



ASSESSMENTS

AZELLA

The EL73 – EL Student Need Report

LOCATION OF REPORT

The EL73 – EL Student Need Report (EL73 Report) is in the Arizona Department of Education’s ADEConnect dashboard under the Assessments application menu. An ADEConnect account is required with the role of **AZELLA District Test Coordinator** (one per district) or with an **ELL role or title** to be able to access the report.

ADEConnect >> Assessments >> ELP Reports >> EL73 – EL Student Need Report

PRINTING THE REPORT

The EL73 Report is available as a PDF or CSV file. It is recommended that this report be printed from ADEConnect in **Landscape Orientation**.

DESCRIPTION OF REPORT

The EL73 – EL Student Need Report displays all students in a Local Education Agency (LEA) by school who have an English language need. Once a student attains an Overall Proficiency Level (OPL) of “Proficient” on an English Language Proficiency (ELP) assessment, they will no longer appear on this report. Students with an EL need will appear on the EL73 Report after their school enrollment has passed Integrity with ADE.

This is a live report that is updated daily and should be **frequently** monitored by the LEA. The information reflected in this report is based on the accuracy of the data submitted to AzEDS by an LEA for the current and/or prior Fiscal Years. Integrity errors, incorrect testing of EL students, student demographic errors, and other factors such as delayed school enrollments and withdrawals reported by other schools, will impact this report’s ability to capture a student’s EL need. Schools are responsible for verifying and supporting the needs of their students.

This report is monitored, and any misuse is a violation of state and federal law.

EL STUDENT NEED DETAILS

There are 9 columns with student information in the EL Student Need Details.

| SSID | Last Name | First Name | Grade | Overall Proficiency Level ¹ | EL Group ² | Last ELP Test Record | Current School Enrollment Entry Date | Concurrently Enrolled Student ³ |
|------|-----------|------------|-------|----------------------------------------|-----------------------|----------------------|--------------------------------------|--------------------------------------------|
|------|-----------|------------|-------|----------------------------------------|-----------------------|----------------------|--------------------------------------|--------------------------------------------|

Table 1: EL Student Need Details

¹Overall Proficiency Level

A determination of Proficient for the Overall Proficiency Level on the AZELLA Placement and Reassessment Tests requires the Total Proficiency Scale Score to be greater than or equal to 1000 **AND** a domain proficiency level of Intermediate or Proficient in all 4 domains: Listening, Reading, Writing, and Speaking.

These are the Overall Proficiency Level results: Pre-Emergent/Emergent (**PrE/E**); Pre-Emergent/Emergent/Basic (**PrE/E/B**); Emerging (**E**); Basic (**B**); Basic/Intermediate (**B/I**); Progressing (**PRG**); Intermediate (**I**); Proficient (**P**); No Proficiency Level – Undetermined (**No PL**); Not Attempted (**NAT**)

²EL Group

1 = Student has an EL need and does not have a current Fiscal Year EL Services enrollment; Student has not passed integrity for current FY EL Services yet. Once the student has a current FY EL Services enrollment that has passed integrity, the student’s EL Group number will change to reflect the student’s current EL program status.

2 = Student has an EL need and has a current Fiscal Year EL Services enrollment.

4 = Student has an EL need and has a Parent Withdrawn EL Services enrollment for the current Fiscal Year. This student continues to have an EL need that must be addressed in the mainstream classroom. This student must be tested annually with an ELP Spring Reassessment Test until an Overall Proficiency Level of “Proficient” is attained.

8 = Student requires the administration of a new AZELLA Placement Test immediately due to an outdated ELP test record or an Undetermined ELP test record. The AZELLA Placement Test must be administered and the parents notified of the results within 2 calendar weeks of the student’s school start date. This student has an EL need that has not been addressed.

³Concurrently Enrolled Student

When a student is concurrently enrolled in more than one school, all schools will display as “Yes.” Since the school that provides EL Program Services or English Language Arts (ELA) instruction is the student’s home school district, the home school is responsible for administering the ELP tests.

EXAMPLE OF THE EL73 – EL STUDENT NEED REPORT

The following is an example of a school’s EL73 – EL Student Need Report.

| EL73 | | DISTRICT & ENTITY # | | Page: 100 of 131 | | | | |
|-------------------------------------|-----------|-------------------------------|-------|----------------------------------------|-----------------------|----------------------|--------------------------------------|--------------------------------------------|
| Fiscal Year: 2024 | | EL73 – EL Student Need Report | | Report Date: 06/20/2024 | | | | |
| School Year: 2023 - 2024 | | | | Last Refresh Date: 06/20/2024 | | | | |
| School Name: SCHOOL NAME & ENTITY # | | | | | | | | |
| SSID | Last Name | First Name | Grade | Overall Proficiency Level ¹ | EL Group ² | Last ELP Test Record | Current School Enrollment Entry Date | Concurrently Enrolled Student ³ |
| | | | 11 | I | 1 | 01/30/2024 | 01/22/2024 | |
| | | | 11 | B | 4 | 01/29/2024 | 08/07/2023 | |
| | | | 11 | I | 2 | 08/01/2024 | 02/20/2024 | |
| | | | 11 | I | 1 | 02/09/2024 | 06/30/2023 | |
| | | | 11 | B | 4 | 02/16/2024 | 01/10/2024 | |
| | | | 11 | I | 2 | 01/29/2024 | 01/10/2024 | Yes |
| | | | 11 | I | 2 | 01/29/2024 | 08/07/2023 | |
| | | | 11 | B | 2 | 02/02/2024 | 08/07/2023 | |
| | | | 11 | I | 2 | 01/29/2024 | 08/07/2023 | |
| | | | 11 | B | 1 | 02/09/2024 | 01/22/2024 | |
| | | | 11 | B | 8 | 09/20/2021 | 01/30/2024 | Yes |
| | | | 11 | B | 2 | 02/22/2023 | 04/29/2024 | |
| | | | 11 | P-E/E | 2 | 02/02/2024 | 08/07/2023 | |
| | | | 11 | I | 1 | 02/09/2024 | 01/22/2024 | |
| | | | 11 | B | 2 | 01/29/2024 | 01/10/2024 | |
| | | | 11 | B | 4 | 01/29/2024 | 10/16/2023 | Yes |
| | | | 11 | I | 1 | 02/09/2024 | 01/22/2024 | |
| | | | 11 | I | 4 | 03/01/2024 | 08/07/2023 | |
| | | | 11 | P-E/E | 2 | 01/29/2024 | 08/07/2023 | |
| | | | 11 | I | 2 | 01/29/2024 | 08/07/2023 | |

