|  |  |  |
| --- | --- | --- |
| **LEA/Charter Holder Name/ District** | **CTDS#** | **Entity #** |
|  |  |  |
| School:    | **CTDS#** | **Entity #** |
|  |  |  |
| **Assigned Education Program Specialist:** |  |
| **Requirements** | YES | NO |
| **Completed FFATA** |  |  |
| **Completed GEPA** |  |  |
| **Contacts updated LEA/School** |  |  |
| **Assurances** |  |  |
| **Signature page in related documents** |  |  |
| **Completed New CNA uploaded it in GME** |  |  |
| **Completed New L/SIAP in GME** |  |  |
| **Proposed Budget in GME** |  |  |
| **Specialist - scorer** | **Total points available** | **Points earned** | **Date** | **Initials** |
|  |   |   |   |   |

**Program Narrative questions checklist**

1. **The following information is provided:**
* All identified aTSI/TSI schools are listed
* Current enrollment for each identified school is indicated
* Name of Principal for each identified school is listed
* All identified subgroups are listed for each identified school.
1. **Tracking the Journey**
* Goals established are listed and include the following:
* A timeline for monitoring goals is included
* Desired results/outcomes for each item are clearly indicated and data sources are identified
1. **Turning Plans into Action:**
* A description of how the grant funded item(s) will support identified goals is clearly articulated.
* Trends across schools in the district are identified
* Unique needs of schools are identified

1. **Planting Seeds for the Future**
* Description of how successful implementation of grant funded goals will continue when grant funding ends is included and detailed
1. **LEA Support for Success (a TEAM sport)**

The LEA's strategy for both supporting and ensuring the success of the school’s grant funded strategies and action steps is clearly described, and includes

**All budget items are**

* Allowable
* ESSA Evident
* Align with CNA/Goals
* Concrete steps for implementation
* Individuals responsible
* The timelines expected for monitoring progress
* Ways to measure outcomes