



# ASSESSMENTS

## Detailed Testing Calendar for the 2024-2025 School Year

### ACHIEVEMENT ASSESSMENTS

#### AASA (Arizona's Academic Standards Assessment) Statewide Assessment for ELA and Math, Grades 3-8

##### AASA – Computer-Based Testing and Paper-Based Testing Windows (including Special Paper Version tests)

Content Area	Grade(s)	Number of Test Units	Estimated Times	Computer-Based Testing Schools	Paper-Based Testing Schools
ELA Writing	Grades 3-8	1	60-90 minutes	March 31-April 11, 2025	March 31-April 9, 2025
ELA Oral Reading Fluency	Grade 3	1	30 minutes	March 31- <b>April 11</b> , 2025	March 31-April 9, 2025
ELA Reading	Grades 3-8	2	45-75 minutes each	March 31-April 25, 2025	March 31-April 9, 2025
Math	Grades 3-8	2	60-85 minutes each	March 31-April 25, 2025	March 31-April 9, 2025

##### AASA General Information

- AASA Writing, Reading, and Math test units are untimed. The Grade 3 ELA Oral Reading Fluency test items are timed.
- For grade 3, ELA includes one Writing, one Oral Reading Fluency, and two Reading test units. For grades 4-8, ELA includes one Writing and two Reading test units. Students must receive a valid score on each ELA test unit to receive an ELA score. To receive a valid score, students must respond to at least one item in each test unit.
- Math includes two test units. Students must receive a valid score on both Math test units to receive a Math score. To receive a valid score, students must respond to at least one item in each test unit.
- **In Spring 2025, the Grade 3 ELA Oral Reading Fluency test unit will be an operational test unit which will be included in the student's ELA score and in the Move on When Reading (MOWR) indicator.** In Computer-Based Testing schools, the Oral Reading Fluency test unit must be completed by **April 11, 2025**, and in Paper-Based Testing schools, the Oral Reading Fluency test unit must be completed by **April 9, 2025**.
- All Computer-Based Testing and Paper-Based Testing schools will administer the ORF test unit online in TestNav in small groups of up to 6 students.
- Writing must be administered first and must be administered on a separate day than Reading, Oral Reading Fluency, and Math test units. In Paper-Based Testing schools, Writing should be scheduled for March 31 or April 1, 2025.
- Reading and Math test units can be administered in any order, but no more than two test units plus the Oral Reading Fluency unit can be administered on a single day.

ACHIEVEMENT ASSESSMENTS (cont.)

AASA General Information (cont.)

- When two test units are administered in a single day, a significant break of at least 15 minutes must be given between test units. Test units must be completed on the day the unit is begun. **Do not start the test unit unless there is sufficient time to complete the testing session.**
- Once a test unit is begun, students may not take a break for lunch. During the test unit, students may only leave the room for a restroom break, visit to the nurse’s office, or for emergency purposes.
- Special Paper Version test responses from braille, large print, or regular print tests must be entered in TestNav by the Test Administrator according to the schedule above. Requests for Special Paper Version tests must be submitted to ADE for review and approval **September 3, 2024 – February 21, 2025.**

AzSCI – Statewide Assessment for Science  
Grades 5, 8, and 11<sup>th</sup> grade Cohort

AzSCI Computer-Based Testing (including Special Paper Version tests)				
Content Area	Grade(s)	Number of Test Units	Estimated Times	Test Window
Science	Grades 5, 8, and Cohort 2026 (11 <sup>th</sup> grade)	3	60-90 minutes each	March 17-April 11, 2025

AzSCI General Information

- AzSCI test units are untimed.
- Special Paper Version test responses from braille, large print, or regular print tests must be entered in TestNav by the Test Administrator prior to the end of the AzSCI test window. Requests for Special Paper Version tests must be submitted to ADE for review and approval **September 3, 2024 – February 21, 2025.**
- All AzSCI paper tests are administered as Special Paper Version tests, including regular print tests in Paper-Based Testing schools. Schools approved in Fall 2024 for AzSCI Paper-Based Testing in the entire school only need to submit Special Paper Version requests for braille or large print tests.
- High school students in the 11<sup>th</sup> grade cohort (Cohort 2026) will participate in AzSCI testing regardless of actual grade level or courses completed or enrolled in. Student cohorts should be verified in AzEDS.
- AzSCI includes three test units. Students must receive a valid score on all AzSCI test units in order to receive an AzSCI score. To receive a valid score, students must respond to at least one item in each test unit.
- When two or more test units are administered in a single day, a significant break of at least 15 minutes must be given between test units. Test units must be completed on the day the unit is begun. **Do not start the test unit unless there is sufficient time to complete the testing session.**
- Once a test unit is begun, students may not take a break for lunch. During the test unit, students may only leave the room for a restroom break, visit to the nurse’s office, or for emergency purposes.

ACHIEVEMENT ASSESSMENTS (cont.)

ACT Aspire – Statewide High School Assessment  
9<sup>th</sup> Grade Cohort

ACT Aspire		
Grade	Computer-Based Test Window	Paper-Based Test Window
9 <sup>th</sup> Grade Cohort (Cohort 2028)	March 31-April 25, 2025	March 31-April 9, 2025

ACT Aspire Content Sections and Allotted Times (in minutes)				
English	Math	Reading	Science	Writing
45	75	65	60	40

ACT Aspire General Information

- ACT Aspire test sections are timed. Allotted times shown above are for standard-time testing.
- ACT Aspire test sections may be administered in any order.
- ACT Aspire testing may be completed all in one day or test units may be administered on different days. Each test unit must be completed on the day it is started within the allotted time.
- High school students in the 9<sup>th</sup> grade cohort (Cohort 2028) will participate in ACT Aspire testing regardless of actual grade level or courses completed or enrolled in. Student cohorts should be verified in AzEDS.
- All ACT Aspire Special Paper Version tests (braille, large print, or regular print) must be administered according to the Paper-Based Testing window, including those administered in Computer-Based Testing schools.
- Special Paper Version test responses from Braille or large print tests must be transferred to a regular answer document by the Test Administrator and returned to ACT at the end of the Paper-Based Testing window. Requests for Special Paper Version tests must be submitted to ADE for review and approval **September 3, 2024 - February 21, 2025.**

ACHIEVEMENT ASSESSMENTS (cont.)

ACT – Statewide High School Assessment  
11<sup>th</sup> Grade Cohort

ACT		
Grade	Test Window 1	Test Window 2
11 <sup>th</sup> Grade Cohort (Cohort 2026)	<b>Paper (Standard):</b> March 25, 2025 <b>Paper (Accommodations):</b> March 25-28 & March 31-April 4, 2025 <b>Online:</b> March 25-28 & April 1-4, 2025	<b>Paper (Standard):</b> April 8, 2025 <b>Paper (Accommodations):</b> April 8-11 & April 14-18, 2025 <b>Online:</b> April 8-11 & April 14-18, 2025

Schools may utilize both ACT test windows in order to assess all Cohort 2026 students. Schools are encouraged to administer ACT during the first test window and may also use the second test window, as needed, to complete any makeup testing. Any schools that choose to administer ACT during only the second test window will not have an additional ACT test window to use for makeup testing.

Schools administering ACT online may use any of the online test days to complete testing. Schools administering ACT on paper may only administer paper tests on the designated paper test dates but may use the additional online test dates for makeup testing.

Test Coordinators will select the ACT test window **for each school** in the district or charter in ACT’s PearsonAccess<sup>next</sup> system in November 2024.

ACT Content Sections and Allotted Times (in minutes)				
Test 1: English	Test 2: Math	Test 3: Reading	Test 4: Science	Test 5: Writing
45	60	35	35	40

ACT General Information

- ACT test sections are timed. Allotted times shown above are for standard-time testing. Extended-time accommodations must be approved by ACT.
- ACT test sections must be administered in one day unless a student has an ACT-approved accommodation for testing over multiple days.
- ACT test sections must be administered in the following order: Test 1 – **English** (first), Test 2 – **Math** (second), Test 3 – **Reading** (third), Test 4 – **Science** (fourth), and Test 5 – **Writing** (last).
- High school students in the 11<sup>th</sup> grade cohort (Cohort 2026) will participate in ACT testing regardless of actual grade level or courses completed or enrolled in. Student cohorts should be verified in AzEDS.
- Please note that the ACT test windows are two distinct test windows. Any students with approved accommodations for testing over multiple days must complete testing within the same test window in which they begin testing.

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

AZELLA

School Year 2024-2025 Placement Test Window	Spring 2025 Reassessment Test Window
Two weeks before the first instructional day of school through May 9, 2025	January 27 – March 14, 2025

Alt ELPA

Screeners Test Window	Summative Test Window	Grade Levels Tested
August 1, 2024 – May 9, 2025	January 27 – March 14, 2025	Eligible students in Grades K-12

ALTERNATE ASSESSMENTS

MSAA (Multi-State Alternate Assessment)

Content Area(s)	Test Window	Grade Levels Tested
ELA and Math	March 10 – April 25, 2025	Eligible students in Grades 3-8 and 11
Science	March 10 – April 25, 2025	Eligible students in Grades 5, 8, and 11

NATIONAL ASSESSMENT

NAEP (National Assessment of Educational Progress)

Content Area(s)	Testing Window	Ages Tested
NAEP Long-Term Trend	Selected schools will be notified of specific test window and students to be tested	Ages 9, 13, and 17