



Maricopa County  
Community College  
District

**AMERICAN INDIAN  
OUTREACH**

May 20, 2024



MCCCD Bachelor's Degrees  
Healthcare Education  
Hoop of Learning Healthcare  
Cohort  
American Indian Centers



# Bachelor's Degree Programs



**EARLY CHILDHOOD -  
DUAL LANGUAGE**



MESA



**ELEMENTARY AND  
SPECIAL EDUCATION**

GLENDALE, PARADISE VALLEY, RIO SALADO



**DATA ANALYTICS  
& PROGRAMMING**



MESA



**INFORMATION  
TECHNOLOGY**



PHOENIX



**PUBLIC SAFETY  
ADMINISTRATION**



PHOENIX, RIO SALADO



**BEHAVIORAL  
SCIENCES**



SOUTH MOUNTAIN



**NUCLEAR  
MEDICINE**



GATEWAY

# This is just the beginning!



**BUSINESS ADMINISTRATION:  
ACCOUNTING**




PARADISE VALLEY



**BUSINESS ADMINISTRATION:  
MANAGEMENT**



SCOTTSDALE



**ARTIFICIAL INTELLIGENCE AND  
MACHINE LEARNING**

CHANDLER-GILBERT

*Currently in development, our next round of baccalaureate programs are pending approval from the Higher Learning Commission and the Governing Board.*

**Students can  
take up to 90  
credits across  
the Maricopa  
Community  
Colleges**



## We are keeping our doors open!

- Follows our regular admissions/application process for community colleges in Arizona including admissions for individuals under 18 and F-1 nonimmigrant students; everyone is accepted!
- Elementary Education and Special Education and Nuclear Medicine require additional applications and steps to enter specified courses
- Specializations within Public Safety Administration (e.g. law enforcement, fire science, and corrections and detention) may require acceptance to an academy or employment in the field

## Program enrollment quickly exceeded our goals

College/Program	Enrollment Year 1-2 (Pre-Launch)	Enrollment Year 3-4 (Scalability)	Enrollment Year 5 (Sustainability)	Total Enrollment Goal	Current Enrollment for Fall 2023 Programs (as of 4.24)
GC BA Elementary & Special Education	75	150	175	400	321
PV BA Elementary & Special Education	80	160	160	400	83
RS BA Elementary & Special Education	95	190	218	503	158
PC BAS, Information Technology	80	125	155	360	515
PC BAS, Public Safety Administration	46	76	100	222	141
RSC BAS, Public Safety Administration	114	125	132	371	113
SM BS, Behavioral Sciences	121	176	115	412	747
MC BAS, Data Analytics and Programming	40	80	60	180	506
MC BA, Early Childhood Education, Dual Language	50	100	75	225	182
GW BAS, Nuclear Medicine and Computed Tomography	96	168	96	360	148
<b>Totals for Degree Program District-Wide</b>	781	1,392	1,580	3,753	2914





**MARICOPA**  
COMMUNITY COLLEGES



May 2024

# HEALTHCARE EDUCATION

# **Bachelor's Degrees Are Already Having and Impact!**

- The RN to BSN has already filled two cohorts for the Fall 2024 launch of the program and is looking to add additional cohorts to start in the summer term in order to keep up with demand
- Two of our colleges (South Mountain and Phoenix College) already had Bachelor's program graduates in the Spring and will have Summer of 2024 graduates as well, with many other colleges projecting additional Bachelor's recipients in Spring 2025

# Hoop of Learning Program





- The program will support 95 students across five Maricopa Colleges (GCC, GWCC, PC, SCC, and SMCC).



- Students can earn up to 50 college credits to complete general education courses that meet the requirements for MCCCCD Associates Degree in Nursing (ADN) and RN to BSN programs and other health care programs.



- Participants in the program will complete a year of pre/co-requisites needed to enter the Maricopa Nursing programs. Students will be recruited, apply and onboard the ACE/Hoop Healthcare Program in an integrated manner with the colleges ACE and HOL Programs.



01	<p><b>YEAR ONE</b> HIGH SCHOOL SOPHOMORE 2024-2025</p>	<ul style="list-style-type: none"> <li>● Summer 2024- Program Starts</li> <li>● Students can earn up to 15 credits             <ul style="list-style-type: none"> <li>○ Summer 24, Fall 24, Spring 25</li> </ul> </li> </ul>
02	<p><b>YEAR TWO</b> HIGH SCHOOL JUNIOR 2025-2026</p>	<ul style="list-style-type: none"> <li>● Students can earn up to 14 credits             <ul style="list-style-type: none"> <li>○ Summer 25, Fall 25, Spring 26</li> </ul> </li> <li>● ACE/HOOP Healthcare Program Conference</li> </ul>
03	<p><b>YEAR THREE</b> HIGH SCHOOL SENIOR 2026</p>	<ul style="list-style-type: none"> <li>● Students can earn up to 4 credits             <ul style="list-style-type: none"> <li>○ Summer 26</li> </ul> </li> </ul>
<p><b>TRANSITION YEAR</b> HIGH SCHOOL SENIOR plus Summer 2026-2027</p>		<ul style="list-style-type: none"> <li>● Students can earn up to 16 credits             <ul style="list-style-type: none"> <li>○ Fall 26, Spring 27, Summer 27*</li> </ul> </li> </ul> <p><i>*Summer 2027- after high school graduation</i></p>

**Mission:** To deliver student services that embrace cultural diversity and honor the unique backgrounds of Indigenous students.

**Vision:** To champion the empowerment, education, and amplification of Indigenous student voices, fostering an environment of respect and recognition.

### MCC Student Facts

#### Student Characteristics

- MCC served approximately 1,500 American Indian students (2023)
- 36% students are ages 20-24 years old (2023)
  - Traditional age college students
- 46% identify as woman (2023)
- 84% students are part-time
- 58% students are first generation

#### Student Performance

- Term Retention: 63% (2022)
- Annual Retention: 53% (2022)
- 3 year completion rates of 17% (2020 cohort)



## SCC STUDENT FACTS



### Student Characteristics

- SCC served approximately 700 American Indian students (2023)
- 30% students are ages 13-19 years old (2023)
  - (Jr. ACE/ACE/Hoop of Learning/Dual Enrollment)
- 47% identify as woman (2023)
- 89% students are part-time status
- 59% are first generation

### Student Performance

- Term Retention: 62% (2022)
- Annual Retention: 53% (2022)
- 3 year completion rates of 21% (2020 cohort)

### Degree Attainment

- Highest degrees awarded: Associate in Arts, followed by Associates in Applied Science (2023)

Source: [Maricopa Trends Dashboard \(DB\)](#), [SCC Institutional Research Department](#), & [MCCCD Student Outcomes DB](#)

## Student Demographics

### Total Headcount

5,294

### Full-Time

23%

### Part-Time

77%

### Generational

First Generation | 61.7%

Non-First Generation | 38.3%

Unknown | 7%

### Gender

Female | 58%

Male | 42%

### Race

Hispanic/Latino | 55%

White | 18.8%

Black / African American | 12.8%

Two or more races | 4.4%

American Indian | 3.3%

Asian | 3.5%

Other/Not Specified | 2.1%

Native Hawaiian/Pacific Islander | .1%

### Age

13-19 | 42.67%      40-49 | 5.25%

20-24 | 26.88%      50-59 | 2.56%

25-29 | 10.04%      60+ | 1.35%

30-39 | 11.25%





## Areas of Strength

Committee on American Indian Initiatives Programs and Projects

Blessings on Campus with Darryl Slim

Implementing Indigeneity workshop held 3/29/24

Looking to partner with University of Nebraska on workshop on Indigeneity and advancing Native people into STHEAM (Science, Technology, History, Engineering, Arts and Math) for Fall 24 MCCCCD wide.

In Process Land Acknowledgement plans for 24-25 Academic year



