



ARIZONA DEPARTMENT OF
EDUCATION
ASSESSMENTS

GRADE 3 ELA-READING SUMMER ADMINISTRATION

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DIRECTOR OF ACHIEVEMENT ASSESSMENTS

MAY 8, 2024

Overview

Move On When Reading (MOWR) R7-2-318

- ✓ Who? Grade 3
- ✓ What? ELA-Reading
- ✓ When? Summer
- ✓ Where? PAN, TestNav
- ✓ Why? Additional Resources
- ✓ How to Access Resources?



MOVE ON WHEN READING

Arizona's Move On When Reading policy is designed to provide students with evidence-based, effective reading instruction in kindergarten through third grade in order to position them for success as they progress through school, college, and career. The legislation in [A.R.S §15-701](#), [A.R.S §15-704](#), and [A.R.S §15-211](#) (as amended by [HB2026](#)) explains the requirements for pupil promotion, early literacy instruction, and accountability for student achievement in reading.

2024 Board Rule MOWR Assessment Update



BOARD RULE ON ASSESSMENT ITEM F.2.C.I

2024 BOARD RULE MOWR ASSESSMENT UPDATE

WHO?

The AASA Grade 3 ELA-Reading Summer Administration only applies to Grade 3 students who fail to meet the Move on When Reading (MOWR) indicator on the Spring 2024 AASA ELA administration and who do not qualify for one of the good cause exemptions.



ENGLISH LANGUAGE ARTS (ELA) CONFIDENTIAL STUDENT SCORE REPORT GRADE 3 - SPRING 20XX



FIRSTNAME M. LASTNAME

SSID: 9999999999

DOB: mm/dd/yyyy

SCHOOL: SCHOOL NAME (9999999)

DISTRICT: DISTRICT NAME (9999999)

About This Assessment

FIRSTNAME took the AASA Grade 3 ELA assessment in spring 20XX. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.

FIRSTNAME's score shows how well FIRSTNAME understands Grade 3 ELA content. A student who scores Proficient or Highly Proficient on AASA is likely to be ready for the next grade level of ELA.

About This Report

This report will help you answer questions about the development of your student's skills and abilities:

- How did your student perform on the ELA test?
- How did your student's performance compare to that of other students in the same school, district and state?
- What does your student's score mean?
- How did your student perform using the English Language Arts Academic Standards?

FIRSTNAME's Performance on the ELA Assessment

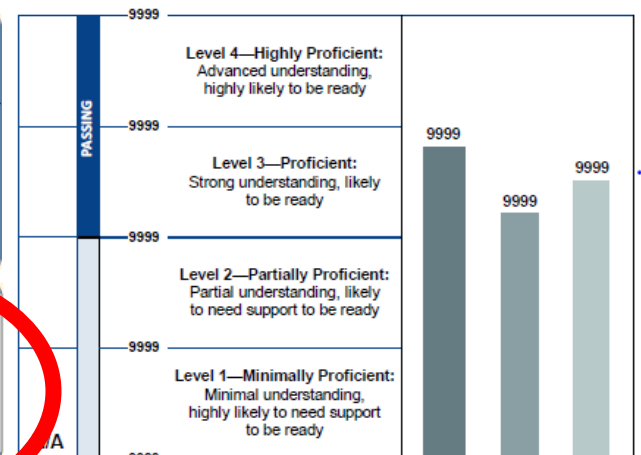
FIRSTNAME's score is N/A

FIRSTNAME did not have a valid attempt.

Has FIRSTNAME met the Move On When Reading requirement?

NO

This determination is made based on the Reading component of the ELA assessment.



FIRSTNAME's test score can vary. If FIRSTNAME were to be tested again, it is likely that FIRSTNAME would receive a score between 9999 and 9999.

STUDENTS....

ADE will upload to PearsonAccess^{next} (PAN) all Grade 3 students who do not meet the MOWR indicator.

No additional students will be added to PAN. Districts, charters, and schools will determine which uploaded students qualify for one of the MOWR good cause exemptions and any students that will participate in the summer administration.

MUST HAVE VALID ELA READING SCORE

Students Not Included in Upload

- ✓ Students who missed the test window.
- ✓ Students who did not test on the Spring AASA ELA Form.
- ✓ Students who do not have a valid ELA score.
- ✓ Students whose ELA test was invalidated, due to an Irregularity “Do Not Report”.





DISTRICT TEST COORDINATOR

WHO WILL BE THE DTC FOR THE SUMMER ADMIN?

Changes in District Test Coordinator

If your district or charter will have a change in Achievement District Test Coordinator this summer and you anticipate administering the AASA Grade 3 ELA-Reading Summer test, you must notify ADE of the change to ensure that the appropriate person is receiving updates and communications from ADE regarding the Grade 3 ELA-Reading Summer Administration by submitting a new 2024-2025 District Test Coordinator form.

[DTC Test Security Agreement 2024-2025](#)



District Test Coordinator Responsibilities

- ✓ Train Testing Staff- Test Administrators and Proctors
- ✓ Test administration procedures and responsibilities
- ✓ Test security procedures
- ✓ All testing staff must complete the required training modules (AzLMS will be open through the summer administration)



District Test Coordinator Security Agreement School Year 2024 - 2025

District or Charter: _____
District or Charter Holder Entity Number: _____

Superintendents and Charter Representatives are responsible for all testing activities and the security of the State Assessments (AASA, AzSCI, ACT Aspire, ACT, MSAA, Alt ELPA Assessments, AZELLA Placement, and AZELLA Reassessment Tests) within their district/charter. An accurate District Test Coordinator Security Agreement document for School Year 2024-2025 must be on file with the Assessments Section of the Arizona Department of Education.

Superintendents and Charter Representatives can designate one District Test Coordinator to act on their behalf as stated in State Board of Education Rule R7-2-310. If a District Test Coordinator is not designated, the Superintendent or Head of District or Charter will serve as the District Test Coordinator. All District Test Coordinators are expected to serve in this role for the full academic year. The Superintendent or Charter Representative must instruct the ADEConnect Entity Administrator to create an account for the designated District Test Coordinator in ADEConnect and assign the corresponding District Test Coordinator role. Each district or charter may select a separate individual for each of the required State Assessments. These individuals are responsible for the timely completion of all the testing activities within their district or charter for their specific State Assessment. District Test Coordinator activities include but are not limited to:

1. Completing statewide testing pre-test workshops or trainings, as mandated for the specific test administrations.
2. Conducting district or charter training and assisting faculty at all testing sites, as mandated for the specific test administrations.
3. Serving as a liaison between the Arizona Department of Education, district or charter personnel, and current test contractor(s).
4. Coordinating the provision of testing accommodations documented in an Individualized Education Program (IEP) or 504 Plan by collecting accommodations needed for students, submitting for additional accommodations, and arranging resources for test administrators.
5. Ordering of all required test materials.
6. Maintaining and monitoring the security of all assessment materials.
7. Coordinating, distributing, and collecting all test materials for all schools in the district/charter.
8. Monitoring test administration and being available in person throughout the duration of the test windows.
9. Checking the Arizona Department of Education Assessments websites and testing portals regularly for testing updates and due dates.

Test Administrators who already completed training and signed a Test Security Agreement for the Spring '24 will not need to repeat these activities.

TRAINING

The Achievement Test Security & Ethics and Test Administration Responsibilities training modules, as well as the PearsonAccess^{next} training modules, will remain published in **AzLMS** through the summer test window.

Testing staff who have already completed these modules for spring testing will not need to complete additional training modules for summer testing.

Any new testing staff for the summer test window will need to complete these modules prior to administering any summer tests.



WHAT?

2024 BOARD RULE MOWR ASSESSMENT UPDATE

GRADE 3 ELA-READING SUMMER TEST ADMINISTRATION **TEST WINDOW: JUNE 17 - JULY 19, 2024**

On September 25, 2023, the Arizona State Board of Education identified and approved another option to meet the requirements in **R7-2-318**. The AASA Grade 3 ELA-Reading Summer Administration only applies to Grade 3 students who fail to meet the Move on When Reading (MOWR) indicator on the Spring 2024 AASA ELA administration and who do not qualify for one of the good cause exemptions related to students with IEPs or in the process of a special education referral, a diagnosis of dyslexia, or being an English learner (EL) and has had fewer than **THREE** years of English language instruction.

MOWR OPTIONS

The good cause exemptions are if the student:

- 1) Is an English learner or a limited English proficient student as defined in section 15-751 of A.R.S §15-701 and has had fewer than THREE (amended by HB2026) years of English language instruction.
- 2) Is in the (a) process of a special education referral or evaluation for placement in special education, or (b) has been diagnosed with a significant reading impairment, including dyslexia, or (c) is a child with a disability as defined in section 15-761 and the IEP team agrees promotion is appropriate.
- 3) Receives intervention and remedial services during the summer or subsequent year and demonstrates sufficient reading progress.
- 4) Demonstrates sufficient reading skills or adequate progress toward sufficient reading skills of the 3rd grade reading standards through a collection of reading assessments.

This could be the AASA 3rd Grade ELA-Reading Summer Administration.

OR

The previous District reading solution, prior to Summer 2024.

WHAT? AASA GRADE 3 ELA-READING

- Will be composed of two Reading sections of the AASA ELA test, including Listening items. It will not include writing items or prompts and will not include the Oral Reading Fluency items for 2024.
- Reading test sections may be administered on two separate days or may both be administered on the same testing day. A test section must be completed on the day it is started. A significant break must be provided between test sections.
- One testing ticket to access both sections and also one seal code to access Section 2
- The summer test will be in the computer-based test format. Special Paper Version (SPV) tests (braille, large print, and regular print) and American Sign Language (ASL) tests will also be available for students who require these formats based on their IEP or 504 Plan.

MOWR information



Select Language ▾



Parents Educators & Administrators Programs About ADE Data & Systems ADEConnect

Home / Move On When Reading / Welcome to Move On When Reading

Welcome to Move On When Reading



Arizona's Move On When Reading policy is designed to provide students with evidence-based, effective reading instruction in kindergarten through third grade in order to position them for success as they progress through school, college, and career. The legislation in [A.R.S. §15-701](#), [A.R.S. §15-704](#), and [A.R.S. §15-211](#) (as amended by [HB2026](#)) explains the requirements for pupil promotion, early literacy instruction, and accountability for student achievement in reading.

2024 Board Rule MOWR Assessment Update - If you have questions about the [2024 Board Rule on Assessment](#) (item F.2.c.i.), please reach out to the [Assessment team](#).

Finding Your Way Around: [Navigating the Move On When Reading Webpage](#)

▾ [Move on When Reading Overview and Videos](#)

[MOVE ON WHEN READING OVERVIEW 2023-2024](#)

A current overview of MOWR for schools and districts, including school literacy plans, student retention and exemptions, required interventions, and parent communication.

[Move On When Reading Video \(English\)](#) | [Move On When Reading Video \(Spanish\)](#)

The brief video provides a parent-friendly overview of the importance of K-3 reading and of the Move On When Reading program. They are available in English and Spanish and are perfect for communicating with parents about Move On When Reading.

[MOWR Home Page](#)

[Submissions for LEAs/Vendors](#)

[Administrators](#)

[Guardians](#)

[FAQs](#)

[Professional Learning](#)

[Science of Reading](#)

[Dyslexia](#)

[Secondary Literacy: Middle-High School](#)

[English Language Arts](#)

[K-5 Literacy Endorsement](#)

[MOWR Homepage](#)

Contact

Move on When Reading

(602) 364-1843

moveonwhenreading@azed.gov

**ELA and MOWR Team
Contacts**

**Click below to subscribe to the ELA
Listserv**

Subscribe

[Contact MOWR](#)



WHEN?

2024 BOARD RULE MOWR ASSESSMENT UPDATE

IMPORTANT DATES



GRADE 3 ELA-READING SUMMER TEST
ADMINISTRATION
TEST WINDOW: JUNE 17 - JULY 19, 2024

- ✓ **May 8, 2024** - PearsonAccess Next (PAN) opens. The Grade 3 ELA-Reading Summer Administration will be a separate administration in PAN (DTCs will not receive a new email from PAN to access the summer admin).
- ✓ **May 15, 2024** - Spring 2024 AASA Grade 3 student data files and electronic score reports, including the MOWR indicator, will be published in PAN.
- ✓ **May 20, 2024** - Eligible students will be visible in PAN. Work requests can be completed to transfer students, if needed. Students will be uploaded to the school where they completed testing in the spring test window (Reporting Organization). If students will be testing at a different site in which they are attending summer school (Testing Organization), then a work request will be needed.

DISTRICTS WILL RECEIVE AASA DATA

May 15, 2024

Electronic score reports and Student Data Files for Grade 3 ELA and Math available in PearsonAccess^{next}

Identify MOWR eligible students

Apply Reading Treatment/Intervention

June 17- July 19, 2024 -
ELA-Reading Test Window

AASA GRADE 3 ELA-READING SUMMER ADMINISTRATION DATES OF IMPORTANCE

Test Window: June 17 - July 19, 2024

On Demand Reports (Reporting and Testing Org):
Begin June 19

On-demand scores will be available in PAN **48 hours** after the test is completed.

Reports Posted to PAN(Reporting Org): August 16
(ISRs and SDFs)

Paper Copies of ISRs(Reporting Org): In-District on
August 30

Parent Portal Reports: Posted September 13



Individual Student Report

Reporting Organization will receive the ISRs In-District on **August 30**



ENGLISH LANGUAGE ARTS (ELA) - READING CONFIDENTIAL STUDENT SCORE REPORT GRADE 3 - SUMMER 20XX



FIRSTNAME M. LASTNAME

SSID: 9999999999

DOB: mm/dd/yyyy

SCHOOL: SCHOOL NAME (9999999)

DISTRICT: DISTRICT NAME (9999999)

About This Assessment

FIRSTNAME took the AASA Grade 3 ELA - Reading assessment in Summer 20XX. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.

About This Report

This report will help you answer questions about the development of your student's skills and abilities:

- How did your student perform on the ELA - Reading test?
- What does your student's score mean?
- How did your student perform using the English Language Arts Academic Standards for Reading?

FIRSTNAME's Performance on the ELA - Reading Assessment

Has FIRSTNAME met the Move On When Reading requirement?

YES

ELA - Reading Scale Score: *9999

This determination is made based on the Reading component of the ELA assessment.

**This score is not comparable to the ELA Scale Score in the Spring administration. This Scale Score only applies to the ELA - Reading portion of the test.*

Legend: Reporting Categories

= Below Mastery

= At/Near Mastery

= Above Mastery

ELA - Reading Reporting Categories

Reading for Information



FIRSTNAME performed above mastery in Reading for Information.

What was assessed?

Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sentences, paragraphs, and illustrations to one another. They find similarities and differences between two texts on the same topic.

What do these results mean?

Your student almost always finds connections between concepts, ideas, or events; uses the text and pictures to make conclusions to ask and answer questions; and finds the similarities and differences between important ideas and key details in two texts on the same topic.

Reading for Literature



FIRSTNAME performed at or near mastery in Reading for Literature.

What was assessed?

Students ask and answer questions about a text. They tell how characters and their actions affect a story. They explain how pictures help tell a story. They read two texts by one author and tell the similarities and differences. They find the central message of a story.

What do these results mean?

Your student can often find similarities and differences between the settings or plots of stories written by the same author; tell how one part of a story affects another part; use key details to retell a story and find the main idea; and tell the point of view in a story.

For more information about AASA, go to <https://www.azed.gov/assessment/aasa>.

If you require your child's report in an alternative format, please contact ADE's Assessment Section at Testing@azed.gov.



WHERE?

2024 BOARD RULE MOWR ASSESSMENT UPDATE

TOOLS AND RESOURCES

Resources for completing all AASA tasks will be posted in PearsonAccess^{next} under Support >>Documentation as they become available

- PearsonAccess^{next} User's Guide
- PearsonAccess^{next} Quick Guide for AASA Grade 3 ELA-Reading Summer Administration:
 - Managing Test Sections
 - OnDemand Reports
- AASA Grade 3 ELA-Reading Summer Test Coordinator's Manual (TCM)
- AASA Grade 3 ELA-Reading Summer Test Administration Directions (TAD)
- AASA Grade 3 ELA-Reading Summer District Test Coordinators Important Tasks Checklist
- Resources will be posted on ADE's Achievement District Test Coordinator webpage
- **Visit [PearsonAccess^{next}](#) and click on "[Contact Arizona Support](#)" or call Client Services at 1-888-705-9421, select option 3**

MANUALS

A ***Test Coordinator's Manual*** and ***Test Administration Directions*** manual will be published electronically in *PearsonAccess^{next}* and on ADE's website. Hard copies will not be shipped to districts and will not be available to order. The electronic copies may be printed locally, if needed.

A ***PearsonAccess^{next} Quick Guide*** with information needed for summer testing will also be published. This Quick Guide will accompany the overall *PearsonAccess Next User's Guide* that is currently published.

WHERE TO FIND....

TestNav has a planned annual application release in July. After the updated version is released, the TestNav application automatically updates the next time it is launched on the following operating systems:

- Chrome
- iPadOS
- Windows (if downloaded from the Windows Store)

The updated TestNav application must be manually downloaded and installed from download.testnav.com for the following operating systems:

- macOS
- Linux
- Windows (if downloaded directly from download.testnav.com)

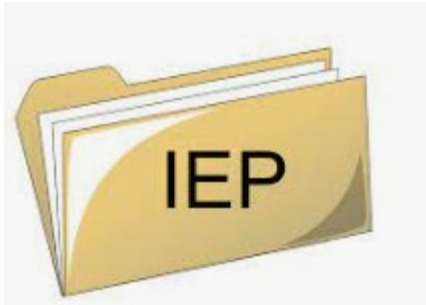


WHY?

2024 BOARD RULE MOWR ASSESSMENT UPDATE

ANOTHER RESOURCE...

LEAs will have the same authority to make the final determination regarding adequate progress and retention for MOWR.





HOW?

2024 BOARD RULE MOWR ASSESSMENT UPDATE

HOW to access...

PearsonAccess^{next}

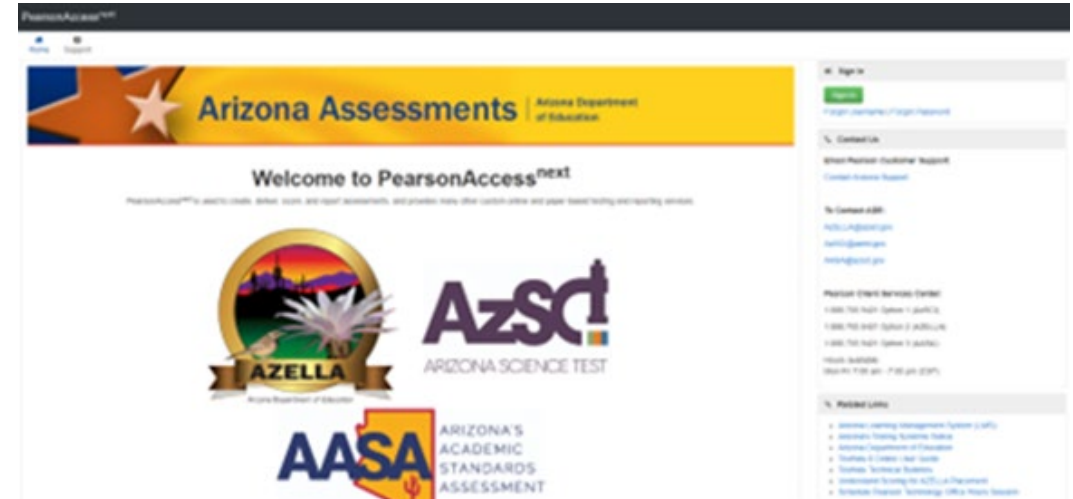
Test Coordinator Manual and the
Test Administration Directions

PAN User's Guide

Work Request

Test Irregularities

On-Demand Reporting





DTC RESOURCES

2024 BOARD RULE MOWR ASSESSMENT UPDATE

DTC Checklist

AASA

Arizona's Academic Standards Assessment (AASA) is the statewide achievement test for Arizona students in Grades 3-8. All Arizona public school students in Grades 3-8 will take the grade level AASA assessments in English Language Arts and Mathematics.


Contact Pearson Customer Support for AASA:

888-705-9421, Option 3


- Available Mon-Fri 7:00am - 7:00pm (CST)
- [Contact Form](#)

[PearsonAccess^{next}](#)

- ▶ AASA Test Dates
- ▶ Training
- ▶ Grade 3 Oral Reading Fluency
- ▶ Special Paper Version Tests
- ▶ Testing Accommodations
- ▶ **Manuals and Checklists**
- ▶ PearsonAccess^{next} (PAN) Guides



AASA Summer 2024 Grade 3 ELA - Reading



District Test Coordinator Important Tasks Checklist

This document will provide Achievement District Test Coordinators (DTCs) with a list of important tasks and dates associated with the AASA Summer 2024 Grade 3 ELA - Reading online and Special Paper Version (SPV) test administration.

PearsonAccess^{next} (PAN) will open for the AASA test administration on May 8, 2024.

AASA - Before Test Administration		Dates
<input type="checkbox"/>	Spring 2024 Electronic Reports – AASA Grade 3 student data files and electronic reports, including the Move on When Reading (MOWR) indicator, will be published in PearsonAccess ^{next} (PAN).	May 15, 2024
<input type="checkbox"/>	Technology Ready – Download the TestNav application on all devices to be used by students for the AASA test administration. http://download.testnav.com TestNav has a planned annual application release in July. After the updated version is released, the TestNav application automatically updates the next time it is launched on the following operating systems: <ul style="list-style-type: none">ChromeiPadOSWindows (if downloaded from the Windows Store) You must manually download and install the updated TestNav application from download.testnav.com for the following operating systems: <ul style="list-style-type: none">macOSLinuxWindows (if downloaded directly from download.testnav.com)	Ongoing
<input type="checkbox"/>	District Test Coordinator (DTC) Trainings – Trainings from Spring 2024 will continue to be available in Pearson's Arizona Learning Management System (AzLMS). DTCs and testing staff who completed training for Spring 2024 will not be required to complete additional training for the summer administration. New DTCs who did not complete training for the Spring 2024 AASA administration must complete the following training modules for the summer administration by June 17 . <ul style="list-style-type: none">Achievement: Test Security and EthicsAchievement: Test Administration ResponsibilitiesPearsonAccess Next for DTCs and STCsAchievement: Technology Training	Ongoing – June 17, 2024

AASA Summer 2024 DTC Checklist

FACTS!

Test Window: June 17 – July 19, 2024

Grade 3 students who fail to meet the Move on When Reading (MOWR) indicator on the Spring 2024 AASA ELA - Reading administration and who do not qualify for one of the good cause exemptions related to students with IEPs, a diagnosis of dyslexia, or being an English learner (EL) are eligible.

LEAs have the same authority to make the final determination regarding adequate progress and retention for MOWR.

Overview

- ✓ On September 25, 2023, the State Board approved an additional reading demonstration tool to meet the requirements in R7-2-318, the AASA Grade 3 ELA - Reading Summer Administration.
- ✓ Current MOWR cut scores will be used to determine if the student met the MOWR indicator for the Spring 2024 administration and for the Summer administration.
- ✓ Students participating in the summer administration will only be administered the **reading** sections of the ELA test (no writing prompt and no Oral Reading Fluency items).
- ✓ Listening items will be included within the reading sections.
- ✓ The summer administration will be available as a Computer-Based Test.
- ✓ There will be two Reading sections in the summer test. A break must be provided between sections.
- ✓ One testing ticket will be needed to access the test. In addition, a seal code will be needed to access Section 2 of the Summer Reading test.
- ✓ The Summer 2024 administration in PearsonAccess^{next} (PAN) is separate from the Spring 2024 administration and will open in PAN on **May 8, 2024** for DTCs to begin adding user accounts.
- ✓ ADE will upload eligible students to PAN. Students will be visible in PAN on **May 20, 2024**.
- ✓ On demand reporting – preliminary results in 24-48 hours in PAN

Accessibility

- ✓ Arizona Accommodations Manual: <https://www.azed.gov/assessment/accessibility>
- ✓ Special Paper Version (SPV), including braille, large print, and regular print paper) and American Sign Language (ASL) tests are available for students who tested with these modes in Spring 2024.

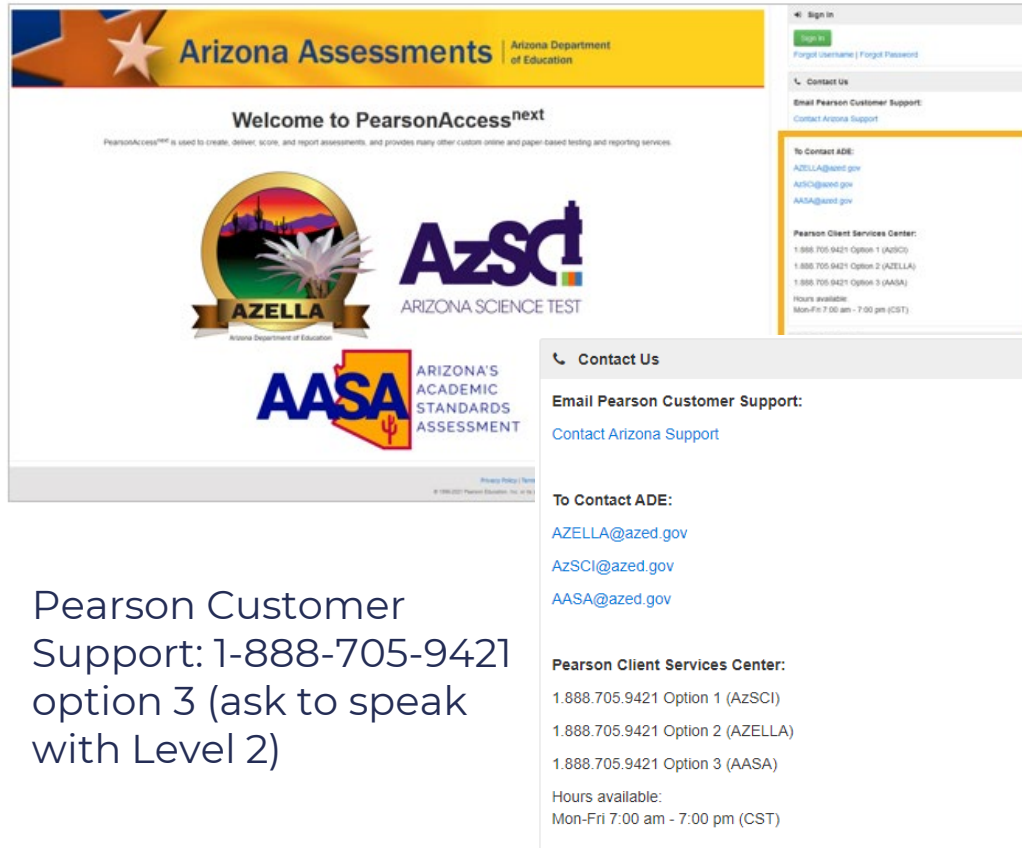
Resources

- ✓ Sample Tests, including for ASL: <https://home.testnav.com/>; Login is not required. Select "Arizona," then select "Mic Check & Sample Tests."
- ✓ Coming Soon: District Test Coordinator Important Tasks Checklist
- ✓ Test Coordinator's Manual and Test Administration Directions will be available in May 2024 in electronic format only (hard copies will not be sent).
- ✓ Coming Soon: PearsonAccess^{next} Quick Guide for Summer Administration

[AASA Grade 3 ELA - Reading Summer Administration Infographic](#)

TECHNICAL SUPPORT

- o Immediate Level 2 Technical Support Available by Phone or Email



The screenshot shows the Arizona Assessments website with the following contact information:

- Arizona Assessments** | Arizona Department of Education
- Welcome to PearsonAccess^{next}
- AZELLA** ARIZONA SCIENCE TEST
- AASA** ARIZONA'S ACADEMIC STANDARDS ASSESSMENT
- Contact Us**
- Email Pearson Customer Support: [Contact Arizona Support](#)
- To Contact ADE: AZELLA@azed.gov, AzSci@azed.gov, AASA@azed.gov
- Pearson Client Services Center: 1.888.705.9421 Option 1 (AzSci), 1.888.705.9421 Option 2 (AZELLA), 1.888.705.9421 Option 3 (AASA)
- Hours available: Mon-Fri 7:00 am - 7:00 pm (CST)

- o Pearson Customer Support: 1-888-705-9421 option 3 (ask to speak with Level 2)

Error Codes

- 1001:** Connectivity issues. Specific error message from Pearson
- 1009:** Unable to download test content
- 1021:** Pearson server connectivity lost
- Frozen TestNav:** The test itself froze and student was unable to take test
- Kicked Out:** Student was kicked out of TestNav. Test needed to be Resumed
- Lag:** Students experienced extended wait times
- Timed Out:** TestNav working too long caused a time out of the session
- UNK Comp Issue:** Computer experienced an issue preventing testing. Site related
- UNK Error Msg:** TestNav had an error, but error code was not reported. TestNav related



EDUCATOR RESOURCES

2024 BOARD RULE MOWR ASSESSMENT UPDATE

Resources

- AASA Sample Tests
- Sample Tests Scoring Guide
- Item Specifications Blueprints
- Performance Level Descriptors

▼ AASA Sample Tests

[AASA Sample Tests and Tutorials](#)

Directions: Select *Arizona*, then click on "Mic Check and Sample Tests"

Scoring Guides for Sample Tests

ELA

- [AASA Scoring Guide - ELA Grade 3](#)

AZ.ELA.3.RL.6

Content Standard	Distinguish one's own point of view from that of the narrator or those of the characters.
Stimuli Type	Reading Passage
Content Limits	Items may ask the student to identify the point of view in a text. Items may ask the student to identify the narrator in a text.
Task Demand	Common Item Formats
Identify various points of view in the text.	<ul style="list-style-type: none">• Multiple Choice• Multiple Select• Evidence-based Selected Response• Inline Choice• Match – Table Grid• Hot Text

Performance Level Descriptors

Minimally Proficient	Partially Proficient
Identifies the points of view of the narrator or characters.	Distinguishes his or her own point of view from explicitly stated points of view of the narrator or characters.
Proficient	Highly Proficient
Distinguishes his or her own point of view from that of the narrator or those of the characters.	Distinguishes his or her own point of view from implicitly stated points of view of the narrator or those of the characters.

[AASA Website](#)

SAVE THE DATE

Arizona Assessments Conference – September 17-19, 2024



ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability
for student success

[Arizona Assessments Conference](#)

THANK YOU!

- [Contact ADE](#)
- Visit [PearsonAccess^{next}](#) and click on “[Contact Arizona Support](#)” or call Client Services at 1-888-705-9421, select option 3

