



ARIZONA DEPARTMENT OF
EDUCATION

Foster Care Education: FY24 EMAC Monitoring Transportation Plan

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Setting the Stage

Monitoring

Per [34 C.F.R. § 76.770](#), the Arizona Department of Education's (ADE) Foster Care Education has scheduled the **desktop monitoring** of each LEA participating in ADE's Title I, **Cycle IV Monitoring** to ensure their **compliance** with the **foster care school stability provisions** outlined in the Elementary and Secondary Education Act (ESEA).

Foster Care

Section 1112(c)(5) of the ESEA requires local school districts (LEAs) that receive Title I funds to collaborate with the State or local child welfare agencies to:

- Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care; and
- Designate a Foster Care Point of Contact (POC) if the corresponding child welfare agency notifies the LEA in writing that it has designated an employee to serve as a POC for the LEA.

Foster Care School Stability Steps

Student enters foster care or has a change in foster care placement

Student remains at the school of origin while the LEA & child welfare agency execute the BID process

BID

BID Outcome: Stay in School of Origin

LEA & child welfare agency collaborate on transportation

BID Outcome: Do Not Stay in School of Origin

The new school immediately enrolls the student, even without all paperwork.



Foster Care Education



Foster Care Transportation Plan

Statement of Assurance

On this page, the local education agency authorized representative will complete the **Foster Care Education Program Monitoring Statement of Assurance** for the 2023-2024 school year to affirm that the local education agency has **reviewed and complies with all documentation** and procedures addressed in the monitoring instrument (Section 1112 of Title I, Part A of ESEA; 20 U.S.C. 6312 §1112(c)(5); 34 C.F.R. § 76.770)

Attestation & Point of Contact

ATTESTATION

If transportation to school of origin is necessary to maintain school stability for children in foster care, this LEA, in collaboration with the child welfare agency (CWA), will ensure that said transportation will be provided for the duration of the children's time in foster care?

- NAME
- SIGNATURE

FOSTER CARE POINT OF CONTACT

- LEA FOSTER CARE POINT OF CONTACT NAME
- TITLE
- EMAIL
- PHONE NUMBER
- ADDITIONAL FEDERAL PROGRAM ROLES

Transportation During the BID Process

TRANSPORTATION DURING THE BID PROCESS

Children in foster care must remain at their school of origin throughout the best interest determination (BID) process. Describe how the LEA, in collaboration with the CWA, will provide, arrange, and fund transportation to the school of origin during the bid process.

TRANSPORTATION PLAN FOR CHILDREN IN FOSTER CARE TO THEIR SCHOOL OF ORIGIN

Describe how the LEA, in collaboration with the CWA, will provide, arrange, and fund transportation to the school of origin after the BID process.

Transportation
Plan to School
of Origin

FOSTER CARE TRANSPORTATION ADDITIONAL COSTS

Describe the circumstances that would trigger the LEA to seek reimbursement from the CWA.

Describe the circumstances that would trigger the LEA to solely provide transportation.

Describe the circumstances that would trigger the LEA to agree to share the cost with the CWA.

Transportation
Plan
Additional
Costs

FOSTER CARE TRANSPORTATION PLAN PUBLIC NOTICE

Question: for the purposes of collaborating with the child welfare agency, the state education agency, and all foster care education stakeholders, the approved foster care transportation plan and the contact information for the foster care point of contact will be made publicly available on the LEA website?

Transportation
Plan Public
Notice



Review Rubric

FY24 Transportation Plan Review Rubric



FY24 Foster Care Transportation Plan Monitoring Review Rubric

This monitoring review rubric will be utilized to assess the compliance of the Foster Care Transportation Plan monitoring program in EMAC. There are a maximum of 100 points. A score of 73 or above will be deemed compliant. Likewise, a score of 77 or below will require the monitoring program to be returned to the LEA for necessary revisions.

Review Information			
LEA Name			Entity ID
Reviewer Name	Date Reviewed		

Attestation of Foster Care Transportation for Duration of Time in Foster Care & Point of Contact			
If transportation to school of origin is necessary to maintain school stability for children in foster care, the LEA, in collaboration with the child welfare agency (CWA), will ensure that said transportation will be provided for the duration of the children's time in foster care.			
NAME			
SIGNATURE			
Criteria	Yes	No	Comments
The LEA attests to ensuring that transportation is provided for children in foster care for the duration of their time in foster care.	<input type="checkbox"/>	<input type="checkbox"/>	
Name & signature are provided. (1 point)	<input type="checkbox"/>	<input type="checkbox"/>	
LEA FOSTER CARE POINT OF CONTACT NAME			
TITLE			
EMAIL			
PHONE NUMBER			
ADDITIONAL FEDERAL PROGRAM ROLES			
Criteria	Yes	No	Comments

<https://www.azed.gov/sites/default/files/2024/04/FY24%20FC%20Trans%20Plan%20Review%20Rubric%2003.12.2024%20MASTER.docx>



Prep Guide

FY24 Transportation Plan Prep Guide



FY24 Foster Care Transportation Plan Prep Guide

Task Instructions

Per 34 C.F.R. § 76.770, the Arizona Department of Education's (ADE) Foster Care Education has scheduled the desktop monitoring of the LEA's compliance with components of the foster care school stability provisions detailed in the Elementary and Secondary Education Act (ESEA).

In this task, the LEA will submit its most updated Foster Care Transportation Plan by completing the FC Transportation Plan form in EMAC. A compliant completion of the form is required by all LEAs that receive Title I funds and demonstrates that the LEA is prepared to collaborate with the State or local child welfare agency through implementation of the following requirements (section 1112(c)(5) of the ESEA):

- Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care; and
- Designate a POC if the corresponding child welfare agency notifies the LEA in writing that it has designated an employee to serve as a POC for the LEA (U.S. Department of Education, 2016).

To support with the timely submission of monitoring requirements, it is highly recommended that the LEA first complete the form fields included below before copying the information directly into EMAC.

• Effectation of transporting students to their school of origin for the duration

<https://www.azed.gov/sites/default/files/2024/04/FY24%20FC%20Transportation%20Plan%20Prep%20Guide%2003.12.2024.docx>



Examples

Examples

Foster Care Trans Plan District EXAMPLE

<https://www.azed.gov/sites/default/files/2024/02/Foster%20Care%20Trans%20Plan%20District%20EXAMPLE%20from%20LEA.pdf>

Foster Care Transportation Plan Prep Guide District EXAMPLE

<https://www.azed.gov/sites/default/files/2024/02/Foster%20Care%20Transportation%20Plan%20Prep%20Guide%20District%20EXAMPLE%20from%20LEA.docx>

Foster Care Trans Plan Charter EXAMPLE

<https://www.azed.gov/sites/default/files/2024/02/Foster%20Care%20Trans%20Plan%20Charter%20EXAMPLE%20from%20LEA.pdf>

Foster Care Transportation Plan Prep Guide Charter EXAMPLE

<https://www.azed.gov/sites/default/files/2024/02/Foster%20Care%20Transportation%20Plan%20Prep%20Guide%20Charter%20EXAMPLE%20from%20LEA.docx>

Thank You!



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