



ARIZONA DEPARTMENT OF
EDUCATION



APR 101

21st CCLC Annual Performance Report Series
Reporting for the 2023-2024 Program Year
February 8th and 9th, 2024

APR 101, 2023-2024 Program Year

Welcome!

**Please Enter your Name,
Role with 21st CCLC, and
School/District in the
Chat box**

**For fun: Answer in the
chat- Where was this
picture taken?**



Agenda

- APR Series
- What is the APR
- Data Reporting
- Where to Focus Now
- Timeline
- QA



The APR Series for 2023-2024

This series will be *ongoing*

- Today- introduction to the report for those new to 21st CCLC or returning after a couple years off
- Part I and Part II System Trainings occurring in March and April
- Will offer APR system guidance and aid on request (can also email at 21stCCLC.DataInbox@azed.gov)



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Introduction to the Annual Performance Report

What is the Annual Performance Report?

The Annual Performance Report...

- ✓ Is the Federal Reporting each 21st CCLC funded center completes related to their programming *each year*
- ✓ Helps us (as recipients of this federal funding) tell the story of 21st CCLC to Congress
- ✓ MISSION CRITICAL for continued 21st CCLC funding



What's the APR (continued)

How is the APR determined?

GPRA= Government
Performance and
Results Act

Identifies Outcomes for **APR**
and requires additional data
collection as determined by the
Department of Education.



What's included?

What data is reported in the APR?

Data about what took place with the 21st CCLC funds (Process)

Data about the results of participation in the program (Outcomes)



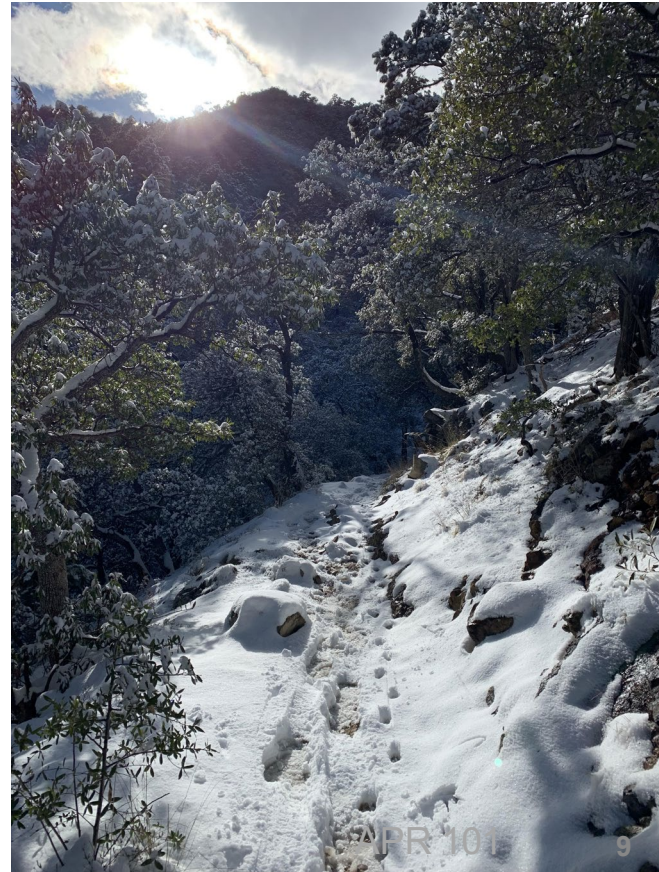
Where do Sites Report Data?

21st CCLC Data Reporting System

ADE built a system to collect this data from sites

Accessible through ADEConnect

System training in the coming months





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Process Data

Let's Look at the Data Elements Collected

Want in Depth on each data element as we go along?

→ *21st CCLC Annual Performance Report: 2023-2024 APR Guide for Reporting*



Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation



Process Data

Process Data

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Family Engagement

Participation

- Sites provide center level contact details
- Narrative section

Center Contact Details

Contact Person First Name

Contact Person Middle Name

Contact Person Last Name

Phone Number

Email



Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

- Sites report on all External Partnerships, including type and value of Partnership

<u>Partnership</u>	<u>Estimated Value of Partnership</u>	<u>Paid partially with 21st CCLC funds? Yes/No</u>	<u>Partnership Type</u> 1. Non-profit 2. For profit 3. Vendor 4. Volunteer
Partial Pay Ex 1: City of Tucson Parks and Rec	\$2,240	Yes	Non-profit
Partial Pay Ex 2: Parent Education Program, Inc.	\$1,061.92	No	Vendor
Ex 3: Raytheon	\$ 2,000	No	For profit, Volunteer

Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

- All classes offered reported into one of 14 categories
- Reported for Summer and Academic Year (Fall + Spring)

Summer		
Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	<input type="text" value="0"/>	<input type="text" value="0"/>
Science, Technology, Engineering, and Mathematics, including Computer Science	<input type="text" value="0"/>	<input type="text" value="0"/>
Academic Enrichment	<input type="text"/>	<input type="text"/>

Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

Literacy Education

Expanded Library Service Hours

Science, Technology,
and Mathematics, including
Computer Science

Assistance to Students who have
been Truant, Suspended, or Expelled

Academic Enrichment

Drug and Violence Prevention and
Counseling

Well-rounded Education Activities,
including credit recovery or attainment

Career Competencies and Career
Readiness

Healthy and Active Lifestyle

Services for Individuals with
Disabilities

Cultural Programs

Activities for English Learners

Telecommunications and Technology
Education

Parenting Skills and Family Literacy

Process Data

Process Data

Grantee Info

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Activities

Staffing

Family Engagement

Participation

- Identify who was staffed by adding them into one of 9 categories
- Identify if staff was paid through 21st CCLC funds or another source
- Reported for Summer and Academic Year (Fall + Spring)

Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

Administrators

School Day Teachers

Other Non-Teaching School Staff

Subcontracted Staff

Parents

College Students

Community Members

High School Students

Other

Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

FAMILY MEMBERS AND FAMILY ENGAGEMENT	Summer	Academic Year(Fall&Spring)
How many adult family members of the PreK-5th Grade students in your 21st CCLC program participated in your Family Engagement offerings?	0	0
How many adult family members of the 6th-12th Grade students in your 21st CCLC program participated in your Family Engagement offerings?	0	0
Total	0	0

Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

- Reported by ADE using 21st CCLC attendance data submitted to AzEDS
- Includes breakdowns by demographics, grade level, and hourly dosage band

Process Data

Process Data

Grantee Info

Partnerships

Activities

Staffing

Family Engagement

Participation

Hours

Less than 15 hours

15-44 hours

45-89 hours

90-179 hours

180-269 hours

270 or more hours

Process Data- Review

	What Reported	Who Reports	Reported by terms (Summer + Academic) or whole year?
Grantee Info	Basic Contact info, Narrative	Site (with some autofill from ADE)	Whole Year
Partnerships	Partnerships, including value and type	Site	Whole Year
Activities	Types of Classes/Activities offered in program	Site	By Terms
Staffing	Types of staffing/personnel	Site	By Terms
Family Engagement	Aggregate numbers of adult family members by grade bands	Site	By Terms
Participation	Aggregate student participation data by various breakdowns/demographics	Site puts attendance into SIS; SIS to AzEDS; ADE into 21 st CCLC APR Data Reporting System	By Terms



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Outcome Data

Who Reports Outcomes

All students grades 1-12 reported for Outcomes

Outcomes for all students who participate 1 or more hours

Outcomes questions narrowed to scope of GPRA grades asked

- If GPRA measure only asks about grades 1-5, will only report this GPRA for grades 1-5

What are the GPRAs?

GPRA 1- State Assessment	Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments. Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.
GPRA 2- GPA	Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.
GPRA 3- School Day Attendance	Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.
GPRA 4- In-School Suspension	Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.
GPRA 5- Teacher Survey	Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher reported engagement in learning.

Note: 2022-2023 = last/previous/prior year

2023-2024 = this/current reporting year

Outcomes Data- Review

	What Reported	Who Reports	Reported by terms (Summer + Academic) or whole year?
Student Data to report Outcomes below:	Student level Outcome reporting, broken down by grade level	ADE populates student list into System from attendance	Whole Year- Student Level
Outcomes- State Assessment	AzM2 growth data for reading and math, grades 4-8	ADE	Whole Year- Student Level
Outcomes- GPA	Student GPA last year and this year, grades 7-8 & 10-12	Site	Whole Year- Student Level
Outcomes- School Day Attendance	Student school day attendance rates last year and this year, grades 1-12	ADE	Whole Year- Student Level
Outcomes- In-School Suspension	Student In-School Suspension data last year and this year, grades 1-12	Site	Whole Year- Student Level
Outcomes- Teacher Survey	Student engagement in learning via School Day Teacher Survey, grades 1-5	Site	Whole Year- Student Level



Spotlight on: Teacher Survey

Teacher Survey for the APR

- **New: Data to be entered in your SIS, no longer in the APR**
- 3 questions
- One survey per student who attends program 1 or more hrs
- For students in grades 1-5
- To be completed by homeroom teacher
- 21stCCLC.DataInbox@azed.gov



Teacher Survey- Questions

1) While this student was in your regular school day class, assess their change in Class Participation.

Did not need to
improve

Improved

Remained the same

Decreased

2) While this student was in your regular school day class, assess their change in Positive Classroom Behavior.

Did not need to
improve

Improved

Remained the same

Decreased

3) While this student was in your regular school day class, assess their change in Positive Peer Relationships.

Did not need to
improve

Improved

Remained the same

Decreased

Teacher Survey- When/how to collect?

- Templates on our website, can also put into online system
- Timelines and strategies up to school/district
- Ideas?
 - Survey Month
 - Trickle out
 - Start with summer or attendees who left



21st CCLC Annual Performance Report Teacher Survey- Teacher Reported Student Engagement



Student Name:

Please complete this survey for the student listed above in your school day classroom, reflecting on the entire time the student was in your class this year.

For each question, consider if the student did not need to improve in this engagement area (i.e., already satisfactory level of engagement for this question), showed improved engagement over time, remained at the same level of engagement throughout, or decreased in their engagement over time. *This survey is required to maintain federal grant funding for the 21st CCLC grant.* Thanks for your efforts.

- 1) While this student was in your regular school day class, assess their change in Class Participation.
- ☐ Did not need to improve
 - ☐ Improved
 - ☐ Remained the same
 - ☐ Decreased

2) While this student was in your regular school day class, assess their





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What Do I Need to Focus on Today?

Getting Ready for Data Reporting

How can I get ready to report APR Data?

Reporting window= open in April

Now is the time to start getting data organized

- Look at Reporting Guide
- Look at Templates and start to report for Summer 2023
- Confirm attendance is flowing into AzEDS accurately
- APR Series Slides/Trainings will be uploaded
- [Annual Performance Report | Arizona Department of Education \(azed.gov\)](https://www.azed.gov/annual-performance-report)



Where Do I Get Started?

- Determine APR data collection policies
 - Things to consider:
 - Grade levels served (not every Outcome for every grade level)
 - If applicable, Teacher Survey strategy
 - Who has/needs access to data- especially In-School Suspension Data
 - Who will be responsible for each aspect?
 - Reach out to the Data Inbox for further start-up support and assistance

21stCCLC.DataInbox@azed.gov





Timeline

APR Due Dates for 2023-2024

Due Dates for APR

- Remember, Data reported in two windows
 - Process Data- Overview of the Grantee, Partnerships, Activities, Staffing, Family Engagement
 - Outcome Data- Student Level Data
- Due Dates
 - Process Data- Due by June 19, 2024
 - Outcome Data- Due by September 11, 2024
 - You cannot report Outcomes Data until Attendance is complete!
Attendance to be finalized on or around July 15th



Timeline for 2023-2024 APR Reporting

	May 2023	June 2023	July 2023	Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024
APR Series Meetings										x	x	x				x	x
Collect Data for Summer and Academic Year programs		Summer →						Academic Year									
Training on data reporting system																	
Report Process Data for Summer + Academic Year Programs																	
Report Outcome Data from sites for Summer Attendees + Academic Year Attendees																	



APR Website


All documents,
recordings, and
materials on the APR
section of our website



Website: [Annual
Performance Report |
Arizona Department of
Education \(azed.gov\)](https://www.azed.gov)



Arizona Department of Education
Nita M Lowey 21st Century Community Learning Centers
(21st CCLC), Title IV, Part B



Annual Performance Report

Government Performance Results Act - GPRA. Changes to GPRA and federal reporting on the Annual Performance Report, beginning with the Summer 2021 term.

The US Education Department (ED) requires all 21st CCLC grantees to enter Summer and Academic Term data for submission to the U.S. Congress. The data collection template is provided by the ADE.

[21st CCLC Annual Performance Report: Reporting Guide v 2.0](#)

▼ APR Guidance and Templates

APR Guidance Documents

GUIDANCE	DATE	LINKS TO GUIDANCE PDF/WORD DOCUMENTS
21st CCLC Annual Performance Report: Reporting Guide v 2.0	January 2023	21st CCLC Annual Performance Report: Reporting Guide v 2.0
21st CCLC APR Data Reporting System Guide	August 2022	21st CCLC APR Data Reporting System Guide
21st CCLC Student Attendance Guidance FAQ's	November 2022	Attendance FAQ

Next in APR Series

Next APR Series Meeting

→ APR Trainings:

- Part 1: March 27th (9:00-10:30am) & March 28th (3:00-4:30pm)
- Part 2: April 10th (9:00-10:30am) & April 11th (3:00-4:30pm)

Reach out to us with Questions for next meeting
21stCCLC.DataInbox@azed.gov





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Questions?



Thanks!