FY25 GRANT UPDATES
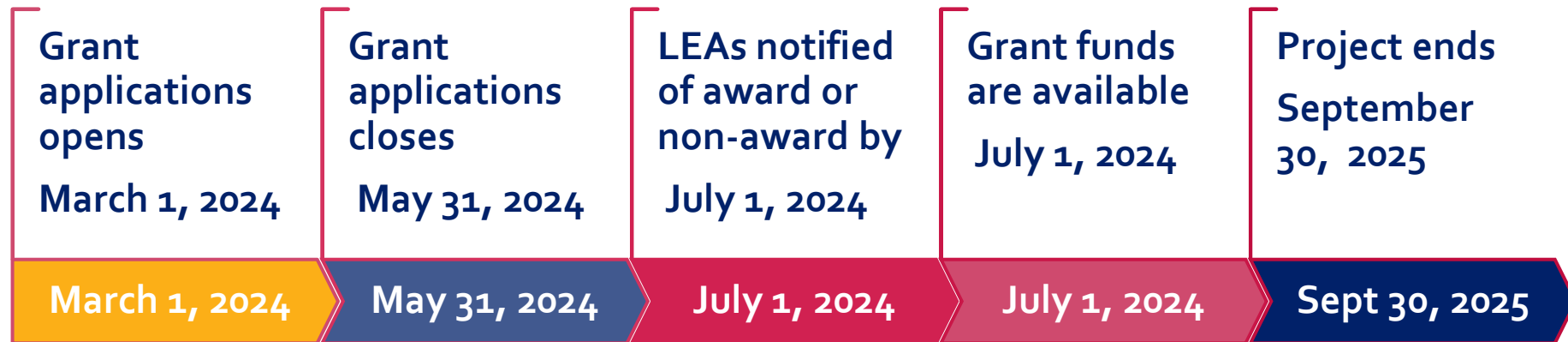
Comprehensive Support and Improvement Grant (CSI LA/G)

Targeted Support and Improvement Grant (TSI/aTSI)

Timeline Reminder

Grant applications opens

March 1, 2024

Grant applications closes

May 31, 2024

LEAs notified of award or non-award by

July 1, 2024

Grant funds are available

July 1, 2024

Project ends September 30, 2025

| March 1, 2024 | May 31, 2024 | July 1, 2024 | July 1, 2024 | Sept 30, 2025 |

FY 24 Grant Opportunities

- Comprehensive Support and Improvement Grant CSI LA/G

- Targeted Support and Improvement Grant

- Systemic Leadership Development

Comprehensive Support and Improvement Grant (CSI LA)

Eligible:

- CSI LA Identified in late fall of 2022

- Grad Rate Identified in Sept. 2021
  - Schools graduating less than 66.7%

- LEAs must be in fiscal and programmatic compliance with all state and federal requirements

- For profit charter schools are **NOT** eligible

Purpose:

The purpose of the Comprehensive Support and Improvement Grant is to provide funding for CSI LA/G schools to implement the evidence-based action steps in the School Integrated Action Plan (IAP) aligned to the Comprehensive Needs Assessment (CNA) to increase academic achievement and graduation rate.

Targeted Support and Improvement Grant (aTSI/TSI)

Eligible:

- Identified in late fall of 2022

- LEAs with schools identified as Targeted Support and Improvement (TSI/aTSI) Schools

- LEAs must be in fiscal and programmatic compliance with all state and federal requirements

- For profit charter schools are NOT eligible

Purpose:

To provide LEAs funding to plan and develop strategies and action steps in the LEA and school Integrated Action Plans to increase achievement of identified subgroups

■Districts/LEAs with aTSI/TSI schools are eligible to apply for funds based on the October 1 enrollment of their identified school(s).

■The total maximum budget a District/LEA may apply for is the sum of their TSI school allocations.

■The total allocation is determined by allowable expenses, the evidence-based strategies, and action steps in the IAP, and is not an automatic allocation.

School Enrollment	Allocation
Up to 350	$ 30,000
351-600	$ 40,000
601-900	$ 50,000
>900	$ 60,000

Systemic Leadership Development (ELEVATE)

Eligible:

LEAs with schools identified as Comprehensive Support and Improvement Schools (CSI) for low achievement or low graduation rate and/or Targeted Support and Improvement Schools (TSI).

Purpose:

To provide final funding to LEAs with CSI and/or TSI Schools who are currently in Elevate Cohort 7 to complete their participation in Elevate including any related costs.

ELEVATE
Arizona's Executive Leadership Network

Grant Modules

- Will be posted on our website soon

- Copies will be emailed to you………… YOU NEED TO WATCH – multiple times

- Stay on top of who is applying – ask them, search in GME

- Feedback
  - Focus on Alignment to the CNA, and the goals, action steps and identified focal points in their IAP
  - Ensure practices, programs and interventions meet the top 3 tiers of ESSA
  - Look for the use of high leverage instructional practices

Comprehensive Support and Improvement Grant
Low Achievement and Graduation Rate (CSI LA/G)
FY25

School Support & Improvement

ARIZONA DEPARTMENT OF EDUCATION

FY25 Targeted Support and Improvement (TSI) Grant
for schools identified as aTSI/TSI

School Support & Improvement

ARIZONA DEPARTMENT OF EDUCATION

GME Screen

FFATA & GSA Verification

    FFATA & GSA Verification

General Education Provisions Act (GEPA)

    General Education Provisions Act (GEPA)

Program Information / Instruction

    Program Information / Instruction

Assurances

    Assurance of Application Completion

    Program Assurances

Contacts

    LEA/Charter Holder Contact Information

    School Contact Information

Program Narrative Questions - LEA District / Charter Holder Level

    Program Narrative Questions - LEA District / Charter Holder Level

Related Documents - LEA District / Charter Holder Level

Related Documents

Required
- Signature Page

Optional
- Evidence Based Summary Forms:

    By signing the assurances, you are indicating that you have ensured that grant funded items meet ESSA requirements.

- Graphs, tables and charts necessary for a complete application, optional, as needed

Assurances

CSI LA/G Grant Assurances

- ☐ Complete and submit School Comprehensive Needs Assessment (CNA) in GME.
- ☐ Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP), aligned to the CNA in GME.
- ☐ Funded strategies, practices and programs will meet the top three tiers of ESSA evidence.
- ☐ Ensure the use of high impact strategies to increase student achievement, such as, high quality professional learning communities (PLC), written evidence and standards-based curriculum, and balanced assessment systems.
- ☐ Ensure systems, processes, procedures, including operational flexibility are in place to actively to support Comprehensive Support and Improvement Schools.
- ☐ Identify an LEA contact person who will oversee implementation activities, maintain contact with School Support and Improvement (SSI) staff, and accompany ADE FSI staff during site visits at the school upon request.
- ☐ Complete and submit EDFacts data when requested by ADE.
- ☐ LEA has written procedures and processes to:
  - ○ minimize the time elapsing between receipt of funds and drawing down of funds
  - ○ for determining the allowability of costs
  - ○ distribution of funds
  - ○ draw down funds quarterly (at minimum)
- ☐ Ensure LEA and school leadership does their due diligence to follow all district and organizational guidelines regarding budget expenditures to ensure proper documentation is maintained.
- ☐ Ensure all budget expenditures are reasonable and necessary to support the identified needs of the school and address any programmatic needs. This includes but is not limited to benefits, out of state travel and consultant fees.
- ☐ Ensure any programs, practices or interventions grant funded meet the top 3 tiers of ESSA (strong, moderate, and promising)
- ☐ I understand that at any time during the grant period, funds can be frozen or forfeited with misuse of funds; or lack of evidence of IAP implementation on the part of the school and/or LEA.
- ☐ I understand if the conditions herein are not adhered to or sufficient progress is not being made, a corrective action plan may be written and implemented.

All assurances are required to be eligible to receive funding through the CSI grant.
Each assurance must be checked in this section.

Proposed Budget In GME

- **Please be sure all proposed expenditures are in correct function and object codes; math is correct; line items match narrative totals**

- This document can be found with this link from GME (**Click HERE**)

Object Code	6100 - Salaries		
Purpose	*Compensation of Employees*		
Narrative Description Format Options	Narrative description to including cost break out details and an overall format with these main elements: **FTE FORMAT:** Position Title (indicate certified or classified): (# of Staff) @ (Total FTE) = Total Funding **HOURLY PAY FORMAT:** Position Title (indicate certified or classified): (Approx. # of Hours) = Total Funding **STIPEND FORMAT:** Position Title or Purpose (indicate certified or classified): (# of Stipends) = Total Funding *"Not to Exceed" may be used*		
Program Area Notes:	**ESEA**: Site Names, Set Aside #, T4 Category labels required where appropriate. **IDEA**: Educator IDs must be included prior to approval of reimbursements. **Title III**: Narrative should attest the request is *supplemental* and indicate the purchase is *only* for ELs, Teachers of ELs, or Families of ELs **School Improvement**: Off contract pay must use hourly examples; positions are limited to support personnel. **EHCY**: Content area(s) to be taught, number of HCY served, verbiage satisfying comparability and supplement requirements, if position is paid through multiple funding sources, and uploaded board-approved job description. **MEP**: Content area(s) to be taught, number of MEP served, verbiage satisfying comparability and supplement requirements, if position is paid through multiple funding sources, and uploaded board-approved job description. **Early Childhood**: Staff not listed as certified must include education level achieved.		
	1000	**2100, 2200, 2600, 2700**	**2300, 2400, 2500, 2900**
	Salary Example 1: White Middle School: Math intervention teacher 1 @ 0.70FTE = $36,400 **Salary Example 2:** 2 instructional aides (classified) working under the direct supervision of a special education certified teacher (2345678). 2 @ 2.0FTE =	**Salary Example 3:** Instructional Coaches. 5 @ 4.5FTE= $360,000 **Hourly Example 2:** Off-duty pay for teachers (certified) to attend "Leader in Me" training. Approx 25 total hours for $550.	**Salary Example 4:** Set Aside #1: 1 FTE Administrative assistant to the Director of Federal Programs $22,000

Object Code	6300 - Purchased Professional Services		
Purpose	*Services that by their nature can be performed only by persons or firms with specialized skills and knowledge. Costs related to conference fees, employee training and professional development are also included here*		
Narrative Description Format Options	Narrative description to including cost break out details and an overall format with these main elements: **Purchased Service:** (Service Provider); (Type or Topic of Service) = Total **Conference Fee:** (Name of Conference); (Type or Topic of Service) = Total		
Program Area Notes:	**ESEA**: Site Names, Set Aside #, T4 Category labels required where appropriate. **IDEA**: Contracted Special Ed teachers require Educator IDs prior to approval of reimbursements. Consultant job duties may be requested to ensure allowability. **Title III**: Narrative should attest the request is *supplemental* and indicate the purchase is *only* for ELs, Teachers of ELs, or Families of ELs **EHCY**: Number of HCY served, grade level & content provided, verbiage satisfying comparability and supplement requirements, and vendor contract required. Conference registration requires location information. **MEP**: Number of MEP served, grade level & content provided, verbiage satisfying comparability and supplement requirements, and vendor contract required. Conference registration requires location information.		
	1000	**2100, 2200, 2600, 2700**	**2300, 2400, 2500, 2900**
	Purchased Service Example 1: 1 contracted early childhood special education certified teacher to work with students with disabilities in the 3-5 year old age group (3456789). $66,500.	**Conference Registration Example 1:** PLC Summit, PD to improve PLC teams= $900. **Conference Registration Example 2:** (WRE) AP by the Sea (San Diego, CA). PD for expanded AP program staff. $1,200.	**Conference Registration Example 3:** AVID coordinator to attend AVID Leadership Conference (Las Vegas, NV). $565.

Timeline Reminder

Grant applications opens

March 1, 2024

Grant applications closes

May 31, 2024

LEAs notified of award or non-award by

July 1, 2024

Grant funds are available

July 1, 2024

Project ends September 30, 2025

| March 1, 2024 | May 31, 2024 | July 1, 2024 | July 1, 2024 | Sept 30, 2025 |