



Annual Reporting

Title IV-A FFY22

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Expenditure Data

DATA REPORTED FOR FEDERAL FISCAL YEAR (FFY) 22

Expenditure data related to funds spent by content area.

Description of data source and reporting methods

The Title IV, Part A grant is funded with three content areas or categories for funding: Well-Rounded Education, Safe & Healthy Students and Effective Use of Technology. All grant applications are reviewed for funding alignment to these three category requirements. The Title IV-A team publishes resources to assist school districts (LEAs) in finding allowable activities.

Reported data has been pulled from Payment Detail Summary reports through Grants Management Enterprise for FY22. Expenditure data by Program Category has been pulled through FY22 Completion Reports that were self-reported LEA (local educational agencies) expenditures. Total funding for the three content area categories will not align with the total grant expended funds direct and indirect costs for LEAs are not included in the content area expenditures.

Data is current through January 29, 2024. Some Completion Reports have not been submitted by LEAs despite being due on December 31, 2023.

Data results and analysis.

Financial expenditures for fiscal year 2022 were drawn down from July 1, 2022 through September 30, 2023. The number of LEAs counts the school districts expending funds in that fiscal year. LEAs may be counted in more than one fiscal year as they expend carryover funds in addition to original allocation funds.

FFY22 Total Title IV-A Expenditures:		
FY22	\$5,981,841.89	232 LEAs
FY23	\$7,667,223.00	198 LEAs
FFY22 Total:	\$13,649,064.89	

Expenditures by Program Category reflect all expenditures in fiscal year 2022 including carryover expenditures from previous fiscal years. The total amount of expenditures by Program Category will not equal the sum of the three program categories as LEAs also expended funds for direct and indirect costs that are not reflected in a program category. Expenditures by Program Category totals will not equal the FFY22 total expenditures as the two cannot compare comparable years due to grant system reporting restrictions. FFY22 is comprised of FY22 original allocations and carryover funding expenditures in FY23. FY22 is comprised of all funds in the fiscal year 2022 (July 1, 2022 through September 30, 2023).

FY22 Program Category Expenditures	
Well-Rounded Education	\$8,118,383.88
Safe & Healthy Students	\$5,016,276.71
Effective Use of Technology (and Technology Infrastructure)	\$1,574,135.85
FY22 Total:	\$15,328,257.48

Expenditure data related to funds spent related to proportional spending requirements.

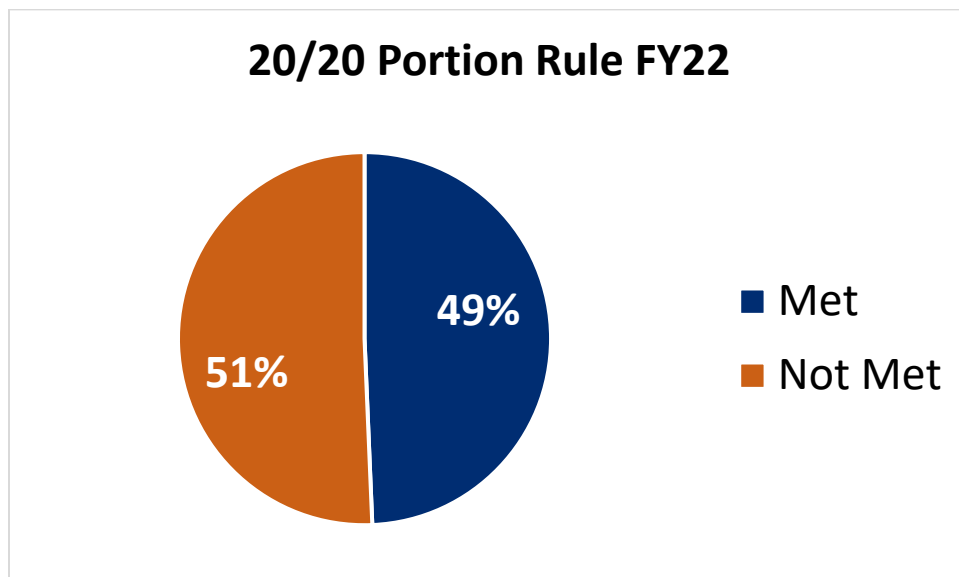
Proportional spending requirements and data sources.

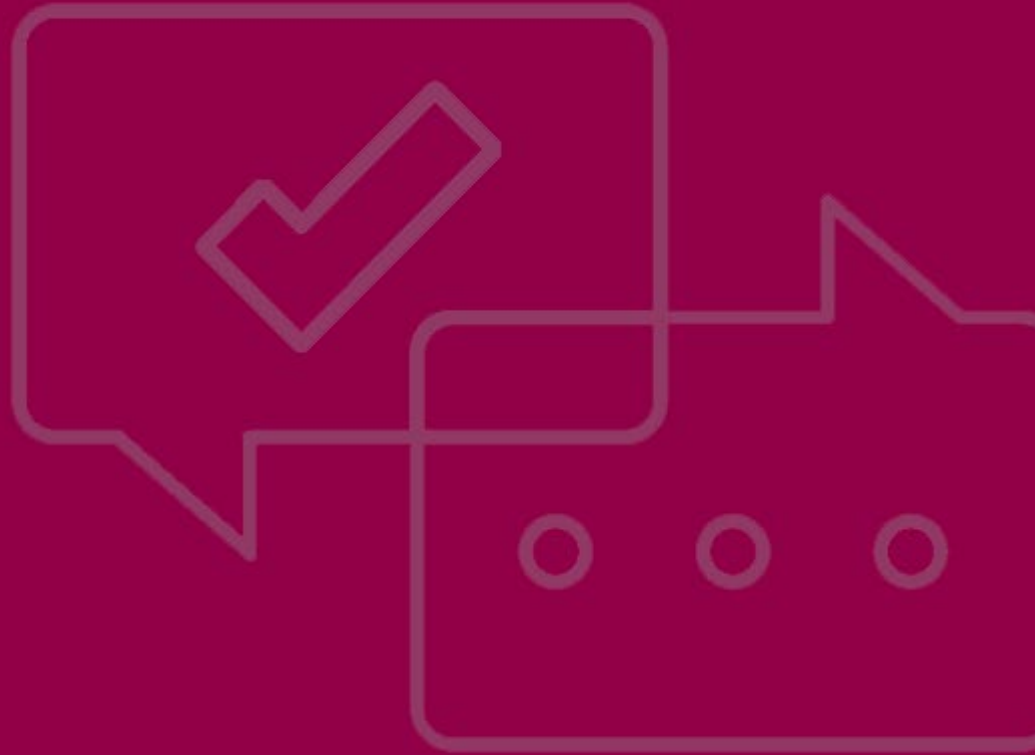
School districts allocated \$30,000 or greater in their original allocation are subject to proportional spending per statute. LEAs can transfer full or partial funds.

Data reporting the use of programmatic categories is reviewed as part of the grant application process. LEAs self-report their programmatic category expenditure as part of the annual completion report. Reported expenditures are based on FY2022 completion reports, reporting expenditures from July 1, 2022 – September 30, 2023, which includes funding from FY22 original allocations and Carryover of FY21 funds.

Proportional spending results and analysis.

In Fiscal Year 2022, 265 LEAs expended funds. 75 LEAs were subject to proportional spending requirements with an original allocation of \$30,000 or greater.





Performance Data

DATA REPORTED FOR FEDERAL FISCAL YEAR (FFY) 22



Performance data related to programming goals.

Description of data source and reporting methods.

LEAs complete the Program Narrative section of the grant application where they describe the activities and programs supported by Title IV, Part funds include the objectives, intended outcomes, and method of evaluation for these activities and programs. Resources for successful completion of the program narrative page include the Program Narrative micro-training on the Title IV-A Navigator website and links in the grant application to a one-pager with instructions and questions to consider. LEAs may cross-categorize programs that meet the allowable requirements for multiple program categories. LEAs may also fund more than 1 program category in the same grant application or fund multiple activities in the same program category (i.e. programs supporting arts education, advanced learning, and physical education all in Well-Rounded Education). As a result, the total number of LEAs participating in Title IV-A will not total the sum of the three program categories.

Data reporting the use of programmatic categories comes from two main sources. The planned activities by sub-category are pulled from the FY22 grant application's program narrative page. The progress towards meeting each objective and outcome in the approved application data is sourced from the LEA monitoring cycle described in the ESEA Consolidated Cycle 4 process. In FY22, all LEAs were monitored virtually with a desktop monitoring and about 1/3 of the LEAs were selected for Title IV-A on-site visits.

Note: ADE does not capture this information annually for every LEA. A select number of LEAs are chosen each year and are required to receive programmatic and fiscal monitoring as part of our 6-cycle monitoring process.

Data results and analysis.

62 LEAs with Title IV-A programs were selected for Cycle 4 Monitoring. In the event that an LEA did not pass the Cycle 4 monitoring, they will repeat the monitoring process in the subsequent year. Meeting objective and outcome goals were subject to a review of the purchase of proposed programs in the grant application and the measurement of the effectiveness based on data.

