

FY 25 Grant Checklist aTSI/TSI

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|---|-------------------------------|----------------------|-------------|-----------------|
| LEA/Charter Holder Name/ District | CTDS# | Entity # | | |
| | | | | |
| School: | CTDS# | Entity # | | |
| | | | | |
| Assigned Education Program Specialist: | | | | |
| Requirements | YES | NO | | |
| Completed FFATA | | | | |
| Completed GEPA | | | | |
| Contacts updated LEA/School | | | | |
| Assurances | | | | |
| Signature page in related documents | | | | |
| Completed New CNA uploaded it in GME | | | | |
| Completed New L/SIAP in GME | | | | |
| Proposed Budget in GME | | | | |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
| | | | | |

Program Narrative questions checklist

1. The following information is provided:

- All identified aTSI/TSI schools are listed
- Current enrollment for each identified school is indicated
- Name of Principal for each identified school is listed
- All identified subgroups are listed for each identified school.

2. Tracking the Journey

- Goals established are listed and include the following:
- A timeline for monitoring goals is included
- Desired results/outcomes for each item are clearly indicated and data sources are identified

3. Turning Plans into Action:

- A description of how the grant funded item(s) will support identified goals is clearly articulated.
- Trends across schools in the district are identified
- Unique needs of schools are identified

4. Planting Seeds for the Future

- Description of how successful implementation of grant funded goals will continue when grant funding ends is included and detailed

5. LEA Support for Success (a TEAM sport)

The LEA's strategy for both supporting and ensuring the success of the school's grant funded strategies and action steps is clearly described, and includes

- Concrete steps for implementation
- Individuals responsible
- The timelines expected for monitoring progress
- Ways to measure outcomes

All budget items are

- Allowable
- ESSA Evident
- Align with CNA/Goals