

Health and Nutrition Services Division

Administrative Review Summary Report					
School Food Authority Name: Bouse Elementar	y District				
CTD: 15-04-26					
Site: Bouse Elementary School					
•					
Contacts: Paul Martin, Superintendent and Heat	her McKenzie, Cafeteria Manager/N	utrition Services			
Review Date: January 24, 2024					
Review Period: December 2023					
Programs Reviewed: National Sch	ool Lunch	Afterschool Snack			
Fresh Fruit & Veg		At-Risk Afterschool Meals			
No. Review Observations & Findings	Technical Assistance Provided	Required Corrective Action			
<u> </u>	d 1: Certification and Benefit Issuanc	-			
No Findings.					
5					
Performance Stand	dard 1: Meal Counting and Claiming –	Critical Area			
No Findings.					
S					
Performance Standa	ard 2: Meal Components & Quantities	– Critical Area			
1 Quantities observed during the review period	<u>-</u>	Please provide a written description of the			
	for this to happen and potential	changes that have been made to ensure that			
meal pattern. Specifically, weekly meat/meat	changes that could be made to ensure	meat/meat alternate quantities meet minimum			
alternate quantities were low. Only 6.50 oz eq	it doesn't continue (e.g., changes in	amounts required by the meal pattern.			
meat/meat alternate was served when 7 oz eq	serving utensils, recipes, etc.). Meal	Additionally, the certificate of completion of			
meat/meat alternate is required to be served.	pattern requirements for the National	Step-by-Step Instruction: How to Plan a			
	School Lunch Program can be found	Lunch Menu.			
the previous cycle and contributed toward fiscal	on ADE's website at				
action calculations.	http://www.azed.gov/hns/nslp under				
	the Meal Pattern accordion. The Step-				
	by-Step Instruction: How to Plan a Lunch Menu can be found on ADE's				
	website at				
	http://www.azed.gov/hns/nslp/training				
	under the Online Training Library				
	accordion. The Using Appropriate				
	Serving Utensils Recorded Webinar &				
	Webinar Slides can be found on ADE's				
	website at				

(extra 8 cents).

http://www.azed.gov/hns/nslp/training under the Online Training Library accordion. Please note that repeated violations involving food quantities may result in fiscal action and/or termination of performance-based reimbursement

2 Fluid milk was not available in at least two varieties at breakfast and lunch. This was not determined to be a repeat finding from previous cycle and did not contribute toward fiscal action calculations.

Discussed variety requirement (even for HeadStart) and feasible options for compliance (i.e., in juvenile corrections free unflavored, fat-free flavored and 1% unflavored. Please note that repeated violations involving milk requirements may result in fiscal action and/or termination of performancebased reimbursement (extra 8 cents).

Please provide one week of breakfast and lunch production records that demonstrate that fluid milk was available in at least two facility). Allowable milk varieties are fat- varieties. Additionally, please provide written assurance that fluid milk will always be available in at least two varieties at breakfast and lunch.

Performance Standard 2: Dietary Specifications and Nutrient Analysis - Critical Area

No Findings.

Meal Access & Reimbursement: Certification and Benefit Issuance

No Findings.

Meal Access & Reimbursement: Verification

No Findings.

Meal Access & Reimbursement: Meal Counting and Claiming

Daily edit checks are not being conducted at breakfast.

Discussed how to complete daily edit checks using ADE's Daily Edit Check worksheet. The Daily Edit Check Worksheet can be found on ADE's website at on ADE's website at https://www.azed.gov/hns/nslp/forms under the Operational accordion. The Step-by-Step Instruction: How to Complete Daily Edit Checks can be found on ADE's website at https://www.azed.gov/hns/nslp/training under the Online Training Library accordion.

Please provide a completed daily edit check worksheet for the most recently submitted claim month. Additionally, please provide written assurance that daily edit checks will be conducted. Additionally, the certificate of completion of Step-by-Step Instruction: How to Complete Daily Edit Checks must be submitted.

4 Daily edit checks are not being conducted appropriately. Specifically, the attendance factor is not being calculated.

Discussed how to complete daily edit checks using ADE's Daily Edit Check worksheet. The Daily Edit Check Worksheet can be found on ADE's website

https://www.azed.gov/hns/nslp/forms under the Operational accordion. The Step-by-Step Instruction: How to Complete Daily Edit Checks can be found on ADE's website at https://www.azed.gov/hns/nslp/training under the Online Training Library accordion.

Please provide a completed daily edit check worksheet for the most recently submitted claim month. Additionally, please provide written assurance that daily edit checks will be conducted. Additionally, the certificate of completion of Step-by-Step Instruction: How to Complete Daily Edit Checks must be submitted.

Meal Pattern & Nutritional Quality: Offer Versus Serve

Not Applicable.

Meal Pattern & Nutritional Quality: Meal Components and Quantities

Signage which explains what constitutes a reimbursable meal was not displayed to students at breakfast.

and potential content, plan for creating and posting. Printable POS Signage can be found on ADE's website at https://www.azed.gov/hns/nslp/forms under the Menu Planning accordion.

Discussed feasible options for signage Please provide the sign that will be displayed to students that demonstrates what constitutes a reimbursable meal at breakfast. Additionally, please provide written assurance that this sign will be displayed for all students to see.

Resource Management

Meals served to teachers, administrators. custodians, and other adults were not priced so that the adult payment in combination with any per-lunch revenues from other sources designated specifically for the support of adult meals (such as State or local fringe benefit or payroll funds, or funding from voluntary agencies) was sufficient to cover the overall cost of the meal.

Discussed ways to determine adult meal prices which included a per meal cost analysis and pricing utilizing the Adult Meal Pricing Tool. Non-Pricing Sites: pricing adult meals to reflect the amount of reimbursement received for a free meal plus the per meal value of entitlement and bonus commodities for non-pricing programs. Pricing Site: the paid meal price plus the amount of reimbursement received for a paid meal plus the per meal value of entitlement and bonus commodities for pricing programs. Referred to Adult Meal Pricing Tool SY 22-23 on ADE's website at

https://www.azed.gov/hns/nslp/forms/ under the Financial accordion.

Please provide a written description of the steps which have been taken to increase adult meal prices and resolve the discrepancy, including the exact formula used to price adult meals. Additionally, please submit supporting documentation which reflects that prices have been increased to the appropriate level.

Procurement

No Findings.

General Program Compliance: Civil Rights

The USDA nondiscrimination statement was not Discussed where to find printed on appropriate program materials. Specifically, the nondiscrimination statement was not printed on the Local Wellness Policy.

nondiscrimination statement on ADE's website at https://www.azed.gov/hns/civilrights and whether long or short statement would be most appropriate.

Please provide an updated program material with the correct nondiscrimination statement. Additionally, please provide written assurance that all program materials have been updated with the proper language.

General Program Compliance: SFA On-Site Monitoring

Not Applicable.

General Program Compliance: Local Wellness Policy

8 The required stakeholders are not being permitted to be involved in the development, review, and update of the Local Wellness Policy (LWP). Specifically, parents, students, representatives of the school food authority, the school board, school administrators, general public, teachers of physical education, and school health professionals were not permitted to participate in the development, review, and update of the LWP.

Discussed LEAs must permit participation by the general public and school community (including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators) in the wellness policy process. Guidance on assembling a Local Wellness Policy Team can be found on Team Nutrition's website at https://www.theicn.org/cnss/communityconnection/assembling-the-team/. The Local Wellness Policy Final Rule: Guidance and Tools From ADE Webinar can be found on ADE's website at https://www.azed.gov/hns/nslp/training

Please provide a written description of how all stakeholders, including parents, students, representatives of the school food authority. the school board, school administrators, general public, teachers of physical education, and school health professionals, will be permitted to be involved in the development, review, and update of the LWP.

9 A recent assessment of the implementation of the Local Wellness Policy (LWP) has not been conducted nor have plans been developed to complete the assessment.

a minimum. The assessment must measure how the LEA is complying with their LWP, how the LEA's LWP compares to the model wellness policy, process, and the date by which the and progress made in attaining the goals of the wellness policy. Additionally, discussed feasible means for notifying the public of the results of the most recent assessment. Sample evaluation tools can be found on ADE's website at

under the Online Training accordion.

https://www.azed.gov/hns/nslp/forms under the Local Wellness Policy accordion. Local Wellness Policy Assessment: Making it Meaningful Webinar can be found on ADE's website at

https://www.azed.gov/hns/nslp/training under the Online Training according

Discussed requirement to complete an Please provide a written plan for conducting assessment once every three years, at an assessment of the implementation of the LWP. This plan must include who will be designated as the oversight official, who will be invited to participate in the assessment assessment is expected to be completed.

General Program Compliance: Competitive Food Services			
No Findings.			
	General Program Compliance: Professional Standards		
No Findings.			
	General Program Compliance: Water		
No Findings.			

General Program Compliance: Food Safety, Storage and Buy American

No Findings.

General Program Compliance: Reporting and Recordkeeping No Findings. General Program Compliance: School Breakfast Program and Summer Food Service Program Outreach 10 Outreach to families regarding the availability of Discussed methods of notifying Please provide documentation that the School Breakfast Program (SBP) was not families of the availability of the SBP at demonstrates how households are notified of conducted at the beginning of the school year. the start of the school year. the availability of the SBP at the beginning of Additionally, discussed SBP outreach the school year. Additionally, please provide a must include: serving times, locations written description of how households will be where breakfast is available, and SBP notified of the availability of the SBP at the costs. beginning of the school year and written assurance that this will occur. 11 Households were not notified of the availability Discussed methods of notifying Please provide a description of how of the Summer Food Service Program (SFSP) families of the availability of the SFSP households will be notified of the availability of prior to the end of the school year. prior to the end of the school year and the SFSP prior to the end of the school year determined which was most feasible. and written assurance that this will occur. If Discussed other resources within the you do not plan to operate the SFSP and no local area to provide families regarding other entities reasonably close to your site meals during the summer months operate the SFSP, please provide a when school is not in session. Summer description of other community resources that feeding locations can be found at will be provided to households prior to the end https://www.azhealthzone.org/. of the school year. Other Federal Program Reviews: Afterschool Snack Program Not Applicable. Other Federal Program Reviews: Seamless Summer Option Will be reviewed in Summer 2024 if applicable. Other Federal Program Reviews: Fresh Fruit and Vegetable Program Not Applicable. Other Federal Program Reviews: Special Milk Program

Comments/Recommendations:

Not Applicable.

Not Applicable.

Congratulations, Bouse Elementary District has successfully completed the Administrative Review for the 2023-2024 school year. Thank you for your cooperation during the review process. Please remember that we have a variety of trainings (in-person and online) to assist you and your staff in operating a successful National School Lunch Program.

Other Federal Program Reviews: At-Risk Afterschool Meals

To stay on track with NSLP requirements, check out the NSLP at a Glance Calendar & Monthly Checklist on our website at https://www.azed.gov/hns/nslp/forms under the Calendars and Checklists tab.

Training: In-person classes, web-based training, and how-to guides can be found on ADE's website at https://www.azed.gov/hns/nslp/training.

Fiscal Action Assesse	ed?	
✓ No- SBP	Yes- SBP	\$0.00
✓ No- NSL	P Yes- NSLP	\$221.85
Fiscal Action under \$	600 will be disregarded	d.
Please submit correc	tive action response by	y March 15th, 2024 to Megan Lynch, RD at Megan.Lynch@azed.gov.
		_
Reviewer Signature	Date	

If you disagree with any finding that affects the claim for reimbursement, you may appeal the decision by following the School Food Authority Appeal Procedure for the Administrative Review found under the Reviews Conducted by the State Agency accordion on ADE's National School Lunch and School Breakfast Program webpage.

Tom Horne, Superintendent of Public Instruction
1535 West Jefferson Street • Phoenix Arizona 85007 • www.azed.gov
"We are a service organization committed to raising academic outcomes and empowering parents."

This institution is an equal opportunity provider.