



# ARIZONA DEPARTMENT OF EDUCATION

## Arizona Lessons Created by Arizona Librarians

**Joke All You Want But:**



**The Library is the  
Best Place for Kids!**



**Kinsey Elementary School - Career**  
Visit to Flagstaff High School-Culinary Class  
February 23, 2024



September 9, 2024

# Library Career Discovery Corner Grades 4-5

## Activity Description

Students visit this section of the library weekly. It contains age-appropriate career resources, preparation for field trips to local high school CTE programs, and guest speakers who explain their career journey and daily job responsibilities.

## Aligned Career Literacy Standards

### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

1.4 Use digital web-based resources, gather data, and make informed choices

### **4.0 CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION**

4.4 Exhibit grade-level reading and writing skills that include being courteous

### **5.0 COMMUNICATION AND MEDIA FLUENCY**

5.4 Use digital media as a communication tool in classroom activities


### **7.0 FUNDAMENTAL PRINCIPLES OF MONEY**

7.3 Identify sources of income

## Resources Needed

Career books that cover the [career clusters](#), costumes, guest speakers who bring tools used in the trade, and access to digital career media.


Desired Outcome is to create a space for students to discover new career possibilities.



**K-5 Career Discovery Corner**  
Kinsey Elementary School Library – Flagstaff, AZ

Kinsey Hotshots introduced a new section of our Library outfitted with age-appropriate career resources. Our students now have a space to discover new career possibilities!

Students are scheduled to visit the Library on **Discovery Day Fridays** to meet local professionals, to hear firsthand



# Library Discovery

## Grades K-5

### Activity Description

Students are guided on how to find their local, regional, and national library resources (i.e., in-person, online, and bookmobiles). Public libraries enhance children's reading skills, social skills, and literacy development, all of which can have lifelong impacts.



### Aligned Career Literacy Standards

#### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

1.4 Use digital web-based resources, gather data, and make informed choices

#### **2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques individually and in groups to enhance creativity on assigned tasks

#### **5.0 COMMUNICATION AND MEDIA FLUENCY**

5.4 Use digital media as a communication tool in classroom activities

### Resources Needed

Internet, field trip planning, and parent involvement

### Desired Outcome

- Students discover where their local libraries are and get a library card
- Student are exposed to local free resources from their libraries (i.e., checking out books, movies and music, gardening resources, museum tickets, etc.)
- Students investigate higher learning libraries (colleges, library of Congress, etc.)

# Library Career Awareness

## Grades 2-4

### Title of Activity What's Next?

### Activity Description

Students work together in teams of 4 to create art without an expected outcome. The activity starts with each student drawing something on paper. The author explains their work and others contribute a second, third, etc. drawing until the artwork is complete.



### Aligned Career Literacy Standards

#### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

1.2 Identify and follow steps of the decision-making process to solve problems and make choices

#### **2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques individually and in groups to enhance creativity on assigned tasks

#### **3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.3 Demonstrate skills in working together, compromising, expressing opinions, and responding to criticism

### Resources Needed

Poster paper, markers, crayons, and colored pencils.

**Desired Outcomes:** Students collaborate, problem solve, create, and respect each others' contributions to create collaborative artwork.

# Library Career Awareness

## Grades K-5

Title of Activity Slime Time!

Activity Description

Students work together to create slime.



Aligned Career Literacy Standards

**2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques individually and in groups to enhance creativity on assigned tasks

**3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.1 Develop collaboration skills to interact cooperatively with others

3.3 Demonstrate skills in working together, compromising, expressing opinions, and responding to criticism

Resources Needed

Glue, baking soda/borax, shaving cream, coloring eye contact solution, [online recipe](#)

Desired Outcome Students practice collaboration, reading, and creativity skills to create slime from a recipe.

# Library Career Awareness

## Grades K-5

Title of Activity Capturing Kid's Heart (CKH)



### Activity Description

Students study the word of the month, create images to depict the word. Then share their work with the group.

### Aligned Career Literacy Standards

#### **2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques individually and in groups to enhance creativity on assigned tasks

#### **3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.3 Demonstrate skills in working together, compromising, expressing opinions, and responding to criticism

#### **5.0 COMMUNICATION AND MEDIA FLUENCY**

5.4 Use digital media as a communication tool in classroom activities

#### **6.0 ACCOUNTABILITY, PRODUCTIVITY, AND ETHICS**

6.3 Set and track personal goals related to responsibilities on a classroom project or extracurricular activity

### Resources Needed

Paper, crayons, Internet, videos, books, [Capturing Kids Hearts](#) website

Desired Outcome Students use creative ways to communicate vocabulary words and help other students understand.

# Library Career Awareness

## Grades K-5

### Title of Activity Career Interaction Centers

#### Activity Description

A space in the library for students to explore careers with differentiated career-related activities.

#### Aligned Career Literacy Standards

##### **STANDARD 3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.2 Demonstrate and explain how collaborative skills support working effectively with

##### **STANDARD 4.0 CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION**

4.4 Exhibit grade-level oral and written communication skills that include being courteous, showing respect and empathy for others, cooperating with and assisting others, accepting, and following directions, performing as a team member

##### **STANDARD 5.0 COMMUNICATION AND MEDIA FLUENCY**

5.4 Use digital media as a communication tool in classroom activities

#### Resources Needed

Coloring pages, art supplies, career media, industry professionals, [Educator Pro Connect](#)

Desired Outcomes Students use creative ways to communicate career-related vocabulary words and help other students understand.

### Dental Assistant



Assist dentist, set-up equipment, prepare patient for treatment, and keep records.

Salary: United States: \$17.76 hourly, \$36,940 annual; New York State: \$17.33 hourly, \$36,040 annual

Projected Growth (2014-2024): Much faster than average; 18% in the United States; 19% and higher in New York State

Education needed: This occupation requires training at vocational schools, related on-the-job experience, or an associate's degree.

# Library Career Awareness

## Grades 4-5

Title of Activity Strange Structures

### Activity Description

Students collaborate on a challenge to build a structure that will hold a book for the longest time. The structure must be 6" above the table and hold for at least 10 seconds.



### Aligned Career Literacy Standards

#### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

- 1.1 Recognize and solve problems using the best available resources
- 1.5 Apply critical thinking and problem-solving skills

#### **2.0 CREATIVITY AND INNOVATION**

- 2.1 Use brainstorming techniques individually and in groups to enhance creativity on assigned tasks

#### **3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

- 3.1 Develop collaboration skills to interact cooperatively with others

#### **4.0 CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION**

- 4.5 Identify personal wants, needs, and feelings, and demonstrate how to communicate them appropriately

### Resources Needed

Paper, tape, rulers, scissors, heavy books, website:

<https://teachbesideme.com/make-paper-hold-up-books/>

Desired Outcomes Students collaborate, question and execute to create a successful structure



# Library Career Awareness

## Grades 5-6

Title of Activity Career Shadow Box

### Activity Description

Students explore careers and design a shadow box for a desired career. Completed shadow boxes are displayed in the library for students and parents.

### Aligned Career Literacy Standards

#### **1.0 INVESTIGATE CAREERS AND CAREER PATHWAYS~**

1.4 Evaluate personal abilities, interests, and motivations to discuss how they might influence job and career selection

#### **3.0 CRITICAL THINKING AND PROBLEM-SOLVING SKILLS**

3.3 Investigate problem-solving and critical thinking processes and techniques to meet real-world challenges and personal decisions

#### **7.0 ACCOUNTABILITY AND ETHICAL BEHAVIORS**

7.4 Demonstrate appropriate work habits (i.e., time management)

### Resources Needed

Shoe boxes, books, computers, arts and crafts materials.

Desired Outcome To plant career seeds to dream and expand student career knowledge.



# Library Career Awareness

## Grades 2-4



Title of Activity Learn about future possibilities

### Activity Description

Students are introduced to day-in-the life career videos. Students develop career choices and accept that the choices they make today may change as they grow. Career-related activities are completed by students once a week.

Display Examples:

Farming – hands-on projects, books, videos, coloring sheets.

Education – educator acts out a “day-in-the-life” scenario for students to role-play.

### Aligned Career Literacy Standards

#### **1.0 CRITICAL THINKING AND PROBLEM SOLVING SKILLS**

1.1 Recognize and solve problems using the best available resources

1.4 Use digital web-based resources, gather data to make informed choices and solve problems

#### **3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.1 Develop collaboration skills to interact cooperatively

3.4 Apply collaborative skills to group activities

### Resources Needed

Teacher-created displays, books, YouTube career videos, coloring sheets, online career resources.

### Desired Outcomes

Career discovery.



# Library Career Awareness

## Grades 2-4



### Title of Activity Chefs and Cooks

### Activity Description

Students learn about healthy ingredients, how to make a balanced meal, how to read recipes, and figure out the cost of a meal.

### Aligned Career Literacy Standards

#### **1.0 CRITICAL THINKING AND PROBLEM SOLVING SKILLS**

1.3 Evaluate if a decision is good or bad, appropriate or inappropriate

#### **2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques to enhance creativity on assigned tasks

#### **7.0 FUNDAMENTAL PRINCIPLES OF MONEY**

7.5 Explain how income affects lifestyle and spending choices

### Resources Needed

Recipes and associated cooking supplies.

### Desired Outcomes

Students enjoy healthy cooking and may want to pursue this career pathway.



# Library Career Awareness Grades K-3



Title of Activity My Possible Future

## Activity Description

Each week, the librarian will dress up and role play. Starting with health careers, students will learn how to care for a scrape/scratch, imaginary or real. A real nurse will visit the classroom to explain their daily duties and bring medical equipment.

## Aligned Career Literacy Standards

### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

1.3 Evaluate if a decision is good or bad, appropriate or inappropriate

### **2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques to enhance creativity on assigned tasks

### **3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.1 Develop collaboration skills to interact cooperatively with others

### **6.0 ACCOUNTABILITY, PRODUCTIVITY, AND ETHICS**

6.1 Describe and identify situations where accountability and productivity are important

## Resources Needed

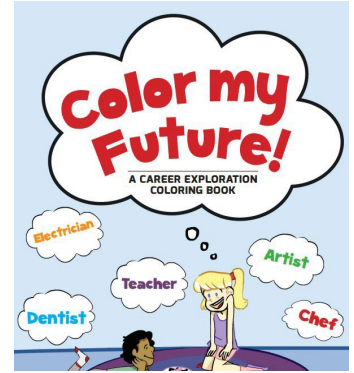
Bandages, antiseptic, guest speaker

## Desired Outcomes

Spark student interest in possible careers.

# Library Career Awareness

## Grades 2-4



Title of Activity Color My Future

### Activity Description

Students select and [color career pages](#). Based on the student selections, local professionals will be invited to share their journey, daily job duties, and tools of their trade.

### Aligned Career Literacy Standards

#### **STANDARD 2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques to enhance creativity on assigned tasks

#### **4.0 CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION**

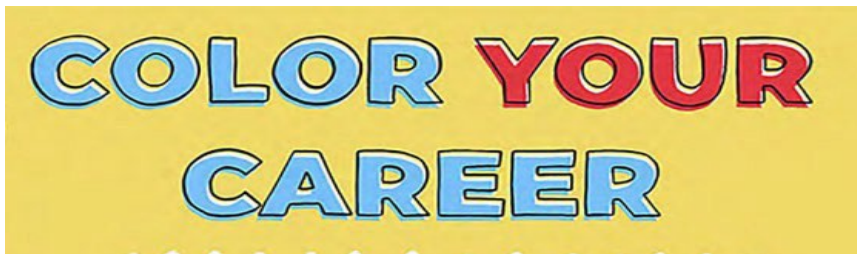
4.5 Identify personal wants, needs, and feelings, and demonstrate how to communicate them appropriately

### Resources Needed

Printed pages, crayons, and [Educator Pro Connect](#)

### Desired Outcome

Students are encouraged to dream about future career opportunities.



# Library Career Awareness Grades K-3



Title of Activity Career Exposures

## Activity Description

Students experience career exposure in the library on a bi-weekly basis. This includes short videos and fun worksheets.

## Aligned Career Literacy Standards

### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

1.2 Use digital web-based resources

### **4.0 CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION**

4.3 Use digital media as a communication tool

## Resources Needed

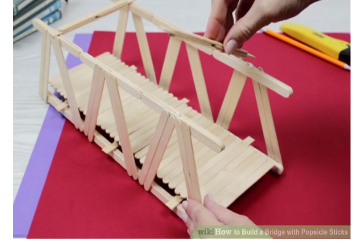
[Discovery Education](#), YouTube, and Edge Factor

## Desired Outcomes

Develop an interest in 4-5 careers.

# Library Career Awareness

## Grades 2-4



### Activity Title Build a Bridge Project

### Activity Description

The librarian reviews how problem-solving skills, creativity, collaboration, and communication are important to teamwork. In teams, students will construct a bridge made out of popsicle sticks, and record the angles and dimensions of the structure. Students will display their bridges at Open house.

### Aligned Career Literacy Standards

#### **1.0 CRITICAL THINKING AND PROBLEM-SOLVING**

1.1 Recognize and solve problems using the best available resources

1.5 Apply critical thinking and problem-solving skills

#### **STANDARD 2.0 CREATIVITY AND INNOVATION**

2.1 Use brainstorming techniques to enhance assigned tasks

#### **3.0 COLLABORATION, TEAMWORK, AND LEADERSHIP**

3.3 Demonstrate skills in working together, compromise, negotiation, and community-building strategies

#### **4.0 CROSS-CULTURAL UNDERSTANDING AND INTERPERSONAL COMMUNICATION**

4.4 Exhibit grade-level communication skills that include being courteous

### Resources Needed

[Popsicle sticks, glue, and online instructions https://www.wikihow.com/Build-a-Bridge-with-Popsicle-Sticks.](https://www.wikihow.com/Build-a-Bridge-with-Popsicle-Sticks)

A mechanical engineer to speak to the class.

### Desired Outcomes

Students practice collaboration, problem-solving, creativity, and courteous communication skills. Students will decide on the kind of bridge they will make (suspension bridge, draw bridge, or truss bridge) Students will build a structure within 2-3 class periods. Students will measure angles and dimensions to create a schematic of their bridge.