

Preschool Development Grant Subgrant Application Rubric

District / Organization Information

Organization/District Name	CTDS	Street Address	County
Contact Information	Contact Name	Contact Email	Contact Phone
District/Organization Level Grant Manager			
Site Level Grant Coordinator			
Site Level Preschool Coordinator			
Additional PDG Contact			

Eligibility Questionnaire

Question	Meets Eligibility Requirement	Does Not Meet Requirement	Total Points
1. Is your site/program on the PDG Eligibility List?	<input type="checkbox"/> Yes (5 points)	<input type="checkbox"/> No (0 points)	<input style="width: 30px; height: 30px;" type="text"/>
a. Is your site/program located in an Opportunity Zone? <i>Click HERE to view OZ map. Enter street address and if address shows in "blue zone", select YES. If address is not in "blue zone" select No.</i>	<input type="checkbox"/> Yes (1 point)	<input type="checkbox"/> No (0 points, N/A)	<input style="width: 30px; height: 30px;" type="text"/>
b. Is your site/program located in a Tribal area? <i>Click HERE to view Tribal Land Area Address Verification. Enter street address in top search line and click "Enter." If address is located on a tribal land select YES. If address is not located on a tribal land select No.</i>	<input type="checkbox"/> Yes (1 point)	<input type="checkbox"/> No (0 points, N/A)	<input style="width: 30px; height: 30px;" type="text"/>



<p>c. Is your site/program located in a Rural area? Click HERE to view Locale Map from National Center for Education Statistics. Enter street address and click on blue dot on the map location. if address shows in "green zone", select YES for Rural. If address is not in "green zone" select No.</p>	<input type="checkbox"/> Yes (1 point)	<input type="checkbox"/> No (0 points, N/A)	<input type="checkbox"/>																																
<p>d. Is your site/program located in a County with a Child Care Gap % greater than 25%?</p> <table border="0"> <thead> <tr> <th>County</th> <th>Child Care Gap %</th> </tr> </thead> <tbody> <tr><td>Apache County</td><td>51.4%</td></tr> <tr><td>Cochise County</td><td>37.1%</td></tr> <tr><td>Coconino County</td><td>41%</td></tr> <tr><td>Gila County</td><td>62.2%</td></tr> <tr><td>Graham County</td><td>72%</td></tr> <tr><td>Greenlee County</td><td>12.2%</td></tr> <tr><td>La Paz County</td><td>64.2%</td></tr> <tr><td>Maricopa County</td><td>19.1%</td></tr> <tr><td>Mohave County</td><td>45.8%</td></tr> <tr><td>Navajo County</td><td>55.5%</td></tr> <tr><td>Pinal County</td><td>47.9%</td></tr> <tr><td>Pima County</td><td>23.7%</td></tr> <tr><td>Santa Cruz County</td><td>60.3%</td></tr> <tr><td>Yavapai County</td><td>28.2%</td></tr> <tr><td>Yuma County</td><td>37.3%</td></tr> </tbody> </table>	County	Child Care Gap %	Apache County	51.4%	Cochise County	37.1%	Coconino County	41%	Gila County	62.2%	Graham County	72%	Greenlee County	12.2%	La Paz County	64.2%	Maricopa County	19.1%	Mohave County	45.8%	Navajo County	55.5%	Pinal County	47.9%	Pima County	23.7%	Santa Cruz County	60.3%	Yavapai County	28.2%	Yuma County	37.3%	<input type="checkbox"/> Yes (1 point)	<input type="checkbox"/> No (0 points, N/A)	<input type="checkbox"/>
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Program Narrative Questions

Site Name			Organization Type		License Number
Quality First			Accredited		
<input type="checkbox"/> No	<input type="checkbox"/> Yes	QF Star Rating:	<input type="checkbox"/> No	<input type="checkbox"/> Yes	Accrediting Body:
			Accrediting Date:		Expiration Date:
Site's Current Licensed Capacity			Site's Current Enrollment		
Infants:	Toddlers:	Preschool:	Infants:	Toddlers:	Preschool:

Subgrant Funding Option			
<input type="checkbox"/> Option A: Startup/expansion funding only (max \$200,000)			
<input type="checkbox"/> Option B: Slot funding only (Infant \$22K, Toddler \$16K, Preschool \$12K)			
<input type="checkbox"/> Option C: Startup/Expansion and slot funding			
Startup/Expansion Requested		Slots Request	
<input type="checkbox"/> No	<input type="checkbox"/> Yes	Infants: #	Toddlers: #
\$		\$	\$
Proposed Use of Funds			
<input type="checkbox"/> Staff Salaries/Benefits (ERE)	<input type="checkbox"/> Curriculum	Additional Proposed Use of Funds:	
<input type="checkbox"/> Recruitment/Retention	<input type="checkbox"/> Books/Materials		
<input type="checkbox"/> Staff Tuition Reimbursement	<input type="checkbox"/> Furniture		

<input type="checkbox"/> Professional Development	<input type="checkbox"/> Technology			
<input type="checkbox"/> Travel	<input type="checkbox"/> Administrative			
Application Question	Excellent	Satisfactory	Unsatisfactory or Does Not Apply	Total Points
<p>7a. Please describe how your site plans to utilize the startup/expansion funding to open a new infant or toddler classroom.</p> <p style="text-align: center;"><i>or</i></p> <p>7b. Please describe how your program intends to use the slot funding and how you plan to support children and staff through grant participation.</p>	<input type="checkbox"/> (10 points) A detailed explanation of proposed use of funds is provided. Proposed use funds is within allowable costs.	<input type="checkbox"/> (5 points) Explanation of proposed funds is provided but is lacking detail. Most of the proposed use funds is within allowable costs.	<input type="checkbox"/> (0 points) No explanation of funds is provided and/or proposed use of funds is not allowable.	<input type="checkbox"/>
<p>8. Please explain how you will use this funding to meet the current needs of the children and families in your community.</p>	<input type="checkbox"/> (10 points) A detailed explanation of proposed use of funds is provided. Proposed use funds is within allowable costs.	<input type="checkbox"/> (5 points) Explanation of proposed funds is provided but is lacking detail. Most of the proposed use funds is within allowable costs.	<input type="checkbox"/> (0 points) No explanation of funds is provided and/or proposed use of funds is not allowable.	<input type="checkbox"/>
<p>9. What is your program's current curriculum? How does your curriculum align to the Arizona Early Learning Standards and/or Infant and Toddler Developmental Guidelines?</p> <p>Curriculum: _____</p>	<input type="checkbox"/> (10 points) Current (or proposed) curriculum is aligned to AZELS and/or ITDG. Detailed explanation of alignment is provided.	<input type="checkbox"/> (5 points) Current (or proposed) curriculum is not aligned to AZELS and/or ITDG.	<input type="checkbox"/> (0 points) No curriculum is currently being used nor proposed to be used with requested funds.	<input type="checkbox"/>

<p>10. What is your program currently doing to support positive family engagement and how will this grant enhance those strategies?</p>	<p><input type="checkbox"/> (10 points) Current (or proposed) family engagement strategies are fully immersive, occur frequently, and offer opportunities for two-way exchanges of information.</p>	<p><input type="checkbox"/> (5 points) Current (or proposed) family engagement strategies include only one-way communication and/or are offered on an infrequent basis.</p>	<p><input type="checkbox"/> (0 points) No family engagement strategies are utilized currently, and no future activities are proposed.</p>	<p><input type="checkbox"/></p>
<p>11. Do you currently serve children with special needs in your program?</p>		<p><input type="checkbox"/> Yes (5 points)</p>	<p><input type="checkbox"/> No (0 points)</p>	<p><input type="checkbox"/></p>
<p>12. How do you plan to enhance your capacity to serve children with special needs through this grant?</p>	<p><input type="checkbox"/> (10 points) A detailed explanation of the inclusion plan is provided and allows for a minimum of 10% inclusion. Or, applicant is currently running a fully inclusive program.</p>	<p><input type="checkbox"/> (5 points) Proposed plan offers minimal information and/or will not meet the minimum 10% inclusion of children with special needs.</p>	<p><input type="checkbox"/> (0 points) No inclusion strategies are currently in place and no future strategies are identified.</p>	<p><input type="checkbox"/></p>
<p>13. Please describe how you currently and plan to collaborate with early childhood programs, community partners, and local education agencies (i.e. district, charter schools) in your area.</p>	<p><input type="checkbox"/> (10 points) A detailed explanation of collaboration plan with early childhood programs and community partners is provided.</p>	<p><input type="checkbox"/> (5 points) A plan for collaborating with early childhood programs and community partners is provided but lacks details.</p>	<p><input type="checkbox"/> (0 points) No plan is provided.</p>	<p><input type="checkbox"/></p>
<p>14. Please complete the table below for Current Staff.</p>	<p><input type="checkbox"/> (10 points) Table is fully completed for current staff.</p>	<p><input type="checkbox"/> (5 points) Table is partially completed.</p>	<p><input type="checkbox"/> (0 points) Table is not completed at all.</p>	<p><input type="checkbox"/></p>

Application Question	Excellent	Satisfactory	Unsatisfactory or Does Not Apply	Total Points
15. How do you currently, and plan to, recruit and retain qualified early childhood staff?	<input type="checkbox"/> (10 points) A detailed explanation plan for recruitment and retention of qualified staff is provided.	<input type="checkbox"/> (5 points) A plan for recruitment and retention of qualified staff is provided, but lacks details.	<input type="checkbox"/> (0 points) No recruitment and retention strategies are currently in place and no future strategies are identified.	<input type="checkbox"/>
16. How do you currently, and plan to, support the education attainment and professional development for early childhood staff?	<input type="checkbox"/> (10 points) A detailed explanation for supporting education attainment is provided or all staff have a minimum of a bachelor's degree and/or a detailed PD plan is described.	<input type="checkbox"/> (5 points) A plan for education attainment was provided but lacks detail or does not support reaching minimum qualifications and/or minimal information is provided in relation to PD.	<input type="checkbox"/> (0 points) No education attainment plan was provided and staff do not meet minimum education requirements and/or no PD plan is provided.	<input type="checkbox"/>
17. Why do you feel that your program would be the best fit to participate in the Preschool Development Grant?	<input type="checkbox"/> (10 points) A detailed explanation of their strengths and/or plans is provided; focus on raising quality to support children, families, and staff.	<input type="checkbox"/> (5 points) An explanation is provided but lacks details or focuses on limited indicators of quality.	<input type="checkbox"/> (0 points) No explanation is provided or the explanation is very vague.	<input type="checkbox"/>

Total Points & Approved Funding

TOTAL POINTS	Total Approved Funding	Funding Option Approved		
<div style="background-color: yellow; width: 100px; height: 20px; margin-bottom: 5px;"></div> / 110	\$ <div style="background-color: yellow; width: 150px; height: 20px; display: inline-block;"></div>	<input type="checkbox"/> Option A: Startup/expansion funding only		
		<input type="checkbox"/> Option B: Slot funding only		
		<input type="checkbox"/> Option C: Startup/Expansion and slot funding		
Startup/Expansion Approved	Total Slots Approved	Age Groups Approved for Funding		
<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A	Infants: #	Toddlers: #	Preschool: #
\$	\$	\$	\$	\$

PDG Application Reviewed By: _____ Date: _____