

In Homes Aligned With Formative Assessment Principles ...

Families and caregivers show responsibility to *themselves* by engaging with staff at school events to learn about formative assessment principles and practices. They reflect on learning with their student and with their teacher in both informal settings and formal contexts. They are honest and authentic, discussing their student's needs and what works best to support their learning.

Families and caregivers show responsibility for their *students'* learning by being an advocate for them and their learning. They keep the lines of communication open between home and school and support students' regular attendance. Families and caregivers utilize the formative assessment process when engaging with their student about their learning by helping them identify where they are in relation to their learning goals and determine next steps.

Families and caregivers show responsibility to *teachers* by responding to teachers in the spirit of open dialogue and what is best for students. Families and caregivers regularly give input on what they notice about student learning, including struggles and misconceptions, provide relevant contextual information, and consistently follow up on what they commit to, e.g., reviewing homework planner, reading practice, etc.