



Exceptional Student Services

Emotional Disabilities-Public Program Statement of Assurance

The applicant assures that special education programs and services approved by the Arizona Department of Education/Exceptional Student Services (ESS) section shall be operated in accordance with all applicable state and federal statutes, regulations, and policies. The applicant further agrees to comply with all provisions of such requirements, regulations, and policies.

The requirements of the Individuals with Disabilities Education Act (IDEA) must be followed in providing a free appropriate public education for the special education students placed in your program.

The applicant further agrees, per A.R.S. §15-765(D), Special Education in Rehabilitation, Corrective, or Other State and County Supported Institutions, Facilities, or Homes:

1. To provide a program that is housed in a separate building, separate school, or separate classroom that inconspicuously and physically restricts access to/from the traditional school site.
2. To have no more than a four-year age span per classroom, unless approved by ESS.
3. To have a maximum of 12 students with a teacher and a full-time paraprofessional, with a third staff member available for crisis intervention and behavior management.
4. To provide an ED-certified, Mild/Moderate certified, Moderate/Severe certified, or Cross-Categorical certified teacher with 20 hours of additional professional development in teaching students with emotional disabilities (additional 20 hours only applies to Cross-Categorical certified personnel).
5. To provide paraprofessionals who have had cardiopulmonary resuscitation (CPR) and first aid training in addition to at least ten (10) hours of intensive training in behavior strategies and non-aversive physical management.
6. To provide mental health services that are provided by trained mental health professionals.
7. To develop IEPs with goals to address individual behaviors, exit criteria, and transition plans to promote the return to the least restrictive environment.

The applicant recognizes and agrees that the approval status and financial assistance from public funds will be based on the representations and agreements made in this application. Failure to abide by the program criteria will result in the program's approval status being rescinded and the appropriated funds voided. These assurances are binding on the applicant, and the person whose signature appears below is authorized to sign these statements on behalf of the applicant.