



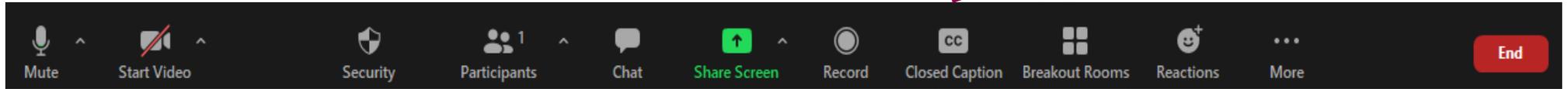
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

ESS Data Management
March 2024

Before we get started, here are a few reminders:

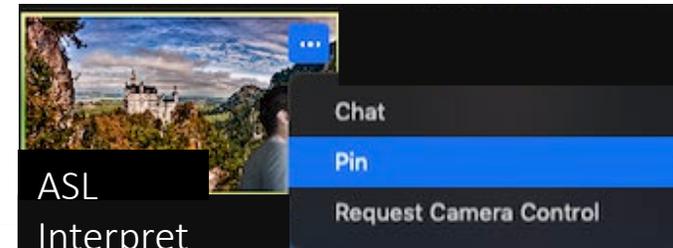
- To enable Zoom closed captions, click the Closed Caption icon.



- To view the ASL Interpreter, select the Interpretation icon.



- To pin the video of an ASL Interpreter at the top of the meeting window, hover over the video of the ASL interpreter and click “Pin.”



- Please stay muted throughout the presentation.
- There will be a Q&A session at the end.
- We will post this webinar recording on the ESS Data Management webpage.

ADE does not endorse any AI-generated content or summary from today’s presentation.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- SPED Reports
- Out-of-Scope Topics
- Q&A

Special Education Data Updates

Reminders



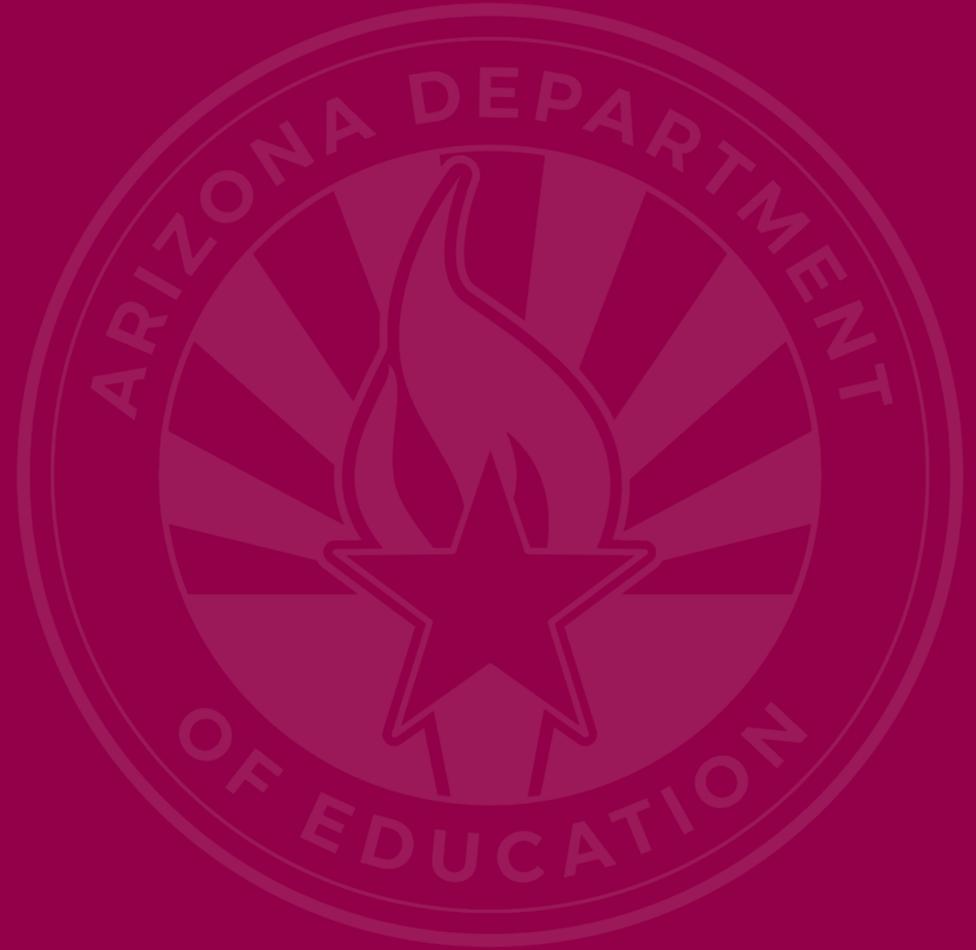
Upcoming Deadlines

- **April 24** October 1 Data Collection—Phase II: Non-Reconciliation (if applicable)
- **June 12** IDEA Statement of Assurances
- **July 15** Discipline Data
- **August 14** Parentally Placed Private School Student Survey



Special Education Data Updates

Trending Topics



New School Sites Memo

- Memo sent 02/13/2014
- If School District, e-mail specific scenarios to [ESS Data Management Inbox](#)
- If Charter District, e-mail [SF Account Analyst Inbox](#)
- All other orgs [Health & Nutrition Inbox](#)

Preschool Outcomes

- End of year Preschool Outcomes
- AzEDS Requirement: Each LRE Exit requires an exit outcome
- Exit outcome requires a yes or no to 'IsProgressMade'
- ADM/SPED ADM is not impacted by preschool outcome integrity failures

Special Education Data Updates

Top 3 Integrity Errors



Identify Your Errors (slide 1 of 2)

- Check your SPED72 Report in the AzEDS Portal
 - The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, whether or not they have passed FED SPED and State SPED integrity, and if the student has received any Warnings.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (slide 2 of 2)

- Check your INTEG15 Report in the AzEDS Portal
 - The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed', and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ SPED Integrity Error Tools
- ▶ Matrices
- ▶ Tools & Resources

Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates Webinar homepage. Webinar recordings will be kept on this page for the current fiscal year only due to evolving guidance and reporting requirements.

Live Webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please email ESSDataMgmt@azed.gov for questions regarding registration.

Glossaries

- ▶ [Glossary of topics covered within the recorded webinars.](#)
- ▼ [Glossary of Integrity Rules reviewed within the recorded webinars.](#)

Please review the recorded webinar under the date(s) below relating to the rule you would like to explore.

- [-10131 \(06/15/22\)](#)
- [-10138 \(11/17/21\)](#)
- [-40000 \(3/15/23, 2/21/2024\)](#)

Integrity Error -40063 (slide 1 of 4)

INTEG15 Report

INTEG15												CTDS: [REDACTED]	
Fiscal Year: 2024				Student Data Integrity Report						Page: [REDACTED]			
School Year: 2023 - 2024								Report Date: 03/11/2024 10:04 AM					
Data Capture Date: 03/10/2024 9:12PM													
School CTDS: [REDACTED]													
School Name: [REDACTED]													
District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date		
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		Fed SPED	Fed SPED	F		[REDACTED]	[REDACTED]	[REDACTED]		
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		Fed SPED	Fed SPED	F		[REDACTED]	[REDACTED]	[REDACTED]		
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		Fed SPED	Fed SPED	F		-40063	SPED need exit date must be greater than SPED need entry date.	[REDACTED]		

Integrity Error -40063 (slide 2 of 4)

- Error Message
 - SPED need exit date must be greater than SPED need entry date.
- Common Issues
 - 26 at time of report
 - Could be concurrent with -40062
- Possible Solution
 - Review [-40063 Integrity Error Tool](#)
 - Verify correct entry and exit dates for needs

Integrity Error -40078 (slide 1 of 4)

INTEG15 Report

INTEG15		Student Data Integrity Report								CTDS: [REDACTED]	
Fiscal Year: 2024										Page: [REDACTED]	
School Year: 2023 - 2024										Report Date: [REDACTED]	
Data Capture Date: [REDACTED]											
School CTDS: [REDACTED]											
School Name: [REDACTED]											
District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40078	Exit code SPED05 is invalid with continuing site enrollment.	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40078	Exit code SPED05 is invalid with continuing site enrollment.	[REDACTED]

Integrity Error -40078 (slide 2 of 4)

- Error Message
 - Exit code SPED05 is invalid with continuing site enrollment.
- Common Issues
 - 84 at time of report
 - Change in needs/LRE
- Possible Solution
 - Review the [-40078 Integrity Error Tool](#)
 - Review [AzEDS SPED Codes](#) for applicable Exit codes and their uses

Integrity Error -40078 (slide 3 of 4)

SPED72 Report

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
									8	N		FAIL	FAIL	NO
		Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code ²	Primary/Secondary School	Resident School ID		
		OHI	09/08/23	11/06/23	Y	N	B	09/08/23	11/06/23	SPED05	P			
		OHI	11/07/23	05/23/24	Y	N	B	11/07/23	05/23/24	SPED13	P			

Integrity Error -40078 (slide 4 of 4)

SPED72 Report

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
												FAIL	FAIL	NO
		Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code ²	Primary/Secondary School	Resident School ID		
		OHI	09/08/23	11/06/23	Y	N	B	09/08/23	11/06/23	SPED05	P			
		OHI	11/07/23	05/23/24	Y	N	B	11/07/23	05/23/24	SPED13	P			

Change LRE Exit Code to SPED09 (ends one LRE and starts another) and sync to AzEDS.

Integrity Error -40080 (slide 1 of 5)

INTEG15 Report

INTEG15		[REDACTED]								CTDS: [REDACTED]	
Fiscal Year: 2024		Student Data Integrity Report								Page: [REDACTED]	
School Year: 2023 - 2024										Report Date: [REDACTED]	
Data Capture Date: [REDACTED]											
School CTDS: [REDACTED]											
School Name: [REDACTED]											
District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		Fed SPED	Fed SPED	F		-40080	SPED Least Restrictive Environment (LRE) is not allowed at the site on the next in-session day after Exit Code SPED01 is reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]		SPED	State SPED	F		-40080	SPED Least Restrictive Environment (LRE) is not allowed at the site on the next in-session day after Exit Code SPED01 is reported.	

Integrity Error -40080 (slide 2 of 5)

- Error Message

- SPED Least Restrictive Environment (LRE) is not allowed at the site on the next in-session day after Exit Code SPED01 is reported.
- When a student SPED Least Restrictive Environment (LRE) is reported with SPED01 Exit Code (Transferred to Regular Education), there must be continuing enrollment at that site on the next in-session day with no SPED LRE reported.

- Common Issues

- 28 at time of report
- No future enrollment after SPED exit

- Possible Solution

- Review the [-40080 Integrity Error Tool](#)
- Review [AzEDS SPED Codes](#) for applicable Exit codes and their uses

Integrity Error -40080 (slide 4 of 5)

STUD72 Report

STUD72-2		[REDACTED]				CTDS
Fiscal Year: 2024		Student Membership Information by DOR				Page: 1 of 1
School Year: 2023 - 2024		Report Date: [REDACTED]				
Demographic						
Last Name: [REDACTED]	First Name: [REDACTED]	Middle Name:	Nick Name:	Last Name Student Goes By:	Name Extension:	
District Student ID: [REDACTED]	State Student ID: [REDACTED]9	Birth Date: [REDACTED]	Ethnicity: H/L	Race: [REDACTED]	Gender: [REDACTED]	
Additional Demographics						
Responsible Party Last Name: [REDACTED]	Responsible Party First Name: [REDACTED]	Birth Country Code: [REDACTED]	Birth State: [REDACTED]	Foreign Exchange: [REDACTED]		
Home Language: [REDACTED]	Tribal Affiliation:					
Enrollment / Withdrawal Activity						
School CTDS: [REDACTED]	Enrollment Activity: E1	Entry Date: 08/07/23	Grade Level: [REDACTED]	CalendarCode: [REDACTED]		
School Name: [REDACTED]	Withdrawal Activity: W1	Withdrawal Date: 11/14/23	Membership Type: M	Calendar LEA ID: [REDACTED]		

Integrity Error -40080 (slide 5 of 5)

- Update SPED Exit Reason to something more applicable, such as:
 - SPED05 (Moved, known to be continuing), or
 - SPED07 (Dropped out)
- Resync to AzEDS

Special Education Data Updates

SPED Reports



SPED Reports 101

- Guide to all reports related to Special Education
- SPED Report 101 Document
 - Found on the ESS Data Management website
 - AzEDS SPED Reporting
 - Tools and Resources

Contents (slide 1 of 2)

- SPED Reports 101 description
- AzEDS Portal Reports
 - Special Education
 - ADEConnect role: AzEDS Data Coordinator – SPED Reports
 - Student Detail Reports
 - ADEConnect role: AzEDS Data Coordinator – Base Reports
 - Discipline Reports
 - ADEConnect role: AzEDS Data Coordinator – Discipline Reports

Reports

Student Detail
Accountability
English Learner
<u>Special Education</u>
SPED10 - SPED Data Verification Report
SPED11 - Preschool Outcomes Report
SPED12 - SPED Preschool Outcomes History Report
SPED50 - SPED Concurrency Report
SPED72 - SPED Participation Report
SPED73 - October 1 FED SPED Report
SPED74 - SPED Exit Report
SPED99 - SPED Orphan Data Report
Student-Teacher-Course Connection
Support Program
ADM
Calendar
OCT1
Discipline

Reports

<u>Student Detail</u>
ABSATT10 - Absence / Attendance Minutes Verification Report
DRP10 - Dropout Recovery Program Data Verification Report
<u>INTEG15 - Student Data Integrity Report</u>
MEM10 - Shared Student Enrollment Report
OCT1
<u>Discipline</u>
DISC10 - Discipline Data Verification Report
DISC45 - In-School Suspension Data Report
DISC72 - Discipline Validation Report
INTEG55 - Discipline Incident Integrity Report

Contents (slide 2 of 2)

- ESS October 1 Data Collection Application Reports
 - ADEConnect role required to access
ESS October 1 – LEA Signer
or
ESS October 1 – LEA User

OCTOBER 1 DATA COLLECTION
EXCEPTIONAL STUDENT SERVICES

Home Data Entry **Reports** Management Help Welcome, Durazo, Maria FY 2023-2024

Elementary District

Child Count and Personnel Reports

Child Count Reports

Fiscal Year: 2024

SPE07 Report

Verification Count Report

Non-Reconciliation Responses (not available prior to 2010-2011 School Year)

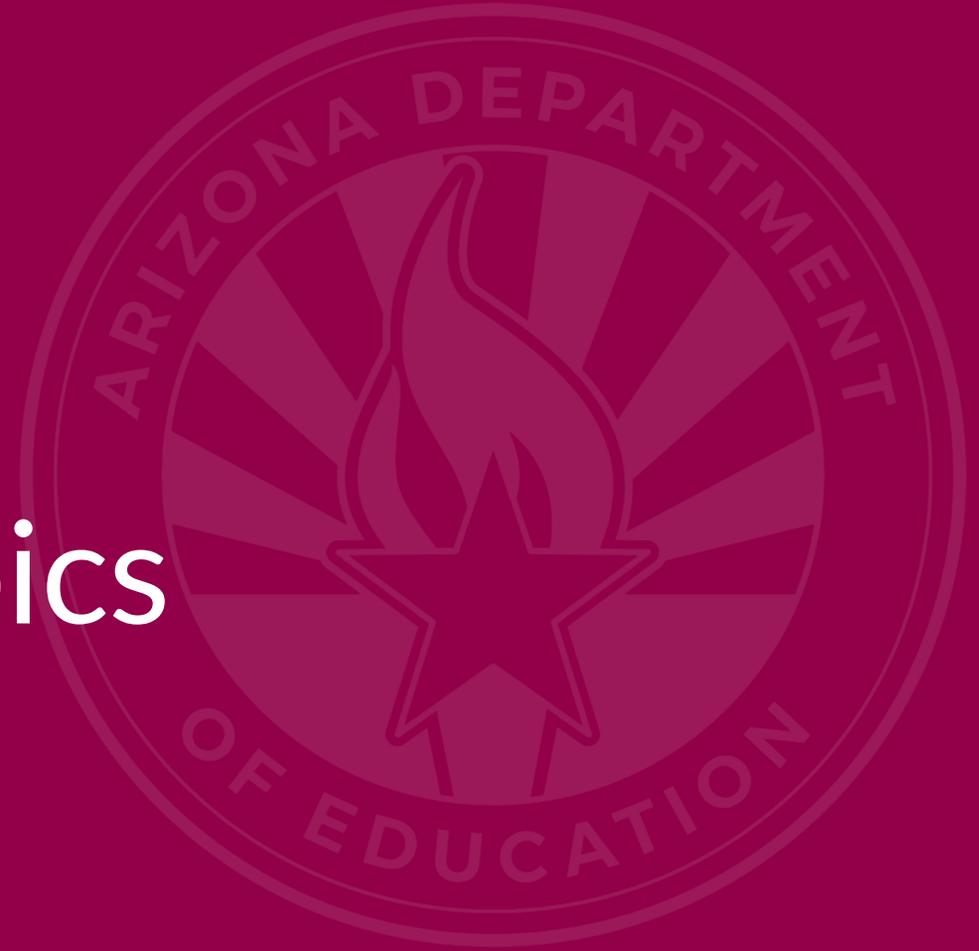
Run Report

How Do I Get Access to SPED Reports?

- You must have an ADEConnect account
- Request the **relevant** role from your local ADEConnect Entity Administrator to view the Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

Special Education Data Updates

Out-of-Scope Topics



Proportionate Share and High Cost

Welcome to Exceptional Student Services

Exceptional Student Services (ESS) ensures that public education agencies in Arizona have special education programs, policies, and procedures that comply with the federal Individuals with Disabilities Education Act (IDEA) and its implementing regulations, and that eligible children and youth with disabilities receive a free appropriate public education (FAPE). ESS provides professional learning opportunities, provides technical assistance to schools, supports the needs of families of students with disabilities, monitors schools for compliance with the regulations that implement the IDEA, and administers the IDEA Entitlement grant.

Timely Information

[Special Education Guidance for COVID-19](#)

Components of Exceptional Student Services

[About ESS](#)

[Understanding Special Education](#)

[ESS Updates](#)

[Parents and Families](#)

[Professional Learning & Sustainability](#)

[Program Support & Monitoring](#)

[Early Childhood Special Education](#)

[Special Projects](#)

[Dispute Resolution](#)

[Data Management](#)

[Program Management](#)

[Vouchers](#)

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[Special Ed Info for Schools](#)

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[Quick Links](#)

[Assessment](#)

[Assistive Technology](#)

[AZ FIND/Child Find](#)

[AZ-TAS Documents](#)

[Data Management](#) ▾

[Dispute Resolution](#) ▾

[Early Childhood Special Education](#)

[Secondary Transition](#)

[Private & Public Programs](#) ▾

Contact

[ESS Reception Desk](#)

Contact Program Management

ESS Program Management Inbox

Candice Trainor – Director of Finance

PEA NAME STARTS WITH	PROGRAM SPECIALIST	NUMBER
A-C	Nancy Chavarin	602-542-3270
D-K	Tanya Rodriguez	602-542-4610
L-Q	Tanya Rodriguez	602-542-4610
R-Z	Nancy Chavarin	602-542-3270

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

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Next SEDU Webinar: April 17, 2024

Thank You

