

Special Education Data Dashboard (SEDD)

ESS Data Management FY2024

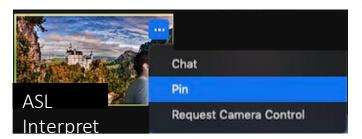
Before We Get Started, Here Are a Few Reminders

• To enable Zoom closed captions, click the Closed Caption icon.



- To view the ASL Interpreter, select the Interpretation icon.
- To pin the video of an ASL Interpreter at the top of the meeting window, hover over the video of the ASL interpreter and click "Pin."
- Please stay muted throughout the presentation.
- There will be a Q&A session at the end.
- We will post this webinar recording on the ESS Data Management web page.

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings, is prohibited.



Agenda

- Overview
- SPED Exit Data
- SPED Discipline Data
- Students Without Disabilities (SWOD)
- Demo: SEDD Application
- Reports
- Data Visualization
- Data Certification
- Preschool Transition (if applicable)

Special Education Data Dashboard (SEDD)

Overview



SEDD Overview

- Federal Reporting Requirement
 - IDEA Section 618
- All Public Education Agencies (PEAs) are required to complete SEDD, which includes Data Certification
- Data Review
 - SPED Exit Data
 - SPED Discipline Data
- Data Entry (if applicable)
 - Students Without Disabilities (SWOD)
 - Preschool Transition
- Data Visualization
 - LRE and Personnel

Important Dates

- May 8, 2024: SEDD opens
 - Validate that users have the correct access to the application
 - Begin reviewing/entering data
- July 15, 2024: Student data is due
 - All student data in AzEDS must be corrected in PEA's SIS
 - Preschool Transition and SWOD data entry
- July 22, 2024: Data Certification opens
 - Due August 5, 2024, by 5:00 p.m.
 - LEA Signer must complete electronically



Updates/Changes

- Application
 - SPED Discipline Data
 - Previous: Data was submitted in the Discipline Data Collection Application
 - New: Discipline Data is collected in AzEDS
- Data
 - SPED Exit Data
 - Previous: Students must be enrolled in SPED services within the first two weeks of the school year
 - **New**: The student's enrollment in SPED services must align with the approved AzEDS calendar and be effective from the first day of school.
 - Previous: Exit Review Status
 - New: Exit Review Status Removed (email notifications optional)
- Reports
 - New: Discipline Detail Report

Reporting Requirements for PEAs

- Charter Schools
 - Exit
 - Tuitioned-out students
 - Discipline
 - Tuitioned-out students
 - (If Applicable)
 - Students
 Without
 Disabilities
 (SWOD)

Public School District

- Exit
 - Tuitioned-out students
- Discipline
 - Tuitioned-out students
- (If Applicable)
 - Students
 Without
 Disabilities
 (SWOD)
 - Preschool Transition

Secure Care

- Exit
- Discipline

Data Validation: Exit & Discipline (slide 1 of 2)

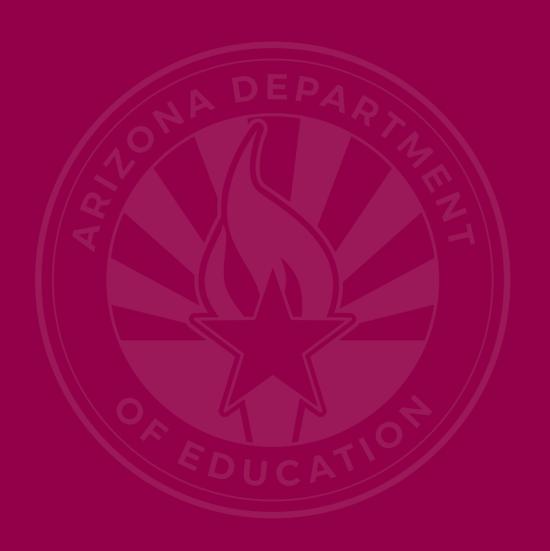
- Display Only
 - Data is extracted from AzEDS
 - Student must pass integrity
 - INTEG15 (Exit) and INTEG55 (Discipline)
- Data Revisions
 - Must be corrected in PEA's Student Information System (SIS) and uploaded to AzEDS
 - Last day for corrections is July 15, 2024
- Reporting year is July 1–June 30

Data Validation: Exit & Discipline (slide 2 of 2)

- Includes "Tuitioned-Out School" for students attending:
 - Approved Private Day Schools, Approved Residential Treatment Centers (RTC), Head Start Programs
 - Data is reported to the Office of Special Education
 Programs (OSEP) by Disability, Ethnicity/Race, Gender,
 and EL

Special Education Data Dashboard (SEDD)

SPED Exit Data



Data Validation: Exit (slide 1 of 2)

- Student must meet the following qualifications to be included in the SPED Exit Data
 - Only students enrolled in SPED services on the first day of the school year but not enrolled in SPED services at the end of the reporting year will be included.
 - Arizona Online Instruction (AOI) and Dropout Recovery Program (DRP): eight weeks
 - Ages 14–21 (based on October 1)
 - Unduplicated count of SPED Students based on Federal Primary Need Indicator (FPNI)
 - Last known exit must be 1 of the 6 Federal Exit Categories

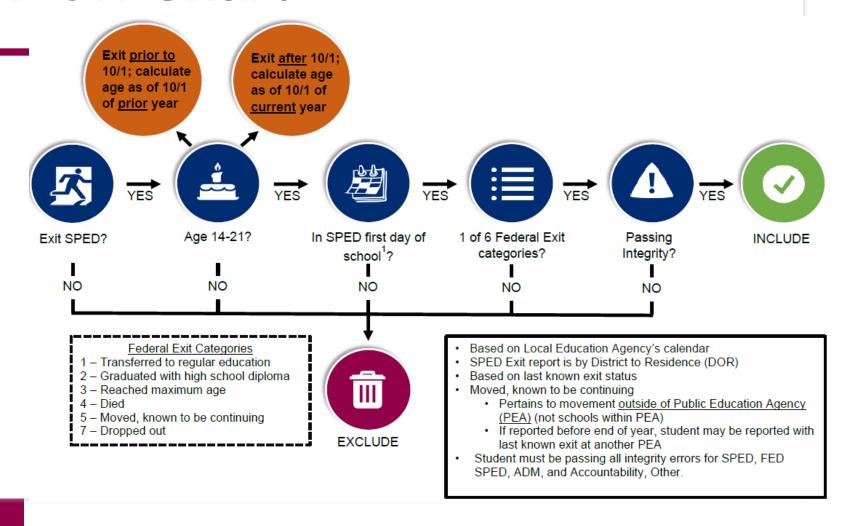
Data Validation: Exit (slide 2 of 2)

- Six Federal Exit Categories are
 - Transferred to regular education
 - Graduated with a high school diploma
 - Reached maximum age
 - Died
 - Moved (known to be continuing)
 - If the student exited or continued in a SPED Program until the end of the year at another PEA, the student would be excluded
 - Dropped out

Enrollment on the First In-Session Day

- Student must be enrolled in a special education program on the first in-session day.
 - Based on LEA Calendar in AzEDS
- Verify the first day student is enrolled in SPED:
 - If student was enrolled on the first in-session day, student will be included in the Exit Report
 - If student was enrolled after the first in-session day, student will not be included
- If not within your PEA:
 - Collaborate with the PEA where the student enrolled at the beginning of the reporting school year
 - Determine if the student was enrolled in a SPED program on the first insession day

SPED Exit Flow Chart



Age Calculation

Student's age (14–21 as of October 1) will be reported based on when the student's exit occurred during the current reporting year



Special Education Data Dashboard (SEDD)



Data Validation: SPED Discipline

To be included in the SPED Discipline Data, students must be enrolled in special education program at the time of the incident.

PEAs are required to report any incidents that result in the removal of a student aged 3 to 21 (on October 1) from their learning environment:

- Unilateral removals to an Interim Alternative Education Setting (IAES) by school personnel
- Removal to an IAES based on a Hearing Officer's determination of likely injury
- Students with Out-of-School Suspensions or Expulsions
- Students with In-School Suspension

Discipline: FY24 Data Reporting

- SPED Discipline Data is reported in AzEDS through a PEA's Student Information System (SIS)
 - Be sure to include entity ID in your incident ID (1234-567).
- Discipline Data Collection in SEDD is read-only
- Make corrections in your SIS and upload to AzEDS

FY24 Possible Challenges Related to Discipline Data

- The leading cause of discipline issues has been missing the link to **StudentIncidentBehaviorAssociation** with the **DisciplineAction**
- Integrity runs on the Discipline Incident with a check on the DisciplineActionStudentDisciplineIncidentBehaviorAssociation
- When this data is not properly linked, it is failing integrity
- AzEDS Vendor Support has been working diligently with the vendors to help clear the prior data

Special Education Data Dashboard (SEDD)

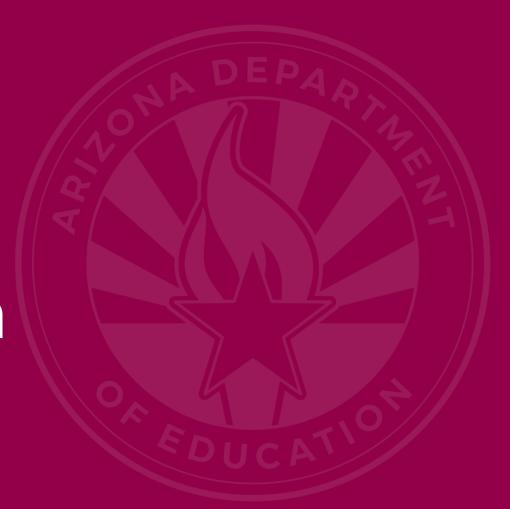
Students Without Disabilities (SWOD)

Data Validation: SWOD

- Federal Reporting Requirement
- Grades K–12
- Expulsion is an action taken by the PEA to remove a student from their regular school for disciplinary purposes for the remainder of the school year
- Educational services during expulsion (W3 exit code)
- Did or did not receive services during removal

Special Education Data Dashboard (SEDD)

SEDD Application



ADEConnect Location

Parents Educators Administrators Programs Support About ADE ADEConnect Q



- Contact your PEA's entity admin
- Two roles available:
 - ESS SEDD: LEA User or LEA Signer role
 - LEA Signer should be assigned to SPED Director

ADEConnect

- Help
 - Locate your Entity Administrator
 - ADEConnect Support
- ADEConnect
 - Make sure you select the Parent Entity
 - Exceptional Students Services Portal
- Data Reporting & Certification
 - Special Education Data Dashboard



Welcome to the Exceptional Student S



Data Collection & Reporting

Applications that facilitate data collection efforts which determine Federal IDEA Indicators.

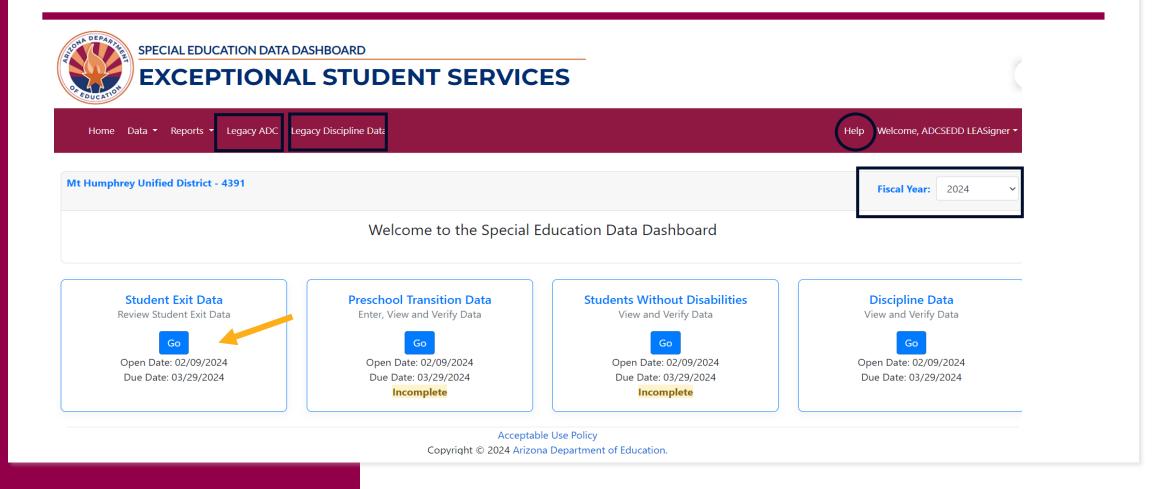
- Legacy Discipline Data Collection (1)
- October 1 Data Collection (1)
- Special Education Data Dashboard §

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- Monito
- PEA D
- Risk A

SEDD Homepage: Exit Data



SPED Exit Data (Review)

Mt Humphrey Unified District - 4391

Student Exit Data

If you are an LEA User - The collection of student exit data is processed nightly in AzEDS for School Year 2023. Please review the current student exit data for qualified SPED exiters ONLY (no student exit data, please click the "Send Email Notification" button to complete your review.

If you are an LEA Signer - Review of the student exit data will be ready when the LEA user completes their review and you receive an automated email. The certification phase will open or

For any questions, please contact essdatamgmt@azed.gov.

School Selection

Mt Humphrey High School - 5618

Mt Humphrey Junior High School - 5616

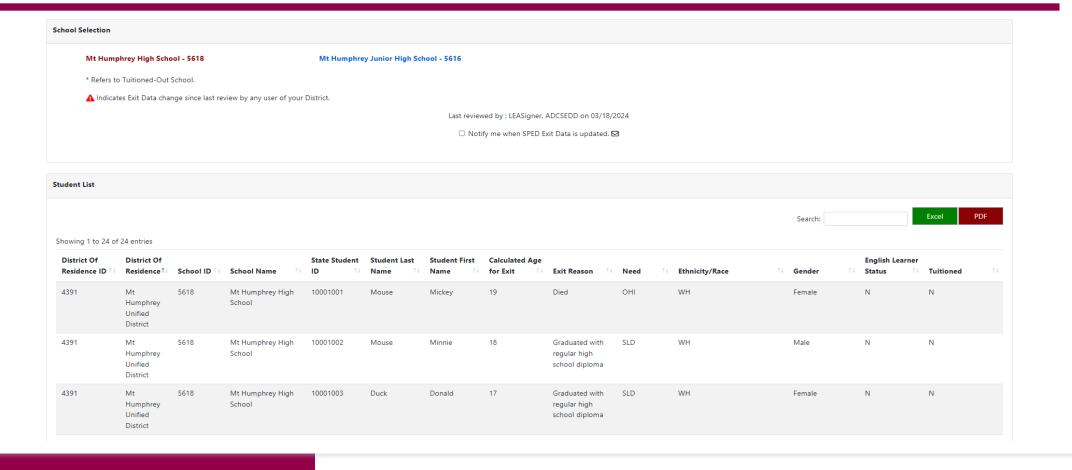
* Refers to Tuitioned-Out School.

▲ Indicates Exit Data change since last review by any user of your District.

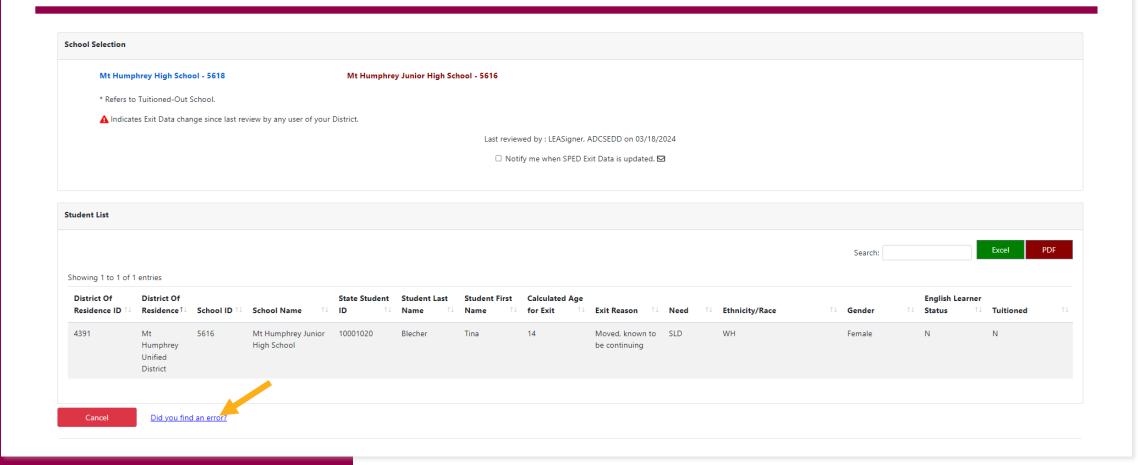
Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

☐ Notify me when SPED Exit Data is updated. ☑

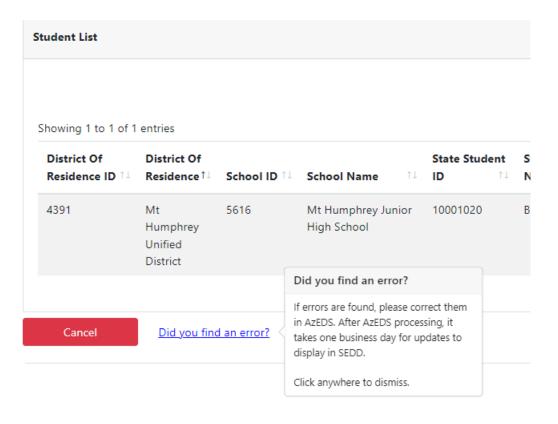
SPED Exit Review: Mt. Humphrey HS



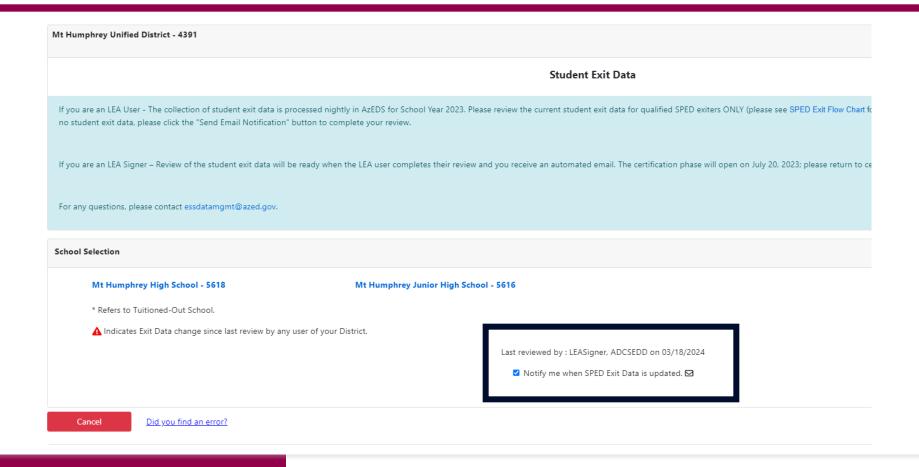
SPED Exit Review: Mt. Humphrey JH



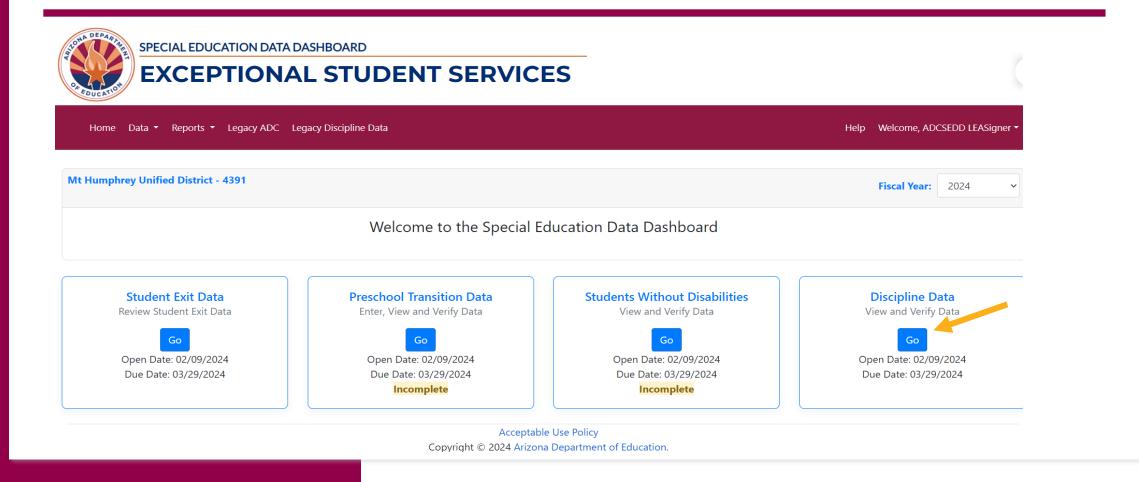
Did You Find an Error?



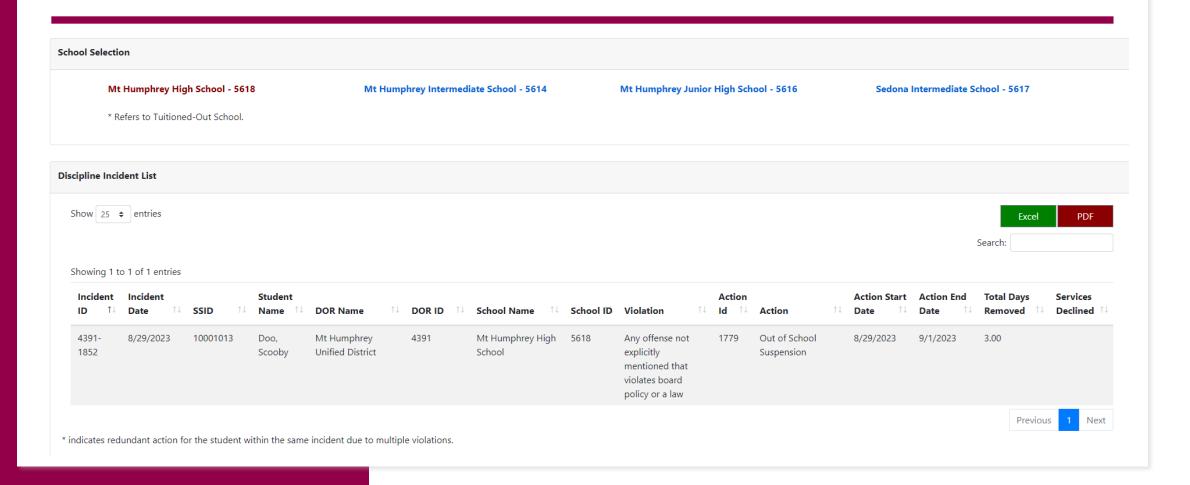
SPED Exit Data Opt-In Notifications



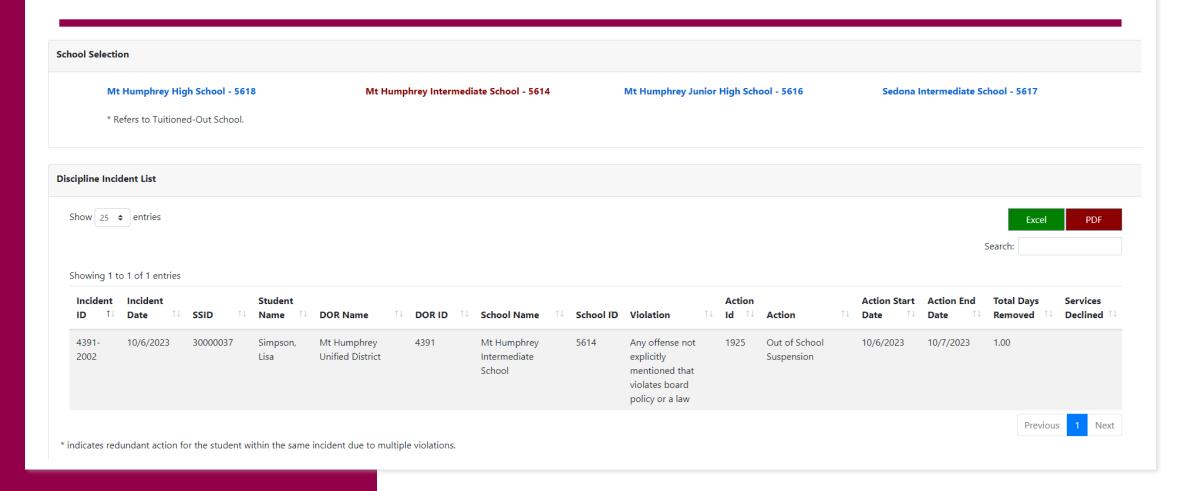
SEDD Homepage: Discipline Data



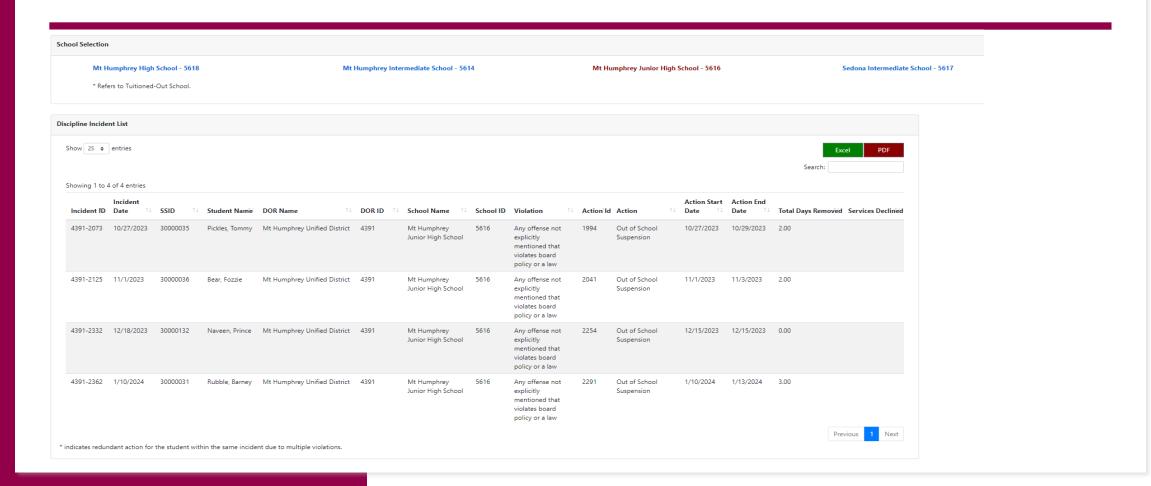
SPED Discipline Data (Review)



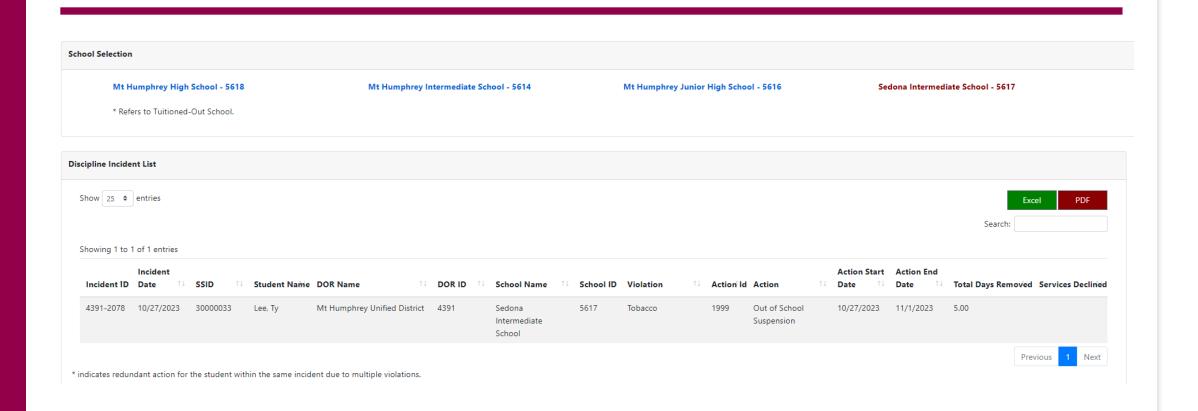
SPED Discipline Review: Intermediate School



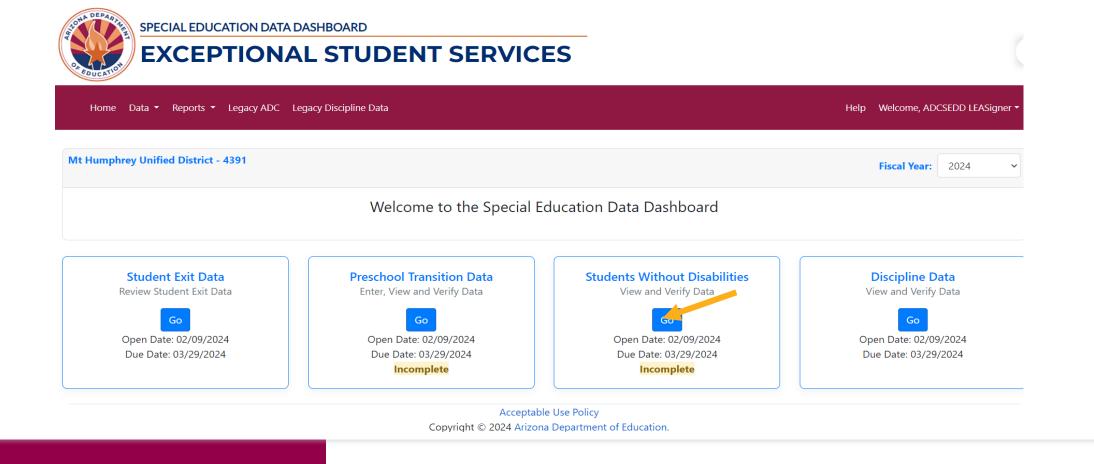
SPED Discipline Review: Junior High School



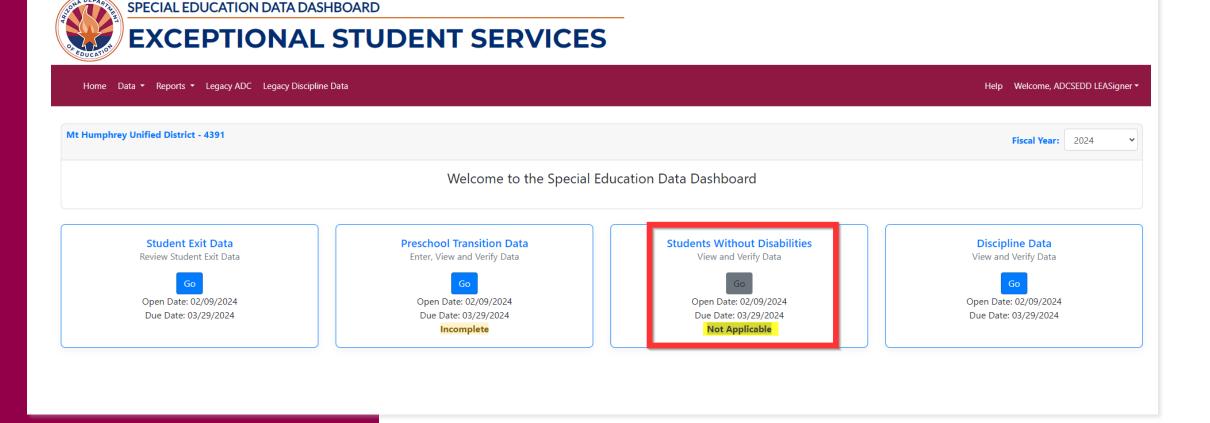
SPED Discipline Review: Sedona Intermediate School



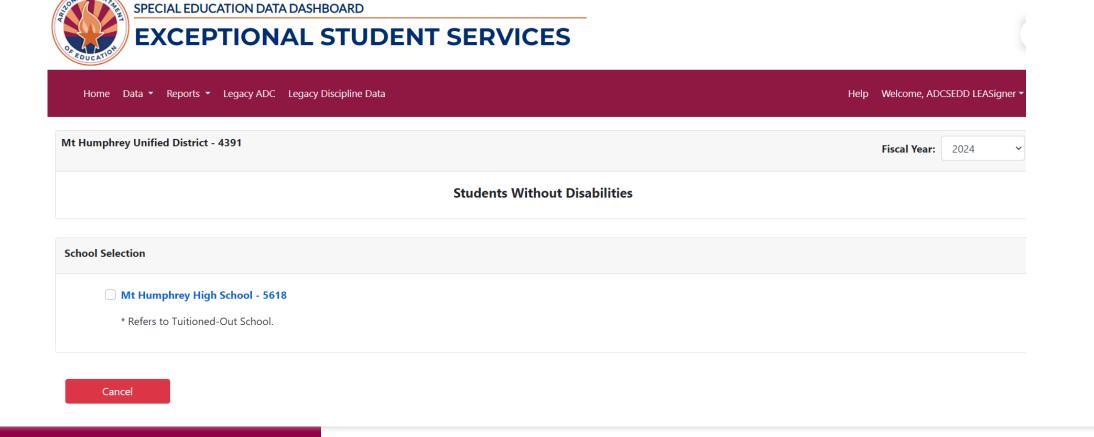
SEDD Homepage: SWOD



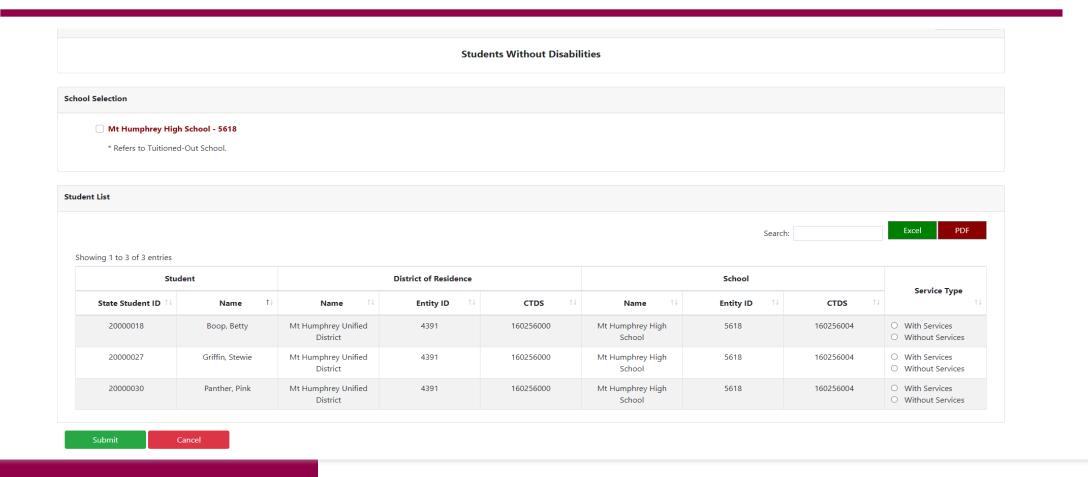
SWOD Not Required to Complete



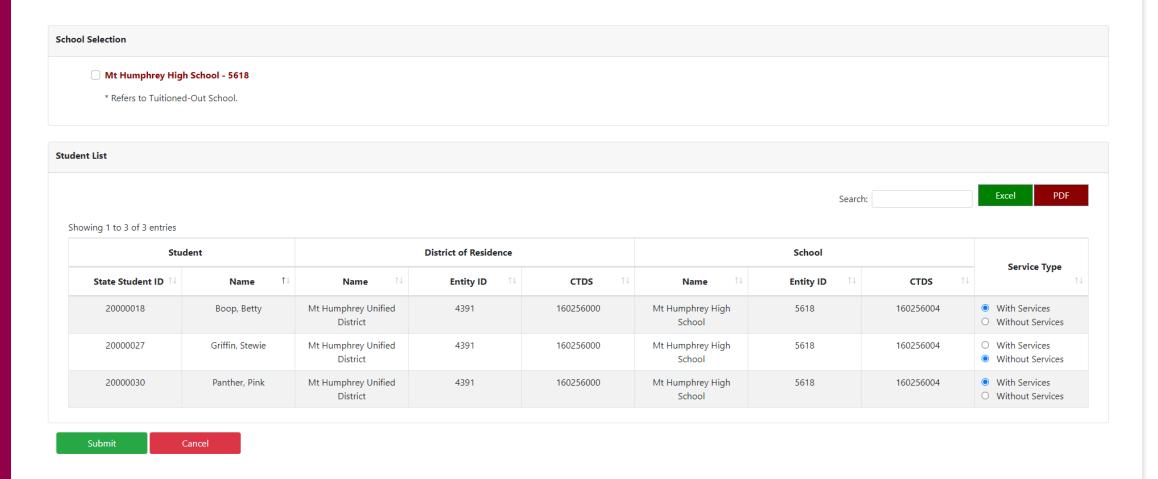
Select School Site



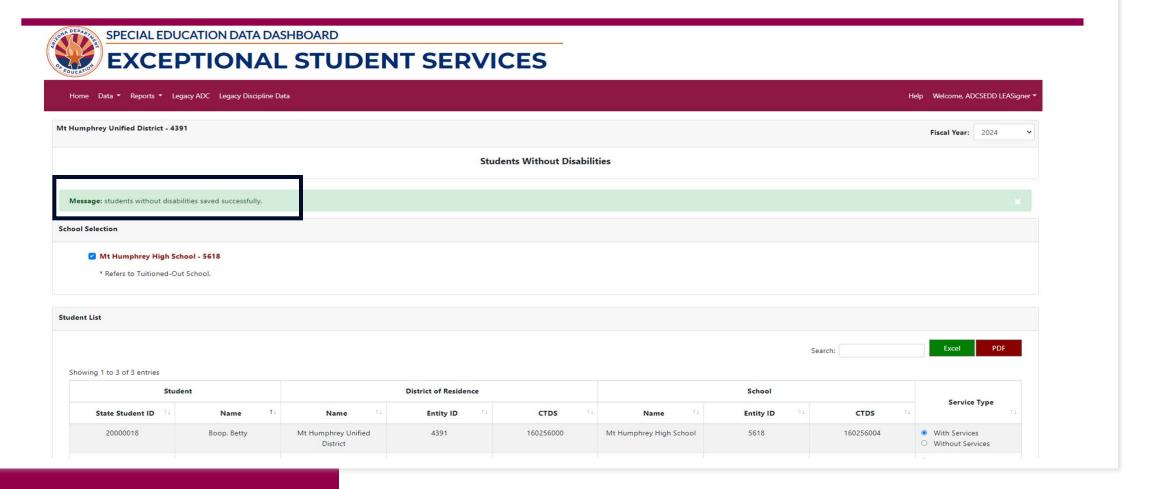
Data Entry Requirements



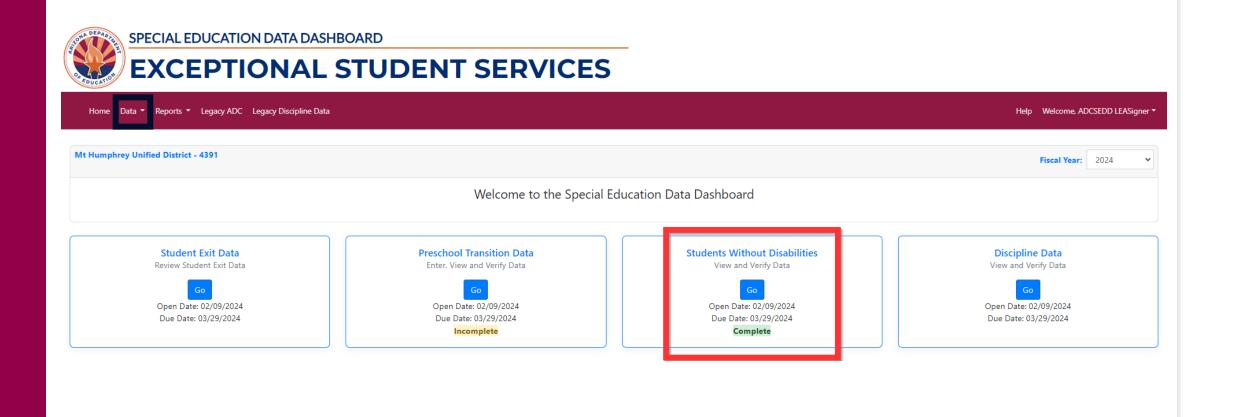
Select With or Without Services



SWOD Successfully Saved

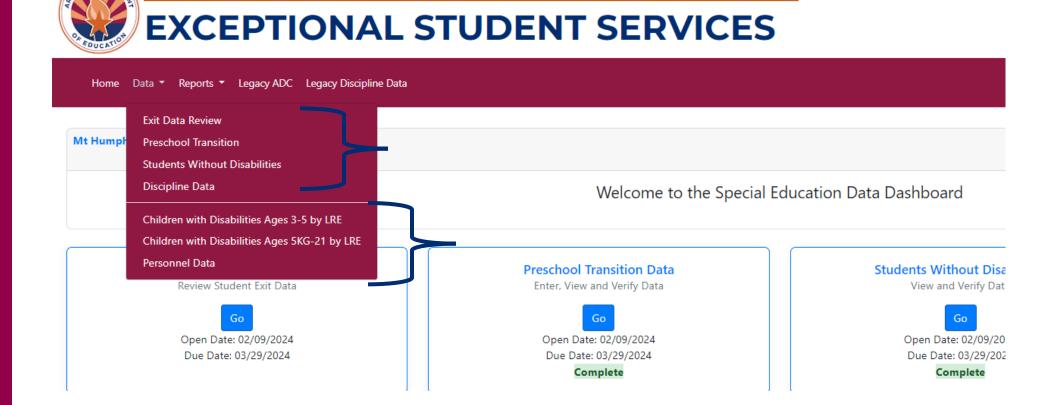


Completed: SWOD



SEDD Homepage: Data Menu

SPECIAL EDUCATION DATA DASHBOARD



Data Visualization: LRE and Personnel

- Least Restrictive Environment (LRE)
 - Children with disabilities ages 3–5 (Preschool)
 - Children with disabilities ages 5 (KG)–21
- Personnel Data
 - SPED Teachers
 - Paraprofessionals
 - Related Service Providers

Children with Disabilities Ages 3–5 by LRE

Educational Environment	PEA Count	%	State Count	%
(A1) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	2312	0%
(A2) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	226	0%
(B1) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	193	0%
(B2) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	83	0%
(C1) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate Special Education Class	0	0%	4779	0%
(C2) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate School	0	0%	117	0%
(C3) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Residential Facility	0	0%	0	0%
(D1) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at Home	0	0%	31	0%
(D2) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	0	0%	374	0%

Children with Disabilities Ages 5 (KG)-21 by LRE

Educational Environment	PEA Count	%	State Count	%
(A) Inside the regular class 80% or more of day	38	97%	94657	0%
(B) Inside the regular class 79-40% of day	1	3%	20058	0%
(C) Inside the regular class less than 40% of day	0	0%	18764	0%
(D) Separate school	0	0%	3244	0%
(E) Residential facility	0	0%	109	0%
(F) Homebound/ hospital	0	0%	344	0%
(G) Correctional facilities	0	0%	153	0%
(H) Parentally placed in private schools	0	0%	390	0%

Personnel Data

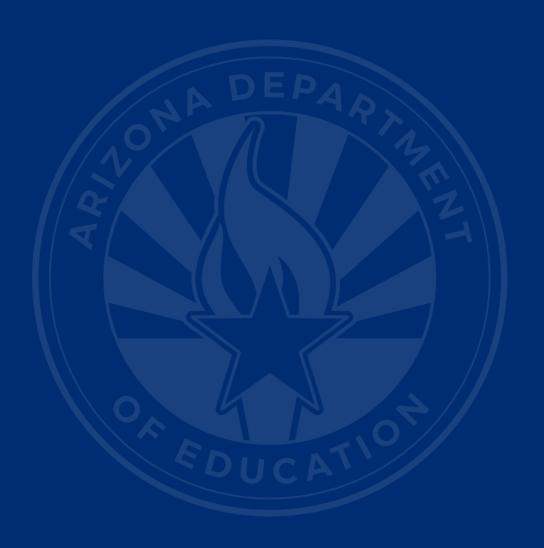
Section A - Teachers	Fully	Certified	Not Ful	ly-Certified	Total	
	PEA	State	PEA	State	PEA	State
Special Education Teachers for Ages 3-5 (Preschool only)	0.00	583.28	0.00	68.91	0.00	652.19
Special Education Teachers for Ages 5-21 (Grades K-12 only)	1.00	7257.72	0.00	476.13	1.00	7733.85
Total	1.00	7841.00	0.00	545.04	1.00	8386.04

Section B - Paraprofessionals	Q	ualified	Not	Qualified	Total		
	PEA	State	PEA	State	PEA	State	
Special Education Paraprofessionals for Ages 3-5 (Preschool only)	0.00	934.60	0.00	125.76	0.00	1060.36	
Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only)	1.00	8145.21	0.00	1378.62	1.00	9523.83	
Total	1.00	9079.81	0.00	1504.38	1.00	10584.19	

Section C - Related Service Providers	Fully	Certified	Not Fully-Certified		Total	
	PEA	State	PEA	State	PEA	State
Audiologists	0.00	48.06	0.00	4.75	0.00	52.81
Speech-Language Pathologists	0.10	1705.78	0.00	51.48	0.10	1757.26
Interpreters	0.00	201.52	0.00	19.45	0.00	220.97
Psychologists	0.10	1189.73	0.00	20.90	0.10	1210.63
Occupational Therapists	0.10	585.96	0.00	14.96	0.10	600.92
Physical Therapists	0.00	198.34	0.00	2.10	0.00	200.44
Physical Education Teachers, and Recreational and Therapeutic Recreation Specialists	0.00	439.49	0.00	34.66	0.00	474.15
Social Workers	0.00	300.94	0.00	14.60	0.00	315.54
Medical/Nursing Staff	0.00	700.82	0.00	116.59	0.00	817.41
Counselors and Rehabilitation Counselors	0.10	708.46	0.00	20.37	0.10	728.83
Orientation and Mobility Specialists	0.00	47.59	0.00	0.10	0.00	47.69
Total	0.40	6126.69	0.00	299.96	0.40	6426.65

Special Education Data Dashboard (SEDD)

Reports



Relevant SPED Reports

- SEDD Application
 - Exit Detail Report
 - Discipline Detail Report (Coming Soon)
- AzEDS Reports
 - SPED74: SPED Exit
 - INTEG15: Integrity Errors
 - Discipline Reports
 - DISC10: Compilation of raw student discipline data, pre-integrity
 - DISC72: Discipline incident information, integrity status, post-integrity
 - INTEG55: Integrity results of discipline incidents



How Do I Get Access to AzEDS Reports?

- You must have an ADEConnect account
- Request permissions from your local ADEConnect Entity Administrator
 - AzEDS Reports
 - AzEDS Data Coordinator: Base Reports (INTEG15)
 - AzEDS Data Coordinator: Discipline Reports
 - AzEDS Data Coordinator: SPED Reports
- Visit our <u>SPED Reports 101 Document</u> for more info on other SPED reports

Reports

Student Detail ABSATT10 - Absence / Attendance Minutes Verification Report DRP10 - Dropout Recovery Program Data Verification Report INTEG15 - Student Data Integrity Report Student-Teacher-Course Connection Support Program ADM Calendar OCT1 Discipline DISC10 - Discipline Data Verification Report DISC45 - In-School Suspension Data DISC72 - Discipline Validation Report INTEG55 - Discipline Incident Integrity

SEDD Application Reports



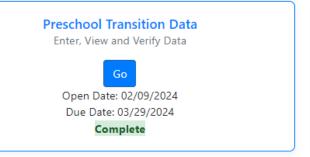
Home Data Reports Legacy ADC Legacy Discipline Data

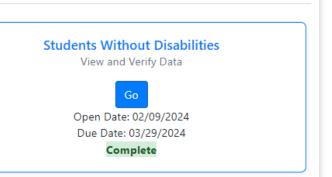
Exit Detail Report

Mt Humphrey Unified District - 4391

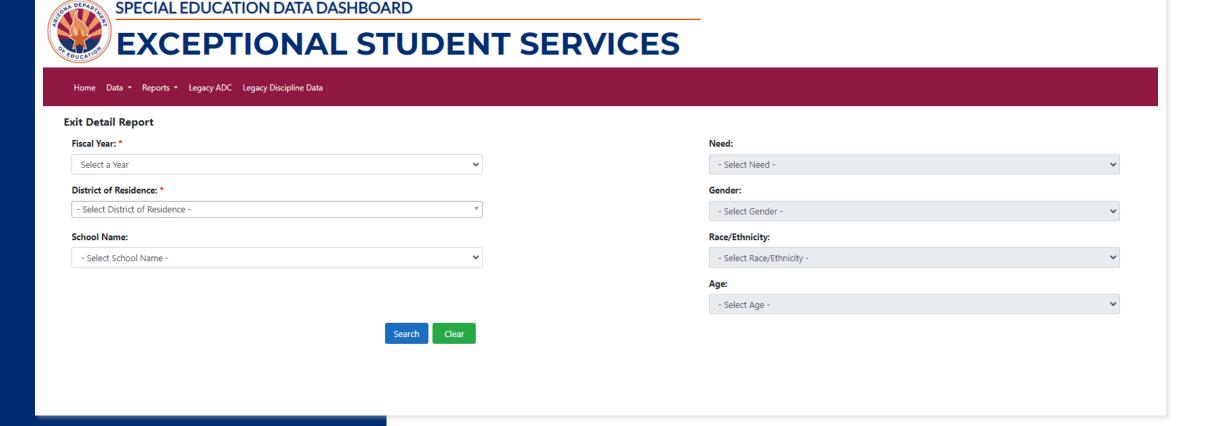
Welcome to the Special Education Data Dashboard

Student Exit Data Review Student Exit Data Go Open Date: 02/09/2024 Due Date: 03/29/2024

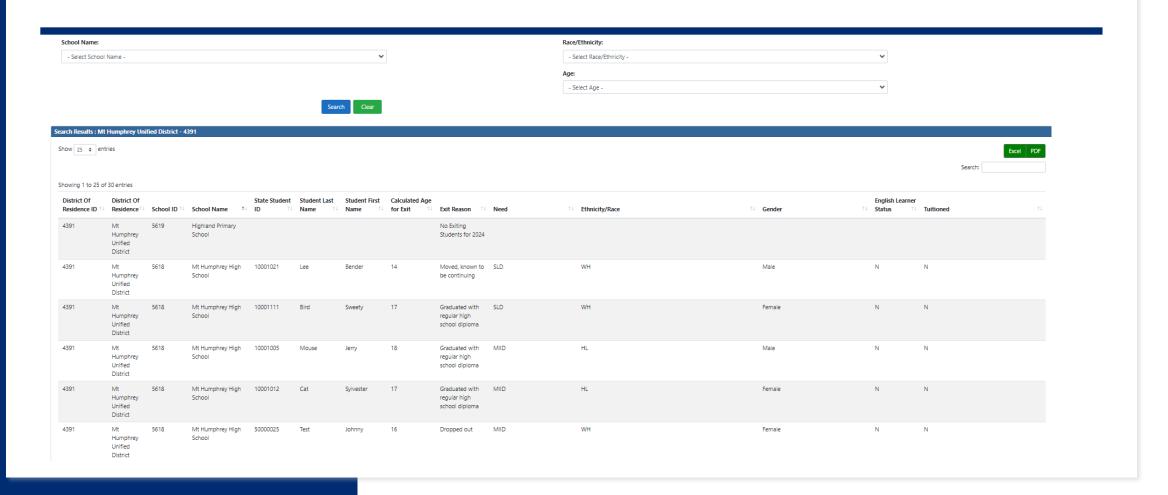




Exit Detail Report Homepage



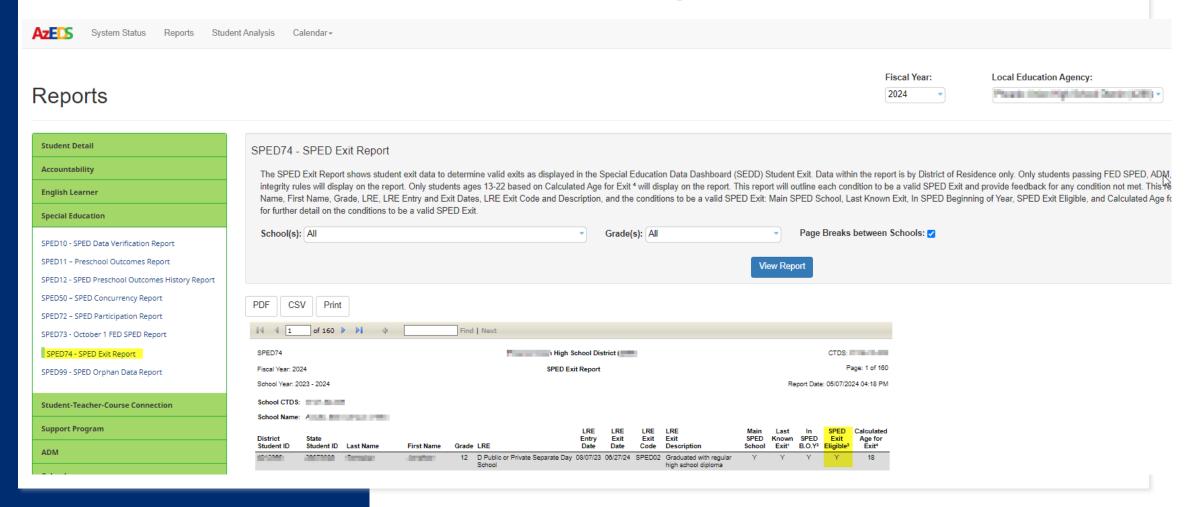
SPED Exit Student Detail



New Discipline Detail Report

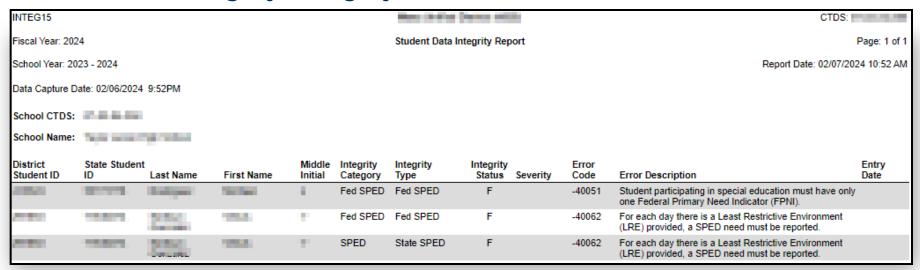
- Coming soon!
- Similar to the Exit Detail Report
- Search options include:
 - Violations
 - Actions

SPED74: SPED Exit Report

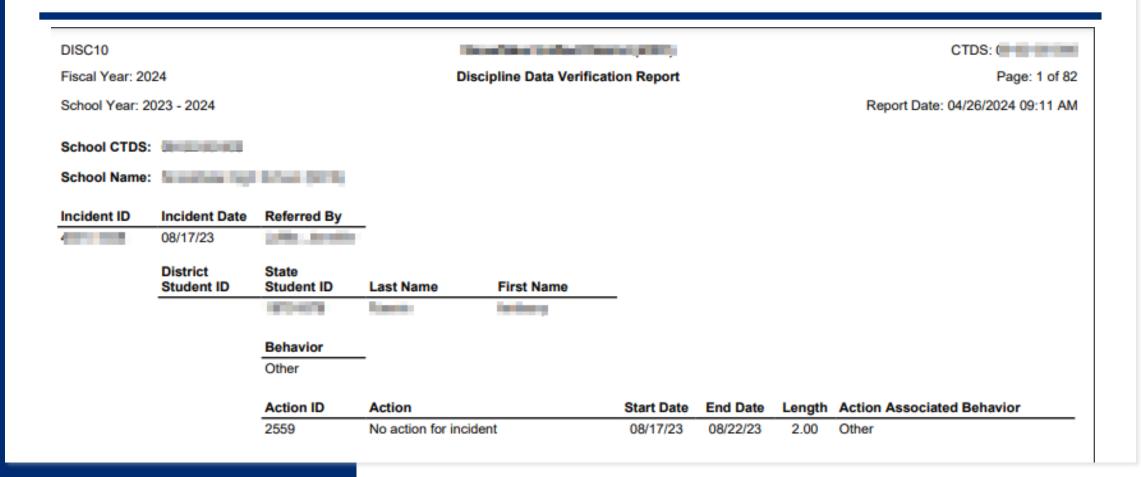


Identify Your Errors (INTEG15)

- Check your INTEG15 Report in the AzEDS Portal
 - The INTEG15 report displays a post-integrity list of student data related to membership and their corresponding integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'



SPED Report Example: DISC10



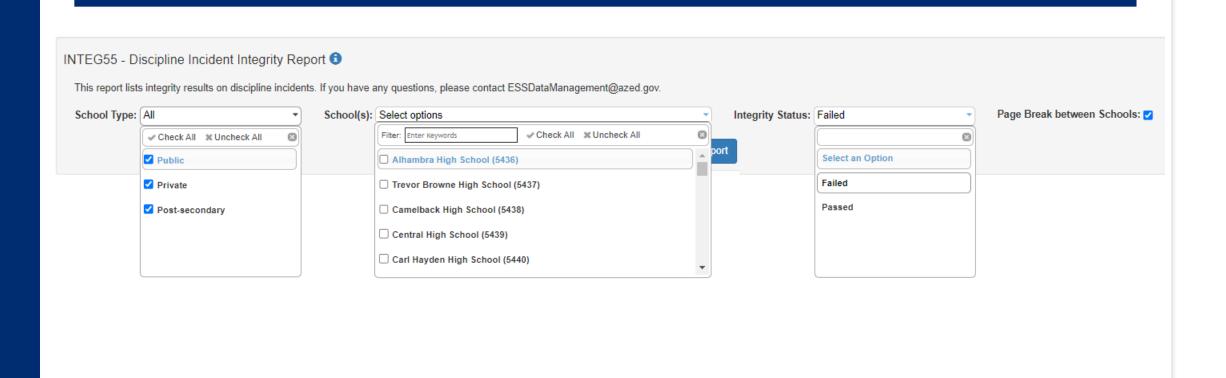
SPED Report Example: DISC72 (slide 1 of 2)

DISC72 Planting of the Control of the Contr CTDS: Fiscal Year: 2024 Discipline Validation Report by DOR Page: 1 of 13 School Year: 2023 - 2024 Report Date: 01/31/2024 11:26 AM ViolationsReported Alcohol Drug Offense 115 Handguns Other Other firearms Pocket Knife Tobacco 15 ActionsReported Expulsion In School Suspension 190 Out of School Suspension 228

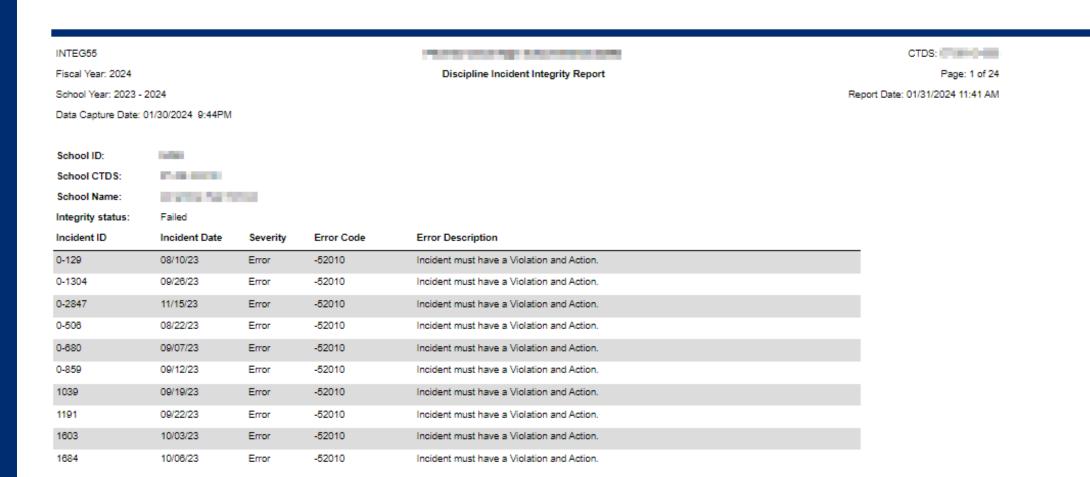
SPED Report Example: DISC72 (slide 2 of 2)

School CTDS:	U. U. I. 2.10								
School Name:	-	bear box							
Incident ID		Incident Date	Referred By		Discipline Integrity Pass/ Fail				
		08/10/23	Section 1		FAIL				
District Student ID	State Student ID	Last Name	First Name	Туре	Data	Action ID	Start Date	End Date	Length
10000	4000	Section 1	Name of Street	Action					
				Behavior	Other				
Incident ID		Incident Date	Referred By		Discipline Integrity Pass/ Fail				
		09/26/23	Name (Name)		FAIL				
District Student ID	State Student ID	Last Name	First Name	Туре	Data	Action ID	Start Date	End Date	Length
			The state of	Action					
				Behavior	Drug Offense				

SPED Report Example: INTEG55 (slide 1 of 2)



SPED Report Example: INTEG55 (slide 2 of 2)



Special Education Data Dashboard (SEDD)

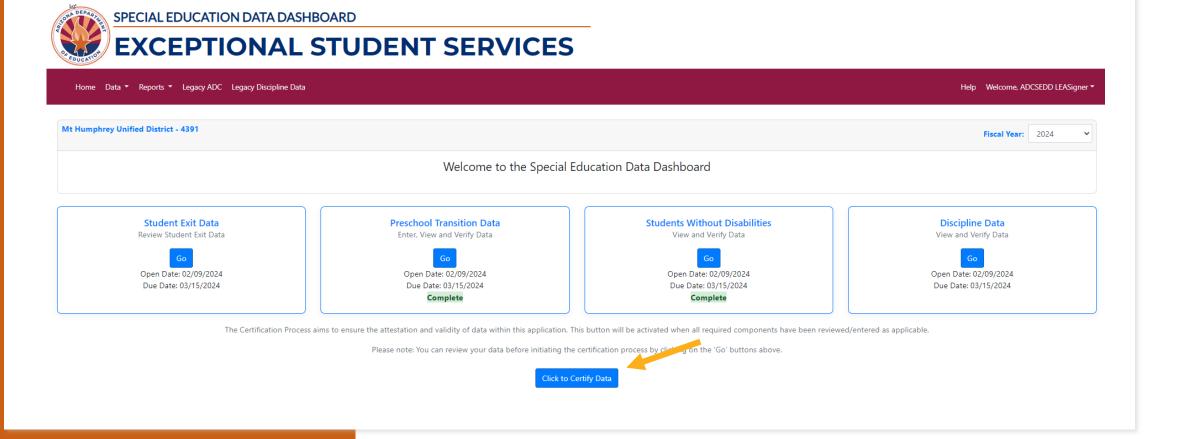
Data Certification



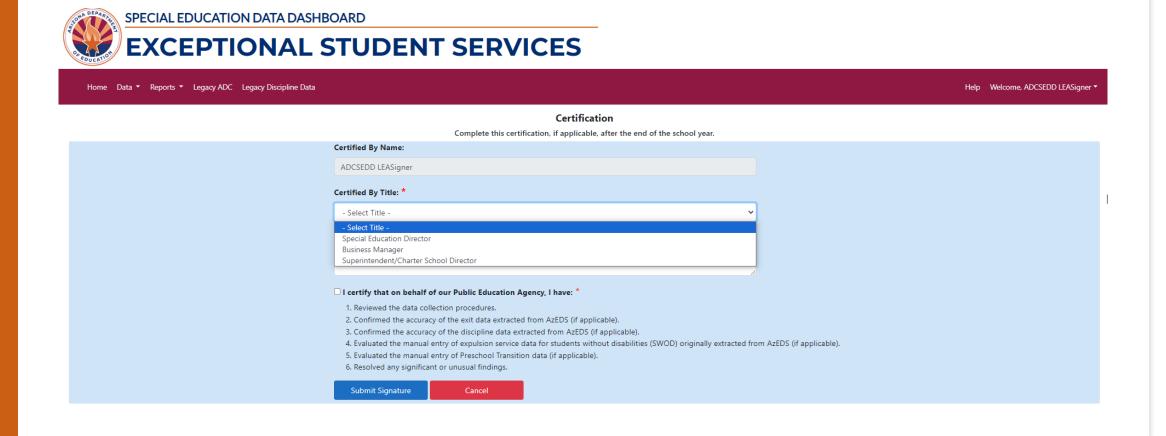
Data Certification Steps

- Complete and validate all data
- Exit and Discipline data
- Preschool Transition/SWOD
 - (If applicable to your PEA)
- Electronic Signature Required
 - Completed by LEA Signer Role
- Due on or before the due date
 - August 5, 2024, at 5:00 p.m.

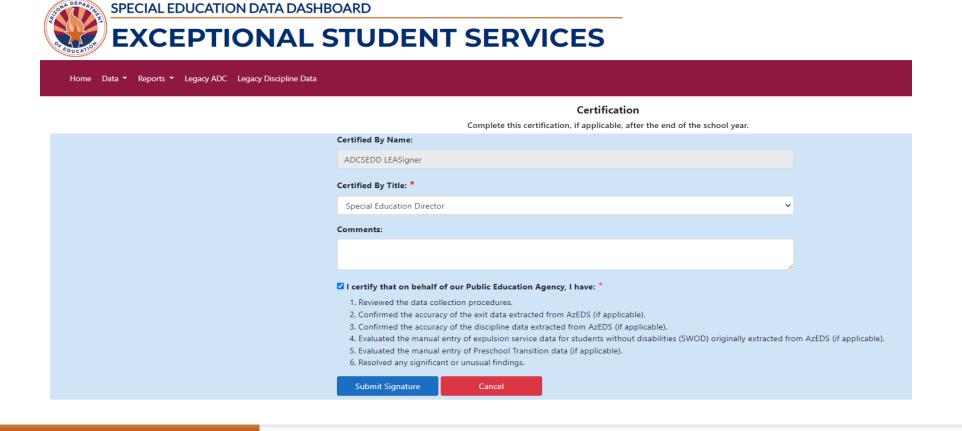
Initiate Data Certification



Select Title

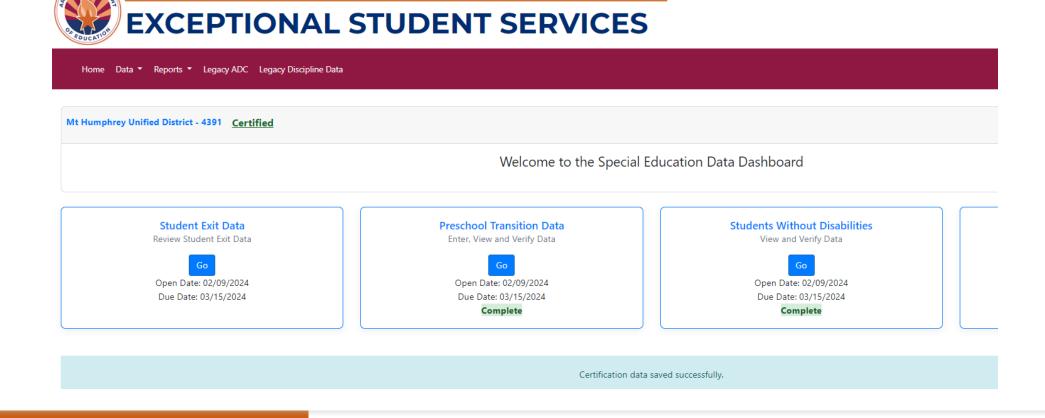


Add Comments and Submit Signature



Certification Complete

SPECIAL EDUCATION DATA DASHBOARD





Special Education Data Dashboard Exceptional Student Services

ELECTRONIC SIGNATURE FORM

Agency: Mt Humphrey Unified District

CTDS: 160256000 School Year: 2023 - 2024



I certify that on behalf of our Public Education Agency, I have:

- · Reviewed the data collection procedures.
- Confirmed the accuracy of the exit data extracted from AzEDS (if applicable).
- · Confirmed the accuracy of the discipline data extracted from AzEDS (if applicable).
- Evaluated the manual entry of expulsion service data for students without disabilities (SWOD) originally extracted from AzEDS (if applicable).
- Evaluated the manual entry of Preschool Transition data (if applicable).
- · Resolved any significant or unusual findings.

ADCSEDD LEASigner	3/18/2024 10:55:18 AM
ignature	Signature Date
Special Education Director	
igner's Title	

Signature must be from one of the following: special education director, business manager, or superintendent / charter school director.

Special Education Data Dashboard (SEDD)



Tools and Resources



Parents

Educators & Administrators

Programs About ADE

Data & Systems

ADEConnect

Home/Special Education/Special Education Data Dashboard



SEDD Technical Assistance Manual



Flow Charts

SPED Exit Reporting Requirements for PEA Types

Special Education Data Dashboard

The Special Education Data Dashboard (SEDD) is a one-stop-shop for public education agencies (PEAs) to securely view their own unique education data and provide public statewide data with redaction. The Special Education Data Dashboard will continue to be expanded, and more information, such as training videos, will be coming soon.

Important Dates

The Important Dates page outlines the various deadlines for ESS Data Management data collection.

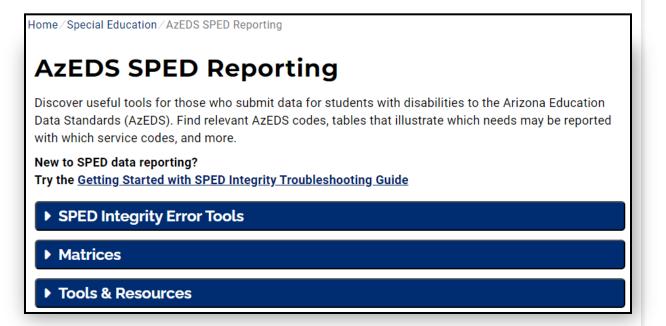
Coming in FY 2025

- SPP/APR Indicators
- PEA Determinations/Risk Analysis
- Preschool Outcomes
- Assessments
- · Data Visualization

Locate Your Tools

Bookmark the AzEDS SPED Reporting web page

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the <u>Getting Started with SPED Integrity</u> Troubleshooting Guide.

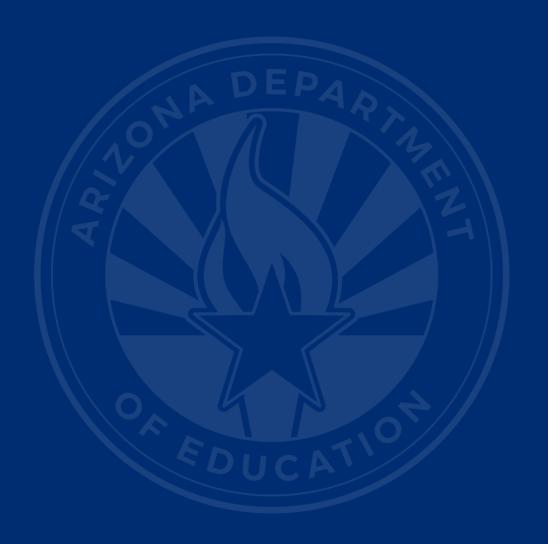


Preparing

- Be proactive and plan ahead
- Establish and maintain written documentation
 - Collecting, reviewing, verifying data
- Quality Control
 - Be familiar with the data requirements
- Record retention
- Attend training opportunities (ask questions)
- Have a plan

Special Education Data Dashboard (SEDD)

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Data Management Training Videos

Subscribe to stay informed:

Data Management Alerts

Thank You

Survey Link

SEDD Virtual Workshop Survey: May 23, 2024

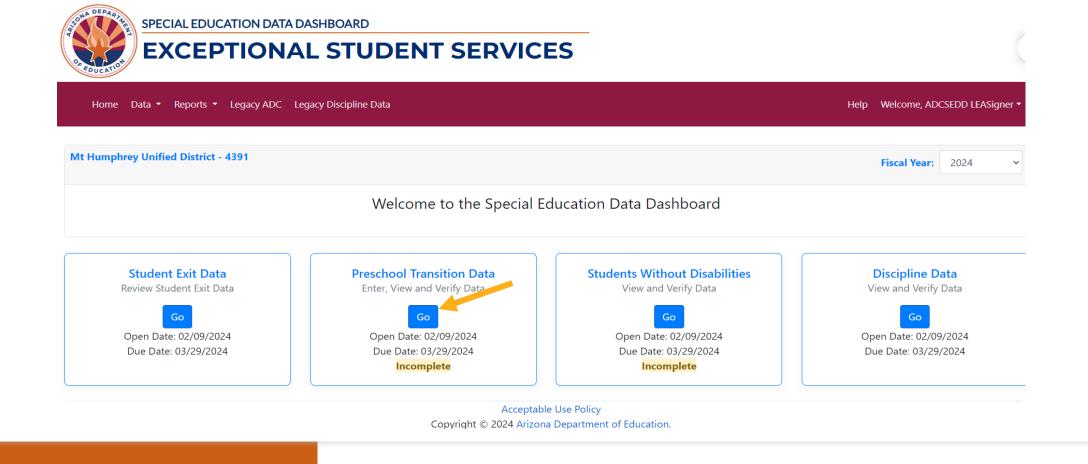


Special Education Data Dashboard (SEDD)

Preschool Transition Data

Public School Districts

SEDD Homepage



Preschool Transition

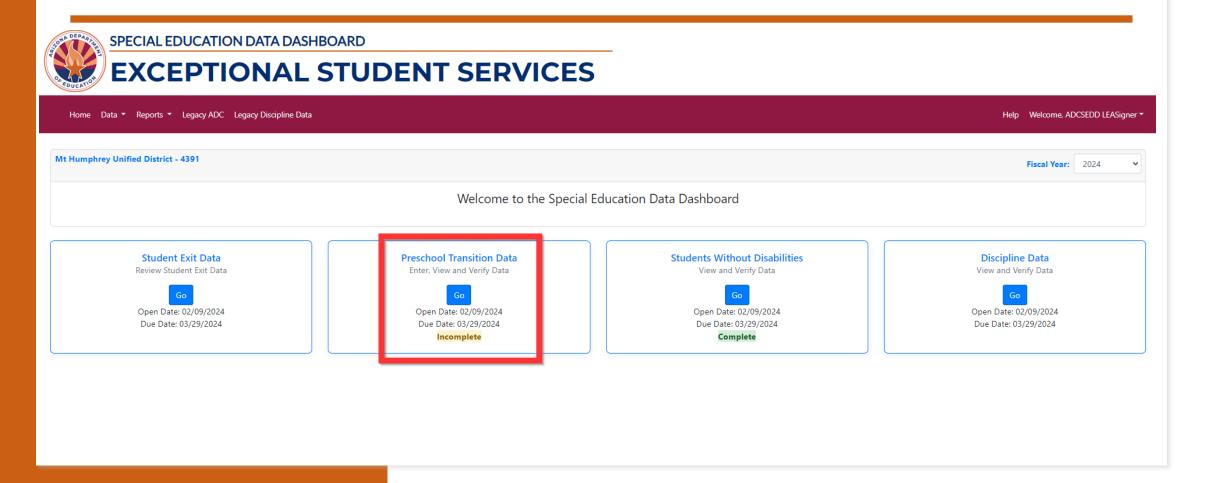
- IDEA 2004: All children participating in AzEIP under Part C must be ensured a smooth and effective transition to Part B.
- SPP/APR Indicator 12
 - Reports the percent of children referred by Part C before age 3 who are found to be **eligible** for Part B and who have an IEP developed and implemented
 - by their 3rd birthday
 - were found to be **not eligible** by their 3rd birthday
 - Compliance Indicator = 100%
 - May affect PEA Determinations

Whom to Include/Not Include

Include:

- Children who have reached their 3rd birthday between July 1 June 30 of the reporting year
- Children for whom the school district received a PEA (public education agency) notification
- Do not include:
 - Children who previously received services from AzEIP and whose parents chose not to pursue district preschool services
 - A child if there was never a referral or if parents opted out of the process at any stage.

SEDD Homepage Walkthrough



Preschool Transition Homepage

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AZEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- Only include children who have reached their third birthday between July 1 June 30 of the reporting year.
- Only include children for whom the school district received a PEA (public education agency) Notification.
- . Do not include a child if parents opted out of the process at any point after the referral.
- <u>Do not include</u> children who previously RECEIVED services from AZEIP whose parents chose not to pursue district preschool services.

	On or before 3rd Birthday	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special education se	ervices:	0	0
2. Number of children who were NOT ELIGIBLE for preschool special education servi	ices:	0	0
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY23 undetermined):	0	0	
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's p 06/30/2023.	preschool program) by AzEIP (for Part B eligibility) who have reached their third	birthday between 07/01/2022 and	0
LIGIBLE Children Referred Late			
Identifier No records found	Reason for Delay	Days	Late
IOT ELIGIBLE Children Referred Late			
Identifier No records found	Reason for Delay	Days	Late
Cancel			

On or Before 3rd Birthday

Preschool Transition

Mt Humphrey Unified District - 4391 has no data available for the selected Fiscal Year 2024

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AZEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

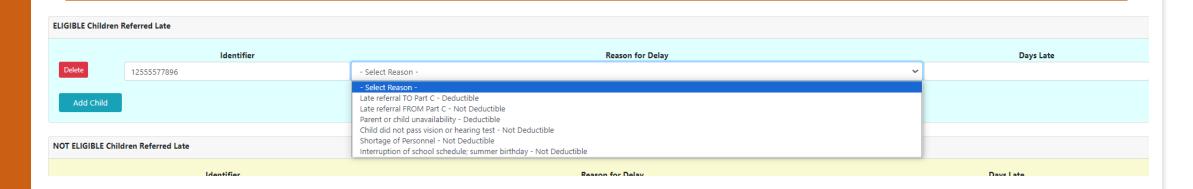
- . Only include children who have reached their third birthday between July 1 June 30 of the reporting year.
- Only include children for whom the school district received a PEA (public education agency) Notification.
- <u>Do not include</u> a child if parents opted out of the process at any point after the referral.
- <u>Do not include</u> children who previously RECEIVED services from AZEIP whose parents chose not to pursue district preschool services.

Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2023 and 06/30/2024.

After 3rd Birthday

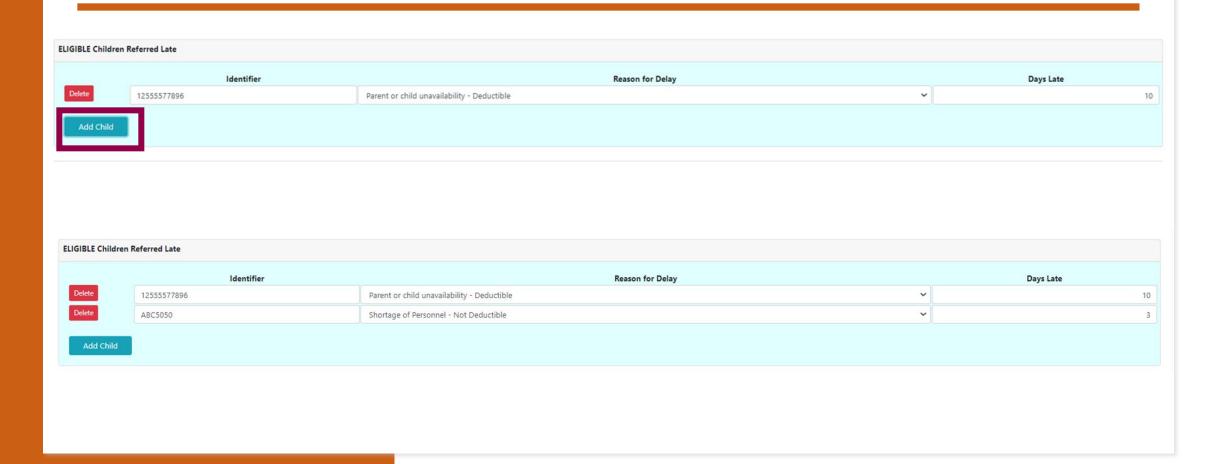


Eligible Children Referred Late



- Enter an Identifier ID
 - State Student ID
- · Select a reason for the delayed referral of each child entered
- Enter the total days late

Add Additional Child/Children

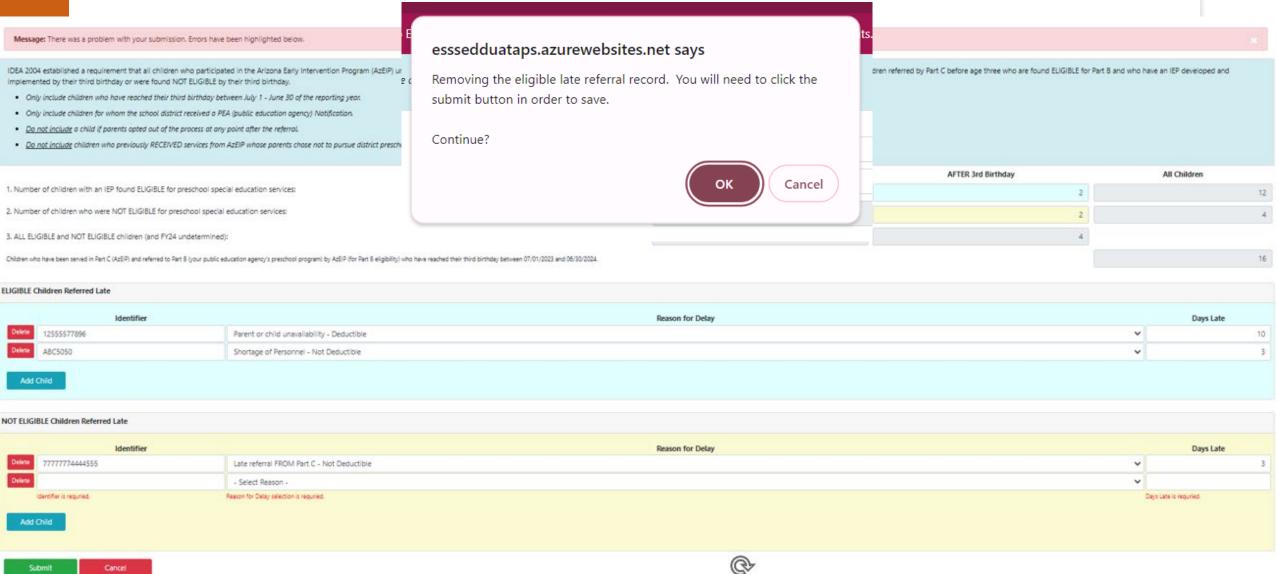


Not Eligible Children Referred Late



- Validate that all data entered is correct
- Once verified, click on the submit button

Removing a Record



Clear Error Message

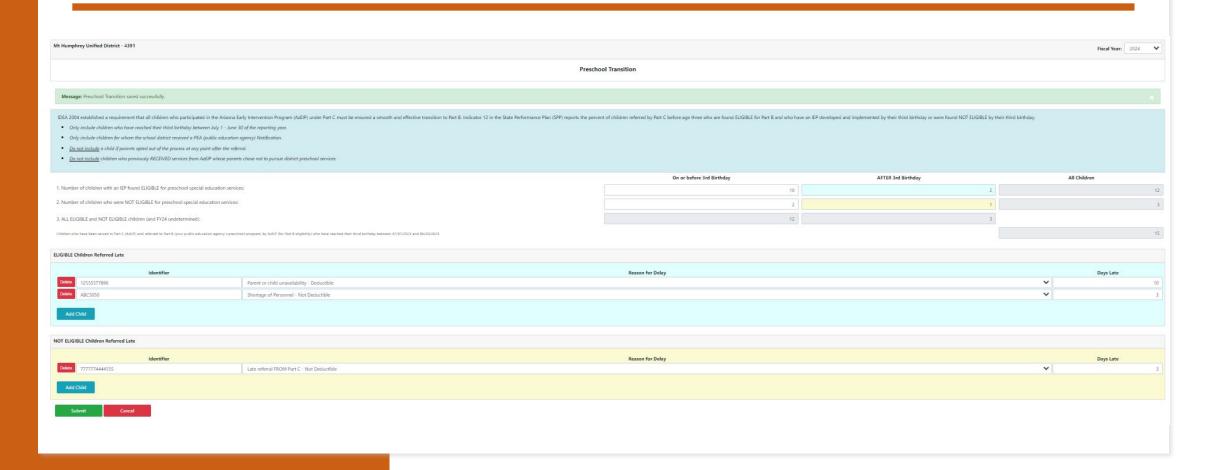


· Click on the delete button

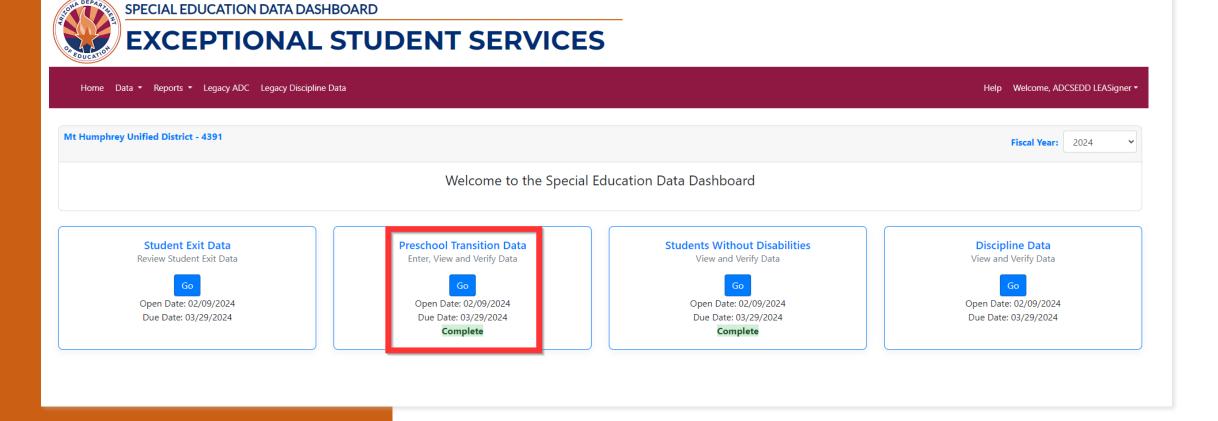


• Then, click the submit button to save data

Preschool Transition Saved Successfully



Preschool Transition Complete



Special Education Data Dashboard (SEDD)

Thank You

