Foster Care Education: Effects of Foster Care

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Disclaimer

Disclaimer

This training will cover the topics of foster care, trauma, adverse childhood experiences, neglect, physical abuse, sexual abuse, emotional abuse, etc.

Feel free to take a breath, take a break, stand up, stretch, etc.

Prioritize your safety & well-being during this training.

Objective

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The objective of this training is to better understand:

➤ Foster care in general

➤ What students in foster care experience

➤ How to create a welcoming environment for students in foster care

Quick Summary

Foster Care

24-hour (a day) substitute care for children placed away from their parents or guardians and for whom the child welfare agency (DCS, tribal, or local) has placement and care responsibility.

Children in foster care are not considered 'homeless' or McKinney-Vento eligible.

For clarity on unique foster care scenarios, please see the [joint letter](#) from ADE/DCS.

Fostering Connections Act

The child welfare agency must have a plan for school stability

CWA Assurances

- **placement considers** the appropriateness of the current educational setting and the **proximity to the school** in which the child is enrolled at the time of placement; **and**

- coordination to ensure that the **child remains in the school** in which the child is enrolled at the time of placement; **or**

- if remaining in such school is **not in the best interests** of the child, the CWA and LEA provide immediate and appropriate **enrollment in a new school**, with all the educational records of the child provided to the school

ESSA Foster Care School Stability Assurances
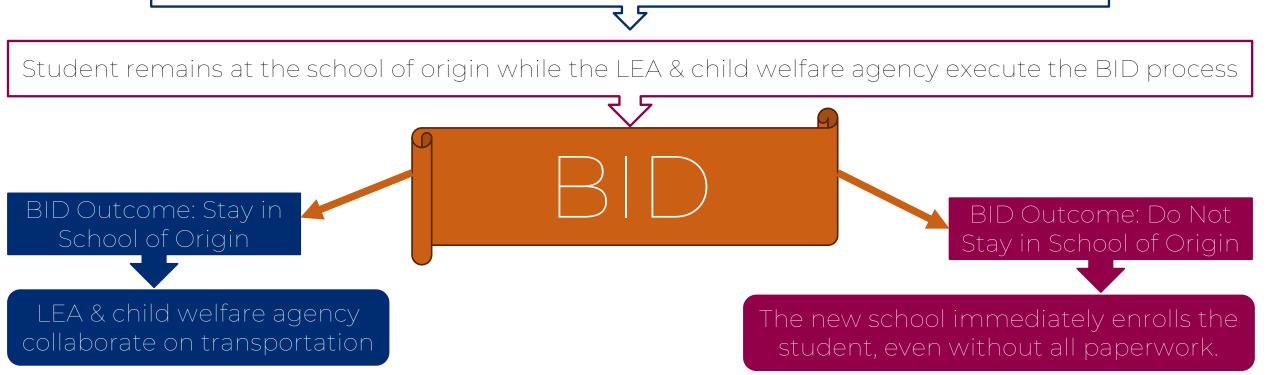
- School of Origin

- Best Interest Determination (BID)

- Transportation

- Immediate Enrollment

Foster Care School Stability Steps

Student enters foster care or has a change in foster care placement

Student remains at the school of origin while the LEA & child welfare agency execute the BID process

BID

BID Outcome: Stay in School of Origin

BID Outcome: Do Not Stay in School of Origin

LEA & child welfare agency collaborate on transportation

The new school immediately enrolls the student, even without all paperwork.

ARIZONA DEPARTMENT OF EDUCATION

Foster Care Education

Icebreaker

Question

If you were forced to leave your house, right now, what are three items you would grab?

ACEs

ACEs

Verbal abuse/threatened	Physical abuse
Sexual abuse	Not feeling loved or close to family
Lacked physical needs or parents too high/drunk to care for you	Separated or divorced
Mother physical abuse	Alcohol/drug abuse
Mental illness	Prison

ACEs

https://youtu.be/Hh1idR1XkC4?si=C9Bv6_cEfbCZSL6G

Question

Any reflections from the video?

Stats

Stats

- Think of Us – About Foster Care

- Casey Family Programs 2023 Signature Report

- 2023 Kids Count Data Book Arizona Profile

- Kids Count Data Center Arizona

DCS Stats

Total Youth in Care
10,096
- Kinship- 4,494 (44.51%)
- Foster Family- 2,689 (26.63%)
- Congregate Care- 1,813 (17.96%)

School Age Youth (4-18+)
7,291 (72.22%)

Total FC Moves (FY23)
25,860
- 70.85 moves per day avg.
- 2.37 moves per kid avg.

Behaviors at School

Question

From your experience, what behaviors (positive & negative) have you witnessed from students in foster care in the school setting?

Potential Common Characteristics

➢Hoarding

➢Developmentally Delayed

➢Inappropriate attachment
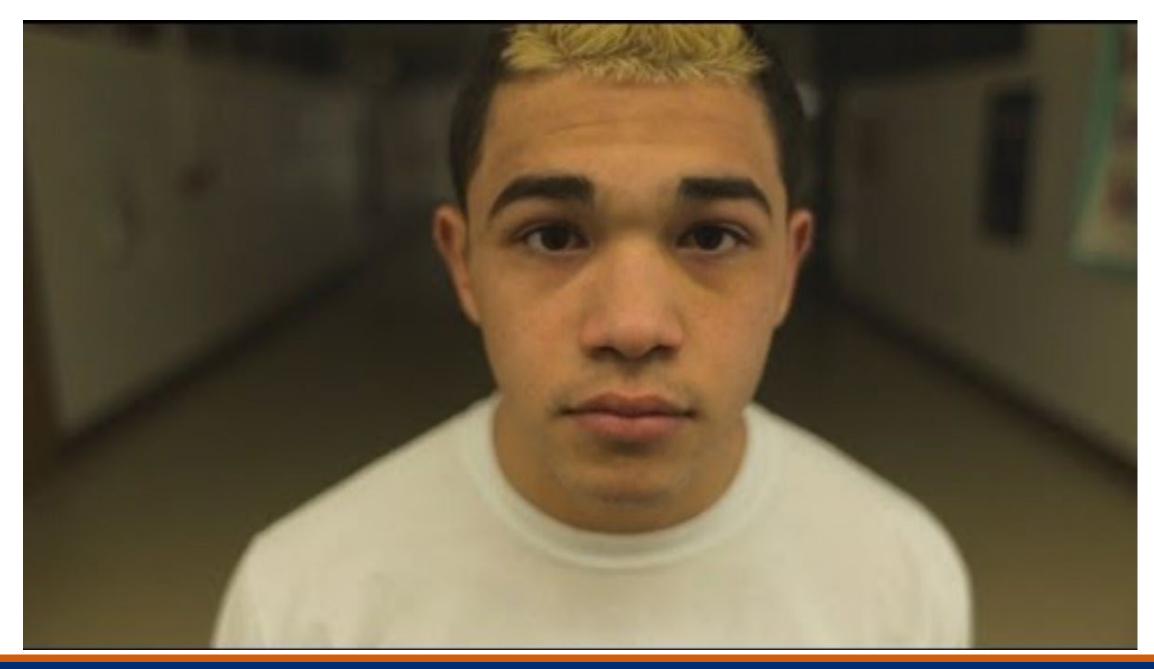
➢Parentified, especially with siblings

➢Self Sabotage

Helpful School Environments

Question

What are some things that schools can do to create a supportive environment for students in foster care?

Supportive School Characteristics

➤Understanding school staff (especially with school discipline)

➤Tardiness/ Unexcused absences for foster care reasons

➤Regulated Adults

https://youtu.be/AZ-pU7ozt3g?si=MwnBfKr3LJDudqxs

Question

Any reflections from the video?

https://youtu.be/1Evwgu369Jw?si=r1oto4gatsUb01sg

Question

Any reflections from the video?

Positive Childhood Experiences

PCEs

Talk to family about feelings	Felt support from family during difficult times
Participate in community traditions	Felt sense of belonging in HS
Felt supported by friends	At least 2 non-parent adults took interest in you
Felt safe/protected by an adult at home	

Thank You!

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