

ASSESSMENT UPDATES

AUDRA AHUMADA

DEPUTY ASSOCIATE SUPERINTENDENT OF ASSESSMENT

FEBRUARY 26, 2024

OVERVIEW

- ✓ Purpose of Statewide Assessments
- ✓ Arizona's Statewide Assessments

✓ Resources for Schools, Students and Families

PURPOSE OF STATEWIDE SUMMATIVE ASSESSMENTS

ALL STATEWIDE SUMMATIVE ASSESSMENTS

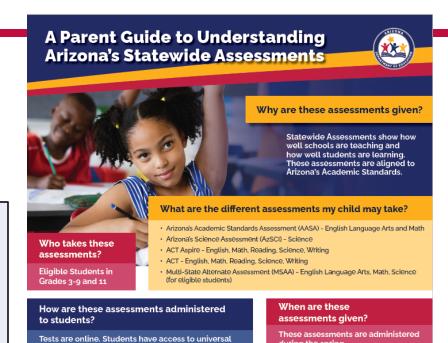
Purpose of **summative assessments** is to inform how well schools are preparing students, how well teachers are teaching the state standards, and how well students are learning

- Are aligned to State Standards
- Follow processes for test development including educator involvement through educator and community review committees, field testing, and operational testing
- Are included as part of federal and state reporting for participation and proficiency
 - A-FI etter Grades
 - Accountability

Summative assessments are only one part of a Balanced Assessment System

PARENT GUIDE TO STATEWIDE ASSESSMENTS

https://www.azed.gov/sit es/default/files/2022/12/ Assessment%20Parent%2 OGuide.pdf



When are results available to schools?

https://www.azed.gov/assessment/accessibility

and embedded tools and supports.

Results are one piece of information schools use to support the learning of their students.

- AASA: On or before May 15 for Grade 3; on or before May 25 for Grades 4-8
- · AZSCI May 26, 2023

Accessibility Manuals:

- · ACT Aspire: May 25
- · ACT: 6-8 weeks after students participated in testing
- MSAA: August of each school year

Resources:

Overview%202022-2023.pdf

files/2022/05/Assessments%20

https://www.azed.gov/sites/default/

during the spring.

See assessment web pages for specific assessments: https://www.azed.gov/ assessment

Specific assessment infographics are posted on the assessment homepage.

Sample Tests:

AASA, AzSCI, ACT, ACT Aspire: https://home.testnav.com | MSAA: https://www.msaaassessment.org/tap/sample-items

Other Helpful Information and Resources

- All students will participate in Statewide Assessments (English Language Arts (ELA), Math, and Science). It is important that all students can show what they know and can do.
- Arizona does not have any exemptions from participating in these assessments. Statewide
 Assessments are required by State and Federal Law. (State Law: ARS 15-741; Federal Law: 34
 CFR 200.2 Participation in Assessments).
- It is important for the state and schools to know if there are any gaps in their instruction and how to support all students. There are general assessments (AASA, AzSCI, ACT Aspire, and ACT) and alternate assessments for eligible students with significant cognitive disabilities (MSAA, which includes ELA, Math, and Science).

Alternate Assessments for students with significant cognitive disabilities

- Students with significant cognitive disabilities and an Individual Education Program (IEP)
 may be eligible to participate in an alternate assessment (MSAA). See Eligibility Criteria and
 Participation Guidelines: (https://www.azed.gov/sites/default/files/2020/10/Alternate%20Assessment%20Eligibility_May%202022.pdf)
- MSAA tests academic skills in reading, writing, math, and science. It is designed to have specific supports such as simplified language, pictures to support the reading passages, and statements reminding students what the question is about (https://www.azed.gov/sites/default/files/2020/10/MSAA%20Parent%20Brochure%202020.pdf). This assessment is administered one-on-one (a teacher and the student). This assessment does not measure non-academic content such as life skills. Other Parent Resources: (https://www.azed.gov/sites/default/files/2021/07/2022_MSAA_Parent%20Guide%20G3_ADA.pdf)
- Universal Tools and Accommodations may be available for your child.
 See Statewide Accessibility Manuals: (https://www.azed.gov/assessment/accessibility)
- For all Statewide Assessments, only allowable accommodations identified in the Statewide Accessibility Manuals will be permitted.

"Administering MSAA allows me to see my students do things I didn't think they could."

- Elementary School Special Education Teacher

"The format of the assessment was appropriate for this student's ability level."

I really appreciate how easily accessible the testing has become, how they can use different devices like smart boards and tablets, and how important it is to be able to pause the tests and take several sessions to finish each one."

- Special Education Teacher



How can I help my child?

- Remind your child that you and their teacher want them to try their best and that you are there to help them every step of the way.
- Visit the sample tests websites.

ARIZONA STATEWIDE ASSESSMENTS

ACHIEVEMENT ASSESSMENTS

Arizona's Academic Standards Assessment (AASA) formerly known as AzM2 or AzMERIT

- Aligned to current State Academic Standards for English Language Arts and Mathematics
- Grades 3-8 (about 80,000 students per grade level)

AZSCI

- Aligned to current State Academic Standards for Science
- Grades 5, 8, and 11 (or Cohort 20XX)

ACT Aspire

Assesses content in Reading, English, Mathematics, Science, and Writing (Grade 9 or Cohort 20XX)

ACT

Assesses content in Reading, English, Mathematics, Science, and Writing (Grade 11 or Cohort 20XX)

Multi-State Alternate Assessment (MSAA)

- Aligned to current State Academic Standards for English Language Arts and Mathematics and Science Designed for eligible students with the **most significant cognitive disabilities**
- Assesses content in Grades 3-8 and 11 (about 6,800 students)

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

- •National Indian Education Study will take place this year
- •Results for this study are only provided at the National Level there is not state or tribe specific data
- Last time this study took place was in 2019
- •ADE Contact for this is Gary McIlvaine: Gary.McIlvaine@azed.gov

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS (ELP)

AZELLA- Arizona's ELP Assessment

Placement Tests (Kindergarten through Grade 12)

Reassessment Tests (Kindergarten through Grade 12)

These assessments determine if a student has an English Language Acquisition need

Content assessed is aligned to the **2019 English Language Proficiency Standards** - in the Domains of **Reading**, **Listening**, **Speaking**, and Writing

Alt ELPA - Arizona's Alternate ELP Assessment for eligible students with significant cognitive disabilities

ReassessmentTests (Kindergarten through Grade 12)

Content assessed is aligned to the **2019 English Language Proficiency Standards and CCSSO's Alternate English Language Proficiency Standards** in the Domains of **Reading, Listening, Speaking, and**Writing

RESOURCES FOR SCHOOLS, STUDENTS AND FAMILIES

ASSESSMENT OVERVIEW

- Test window dates
- How assessment is used in state and federal accountability
- •Who should be administrated the test

https://www.azed.gov/sites/default/files/20 23/04/Assessments%20Overview%202023-2024.pdf



2023-2024 Test Windows

Achievement Assessments

Assessment	Grade(s)	Test Window	
AASA (ELA and Math)	Grades 3-8	Computer-Based Testing: April 1-April 26, 2024 (Writing must be completed by April 12, 2024)	Paper-Based Testing: April 1-April 10, 2024 (Writing must be scheduled for April 1 or 2, 2024)
AzSCI (Science)	Grades 5, 8, and 11 (Cohort 2025)	Computer-Based Testing: March 18-April 12, 2024	
ACT Aspire	Grade 9 (Cohort 2027)	Computer-Based Testing: April 1-April 26, 2024	Paper-Based Testing: April 1-April 10, 2024
ACT (with Writing)	Grade 11 (Cohort 2025)	Test Window 1: Paper (Standard): March 26, 2024 Paper (Accommodations): March 26-29 & April 1-5, 2024 Online: March 26-29 & April 1-5, 2024	Test Window 2: Paper (Standard): April 9, 2024 Paper (Accommodations): April 9-12 & April 15-19, 2024 Online: April 9-12 & April 15-19, 2024

English Language Proficiency Assessment

English Language Frontiency Assessment						
Assessment	Grade(s)	Test Window				
AZELLA Placement	KPT & Stages II-V	Two weeks before the first instructional day of school through May 10, 2024				
AZELLA Spring Reassessment **/***	Stages I-V	January 29-March 15, 2024				
Alt ELPA	Eligible students in Grades K-12	January 30-March 15, 2024				

Alternate Assessment

Assessment	Grade(s)	Test Window
MSAA – ELA and Math	Eligible students in Grades 3 - 8 and 11	March 11 – April 26, 2024
MSAA – Science ****	Eligible students in Grades 5, 8,and 11	March 11 – April 26, 2024

National and International Assessments

Assessment	Grade(s)	Test Window			
NAEP Math, Reading, and Science	Grades 4, 8, and 12 (selected schools will be notified)	January 29 – March 8, 2024			
Additional international assessments in Spring 2024 – LEAs will be notified					

_egend:

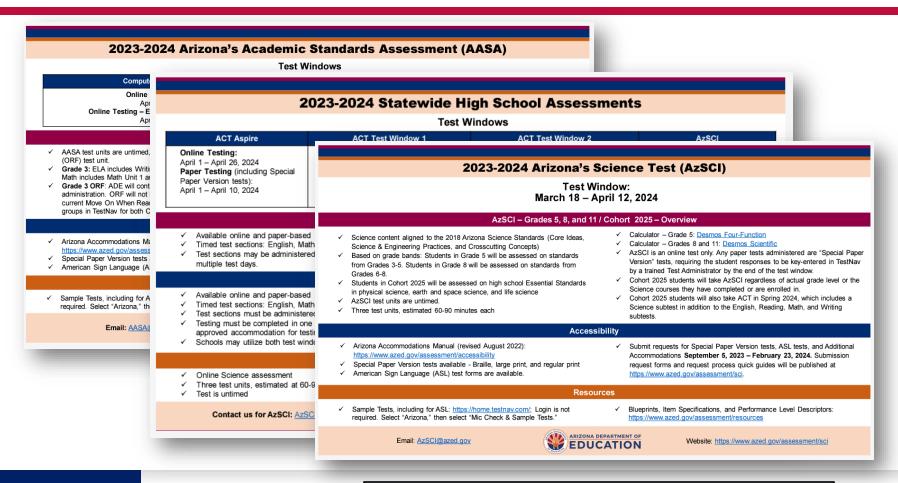
- "Used in Federal Accountability: Participation (95% Tested)
 "Used in Federal Accountability: Growth (K-8)
- "Used in Federal Accountability: Proficiency/Growth
- ***Used in State Accountability: Participation/Proficiency/Growth
 ****Used in State Accountability: CCRI, Acceleration Readiness,
- or Other
- ^^ Used in State Accountability: Growth

Note: Distinctions are subject to change based on State Board determination regarding the State Accountability System

ARIZONA DEPARTMENT OF EDUCATION

JULY 2023

RESOURCES - INFOGRAPHICS



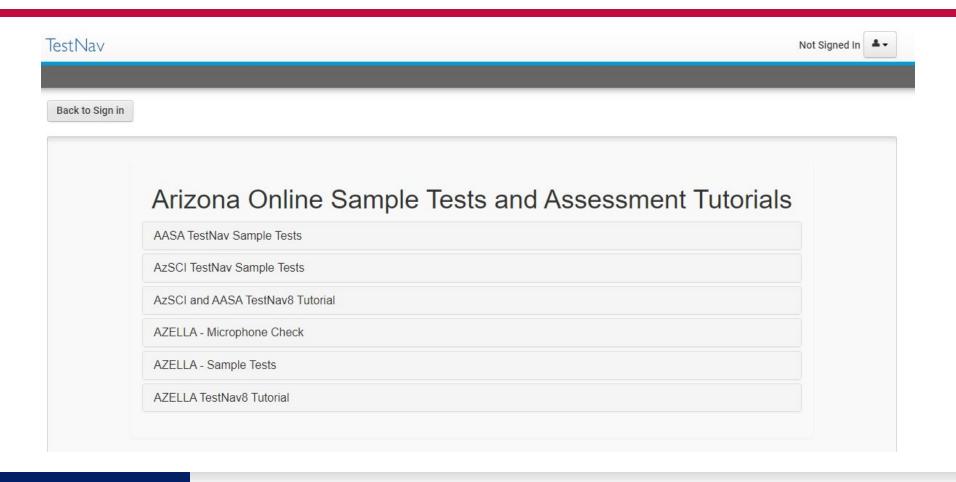
https://www.azed.gov/assessment Under the Statewide Assessments Infographics

RESOURCES - SAMPLE TESTS

•https://home.testnav.com/



RESOURCES - SAMPLE TESTS



WHY STATEWIDE TESTING MATTERS

WHY STATEWIDE TESTING PARTICIPATION MATTERS TO STUDENTS

https://www.azed.gov/si tes/default/files/2024/0 1/Statewide%20Assessm ent%20Student%20Flyer .pdf

How Does Taking State Tests Help Me?

- It allows you to show what you've learned and practiced in your school.
- It lets you and your family know if your school is doing a good job supporting your learning.
- It gives you and your family information about how local schools in your community are meeting the needs of all students.
- It tells you and your family about your progress toward completing high school and success after high school, such as attending college and being ready for a career.

How Does Taking State Tests Help My School?

It provides information to your principal and teachers

Did you know?

The United States passed a law in 2015 that **requires** statewide testing in certain grades and subjects. All students in these grades take state tests.

Not too long ago, some students were **not included** in testing. Back then, students with disabilities and English learners were often excluded.

By requiring that **all** students take the same test, schools and

- It allows your principal and teachers to see any differences between groups of students and make improvements, so that all students can succeed.
- It helps leaders who make decisions know which schools need more money and help.
- It draws attention if some groups of students do not perform as well as others and allows educators to address the learning needs of these students.

What Can My Family and I Do So I Feel Supported?

- Talk with your family and make sure everyone understands why you are taking a state test.
- Talk with your family and teachers about things that can help you during the test (a seaf far from the window where you won't be distracted; repeated directions if you often miss some of the details; using resources and tools that are provided, such as answer masking to remove answers and "scratch paper" to make notes; and creating your own resources, such as a multiplication chart or a graphic
- Stay positive! Test scores are just one piece of information to use to reach your goals.
- Remember that testing is a regular part of learning and is supposed to help guide learning.
- Practice strategies that help you relax (breathing exercises, stretching, muscle relaxation), and then remember to use them during the test.
- Advocate for yourself to use and have available allowable accommodations and supports.

NCEO National Center on Education www.nceo.info NCCO is supported through a cooperative agreement (H126G156001) between the Uvi winthy of Minness National Exerce on Educational Customes (HCCO) (M63GG156000) and the U.S. Department of Education Office of Special Educations and Relabel Statuk Services (100G), Office of Special Education Programs. The materials do not necessarily reflect the position or policy of the U.S. Department of Education or Offices within L. Project Offices: David Special Conference on the U.S. Department of Education or Offices within L. Project Offices: David Special Conference on the U.S. Department of Education or Offices within L. Project Offices: David Special Conference on the U.S. Department of Education or Offices within L. Project Offices: David Special Conference on the U.S. Department of Education or Offices within L. Project Offices (100G Education Offices) and the U.S. Department of Education or Offices within L. Project Offices (100G Education Offices) and the U.S. Department of Education or Offices within L. Project Offices (100G Education Offices) and the U.S. Department of Education or Offices within L. Project Offices (100G Education Offices) and the U.S. Department of Education or Offices within L. Project Offices (100G Education Offices) and the U.S. Department of Education Offices within L. Project Offices (100G Education Offices) and the U.S. Department of Education Offices (100G Education Offices) and tate tests are focused on testing certain skills, but additional nformation such as how engaged students are can provide information to help schools improve instruction for all

Statewide testing is meant to show how schools are doing. Statewide assessments are a point-in-time measure, and you may have learned more than you are able to show on the test.

Statewide Assessment can provide more information to teachers other than what is bein, tested, such as which students are using accommodations or tools, or how engaged students are while testing.

Letter Grades are a required component of State Accountability. Other factors may not be directly incorporated in these letter grades as port of what local districts, charters, and schools do to support all

SAVE THE DATE

Arizona Assessments Conference – September 17-19, 2024



Integrating assessments, standards, and accountability for student success

https://www.azed.gov/assessment/conference

QUESTIONS?



