



## Fiscal Year 2025 Preliminary Title I & II Allocations Information

The Arizona Department of Education (ADE) received preliminary award amounts from the United States Department of Education (USED). ADE has finished preliminary calculations that award information from USED.

ADE has made the allocation files static for local education agencies (LEAs) to review their allocation information. LEAs should review the files in the order below to follow the process and understand the information being published.

- FY2025 Formula Counts – Provides information that equates AzEDS and school lunch information into census counts. ADE uses census equated counts in determining Title I and II allocations for LEAs. For information on this process, please see [USED guidance](#) on pages 20 – 21. This document also indicates which LEAs are eligible for Basic, Concentrated, Targeted, EFIG within the Title I total allocation. When determining the free and reduced poverty rate for the LEA, LEAs with geographic boundaries use population within the region and all other eligible LEAs use October 1 valid enrollment data submitted into AzEDS.
- FY2025 Preliminary Initial Allocations (Basic, Concentrated, Targeted, EFIG) – Provides information when consuming equated poverty counts and assigning dollars respective of those counts.
- FY2025 Preliminary Initial Allocations Hold Harmless (Basic, Concentrated, Targeted, EFIG) – Provides information on how ADE held harmless LEAs for each respective portion of the total Title I allocation.
- FY2025 Preliminary Initial Allocations – Aggregates the allocations after ADE held harmless LEAs.
- FY2025 Preliminary Reservations & Loaded Allocations – Provides information on school improvement reservation which USED requires that SEAs apply and its impact on LEAs across the state. Additionally, also indicates the state admin reservation used by the state. On the last two columns it indicates what the total allocation will be and the loaded amount of 99%. The 99% is to respect new or expanding charters which may occur this year. ADE plans to reconcile all of this by January of 2025. USED requires that SEAs do the following for school improvement reservation:



# Academic Achievement

- ADE must ratably reduce the allocations of all LEAs including newly opened and significantly expanded charter school LEAs, to reserve the greater of:
  - Seven percent of the SEA's Title I award; or
  - The sum of the total amount that the SEA reserved for school improvement under section 1003(a) from its FY 2016 Title I award (generally, 4 percent of that award) and the amount of the SEA's FY 2016 School Improvement Grants (SIG) allocation under section 1003(g).
- When ADE reserves funds under section 1003(a) from FY 2018 and subsequent years' allocations, an SEA may not reduce an LEA's Title I allocation below the prior year's amount. (ESEA section 1003(h).) It is possible that in some years this special rule will prevent an SEA from reserving the "full amount" for school improvement.

Update 04/26/2024:

- Three charter schools have revised allocations for FY2024 by either providing board minutes ensuring their data is submitted timely and accurately or providing extraneous circumstances, FY2025 grants have been adjusted accordingly
- A small group of LEAs have had their FY2025 concentrated grants adjusted to capture the counts of students when the four year hold harmless provision is met but is not eligible in the FY2025 year (34 CFR § 200.73(d)(2)), the net impact is small
- Reduced prior year amounts when determining school improvement reservation for LEAs that failed maintenance of effort, allocations adjusted appropriately
- New files posted, and the respective amounts will be the amounts loaded into grants management as soon as possible, be aware that the vendor is running into technical delays as it requires a lot of processing
- Adjusted posted files with links to guidance and modified redactions to provide as much information as possible
- Posted additional documentation from USED which outlines the total values coming to Arizona

For any questions, please feel free to contact Dr. Sarka White ([Sarka.White@azed.gov](mailto:Sarka.White@azed.gov)) or Chris Brown ([Chris.Brown@azed.gov](mailto:Chris.Brown@azed.gov)).