

#### Plant-Powered Promotions: Marketing Strategies for Plant-Based Menus

April 16, 2024 1:30 PM - 2:00 PM Professional Standards Learning Codes: 1100, 2100, 3200, 4100



#### **Meet Your Host**



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HEALTH AND NUTRITION SERVICES SPECIALIST

#### Welcome!



upLIFT was designed specifically for child nutrition professionals like you. It offers resources to help you LEARN about nutrition, get INSPIRED on meal choices for your participants, FEED students healthy meals, and TEACH others in your community about your programs.

You can look forward to materials and monthly webinars featuring unique upLIFT content showcasing Arizona child nutrition professionals, and providing ongoing inspiration throughout the year. This will empower you to upLIFT your programs in your own unique way!



#### Benefits of Serving Plant-Based Meals

#### 2. Perceptions of Plant-Based

#### **3** Marketing Strategies for Plant-Based

### **Poll Question**

# Have you served a plant-based meal before?

A. Absolutely!

B. Not this year.

C. Not sure what "plant-based" truly means.



## **Benefits of Serving Plant-Based Meals**

## Introduction

### What is "Plant-Based?"

From the Lunchbox.org, a recipe is considered plant-based when it:

- Is completely free of animal protein
- Is vegetarian
- Is a traditional meat-based recipe where some of the meat has been replaced with plant-based proteins that credit to the meal pattern

Quick examples of plant-based proteins include tofu and soy products, quinoa, tempeh, nuts, seeds, legumes, etc.











## Introduction

#### What is "Plant-Forward?"

Meals that prioritize whole and/or plant foods and contain minimally processed ingredients and animal products. Serving plant-forward meals can be environmentally friendly and may be associated with several health benefits.

Consistently serving meals containing plant-based recipes, may make an impact on school finances, student health, and the environment.



#### **Student Health**

Plant-based or plant-forward meals focus on **fresh fruits and vegetables, whole grains, and proteins from plants rather than from meat,** and introduce students to a healthy diet at a young age.

- Prevent disease
- Reduced consumption of processed foods
- Encourage the addition of healthy foods vs total elimination of "unhealthy" foods for optimal health



#### **Environmental Impact**

Meals focused on plant foods can be better for the environment because plants **take fewer resources** to produce than meat.

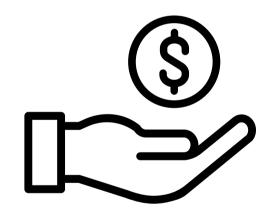
- Water conservation
- Less emission of carbon dioxide/greenhouse gasses
- Less food waste from animal products contributing to greenhouse gas production



### **Financial Impact**

Proteins that come from a plant-based source are **generally less expensive** than meat, depending on where it is sourced.

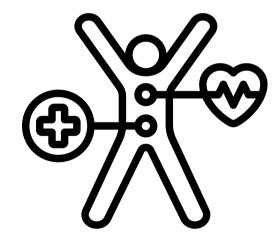
- Especially in larger schools, even serving plant-based proteins one day a week can have a large financial impact
- Purchasing locally-grown food supports the community



#### Nutritional Benefits of Plant-Based

Plant-based foods are rich in **fiber**, **vitamins, minerals, and antioxidants** that can boost children's health.

This leads to the formation of healthy habits at a young age that can combat the development of chronic diseases later in life such as diabetes, high blood pressure and cholesterol, and heart disease.



## Introduction

### **Examples of Whole Foods**

- Fruits: berries, citrus fruits, pears, peaches, pineapple, bananas, etc.
- **Vegetables:** kale, spinach, tomatoes, broccoli, cauliflower, carrots, asparagus, peppers, potatoes, sweet potatoes, butternut squash, etc.
- Whole grains: brown rice, rolled oats, farro, quinoa, brown rice pasta, barley, etc.
- Healthy fats: avocados, olive oil, unsweetened coconut, etc.
- Legumes: peas, chickpeas, lentils, peanuts, black beans, etc.
- Seeds, nuts, and nut butters: almonds, cashews, macadamia nuts, pumpkin seeds, sunflower seeds, peanut butter, tahini, etc.
- **Plant-based protein:** tofu, tempeh, plant-based protein sources or powders with no added sugar or artificial ingredients

### **Resource Initiative**

#### More Plants Please!

Visit <u>The Lunchbox</u> for recipes and marketing materials to help you start serving more plantbased meals and start making your way to a plant-forward cycle!





#### Sustainable Lunchrooms: Plant Forward

The plant-forward trend keeps growing, and we're big supporters. The Chef Ann Foundation's plant forward initiative, More Plants Pleasel, drives more plant based meals in schools nationwide. With recipes, information, and marketing materials, we equip districts with the resources necessary to implement environmentally-friendly, plant forward items into school menu cycles.

## **Plant-Forward Recipes**

#### More Plants Please: Recipes More Plants Please! Recipes

These <u>recipes</u> have been tried and tested and meet all USDA standards and components. They can be scaled to fit your needs!



QUINOA BURGER



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For K-8

For K-8

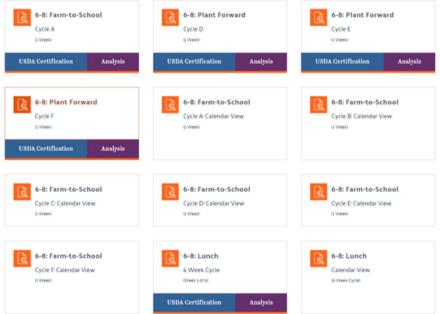
**BI BIM BAP BOWL** 

For 9-12

## Plant-Forward Menu Cycles

#### More Plants Please: Menu Cycles

Plant-based recipes have been combined to create one-week plant-forward <u>menu cycles</u> that include meat-based options but are focused on offering more fruits and vegetables, whole grains and plant-based proteins.



### **Promotional Materials**

#### More Plants Please: Marketing Materials

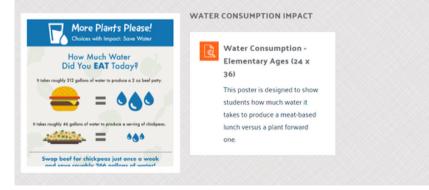
Find <u>materials and flyers</u> that encourage students to eat more plants, explain to families and staff what plantforward means, why it's healthier, and how to eat more plant-based meals.

#### Sustainable Lunchrooms: Tools & Resources

Here are all of the tools and resources from this section in one convenient place.

#### Poster & Flyers

You can download and print these files, or share with your local print shop for larger formats. Marketing materials can an easy way to promote the health and environmental benefits, as well as an easy introduction to plant forward meals.



## **Plant-Based Toolkit**

#### More Plants Please: Toolkit

This plant-based <u>toolkit</u> provides all the necessary resources to set you up for success

- examples of kid-approved recipes
- tips on sampling new menu items marketing tools

#### Culinary Inspired PLANT-BASED TOOLKIT

for k-12 Schools

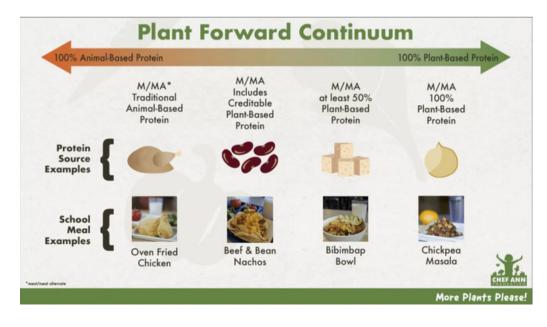


## **Plant-Forward Continuum**

## **Starting with Plant-Based**

Schools can start slowly!

- Begin by reflecting on your current menu
- Strategically add or adjust recipes that move your overall menu along the "continuum"



## Perceptions of Plant-Based

#### Perceptions of Plant-Based

#### **Quick Facts**



Students and parents are actually more in favor of serving vegetarian and vegan meals than we think!



Research shows that providing options and consistent exposure to plant-based recipes can lead to behavior change



Plant-based eating is becoming trendy...lean into the trend!



Plant-forward menus may accommodate religious and cultural preferences of your students



Serving plant-based dishes aligns really well with local purchasing

#### Perceptions of Plant-Based

#### Full list of motivators for purchasing decisions

Delicious	0.71		Novel	0.24	
Appealing	0.69		Sustainable	0.23	Weak Positive
Tasty	0.64	Charles David	Affordable	0.21	(continued)
Satisfying	0.61	Strong Positive	Ethical	0.20	
Familiar	0.61		Humane	0.16	
Traditional	0.60		Low-salt	0.13	
Indulgent	0.58		Environmentally friendly	0.12	
Comfort food	0.56	Moderate Positive	Dairy-free	0.11	
Quality	0.56		Non-GMO High-protein	0.11	
Socially acceptable	0.55		Meatless	0.09	
Exciting	0.54		High-fiber	0.09	Very Weak Positive
Interesting	0.48		Low-fat	0.08	
Safe	0.47		Processed	0.06	
Filling	0.47		Masculine	0.05	
Simple	0.43		Egg-free	0.05	
Fresh	0.40		Low-calorie	0.04	
Clean-label	0.37		Low-sugar	0.03	
Easy to prepare	0.36		Organic	0.02	
Nutritious	0.34		Plant-based	-0.02	
Innovative	0.34	less distances	Vegan	-0.06	Manu March Manufact
Artisan	0.32	Weak Positive	Fake	-0.13 -0.13	Very Weak Negative
Feminine	0.29		Vegetarian Bland	-0.13	
Healthy	0.28		Disgusting	-0.17	
Natural	0.24		Strange	-0.35	Weak Negative

Note: Shades of green indicate an attribute's positive association with purchasing decisions, the darker greens showing stronger associations. Light pink indicates a very weak negative association with purchasing decisions.

#### Mindlab Study of Implicit Perceptions of the Plant-Based Category

## Menu Marketing

#### The Power of Plant Messaging

Aim to focus on the **plant** characteristics of plant-based recipes. Examples include: Plant protein, plant-based, veggie, 100% plant-based, 100% plants

Research shows that words such as: vegan, meat-free, meatless, vegetarian, and beef-less, may trigger negative associations when it comes to marketing.

## Marketing Strategies for Plant-Based

## Why Promote Plant-Based?

#### **Marketing Matters**

- 1. Let families that have a cultural, health, or religious preference towards vegetarian meals, that you are meeting their needs
- 2. Promote new menu items that you might not have thought about before; encourages creativity!
- 3.Combat any negative stigma with education and positive messaging surrounding plant-based meals

## **Promoting to Students**

#### **Best Practices**

- Make **flavor** the primary message and priority
- Integrate plant-based entrees with familiar and/or traditional entrees and sides
  - Make common dishes and utilize plant-based foods as part of familiar meals. For example, pair plant-based meatballs with marinara sauce and spaghetti.
  - Plant-based burgers that look similar to the real thing
- Add twists when marketing for novelty (ex. try our new magic burger.. made only with plants!)
- Older students may be drawn to the environmental impact of plantbased recipes

## **Promoting to Parents**

#### **Best Practices**

- Make the fact that you are serving **plant-based** the primary message
- Emphasize **protein content and good quality** (Plant protein is associated with good health)
- Positive framing Talk about what your food offers (made from plants, plant-powered) instead of what it doesn't contain (meatless, reduced meat)
- Pointing out positive nutritional content (high protein, high fiber) is more effective than describing low levels of negative things (low sugar, low fat)

## Marketing in Schools

#### **Strategies for Success**

- Invest in promotion Use tools to make videos and materials all about YOUR dishes
- Use school events to be a sounding board for your plans of adding or eliminating foods from your menu - it is easy to find information about the benefits of plant-based to use to educate
- Start marketing on the webpage
- Takes time it may be a slow start at first, but interest will pick back up with consistent exposure
- Offset high costs of plant-based products by purchasing heavily subsidized USDA Foods produce

## Marketing in Cafeteria

#### **Strategies for Success**

- Get your team excited about plant-based! Train your staff on how to market plant-based dishes and describe the nutritional and sustainability advantages
- Promote Plant-Based on the menu, especially when you are just starting out (Veggie Tuesdays, Meatless Mondays, Plant-Powered Friday)
- Hold promotions/events!
  - Rainbow day, chef demos, art contests, field trips to farms or farmers markets, food festivals for the community showcasing new, exciting food items

#### **Successes and Challenges**

#### **Best Practices**

1. Beyond Meat Items - Are typically more expensive

- a. Limit and Serve these less often
- b. Higher cost is worth the benefits it provides to the students and the environment.
- 2. Unfamiliarity and apprehension to trying meatless dishes
  - a.Hold taste tests! If trying a new plant-based option from a vendor, get enough to try to hold some sort of event
- 3. Financial reservations
  - a. Starting out with familiar foods with a meatless twist will ensure you are still getting the participation
  - b.Use your USDA entitlement!!
- 4. Have a menu mix (serve your veggie option with a well-known, wellliked dish)
  - a.Even if the veggie option does not do well, the well-liked options will. Exposure is the goal

## **Promotional Materials**



## **Popular Dishes**

#### **Try these recipes!**

Examples of entrees that might be most successful as plant-based: Tacos, nachos, chow mein, plant-based cheeseburgers, spaghetti and plant-based meat sauce, plant-based crispy chicken. and plant-based meatball subs with marinara.

- SPINACH LENTIL RICE BOWL
- <u>NACHO SEASONED LENTIL CRUMBLES</u>
- <u>QUINOA BURGER</u>
- VEGETABLE LASAGNA

#### Resources

#### Whole Food Profile

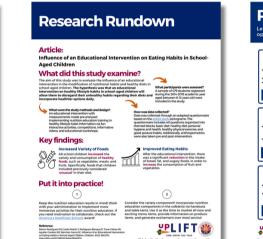
Learn the	basics to start	cooking with	i this nutritious,	whole rood!

PINTO BEANS
Pinto beans are characterized by flattened, oblong seed
shapes. They have a light brown background color
overlain by a mottled pattern of darker brown splotches.
Pinto beans contain the most fiber of all beans and are the most popular bean in the US.
How to Select and Store PINTO BEANS:

Storage PANTRY, REFRIGERATOR	Amount Per Serving size 14 Cup (35g Amount Per Serving Calories 120
AND FREEZER	2.
	5. Daily Take
Dried and canned pinto beans	Total Fat 1g P1
	Saturated Fot Sp. 87
or container in a cool dark dry	Dara Fatilig
	Chalasteral Ing P
n up to three years.	Total Carbohydrate 22y 81
	Delay Floring 191
Open cannod beans will last	Total Sugars city
	Includes Tg Added Eugers
	Products 7g 147
	Viterin Drince 01
months in the freezer in an	Odium eting et
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	Try PINTO BEANS			
Refried Heat beans as normal. Mash at least half of the beans until mostly incorporated. Add desired spices. salt, pepper, and enjoy!	In Chili Try a thick and hearty chili by using pinto beans as the star! Incorporate dried New Mexico chiles, onions, and garlic for a unique, robust taste.	Plant Based Proteir Use them as a fantastic vegetarian base in tacos. Season and add desired toppings fo a protein and fiber rich taco option. Serve with a side of rice and enjoy!		
	Heat beans as normal. Mash at least half of the beans until mostly incorporated. Add desired spices, salt, pepper, and	Heat beans as Try a thick and normal. Mash the early chill by least half of the using pinto beans beans until as the start mostly incorporate dried incorporated. Add New Mexico chiles, desired spices, salt, pepper, and enjoy!		







Whole Food Profile How to Use Whole Foods Research Rundown Nutrition Knowledge Fact Sheet

https://www.azed.gov/hns/nslp/uplift/

### Reminder

#### upLIFT Your Voice!

Remember to tell us how YOU upLIFT'ed your voice this month! ADE wants to spotlight your marketing and promotional efforts! Email <u>Ashley.Kennedy@azed.gov</u> with any stories, photos, examples or anything you are excited about!



## Looking Ahead

#### Join us next month!

#### Summer Edition: upLIFT Your Summer Meal Program!

#### May 21, 2024

#### 1:30 pm to 2:00 pm

Be sure to attend our inaugural Summer Edition upLIFT Webinar! We will explore effective strategies for promoting your Summer Meal Programs and gain insights from a marketing expert on boosting participation in your summer programs. School Food Authorities and Community Organizations are encouraged to attend. Summer operators, this webinar is not to be missed!



# Thank you!

#### Any questions? Please type them into the Q&A now.

If you are attending the live webinar, you will receive an email once attendance has been completed. Once you have received this email, your training certificate will be available in Arizona Professional Learning Development (APLD).

If you are watching the recorded webinar, you can access the survey link and certificate of completion at the end of the webinar slides.



#### **Congratulations!**

You have completed the recorded webinar: Plant-Powered Promotions: Marketing Strategies for Plant-Based Menus

To request a certificate, please go to the next slide.

In order to count this training toward your Professional Standards training hours, the training content must align with your job duties.

Information to include when documenting this training for Professional Standards:

- Training Title: Recorded Webinar: Plant-Powered Promotions: Marketing Strategies for Plant-Based Menus
- Length: 0.5 hour

Please Note:

• Attendees must document the amount of training hours indicated regardless of the amount of time it takes to complete it.

### **Congratulations!**

#### **Requesting a Training Certificate**

Please click on the link below to complete a brief survey about this webinar. Once the survey is complete, you will be able to print your certificate of completion from Survey Monkey. \*This will not appear in your ADE Professional Learning Development (APLD) Account.

https://www.surveymonkey.com/r/upliftrecordedwebinar

The information below is for your reference when completing the survey:

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#### 1. mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

2. fax: (833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

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