



ARIZONA DEPARTMENT OF
EDUCATION

McKinney-Vento Homeless Liaison Training

Partnering with Community-Based Organizations –
March 2024

Arizona Department of Education
(602)542-4963
homeless@azed.gov

Housekeeping Items

- A link to this recorded presentation and slides will be provided to attendees following the training.
- If you have questions, please share them in the following ways:
 - Enter simple questions into the Q&A feature or type them into the chat.
 - Save in-depth questions for after session office hours.
 - Email homeless@azed.gov with any LEA-specific questions.
- All resources referenced in this training can be located on APLD (Blackboard), the website, and in the newsletter.



Meet the Team

The Office of Homeless, Foster Care, and Refugee Education Programs



Dr. Brittani (Didi) Roy
Director of Educational Policy & Program Integrity

Homeless Education Program



Rita Rodriguez
Homeless Education Program Coordinator



Jan Brite
Homeless Education Program Grants Specialist

Foster Care Education Program



Joey Taylor
Foster Care Education Program Coordinator

Homeless, Foster Care, and Refugee Student Support



Marisa Peña
Program Specialist



Interagency Collaborations

Kelly Mattox

Prescott Unified School District #1



“Kelly Mattox, Grants Specialist and Family Resource Center Coordinator for Prescott Unified School District (PUSD), knows her role is important in securing housing and education assistance for District families in transition. In her position since 2016, Mattox says, “I am always about personal growth and learning, and especially about giving back. The community should know that the District helps take care of kids whose families do not have permanent housing. Through funding and donations, the District supports those who need it most.”

[Kelly Mattox: helping PUSD families in transition find A better life. Prescott Woman Magazine. \(2019, December 31\).](#)



Crystal Lone

Litchfield Elementary School District



“If administrators have any questions regarding the McKinney-Vento Homeless Assistance Act, I am happy to answer questions. I strive to make myself available to answer questions and provide additional training. I am also the District’s Foster Point of Contact so any questions or concerns regarding our Foster Students or DCS Interactions, I can assist with.”

- Crystal Lone, McKinney-Vento Homeless Liaison speaking to Litchfield Elementary School District staff to ensure a student’s residency situation does not affect their education



**LITCHFIELD ELEMENTARY
SCHOOL DISTRICT**



Sara Sims


Phoenix Elementary School District #1



Sara Sims has served as the Special Populations Coordinator at Phoenix Elementary School District #1 for many years. In this role, she supports students and families experiencing homelessness.

Inspiring Every Child to Achieve

PHOENIX #1
Elementary School District

The logo for Phoenix #1 Elementary School District. It features the word "PHOENIX" in a bold, blue, sans-serif font, followed by a large "#1" in the same font. The "1" is partially enclosed by a yellow, stylized crescent shape that resembles a sun or a flame.



Today's Session

Common Acronyms

SEA - State educational agency

LEA - Local educational agency

HEP - Homeless Education
Program

BID - Best interest determination

HCY - Homeless Children and
Youth

UHY - Unaccompanied Homeless
Youth

SIS - Student information system

CBO - Community-based
organization

LCNA – Local Comprehensive Needs
Assessment

CoC – Continuum of Care

Objective

McKinney-Vento Homeless Liaisons will understand **requirements** within the McKinney-Vento Act to **coordinate** to identify and serve students experiencing homelessness.

Liaisons will learn the **practices, skills**, and **tools** necessary to foster and participate in **impactful collaborative partnerships**.

Pre-Assessment

Let's test your knowledge.

Pre-Assessment

1. It is a suggestion and only a best practice for LEAs and McKinney-Vento Homeless Liaisons to coordinate with community-based organizations.
 - a) True
 - b) False
2. Select the types of collaborations that LEAs are required to establish.
 - a) Internal (within your LEA)
 - b) Federal
 - c) CBO
 - d) Social Service Providers
3. I feel confident in establishing collaborative partnerships with community-based organizations.

The McKinney- Vento Act & Collaborations



- SEA Requirements
- LEA Requirements
- Liaison Requirements
- What is a “Collaboration”?

“The **Coordinator** for Education of Homeless Children and Youths established in each State shall...in order to improve the provision of **comprehensive education** and **related services** to homeless children and youths and their families, **coordinate activities** and **collaborate...**”

[42 U.S.C. § 11432 \(f\)\(4\)](#)

McKinney-Vento Act

SEA Responsibility





ADE HEP Collaboration



Arizona
Housing
Coalition



Speaking Up for Home and Hope



Arizona
Department
of Housing

The Arizona Department of Education consistently and intentionally seeks opportunities to coordinate with other government agencies, technical assistance organizations, and community-based organizations to improve student access to quality education and related services for HCY.



View the [ADE HEP Comprehensive Needs Assessment](#) to see how community stakeholder voices were utilized to guide SEA ARP-HCY funding uses and ongoing programmatic development.

"LEA **liaisons** for homeless children and youths shall, as a part of their **duties**, **coordinate** and **collaborate** with **State Coordinators** and **community** and **school personnel** responsible for the provision of education and related services to homeless children and youths. Such coordination shall include collecting and providing to the State Coordinator the reliable, valid, and comprehensive data..."

[42 U.S.C. §11432 \(g\)\(6\)\(C\)](#)

McKinney-Vento Act

LEA Requirements
to Collaborate with
SEA



“In general, Each local educational agency serving homeless children and youths...shall coordinate -

(i) the **provision of services** under this part with **local social services agencies** and other agencies or entities providing services to homeless children and youths and their families, including services and programs funded under the Runaway and Homeless Youth Act; and

(ii) **transportation**, transfer of **school records**, and other **interdistrict** activities, with other local educational agencies.”

[42 U.S.C. § 11432 \(g\)\(5\)\(A\)](#)

McKinney-Vento Act

LEA Responsibility:
In General



“If applicable, each State educational agency and local educational agency...shall **coordinate** with **State** and **local housing agencies** responsible for developing the comprehensive housing affordability strategy described in section 12705 of this title to **minimize educational disruption** for children and youths who become homeless.”

[42 U.S.C. § 11432 \(g\)\(5\)\(A\)](#)

McKinney-Vento Act

LEA Responsibility:
Housing Assistance



“The coordination...shall be designed to—

(i) ensure that all homeless children and youths are **promptly identified**;

(ii) ensure that all homeless children and youths have **access to**, and are in reasonable proximity to, available **education and related support services**; and

(iii) **raise the awareness of school personnel and service providers** of the effects of short-term stays in a shelter and other challenges associated with homelessness.”

[42 U.S.C. § 11432 \(g\)\(5\)\(C\)](#)

McKinney-Vento Act

LEA Responsibility:
Coordination
Purpose



“For children and youths who are to be assisted both under this part, and under the Individuals with Disabilities Education Act...each local educational agency shall **coordinate** the provision of **services** under this part with the provision of programs for **children with disabilities** served by that local educational agency and other involved local educational agencies.”

[42 U.S.C. § 11432 \(g\)\(5\)\(D\)](#)

McKinney-Vento Act

LEA Responsibility:
HCY with
Disabilities





Responsibilities of the LEA

In general, each LEA must:

- Ensure *access* to education,
- Connect families with *services*,
- Form *collaborations* with CBOs, and
- *Inform* and provide learning for all stakeholders.

Ensure a student's education may continue at their **school of origin**,

Enroll students in the same school a non-homeless student would be enrolled in,

Comply with **school stability** protocol,

Assist families in attaining **enrollment** forms and records if needed,

Manage any **disputes**,

Uphold student and family **privacy**,

Provide comparable **services** and **education** to homeless students,

Coordinate with local social service agencies, within the LEA.

Align with the **Arizona State Plan**.

42 U.S.C. § 11432 (e)(3)(C), (g)(3)

"Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that homeless children and youth (including preschool-aged children and unaccompanied homeless youth) are **identified** by school personnel through **outreach** and **coordination** activities with other **entities** and **agencies**."

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(i\)](#)

McKinney-Vento Act

Liaison
Responsibility:
Outreach and
Coordination



“Each local educational agency liaison...shall ensure that homeless families and homeless children and youths receive **referrals** to **health** care services, **dental** services, **mental health** and **substance abuse** services, **housing** services, and other appropriate services...”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(i\)](#)

McKinney-Vento Act

Liaison
Responsibility:
Referral





Share Your Knowledge

Answer in
the pop-
up poll!

1. Homeless youth are **identified** through outreach with other agencies;
2. Homeless youth are **enrolled** in and have full and equal opportunity to succeed in school;
3. Access to federally required resources: HeadStart and other **preschool** programs, interventions under IDEA, etc.;
4. **Referral to well-being services**: health care, dental, mental health, substance abuse, housing, etc.;
5. **Inform** families and youth of **educational opportunities** with meaningful opportunities to participate;
6. Provide understandable **public notice of educational rights** in locations frequented by homeless youth, guardians, and unaccompanied youth: schools, shelters, public libraries, soup kitchens;
7. Mediate enrollment **disputes** according to federal guidance;
8. Inform family and youth of all **transportation** services;
9. Provide **professional development** and support for all stakeholders who serve homeless students; and
10. Assist **unaccompanied youth** with: enrollment, academic access and success, and notification of “Independent” status and assistance for FAFSA.



Responsibilities of the McKinney-Vento Homeless Liaison

1. Homeless youth are **identified** through outreach with other agencies;
2. Homeless youth are **enrolled** in and have full and equal opportunity to succeed in school;
3. Access to federally required resources: HeadStart and other **preschool** programs, interventions under IDEA, etc.;
4. **Referral to well-being services**: health care, dental, mental health, substance abuse, housing, etc.;
5. **Inform** families and youth of **educational opportunities** with meaningful opportunities to participate;
6. Provide understandable **public notice of educational rights** in locations frequented by homeless youth, guardians, and unaccompanied youth: schools, shelters, public libraries, soup kitchens;
7. Mediate enrollment **disputes** according to federal guidance;
8. Inform family and youth of all **transportation** services;
9. Provide **professional development** and support for all stakeholders who serve homeless students; and
10. Assist **unaccompanied youth** with: enrollment, academic access and success, and notification of “Independent” status and assistance for FAFSA.



What is a Collaboration?

The National Center for Homeless Education (NCHE) Liaison Toolkit describes the **purpose** and **goal** of collaboration:

“Developing good working **relationships** with programs **internal** to the local educational agency (LEA) and with agencies **outside** the LEA increases the likelihood that homeless children, youth, and families will be **identified** and **assisted** to obtain educational and other needed services.”



“Collaboration is a two-way street. People who work with children and youth experiencing homelessness often do so with **little or no targeted financial resources**. Collaboration with other programs in the school district and community agencies is an **essential tool** to **access services** for homeless students.”



Types of Collaboration

COMPLEXITY

IMPACT

Collaboration – Working together and pooling resources

Coalition – Regular communication and sharing of resources, but each group retains control over its domain

Coordination – Combined effort on an initiative that meets the needs of both parties

Cooperation – Working together on a limited basis

Networking – Making connections with individuals or groups whose purpose is related to your mission

Utilizing Collaborative Partners



- Why Collaborate?
- Required Collaborations
 - Internal Coordination
 - External Coordination



Share Your Knowledge

Name at least **two organizations** you have a **collaboration** or partnership with and describe the **supplemental support** they provide.

Type your answer in the chat!



Why Collaborate?



Funds of knowledge about the community and existing resources.



Expedite enrollment and connections to transportation.



Relationships with low-income motels and their managers aids in identification and enrollment.



Develop a list of contacts that aid in connecting students with resources.



Connections via Liaison may make homeless families' lives safer, more secure, and more stable through assistance with coordinated delivery of services.



Build informed training for school personnel and the community to identify and support HCY and UHY.





Required Collaborations





Internal Programs and Stakeholders

Collaborate with your district's:


- School Administrators and Instructional Staff
- Data Manager
- Title 1 Coordinator (Title 1, Part A Manager)
- Grant Writer
- Special Education Coordinator
- Director of Pupil Transportation
- Director of Child Nutrition
- Director of Preschool Program
- After-school Program Director
- Finance Department
- Legal Counsel
- Superintendent's Office
- Migrant Education Program (MEP)
- Native American Education Program (NAEP)
- District Security and School Resource Officers

Purpose

Streamline **enrollment**, **removal of barriers**, and **access** to educational opportunities by maintaining a collaborative partnership. Be prepared!



Identification Procedure and Interview

 **Homeless Education**

ADE Sample McKinney-Vento Identification Procedures for Homeless Children and Youth

First step for any enrollment is to determine if the student might be homeless.

School sites will include the Student Residency Questionnaire (SRQ) and Rights of Homeless Students in *all* enrollment methods. When requested by the parent, guardian, caregiver, or student, please provide the paper version of McKinney-Vento identification forms.

If a paper version of the SRQ is completed upon enrollment, the school office staff will evaluate the screen questions on the completed SRQ.

If the SRQ is completed through the online enrollment process, the Homeless Liaison will establish a process with their Student Information System team to receive that information.

If question #1 answered "yes," and the address listed on the SRQ is within the school boundaries enroll the student immediately and send SRQ form to McKinney-Vento office.

- Email: (email address)
- The McKinney-Vento staff will follow up with the parent, guardian, caregiver, or student to conduct an interview. The school site will receive a notification to confirm the eligibility decision.

Pay special attention the section on the SRQ that asks about youth that may not reside with a parent or legal guardian due to any of the following reasons:

- Loss of housing or economic hardship.
- Incarceration or deportation of parent/guardian
- Abandonment
- Other reason

If the form indicates this is the currently living situation for the child, utilize the Student Caregiver Affidavit, and enroll the child immediately. Then, provide this form to the Homeless Liaison along with the SRQ.

Email: (email address)

- The McKinney-Vento staff will follow up with the caregiver to conduct an interview. The school site will receive a notification to confirm the eligibility decision.


Reminder: A student who is eligible for McKinney-Vento does not need to provide:

- Affidavit of Shared Residency
- Birth certificate
- Immunization records
- Open enrollment application
- Power of Attorney (POA) or guardianship documents (for situations involving an unaccompanied youth)
- Proof of residence in Arizona or attendance area (Affidavit of Arizona Residency)
- School records from previous district, including documents related to special education services

McKinney-Vento identification overrides all other requirements.

For guidance documents related to the procedures outlined in this document, please click on the following link, [Federal Education for Homeless Children and Youths \(EHCY\) Program Profile](#).

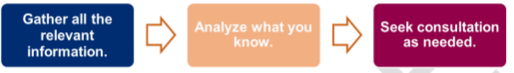
ADE Sample McKinney-Vento Identification Procedures for Homeless Children and Youth Revised 8/2023

 **Homeless Education**

ADE Sample Identification & Eligibility Interview Questions & Checklist

Each local educational agency McKinney-Vento Homeless Liaisons for homeless children and youths, designated under paragraph (1)(j)(ii), shall ensure that homeless children and youth are identified by school personnel through outreach and coordination activities with other entities and agencies (42 U.S.C. §11432, (g)(6)(A)(i)).


The process of identification and eligibility determination involves three basic steps:



```
graph LR; A[Gather all the relevant information.] --> B[Analyze what you know.]; B --> C[Seek consultation as needed.]
```

Each student has a unique housing situation; as a result, determinations regarding eligibility and services under the McKinney-Vento Act must be determined on a case-by-case basis for each student. Remember, McKinney-Vento Homeless Liaisons are responsible for developing rapport and trust during the interview process to facilitate the acquisition of pertinent information. In other words, it is important to allow families to share their story to ensure you are obtaining necessary details to make a proper determination. Understanding the entire scope of the situation will enable you to make a well-informed decision.

As you conduct your interview process, consider consulting with school staff and community partners to gather information about the student's situation. Staff often build a relationship with the student, or parent, and can be privy to additional details. Remember to be mindful of confidentiality requirements when collaborating, as outlined within [The Family Educational Rights and Privacy Act \(FERPA\)](#).



McKinney-Vento awareness is established by way of the McKinney-Vento Homeless Liaison offering yearly trainings to school personnel, service providers, community partners, social service agencies, and advocates.

By providing this training, the McKinney-Vento Homeless Liaison can rely on these stakeholders in the future with the referral, identification, and information gathering to support children and youth experiencing homelessness.

For additional support regarding awareness, interview process, and identification best practices, reference the [NCHIE Homeless Liaison Toolkit](#) and [NCHIE Brief: Identifying Children and Youth in Homeless Situations](#).

The McKinney-Vento Education for Homeless Children and Youth Act provides a definition of homelessness for children and youths to be used by state educational agencies (SEAs) and local educational agencies (LEAs). It defines homelessness for children and youth to be those who lack a fixed, regular, and adequate nighttime residence ([42 U.S.C. § 11434a\(2\)](#)).

Use the following checklists to help guide your conversation with the parent, guardian, caregiver, or student to determine if the student's living situation is considered fixed, regular, and adequate.

ADE Sample Identification & Eligibility Interview Questions & Checklist Revised 8/2023

- Establish internal and external procedures to **expedite** identifications
- Utilize the **Student Residency Questionnaire**
- Provide **training** for internal partners
- Collaborate with **community partners** to share your LEA's process for identification to enhance **identification** of HCY and UHY

Find this sample document and download for use at www.azed.gov/homeless



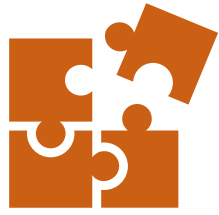
Other Local Education Agencies (LEAs)

Collaborate with other LEA McKinney-Vento Homeless Liaisons in:

- Regions
- States
- County
- City

Purpose

Streamline enrollment, removal of barriers, and access to educational opportunities by maintaining a collaborative partnership. Set up **transportation**, transfer student **records**, and even **share resources**. Be prepared!



Mode of Transportation Determination

The **mode of transportation** offered should be the result of a **student-centered decision** with consideration given to the safety, viability, and logical option.

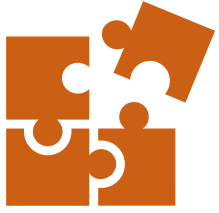




Strategies for Rural Districts

- Work closely with the pupil transportation department and district leadership team.
- Arrange a transfer from the middle/high schools with an elementary school in the
- Reimburse parents, caregivers, or older youth.
- Encourage students to participate in afterschool programs because more bus drivers may be available at a later time or the parent may be able to pick up the child after work
- Have parents with cars agree to transport their children to a specially appointed bus stop to facilitate the transfer of students.
- Consult with your LEA's leadership to learn how you may contract with a community member to transport children identified as homeless to and from school
- Assign a staff member the transportation responsibility and use funding to pay them a stipend.
- Have buses from different districts meet at district lines to transfer students from bus to bus.





Federally Funded Programs

Required Collaborations of the Liaison:

- National School Meals programs
- Head Start and Early Head Start
- Runaway and Homeless Youth Act (RHYA) programs
- Local social or human services via the Department of Economic Security
 - Temporary Assistance for Needy Families (TANF) of the Social Security Act and Supplemental Nutrition Assistance Program (SNAP)
- U.S. Department of Housing and Urban Development (HUD) programs like HEARTH and CoC
 - Maricopa, Tucson Pima Collaboration to End Homelessness, Arizona Balance of State (13 remaining counties)
- Institutions of higher education
- Local City Governments
- County Officials



Community-Based Organizations (CBOs)

**Community
Food
Pantries**

**Shelter
Providers**

**Local
Businesses
and Business
Associations
Involved in
Community
Service**

**Local
Early
Childhood
Education
Programs**

**Local Health
Professionals
to Help Meet
Dental,
Medical, and
Mental Health
Needs**

**Faith-Based
Organizations**

**Post-
Secondary
Education
Institutions**

Rural Context





Local Social Service Agencies

Non-Profit Examples:

- One and Ten
- First Things First
- Safe Place
- Homeless Youth Connection
- Youth on Their Own
- Boy Scouts of America
- Boys and Girls Club
- YMCA

Community Business Examples:

- Food banks
- Laundry facilities
- Hotels/motel associations
- Restaurant associations
- Faith-based

Purpose

Connect students and families to resources that **remove barriers** to educational access, **develop awareness** in the community, and **provide services** the school is unable to provide.



Housing Agencies

Collaborate with Shelters and Transitional Housing:

- Maricopa County Coordinated Entry
- The Family Housing Hub Maricopa County (coordinated entry)
 - A New Leaf – La Mesita
 - A New Leaf – West Valley Shelter
 - CASS - Vista Colina
 - Mercy House – Home & Hope
 - Homeward Bound
 - Salvation Army
 - UMOM Family Shelter
- [Pima County](#)
- [Domestic Violence Shelters](#)
- Other shelters that are not federally funded nor participant in the coordinated entry process

Purpose

Minimize educational disruption by maintaining complementary relationships. Streamline **identification, enrollment, and connection** of students and families to **resources** and **services** the school is unable to provide.

Establishing Collaborative Partnerships



- Data Collection and Utilization
- Determine the Needs of HCY
 - Local Comprehensive Needs Assessment (LCNA)
- Outreach, Coordination, and Referral
- Recommended Practices and Tools
- Kelly and Crystal Share their Liaison Story



“If the first thought is *‘Are you my kid, are you somebody else’s kid, do I have to serve you?’* – that doesn’t lend itself to **building trust** with families, making families feel **safe** and making them feel like they have resources to **help them help their children get an education**”

Barbara Duffield, Executive Director, SchoolHouse Connection
during an [interview with St. Louis Public Radio](#)



Data Collection and Utilization Process

Once students have been identified, how should an LEA utilize data to support students experiencing homelessness?

Identification
Process
Completed

Ongoing
Data
Tracking

Adjust
Services
to Meet
Needs of
HCY

Adjust
Program
to Meet
Needs of
HCY

Conduct Local
Comprehensive
Needs
Assessment
(LCNA)

Analyze LCNA
Data – Review
and Revise
HEP
Programmatic
Features





Determine the Needs of HCY

The Title I statute states that the reservation of **funds for homeless students** “may be determined **based on a needs assessment** of homeless children and youths in the local educational agency” [20 U.S.C. § 6313(c)(3)(C)(i)].

Consider the needs in your LEA, within your community, and those unique to the students and families experiencing homelessness in your district by:

- Sharing and requesting data on needs from collaborative partners
- Conducting and annual Local Comprehensive Needs Assessment (LCNA)



Summary of Foundational Concepts

Need

A discrepancy or gap between “what is” and “what should be.”

Needs Assessment

A systematic set of procedures used to determine needs, examine their nature and causes, and set priorities for action.



HEP Local Comprehensive Needs Assessment (LCNA)

- Why is the LCNA administered at the LEA level?
- How can LEAs utilize the LCNA **data** to support HCY?
- **How can the LEA foster or leverage collaborative partners to address the needs of HCY?**

Ensures LEAs capture the needs of HCY

Leads to actionable HEP planning

Improves HEP programs

Improves services

Provides organizational structure

Sets criteria for funding allocations

Arizona Liaisons are required to administer yearly



ADE HEP Resource Local Needs Assessment Sample



Homeless Education

ADE HEP Sample Local Comprehensive Needs Assessment

This tool is designed to be customized to fit your program. You may find that you have more questions in one group or area over the other. The questions may need to be adjusted to language that pertains to your LEA's Homeless Education Program (HEP) and the services you currently providing. The questions are intended to spark discussion and thought. This will allow you to create a framework for future HEP planning.

The ADE Office of the Coordinator has developed guidance documents and sample forms in alignment with both the McKinney-Vento Homeless Assistance Act and the ESSA Arizona State Plan. Please note that these documents have been developed for McKinney-Vento Homeless Liaisons to adopt and adapt to fit the needs of their LEAs. To edit a sample document, refer to the [Converting Sample Documents for LEA Use Guidance Document](#).

New
resource
coming
this
week!



Outreach, Coordination, and Referral

- Provide **training** for community partners, providers, and any other stakeholders
- Ask if your LEA has a **foundation**
 - Meet with the foundation and establish a plan for monetary donations
 - Ask the foundation to introduce you to partners they are working with
- Participate in **local meetings** where CBOs are present
 - United Way
 - Community Action Networks
 - Continuum of Care (CoC)
- Establish a **Professional Learning Committee** (PLC)
- Join and Participate in the SchoolHouse Connection **SLACK Channel**



Recommended Practices and Tools

- Establish a **Memorandum of Understanding** (MOU)
 - [SHC samples available](#)
- Establish a **Consent to Release of Information** (ROI)
 - [ADE sample available](#)
- Utilize the **LEA Collaborations with Community-Based Organizations** document to track all collaborations you have in place
 - [ADE sample available](#)
- Use the [Public Notice Poster](#) as a conversation starter
 - This will satisfy your requirement to ensure the poster is posted within your community
 - Document these locations by using the [Location of Public Notice Poster for Homeless Children and Youth \(ADE Sample\)](#)



Share Your Knowledge

Do you have a **Memorandum of Understanding** (MOU) or **Consent to Release of Information** (ROI) established with any of your **collaborative partners**?

Answer in
the pop-
up poll!



Awareness

Public Notice Poster

Where should this be posted?

- Every school building
- Throughout the community
- On the district website

Why should this be posted?

LEAs are required to post and disseminate the public notice of the educational rights of homeless children and youths in locations frequented by parents, guardians, and unaccompanied youths.

42 USC § 11432(g)(6)(a)(vi)


Suggested Community Locations

Community Based Organizations (CBOs)	Department of Economic Security buildings
Faith based organizations	Hotels and motels
Laundry mats	Post Office
Shelters & soup kitchens	Storage facilities
Stores	Youth centers



Awareness Public Notice Poster Templates

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:


- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:


- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.

 LEA Information	Arizona Department of Education Homeless Education Program Coordinator (602) 542-4963 Homeless@azed.gov www.azed.gov/homeless
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If you need further assistance with your children's educational needs, contact the National Center for Homeless Education.

INFORMACIÓN PARA LOS PADRES



SI SU FAMILIA VIVE EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:


- En un albergue
- En un motel o un sitio para acampar debido a la falta de una alternativa adecuada
- En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses
- Compartiendo la vivienda de otras personas debido a la pérdida de su casa o a una dificultad económica

Sus hijos de edad escolar podrían calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Sus hijos elegibles tienen derecho a:


- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual su hijo asistió cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia.
- Si el distrito escolar cree que la escuela escogida por usted no es la mejor para sus hijos, el distrito tiene que darle a usted una explicación escrita de su posición e informarle de su derecho de apelar su decisión.
- Recibir transporte a/de la escuela de origen, si usted lo pide.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.

Si usted cree que sus hijos podrían ser elegibles, contacte al oficial para la educación de los niños y jóvenes sin hogar de su distrito escolar para averiguar los servicios y ayudas que podrían estar disponibles. También puede haber apoyo disponible para sus hijos de edad preescolar.

 LEA Information	Departamento de Educación de Arizona Coordinador del Programa de Educación para Personas sin Hogar (602) 542-4963 Homeless@azed.gov www.azed.gov/homeless
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Si usted necesita ayuda adicional con las necesidades educacionales de sus hijos, contacte al Centro Nacional de Educación para los Niños y Jóvenes sin Hogar:
1-800-308-2145 • homeless@serve.org • http://nche.ed.gov

INFORMATION FOR SCHOOL-AGE YOUTH



IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:


- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.
- If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available.

 LEA Information	Arizona Department of Education Homeless Education Program Coordinator (602) 542-4963 Homeless@azed.gov www.azed.gov/homeless
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If you need further assistance with your educational needs, contact the National Center for Homeless Education:
1-800-308-2145 • homeless@serve.org • http://nche.ed.gov

INFORMACIÓN PARA LOS JÓVENES DE EDAD ESCOLAR



SI VIVES EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

- En un albergue
- En un motel o un sitio para acampar debido a la falta de una alternativa adecuada
- En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses
- Compartiendo la vivienda de otras personas debido a la pérdida de tu casa o a una dificultad económica

Podrías calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Estudiantes elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual asistió el estudiante cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia.
- Si el distrito escolar cree que la escuela escogida no es la mejor para el estudiante, el distrito tiene que darle al estudiante una explicación escrita de su posición e informarle de su derecho de apelar su decisión.
- Recibir transporte a/de la escuela de origen, si se lo pide.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según la necesidad del estudiante.


Si crees que podrías ser elegible, contacta al oficial para la educación de los niños y jóvenes sin hogar del distrito escolar para averiguar los servicios y ayudas que podrían estar disponibles.

 LEA Information	Departamento de Educación de Arizona Coordinador del Programa de Educación para Personas sin Hogar (602) 542-4963 Homeless@azed.gov www.azed.gov/homeless
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Si necesitas ayuda adicional con tus necesidades educacionales, contacta al Centro Nacional de Educación para los Niños y Jóvenes sin Hogar:
1-800-308-2145 • homeless@serve.org • http://nche.ed.gov



Awareness Public Notice Poster

 **Homeless Education** **Location of Public Notice Poster for Homeless Children and Youth (ADE Sample)**

The LEA shall ensure that the McKinney-Vento Homeless Liaison disseminates the public notice of the Educational Rights of Homeless Children and Youth, in the schools and in the community. 42 U.S.C. §111432 (f)(6)(A)(vi)

Directions: Complete this template to document the locations where the Public Notice poster for homeless children and youth (HCY) is posted within the LEA and community-based organizations.

Type of Notice (poster, website, handbook, newsletter, other)	Location (Minimum requirement: In the schools and in the community)	Date of Posting	Who Posted (Liaison, School Staff, Etc.)
<input type="checkbox"/> Poster <input type="checkbox"/> Website <input type="checkbox"/> Parent or Student Handbook <input type="checkbox"/> Other			
<input type="checkbox"/> Poster <input type="checkbox"/> Website <input type="checkbox"/> Parent or Student Handbook <input type="checkbox"/> Other			
<input type="checkbox"/> Poster <input type="checkbox"/> Website <input type="checkbox"/> Parent or Student Handbook <input type="checkbox"/> Other			

Location of Public Notice Poster for Homeless Children and Youth, 9/2023

New Resource!

Location of Public Notice Poster for Homeless Children and Youth (ADE Sample)

- **Use** the Public Notice Poster as a tool to **initiate a conversation** about the McKinney-Vento Act whether it's at a school site or within the community. In some instances, that initial conversation **may lead** to fruitful **collaborations** that will further support homeless children and youth.
- During the **monitoring** process, the McKinney-Vento Homeless Liaison will be asked to **provide** a **list of locations** where the Public Notice poster is **posted**.



Professional Development Community Partners

Community partners may need information about how to best work with school systems to meet both academic and other basic needs.

“To meet the needs of homeless students, local liaisons must have a diverse network of collaborative partners, as students experiencing homelessness have many needs beyond what schools have the ability to address on their own. Assisting families through referrals for additional services, such as housing, medical, dental, and social services, can increase stability and ensure students are ready to learn when they reach the classroom.”

[\(NCHE Local Liaison Toolkit: Collaboration\)](#)

Some community partners to consider:

- Local city governments
- Shelters
- Community-Based Organizations (CBO's)
- Non-profit organizations
- Faith based organizations
- Post-secondary institutions
- Early Childhood facilities
- Continuum of Care (CoC)
- Social services (DES, WIC)
- Community Action Network (CAN)



Professional Development Community Partners

New Resource!

LEA Collaborations with Community-Based Organizations (ADE Sample)

- **Use** this tool to **keep accurate records** of partnerships you have established with community-based organizations.
- During the **monitoring** process, the McKinney-Vento Homeless Liaison will be asked to **provide** a **list** of **community-based organizations** that are providing supplemental **support** to identified homeless children and youth.

LEA Name:		CTDS Number:	
Collaborating CBO or Partner	Activities in Place	Activities Planned	Services or Resources Provided

LEA Collaborations with Community-Based Organizations, 9/2023





Share Your Knowledge

What is a **question** you could include on your **LCNA** that would gather **data** to support a need to partner with a **CBO**?

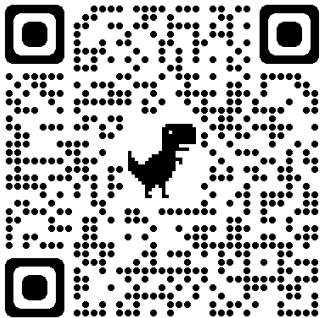
Type your
answer in
the chat!

Introducing the **New**
McKinney-Vento Liaison
SLACK Channel

hosted by SchoolHouse Connection!



SchoolHouse
Connection



Scan Here to
Learn More!

THREE
REASONS

TO START
SLACKING
& GET MORE
DONE!





Kelly's Story

- **What potential CBO collaborations already exist in your Community?**
- **Build Relationships with the other Homeless Liaisons in your area**
- **Have CBO resource materials ready to give your families upon qualification**





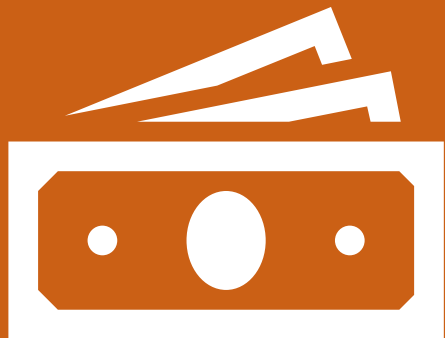
Crystal's Story



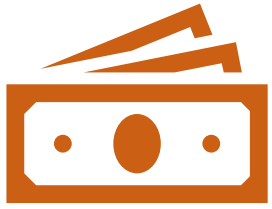
**LITCHFIELD ELEMENTARY
SCHOOL DISTRICT**



Utilizing Funding and Coordinating Services



- Funding Sources
- Utilizing Collaboration to Enhance Funding Reach



Funding Sources

Resources for students experiencing homelessness are to be sourced in the following order:

1. General Operating Budget

- Resources & services provided to all students

2. Title I Part A homeless set-aside

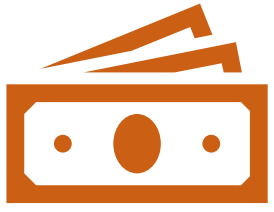
3. FY22 ARP-HCY I & II

- Project period concludes September 30, 2024

4. EHCY

Funding sources designated specifically for students experiencing homelessness are **supplemental**, and cannot **supplant** available funding sources or resources/services from community partners.

Allowable uses of funds for each supplemental funding source is distinct & designed to meet the unique and dynamic needs of students experiencing homelessness.



Utilizing Collaboration to Enhance Funding Reach

Why is it **vital** that the Liaison be included in **all funding decisions** made that will impact students experiencing homelessness?

How can carefully **planning funding** expenditures **expand** the services that your LEA can provide to students and families experiencing homelessness?

How can your LEA **utilize collaborative partnerships** to provide services to students and families experiencing homelessness, if your **LEA does not** have additional ARP-HCY or EHCY funding?



Post-Assessment

Let's test your knowledge.

Post-Assessment

1. It is a suggestion and only a best practice for LEAs and McKinney-Vento Homeless Liaisons to coordinate with community-based organizations.
 - a) True
 - b) False
2. Select the types of collaborations that LEAs are required to establish.
 - a) Internal (within your LEA)
 - b) Federal
 - c) CBO
 - d) Social Service Providers
3. I feel confident in establishing collaborative partnerships with community-based organizations.

Post-Assessment Results

1. It is a suggestion and only a best practice for LEAs and McKinney-Vento Homeless Liaisons to coordinate with community-based organizations.
 - a) ~~True~~
 - b) False**

2. Select the types of collaborations that LEAs are required to establish.
 - a) Internal (within your LEA)**
 - b) Federal**
 - c) CBO**
 - d) Social Service Providers**

3. I feel confident in establishing collaborative partnerships with community-based organizations.



Closing & Next Steps



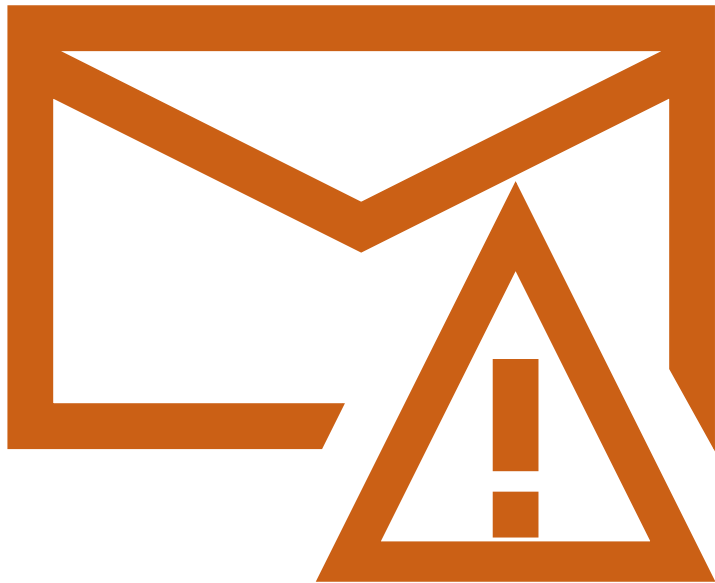
Feedback Survey & Certificates

Feedback survey

- Will only populate once you click **“Leave Meeting”**
- Must complete to receive PL certificate in APLD Blackboard

Recording and slides

- APLD session Blackboard
- HEP website



Technical Assistance

Arizona Department of Education
Homeless Education Program

(602)542-4963

homeless@azed.gov



Optional Office Hours
