

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field**

Date of Report	
Member	
Stakeholder Group(s)	If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	
What is working well?	
What need(s) does the stakeholder group express?	
What suggestions/ideas has the stakeholder group put forward, if any?	

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Date of Report	3/21/24
Member	Beverlee Kroll
Stakeholder Group(s)	<p>A State Child Welfare Agency Responsible for Foster Care</p> <p>If you are filling a dual role, please indicate the additional role below:</p>
What is currently the stakeholder group's biggest concern?	<p>Field Staff understanding who holds the education rights for a child in foster care, when to pursue assignment/appointment of a Surrogate Parent and understanding the roles and responsibilities of the various parties (DCS, Parent, Surrogate, LEA, etc.)</p>
What is working well?	<p>DCS Education Specialists are coordinatng information sessions with featured speakers. Stefanie Sharkey and Amanda Glass have both participated in providing sessions (virtual) for DCS staff.</p>
What need(s) does the stakeholder group express?	<p>To identify additional partners to provide information sessions on a regular basis (to keep up with the workforce).</p>
What suggestions/ideas has the stakeholder group put forward, if any?	

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Date of Report	3/12/2024
Member	Fran Grossenbacher
Stakeholder Group(s)	<p>Administrators of Programs for Children with Disabilities</p> <p>If you are filling a dual role, please indicate the additional role below:</p>
What is currently the stakeholder group's biggest concern?	Legislation being considered regarding a common state IEP program and possible extension of students staying in school past the age of 21.
What is working well?	Communication from ADE/ESS continues to work well.
What need(s) does the stakeholder group express?	Related to the above, how to develop capacity to potentially retrain all special education staff in a new IEP program, and how to develop the capacity to keep students in programs after the age of 21, and where funding for this will come from if approved.
What suggestions/ideas has the stakeholder group put forward, if any?	Need to obtain significant input from the field if a statewide IEP program is considered. It is also suggested that Program Support and Monitoring provide input so that any new statewide tool align clearly with Guidesteps.