ARIZONA DEPARTMENT OF EDUCATION

Special Education Data Dashboard (SEDD)

ESS Data Management

FY2024

Agenda

- Overview
- SPED Exit Data
- SPED Discipline Data
- Students Without Disabilities (SWOD)
- Demo: SEDD Application
- Reports
- Data Visualization
- Data Certification
- Preschool Transition (if applicable)

Special Education Data Dashboard (SEDD)

Overview

SEDD Overview

- Federal Reporting Requirement
  - IDEA Section 618
- All Public Education Agencies (PEAs) are required to complete; which includes Data Certification
- Data Review
  - SPED Exit Data
  - SPED Discipline Data
- Data Entry (if applicable)
  - Students Without Disabilities (SWOD)
  - Preschool Transition
- Data Visualization
  - LRE and Personnel

Important Dates

- May 8, 2024: SEDD opens
  - Validate that users have the correct access to the application
  - Begin reviewing/entering data
- July 15, 2024: Student data is due
  - All student data in AzEDS must be corrected in PEA's SIS
  - Preschool Transition and SWOD data entry
- July 22, 2024: Data Certification opens
  - Due August 5, 2024, by 5:00 p.m.
    - LEA Signer must complete electronically

Please visit our Important Dates web page for a list of upcoming data reporting deadlines.

Updates/Changes

- Application
  - SPED Discipline Data
    - Previous: Data was submitted in the Discipline Data Collection Application
    - **New**: Discipline Data is collected in AzEDS
- Data
  - SPED Exit Data
    - Previous: Students must be enrolled in SPED services within the first two weeks of the school year
    - **New**: The student's enrollment in SPED services must align with the approved AzEDS calendar and be effective from the first day of school.
    - Previous: Exit Review Status
    - **New**: Exit Review Status Removed (email notifications optional)
- Reports
  - **New**: Discipline Detail Report

Reporting Requirements for PEAs

- **Charter Schools**
  - Exit
    - Tuitioned-out students
  - Discipline
    - Tuitioned-out students
  - (If Applicable)
    - Students Without Disabilities (SWOD)

- **Public School District**
  - Exit
    - Tuitioned-out students
  - Discipline
    - Tuitioned-out students
  - (If Applicable)
    - Students Without Disabilities (SWOD)
    - Preschool Transition

- **Secure Care**
  - Exit
  - Discipline

Data Validation: Exit & Discipline (slide 1 of 2)

- Display Only
  - Data is extracted from AzEDS
  - Student must pass integrity
    - INTEG15 (Exit) and INTEG55 (Discipline)
- Data Revisions
  - Must be corrected in PEA's Student Information System (SIS) and uploaded to AzEDS
  - Last day for corrections is July 15, 2024
- Reporting year is July 1 – June 30

Data Validation: Exit & Discipline (slide 2 of 2)

- Unduplicated count of SPED Students based on Federal Primary Need Indicator (FPNI)
- Includes “Tuitioned-Out School” for students attending:
  - Approved Private Day Schools, Approved Residential Treatment Centers (RTC), Head Start Programs
  - Data is reported to the Office of Special Education Programs (OSEP) by Disability, Ethnicity/Race, Gender, and EL

Special Education Data Dashboard (SEDD)

SPED Exit Data

Data Validation: Exit (slide 1 of 2)

- Student must meet the following qualifications to be included in the SPED Exit Data
  - Only students enrolled in SPED services on the first day of the school year but not enrolled in SPED services at the end of the reporting year will be included.
    - Arizona Online Instruction (AOI) and Dropout Recovery Program (DRP): eight weeks
  - Ages 14 – 21 (based on October 1)
  - Last known exit must be 1 of the 6 Federal Exit Categories

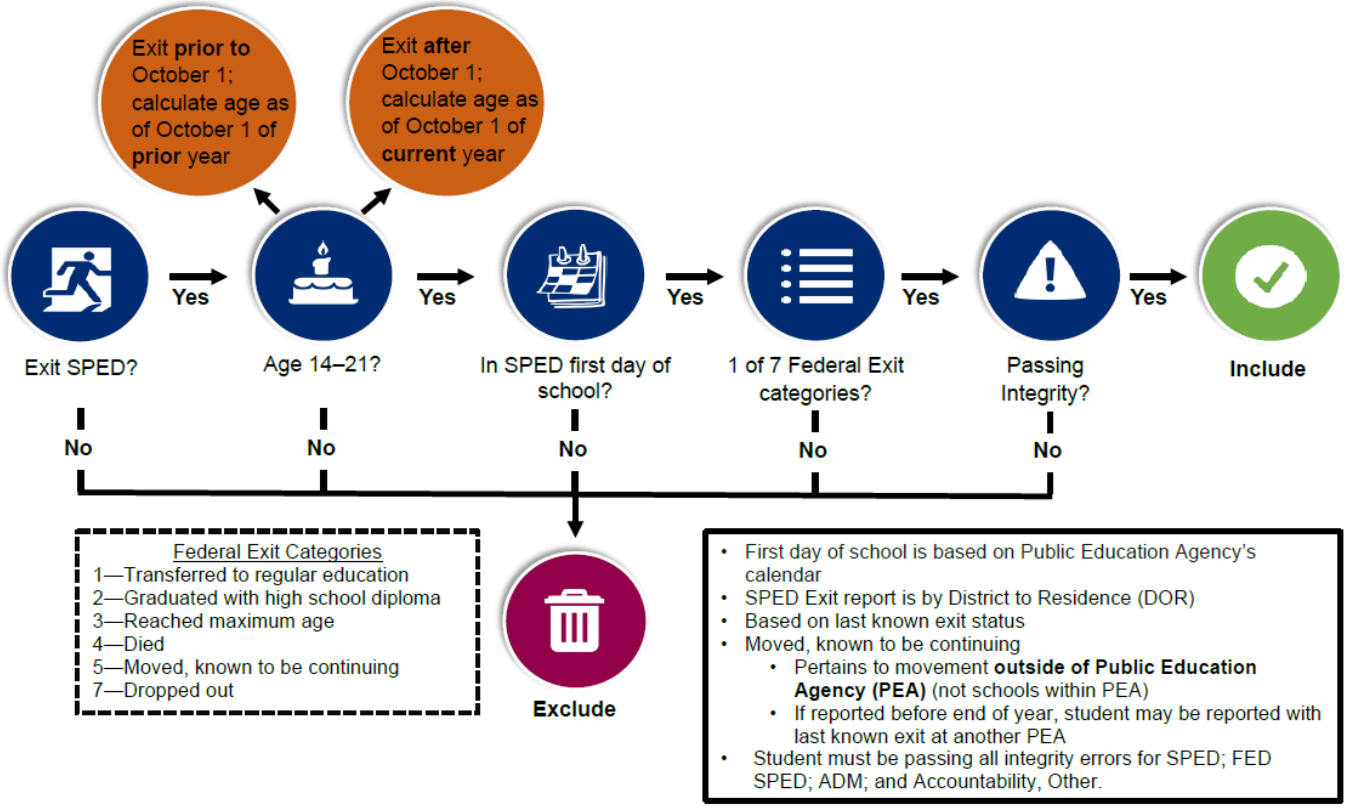
Data Validation: Exit (slide 2 of 2)

- Six Federal Exit Categories are
  - Transferred to regular education
  - Graduated with a high school diploma
  - Reached maximum age
  - Died
  - Moved (known to be continuing)
    - If the student exited or continued in a SPED Program until the end of the year at another PEA, the student would be excluded
  - Dropped out

Enrollment on the First In-Session Day

- Student must be enrolled in a special education program on the first in-session day.
  - Based on LEA Calendar in AzEDS
- Verify the first day student is enrolled in SPED:
  - If student was enrolled on the first in-session day, student **will be included** in the Exit Report
  - If student was enrolled after the first in-session day, student **will not be included**
- If not within your PEA:
  - Collaborate with the PEA where the student enrolled at the beginning of the reporting school year
  - Determine if the student was enrolled in a SPED program on the first in-session day

SPED Exit Flow Chart



Last updated: April 2024

Age Calculation

Student's age will be reported based on when the student's exit occurred during the current reporting year (14 – 21 as of October 1)

Special Education Data Dashboard (SEDD)

SPED Discipline Data

Data Validation: SPED Discipline

To be included in the SPED Discipline Data, students must be enrolled in special education program at the time of the incident.

PEAs are required to report any incidents that result in the removal of a student aged 3 to 21 (on October 1) from their learning environment:

- Unilateral removals to an Interim Alternative Education Setting (IAES) by school personnel
- Removal to an IAES based on a Hearing Officer's determination of likely injury
- Students with Out-of-School Suspensions or Expulsions
- Students with In-School Suspension

Discipline: FY24 Data Reporting

- SPED Discipline Data is reported in AzEDS through a PEA's Student Information System (SIS)
  - Be sure to include entity ID in your incident ID (1234-567).
- Discipline Data Collection in SEDD is read-only
- Make corrections in your SIS and upload to AzEDS

FY24 Possible Challenges Related to Discipline Data

- The leading cause of discipline issues has been missing the link to **StudentIncidentBehaviorAssociation** with the **DisciplineAction**
- Integrity runs on the Discipline Incident with a check on the **DisciplineActionStudentDisciplineIncidentBehaviorAssociation**
- When this data is not properly linked, it is failing integrity
- AzEDS Vendor Support has been working diligently with the vendors to help clear the prior data

Special Education Data Dashboard (SEDD)

Students Without Disabilities (SWOD)

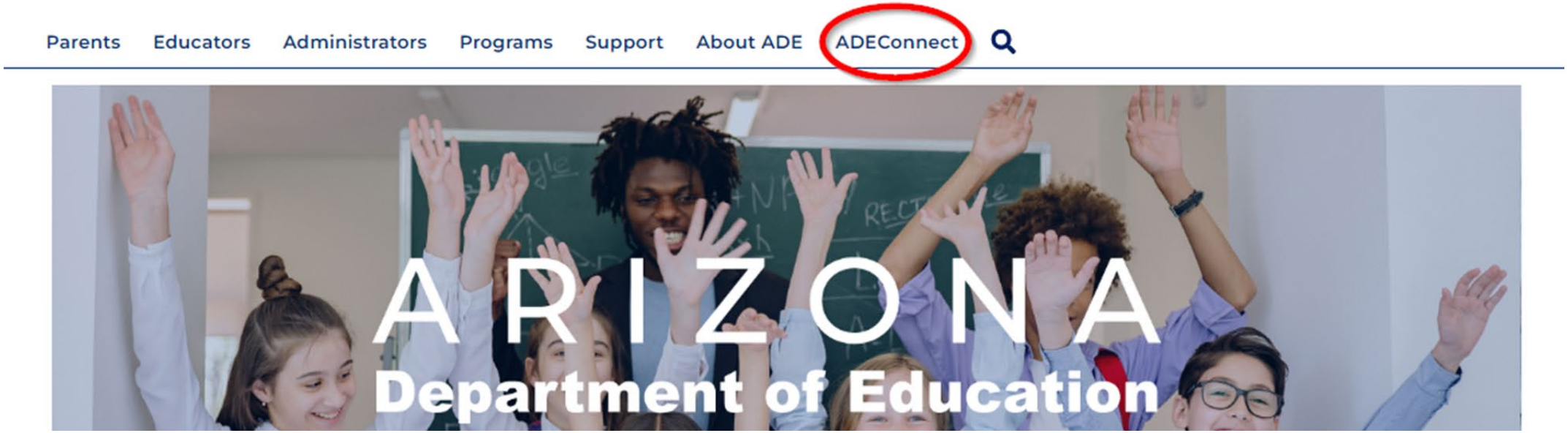
Data Validation: SWOD

- Federal Reporting Requirement
- Grades K–12
- Expulsion is an action taken by the PEA to remove a student from their regular school for disciplinary purposes for the remainder of the school year
- Educational services during expulsion (W3 exit code)
- Did or did not receive services during removal

Special Education Data Dashboard (SEDD)

SEDD Application

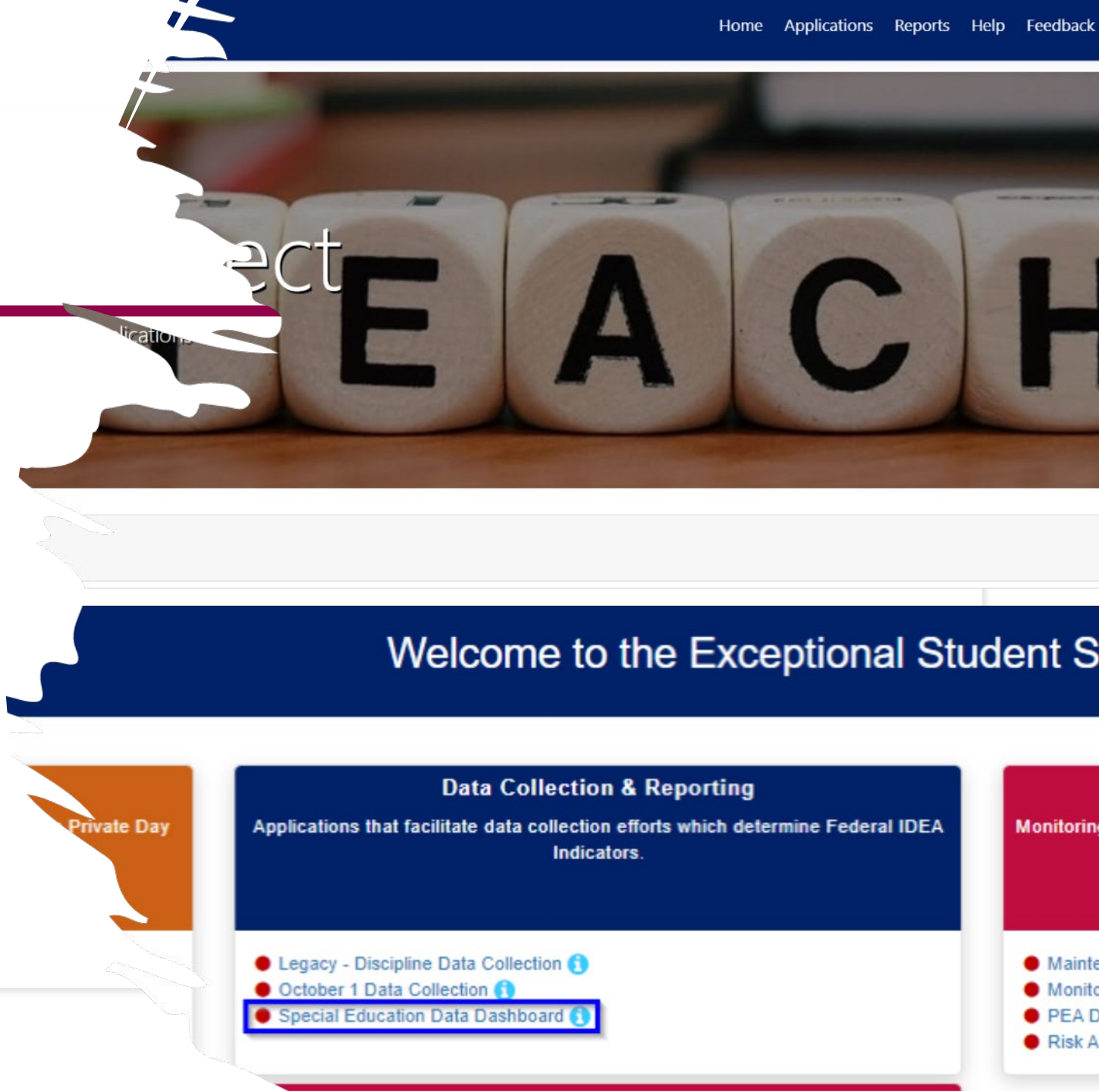
ADEConnect Location



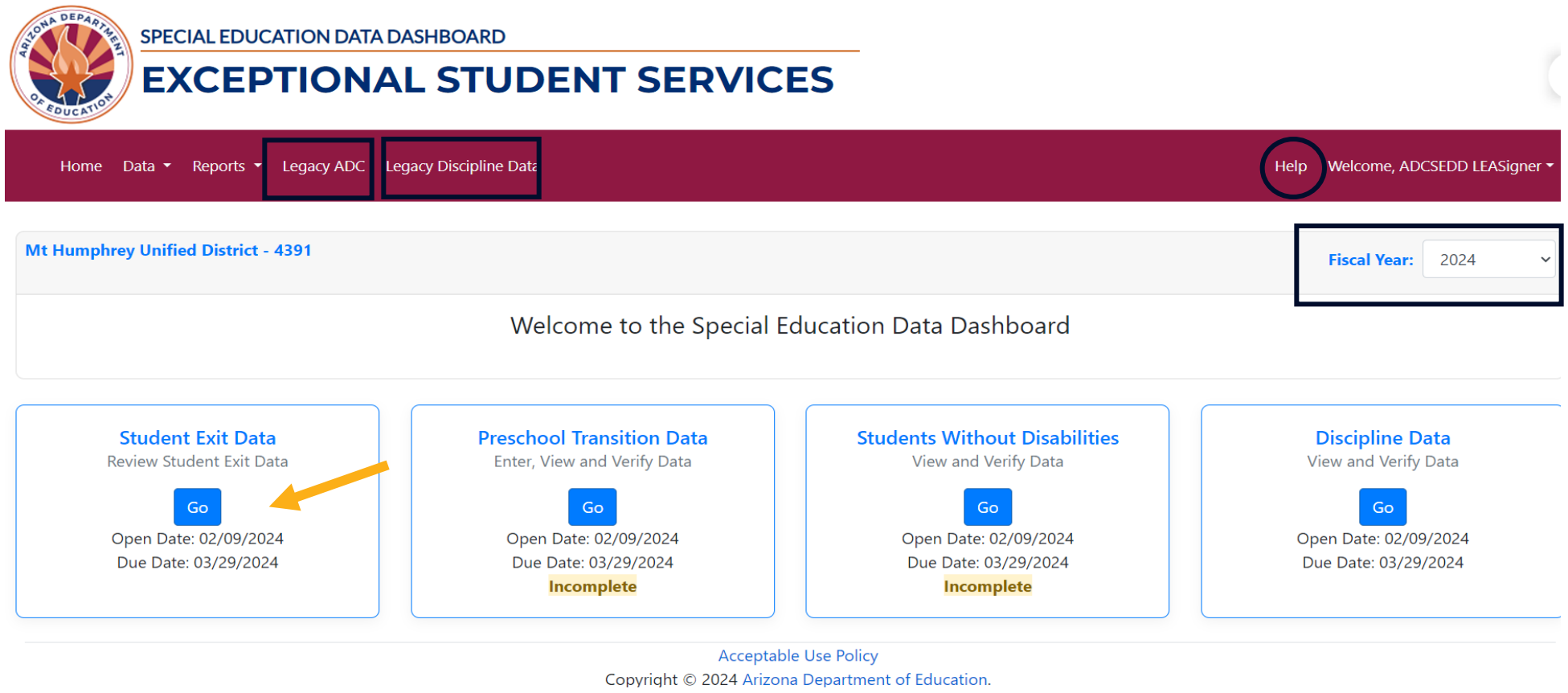
- Contact your PEA's entity admin
- Two roles available:
  - ESS SEDD: LEA User or LEA Signer role
  - LEA Signer should be assigned to SPED Director

ADEConnect

- Help
  - Locate your Entity Administrator
  - ADEConnect Support
- ADEConnect
  - Make sure you select the Parent Entity
  - Exceptional Students Services Portal
- Data Reporting & Certification
  - **Special Education Data Dashboard**



SEDD Homepage: Exit Data



SPED Exit Data (Review)

Mt Humphrey Unified District - 4391

Student Exit Data

If you are an LEA User - The collection of student exit data is processed nightly in AzEDS for School Year 2023. Please review the current student exit data for qualified SPED exiters ONLY (
no student exit data, please click the "Send Email Notification" button to complete your review.

If you are an LEA Signer – Review of the student exit data will be ready when the LEA user completes their review and you receive an automated email. The certification phase will open or

For any questions, please contact essdatamgmt@azed.gov.

School Selection

Mt Humphrey High School - 5618 **Mt Humphrey Junior High School - 5616**

* Refers to Tuitioned-Out School.

Indicates Exit Data change since last review by any user of your District.

Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

Notify me when SPED Exit Data is updated.

SPED Exit Review: Mt. Humphrey HS

School Selection

Mt Humphrey High School - 5618 **Mt Humphrey Junior High School - 5616**

* Refers to Tuitioned-Out School.

⚠ Indicates Exit Data change since last review by any user of your District.

Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

☐ Notify me when SPED Exit Data is updated.

Student List

Search: Excel PDF

Showing 1 to 24 of 24 entries

District Of Residence ID	District Of Residence	School ID	School Name	State Student ID	Student Last Name	Student First Name	Calculated Age for Exit	Exit Reason	Need	Ethnicity/Race	Gender	English Learner Status	Tuitioned
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001001	Mouse	Mickey	19	Died	OHI	WH	Female	N	N
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001002	Mouse	Minnie	18	Graduated with regular high school diploma	SLD	WH	Male	N	N
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001003	Duck	Donald	17	Graduated with regular high school diploma	SLD	WH	Female	N	N

SPED Exit Review: Mt. Humphrey JH

School Selection

Mt Humphrey High School - 5618 Mt Humphrey Junior High School - 5616

* Refers to Tuitioned-Out School.

Indicates Exit Data change since last review by any user of your District.

Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

Notify me when SPED Exit Data is updated.

Student List

Search: Excel PDF

Showing 1 to 1 of 1 entries

District Of Residence ID	District Of Residence	School ID	School Name	State Student ID	Student Last Name	Student First Name	Calculated Age for Exit	Exit Reason	Need	Ethnicity/Race	Gender	English Learner Status	Tuitioned
4391	Mt Humphrey Unified District	5616	Mt Humphrey Junior High School	10001020	Blecher	Tina	14	Moved, known to be continuing	SLD	WH	Female	N	N

Cancel Did you find an error?

Did You Find an Error?

Student List

Showing 1 to 1 of 1 entries

District Of Residence ID	District Of Residence	School ID	School Name	State Student ID	S N
4391	Mt Humphrey Unified District	5616	Mt Humphrey Junior High School	10001020	B

Cancel

Did you find an error?

Did you find an error?

If errors are found, please correct them in AzEDS. After AzEDS processing, it takes one business day for updates to display in SEDD.

Click anywhere to dismiss.

SPED Exit Data Opt-In Notifications

Mt Humphrey Unified District - 4391

Student Exit Data

If you are an LEA User - The collection of student exit data is processed nightly in AzEDS for School Year 2023. Please review the current student exit data for qualified SPED exiters ONLY (please see SPED Exit Flow Chart fo
no student exit data, please click the "Send Email Notification" button to complete your review.

If you are an LEA Signer – Review of the student exit data will be ready when the LEA user completes their review and you receive an automated email. The certification phase will open on July 20, 2023; please return to ce

For any questions, please contact essdatamgmt@azed.gov.

School Selection

Mt Humphrey High School - 5618 **Mt Humphrey Junior High School - 5616**

* Refers to Tuitioned-Out School.

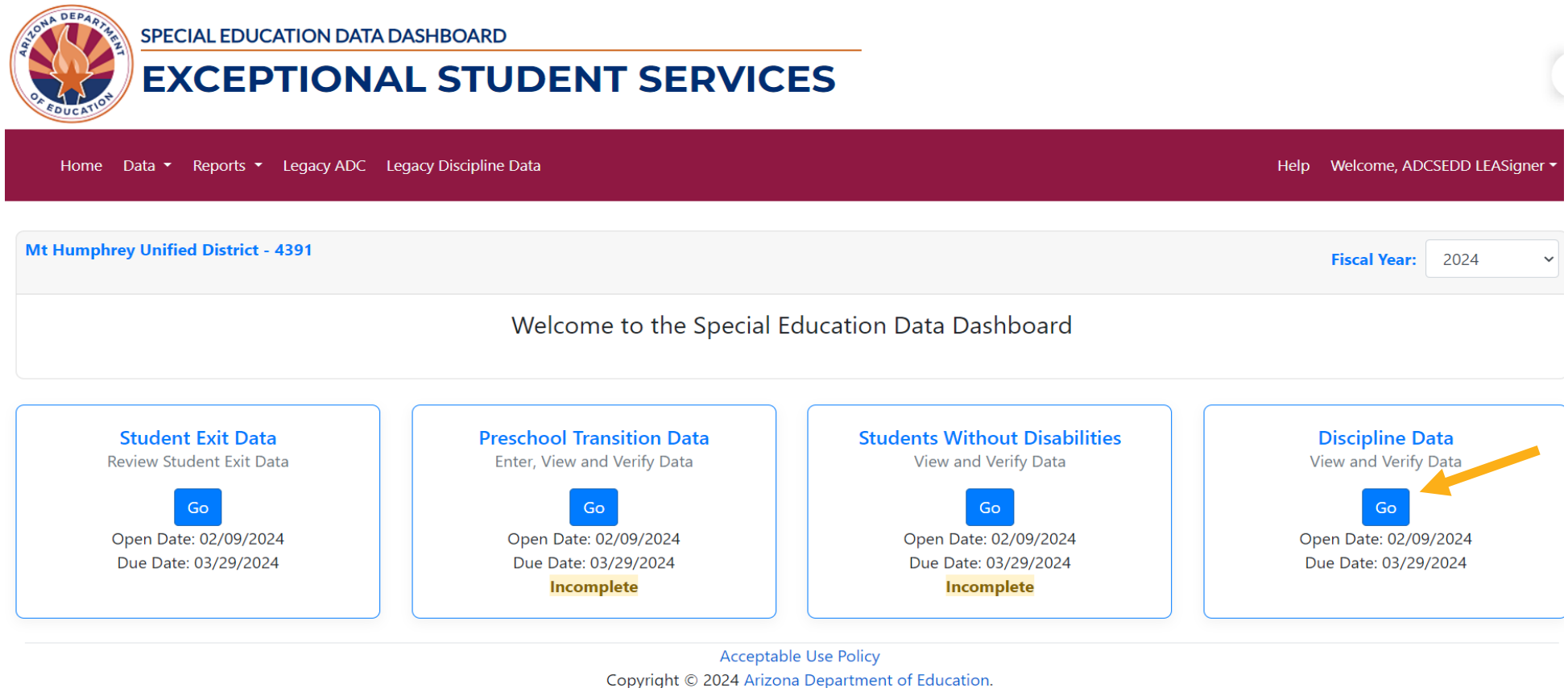
Indicates Exit Data change since last review by any user of your District.

Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

Notify me when SPED Exit Data is updated.

Cancel Did you find an error?

SEDD Homepage: Discipline Data



SPED Discipline Data (Review)

School Selection

Mt Humphrey High School - 5618 | **Mt Humphrey Intermediate School - 5614** | **Mt Humphrey Junior High School - 5616** | **Sedona Intermediate School - 5617**

* Refers to Tuitioned-Out School.

Discipline Incident List

Show 25 entries

Excel PDF

Search:

Showing 1 to 1 of 1 entries

Incident ID	Incident Date	SSID	Student Name	DOR Name	DOR ID	School Name	School ID	Violation	Action Id	Action	Action Start Date	Action End Date	Total Days Removed	Services Declined
4391-1852	8/29/2023	10001013	Doo, Scooby	Mt Humphrey Unified District	4391	Mt Humphrey High School	5618	Any offense not explicitly mentioned that violates board policy or a law	1779	Out of School Suspension	8/29/2023	9/1/2023	3.00	

Previous 1 Next

* indicates redundant action for the student within the same incident due to multiple violations.

SPED Discipline Review: Intermediate School

School Selection

Mt Humphrey High School - 5618 | Mt Humphrey Intermediate School - 5614 | Mt Humphrey Junior High School - 5616 | Sedona Intermediate School - 5617

* Refers to Tuitioned-Out School.

Discipline Incident List

Show 25 entries

Excel PDF

Search:

Showing 1 to 1 of 1 entries

Incident ID	Incident Date	SSID	Student Name	DOR Name	DOR ID	School Name	School ID	Violation	Action Id	Action	Action Start Date	Action End Date	Total Days Removed	Services Declined
4391-2002	10/6/2023	30000037	Simpson, Lisa	Mt Humphrey Unified District	4391	Mt Humphrey Intermediate School	5614	Any offense not explicitly mentioned that violates board policy or a law	1925	Out of School Suspension	10/6/2023	10/7/2023	1.00	

Previous 1 Next

* indicates redundant action for the student within the same incident due to multiple violations.

SPED Discipline Review: Junior High School

School Selection

Mt Humphrey High School - 5618 | Mt Humphrey Intermediate School - 5614 | Mt Humphrey Junior High School - 5616 | Sedona Intermediate School - 5617

* Refers to Tuitioned-Out School.

Discipline Incident List

Show 25 entries

Excel PDF

Search:

Showing 1 to 4 of 4 entries

Incident ID	Incident Date	SSID	Student Name	DOR Name	DOR ID	School Name	School ID	Violation	Action Id	Action	Action Start Date	Action End Date	Total Days Removed	Services Declined
4391-2073	10/27/2023	30000035	Pickles, Tommy	Mt Humphrey Unified District	4391	Mt Humphrey Junior High School	5616	Any offense not explicitly mentioned that violates board policy or a law	1994	Out of School Suspension	10/27/2023	10/29/2023	2.00	
4391-2125	11/1/2023	30000036	Bear, Fozzie	Mt Humphrey Unified District	4391	Mt Humphrey Junior High School	5616	Any offense not explicitly mentioned that violates board policy or a law	2041	Out of School Suspension	11/1/2023	11/3/2023	2.00	
4391-2332	12/18/2023	30000132	Naveen, Prince	Mt Humphrey Unified District	4391	Mt Humphrey Junior High School	5616	Any offense not explicitly mentioned that violates board policy or a law	2254	Out of School Suspension	12/15/2023	12/15/2023	0.00	
4391-2362	1/10/2024	30000031	Rubble, Barney	Mt Humphrey Unified District	4391	Mt Humphrey Junior High School	5616	Any offense not explicitly mentioned that violates board policy or a law	2291	Out of School Suspension	1/10/2024	1/13/2024	3.00	

Previous 1 Next

* indicates redundant action for the student within the same incident due to multiple violations.

SPED Discipline Review: Sedona Intermediate School

School Selection

Mt Humphrey High School - 5618 | Mt Humphrey Intermediate School - 5614 | Mt Humphrey Junior High School - 5616 | Sedona Intermediate School - 5617

* Refers to Tuitioned-Out School.

Discipline Incident List

Show 25 entries

Excel PDF

Search:

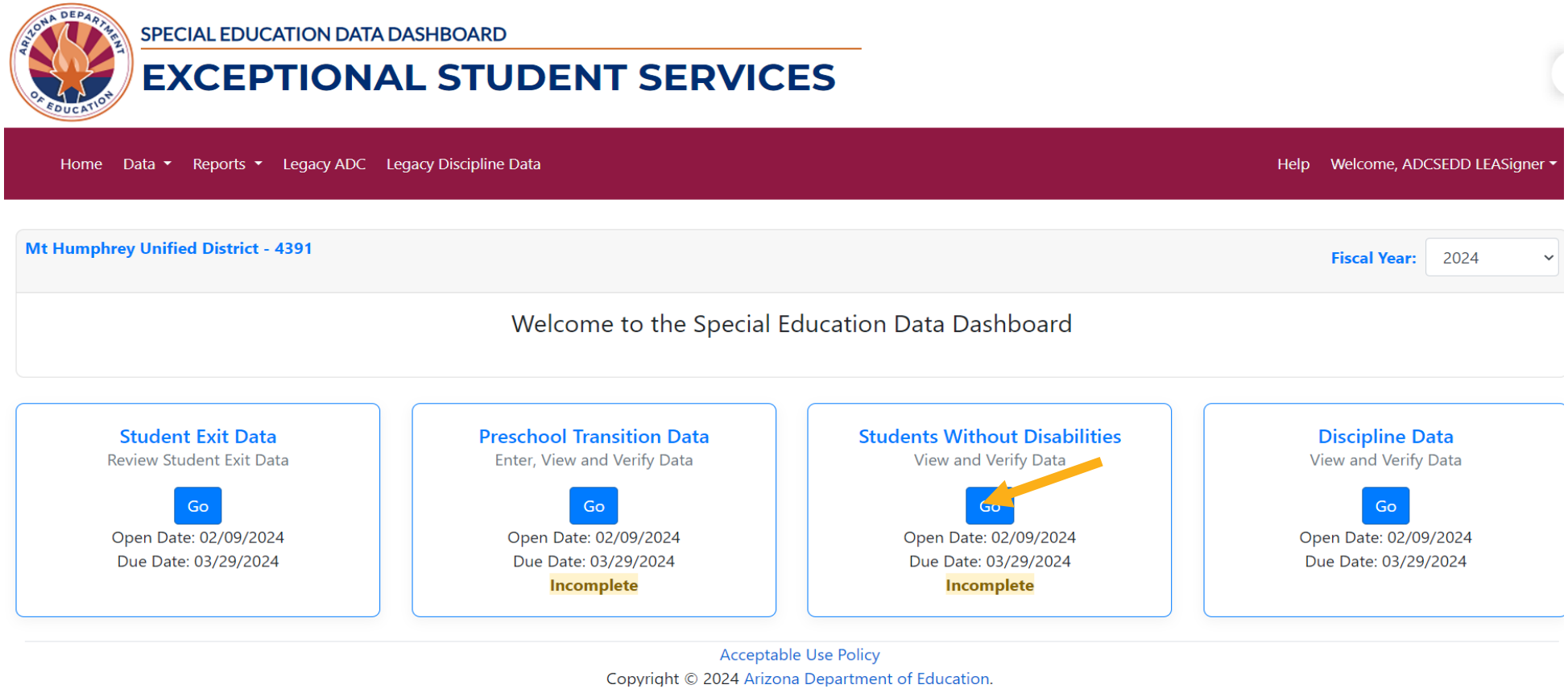
Showing 1 to 1 of 1 entries

Incident ID	Incident Date	SSID	Student Name	DOR Name	DOR ID	School Name	School ID	Violation	Action Id	Action	Action Start Date	Action End Date	Total Days Removed	Services Declined
4391-2078	10/27/2023	30000033	Lee, Ty	Mt Humphrey Unified District	4391	Sedona Intermediate School	5617	Tobacco	1999	Out of School Suspension	10/27/2023	11/1/2023	5.00	

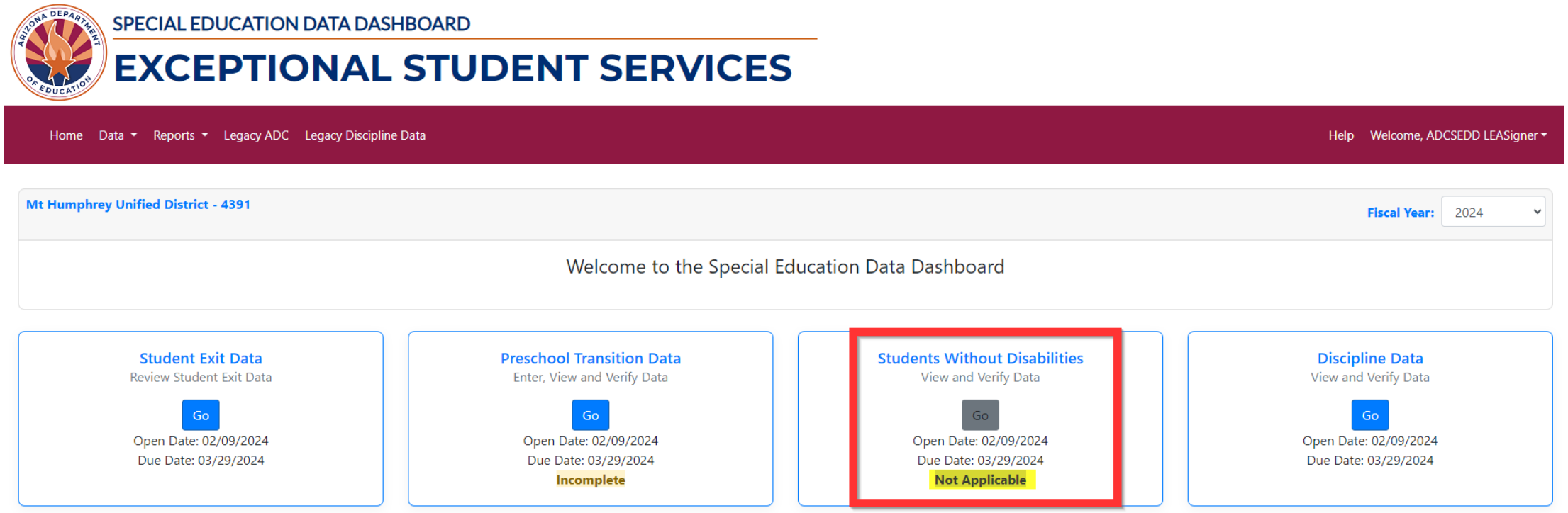
Previous 1 Next

* indicates redundant action for the student within the same incident due to multiple violations.

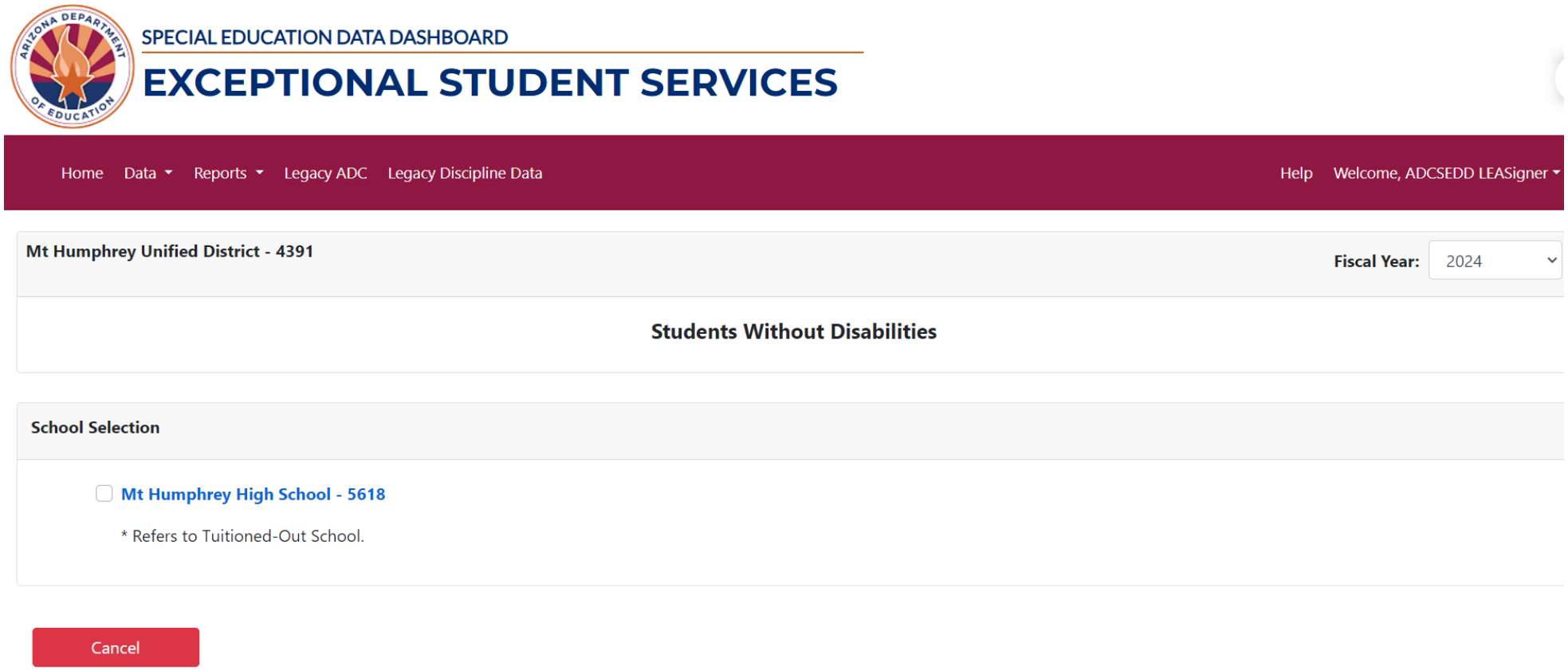
SEDD Homepage: SWOD



SWOD Not Required to Complete



Select School Site



Data Entry Requirements

Students Without Disabilities

School Selection

☐ **Mt Humphrey High School - 5618**

* Refers to Tuitioned-Out School.

Student List

Search: Excel PDF

Showing 1 to 3 of 3 entries

Student		District of Residence			School			Service Type
State Student ID	Name	Name	Entity ID	CTDS	Name	Entity ID	CTDS	
20000018	Boop, Betty	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	○ With Services ○ Without Services
20000027	Griffin, Stewie	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	○ With Services ○ Without Services
20000030	Panther, Pink	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	○ With Services ○ Without Services

Submit Cancel

Select With or Without Services

School Selection

☐ **Mt Humphrey High School - 5618**

* Refers to Tuitioned-Out School.

Student List

Search: Excel PDF

Showing 1 to 3 of 3 entries

Student		District of Residence			School			Service Type
State Student ID	Name	Name	Entity ID	CTDS	Name	Entity ID	CTDS	
20000018	Boop, Betty	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	◉ With Services ○ Without Services
20000027	Griffin, Stewie	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	○ With Services ◉ Without Services
20000030	Panther, Pink	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	◉ With Services ○ Without Services

Submit Cancel

SWOD Successfully Saved

SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data Reports Legacy ADC Legacy Discipline Data Help Welcome, ADCSEDD LEASigner

Mt Humphrey Unified District - 4391

Fiscal Year: 2024

Students Without Disabilities

Message: students without disabilities saved successfully.

School Selection

Mt Humphrey High School - 5618

* Refers to Tuitioned-Out School.

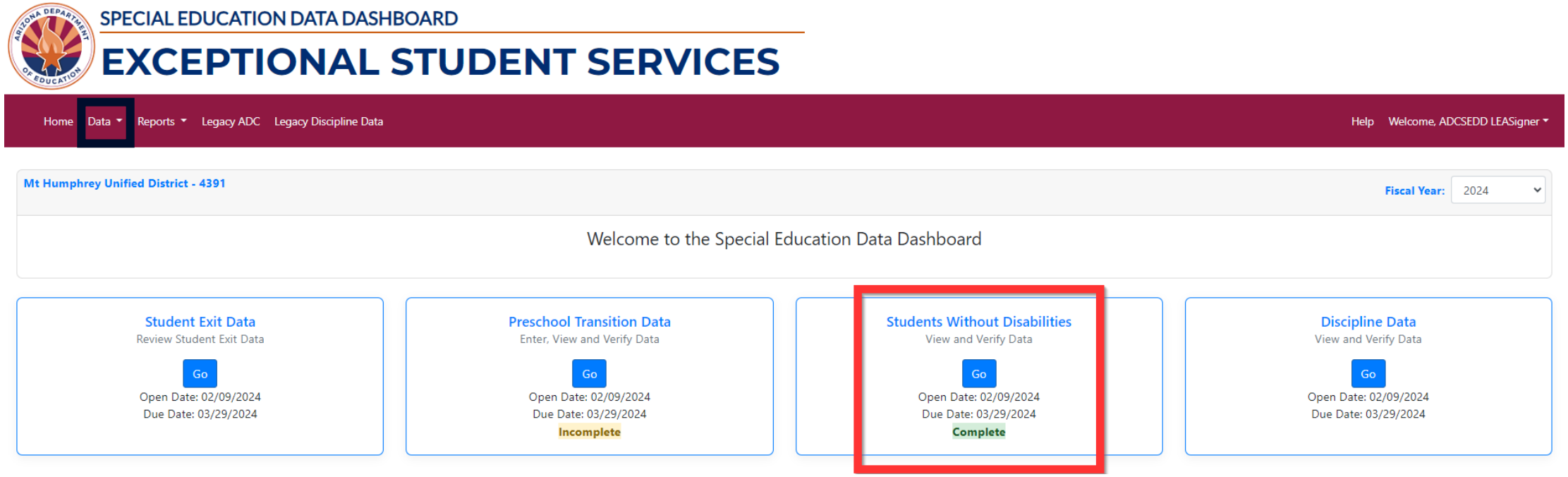
Student List

Search: Excel PDF

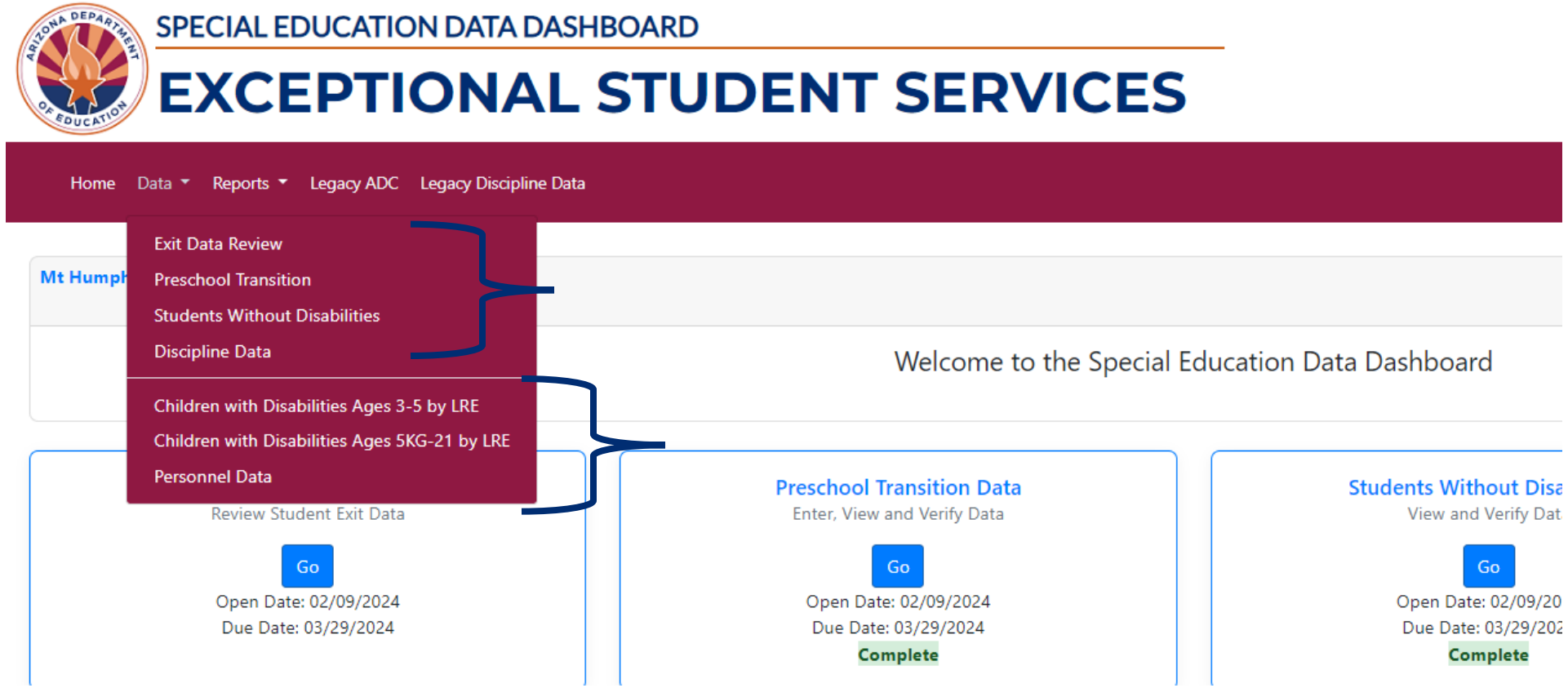
Showing 1 to 3 of 3 entries

Student		District of Residence			School			Service Type
State Student ID	Name	Name	Entity ID	CTDS	Name	Entity ID	CTDS	
20000018	Boop, Betty	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With Services / Without Services

Completed: SWOD



SEDD Homepage: Data Menu



Data Visualization: LRE and Personnel

- Least Restrictive Environment (LRE)
  - Children with disabilities ages 3 – 5 (Preschool)
  - Children with disabilities ages 5 (KG) – 21
- Personnel Data
  - SPED Teachers
  - Paraprofessionals
  - Related Service Providers

Children with Disabilities Ages 3 – 5 by LRE

Educational Environment	PEA Count	%	State Count	%
(A1) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	2312	0%
(A2) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	226	0%
(B1) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	193	0%
(B2) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	83	0%
(C1) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate Special Education Class	0	0%	4779	0%
(C2) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate School	0	0%	117	0%
(C3) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Residential Facility	0	0%	0	0%
(D1) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at Home	0	0%	31	0%
(D2) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	0	0%	374	0%

Children with Disabilities Ages 5 (KG) – 21 by LRE

Educational Environment	PEA Count	%	State Count	%
(A) Inside the regular class 80% or more of day	38	97%	94657	0%
(B) Inside the regular class 79-40% of day	1	3%	20058	0%
(C) Inside the regular class less than 40% of day	0	0%	18764	0%
(D) Separate school	0	0%	3244	0%
(E) Residential facility	0	0%	109	0%
(F) Homebound/ hospital	0	0%	344	0%
(G) Correctional facilities	0	0%	153	0%
(H) Parentally placed in private schools	0	0%	390	0%

Personnel Data

Section A - Teachers	Fully Certified		Not Fully-Certified		Total	
	PEA	State	PEA	State	PEA	State
Special Education Teachers for Ages 3-5 (Preschool only)	0.00	583.28	0.00	68.91	0.00	652.19
Special Education Teachers for Ages 5-21 (Grades K-12 only)	1.00	7257.72	0.00	476.13	1.00	7733.85
Total	**1.00**	**7841.00**	**0.00**	**545.04**	**1.00**	**8386.04**

Section B - Paraprofessionals	Qualified		Not Qualified		Total	
	PEA	State	PEA	State	PEA	State
Special Education Paraprofessionals for Ages 3-5 (Preschool only)	0.00	934.60	0.00	125.76	0.00	1060.36
Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only)	1.00	8145.21	0.00	1378.62	1.00	9523.83
Total	**1.00**	**9079.81**	**0.00**	**1504.38**	**1.00**	**10584.19**

Section C - Related Service Providers	Fully Certified		Not Fully-Certified		Total	
	PEA	State	PEA	State	PEA	State
Audiologists	0.00	48.06	0.00	4.75	0.00	52.81
Speech-Language Pathologists	0.10	1705.78	0.00	51.48	0.10	1757.26
Interpreters	0.00	201.52	0.00	19.45	0.00	220.97
Psychologists	0.10	1189.73	0.00	20.90	0.10	1210.63
Occupational Therapists	0.10	585.96	0.00	14.96	0.10	600.92
Physical Therapists	0.00	198.34	0.00	2.10	0.00	200.44
Physical Education Teachers, and Recreational and Therapeutic Recreation Specialists	0.00	439.49	0.00	34.66	0.00	474.15
Social Workers	0.00	300.94	0.00	14.60	0.00	315.54
Medical/Nursing Staff	0.00	700.82	0.00	116.59	0.00	817.41
Counselors and Rehabilitation Counselors	0.10	708.46	0.00	20.37	0.10	728.83
Orientation and Mobility Specialists	0.00	47.59	0.00	0.10	0.00	47.69
Total	**0.40**	**6126.69**	**0.00**	**299.96**	**0.40**	**6426.65**

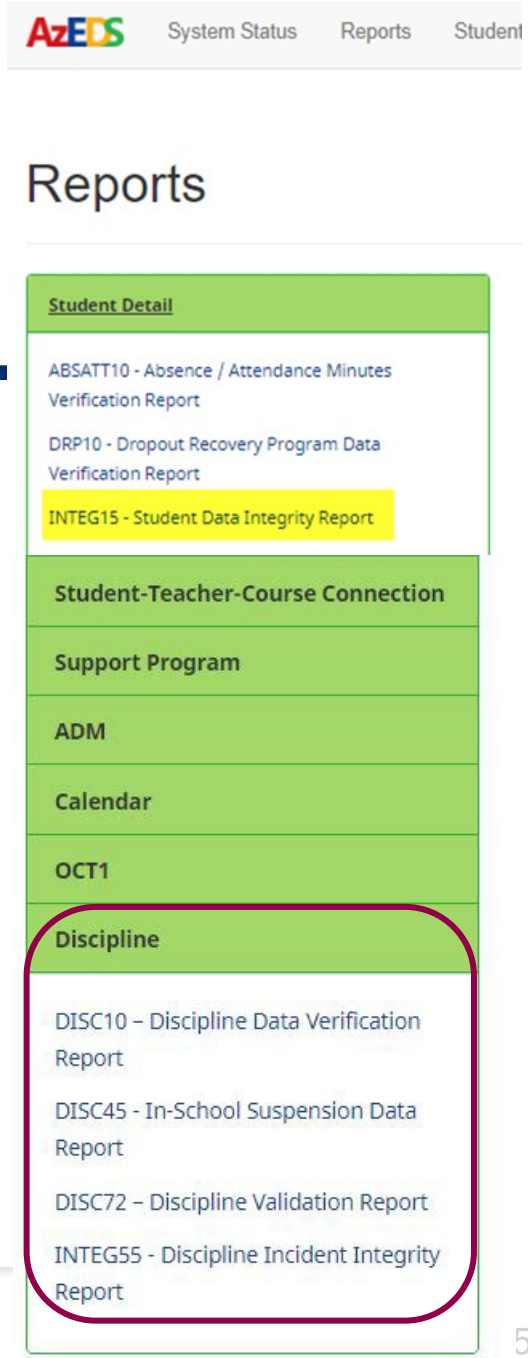
Reports

Relevant SPED Reports

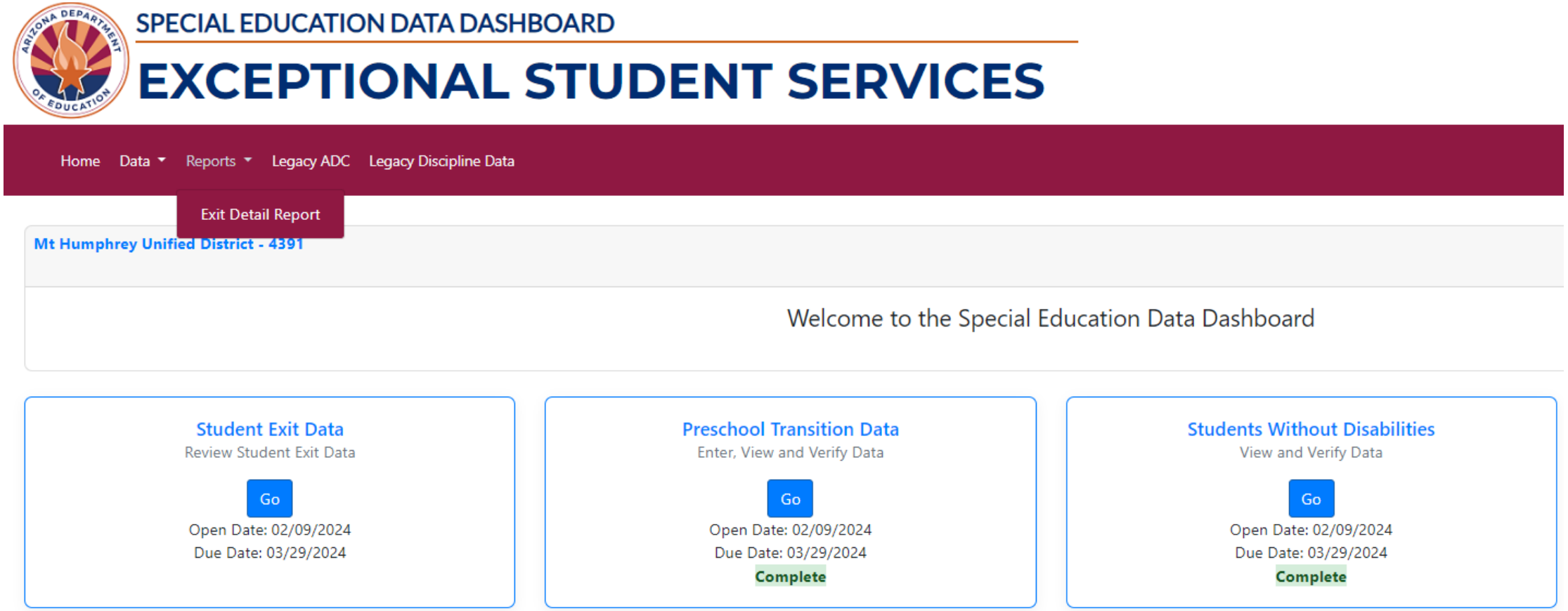
- SEDD Application
  - Exit Detail Report
  - Discipline Detail Report
- AzEDS Reports
  - SPED74: SPED Exit
  - INTEG15: Integrity Errors
  - Discipline Reports
    - DISC10: Compilation of raw student discipline data, pre-integrity
    - DISC72: Discipline incident information, integrity status, post-integrity
    - INTEG55: Integrity results of discipline incidents

How Do I Get Access to AzEDS Reports?

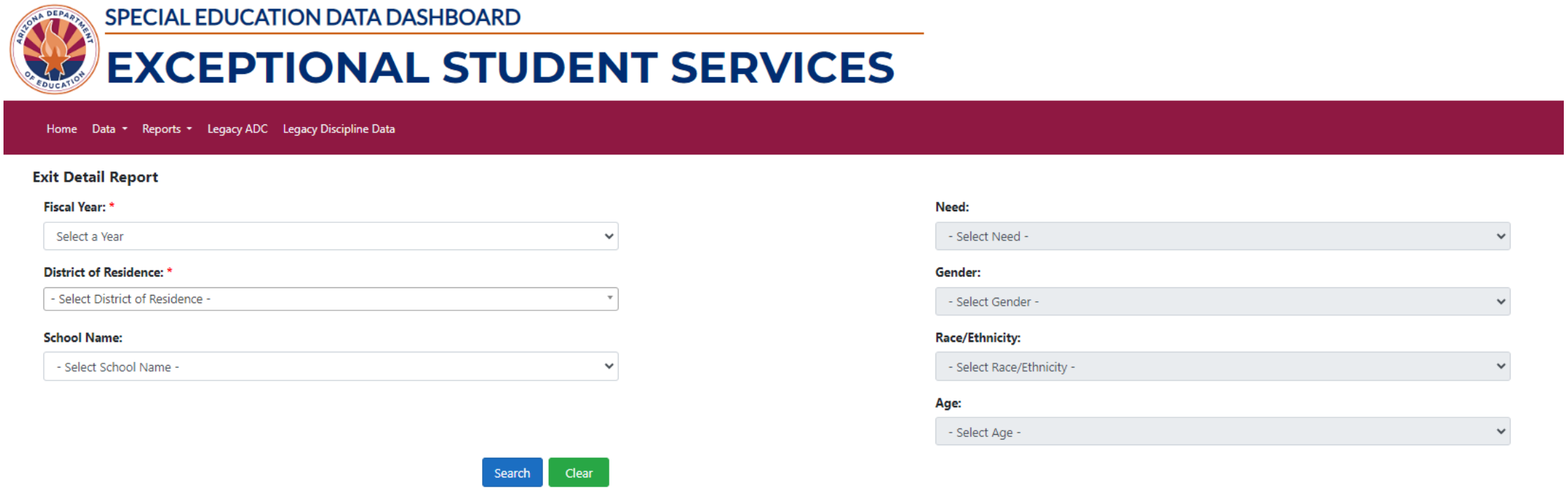
- You must have an ADEConnect account
- Request permissions from your local ADEConnect Entity Administrator
  - AzEDS Reports
    - AzEDS Data Coordinator: Base Reports (INTEG15)
    - AzEDS Data Coordinator: Discipline Reports
    - AzEDS Data Coordinator: SPED Reports
- Visit our [SPED Reports 101 Document] for more info on other SPED reports



SEDD Application Reports



Exit Detail Report Homepage



SPED Exit Student Detail

School Name:

- Select School Name -

Race/Ethnicity:

- Select Race/Ethnicity -

Age:

- Select Age -

Search Clear

Search Results : Mt Humphrey Unified District - 4391

Show 25 entries

Excel PDF

Search:

Showing 1 to 25 of 30 entries

District Of Residence ID	District Of Residence	School ID	School Name	State Student ID	Student Last Name	Student First Name	Calculated Age for Exit	Exit Reason	Need	Ethnicity/Race	Gender	English Learner Status	Tuitioned
4391	Mt Humphrey Unified District	5619	Highland Primary School					No Exiting Students for 2024					
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001021	Lee	Bender	14	Moved, known to be continuing	SLD	WH	Male	N	N
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001111	Bird	Sweety	17	Graduated with regular high school diploma	SLD	WH	Female	N	N
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001005	Mouse	Jerry	18	Graduated with regular high school diploma	MIID	HL	Male	N	N
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	10001012	Cat	Sylvester	17	Graduated with regular high school diploma	MIID	HL	Female	N	N
4391	Mt Humphrey Unified District	5618	Mt Humphrey High School	50000025	Test	Johnny	16	Dropped out	MIID	WH	Female	N	N

New Discipline Detail Report

- Coming soon!
- Similar to the Exit Detail Report
- Search options include:
  - Violations
  - Actions

Identify Your Errors (INTEG15)

- Check your INTEG15 Report in the AzEDS Portal
  - The INTEG15 report displays a post-integrity list of student data related to membership and their corresponding integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 | CTDS:

Fiscal Year: 2024 | Student Data Integrity Report | Page: 1 of 1

School Year: 2023 - 2024 | Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS:

School Name:

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
					Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
					Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
					SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

SPED Report Example: DISC10

DISC10

Fiscal Year: 2024

School Year: 2023 - 2024

Discipline Data Verification Report

CTDS:

Page: 1 of 82

Report Date: 04/26/2024 09:11 AM

School CTDS:

School Name:

Incident ID	Incident Date	Referred By
	08/17/23	

District Student ID	State Student ID	Last Name	First Name

Behavior
Other

Action ID	Action	Start Date	End Date	Length	Action Associated Behavior
2559	No action for incident	08/17/23	08/22/23	2.00	Other

SPED Report Example: DISC72 (slide 1 of 2)

DISC72

Fiscal Year: 2024

School Year: 2023 - 2024

Discipline Validation Report by DOR

CTDS:

Page: 1 of 13

Report Date: 01/31/2024 11:26 AM

ViolationsReported

Alcohol	4
Drug Offense	115
Handguns	8
Other	450
Other firearms	12
Pocket Knife	3
Tobacco	15

ActionsReported

Expulsion	1
In School Suspension	190
Out of School Suspension	228

SPED Report Example: DISC72 (slide 2 of 2)

School CTDS:

School Name:

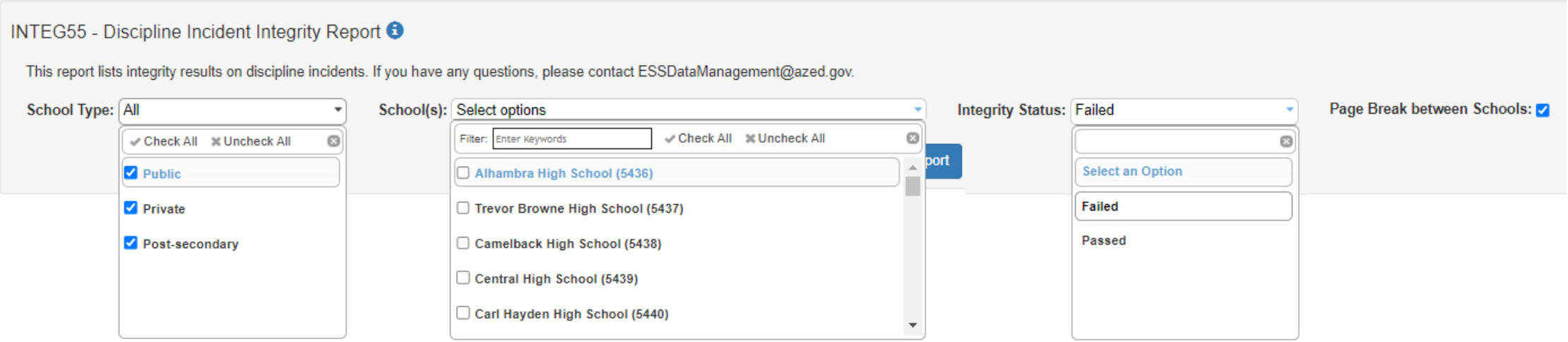
Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail
	08/10/23		FAIL

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
				Action					
				Behavior	Other				

Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail
	09/26/23		FAIL

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
				Action					
				Behavior	Drug Offense				

SPED Report Example: INTEG55 (slide 1 of 2)



SPED Report Example: INTEG55 (slide 2 of 2)

INTEG55

Fiscal Year: 2024

School Year: 2023 - 2024

Data Capture Date: 01/30/2024 9:44PM

Discipline Incident Integrity Report

CTDS:

Page: 1 of 24

Report Date: 01/31/2024 11:41 AM

School ID:

School CTDS:

School Name:

Integrity status: Failed

Incident ID	Incident Date	Severity	Error Code	Error Description
0-129	08/10/23	Error	-52010	Incident must have a Violation and Action.
0-1304	09/26/23	Error	-52010	Incident must have a Violation and Action.
0-2847	11/15/23	Error	-52010	Incident must have a Violation and Action.
0-506	08/22/23	Error	-52010	Incident must have a Violation and Action.
0-680	09/07/23	Error	-52010	Incident must have a Violation and Action.
0-859	09/12/23	Error	-52010	Incident must have a Violation and Action.
1039	09/19/23	Error	-52010	Incident must have a Violation and Action.
1191	09/22/23	Error	-52010	Incident must have a Violation and Action.
1603	10/03/23	Error	-52010	Incident must have a Violation and Action.
1684	10/06/23	Error	-52010	Incident must have a Violation and Action.

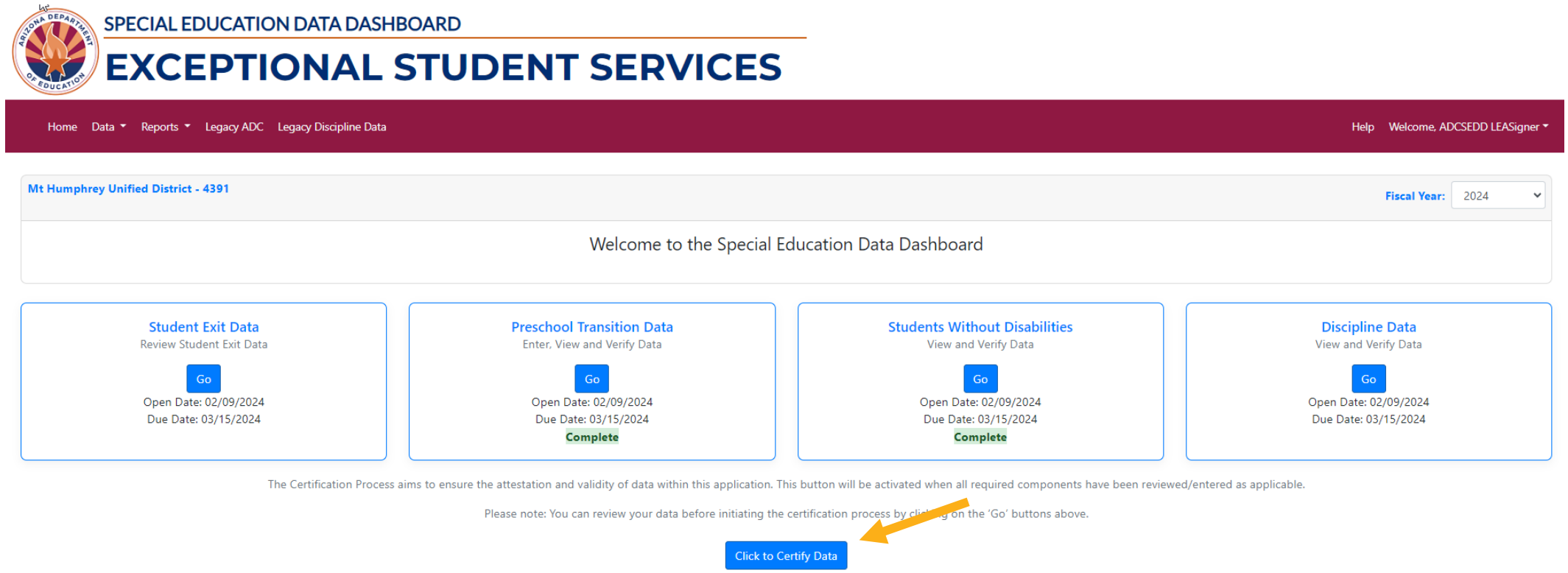
Special Education Data Dashboard (SEDD)

Data Certification

Data Certification Steps

- Complete and validate all data
- Exit and Discipline data
- Preschool Transition/SWOD
  - (If applicable to your PEA)
- Electronic Signature Required
  - Completed by LEA Signer Role
- Due on or before the due date
  - August 5, 2024, at 5:00 p.m.

Initiate Data Certification



Select Title

SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data Reports Legacy ADC Legacy Discipline Data Help Welcome, ADCSEDD LEASigner

Certification

Complete this certification, if applicable, after the end of the school year.

Certified By Name:

ADCSEDD LEASigner

Certified By Title: *

- Select Title -

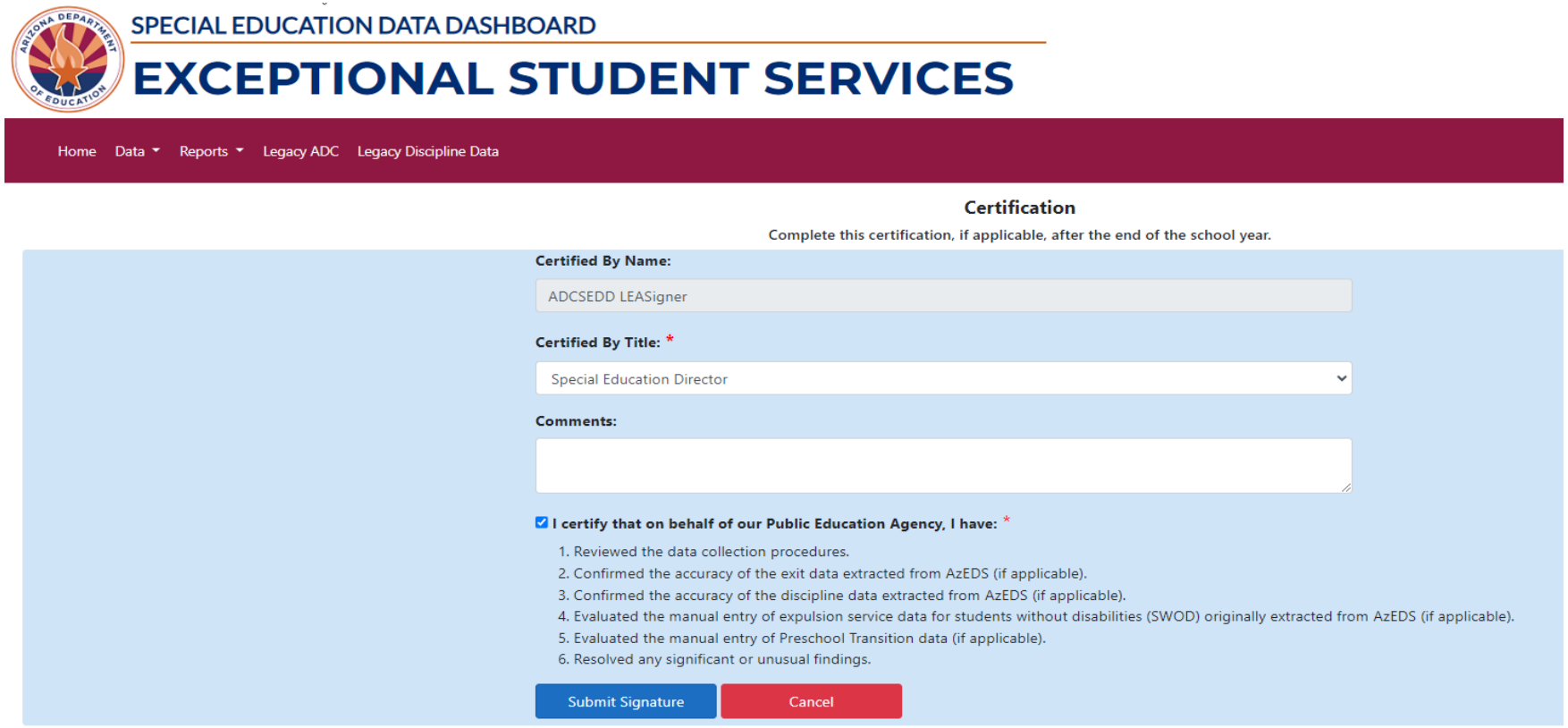
- Select Title -
Special Education Director
Business Manager
Superintendent/Charter School Director

☐ **I certify that on behalf of our Public Education Agency, I have:** *

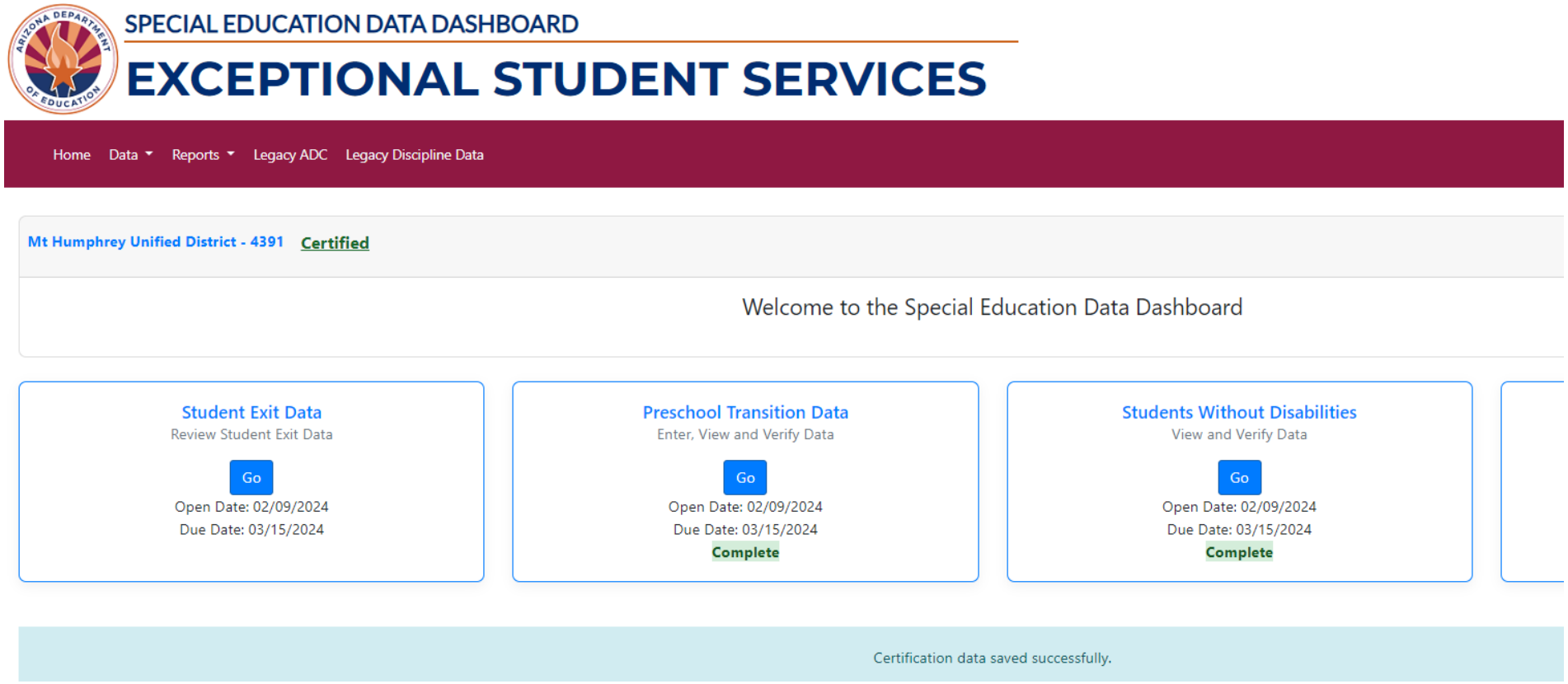
1. Reviewed the data collection procedures.
2. Confirmed the accuracy of the exit data extracted from AzEDS (if applicable).
3. Confirmed the accuracy of the discipline data extracted from AzEDS (if applicable).
4. Evaluated the manual entry of expulsion service data for students without disabilities (SWOD) originally extracted from AzEDS (if applicable).
5. Evaluated the manual entry of Preschool Transition data (if applicable).
6. Resolved any significant or unusual findings.

Submit Signature Cancel

Add Comments and Submit Signature



Certification Complete



Electronic Signature Form

ARIZONA DEPARTMENT OF EDUCATION

Special Education Data Dashboard
Exceptional Student Services

ELECTRONIC SIGNATURE FORM

Agency: Mt Humphrey Unified District
CTDS: 160256000
School Year: 2023 - 2024

I certify that on behalf of our Public Education Agency, I have:

- Reviewed the data collection procedures.
- Confirmed the accuracy of the exit data extracted from AzEDS (if applicable).
- Confirmed the accuracy of the discipline data extracted from AzEDS (if applicable).
- Evaluated the manual entry of expulsion service data for students without disabilities (SWOD) originally extracted from AzEDS (if applicable).
- Evaluated the manual entry of Preschool Transition data (if applicable).
- Resolved any significant or unusual findings.

ADCSEDD LEASigner
Signature

3/18/2024 10:55:18 AM
Signature Date

Special Education Director
Signer's Title

Signature must be from one of the following: special education director, business manager, or superintendent / charter school director.

Special Education Data Dashboard (SEDD)

Readiness and Dialogue

Tools and Resources

SEDD Technical Assistance Manual

Flow Charts

SPED Exit Reporting Requirements for PEA Types

ARIZONA DEPARTMENT OF EDUCATION

Parents | Educators & Administrators | Programs | About ADE | Data & Systems | ADEConnect

Home / Special Education / Special Education Data Dashboard

Special Education Data Dashboard

The Special Education Data Dashboard (SEDD) is a one-stop-shop for public education agencies (PEAs) to securely view their own unique education data and provide public statewide data with redaction. The Special Education Data Dashboard will continue to be expanded, and more information, such as training videos, will be coming soon.

Important Dates

The Important Dates page outlines the various deadlines for ESS Data Management data collection.

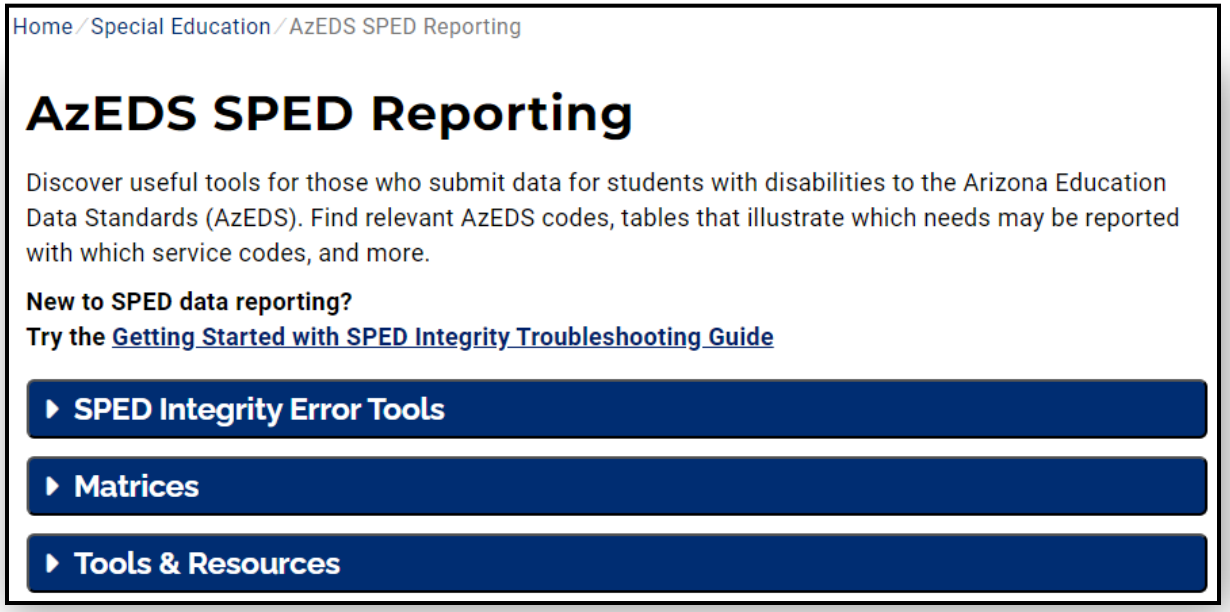
Coming in FY 2025

- SPP/APR Indicators
- PEA Determinations/Risk Analysis
- Preschool Outcomes
- Assessments
- Data Visualization

Locate Your Tools

Bookmark the AzEDS SPED Reporting web page

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the Getting Started with SPED Integrity Troubleshooting Guide.



Preparing

- Be proactive and plan ahead
- Establish and maintain written documentation
  - Collecting, reviewing, verifying data
- Quality Control
  - Be familiar with the data requirements
- Record retention
- Attend training opportunities (ask questions)
- Have a plan

Q&A

ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Data Management Training Videos

Subscribe to stay informed:

Data Management Alerts

Thank You

Survey Link

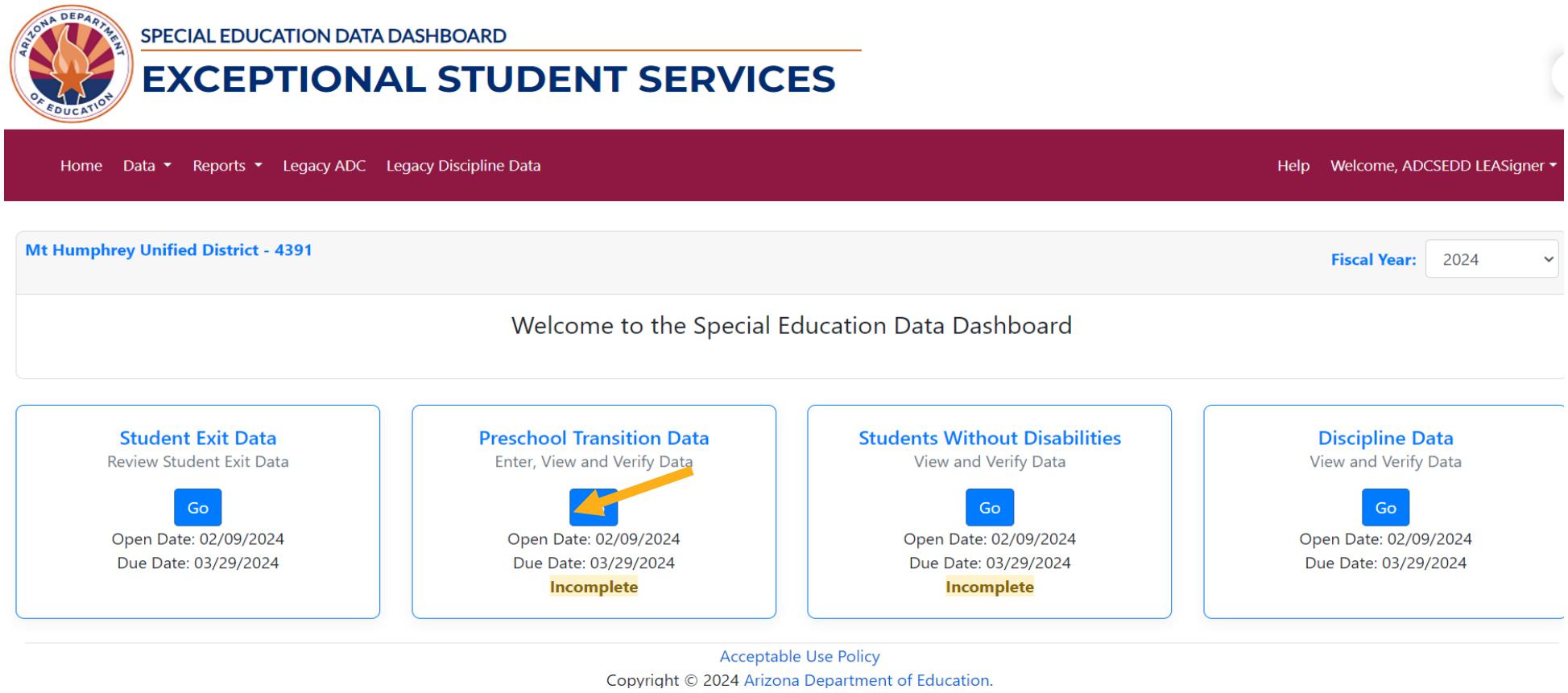
Virtual Workshop May 23, 2024:
https://azed.surveymonkey.com/r/J5PZNF2

Special Education Data Dashboard (SEDD)

Preschool Transition Data

Public School Districts

SEDD Homepage



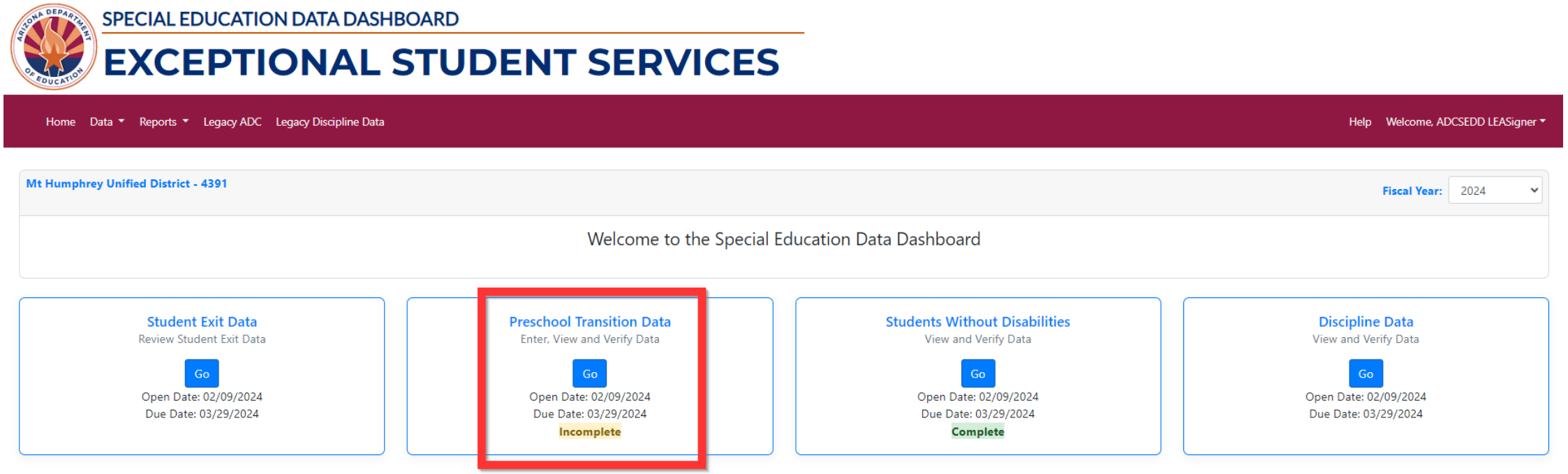
Preschool Transition

- IDEA 2004: All children participating in AzEIP under Part C must be ensured a smooth and effective transition to Part B.
- SPP/APR Indicator 12
  - Reports the percent of children referred by Part C before age 3 who are found to be **eligible** for Part B and who have an IEP developed and implemented
    - by their 3rd birthday
    - were found to be **not eligible** by their 3rd birthday
  - Compliance Indicator = 100%
  - May affect PEA Determinations

Whom to Include/Not Include

- Include:
  - Children who have reached their 3rd birthday between July 1 – June 30 of the reporting year
  - Children for whom the school district received a PEA (public education agency) notification
- Do not include:
  - Children who previously received services from AzEIP and whose parents chose not to pursue district preschool services
  - A child if there was never a referral or if parents opted out of the process at any stage.

SEDD Homepage Walkthrough



Preschool Transition Homepage

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AzEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- *Only include children who have reached their third birthday between July 1 - June 30 of the reporting year.*
- *Only include children for whom the school district received a PEA (public education agency) Notification.*
- *Do not include a child if parents opted out of the process at any point after the referral.*
- *Do not include children who previously RECEIVED services from AzEIP whose parents chose not to pursue district preschool services.*

	On or before 3rd Birthday	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special education services:		0	0
2. Number of children who were NOT ELIGIBLE for preschool special education services:		0	0
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY23 undetermined):	0	0	
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2022 and 06/30/2023.			0

ELIGIBLE Children Referred Late

Identifier	Reason for Delay	Days Late
No records found		

NOT ELIGIBLE Children Referred Late

Identifier	Reason for Delay	Days Late
No records found		

Cancel

On or Before 3rd Birthday

Preschool Transition

Mt Humphrey Unified District - 4391 has no data available for the selected Fiscal Year 2024

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AzEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- *Only include children who have reached their third birthday between July 1 - June 30 of the reporting year.*
- *Only include children for whom the school district received a PEA (public education agency) Notification.*
- *Do not include a child if parents opted out of the process at any point after the referral.*
- *Do not include children who previously RECEIVED services from AzEIP whose parents chose not to pursue district preschool services.*

	On or before 3rd Birthday	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special education services:	10	0	10
2. Number of children who were NOT ELIGIBLE for preschool special education services:	2	0	2
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY24 undetermined):	12	0	
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2023 and 06/30/2024.			12

After 3rd Birthday

ELIGIBLE Children Referred Late

Identifier	Reason for Delay	Days Late
No records found		

Add Child

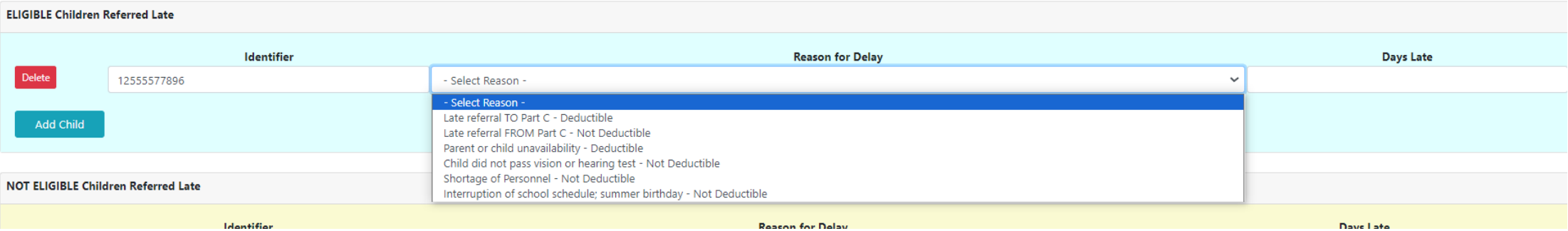
NOT ELIGIBLE Children Referred Late

Identifier	Reason for Delay	Days Late
No records found		

Add Child

Submit Cancel

Eligible Children Referred Late



- Enter an Identifier ID
  - State Student ID
  - Unique Student ID
    - Use the child's initials and a combination of letters and numbers up to 10 characters
      - Avoids duplication
- Select a reason for the delayed referral of each child entered
- Enter the total days late

Add Additional Child/Children

ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10

Add Child

ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10
Delete	ABC5050	Shortage of Personnel - Not Deductible	3

Add Child

Not Eligible Children Referred Late

- Validate that all data entered is correct
- Once verified, click on the submit button

Removing a Record

Message: There was a problem with your submission. Errors have been highlighted below.

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AzEIP) ur implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- *Only include children who have reached their third birthday between July 1 - June 30 of the reporting year.*
- *Only include children for whom the school district received a PEA (public education agency) Notification.*
- *Do not include a child if parents opted out of the process at any point after the referral.*
- *Do not include children who previously RECEIVED services from AzEIP whose parents chose not to pursue district presch*

dren referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and

esssedduataps.azurewebsites.net says

Removing the eligible late referral record. You will need to click the submit button in order to save.

Continue?

OK Cancel

	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special education services:	2	12
2. Number of children who were NOT ELIGIBLE for preschool special education services:	2	4
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY24 undetermined):	4	
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2023 and 06/30/2024.		16

ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10
Delete	ABC5050	Shortage of Personnel - Not Deductible	3

Add Child

NOT ELIGIBLE Children Referred Late

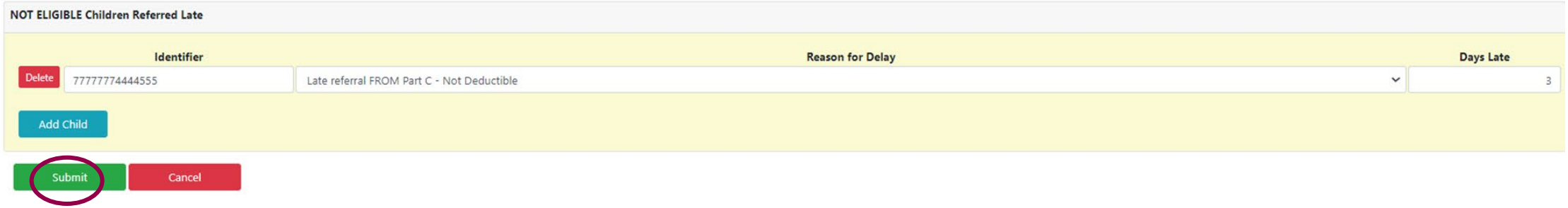
	Identifier	Reason for Delay	Days Late
Delete	77777774444555	Late referral FROM Part C - Not Deductible	3
Delete		- Select Reason -	
	Identifier is required.	Reason for Delay selection is required.	Days Late is required.

Add Child

Submit Cancel

Clear Error Message

- Click on the delete button



- Then, click the submit button to save data

Preschool Transition Saved Successfully

Mt Humphrey Unified District - 4391

Fiscal Year: 2024

Preschool Transition

Message: Preschool Transition saved successfully.

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AzEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- *Only include children who have reached their third birthday between July 1 - June 30 of the reporting year.*
- *Only include children for whom the school district received a PEA (public education agency) Notification.*
- *Do not include a child if parents opted out of the process at any point after the referral.*
- *Do not include children who previously RECEIVED services from AzEIP whose parents chose not to pursue district preschool services.*

	On or before 3rd Birthday	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special education services:	10	2	12
2. Number of children who were NOT ELIGIBLE for preschool special education services:	2	1	3
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY24 undetermined):	12	3	
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2023 and 06/30/2024.			15

ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10
Delete	ABC5050	Shortage of Personnel - Not Deductible	3

Add Child

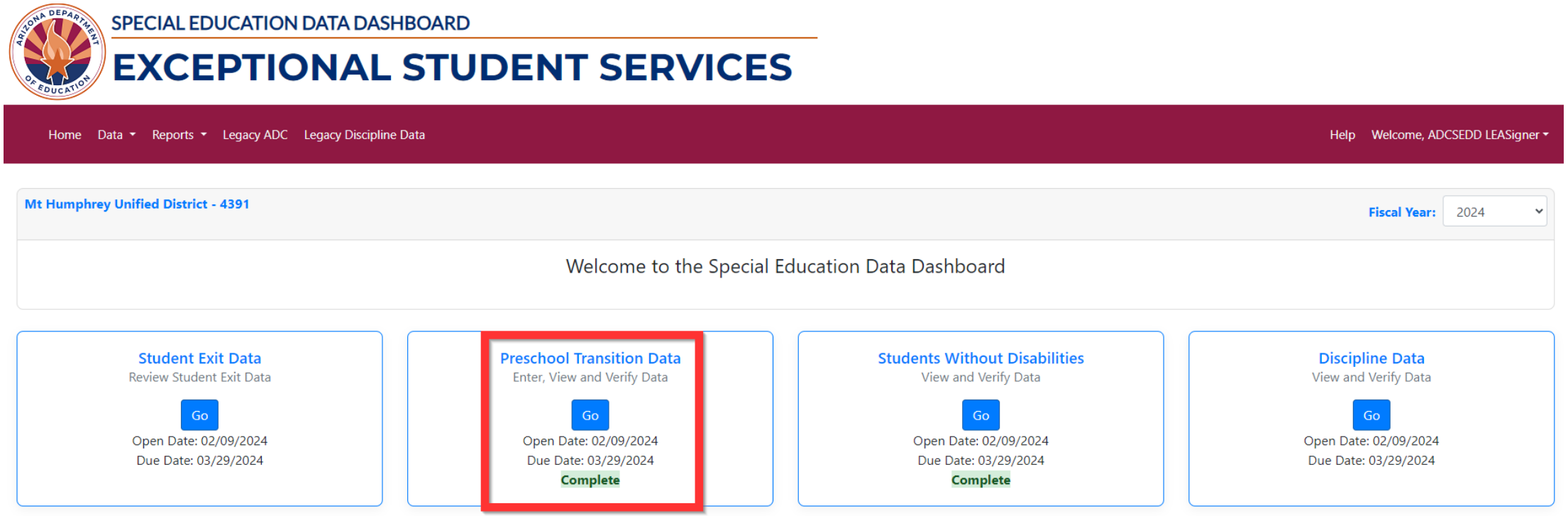
NOT ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	7777774444555	Late referral FROM Part C - Not Deductible	3

Add Child

Submit Cancel

Preschool Transition Complete



Thank You