



Exceptional Student Services

Criteria for ED-P Public Programs

Programmatic Requirements

Statute	Description	I-O-U	Notes
R7-2-402(C)(2)(c)	Entity Filed and Completed a State-Approved ED-P Application	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
R7-2-401(G)	Continuum of services is available to students within the PEA/LEA [This information must be located in the ED-P application]	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
ARS 15-765	Program is housed in a designated classroom, area, or building on school campus; is on a separate site within the local education agency; and/or the programmatic structure supports the physical separation of students within the local education agency.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	Please provide a detailed description of ED-P Program:
R7-2-402(C)(2)(b)	Curriculum aligned to/with the Arizona Academic Standards	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
**Suggested	Maximum of 12 students with a teacher, full-time paraprofessional and third staff member for crisis intervention/behavior management	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
R7-2-401(F) R7-2-402(C)(3) & (4) ARS 15-765(B)	IEPs are current	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
ARS 15-765(D)	As stated within the IEP, student exhibits behaviors with such intensity and duration that exceeds that of students served in self-contained setting	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
R7-2-401(F)(3)	IEPs have measurable annual goals	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance	

		<input type="checkbox"/> Undetermined	
III.A.3 [IDEA 300.320(a)(3)(ii)]	Progress reports are sent to Home School District on a quarterly basis.	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
R7-2-401(F)(4) ARS 15-764(A)(1)	Special Education Services Provided (SDI)	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	
R7-2-401(G)	Detailed description of "Exit Criteria" Must be individualized [From Restrictive to LRE]	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	

Personnel Requirements

Statute	Line Item	I-O-U	Description
R7-2-402	Teacher	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	ED certified, Mild-Moderate certified, or Cross-Categorical certified with 20 hours of additional professional development in teaching students with Emotional Disabilities
	Paraprofessional	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	Documentation of intensive training in behavior strategies
		<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	Training in non-aversive physical management and in CPR/First Aid
	Health Professional	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	Responsible individual(s) identified for dispensing medication to students and the procedures involved
	Mental Health Professional	<input type="checkbox"/> In Compliance <input type="checkbox"/> Out of Compliance <input type="checkbox"/> Undetermined	[Social Worker, Psychologist, Psychiatrist, Therapist, Guidance Counselor, Counselor]