

FY25 Education for Homeless Children and Youth (EHCY) Continuation Grant Program Narrative Questions

For each program narrative question, describe how the Education for Homeless Children and Youth (EHCY) grant funds will **supplement** the existing services provided to all students to eliminate the specific barriers to educational opportunities and academic success for children and youth experiencing homelessness. Responses must fully address each program narrative question to provide a robust understanding of the LEA's local Homeless Education Program (HEP), and how EHCY-funded resources and collaborative partnerships will be utilized to provide supplemental services, monitor progress, and evaluate strategies to address the unique needs of children and youth experiencing homelessness. Please refer to the LEA's identification, enrollment, academic, attendance, graduation, disciplinary, and other pertinent data for children and youth experiencing homelessness and the McKinney-Vento EHCY Allowable Uses of Funds when addressing the program narrative questions below. Additionally, please ensure alignment between the LEA's data, program narrative question responses, and proposed budget.

Needs Assessment

1. Describe the LEA's current academic outcomes in English language arts (ELA) and math for students experiencing homelessness, and how they compare with students who are not experiencing homelessness. **Data sources should include district-approved standards-based benchmark assessments.**

Format: Long text box (1500-character limit)

2. Describe the LEA's current non-instructional outcomes for students experiencing homelessness in identification, attendance, and retention/graduation/dropout rates, and how they compare with students not experiencing homelessness.

Format: Long text box (1500-character limit)

3. Based on the academic and non-instructional data collected and analyzed for Questions 1 & 2, describe the primary educational and related needs and contributing barriers to the identification, enrollment, attendance, and academic success of children and youth experiencing homelessness within the LEA, and the LEA's current ability to meet the identified needs and remove barriers.

Format: Long text box (1500-character limit)

Academic Achievement Goals

4. Using the district-approved standards-based benchmark assessments cited in program narrative Question 1 and identified areas of opportunity in Question 3, provide the specific, measurable, relevant, and time bound (S.M.A.R.T.) academic goals the LEA endeavors to achieve in ELA and math by the end of the 2024-2025 school year for students experiencing homelessness.

Format: Long text box (1500-character limit)

5. Provide a brief plan of the data-driven, supplemental EHCY-funded services and activities to be provided to students experiencing homelessness to achieve the LEA's Academic Achievement Goals established in Question 4. **Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and/or vendors to provide these activities and services through EHCY funding.**

Format: Long text box (1500-character limit)

6. Describe the Arizona standards-based academic data to be utilized in continually monitoring, evaluating, and adjusting the supplemental EHCY-funded ELA and math instructional services outlined in Question 5 to support students experiencing homelessness in meeting the LEA's Academic Achievement Goals established in Question 4.

Format: Long text box (1500-character limit)

Programmatic Goals

7. Using the data cited in program narrative Question 2 and the identified areas of opportunity in Question 3, provide the specific, measurable, relevant, and time bound (S.M.A.R.T.) programmatic goals the LEA endeavors to achieve in the areas of identification, attendance, and retention/graduation/dropout rates by the end of the 2024-2025 school year for students experiencing homelessness.

Format: Long text box (1500-character limit)

8. Provide a brief plan of the data-driven, supplemental EHCY-funded services and activities to be provided to students experiencing homelessness to achieve the Programmatic Goals established in Question 7. **Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and/or vendors to provide these activities and services through EHCY funding.**

Format: Long text box (1500-character limit)

9. Describe the non-instructional data to be utilized in continually monitoring, evaluating, and adjusting the supplemental EHCY-funded non-instructional services outlined in Question 8 to support students experiencing homelessness in meeting the LEA's Programmatic Goals established in Question 7.

Format: Long text box (1500-character limit)

LEA's HEP Management Plan

10. Describe the partnerships the LEA has with community-based organizations (CBOs), and how the services, community funds, and in-kind donations are incorporated into the local HEP to address the unique, data-based needs of students experiencing homelessness. **Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and/or vendors providing these activities and services through EHCY funding, and the Collaborations within the Community document for all instructional and non-instructional services scheduled for the 2024-2025 school year.**

Format: Long text box (1500-character limit)

11. Describe the process of coordinating with existing services provided to all students through all local, state, and federal funding sources to maximize the use of the **supplemental** EHCY funds to meet the Academic Achievement and Programmatic Goals established by the LEA in Questions 4 and 7.

Format: Long text box (1500-character limit)

12. Describe how the LEA ensures that the McKinney-Vento Homeless Liaison(s) actively participates and has an ongoing role in the decision-making process throughout the school year to determine the use of both Title I-A set-aside and EHCY grant funds.

Format: Long text box (1500-character limit)