



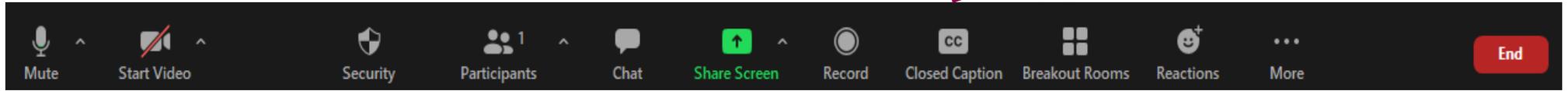
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

ESS Data Management
February 2024

Before we get started, here are a few reminders:

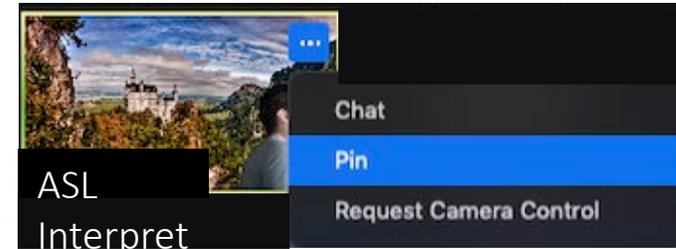
- To enable Zoom closed captions, click the Closed Caption icon.



- To view the ASL Interpreter, select the Interpretation icon.



- To pin the video of an ASL Interpreter at the top of the meeting window, hover over the video of the ASL interpreter and click “Pin.”



- Please stay muted throughout the presentation.
- There will be a Q&A session at the end.
- We will post this webinar recording on the ESS Data Management webpage.

ADE does not endorse any AI-generated content or summary from today's presentation.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- SPED Reports
- Out-of-Scope Topics
- Q&A

Special Education Data Updates

Reminders



Due Dates

- March 13, 2024: Non-reconciliation opens
 - Due April 24, 2024
 - We will be hosting training for non-reconciliation. More info to come!
- April 3, 2024: FY25 Statement of Assurance opens
 - Due June 12, 2024
- May 8, 2024: Special Education Data Dashboard (SEDD) opens
- May 15, 2024: PPPSS Survey opens
 - Due August 14, 2024

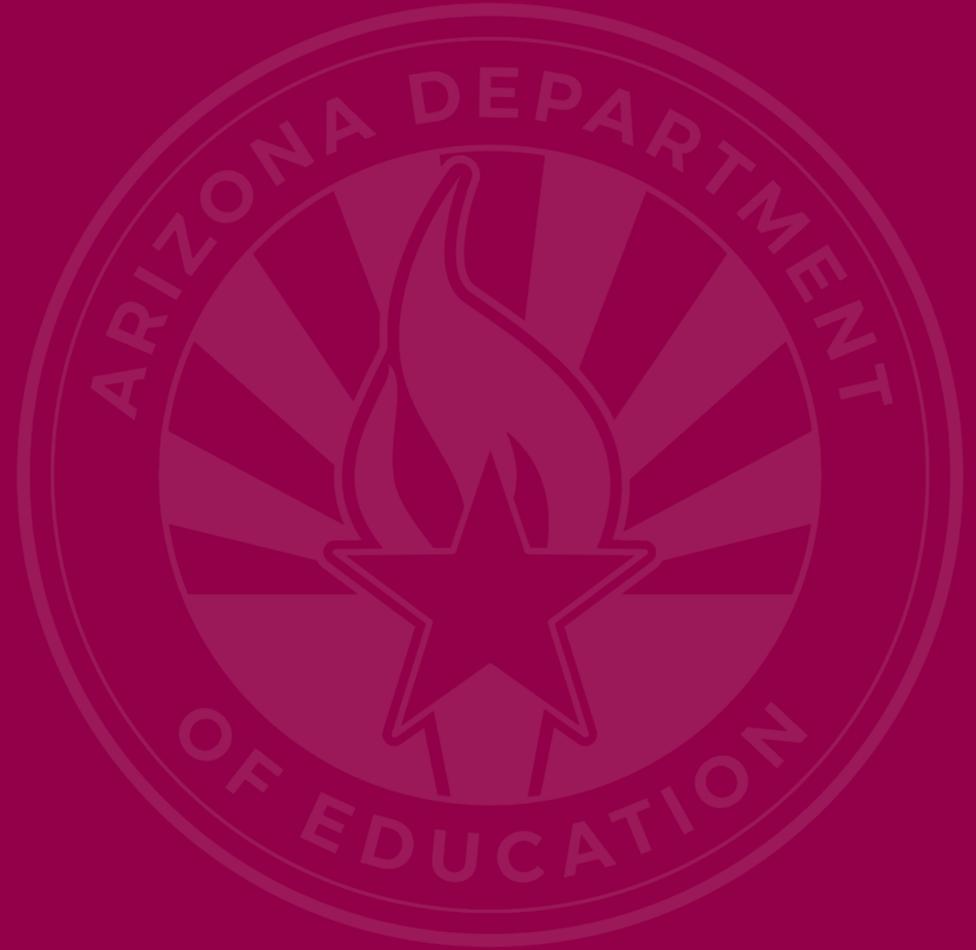


Resources

- [SPED Reporting in AzEDS](#)
- [Discipline Data Collection Manual](#)
- [Beginner's Guide to Data Management](#)
- [ESS Data Management Training Videos](#)

Special Education Data Updates

Trending Topics



Parent Survey



Family Relationships and Engagement
are essential for positive student outcomes!

ADE/ESS State Performance Plan

Indicator 8 Parent Involvement Survey

The survey measures the percentage of parents with a child receiving special education services who **report that schools facilitated parent involvement as a means of improving services and results** for children with disabilities.

Online Survey Application

Survey Portal—<https://ADEParentSurvey.azed.gov>

The short, online-only survey can be completed in less than ten minutes on a computer, tablet, or smartphone.

Users are prompted to choose English or Spanish. Each unique, **confidential**, login code provides demographic information about the student from AzEDS.

Survey Questions (slide 1 of 3)

- **Likert scale questions** (Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable)
 1. I work together with the IEP team as an equal partner to develop my or my child's IEP.
 2. I feel comfortable telling my ideas about how well special education services meet my or my child's needs.
 3. The teacher(s) keep(s) in touch with me regularly about my or my child's progress.

Survey Questions (slide 2 of 3)

4. My relationship with the school staff has a positive effect on my or my child's education.
5. Administrators are available to discuss my questions or concerns.
6. My school helps me play an active role in my or my child's education.
7. The school explains what choices I have if we disagree.

Survey Questions (slide 3 of 3)

8. Overall, I am satisfied with how my or my child's school makes it easy for me to be involved.

- *Questions 1—8 are always confidential.*
- *Question 9 is an open-ended question that will be confidential unless a student or a specific situation is identified.*

9. How does your school encourage you to be involved?

ADEConnect Data Collection

- _____ through May 31
 - ✓ October 1 census list generates unique student login codes
 - ✓ Districts survey parents of their private day/tuitioned-out students
 - ✓ Students over 18 take the survey unless a parent has retained IEP rights

ADEConnect

1  ADEConnect

Applications

Arizona Department of Education (79275)

[Exceptional Student Services Portal](#)

2 **Surveys/Assurances**
These include the Parent Involvement, Teacher Attrition, Post School Outcomes, Parentally Placed Private School Student Surveys and Statement of Assurances.

 **ESS Data Surveys**

3 **Parent Involvement Survey Information**

Parent Involvement Survey instructions can be downloaded below. To obtain a list of Student and Survey Codes click on the Student List menu item.

- [Preview Survey Questions](#)
- [PEA Survey Instructions](#)
- [Parent Letter](#)
- [Progress Report Instructions](#)
- [Question-by-Question Report Instructions](#)
- [Family Engagement Action Plan](#)
- [FY20 Statewide Question-by-Question Report](#)

Survey Resources for Schools

azed.gov/specialeducation/schools

FAQ Section

- Instructions
- Sample parent letter
- Current progress reports
- Annual question-by-question analysis
- Tips to boost participation

Family Engagement Strategies and
Resources

azed.gov/specialeducation/parents

Contact and Resources

- ParentSurvey@azed.gov
- (520) 770-3175



New Data Quality Resource

[Forum Guide to Data Quality](#)



Forum Guide to
Data Quality

IDEA Parent Information (slide 1 of 2)

- Data Collection began FY2024
- Student Parent Association Extension
 - Student Unique ID – R
 - Parent Unique ID – R
 - Begin Date – R
 - End Date – O
 - ISIDEAParent - O

IDEA Parent Information (slide 2 of 2)

- New for FY2025
 - Surrogate Parent
 - Self

Discipline: FY2024 Reporting

- SPED discipline data is reported in AzEDS through a PEA's Student Information System.
- Discipline Data Collection application is read-only.
- Only 5% of PEAs have submitted SPED discipline data.

Discipline: FY2024 Reporting (continued)

- Deadline: July 15, 2024
 - Incidents that occurred from July 1, 2023 – June 30, 2024
 - Reconcile all data submissions and integrity rules
 - ADM
 - Accountability, Other
 - SPED
 - FED SPED

Special Education Data Updates

Top 3 Integrity Errors



Identify Your Errors

- Check your SPED72 Report in the AzEDS Portal
 - The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, whether or not they have passed FED SPED and State SPED integrity, and if the student has received any Warnings.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (continued)

- Check your INTEG15 Report in the AzEDS Portal
 - The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed', and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Locate Your Tools

Bookmark our [AzEDS SPED Reporting webpage](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ **SPED Integrity Error Tools**
- ▶ **Matrices**
- ▶ **Tools & Resources**

Integrity Error -40000 (slide 1 of 5)

INTEG15		Student Data Integrity Report							CTDS: [REDACTED]		
Fiscal Year: 2024									Page: 1 of 1		
School Year: 2023 - 2024									Report Date: [REDACTED]		
Data Capture Date: [REDACTED]											
School CTDS: [REDACTED]											
School Name: [REDACTED]											
District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40000	The need code combination does not comply with the Concurrent Need Eligibility matrix.	

Integrity Error -40000 (slide 2 of 5)

- Error Message
 - The need code combination does not comply with the Concurrent Need Eligibility matrix.
- Common Issues
 - 20 errors at time of report
 - Misaligned dates and/or duplicated needs
- Possible Solutions
 - Review [-40000 Integrity Error Tool](#)
 - Verify correct entry and exit dates for needs
 - Verify that reported needs comply with the [Concurrent Need Eligibility Matrix](#)
 - Check with SIS vendor for best practices when changing needs and/or LREs

Integrity Error -40004 (slide 1 of 5)

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: [REDACTED]

Data Capture Date: [REDACTED]

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40004	The Least Restrictive Environment (LRE) code, grade or need combination does not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.	

Integrity Error -40004 (slide 2 of 5)

- Error Message
 - The Least Restrictive Environment (LRE) code, grade, or need combination does not comply with the Concurrent Need and LRE Code Eligibility matrix.
- Common Issues
 - 30 errors at time of report
- Possible Solutions
 - Review [-40004 Integrity Error Tool](#)
 - Verify that reported need(s), grade, and LRE(s) comply with the [Concurrent Need and LRE Code Eligibility Matrix](#)
 - Check with SIS vendor for best practices when changing needs and/or LREs

Integrity Error -40004 (slide 4 of 5)

Concurrent Need and LRE Code Eligibility Matrix

Preschool																	
LRE Code	A	DD	ED	EDP	HI	MD	MDSSI	MIID	MOID	OHI	OI	PSD	SID	SLD	SLI	TBI	VI
PA1	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PA2	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PB1	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PB2	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PD	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PE	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PG	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PH1	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PH2	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PS	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*

*Need codes DD, HI, PSD, SLI, and VI only are state-funded for preschool; all allowable needs are federally funded

Integrity Error -40004 (slide 5 of 5)

SPED72 Report

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL'	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
									PS	N		FAIL	FAIL	NO
Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code ²	Primary/Secondary School	Resident School ID				
SLI	09/26/23	05/22/24	Y	N	A	09/26/23	05/22/24	SPED13	P					

The LRE Code of A is not permitted for students reported with a grade of PS. Change the LRE to a preschool-appropriate option fitting the environment and resync with AzEDS.

Integrity Error -40031 (slide 1 of 5)

1 of 1 Find | Next

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: [REDACTED]

Data Capture Date: [REDACTED]

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40031	Site is not approved to provide this need code or is not approved within reported dates. If private placement, refer to the Approved Private School lists.	

Integrity Error -40031 (slide 2 of 5)

- Error Message

- Site is not approved to provide this need code or is not approved within reported dates. If private placement, refer to the Approved Private School lists.

- Common Issues

- 65 at time of report
- Expired dates for need eligibility at site

- Possible Solution

- Review [-40031 Integrity Error Tool](#)
- Verify needs and dates reported correctly
- Verify site is eligible for the reported need
- Contact [Data Management](#) and/or [EDP/Private Day](#) specialist for assistance

Special Education Data Updates

SPED Reports



SPED Reports 101 Focus: Discipline Data Reports

- DISC10 – Compilation of raw student discipline data, pre-integrity
- DISC45 – In-School Suspension Data Report
- DISC72 – Discipline Incident Information, integrity status, post-integrity
- INTG55 – Integrity Results of discipline incidents

How Do I Get Access to SPED Reports?

- You must have an ADEConnect account
- Request the AzEDS Data Coordinator: Discipline Reports role from your local ADEConnect Entity Administrator
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

Reports

Student Detail
Accountability
English Learner
Special Education
Student-Teacher-Course Connection
Support Program
ADM
Calendar
OCT1
Discipline
DISC10 - Discipline Data Verification Report
DISC45 - In-School Suspension Data Report
DISC72 - Discipline Validation Report
INTEG55 - Discipline Incident Integrity Report

Please visit our [SPED Reports 101 Document](#) for more info on other SPED reports.

SPED Report Example: DISC10

DISC10

Fiscal Year: 2024

School Year: 2023 - 2024

School CTDS: [REDACTED]

School Name: [REDACTED]

[REDACTED]

Discipline Data Verification Report

CTDS: [REDACTED]

Page: 3 of 96

Report Date: 01/31/2024 10:50 AM

Incident ID	Incident Date	Referred By
[REDACTED]	08/14/23	[REDACTED]

District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Action	In School Suspension	[REDACTED]	08/14/23	08/15/23	2.00
				Behavior	Drug Offense				

SPED Report Example: DISC72 (continued)

School CTDS: 070010218

School Name: [Redacted]

Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail						
[Redacted]	08/10/23	[Redacted]	FAIL						
District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
[Redacted]	[Redacted]	[Redacted]	[Redacted]	Action					
				Behavior	Other				
Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail						
[Redacted]	09/26/23	[Redacted]	FAIL						
District Student ID	State Student ID	Last Name	First Name	Type	Data	Action ID	Start Date	End Date	Length
[Redacted]	[Redacted]	[Redacted]	[Redacted]	Action					
				Behavior	Drug Offense				

SPED Report Example: INTEG55

INTEG55 - Discipline Incident Integrity Report ?

This report lists integrity results on discipline incidents. If you have any questions, please contact ESSDataManagement@azed.gov.

School Type: All

Check All Uncheck All

- Public
- Private
- Post-secondary

School(s): Select options

Filter: Enter Keywords Check All Uncheck All

- Alhambra High School (5436)
- Trevor Browne High School (5437)
- Camelback High School (5438)
- Central High School (5439)
- Carl Hayden High School (5440)

Integrity Status: Failed

Select an Option

Failed

Passed

Page Break between Schools:

SPED Report Example: INTEG55 (continued)

INTEG55

Fiscal Year: 2024

School Year: 2023 - 2024

Data Capture Date: 01/30/2024 9:44PM

Discipline Incident Integrity Report

CTDS: [REDACTED]

Page: 1 of 24

Report Date: 01/31/2024 11:41 AM

School ID: [REDACTED]

School CTDS: [REDACTED]

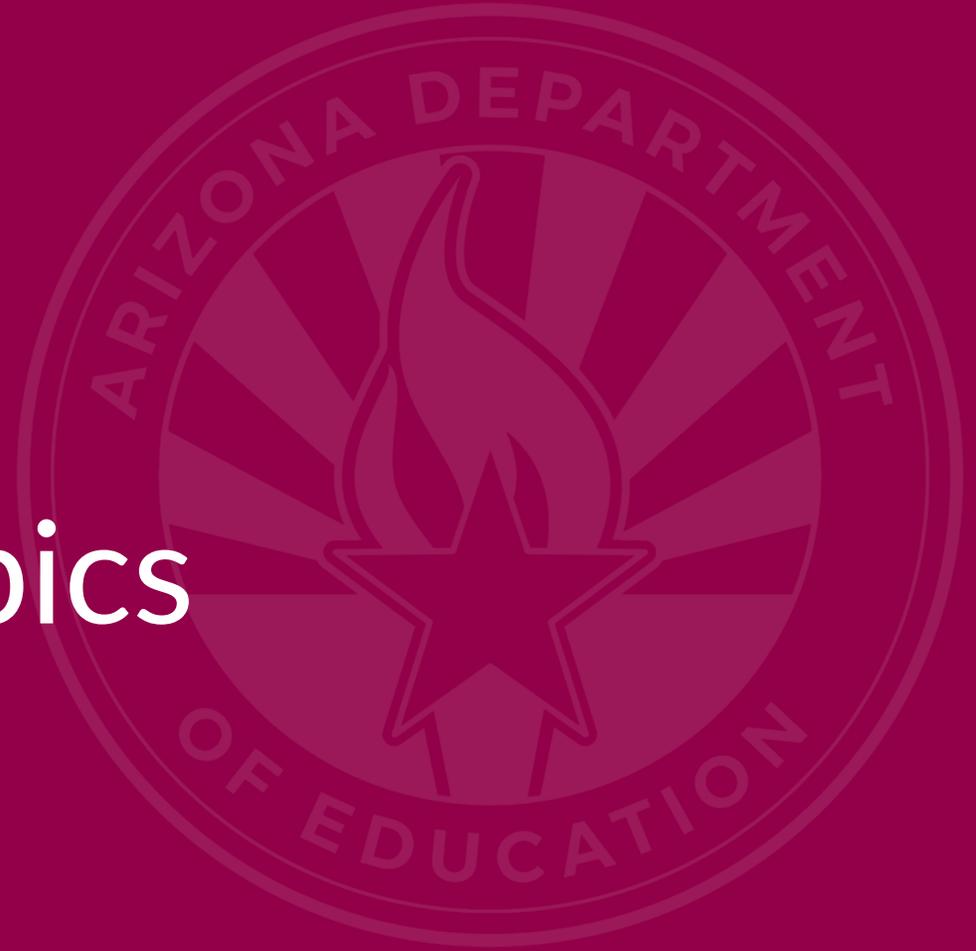
School Name: [REDACTED]

Integrity status: Failed

Incident ID	Incident Date	Severity	Error Code	Error Description
0-129	08/10/23	Error	-52010	Incident must have a Violation and Action.
0-1304	09/26/23	Error	-52010	Incident must have a Violation and Action.
0-2847	11/15/23	Error	-52010	Incident must have a Violation and Action.
0-506	08/22/23	Error	-52010	Incident must have a Violation and Action.
0-680	09/07/23	Error	-52010	Incident must have a Violation and Action.
0-859	09/12/23	Error	-52010	Incident must have a Violation and Action.
1039	09/19/23	Error	-52010	Incident must have a Violation and Action.
1191	09/22/23	Error	-52010	Incident must have a Violation and Action.
1603	10/03/23	Error	-52010	Incident must have a Violation and Action.
1684	10/06/23	Error	-52010	Incident must have a Violation and Action.

Special Education Data Updates

Out-of-Scope Topics



Post School Outcomes (PSO)

- [PSO web page](#)
- Contact Information
 - (602) 542-3153
 - [PSO Inbox](#)

Proportionate Share

- [Program Management web page](#)
- [FAQs](#)
- Contact Information
 - [Program Management Inbox](#)

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Data Management Training Videos

Subscribe to stay informed:

Data Management Alerts

Thank You

