotics II								
Des		second course for the		nd Robotics program. This	s course will focus on f		nd Technical Education. This is the ts of robotics including how robots			
Co	mments:									
Special le	dentifier:				AP:	False	IB: False			
Cours	se Level:		Available Credit:		Sequence:					
Elementa	ry Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Co	urse Ma	ipping:		·	·					
Subjec	Subject Area: 21 - Engineering and Technology									
			Course: 21002 - Engineering Applications							
C	Course:	21002 - Engineering A	pplications							
		Engineering Applicatio					ications. Topics covered usually electronics.			
	scription:	Engineering Applicatio	ns courses provide students v	g, robotics, computer-aided						
	AP:	Engineering Applicatio include hydraulics, pne False	ns courses provide students veumatics, computer interfacing	g, robotics, computer-aideo alse						



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CourseWalk™

		third course for the CTE ap	proved Engineering and	Robotics program. This cour	ses will focus on two	o-dimensional desigr	nd Technical Education. This is the ning of machinery parts using n, part cutting simulation, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:				,			
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21010 - Computer Integrate	d Manufacturing						
	•	on: Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.							
	AP:	False	IB: Fa	llse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ21905	- Engineering and	d Robotics IV							
	-	fourth course for the CTE a	pproved Engineering and	approved Local Occupation d Robotics program. This could communication skills into a	urse will focus on int	e with ADE Career a roduction to the field	nd Technical Education. This is the of engineering. Emphasizes the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21002 - Engineering Applica	ations						
		Engineering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.							
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ21906	- Engineering and	d Robotics - DCE							



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	Description:	utilizes Diversified Coopera	itive Education (DCE) r		oonsible for students	within multiple prog	ram areas, to combine school-base					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	21 - Engineering and Tech	nology									
	Course:	21002 - Engineering Applic	ations									
	Description:			s with an overview of the practing, robotics, computer-aided of			lications. Topics covered usually electronics.					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
Z21907 ·	- Engineering and	d Robotics - Internsh	nip									
	Description:	Internship is the final cours which the credit is earned.	P Code: 15.0406.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The ip is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in e credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves ication of previously-developed technical skills and practical application of previously-studied theory.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	21 - Engineering and Tech	nology									
	Course:	21002 - Engineering Applic	ations									
	Description:			s with an overview of the practing, robotics, computer-aided o			lications. Topics covered usually electronics.					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
Z21908	- Engineering <u>an</u>	d Robotics - Coopera	ative Edu <u>cation</u>									
		utilizes Cooperative Educa	ition (CE) methodology		students within one		and Technical Education. This cours					
S <b>P</b> Solur	tions	- '		9/23/2024			Page 959 of 1					



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21002 - Engineering Applica	ations					
				with an overview of the practing, robotics, computer-aided of				overed usually
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21909	- Energy and Indu	ıstrial Technology I						
	Description: CTE CIP Code: 15.0612.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Energy and Industrial Technology program. This course will cover the following topics: Power Industry Fundamentals, Hand and Power tools, Print Reading, Industry Employability Skills, Industrial Plant Components, Rigging, Test Equipment, and other industrial topics. This course aligns to NCCER Core Curriculum, NCCER Industrial Maintenance Mechanic Level I, and CEWD Energy Industry Fundamentals course competencies.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21060 - Wind Energy						
	.			ninology and other aspects of and applications of various v				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21910	10 - Energy and Industrial Technology II							
	Description: CTE CIP Code: 15.0612.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course for the CTE approved Energy and Industrial Technology program. This course will cover the following topics: Industrial piping systems, valves, hydrostatic and pneumatic testing, steam systems, heat exchangers, and bearings fundamentals. This course aligns to NCCER Industrial Maintenance Mechanic Level II course competencies.							



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		'			
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21003 - Engineering Techno	ology				
	•	processes to solve real engi	ineering problems; dev		to design, modify, u	se, and apply techn	ology. Students apply technological ology; and may also design and build design processes.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21911	- Energy and Indi	ustrial Technology III					
	•	third course for the CTE app Electrical Theory, Electrical	proved Energy and Ind Test Equipment, Proc	lustrial Technology program. 1	This course will cover nd Industrial Wiring F	r the following topics	and Technical Education. This is the s: National Electric Code, AC/DC course aligns to NCCER Industrial
	Comments:	Energy and Industrial Techr	nology - Electrical and	ology - Electrical and Instrumentation Technology			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21003 - Engineering Techno	ology				
	•	processes to solve real engi	ineering problems; dev		to design, modify, u	se, and apply techn	ology. Students apply technological ology; and may also design and build design processes.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21912	- Energy and Indu	ustrial Technology IV					
	•	fourth course for the CTE ap Controls, Distribution Equip	oproved Energy and In ment, Transformers, A	dustrial Technology program.	This course will cov draulics, Pneumatics	er the following topics, and Motor-Operate	and Technical Education. This is the cs: Electronic Components, Motor ed Valves. This course aligns to



CourseWalk™

Comments.	Energy and Industrial Tech	nology - Advanced Electr	ical and Instrumentation Ted	ntation Technology					
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	21 - Engineering and Techr	nology							
Course:	21003 - Engineering Techn	ology							
·	Engineering Technology co processes to solve real eng prototypes and working mo	jineering problems; devel	op the knowledge and skills	to design, modify, u	se, and apply techno	ology; and may als			
AP:	False	IB: Fa	lse						
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:					
AZ21913 - Energy and Ind	ustrial Technology - I	DCE							
Description:	CTE CIP Code: 15.0612.70 utilizes Diversified Coopera and supervised work-based	onsible for students							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping:	Other Mapping: False						
SCED Course Ma	apping:								
Subject Area:	21 - Engineering and Techr	nology							
Course:	21003 - Engineering Techn	ology							
	Engineering Technology co processes to solve real eng prototypes and working mo	jineering problems; devel		to design, modify, u	se, and apply techno	ology; and may als			
AP:	False	IB: Fa	lse						
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:					
AZ21914 - Energy and Ind	ustrial Technology - I	Internship							
Description:	Description: CTE CIP Code: 15.0612.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.								



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	Comments:									
Speci	al Identifier:				AP:	False	IB:	False		
Co	ourse Level:		Available Credit:		Sequence:					
Eleme	ntary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED	Course Ma	pping:								
Sub	ject Area: 2	21 - Engineering and Techn	nology							
	Course: 2	21003 - Engineering Techno	ology							
	<b>Description:</b> Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply to processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also deprototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						ply technological so design and build			
	AP: F	alse	IB: F	alse						
Eleme	ntary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ21915 - Energ	gy and Indu	strial Technology- C	ooperative Educ	ation						
	·	utilizes Cooperative Education	tion (CE) methodology,	n approved Local Occupation one teacher responsible for ndards identified for the prog	students within one p					
	Comments:									
Speci	al Identifier:				AP:	False	IB:	False		
C	ourse Level:		Available Credit:		Sequence:					
Eleme	ntary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED	Course Ma	pping:								
Sub	ject Area: 2	21 - Engineering and Techn	ology							
	Course: 2	21003 - Engineering Techno	ology							
	·  r	processes to solve real eng	ineering problems; dev	with the opportunity to focus elop the knowledge and skills the course include the nature	s to design, modify, u	ise, and apply techno	ology; and may als	ply technological so design and build		
	AP: F	alse	IB: F	alse						
Eleme	ntary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:					
AZ21916 - Archi	tectural Dra	afting I								
	a		ations of engineering, d	se for the Architectural Draftir esign and architectural projec sign programs.						
	Comments:									





	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21102 - Drafting—General							
	·	analyze design specification provide students with the kr	ns and then refine the nowledge and experier various types of drawin	skills necessary for this craft. Ence to develop the ability to penngs (working, detail, assembly,	Drafting—General co	ourses use exercises ching, lettering, geom	g illustrations to represent and/or from a variety of applications to netric construction, and multiview mputer-aided drafting (CAD) systems		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21917	- Electronics Dra	fting I							
	Description:	Description: CTE CIP Code: 15.1305.12 This is the introductory course for the Electronics Drafting Program. This course prepares students to apply technical knowledge and skills to plan and prepare scale interpretations of engineering, design and architectural projects, including instruction in creating layouts and designs, blueprints and renderings and in the use of computer-assisted design programs.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21101 - Drafting Careers Ex	kploration						
		opportunities available for d	raftspeople (engineeri	at use drafting skills and applic ng, architectural, industrial, an o identify a focus for continued	d so on). These coul	rses serve to introdu	ice basic skills and the field in		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ21918	- Mechanical Dra	fting I							
	Description:	and skills to plan and prepa	re scale interpretations	y course for the Mechanical D s of engineering, design and a uter-assisted design programs	rafting program. This rchitectural projects.	s course prepares st It includes instructio	udents to apply technical knowledge on in creating layouts and designs,		
	Comments:								



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	21 - Engineering and Tech	nology				
Course:	21106 - Drafting—Technic	al/Mechanical				
Description:	design specifications, usin place a particular emphasi	g examples drawn from s on sectioning, auxiliar	industrial applications. These	courses are intende ice development. In	ed to help students de these courses, stude	tions to represent and/or analyze evelop general drafting skills, but ents typically learn basic machining
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ21919 - Architectural D	rafting III					
	knowledge and skills to pla	an and prepare scale int nderings, in the use of c	terpretations of engineering, decomputer-assisted design prog	esign and architectu	ral projects. It include	students to apply advanced technic es instruction in creating layouts and nstruction Modeling), and/or BIM
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	21 - Engineering and Tech	nology				
Course:	21101 - Drafting Careers E	Exploration				
Description:	opportunities available for	draftspeople (engineeri	at use drafting skills and applicing, architectural, industrial, and identify a focus for continued	d so on). These cou	ce basic skills and the field in	
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ21920 - Architectural D	rafting IV					
Description:	and skills to plan and prep	are scale interpretations in the use of computer-	s of engineering, design and a assisted design programs and	rchitectural projects.	It includes instruction	on advanced technical knowledge on in creating layouts and designs, on Modeling), and/or BIM (Building

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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
	,	Geared for students with an opportunities available for d general, providing students	rses serve to introdu	ice basic skills and the field in			
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ21921	- Electronics Dra	fting III					
				rd course for the Electronics Dengineering, design and archite		s course focuses on	advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
	,	opportunities available for d	Iraftspeople (engineeri	at use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These cour	rses serve to introdu	ice basic skills and the field in
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ21922	- Electronics Dra	fting IV					
				urth course for the Electronics engineering, design and archit		nis course focuses o	n advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False





Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:		<u>'</u>			
Subject Area:	21 - Engineering and Techr	nology				
Course:	21101 - Drafting Careers Ex	xploration				
· ·	opportunities available for d	draftspeople (engineerin	use drafting skills and applic g, architectural, industrial, ar identify a focus for continued	nd so on). These cou	rses serve to introdu	ce basic skills and the field in
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
Z21923 - Mechanical Dra	fting III					
Description:		n and prepare scale inte	erpretations of engineering, d			ocuses on applying technical layouts and designs, blueprints an
Comments:						
Special Identifier:				AP:	False	IB: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	g: False	Available Credit:	g: True			IB: False
Course Level:			g: True	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping	g: True	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping	g: True	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	21 - Engineering and Techr 21106 - Drafting—Technica Drafting—Technical/Mecha design specifications, using place a particular emphasis	Secondary Mapping  nology  al/Mechanical  nical courses introduce g examples drawn from s on sectioning, auxiliary	students to and help them reindustrial applications. These	Sequence: Other Mapping:  efine the technical crast courses are intended ace development. In	False  aft of drawing illustrated to help students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected the second terms of t	tions to represent and/or analyze evelop general drafting skills, but ents typically learn basic machining
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	21 - Engineering and Techr 21106 - Drafting—Technica Drafting—Technical/Mecha design specifications, using place a particular emphasis	Secondary Mapping  nology  al/Mechanical  nical courses introduce g examples drawn from s on sectioning, auxiliary	students to and help them re industrial applications. These views, revolutions, and surfa diagrams featuring cams, ge	Sequence: Other Mapping:  efine the technical crast courses are intended ace development. In	False  aft of drawing illustrated to help students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected the courses of the courses of the courses of the courses of the courses of the courses of the courses of the course of the cour	tions to represent and/or analyze evelop general drafting skills, but
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	21 - Engineering and Techr 21106 - Drafting—Technica Drafting—Technical/Mecha design specifications, using place a particular emphasis and fabrication processes a False	Secondary Mapping  nology  al/Mechanical  nical courses introduce g examples drawn from a con sectioning, auxiliary as they draw schematic	students to and help them re industrial applications. These views, revolutions, and surfa diagrams featuring cams, ge	Sequence: Other Mapping:  efine the technical crast courses are intended ace development. In	False  aft of drawing illustrated to help students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected the courses of the courses of the courses of the courses of the courses of the courses of the courses of the course of the cour	tions to represent and/or analyze evelop general drafting skills, but
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	21 - Engineering and Techn 21106 - Drafting—Technica Drafting—Technical/Mechal design specifications, using place a particular emphasis and fabrication processes a False	Secondary Mapping  nology  al/Mechanical  nical courses introduce g examples drawn from s on sectioning, auxiliary as they draw schematic  IB: F	students to and help them re industrial applications. These views, revolutions, and surfa diagrams featuring cams, ge	Sequence: Other Mapping:  efine the technical crase courses are intended ace development. In ars, linkages, levers,	False  aft of drawing illustrated to help students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected these courses, students detected the courses of the courses of the courses of the courses of the courses of the courses of the courses of the course of the cour	tions to represent and/or analyze evelop general drafting skills, but
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin Z21924 - Mechanical Dra	21 - Engineering and Technical 21106 - Drafting—Technical Drafting—Technical/Mechal design specifications, using place a particular emphasis and fabrication processes a False g: False fting IV CTE CIP Code: 15.1306.50	Secondary Mapping  al/Mechanical  mical courses introduce gexamples drawn from a con sectioning, auxiliary as they draw schematic  B: F  Secondary Mapping  This is an optional four and prepare scale interpretations.	students to and help them reindustrial applications. These views, revolutions, and surfadiagrams featuring cams, getalse  g: True	Sequence: Other Mapping:  efine the technical crase courses are intended ace development. In ars, linkages, levers,  Other Mapping:  Drafting program. T	False  aft of drawing illustrated to help students detected these courses, stude pulleys, and so on.	tions to represent and/or analyze evelop general drafting skills, but
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin Z21924 - Mechanical Dra	21 - Engineering and Techrical 21106 - Drafting—Technical Drafting—Technical Mechal design specifications, using place a particular emphasis and fabrication processes a False  19: False  19: False  10: CTE CIP Code: 15.1306.50 knowledge and skills to plar	Secondary Mapping  al/Mechanical  mical courses introduce gexamples drawn from a con sectioning, auxiliary as they draw schematic  B: F  Secondary Mapping  This is an optional four and prepare scale interpretations.	students to and help them reindustrial applications. These views, revolutions, and surfadiagrams featuring cams, getalse  g: True	Sequence: Other Mapping:  efine the technical crase courses are intended ace development. In ars, linkages, levers,  Other Mapping:  Drafting program. T	False  aft of drawing illustrated to help students detected these courses, stude pulleys, and so on.	tions to represent and/or analyze evelop general drafting skills, but ents typically learn basic machining focuses on applying technical





	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21106 - Drafting—Technica	l/Mechanical								
		design specifications, using place a particular emphasis	Drafting—Technical/Mechanical courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from industrial applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on sectioning, auxiliary views, revolutions, and surface development. In these courses, students typically learn basic machining and fabrication processes as they draw schematic diagrams featuring cams, gears, linkages, levers, pulleys, and so on.								
	AP:	False	IB:	False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ21925	25 - Architectural Drafting - DCE										
	<b>Description:</b> CTE CIP Code: 15.1303.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within mu program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Architectural Draf Program.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21103 - Drafting—Architect	ural								
	Description:	specifications, using examp	les drawn from archite rior and exterior reside	ctural applications. These countial (and light commercial) de	rses are intended to	help students devel	epresent and/or analyze design op general drafting skills, but place a al plans, design sketches, and				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ21926	- Electronics Dra	fting - DCE									
	Description: CTE CIP Code: 15.1305.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multip program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Electronics Drafting Program.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21101 - Drafting Careers Ex	kploration					
		opportunities available for d	raftspeople (engineerir	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These coul	rses serve to introdu	ice basic skills and	nts to the the field in
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21927	- Mechanical Dra	fting - DCE						
	<b>Description:</b> CTE CIP Code: 15.1306.72 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Mechanical Drafting Program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21106 - Drafting—Technica	l/Mechanical					
		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliary	students to and help them re industrial applications. These y views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ace development. In	d to help students d these courses, stude	evelop general dra	ıfting skills, but
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21928	- Electronics Dra	fting - Internship						
	Description: CTE CIP Code: 15.1305.76 The Electronics Drafting Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21101 - Drafting Careers Ex	xploration						
	Description:	opportunities available for d	Iraftspeople (engineeri	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These coul	rses serve to introdu	ice basic skills and the field in		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21929	- Mechanical Dra	Orafting - Internship							
	Description:	scription: CTE CIP Code: 15.1306.77 The Mechanical Drafting Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21101 - Drafting Careers Ex	xploration						
	Description:	opportunities available for d	Iraftspeople (engineeri	t use drafting skills and applic ng, architectural, industrial, an identify a focus for continued	d so on). These coul	rses serve to introdu	ice basic skills and the field in		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21930	- Electronics Dra	fting - Cooperative E	ducation						
	Description:	Description: CTE CIP Code: 15.1305.81 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Electronics Drafting Program							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	ig: True	Other Mapping:	Other Mapping: False						
	SCED Course Ma	pping:										
	Subject Area:	21 - Engineering and Techr	nology									
	Course:	21101 - Drafting Careers E	xploration									
		opportunities available for o	Iraftspeople (engineeri	at use drafting skills and applicang, architectural, industrial, and identify a focus for continued	d so on). These cour	rses serve to introdu	ce basic skills and					
	AP: I	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:							
AZ21931	- Mechanical Draf	ting - Cooperative E	ducation									
			E CIP Code: 15.1306.82 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning eriences related to the standards identified for the Mechanical Drafting Program									
	Comments:	ments:										
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	21 - Engineering and Techr	nology									
	Course:	21106 - Drafting—Technica	ıl/Mechanical									
		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliar	e students to and help them ret industrial applications. These y views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ce development. In	d to help students de these courses, stude	evelop general dra	fting skills, but				
	AP:	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:							
AZ21932	- Sustainability I											
	.	CTE CIP Code: 30.3301.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the ntroductory course for the CTE approved Sustainability program. The course will focus on basic scientific principles, concepts, and methodology to understand the interrelationships of the natural world and to identify and analyze environmental problems both natural and man-made.										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False						



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	SCED Course Ma	<u>pping:</u>							
	Subject Area: 2	21 - Engineering and Techi	nology						
	Course: 2	21005 - Engineering—Com	prehensive						
	i	optimization, technology-son nformation, engineering de	ociety interaction, and e esign principles, materia	thics. Particular topics often in	nclude applied engine opment processes, a	eering graphic syster	such as modeling, systems, design, ms, communicating technical echniques and systems. The courses		
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21933	- Sustainability II								
	8	second course for the CTE communities from a multidia	approved Sustainabilit sciplinary perspective,	y program. This course serves	s as a second course oncepts of ecological	in the introduction t	nd Technical Education. This is the othe concept of sustainable stem health, and social ecology and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techi	nology						
	Course: 2	21001 - Pre-Engineering Te	echnology						
				chnology-oriented applications inclogy processes, enterprises			gineering activities for students.		
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21934	- Sustainability III								
	t	CTE CIP Code: 30.3301.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a third optional course for the CTE approved Sustainability program. Introduces technological, social, and cultural principles and innovations for cities under the notion of sustainability and sustainable development within the global, regional, and local contexts.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	ourse Mapping:										
	Subject Area:	21 - Engineering and Techr	nology									
	Course:	21004 - Principles of Engine	eering									
	Description:			s with an understanding of the ocesses to solve problems; the								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ21935	- Sustainability I\	1										
	Description:	fourth optional course for th	e CTE approved Susta	an approved Local Occupation ainability program. This course ustrial, social, and ecological s	prepares students t	o conduct research	related to solutions	s for global				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	21 - Engineering and Techr	nology									
	Course:	21005 - Engineering—Com	prehensive									
	Description:	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materi	students to and expand their k ethics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic system	ms, communicatin	g technical				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ21936	- Sustainability -	DCE										
	Description: CTE CIP Code: 30.3301.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						





<u>ing:</u>									
logy. Students apply technological logy; and may also design and build esign processes.									
nd Technical Education. The tly related to the CTE program in red work experience that involves									
IB: False									
logy. Students apply technological logy; and may also design and build esign processes.									
Description: CTE CIP Code: 30.3301.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.									
Special Identifier:  AP: False  IB: False									
logy. Students app logy; and may also esign processes. and Technical Educ bine school-based									





	SCED Course Ma	ipping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21003 - Engineering Techn	ology								
		processes to solve real eng	ineering problems; dev		to design, modify, u	se, and apply techno	logy. Students apply technological slogy; and may also design and build esign processes.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ21940	- Water Quality, V	Vastewater Treatmen	t Management/Re	ecycling Tech - C. Ed							
		utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pi		nd Technical Education. This course bine school-based and supervised				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	21 - Engineering and Techr	nology								
	Course:	21024 - PLTW Environmen	tal Sustainability								
				culum and using hands-on acti nse to real-world challenges re			ntal Sustainability courses help ater, food supply issues, and				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21941	- Water Quality, V	Vastewater Treatmen	t Management/Re	ecycling Tech - DCE							
		utilizes Diversified Coopera	tive Education (DCE) m		onsible for students		d Technical Education. This course am areas, to combine school-based				
	Comments:										
	Special Identifier:	ecial Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									





	Subject Area:	21 - Engineering and Tech	nology								
	Course:	21024 - PLTW Environmer	tal Sustainability								
	Description:			culum and using hands-on acti nse to real-world challenges re							
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21942	- Water Quality, V	Vastewater Treatmer	nt Management/Re	ecycling Tech Intern							
		Internship is the final cours which the credit is earned.	e in the sequence of co CTE internship provide:	an approved Local Occupation curses of an approved CTE pro s an opportunity to engage in I skills and practical application o	ogram. The CTE intellearning through par	ernship must be directicipation in a structu	tly related to the	CTE program in			
	Comments:										
	Special Identifier:	I Identifier: AP: False IB: False									
	Course Level:	el: Available Credit: Sequence:									
	Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ıpping:									
	Subject Area:	21 - Engineering and Tech	nology								
	Course:	21024 - PLTW Environmer	tal Sustainability								
				culum and using hands-on acti nse to real-world challenges re							
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ21943	- Water Quality, V	Vastewater Treatmer	nt Management/Re	ecycling Tech I							
		introductory course for the introduction to basic engine storage, waterpower, and v	TE CIP Code: 15.0506.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the stroductory course for the CTE approved Water Quality and Wastewater Treatment Management and Recycling Technology program. This course is an introduction to basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using water torage, waterpower, and wastewater treatment systems. Includes instruction in water storage, power and/or treatment systems and equipment; testing and ispection procedures; system maintenance procedures; and report preparation.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:										
	Subject Area:	21 - Engineering and Techi	nology									
	Course:	21024 - PLTW Environmen	tal Sustainability									
	Description:			culum and using hands-on act onse to real-world challenges r			ental Sustainability courses help vater, food supply issues, and					
	AP:	False	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ21944	- Water Quality, \	Wastewater Treatmer	nt Management/R	ecycling Tech II								
	Description:	second course for the CTE advanced instruction in bas water storage, waterpower,	approved Water Qualicities engineering principle and wastewater treats	ty and Wastewater Treatment es and technical skills in suppo	Management and Report of engineers and extion in water storage	ecycling Technology other professionals $\epsilon$	nd Technical Education. This is the program. This course is an engaged in developing and using ment systems and equipment; testing					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	21 - Engineering and Techi	nology									
	Course:	21024 - PLTW Environmen	tal Sustainability									
	Description:			culum and using hands-on act onse to real-world challenges re			ental Sustainability courses help vater, food supply issues, and					
	AP:	False	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ21945	- Water Quality, \	Wastewater Treatmer	nt Management/R	ecycling Tech III								
	Description: CTE CIP Code: 15.0506.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional third course for the CTE approved Water Quality and Wastewater Treatment Management and Recycling Technology program that covers detailed basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using water storage, waterpower, and wastewater treatment systems. Includes instruction in water storage, power and/or treatment systems and equipment; testing and inspection procedures; system maintenance procedures; and report preparation.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							



	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techr	ology						
	Course: 2	21024 - PLTW Environmen	tal Sustainability						
		Following Project Lead the students investigate and de renewable energy.	Way's suggested curricousign solutions in respon	ulum and using hands-on act se to real-world challenges r	ivities and simulatior elated to supply and	ns, PLTW Environme access to drinking w	ental Sustainability courses help vater, food supply issues, and		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ21946	- Water Quality, W	/astewater Treatmen	t Management/Re	cycling Tech IV					
	t a	optional fourth course for the casic engineering principles	e CTE approved Water and technical skills in s systems. Includes instru	Quality and Wastewater Treasupport of engineers and other ction in water storage, power	atment Management er professionals enga	and Recycling Tech aged in developing a	nd Technical Education. This is the inology program that covers detailed and using water storage, waterpower, nt; testing and inspection procedures;		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techr	ology						
	Course: 2	21024 - PLTW Environmen	tal Sustainability						
	.						ental Sustainability courses help vater, food supply issues, and		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
AZ21995	- Engineering and	l Technology—Aide							
		Engineering and Technolog Students may provide tutori		tudents the opportunity to as ance to other students.	sist instructors in pre	paring, organizing o	r delivering course curricula.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	<b>j:</b> False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techi	nology						
	Course: 2	21995 - Engineering and To	echnology—Aide						
		Engineering and Technolog Students may provide tutor	,,	tudents the opportunity to assance to other students.	sist instructors in pre	paring, organizing o	r delivering course curricula.		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	<b>j:</b> False	Secondary Mapping	: True	Other Mapping:				
AZ21997	- Engineering and	Technology—Indep	endent Study						
	t		ology. Independent Stud	dy courses may serve as an			to explore topics of interest related expertise in a particular application, to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techi	nology						
	Course: 2	21997 - Engineering and Technology—Independent Study							
	t		ology. Independent Stud	dy courses may serve as an			to explore topics of interest related expertise in a particular application, to		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	<b>j:</b> False	Secondary Mapping	: True	Other Mapping:				
AZ21998	- Engineering - Co	operative Education	า						
	Description: CTE CIP Code: 15.0000.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Engineering Sciences program.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			





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	SCED Course Ma	pping:	SCED Course Mapping:										
	Subject Area:	21 - Engineering and Techn	nology										
	Course:	21998 - Engineering and Te	echnology—Workplace	Experience									
	.	are typically set cooperative	ely by the student, teac	nce courses provide students her, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These c	ourses may incl						
	AP: I	False	IB:	False									
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ21999	- Engineering - Internship												
	.  -	Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction.											
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	pping:											
	Subject Area:	21 - Engineering and Techn	nology										
	Course:	21999 - Engineering and Te	echnology—Other										
	Description:	Other Engineering and Technology courses.											
	AP:	AP: False IB: False											
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:								

#### **AZ22 - Miscellaneous**

# AZ22001 - Standardized Test Preparation Description: Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies. Comments:





	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22001 - Standardized Test	Preparation								
	•	assist students in developin	g and/or expanding th	pare students for national standa neir vocabulary, test-taking, and tes, and suffixes; mathematical	I reasoning skills thre	ough study, lecture,	and practice drills.	Course topics			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ22002	- State Test Prepa	aration									
	·	<b>Description:</b> State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar to the Standardized Test Preparation course described above.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	Secondary Mapping: True Other Mapping:			; False				
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22002 - State Test Preparat	ion								
	•		nguage arts, and so o	for particular state tests require on) according to individual stude above.							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ22003	- Study Skills										
	·	involved, but typically include	e reading improveme	s in high school and/or for posts nt skills, such as scanning, not ses may also include exercises	e-taking, and outlinir	ng; library and resea	rch skills; listening	and note-taking;			
	Comments:										



Spe	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elem	nentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCEI	D Course Ma	pping:							
Su	ıbject Area:	22 - Miscellaneous							
	Course:	22003 - Study Skills							
	·  i	involved, but typically includ	e reading improvemen	in high school and/or for posts t skills, such as scanning, not s may also include exercises	e-taking, and outlinir	ng; library and reseal	rch skills; listening	and note-taking;	
	AP: I	False	IB: F	<sup>-</sup> alse					
Elem	nentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22004 - Dro	pout Prevent	tion Program							
	Description: Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.								
	Comments:	Comments:							
Spe	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elem	nentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCEI	D Course Ma	pping:							
Su	ıbject Area:	22 - Miscellaneous							
	Course:	22004 - Dropout Prevention	Program						
	·  i	in school. Course content m	ay include study skills	but typically are targeted at st and individual tutorials; job pro eaker presentations; and sma	eparation, readiness				
	AP:	False	IB: F	alse					
Elem	nentary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22005 - Tuto	orial								
		Tutorial courses provide stu subjects.	dents with the assistar	ce they need to successfully	complete their cours	ework. Students may	y receive help in o	ne or several	
	Comments:								
Spe	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	<u>ipping:</u>									
Subject Area:	22 - Miscellaneous									
Course:	22005 - Tutorial									
	Tutorial courses provide stu subjects.	udents with the assistar	nce they need to successfully o	complete their cours	ework. Students ma	y receive help in or	ne or several			
AP:	False	IB:	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
Z22006 - Study Hall										
			rtunity and time to complete cl supervised and usually remai		nts or school projects	s. Students typicall	y work on their			
Comments:										
Special Identifier:	Special Identifier: AP: False IB: False									
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	ipping:									
Subject Area:	22 - Miscellaneous									
Course:	22006 - Study Hall									
			rtunity and time to complete cl supervised and usually remai		nts or school projects	s. Students typically	y work on their			
AP:	False	IB:	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
Z22007 - Advancement V	ia Individual Determ	ination (AVID)								
	organizational and study sk	ills, enhance their critic	ge readiness (and eventual en al thinking skills, receive acad pport in the college/university	emic assistance as	necessary, and be n	notivated to aspire	to college			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	ipping:									





	Subject Area:	22 - Miscellaneous									
	Course:	22999 - Miscellaneous—Otl	ner								
	Description:	Other Miscellaneous course	S.								
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ22051	- Office Aide										
	Description:		g, receiving visitors, an	ortunity to work in campus offic swering the telephone, and du edures.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22051 - Office Aide									
	Description:		g, receiving visitors, an	ortunity to work in campus offic swering the telephone, and du edures.							
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ22101	- Leadership										
	Description:	activities (especially as office	ers of organizations or	udents' personal and group lear student governing bodies), th w and procedures, organizatio	ese courses may co	ver such topics as pu	ıblic speaking, eff				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22101 - Leadership									





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		activities (especially as office	adership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular tivities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective mmunication, human relations, parliamentary law and procedures, organization and management, and group dynamics.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ22102	- School Orientat	ion								
	Description:			an introduction to the culture o ry widely according to the philo				d the school's		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	22 - Miscellaneous	Miscellaneous							
	Course:	22102 - School Orientation	102 - School Orientation							
				an introduction to the culture o				d the school's		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ22103	- School Governa	ance								
	Description:			an entire student body to disc ture of these courses, they are						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous	22 - Miscellaneous							
	Course:	22103 - School Governance	•							
	Description:			an entire student body to disc ture of these courses, they are						
	AP:	False	IB:	False						



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ22104	- Community Ser	vice					
	·		(but not always) conduc	ted with a seminar componen			community project or organization. er experiences to learn how to solve
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22104 - Community Service	•				
	·		(but not always) conduc	ted with a seminar componen			community project or organization. er experiences to learn how to solve
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	Mapping: True Other Mapping:			
AZ22105	- Values Clarifica	tion					
		make decisions about their	lives. Examples of disci	olore individual and societal acussion topics include philosop thanasia, suicide, and abortic	hy and religion, wor	ns in order to help th ld resource allocation	nem develop personal values and n, genetic engineering,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22105 - Values Clarification					
		make decisions about their	lives. Examples of disci	olore individual and societal acussion topics include philosop thanasia, suicide, and abortic	hy and religion, wor		nem develop personal values and n, genetic engineering,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		





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AZ22106	- Seminar									
	Description:	improvement of research ar	nd investigatory skills, p	mall peer group the opportun resentation skills, interperson e a college and career explor	al skills, group proce	ess skills, and proble	e objectives may include em-solving and criticalthinking skills.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22001 - Seminar								
	Description:	scription: Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.								
	AP:	False	False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ22107	- Peer Counselin	g								
	Description:	Peer Counseling courses al group to solve problems an			mong their fellow stu	idents. Students ma	y work individually or as part of a			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22107 - Peer Counseling								
	Description:	Peer Counseling courses al group to solve problems an			mong their fellow stu	idents. Students ma	y work individually or as part of a			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ22108	- IB Creativity, A	ction, Service								



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	emphasizes the importance academic program. Partic special talents while developments	ipation in theater product oping awareness, concer	required extracurricular com- irld of scholarship, providing ions, sports, and community n, and the ability to work coc mmediate way when student	<ul> <li>a refreshing counter service activities en operatively with other</li> </ul>	balance to feeling ov courages young pec s. The goal of educa	verwhelmed in a dopple to share their of a ting the whole per	emanding energies and
Comments:							
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	22 - Miscellaneous						
Course:	22108 - IB Creativity, Action	on, Service					
	3 Creativity, Activity, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement mphasizes the importance of life outside of the world of scholarship and encourages young people to share their energies and special talents while they evelop awareness, concern, and the ability to work cooperatively with others. Participation in theater productions, sports, and community service are xamples of activities that fulfill the CAS course requirements.						
AP:	False	IB: Ti	rue				
Elementary Mappin	ıg: False	Secondary Mapping	: True	Other Mapping:	False		
99 - IB Extended Es	say						
		4,000 word paper. These	gree candidate, IB Extended courses provide students w				
Comments:							
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Course Level:  Elementary Mappin	ıg: False	Available Credit: Secondary Mapping	: True	Sequence: Other Mapping:	False		ı
	-		: True	· ·	False		
Elementary Mappin	-		: True	· ·	False		
SCED Course Ma Subject Area:	apping:	Secondary Mapping	: True	· ·	False		
SCED Course Ma Subject Area: Course: Description:	apping: 22 - Miscellaneous 22002 - IB Extended Essay Obligatory for every Interna	y ational Baccalaureate det 4,000 word paper. These	gree candidate, IB Extended courses provide students w	Other Mapping:  Essay aim to help s	tudents develop an	independent, self- h and help build th	directed piece of eir analysis,
SCED Course Ma Subject Area: Course: Description:	apping: 22 - Miscellaneous 22002 - IB Extended Essay Obligatory for every Internatesearch, culminating in a	y ational Baccalaureate det 4,000 word paper. These	gree candidate, IB Extended courses provide students w	Other Mapping:  Essay aim to help s	tudents develop an	independent, self- h and help build th	directed piece of eir analysis,





AZ22110	- AP Seminar								
	Description: I	opportunity to explore comp nterdisciplinary subject are:	lex real world issues thr as. Courses typically em	ough cross-curricular lenses.	Course topics vary cation, and critical-th	and may include loc ninking skills to explo	urses provide students with the eal, civic, or global issues and re the issues addressed. Students tic and literary works.		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	22 - Miscellaneous							
	Course: 2	22003 - AP Seminar							
	·	Description:  Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.							
	AP:								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ22111	- IB Approaches t	o Learning							
	t						students to life skills to enable them k, academic honesty, and emotional		
	Comments:	•							
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	22 - Miscellaneous							
	Course: 2	22111 - IB Approaches to L	earning						
	.	- This course was archived courses introduce students easoning, culture shock, ac	to life skills to enable the	em to engage critically with o	nal Baccalaureate C thers. Course topics	Career-related Certifi s include ethical dilen	cate, IB Approaches to Learning nmas, deductive and inductive		
	AP: I	alse	IB: Ti	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			





AZ22112	- AP Research									
	Description:	conduct an in-depth, mento	red research project.	Course topics include research	methods, ethical res	search practices, and	students with the opportunity to daccessing, analyzing, and defense of the research design,			
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	22 - Miscellaneous								
	Course:	22004 - AP Research								
	Description:	Description:  Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practicies, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.								
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ22131	- Cambridge AS	Level Thinking Skills								
	Description:	mature and sophisticated w understand, analyze and re of careers, including law, so	yays of thinking. The T esolve problems. As a cientific research, soci	hinking Skills syllabus also ena	ables students to appurse of great benefit e, business, account	proach their other sul when preparing for h ing and engineering	universities and employers for more bjects with an improved ability to nigher education and for a wide range . The Thinking Skills syllabus			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous	- Miscellaneous							
	Course:	22001 - Seminar	2001 - Seminar							
	Description:	improvement of research a	nd investigatory skills,	small peer group the opportun presentation skills, interpersor de a college and career exploi	nál skills, group proce	ess skills, and proble	e objectives may include m-solving and criticalthinking skills.			
	AP:	False	IB:	False						





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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ22132	- Cambridge AS L	evel Global Perspec	tives						
		outlook through the critical and is based on skills rather that analyzing and evaluating ar	analysis of - and reflect n on specific content. guments and perspec	tion on - issues of global signif Learners develop research, thi	icance. The Cambrid nking, reasoning and he skills gained throu	dge International AS I d communication skill ugh study of Cambrid	ge International AS Level Global		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22999 - Miscellaneous—Ot	999 - Miscellaneous—Other						
	Description:	Other Miscellaneous course	es.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ22133	- Cambridge AS L	evel Global Perspec	tives & Research	1					
		independent, critical thinkin and developed as part of th	<ul> <li>g. GPR is taught as tweether in the comments of the</li></ul>	course. GPR is an excellent a	s, with the Research Iternative to Critical	Report growing sear Thinking, General Stu	t gives real evidence of nlessly out of the skills introduced idies and the Extended Project, and for open debate and research on		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 22 - Miscellaneous								
	Course: 22999 - Miscellaneous—Other								
	Description:	Other Miscellaneous course	es.						
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22151	- Career Explorat	ion					
	Description:		eir careers. These cours				e goal of helping them make training options and may also assist
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22151 - Career Exploration					
	Description:		eir careers. These cours	•			e goal of helping them make training options and may also assist
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22152	- Employability S	kills					
	Description:	acquiring and improving job	-seeking and interview s	eir interests and aptitudes to skills, composing job applicatude consumer education and	tions and resumes, a	and learning the skills	ployment information effectively, s needed to remain in and advance
	Comments:	·	,		,		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course: 22152 - Employability Skills						
	Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		





AZ22153	- Diversified Occı	Diversified Occupations								
	•	work attitudes and work-rela	ated skills. These courses is relationships and beha	s typically cover such topics viors, and personal respons	as career planning	and selection, money	, and the development of positive management, communication mponent of these courses, or			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22153 - Diversified Occupa	tions							
	Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.									
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ22201	- Family and Cons	sumer Science—Con	nprehensive							
	Description:	Family and Consumer Scier management of the home. (	nce—Comprehensive co	urses are inclusive studies of clude foods and nutrition; clo ncial management; and inte	othing; child develop	ment and care; housi	for the efficient and productive ng design, decoration, and			
	Comments:	,		<b>U</b> ,						
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22201 - Family and Consun	ner Science—Comprehe	nsive						
	-	that are useful for the efficie	ent and productive manag	amily and Consumer Science gement of the home. Course consumer decisions and pe	topics typically inclu	ude foods and nutritio	studies of the knowledge and skills n; clothing; child development and prsonal relationships.			
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					



AZ22202	Food and Nutrition								
		proper use of equipment an	nd utensils, and backgrounts of a balanced diet, which	n understanding of food's role and on the nutritional needs a nile others concentrate on sp hasis is not career-related.	and requirements for	r healthy living. Some	classes place a l	heavier emphasis	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22202 - Food and Nutrition							
		Pescription: This course was archived at the National level Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career-related.							
	AP: I	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ22203	- Food Science								
	-	Food Science courses offer processing, storage, prepar food products through labor	ation, and consumption	ne composition, structure, an of food. These courses often	d properties of foods explore the effects	s and the chemical ch of various materials,	nanges that occur microorganisms,	during the and processes on	
	Comments:	, ,							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22203 - Food Science							
	- It	the chemical changes that	occur during the process	ood Science courses offer oping, storage, preparation, an products through laboratory e	d consumption of fo	the composition, stru od. These courses of	ucture, and proper ten explore the ef	rties of foods and fects of various	
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				



AZ22204	Child Development/Parenting										
		from conception to pre-scho content typically includes to	pol age. In addition, the pics such as prenatal	ese courses help students disc	over how parents shillities and difficulties	nould respond to the v	growth and development of children rarious stages of childhood. Course amentals of children's emotional and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22204 - Child Development	/Parenting								
	•	emotional, and social growt should respond to the vario	course was archived at the National level Child Development/Parenting courses provide students with knowledge about the physical, mental, onal, and social growth and development of children from conception to pre-school age. In addition, these courses help students discover how parents d respond to the various stages of childhood. Course content typically includes topics such as prenatal and birth processes; responsibilities and lities of parenthood; fundamentals of children's emotional and physical development; and the appropriate care of infants, toddlers, and young children.								
	AP:	False	e IB: False								
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ22205	- Clothing/Sewing	g									
	-	typically include wardrobe p	planning; selection, car	nd expand their knowledge of varies, and repair of various materiale social and psychological aspo	als; and construction	of one or more garm	nents. They may also include related				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:	·					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22205 - Clothing/Sewing	205 - Clothing/Sewing								
	•	apparel, sewing, and fashio	n. These courses typicalso include related to	cally include wardrobe planning	g; selection, care, an	nd repair of various ma	edge of various aspects of wearing aterials; and construction of one or all aspects of clothing, careers in the				
	AP:	False	IB:	False							





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22207	- Self Managemer	nt						
		Self-Management courses i emphasize goal-setting; de students to explore various	cision-making; managi	ng time, energy, and stress; ar	in becoming more fond identifying alterna	ocused, productive ind tives and coping strat	dividuals. These courses typically tegies. They may also allow	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22207 - Self Management						
	Description:This course was archived at the National level Self-Management courses introduce students to the skills and strategies helpful in becoming more focuse productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives an coping strategies. They may also allow students to explore various career and lifestyle choices.							
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22208	- Family Living							
		courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	pics such as social/dating pra	ctices, human sexua cover topics related	lity and reproduction,	d other members of society. These marriage preparation, parenthood elopment, career development,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	22 - Miscellaneous						
	Course: 2	22208 - Family Living						
	f	amily members and other resexuality and reproduction,	members of society. The marriage preparation,		(but are not limited to the family unit, and	to) topics such as soci the various stages of	personal relationships among ial/dating practices, human f life. They may also cover topics f a family member and wage earner.	
	AP: I	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ22209	2209 - Personal Development								
	Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary			True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	22 - Miscellaneous							
	Course:	22209 - Personal Developm	ent						
	Description:This course was archived at the National level Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.								
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ22210	- Consumer Ecor	nomics/Personal Fina	nce						
	Description: Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's per finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.								
	Comments:	·			•				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	22 - Miscellaneous							
	Course:	e: 22210 - Consumer Economics/Personal Finance							
	Description:	This course was archived at the National level Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.							
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				





AZ22247 - Family and Consumer Science—Independent Study								
Description	amily and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest elated to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular pplication, to explore a topic in greater detail, or to develop more advanced skills.							
Comments								
Special Identifier:	AP: False					IB: False		
Course Level:			Sequence:					
Elementary Mappi	ng: False	g: True	Other Mapping: False					
SCED Course M	SCED Course Mapping:							
Subject Area:	Subject Area: 22 - Miscellaneous							
Course:	22247 - Family and Consun	ner Science—Independ	lent Study					
Description	Description: This course was archived at the National level Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ22249 - Family and Co	nsumer Science—Oth	er						
Description:	Other Family and Consume	r Science courses.						
Comments								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	22 - Miscellaneous							
Course:	ourse: 22249 - Family and Consumer Science—Other							
Description	Description:This course was archived at the National level Other Family and Consumer Science courses.							
AP	AP: False IB: False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ22250 - Lunch, AZ SB1	156							
Description	Pursuant to A.R.S. 15-901	A1(c), lunch						
Comments	Comments:							





CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	rse Mapping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22999 - Miscellaneous—Other						
	Description:	Other Miscellaneous courses.						
	AP: F	P: False IB: False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22251	- Other Scheduled	d Classes, AZ SB115	6					
	Description: F	Pursuant to A.R.S. 15-901 A	A1(c), scheduled time t	or classes that advance the ac	cademic instruction	of high school pupils		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
	SCED Course Ma	Course Mapping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22006 - Study Hall						
	Description: S	Study Hall courses provide sown, without the help of a tu	students with the opportor; however, they are	rtunity and time to complete cl supervised and usually remai	assroom assignmer n in the classroom.	its or school projects	s. Students typicall	y work on their
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22501	- Academic Decat	hlon-General						
	Description:	Description: This course provides an opportunity for a student to prepare to compete in an academic competition.						
	Comments:	its:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	22 - Miscellaneous							
	Course:	22001 - Seminar							
	Description:	Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.							
	AP:	False IB: False							
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping:							
AZ22995	- Miscellaneous-	–Aide							
	<b>Description:</b> Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other statements in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	e Mapping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22995 - Miscellaneous—Aid	22995 - Miscellaneous—Aide						
	Description:	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.							
	AP:	False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ22997	- Miscellaneous-	-Independent Study							
	Description:	m: Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							



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CourseWalk™

	Course: 22997 - Miscellaneous—Independent Study							
	Description:	Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.						
	AP:	False	IB: False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22998	Z22998 - Miscellaneous—Workplace Experience							
	Description: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22998 - Miscellaneous-Wo	orkplace Experience					
	Description:	ription: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22999	- Miscellaneous-	-Other						
	Description:	Other Miscellaneous course	es.					
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22999 - Miscellaneous—Otl	her					



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Description:	Other Miscellaneous course	es.					
AP:	False	IB:	IB: False				
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			

AZ51 - English Language and Literature (prior-to-secondary)

**AZ52 - Mathematics (prior-to-secondary)** 

AZ53 - Sciences (prior-to-secondary)

AZ54 - Social Sciences and History (prior-to-secondary)

AZ55 - Fine and Performing Arts (prior-to-secondary)





AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ62 - Business and Marketing (prior-to-secondary)





## AZ63 - Manufacturing (prior-to-secondary)

**AZ64 - Health Care Sciences (prior-to-secondary)** 

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ66 - Hospitality and Tourism (prior-to-secondary)

**AZ67 - Architecture and Construction (prior-to-secondary)** 

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)



## AZ69 - Human Services (prior-to-secondary)

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

**AZ71 - Engineering and Technology (prior-to-secondary)** 

**AZ72 - Academic Enrichment (prior-to-secondary)** 

