|  |  |  |
| --- | --- | --- |
| **Grant applied for:** | * **CSI LA**
 | * **CSI G**
 |

|  |  |  |
| --- | --- | --- |
| **LEA/Charter Holder Name/ District** | **CTDS#** | **Entity #** |
|  |  |  |
| **School:** | **CTDS#** | **Entity #** |
|  |  |  |
| **Assigned Education Program Specialist:** |  |  |
| **Requirements** | YES | NO |
| **Completed FFATA** |  |  |
| **Completed GEPA** |  |  |
| **Contacts updated LEA/School** |  |  |
| **Assurances** |  |  |
| **Signature page in related documents** |  |  |
| **Completed New CNA uploaded it in GME** |  |  |
| **Completed New L/SIAP in GME** |  |  |
| **Proposed Budget in GME** |  |  |
| **Specialist - scorer** | **Total points available** | **Points earned** | **Date** | **Initials** |
|  |   |  |  |  |

**Program Narrative questions checklist**

1. **Tracking the Journey**
* Goals that are being set for this project are included
* The frequency in which the goals will be monitored is included
* The data to be used to determine success in accomplishing academic achievement and/or graduation rate goals are identified
1. **Turning Plans into Action:**
* Grant funded item(s) that will support the goals are included
* Desired results/outcomes for each item are clearly indicated
1. **Planting Seeds for the Future:**
* Description of how successful implementation of grant funded goals will continue when grant funding ends is included and detailed
1. **LEA Support for Success (a TEAM Sport):**

The LEA's strategy for both supporting and ensuring the success of the school’s grant funded strategies and action steps is clearly described, and includes

* Concrete steps for implementation
* Individuals responsible
* The timelines expected for monitoring progress
* Ways to measure outcomes

All budget items are

* Allowable
* ESSA Evident
* Align with CNA/Goals