

## Quality Commission Meeting Notes January 24, 2024

### Attendance:

Jayme Fitzpatrick ACOVA, Stephen Welsch ACTEAZ, Joanne Bueno AZ Dept of Economic Security, Corey Foster\* AZ Association of General Contractors, Mike Terrey AZ Auto Dealers Association, Tammy Bonner AZ CTE Curriculum Consortium, Judy Balogh, Colette Chapman, Kevin Imes, and Beverly Wilson AZ Department of Education, Katie Aikins AZ Farm Bureau, Cindy Irwin Center for the Future of AZ, Danielle Vaughn Conservatory of Recording Arts and Sciences, Michele Cray Gilbert Public Schools, Frank Quinn and Scott Spurgeon West-Mec, Julie Pastrick Flagstaff Chamber of Commerce, Jinnie Strait Highland High School, Jennifer Kaufman Fourness Maricopa Community Colleges, Matt Weber NAVIT, Trevor Stokes The Partnership for Workforce Innovation, Rachael Tashbook Office of Economic Opportunity, Nichole Hampton Northern Arizona University, Dan Weecks Weecks Productions.

\*taking over for David Martin this year

Organizations not in attendance AZALAS, Honeywell, Embry Riddle, Talking Glass Media, AFL-CIO, Deal in Design, Marriott Hotels, SRP, GCU, KJZZ, Trin and Associates, Pima JTED, AZ Chapter of the Associated General Contractors, Tucson Unified, Pipeline AZ, TutorLink, Pilkington Construction, Banner Health, One Million Entrepreneurs Foundation, Strategic Partnerships at Futures Inc, Lunsford Group, The College Board, Yuma County, Insight Academy of AZ, AZ Technology Council, and U of A

### **1:00p Welcome by Kevin Imes, State CTE Director**

Members were welcomed to the first in-person meeting of the year. Menton was made to the role/purpose of the Quality Commission as outlined in state statute.

### **1:15p Welcome and Introductions were made by Co-chair Trever Stokes**

**Overview of Membership** included a review of the bylaws and organizational guidelines to ensure alignment with state statute and the CTE strategic plan. The co-chair checked for sufficient member representation for a forum. Members were told to watch for an email to confirm membership and to specify a 1 vote per industry as defined by law.

**Call for Public Participation – Call of the public closed.**

### **1:25p Discussion and Adoption of Updated CTE Program Technical Standards**

Judy Balogh, CTE/ADE, reminded members that a set of updated standards for their approval had been sent to them to review before the meeting and that a set of these standards was also in their meeting packets. She reminded the committee that each set of standards had been reviewed and validated by a business-industry committee and that these standards were being presented today for the Commission's approval before being disseminated to teachers. She then introduced Mike Terrey, Director of Education and the ASE Education Foundation, Arizona Automotive Dealers Association to explain the validation process and adaption process for Automotive Collision Repair and Diesel Engine Repair.

**Automotive Collision Repair and Diesel Engine Repair:** Mike explained that every 3 years, a Panel of ASE Industry Partners reviews and updates the ASE tasks and standards, tools, and equipment lists with the Collision Industry. After their recent 3-year review, the updated ASE work was then aligned with Arizona's Automotive Collision Repair standards and the Diesel Engine Repair standards. Mike explained that in the Automotive Collision Repair program high school students need five skill sets that include collision fundamentals, advanced driving, and electric vehicles. Teaching options are 300 hours covering the fundamentals and 700 hours for advanced programming. The NAU member requested to have all validation committee names listed as required by law or state plan and a discussion among the membership ensued. The WestMec member suggested that the channels for bringing up requests before used before the meeting. The NAU member further suggested that local-level industry representatives, teachers, and directors should review the national standards before their adoption. Mike Terrey questioned why national standards that lead to industry certification need local input. He

further mentioned that teachers were involved with the adoption and alignment of the standards. The member of the AZ Department of Economic Security responded that national standards ensure that all students get the same training and that this training should not always be local. This helps rural schools with equity. It was also mentioned that to stay in compliance, all high school auto shops teach to the national certification and are ASE members. The NAU member asked if there is a clause to define national standards versus committee-driven standards. The AZ AGC member commented that the ASE basic level certification does not include heavy mechanic training like an excavator. WestMec member reported that the standards are the minimum of what teachers can offer. If they wanted to go further, they would need to connect with the OEM to get the standards.

**Motion carried to approve the Automotive Collision Repair and Diesel Engine Repair Standards, no extensions, no denials, one abstention.**

**Fashion Design and Operations.** Judy opened the presentation of the updated Fashion standards stating the update of these standards began by researching industry trends, tools and equipment, jobs and qualifications of workers, and as well, interviews with individuals currently working in the industry were conducted. Once an updated list of standards and measurements was drafted, a committee was convened to review, edit, and add to the draft standards. The result was a new name for the program and updated content to include instruction in apparel design; accessory design; the design of men's, women's, and children's wear; flat pattern design; computer-assisted design and manufacturing; concept planning; designing in specific materials; labor and cost analysis; history of fashion; fabric art and printing; and the principles of management and operations in the fashion industry. A member asked where schools get the curriculum to match the standards and the AZ CTE Curriculum Consortium member responded that teacher teams create/update curriculum based on new standards and there is a curriculum available for purchase. AZCC noted that any requests for changes to standards should be routed to the CTE Program Specialist to bring back to ADE CTE Assessment teams. The co-chair commented that the standards mirror how to create a business plan and applauded the title selection.

**Motion carried no extensions, no denials, 1 abstention.**

#### **2:15p Discussion and Endorsement of Legislative Proposals by Colette Chapman**

CTE students are college or career-ready upon graduation. Students need to be CTE completers to take the TSA or pass the ACT (the cut score is not yet set, 14 is being considered) or obtain industry certification. After a brief discussion, Scott Spurgeon made a motion that the Quality Commission should endorse HB2437 and form a committee to write a letter of support and share it with other entities so they can echo their support.

**Motion carried no extensions, no denials, no abstention.**

**HB undefined, from CTEDS to authorize the Quality committee endorsement statewide (instead of regional) in demand education list. Progress undetermined.**

**Clarification on the dates, endorsement by commission (add to CTED agenda for next week), and implementation for the next fiscal year. September 1 and September 30 for Commission.**

**Motion to approve the language pending CTED additions.**

**3:00p Public Comments – none**

**3:10p Motion to adjourn (next meeting in May)**