Public Education Agency (PEA) Determinations FFY 2021 Components & Scoring Rubric

Components of PEA Determinations

1. Preschool transition by third birthday
2. Evaluation timeline
3. Significant discrepancy in the rate of suspensions and expulsions by race/ethnicity
4. Racial/ethnic disproportionality
5. Racial/ethnic disproportionality by disability
6. Secondary transition
7. Post-school outcomes (PSO)
8. Corrective Action Plan (CAP) closeout within one year
9. Single audit findings (currently inactive)
10. Maintenance of Effort (MOE)
11. Valid and timely data

Details of the PEA Determination Components

1. Preschool transition by third birthday
   a. Data extracted from the Annual Special Education Data Collection
   b. Applies to PEAs with preschool students
   c. Includes students transitioned from AzEIP by age 2.9 whose third birthday was between July 1 and June 30 of the reporting year
   d. Worth 0 to 5 points based on raw percentages
2. Evaluation timeline
   a. Data extracted from ESS monitoring
   b. Applies to PEAs monitored in FFY 2020
   c. Percentage of evaluations completed within 60 calendar days from date of parent consent to date of eligibility
   d. Worth 0 to 5 points, based on raw percentages
3. Significant discrepancy in the rate of suspensions and expulsions by race/ethnicity
   a. Data extracted from Az SAFE
   b. Applies to all PEAs
   c. Significant discrepancy defined as out-of-school suspension/expulsion rates for > 10 days by a specific race or ethnicities greater than 3 times all other race/ethnicities
   d. Final determination based on a review of policies, practices, and procedures
   e. Worth 0 to 1 point
4. Racial/ethnic disproportionality

a. Data extracted from October 1 child count
b. Applies to all PEAs
c. Risk Ratio flags PEAs with disproportionality
d. Final determination based on a review of policies, practices, and procedures
e. Worth 0 to 1 point
5. Racial/ethnic disproportionality by disability
   a. Data extracted from October 1 child count
   b. Applies to all PEAs
   c. Risk Ratio flags PEAs with disproportionality
   d. Final determination based on a review of policies, practices, and procedures
   e. Worth 0 to 1 point
6. Secondary transition
   a. Data extracted from ESS monitoring
   b. Applies to PEAs monitored in FFY 2020
   c. Percentage of students aged 16 and above with IEPs that included all eight components for secondary transition
   d. Worth 0 to 5 points, based on raw percentages
7. Post-school outcomes (PSO)
   a. Data extracted from Post School Outcomes (PSO) Survey
   b. Applies to PEAs with students who exited school in FFY 2020
   c. Participation in PSO Survey in the designated year, when applicable
   d. Worth 0 to 1 point
8. Corrective Action Plan (CAP) closeout within one year
   a. Data extracted from ESS monitoring
   b. Applies to PEAs monitored in FFY 2020
   c. Calculated in calendar days from date of written notification of noncompliance
   d. Worth 0 or 3 points
9. Single audit findings (currently inactive)
   a. Data extracted from Grants Management
   b. Applies to PEAs with FFY 2019 single audit findings under IDEA
   c. FFY 2019 single audit finding resolved by September 30, 2020
   d. Worth 0 to 1 point
10. Maintenance of Effort (MOE)
    a. Data extracted from ESS Funding Unit
    b. Applies to PEAs with FFY 2020 MOE issues
    c. PEA responds to ADE notification within the given timeline
    d. FFY 2020 MOE issue resolved by end of FFY 2020
    e. Worth 0 to 2 points
11. Valid and timely data
    a. Applies to all PEAs
    b. Submission of valid and timely data based on four elements:
       i. Annual Special Education Data Collection
       ii. October 1 Child Count Verification
       iii. October 1 Child Count Verification reconciled with Arizona Education Learning and Accountability System (AzEDS)
       iv. Discipline data reported through ESS discipline data collection (DDC)
    c. Worth 0 to 4 points