

Teacher Input Application: LEA Support Guide

Arizona Department of Education: Educator and School Excellence FY25 Support Document 7/1/24

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Welcome to the Teacher Input Application

The teacher input application (TIA) is aligned with the Every Student Succeeds Act (ESSA). The state utilizes data from the Teacher Input Application to monitor LEA needs and trends in the state, validate reports with school finance, and meet our obligations of federal reporting for Title I-A LEAs. Every LEA in the State of Arizona is required to provide educator data in the TIA system.

Recommended Teacher Input Application Timeline for LEA Data Submissions

July TIA opens to LEAs Assure Access Provide required contacts Remove exited certified staff Update teacher transfers within the LEA Add new certified staff Add new classified staff

August-September Update certified and classifid statuses Update certified and classified that departed the LEA Assure final data is accurate by October 15, 2024 January-May

Continue to update certified and classified status if changes occur

By February 1st, 2025 submit Evaluation data for teachers and principals for FY24

May 15th, 2025 assure all data is accurate before system closes for summer updates

Purpose of the Teacher Input Application

This application is accessed through the Arizona Department of Education <u>Common Log On</u>. Multiple units within the Department of Education utilize this data on administrative positions, teachers, vacant positions, and verification of meeting the requirement of appropriately certified and classified. For example, school finance utilizes the 16-digit stakeholder ID numbers to process teacher positions and classrooms within AzEDS. Educator and School Excellence utilizes the TIA data to verify LEAs are meeting the ESEA 1112 requirement related to appropriately certified teacher status. The Recruitment and Retention Unit obtains data from TIA to identify teaching vacancies and monitor reasons educators are leaving the field. **ALL** teachers and classified in LEAs filling instructional staff positions must be reported to the TIA system by school site. The Teacher Input Application is also where the state collects teacher and school administrator evaluation and performance classifications.

Required Reporting

ALL LEAs in the State of Arizona are required to report this information to the Teacher Input Application. This data is accessed by multiple units within the agency for mandated reporting, data collection, and monitoring of Federal grant requirements. It is expected that the LEA maintain current information in the TIA system by completing regular updates during the school year. This would include adding new hires; changing certified and classified status; educators who have vacated their position; internal LEA transfers; and other circumstances that would change the educator's role. It is recommended the LEA include TIA updates in their hiring/termination/position change process tracking. The LEA will need to assure by October 15th, 2024 for Title I funding requirements the close of TIA for the fiscal year (approximately May 15th, 2025) the data is accurate to assure accurate data is included in the annual rollover.

The LEA must report **school level academic positions.** These are positions where the employee is serving in the role as a teacher and paraprofessional. They will need to declare that they meet the appropriately certified requirement under ESEA. Please see the additional guidance document for reporting non-certified positions. The LEA must also provide four mandatory contacts which include the following:

- Superintendent/Charter
- Human Resources Director
- LEA Business Manager
- Curriculum Director
- Emergency Preparedness Contact
- Administrative Assistant to the Superintendent

Note: These six positions must have an individual connected to them. A particular individual can fulfill multiple roles.

There are additional optional roles the LEA may provide information for. It is recommended the LEA provide the contact information for these roles. The Arizona Department of Education utilizes this contact information to provide the LEA with timely information.

For example, if the Department had an opportunity for Educational Technology Specialist to attend a special meeting, only those contacts would receive that information.

Optional LEA Level Contacts:

Principal	Assistant Principal(s)	Administrative Assistant(s)	EL Coordinator
Education Technology	Director of Student Services		

LEA and Department Utilization of Teacher Input Application

ESEA: The LEA may run reports and review data to assure they are meeting the requirement of appropriately certified under the Every Student Succeeds Act, 2016. If the LEA has a teacher that is providing instruction and does not meet the criteria of appropriately certified within fourweeks of the teacher beginning instruction the LEA must issue a Parents Right to Know letter under ESEA 1112. The LEA can find more information about the four-week letter requirements <u>HERE</u>.

Technical Support and Monitoring: Data and information from the Teacher Input Application is utilized to monitor personnel activities and needs for instructional staff at the LEA. The department utilizes this data to provide technical assistance to the field. For example, our Recruitment and Retention unit monitors exit reasons to develop strategies to support LEAs throughout the state with retention strategies.

Reporting: The data collected in the TIA system is utilized to complete required federal reports connected to grant requirements such as ESEA. The data is also utilized to inform statewide stakeholders about the current status of vacancies at the LEA level, such as a State Board of Education meeting.

LEA Usage of Data: There are multiple reports the LEA can utilize to collect meaningful data to make local decisions to meet their needs. The information can be utilized to determine when and if four-week letters need to be disseminated; keep a record of teacher assignments with start and end dates; identify vacant positions; monitor exit reasons for teachers; and collect data on teacher performance ratings within the LEA to name a few opportunities for LEA usage of the data.

Accessing the Teacher Input Application

Step 1: Log into ADE Common Logon

An LEA can access the Teacher Input Application through the ADE Common Logon

Once the LEA has accessed the site they will need to enter their credentials of user name and password. If an individual does not have access to the Common Logon they will need to request access through their Entity Profile Administrator. You can identify your Entity Profile Administrator HERE.

If you have access and are unable to log in to Common Logon you may access the ADE <u>HELPDESK</u>. Additional troubleshooting tips include:

- 1.) Try a different browser
- 2.) Try a different computer
- 3.) Try accessing outside of your school network

ARIZONA DEPARTMENT OF EDUCATION				COMMON LOGON
	The gateway to secure data t	ransactions and i	information	
	Username:			
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Please note that our web pages have new functionality which will log you out and take you back to this page	e if your session remains idle for too long a p	eriod of time.		
• We have changed our practices regarding passwords and user accounts. <u>Click here</u> for Current Password Pro	ocess.			
 If you have lost your password <u>Click here</u>. 				
Any questions related to Common Logon account, please contact the ADE Support Center at (602) 542-7378	8 if you are in the Phoenix area. Outside the	Phoenix area (866)	6) 577-9636 or E-mail adesupport@azed.gov. Or <u>Click here</u> for more information.	
 Entity profile update requests must be made via the <u>Common Logon & Entity Profile Requests</u>. 				
· Entity administrators must use the Common Logon & Entity Profile Requests form for user information and p	permissions.			

Step 2: Open the Teacher Input Application

The Common Logon will display a list of applications for you. Open and select the Teacher Input Application. If you do not have access to the Teacher Input Application, you will contact your Entity Administrator for access. You can locate your Entity Administrator by searching HERE.



Opening Fiscal Year Activities

Step 1: Add or Update Administrative Contacts

The LEA will not be allowed to add, change, or remove educators from the system until they add the four required administrative contacts. The LEA LEVEL USER must submit the contact information for the Superintendent/Charter Holder, Business Manager, Human Resources Director, Curriculum Director, Emergency Preparedness Contact and the Administrative Assistant to the Superintendent. If one person fulfills multiple roles in the LEA that individual may be listed on those roles, but they must be entered for each role individually. *Note: Site Level Administrators will not* be allowed to update their school sites until the mandatory contacts are listed. At this time, and it is recommended for assurance of important communication the LEA submit contact information for optional roles. The LEA will only need to review this page again during the fiscal year if the contacts change during the fiscal year.

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Step 2: Principal/Site Administrators

The LEA will now add the school site administrators who will be responsible for verifying teacher assignments and credentials. It is recommended this is the School Principal or Lead Administrator. The LEA may add additional administrator contacts at the school level, such as the assistant principal if they will be entering data and validating information, too. **Important to Note: Any school site administrator will have full access to the data in TIA. This includes educator identifying information and evaluation performance data at their school level.**

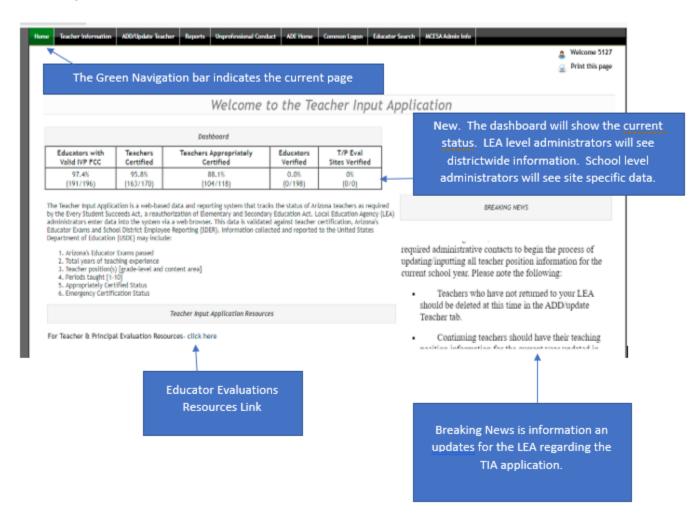
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Navigating the Teacher Input Application/Entering Data

Home Page



Educator Search Feature





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			-		
Search for Teacher	Clear Search Fields	~			
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You may search for an applicant in the database by entering a first and last name, an Educational Stakeholder Identification Number, a Social Security Number (SSN) or the Educator Identification Number (EIN) listed on the individual's Arizona teaching certificate. Only one value needs to be entered to begin a search by clicking the **Search for Teacher** button.



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Viewing Site Teacher Information

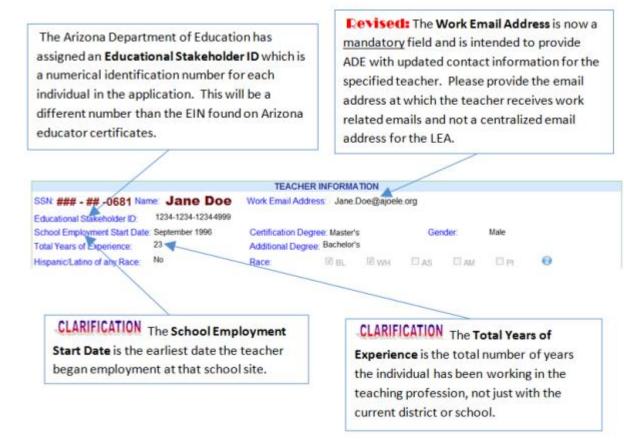
By selecting the **Teacher Information** tab, users can view current or previous year data for specific teachers at a school site. All information on this screen is <u>display only</u> and cannot be edited. Use the **Add/Update** tab to edit teacher information.

Selecting a Teacher Record

Based on the access granted through the Common Logon, your **LEA** name will appear here. If you have LEA access, you will be able to view one or more school sites and can select different schools by clicking the **School** drop down arrow.

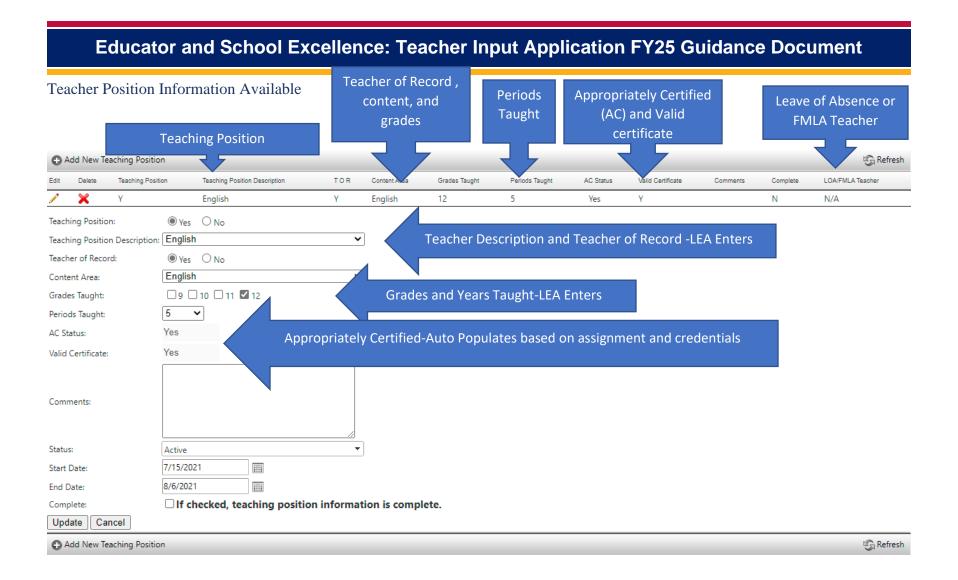
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Specific Teacher Information Available

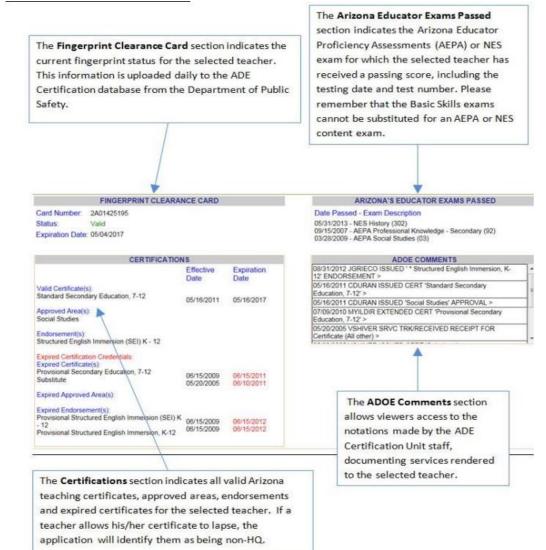


Total Years of Experience is the number of years the individual has been working in the teaching profession, NOT just with the current LEA or school.





Other Teacher Information Available



9

School Level Data Entry

Opening the School Site

When the school site opens the application at the beginning of the fiscal year, they **<u>must</u>** indicate the Title I-A status of the school site. This is only done at the beginning of the year and does not have to be updated again unless for some reason the Title I-A school status changes.

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Teacher Add/Update/Delete Requirements

In this section the school level will add or update certified and classified staff information to reflect activities in the new fiscal year. If the staff member is returning and no change the LEA will only need to update the start and end dates for the current school year. If the staff member is returning but changing assignments within the school the school will update the staff member's record to reflect the new position. A staff member who is no longer with the school (**including transfer to a school within the LEA**) will need to be deleted from the Teacher Input Application. Newly employed teachers to the school (**including transfer from a school within the LEA**) will need to be added to the school site.

Updating Staff Members

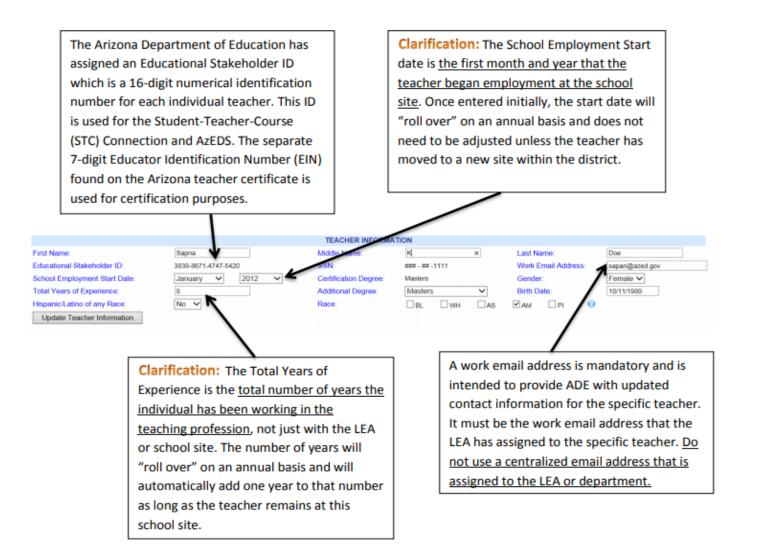
Navigate to the ADD/Update Teacher Function in the TIA Menu

Open the Teacher Drop Down List. At the beginning of the year all staff members should have a red checkmark next to their name. Once they have been successfully updated and verified it will change to a green checkmark.

Select the staff member you would like to update by clicking on their name. This will open the Teacher Information and Teacher Position Information page.

Update is required of the start and end dates, and the staff members will need to be verified. The staff members assignment will need to be updated if it changed from the prior year.

	Arizona Department of Education										
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TEA

Middle Na

Certification Degree

Additional Degree

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Masters

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Certified Teachers The Certification Degree will display the type of degree that is on file with ADE's Certification Unit. If this box is blank, then contact the Educator Recruitment and Retention Unit at 602-542-0377 to correct this issue. You can add any additional degrees for the selected teacher by selecting the drop down menu next to Additional Degree and select the highest degree currently held by the teacher.

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January

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Non-Certified Teachers For charter school teachers not holding an Arizona teaching certificate, the degree must be manually entered by the LEA by selecting the drop down menu next to Additional Degree. Then select the highest degree currently held by the teacher. The teacher will not be considered Highly Qualified if this field is left blank.

First Name: Educational Stakeholder ID: School Employment Start Date: Total Years of Experience: Hispanic/Latino of any Race:

Update Teacher Information Once all of the data in the Teacher Information section has been updated, you must select the Update Teacher Information button to save the changes.

All required information in this section must be entered before the application will let you verify a teacher file. If the teacher you selected has an Arizona teaching certificate, the Hispanic/Latino of Any Race or Race box will be pre-populated. Otherwise, you will need to enter the information for this teacher. You must enter Yes or No for Hispanic/Latino of Any Race. If the answer is No, you must complete the Race box. For Race, you can check all boxes that apply, however, a minimum of one box must be checked.

Last Name:

Gender

MA 🖻

Birth Date:

Work Email Address

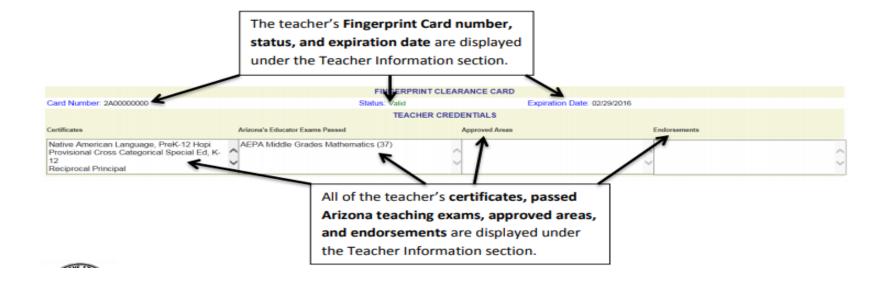
□ PI

Doe

sapan@azed.gov

Female V

10/11/1989



		Position			-						C Refrest
at Dele	iete Core Teacher	Teaching Position Description	70 H.	Content Area	Grades Tax	ight Periods Taught	Criteria	Vald Certificate	Complete	Commente	LOAFSLA Tasche
/ ×	¢ ¥	Mathematics	Y	Mathematics	9 10	7	AEPA	¥.	¥.		N/A

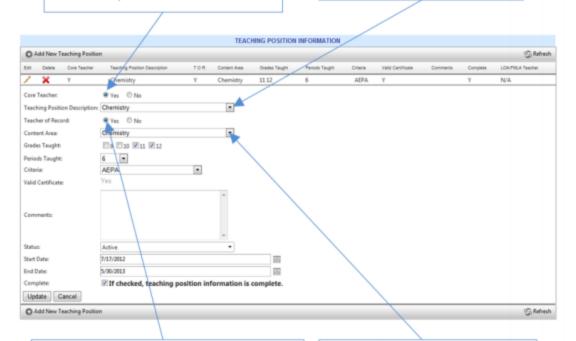
The **Teaching Position Information** section describes the teaching position(s) and highly qualified status of the teacher. A separate position box should be completed for each core content area assigned to teach this year. A review of the teacher position information must be completed <u>annually</u> for returning teachers. You must click the **Edit** (>) button In order to validate the current position information or to make changes to an existing position. If you wish to add a new position, click the **Add Position** button.

Please Note: All individuals in <u>all academic</u> positions must be entered on the Teacher Input Application. Substitute teachers must also be entered onto the system after the fourth consecutive week in the same position at a school site.



All <u>core content</u> teachers will have the **Yes** circle marked in the **Core Teacher** line. If the teacher is assigned to a non-core content area, select the **No** circle.

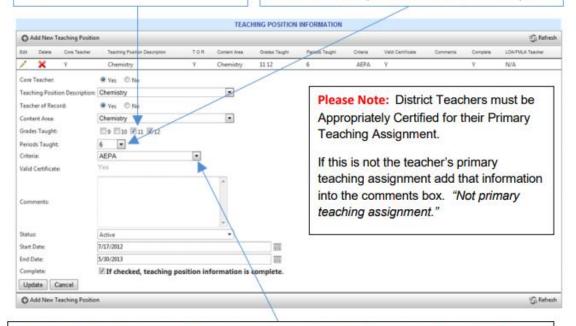
Click the **Position Description** drop down arrow to select the teaching assignment for this teacher.



A **Teacher of Record** directly instructs, evaluates and assigns grades to students in core academic subjects. If the selected teacher is the teacher of record, the **Yes** must be selected. Click the **Content Area** drop down arrow to select the academic subject area associated with this position. This information must match the content area indicated on the attestation form completed by the teacher.



Based on the information you entered, Grade boxes will appear on the screen. Click each grade level that the teacher is assigned to teach for this content area. Click the **Periods Taught** drop down arrow to select the number of periods this content area is taught by the teacher daily. You may not exceed a total of ten periods a day across all positions entered into the system for a single teacher. Substitutes may exceed this limit, however, as they may have several positions entered onto the system over the course of the year.



Click the Criteria drop down arrow to select the means by which the teacher is appropriately certified for the teaching assignment. The only information that is automatically verified in this section is the AEPA/NES exams, required certification, and applicable endorsements.

The LEA/school must verify all other certification criteria for the teaching position.

Add New Teaching Position	n			
Edit Delete Tead	ching Position	Teaching Position Description	TOR	
Teaching Position:	● Yes ○ No			
Teaching Position Description:	Chemistry		Select the Description of	position that best
Teacher of Record:	Yes No		matches the teacher's prir	
Content Area:	Chemistry	~		
Grades Taught:	🖬 9 🖬 10 🗆 11 🗆 12			
Periods Taught:	5 🗸	Grade levels assigned too ar	nd periods taught in a norm	al school day.
AC Status:	No	AC Status is APPROPRIATELY C	RTIFIED . If the certification	criteria match the role this
Valid Certificate:			ould be populated to yes.	
Comments:	Any information the LEA would like to document regarding this teacher.			
Status:	Sub Filling Vacant Position	•		
Start Date:				
End Date:				
Complete:				
Insert Cancel				
No records to display.				

Adding a new staff member

If a school site has a new staff member to their system they must be added, **this includes internal LEA transfers** from another site. Any individual who serves in an academic position <u>must</u> be entered in the Teacher Input Application. This includes substitute teachers <u>after</u> the fourth consecutive week in the same position at the school site.

Home	Teacher Information	ADD/Update Teacher	Reports	Unprofessional Conduct	ADE Home	Common Logon	Educator Search	MCESA Admin Info	
LEA:						•			
Scho	ol:					*			
Char	ter: N	0							
Acad	lemic Year: 2	022 🔻							
Indic	ate Title I Status: S	chool-wide III	-						
Teac	her List:	- Please Select a Teacher		-					
Add	New Teacher								
Add	IVew leacilei								

Locate the Teacher in the State System.

You will select a search option. The LEA may utilize the educators name, EIN, or SSN. ADE recommends using a source beyond the name to assure you are selecting the correct teacher since there may be more than one individual with the same name.

Home Teacher Information ADD/Update	e Teacher Reports Unprofession	nal Conduct ADE Home Com	mon Logon Educator Search MCESA	Admin Info			
							Welcome 5127Print this page
			Chandler Unified District #80 - 0702	80000 Chandler High School - 0702	80202		
			SELECT A	SEARCH OPTION:			
			SSN	*			
			Type in the value(s)	for the selection you chose:			
Last Name First Nar	ne		Educational Stakeholder ID		SSN	EIN	
Search For Teacher Cancel							
	Last Name	First Name	Middle Name	ch Results: Ed Stakeholder ID		SSN (Last 4 Digits)	EIN
Add to Roster	Last Name	First Name	Middle Name	Ed Stakeholder ID		SSIV (Last 4 Digits)	EIN
Click here			_	24			

Verify accuracy of Teacher Profile

- 1. Enter employment start date <u>at this school location</u>. If the educator is transferred internally the start date is the actual date they start at this site.
- 2. Enter the total years of educator experience.
- 3. You <u>must</u> enter a valid email address, and this should be the educator's employment email. **Important: If you are entering a new** staff member to your LEA that was employed by an Arizona LEA you will need to edit their email address. There is a chance their prior employer email migrated with their Teacher Information Profile.

LEA: School: Charter: Academic Year: Indicate Title I Status: Teacher List: Teacher List:	-	sure correct school assig			Get Administrative Contacts
I Verify that I have reviewed the Appropriately Certified Teacher At	ttestation(s) and relevant supporting documentation, and	d all teacher and position informatio	n is accurate and complete, per ESEA's 1119(a)(1) and 1119((D)(1).	
Add New Teacher Delete Teacher					
		TEACHER INFORMATIO	N		
First Name:		Middle Name:		Last Name:	
Educational Stakeholder ID:		SSN:		Work Email Address:	
School Employment Start Date: Mon	nth 🗙 Year 🖌	Certification Degree:	Masters	Gender:	Male 🗸
Total Years of Experience: 0		Additional Degree:	Masters ~	Birth Date:	
Hispanic/Latino of any Race: No 🗸		Race:	BL WH AS AM	- 1 📀	
Update Teacher Information					
		FINGERPRINT CLEARANCE	CARD		
Card Number:	Status: V	/alid	Expiration Date: 07/12/2023		
		TEACHER CREDENTIAL	S		
Certificates	Arizona's Educator Exams Passed	Approved Are	15	Endorsements	
Standard Professional Elementary, K-8 Standard Professional Principal, PreK-12 Standard Professional Superintendent, PreK-12	AEPA Elementary Education (01) AEPA Middle Grades Language Arts/Reading (38) AEPA Principal (81) AEPA Professional Knowledge - Elementary (91)	▲ Middle Gra ▼	des Language Arts	Structured English Imm	nersion (SEI) PreK - 12

Add Teacher Position Information

- 1. Determine if the position being reported is a teaching or non-teaching position.
- 2. Select the most accurate teacher position description.
- 3. Select "YES" if the teacher is the teacher of record.
- 4. Determine the content area by selecting the most accurate description of the content.
- 5. Choose grade level(s) the teacher is responsible for.
- 6. Determine how many periods a day the teacher instructs for.
- 7. The AC (Appropriately Certified) status will automatically populate based on the teacher certification, position description, content area, and grade level. If the AC field populates NO, the LEA <u>must</u> generate a four week letter after four weeks of consecutive instruction. If the LEA believes the AC field should have populated to yes, the LEA should verify the position, grade levels, and teacher credentials are entered correctly. If the LEA confirms data is entered correctly, and the educator meets the AC requirement, they are encouraged to reach out to ADE for support.
- 8. Comments. The LEA may add comments or notes on any information they would like to memorialize in the teacher's record.
- 9. Status. Select the status as active, LOA (Leave of Absence)/FMLA; Sub Filling LOA/FMLA; or Sub filling vacant position.
- 10. Enter the start date and projected end date.

IMPORTANT: You must account for the educator's entire contracted/work day in TIA. If an educator instructs in multiple classes you will need to add a new position to their record. For example, if a high school science teacher instructs 3 periods of chemistry and 3 periods of Biology there will need to be TWO position records.

				1	FEACHING POSITION INF	ORMATION						
Add New Teaching Posit	tion											🔓 Refresh
Edit Delete Te	eaching Position	Teaching Position Description	TOR	Content Area	Grades Taught	Periods Taught	AC Status	Valid Certificate	Comments	Complete	LOA/FMLA Teacher	
Teaching Position:	● Yes ○ No											
Teaching Position Descriptio	on: Elementary Content Ar	eas 🗸										
Teacher of Record:	🔍 Yes 🔷 No											
Content Area:	Elementary Education	~										
Grades Taught:	□кg □1 □2 □3 (4 🗆 5 🖬 6 🗆 7 🗆 8										
Periods Taught:	6 🗸											
AC Status:	Yes											
Valid Certificate:												
Comments:												
Status:	Active	•										
Start Date:												
End Date:												
Complete:												
Insert Cancel												
No records to display.												

Verify

Once the teacher information has been completed, and the teacher position information provided, the school level must verify the record by selecting the I VERIFY button. The staff member name should change from a red x to a green check mark upon completion.

LEA:	v	
School:	· · · · · · · · · · · · · · · · · · ·	
Charter:	No	
Academic Year:	2022 -	Get Administrative Contacts
Indicate Title I Status:	School-wide III	
Teacher List:		
I Verify that I have review	wed the Appropriately Certified Teacher Attestation(s) and relevant supporting documentation, and all teacher and position information is accurate and complete, per ESEA 5 1119(a)(1) and 1119((b)(1).	
Add New Teacher	Delete Teacher	



Delete a Teacher

If a staff member exits the LEA, or is an internal transfer the record should be updated with end date. The staff member should NOT be deleted from the site report until the following fiscal year. The record will need to remain in the application for the entire fiscal year.

LEA: School: Charter: No Academic Year: 20 Indicate Title I Status: Sci Teacher List:					Get Administrative Contacts
I Verify that I have reviewed t Add New Teacher	Delete Teacher Click Delete	tation, and all teacher and position inforr TEACHER INFORM		1119(a)(1) and 1119((b)(1).	
First Name:		Middle Name:		Last Name:	
Educational Stakeholder ID:		SSN:		Work Email Address:	
School Employment Start Date:		Certification Degree:	Bachelors	Gender:	Male 🗸
Total Years of Experience:	1	Additional Degree:	~	Birth Date:	03/09/1990
Hispanic/Latino of any Race:	No V	Race:	BL NH RS	M 🗆 PL 💿	
Update Teacher Information]				
		FINGERPRINT CLEARA	NCE CARD		
Card Number:		Status: Valid	Expiration Date:		
		TEACHER CREDEN	ITIALS		
Certificates	Arizona's Educator Exams Passed	Approv	ed Areas	Endorsements	

Select Exit Reason:

	Delete Teacher Confirmation	
Exit Reason: *	Select Exit Reason	-
	Select Exit Reason	
Exit Date: *	Leaving the Profession	
	Retirement	
	Moving Outside of AZ	
	Going Back to School	
	Moving to Another Position	
	Moving to Administration	
	Other	
ics (304) Secondary (052)		

If the Exit Reason has a Sub-Reason Select the Sub-Reason:

	Delete Teacher Confirmation	
Exit Reason: *	Leaving the Profession	·
Sub-Reason: *	Select Exit Sub Reason	•
	Select Exit Sub Reason	6
Exit Date: *	Compensation	J
	Disatisfied with job	
	Lack of support	
	Personal health safety (COVID)	
	New opportunity	
	Other	
(+VC) CJ		

Select Exit Date:

	Delete Teacher Confirmation
Exit Reason: *	Leaving the Profession 🔹
Sub-Reason: *	New opportunity
Exit Date: *	MM/dd/yyyy
100 (007)	Confirm Close

Click Confirm



Academic Year:	2022	
Report:	- Select	•
	Select	-
	Appropriately Certified Status by School	
	Certification Credentials by School	- 1
	Educator Information	- 1
	HQT Employment Position Information by School (Core Only)	- 1
	HQT Employment Position Information by School (Non-Core)	- 1
	Incomplete or Missing Position Information by School	- 1
	LOA Teachers by School	- 1
	Substitute Covering for Teacher on LOA FMLA by School	
	Substitute Filling Vacant Position by School	-

Reports Available in the Teacher Input Application

Teacher Not Verified Status by School	
Teachers in Non-HQ Positions by School	-

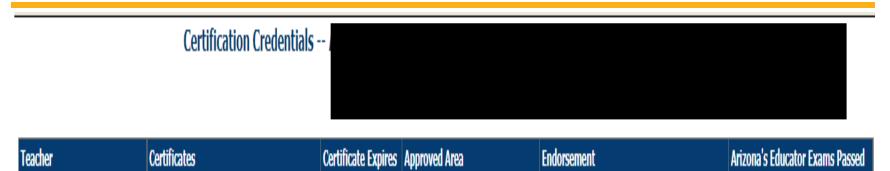
Appropriately Certified Status by LEA/School Level Report

Appropriately Certified Status Report

9/3/2021 12:13:30 PM

School Teacher Position Content Area	Grades Taught		Certification Status	Is AC	Valid Certificates	Valid Approved Areas	Valid Endorsements
--------------------------------------	---------------	--	-------------------------	-------	-----------------------	----------------------------	-----------------------

Certification Credentials by LEA or School Level



Teacher Not Verified Status Report by LEA or School Site



Academy of Mathematics and Science South, Inc.

9/3/2021 12:18:08 PM

School		Teacher	Ро	sition	C	Content Area	Grades T	aught Perio	ds Taught			
Educator Inform	Educator Information Report											
Educator Information Please Note: As of March 2013, this report has 11 columns. If you don't see all columns on your screen, you can use the scroll bar below to move across the page or you can export the report to another format.												
Teacher	Stakeholder ID	EIN Geno	ler Ethnicity	Years at School	Years Experience	Fingerprint Card Expiration Date	Fingerprint Card Number	Alerts	Status			

Teacher/Principal Evaluation Classification Reporting

Public Local Education Agencies, districts and charters (except for-profit charters), are required to submit principal and teacher evaluation data on an annual basis. In order to meet this requirement, the Arizona Department of Education (ADE) has enhanced the Teacher Input Application (TIA) to collect evaluation data for <u>all</u> teachers and principals in the state.

To streamline and standardize the data collection process, Local Education Agencies will be required to adhere to the following with regards to their data entry:

- **Performance Classification** One summative evaluation performance level will need to be determined for each teacher and principal using the following four standardized categories:
 - Highly effective
 - o Effective
 - Developing
 - Ineffective
- Statewide Definition of a "Teacher" For purposes of federal reporting, LocalEducation Agencies are to use the following definition:

"A teacher is defined as an individual who provides instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or who teaches in an environment other than a classroom setting and who maintains daily student attendance records."

As many classes do not meet on a daily basis during the school week, "daily student attendance" conveys that a teacher takes attendance each time the class meets.

Due to the extremely sensitive nature of this information, evaluation data will be collected in aggregate form (school-level for teachers and LEA-level for principals). Teacher evaluation results may be entered by users granted school-site <u>or LEA-</u>wide access to the Teacher InputApplication. Principal evaluation results may be entered <u>only</u> by individuals granted LEA-wideaccess to the application.



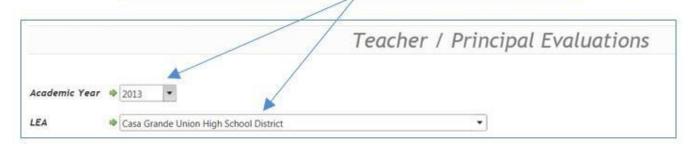
 To begin entering teacher and/or principal evaluation data, select the Evaluations tab at the top of the page.

 Arizona Department of Education

 Home Teacher Information
 ADD/Update Teacher
 Evaluations
 Reports
 Unprofessional Conduct
 ADE Home
 Common Logon

 Batch Process Permissions
 Educator Search
 MCESA Admin Info
 Add/Update MCESA Admin

The Academic Year represents the fiscal year from which the data was taken. For example, 2013 below represents the teacher and principal evaluation data from the 2012-2013 school year. The LEA selection will automatically populate with the correct district or charter assigned to the user.





Note: Data is always collected from the previous year.

Click the Edit button on the left to enter data for the corresponding line.

	Actions	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
	Edit	LEA	Principal	0	0	0	0		
	Edit	Cactus Middle School	Teacher	0	0	0	0		

Enter the total number of teachers or principals in each of the four reporting categories. Click the **Update** button on the left to save your entries or **Cancel** to terminate the data entry for this line. You may update the information at any time (prior to the final verification of the data) by simply clicking on the **Edit** button again and making needed changes. The name of the last person to enter data, along with the last entry date, will also be displayed.

RIFY S	ELECTED		/			-			
D	Actions	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
1	Update Cancel	LEA	Principal	0	0	0	0		

When all data has been entered for the local education agency, the designated individual (with LEA-wide access) must verify that all the information entered is <u>accurate and complete</u>. Click the box to the left of <u>each line of data</u> to make the check mark appear. Finally, click the **Verify Selected** button to formally submit the teacher and principal evaluation data to the ADE.

VER	IFY S	ELECTED		-						
	13	Actions	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
B	8	Edt		Principal.			12		mgardner4	10/25/2013 1:30:18 PM
B		Edit	Alice Vall Middle School	Teacher					mgardner4	10/25/2013 1-30-35 PN



	each r		green	check n	nark. The	identifi	cation of th	10 C C C C C C C C C C C C C C C C C C C	nitted to the Al lual verifying th		
VERIFY SI	ELECTED		-	~	_			-			
1	Actions	Intity	Role	Suffective	Developing	{Prestve	Highly Effective	Edited By	Eitht Data-	Verified By	Venities! Date
2	Edit	LEA	Principal	0	1	12	3	mgandner4	10/25/2013 1:30:18 PM	mgardner4	10/25/2013 1:42:04 Pt
B 0	Edit	Alice Vall Middle School	Teacher	1	2	15	3	mgardner4	10/25/2013 1:30:35 PM	mgardner4	10/25/2013 1:42:04 P



Appendix "A" Teacher Input Application Flow Chart

