

Arizona Department of Education

Date: April 3, 2024

To: Superintendents, Business Managers

RE: FY24 College Credit by Examination Incentive Program (CCEIP) Payments

Dear CCEIP Recipients,

ADE is writing to inform you that FY24 payments to LEAs will be disbursed by April 4th.

The FY24 CCEIP Public File with data redacted to preserve student privacy, and the list of ABOR approved eligible exams and cut scores, will be available for review at www.azed.gov/gifted-education/welcome-college-credit-examination-program. LEAs and schools can also access detailed student-level data through their testing partnership.

Payments for incentive bonus amounts have been made per ARS §15-206(C):

- Schools with 50% or greater poverty rate: \$450 per qualifying eligible exam
- Schools with less than 50% poverty rate: \$300 per qualifying eligible exam

As a reminder, the statutory language of ARS §15-249.06(D) requires LEAs to make a good faith effort to distribute these funds to the teacher of record, regardless of whether the teacher continues to be employed by the LEA:

D. A school district or charter school that receives an incentive bonus pursuant to this section shall distribute at least fifty percent of the bonus monies to the associated classroom teacher for each student who passes a qualifying examination and to other teachers of relevant subjects who instructed that student, including but not limited to teachers in the same department or subject matter that contributed to the student passing the examination, as identified by the school district governing board, the charter school governing body or the school principal. Bonus monies awarded to a teacher pursuant to this subsection are in addition to any regular wage, compensation or other bonus the teacher receives or is scheduled to receive and shall be provided to the teacher by the end of the school year or not later than thirty days after the end of the school year. The remainder of any bonus monies received by a school district or charter school shall be allocated by the school principal on behalf of students who receive a passing score and may be used for teacher professional development or student instructional support, reimbursement of examination fees or instructional materials. Any bonus monies received by a school district or charter school pursuant to this subsection shall be separately accounted for in the school district's or charter school's annual financial report.

Thank you for your support of expanded accelerated learning options for Arizona's students! Please reach out to me with questions or for technical assistance.

Russel Potter, Ph.D.

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