



1% THRESHOLD

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AGENDA

Calculations of participation percentage (1% Threshold)

Steps after exceeding 1% participation

Strategies for meeting 1% participation

BACKGROUND

1% came from data submitted to USDOE

Federally required at the state level

Oversight required at the LEA level

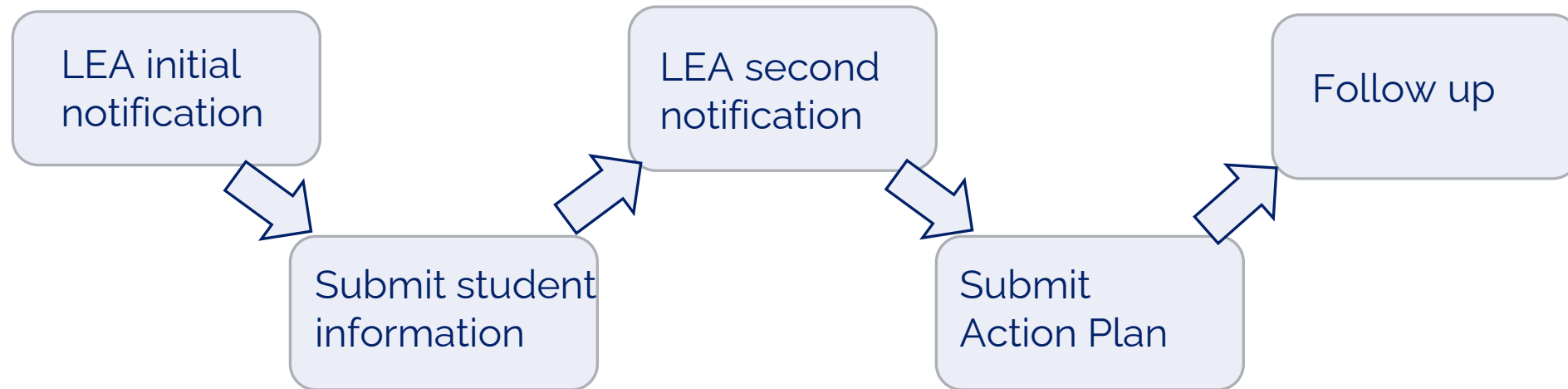
Arizona is at 1% in ELA, mathematics, and science

CALCULATION

For each content area:

$$\frac{\text{Number of students participating in alternate assessments}}{\text{Total number of students participating in state assessments}} \times 100$$

PROCESS



LEA INITIAL NOTIFICATION

First notification in November

- Percentages
 - And
- Instructions for submitting student information
 - Or
- No further action is needed

1% THRESHOLD APPLICATION

In ADEConnect

Need Alternate Assessment Test Coordinator role in ADEConnect

Application does not close

STUDENT INFORMATION

Purpose: monitor eligibility determination by IEP teams

Use evaluation and new criteria form

Do NOT copy and paste from the evaluation

Must be submitted by deadline provided in the notification

HOW TO SUBMIT STUDENT INFORMATION

1% Threshold Application in ESS Portal

Click "Appeal 1% Threshold" in menu bar

Student list is all students participating last year under the district of residence

Selected students are hyperlinked

Status column on the right shows "requested", "submitted", or "N/A"

Data cannot be changed

Student List



Students									
School (CTDS)	Name (State Student ID)	DOB	Gender	Need	Grade	Math Performance Level	ELA Performance Level	Science Performance Level	Status



Determining tiers and disproportionality

Default tiers taken from participation percentages

Adjustments can be made

- For specialized schools
- For small LEAs
- Based on submitted student information

Disproportionality calculated by ADE

Federally required to be addressed by the LEA



SECOND NOTIFICATION

Includes tier and disproportionality

Instructions for submitting an Action Plan

Due date for submitting plan

TIERS

Tier 1:

Provide training on participation requirements for alternate assessments

Tier 2:

Provide training on participation requirements for alternate assessments

Examine LEA policies

Tier 3:

Provide training on participation requirements for alternate assessments

Examine LEA policies

Work with ADE to address training, purpose of assessment, student characteristics, etc.

ACTION PLANS

Not corrective action!

Chance to document unique circumstances and what could be improved

Justifications and disproportionality are federally required

Word and PDF templates are available

Will be approved or rejected

DEVELOPING AN ACTION PLAN

Six components

- Current percentages
- Goal percentages
- Justification
- Action plan
- Disproportionality
- Requests

CURRENT PERCENTAGE

Provided by ADE in the initial notification

Based on the most recent administration participation

GOAL PERCENTAGE

What is reasonable?

Cannot be higher than current percentage

Use previous percentages as a guide

Most LEAs will be 1%

JUSTIFICATION

Explanation of why the LEA exceeded 1% participation

Opportunity to share unique circumstances of the LEA

Federally required to be collected and posted

DO NOT focus on the students who took MSAA. We collected that information during the second step. The justification should explain why you have more students enrolling in your district who are eligible for alternate assessments. Do you have community or program factors? Is there something about your local demographics? Was there a change in your enrollment for students who take general assessments? You should conduct a root cause analysis to determine why the LEA exceeds 1% participation.

No student identifiable information and no student counts less than 10

ACTION PLAN

Steps the LEA will take to meet the goal percentages

Should be aligned to justification

Use tier designation

Complete within annual timeline

DISPROPORTIONALITY

Calculated by ADE and provided in the second notification

Write "not applicable" if disproportionality was not identified

OR

Write the subgroups identified as disproportional and a statement that the LEA will review eligibility determination for those students

REQUESTS

Not required

All requests will be reviewed. We do not guarantee that each request will be feasible.

The Alternate Assessment Unit will follow up individually with the Alternate Assessment Test Coordinator

Has resulted in clarification on eligibility, calculations, additional trainings and support

SUBMITTING ACTION PLANS

In the 1% Threshold Application

Scroll to bottom of student list and click “continue”

Upload in the top box only

Remove rejected plans

Meet the deadline: Failure to comply with federally required monitoring may result in funds being withheld

ACTION PLAN REVIEW

Reviewed by Alternate Assessment Unit

Alternate Assessment Test Coordinators will receive

- Approval letter and instructions to follow through on action steps
- OR
- Rejection letter with specific feedback on how to correct the Action Plan and resubmit

Rejections

Goal percentage unreasonable

Justification

- Student information
- Student counts less than 10
- Included plan to evaluate

Action Plan

- Did not follow tier requirements
- Steps taken by non-district staff

Disproportionality not addressed

FOLLOW UP

Carry out all steps on plan

Upload progress if preferred

ADE will follow up if any requests were made.

STRATEGIES FOR MEETING 1% THRESHOLD

Gather data on current participation rates at the school and IEP team level

- Are some schools or teams over-qualifying students?
- Will this be something you include in your Action Plan?

STUDENT CHARACTERISTICS

Compare the characteristics of students who take alternate assessments with LEA or state characteristics

Learner Characteristics Inventory included in MSAA results file

Presentation on state LCI data will be available on the website soon.

EXAMINE ELIGIBILITY CRITERIA

Review criteria

- Do you have evidence to support that the student meets eligibility criteria?
- Do you need support or clarification of eligibility criteria?
- Are your IEP teams using the criteria with fidelity?

LEAs are not allowed to change eligibility criteria for the purpose of meeting the 1% Threshold.

PROVIDE PROFESSIONAL DEVELOPMENT

Train teachers and IEP teams

- Eligibility criteria
- Instructional supports
- Curriculum resources
- Having difficult conversations

INFORM PARENTS

Provide information sessions to parents

Parents can actively participate in eligibility determination

Parents understand why a student does not qualify

The purpose of the test is not to pass. Each student is given an opportunity to show what they know and can do in relation to grade level standards.

QUESTIONS? - ALTERNATEASSESSMENT@AZED.GOV

