



POLICY & PROGRAM UPDATES for Indigenous Stakeholders

OFFICE OF INDIAN EDUCATION

April 15, 2024

Thank you for joining us today,
please



Display your name



Mute microphone

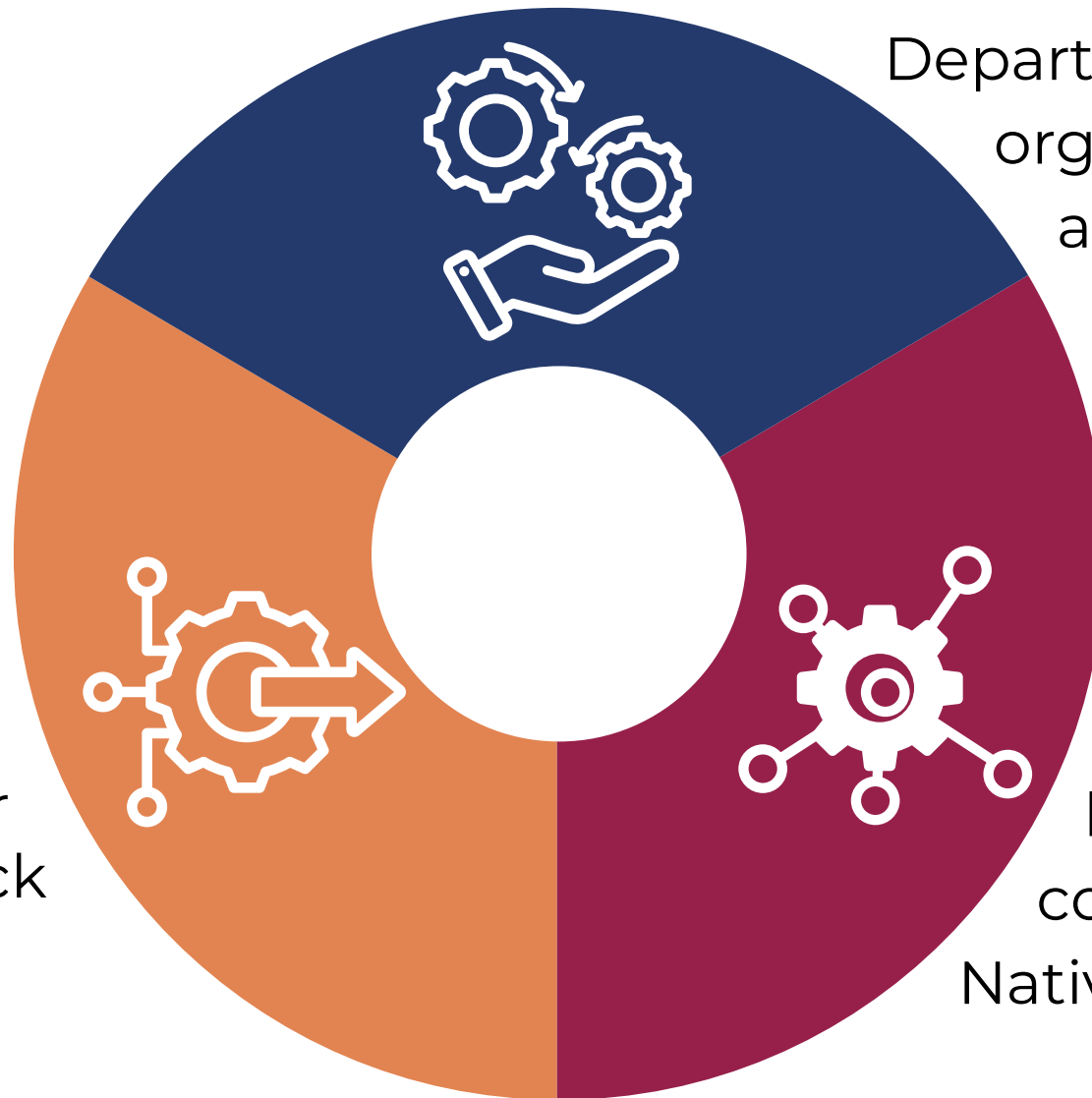


Turn off camera

Convening Purpose

Host a monthly convening of partners in education to;

Provide direct avenues of **communication** that support continuous stakeholder input and feedback



Facilitate an understanding of the Arizona Department of Education as a service organization committed to raising academic outcomes for Native American students

Create and maintain **relationships** between ADE and Indigenous communities to drive positive change for Native American students



OFFICE OF INDIAN EDUCATION

Arizona Department of Education



Brooke Curleyhair, **Education Program Specialist**



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www.azed.gov/oie

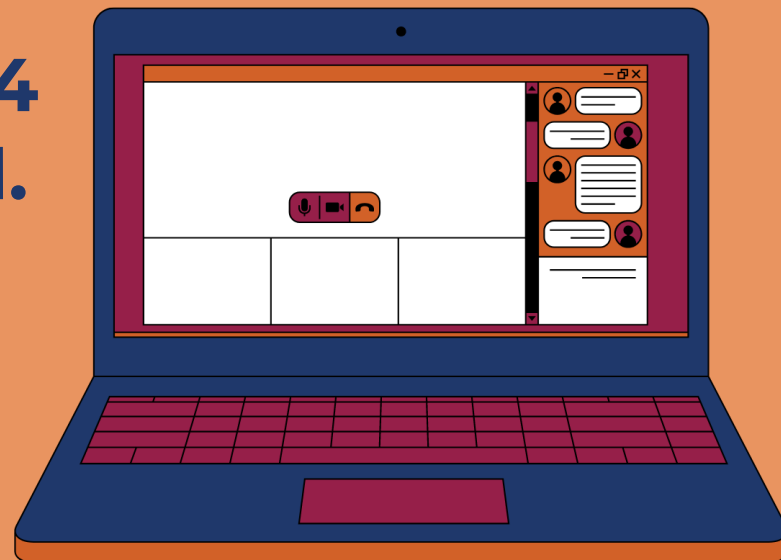
K-12 STEM EDUCATOR SHOWCASE

LEARN HOW EDUCATORS ACROSS THE STATE ARE TEACHING SCIENCE, MATH, AND STEM FROM AN INDIGENOUS LENS

SCAN ME



WEDNESDAY
APRIL 17, 2024
3:30 5:00 P.M.



ARIZONA
SCIENCE
CENTER



Never stop wondering.™



K-12 Indigenous STEM Symposium



Register Today!



Friday, May 3rd, 2024
8:00 – 4:00 pm

Arizona Science Center
Phoenix, AZ



OFFICE OF INDIAN EDUCATION STAKEHOLDER SUMMIT



SUMMER 2024
THURSDAY, JULY 18TH -
SATURDAY, JULY 20TH



PHOENIX, ARIZONA
SHERATON GRAND
AT WILD HORSE PASS

The Office of Indian Education (OIE) invites all Indigenous education stakeholders from across the state of Arizona to participant in the OIE Stakeholder Summit!

Participants will gather in-person over the course of 3 days to discuss, evaluate and create programs and policies that support Indigenous education for students and communities within Arizona.



STUDENTS

OIE is defining student as youth entering 8th grade through 12th grade. This track also includes individuals that are teacher candidates currently attending post-secondary institutions



PARENT/CAREGIVER

OIE is defining this role as adults who have children that attend K-12 schools in Arizona and are NOT attending the summit as a representative of a school district, charter network or tribal nation.



EDUCATION STAFF

OIE is defining this role as adults who serve K-12 students and NOT serving in a leadership or administrative capacity. This includes but is not limited to classified/certified staff, tribal liaisons, Native American program staff, or any individual supporting Indigenous students.



LEADERSHIP/ADMINISTRATOR

OIE is defining this role as adults who serve in a leadership capacity within K-12 educational environments OR Tribal, State, Federal and Non-profit entities. This includes individuals such as district admins, tribal education department directors or CEOs of non-profit organizations.

REGISTER NOW!



NOTE: All participants must create an APLD account to register

Additional PL Opportunities

Padlet

indianeducation • 13d



Upcoming Professional Learning Opportunities from the Office of Indian Education

This padlet contains flyers and links regarding upcoming professional learning opportunities from the Office of Indian Education.

Reclaiming the Narrative | Summer 2024
Week-long Workshop | Application Closes
March 5th, 2024



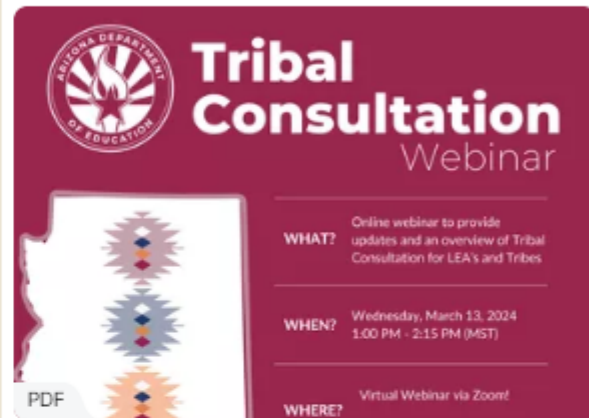
Program Overview
Native American Connections and the Arizona Department of Education welcome you to register for an incredible weeklong professional learning workshop based at the historic Phoenix Indian School Visitor Center (PIVSC). The five-day workshop will focus on the history of Indian boarding schools in Arizona and the larger United States, the legacies and contemporary impacts of Indian boarding schools, along with culturally responsive and place-based approaches to teaching and learning about this topic.

reclaiming the narrative neh flyer

Native American Connections and the Arizona Department of Education invite educators from across the United States to apply for a free professional learning experience! The five-day workshop will provide culturally responsive and place-based approaches to teaching and learning about the truth of Indian Boarding schools.

Learn more about the program here: [Reclaiming the Narrative NEH Seminar](#)

Tribal Consultation Overview and Updates
Webinar for LEA's and Tribes | March 13th
1:00 - 2:15 pm

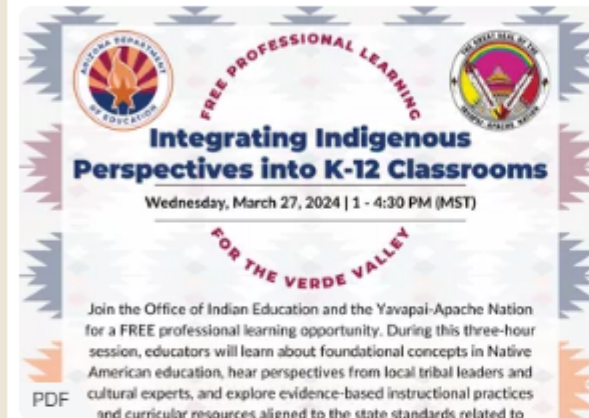


Tribal Con. Webinar Flyer_LEA's and Tribes

Join the Office of Indian Education for an informational webinar regarding ESSA Tribal Consultation. This webinar is intended for representatives of Local Educational Agencies (LEA's) and Tribal Nations.

Register Here: [Zoom registration](#)

Integrating Indigenous Perspectives in K-12 Classrooms (Verde Valley) | March 27, 2024 | 1:00 - 4:30 pm



March 27th PD Flyer YAN 1

Join the Office of Indian Education and the Yavapai-Apache Nation for a free, three-hour session of professional learning. Participants will learn about foundational concepts in Native American education, hear local tribal perspectives, and explore evidence-based instructional practices and curricular resources aligned to the state standards. Open to all educators in the Verde Valley area!

Register Here:
<https://azed.geniussis.com/Registration.aspx?aid=9641>

Virtual STEM Educator Showcase | April 17th, 2024 | 3:30 - 5:00 pm



WEDNESDAY, APRIL 17, 2024 FROM 3:30 - 5:00 P.M.

LEARN HOW EDUCATORS ACROSS THE STATE
TEACH SCIENCE, MATH, AND STEM FROM
AN INDIGENOUS LENS

24-AZSC-0127%20OIE%20x%20ASC%20Collaboration%20Educator%20Showcase 8.5x11%20Flyer V3

The Office of Indian Education and Arizona Science Center invites you to attend our FREE online webinar! The webinar will include a panel of educators who will discuss and explore the importance of using Indigenous knowledge and perspectives in science, math, and STEM contexts.

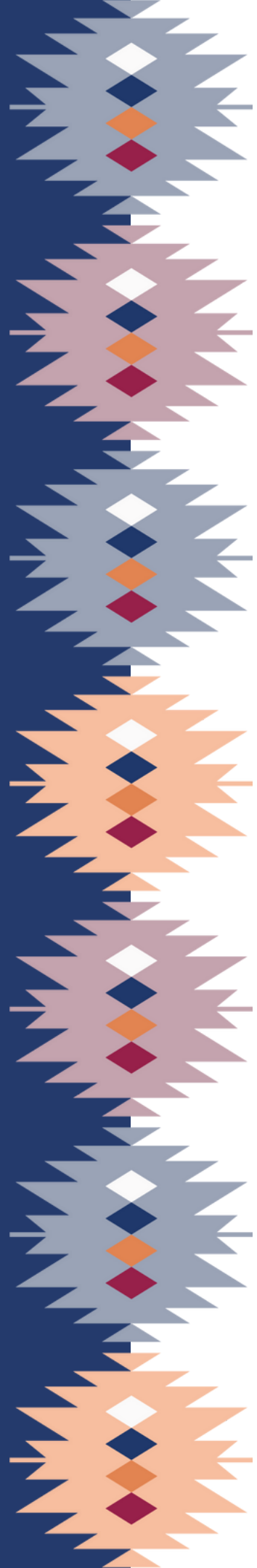
Register Here:
https://us02web.zoom.us/webinar/register/WN_V-LZBNiNSZyt-79fM7-22g#/registration

K-12 Indigenous STEM Symposium | May 3rd, 2024 | 8:00 - 4:00 pm



In collaboration with Arizona Science Center, the Office of Indian Education invites you to join us for an exciting in-person professional learning opportunity focused on evidence-based and culturally relevant curriculum & instruction in math, science, and STEM contexts.

https://padlet.com/indianeducation/OIE_PL



4 Corners Computer Science Convening

Ft. Lewis College | Data Science Convening



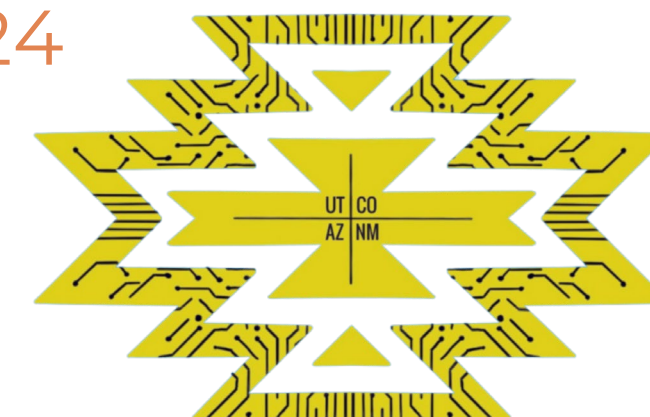
Angela Marquez, Outreach Program Manager



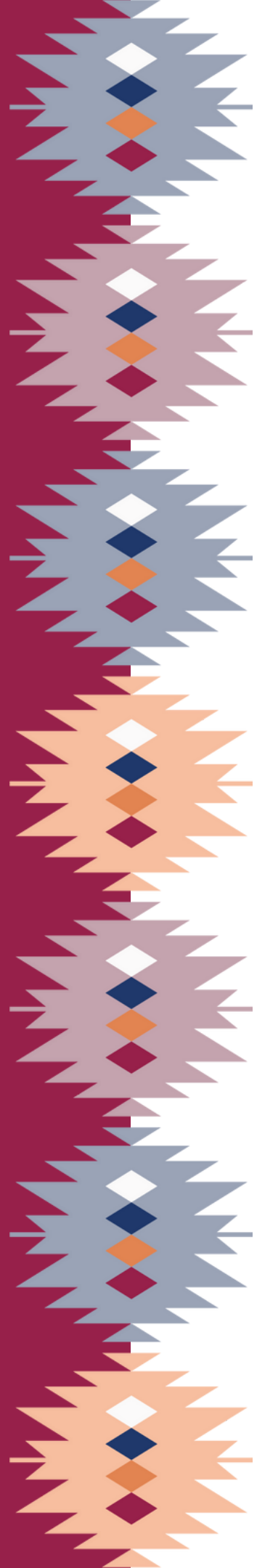
4CornersCSConvening@gmail.com



4 Corners Computer Science Convening for 2024



4 Corners Computer Science Convening



National Indian Education Association

National Indian Education Policy Update



Shanise Kaaikala, **Senior Legislative Analyst**



skaaikala@niea.org



<https://www.niea.org/>





Tribal Regalia at Graduation



On April 20, 2021, Governor Ducey signed [Arizona HB 2705](#) which supports Indigenous student's right to celebrate commencement in a culturally appropriate way that is deeply important for Indigenous students.

“ A school district governing board, a charter school governing body or any public school may not prohibit a student who is a member of a federally recognized tribe or who is eligible to be enrolled as a member of a federally recognized Indian tribe from wearing traditional tribal regalia or objects of cultural significance at a graduation ceremony. ”

- Arizona Revised Statute 15-348

Why is this important?

- Graduation is a time of celebration and community.
- Ability to wear tribal regalia at commencement honors Indigenous culture and heritage
- High school graduation is a pivotal, once-in-a-lifetime achievement, tribal regalia are worn during times of traditional ceremonies or important life events, thus, honoring the occasion

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Thank You!



Phone

(602) 542-2345



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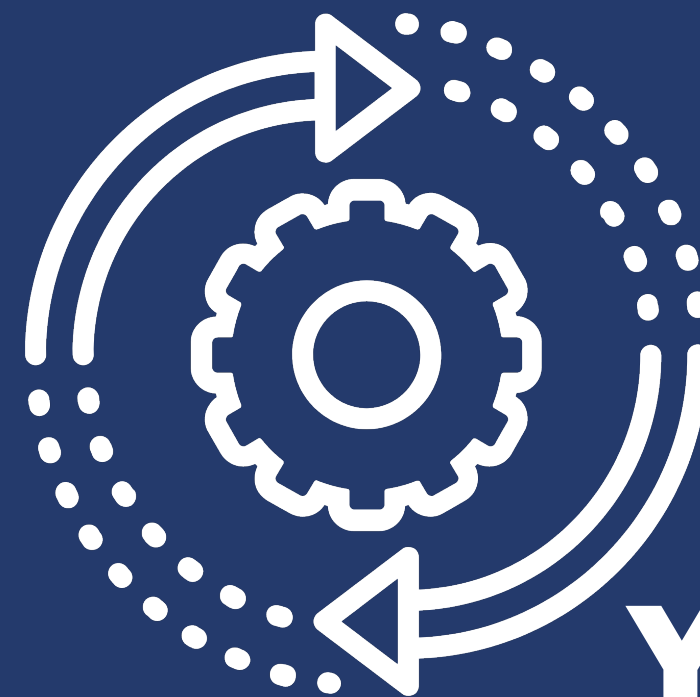
Website

<https://www.azed.gov/oie>



See you at
our next meeting!

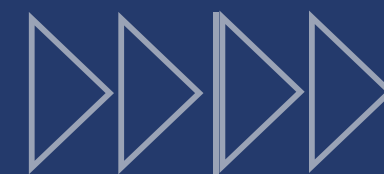
May 20, 2024



**You're invited
to hang around!**

Join us and . . .

- Build community
- Ask questions
- Network & More!



Informal Community Building

Open space to introduce yourself and share any thoughts, questions, or ideas about the discussion topic

Room #1

Discussion Topic:

OIE Stakeholder
Summit

Room #2

Discussion Topic:

4 Corners CS
Convening

Room #3

Discussion Topic:

National Indian
Education Policy