



# After EBP Walkthroughs

## The Post-Observation Meeting

The SSIP Observation Team may choose to return to a quiet location for a Post-Observation Meeting, during which each observation can be openly discussed. Discussions may include:

- Celebrating the observed classroom practices that will pay dividends to student outcomes
- Sharing perspectives, coming to a common understanding about what was observed, and coming to a common understanding about what will be ultimately recorded can result in improved data accuracy and reliability

After the Post-Observation Meeting concludes, one of the Observation Team members can meet with the teacher to:

- Provide a copy of the EBP Walkthrough Tool
- Celebrate the observed classroom practices that will pay dividends to student outcomes
- Process the opportunities for implementing additional practices
- Preview the next steps in the process, such as times/dates for subsequent meetings or walkthroughs.

## Higher Activity Fidelity, Activity Outcomes, and Student Outcomes:

EBP Walkthrough outcomes are strengthened by the level of activity fidelity. Beyond SSIP submission, walkthrough teams can conduct the activity with high fidelity by using the data to support the development of practices and systems in a variety of ways, which may include:

- Peer observation (General-Targeted)
- Targeted Professional Development (PD)
- Instructional Coaching
- Professional Learning Communities (PLCs)
- Growth analysis
- Connection to student outcomes

### **Activity Connection—The AzPLS**

The Arizona Professional Learning Series (AzPLS) is offered by Academic Achievement and Inclusive Practices within Exceptional Student Services as a comprehensive professional learning series to support learning communities in closing the literacy gap: [The AzPLS](#)

The AzPLS has many resources, such as impact guides to support leadership with coaching and data: [AzPLS Impact Guides](#)

## Expanding Rollout

Also beyond SSIP submission, the learning community may find that the activity value and available capacity allows for expanding the rollout of the EBP Walkthrough Process. If so, opportunities to expand rollout may include:

- Extending the Observation Team, including teachers exhibiting a high incidence of observed practices during EBP Walkthroughs
- Providing EBP Walkthroughs to additional grade levels and/or school sites
- Collecting qualitative data with a walkthrough survey to gather and use feedback toward the consideration of process revisions
- Collaborating between SpEd, GenEd, EL, and Special Area members to review progress data and instructional planning
- Connecting to other systemic improvement activities, such as the Success Gaps Rubric and Action Plan, to further leverage outcomes and work within capacity.