WELCOME TO WEBINAR #8: TEST IRREGULARITIES

This webinar will be recorded and posted on the ADE Assessments webpage.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will then be posted on the Assessments webpage under Friday Focus Webinars.

ARIZONA DEPARTMENT OF EDUCATION
ASSESSMENTS

FRIDAY FOCUS WEBINAR #8: TEST IRREGULARITIES

LISA OLIVER

DIRECTOR OF ACHIEVEMENT ASSESSMENT

JANUARY 19, 2024

Overview

- ✓Standardized Assessments
- ✓Test Security
  - ✓FERPA
  - ✓Security Agreements
    - ✓ Irregularities and Implications
    - ✓ Breaches of Security
    - ✓ Reporting and Codes
- ✓Administration Tips

STANDARDIZED ASSESSMENTS

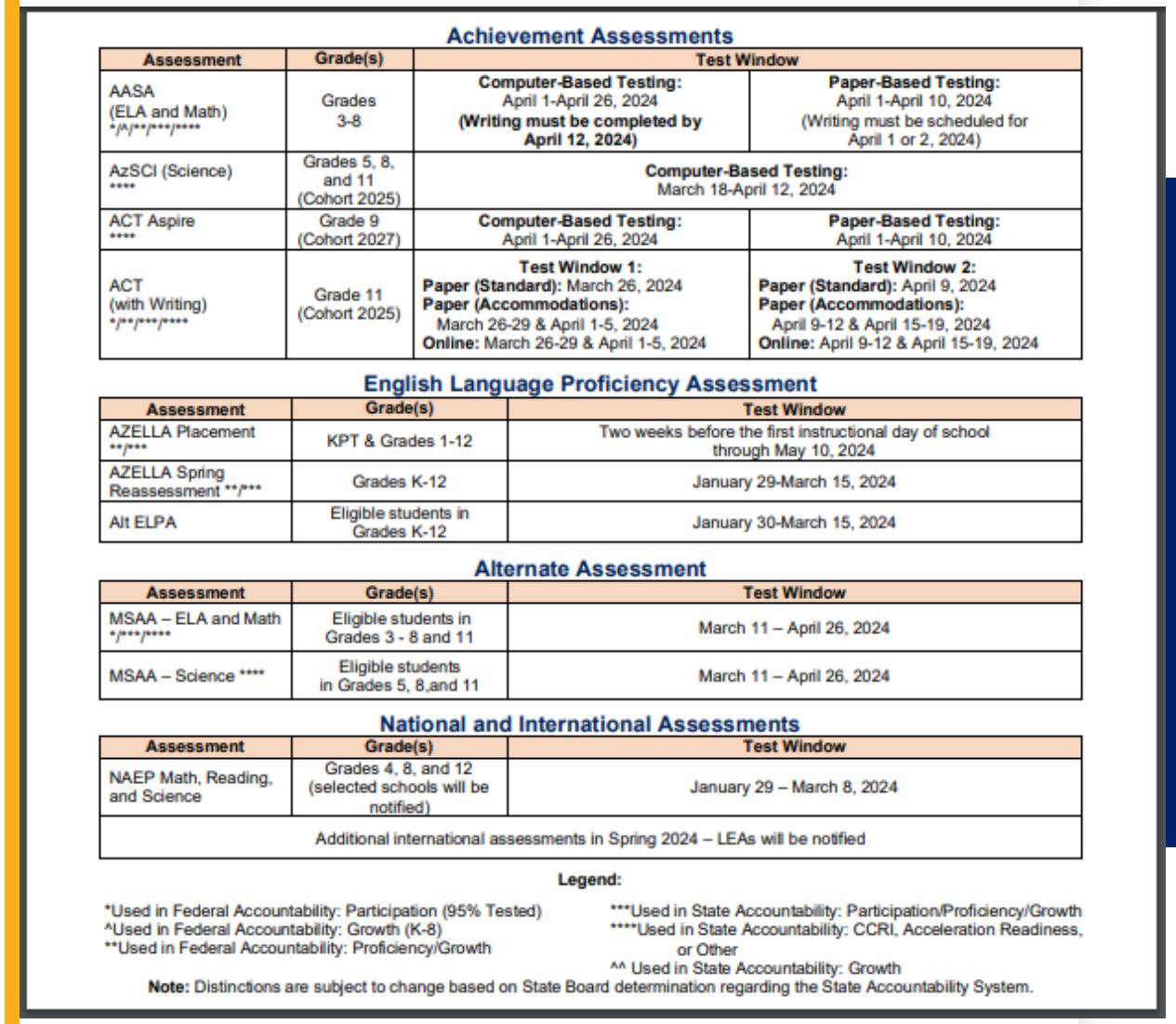
Examples of Standardized Assessments:

NAEP, AASA, MSAA

Standardized training is required for all statewide assessments. This ensures that the test will be administered the same for all students.

Assessment Administrators receive online training and the supporting documents to ensure fidelity of implementation and the validity of the assessment results as well as to help prevent, detect, and respond to irregularities in academic testing and maintain testing integrity practices for the Achievement assessments.

If the test is not administered in the same ways this could result in a test irregularity or even an invalidation of a student test or tests.



Achievement Assessments

Assessment	Grade(s)	Test Window	
AASA (ELA and Math) */^/**/***/****	Grades 3-8	**Computer-Based Testing:** April 1-April 26, 2024 **(Writing must be completed by April 12, 2024)**	**Paper-Based Testing:** April 1-April 10, 2024 (Writing must be scheduled for April 1 or 2, 2024)
AzSCI (Science) ****	Grades 5, 8, and 11 (Cohort 2025)	**Computer-Based Testing:** March 18-April 12, 2024	
ACT Aspire ****	Grade 9 (Cohort 2027)	**Computer-Based Testing:** April 1-April 26, 2024	**Paper-Based Testing:** April 1-April 10, 2024
ACT (with Writing) */**/***/****	Grade 11 (Cohort 2025)	**Test Window 1:** **Paper (Standard):** March 26, 2024 **Paper (Accommodations):** March 26-29 & April 1-5, 2024 **Online:** March 26-29 & April 1-5, 2024	**Test Window 2:** **Paper (Standard):** April 9, 2024 **Paper (Accommodations):** April 9-12 & April 15-19, 2024 **Online:** April 9-12 & April 15-19, 2024

English Language Proficiency Assessment

Assessment	Grade(s)	Test Window
AZELLA Placement **/***	KPT & Grades 1-12	Two weeks before the first instructional day of school through May 10, 2024
AZELLA Spring Reassessment **/***	Grades K-12	January 29-March 15, 2024
Alt ELPA	Eligible students in Grades K-12	January 30-March 15, 2024

Alternate Assessment

Assessment	Grade(s)	Test Window
MSAA – ELA and Math */***/****	Eligible students in Grades 3 - 8 and 11	March 11 – April 26, 2024
MSAA – Science ****	Eligible students in Grades 5, 8,and 11	March 11 – April 26, 2024

National and International Assessments

Assessment	Grade(s)	Test Window
NAEP Math, Reading, and Science	Grades 4, 8, and 12 (selected schools will be notified)	January 29 – March 8, 2024
Additional international assessments in Spring 2024 – LEAs will be notified		

Legend:

*Used in Federal Accountability: Participation (95% Tested)
^Used in Federal Accountability: Growth (K-8)
**Used in Federal Accountability: Proficiency/Growth
***Used in State Accountability: Participation/Proficiency/Growth
****Used in State Accountability: CCRI, Acceleration Readiness, or Other
^^ Used in State Accountability: Growth

Note: Distinctions are subject to change based on State Board determination regarding the State Accountability System.

VALID, FAIR, AND RELIABLE ASSESSMENT

- ✓Meet comprehensive standards of validity, reliability, and fairness
- ✓Reliable assessments produce stable and consistent results
- ✓Conduct the assessments in a fair and ethical manner
- ✓Closely adhere to security policies and test security agreement and practices
- ✓Apply principles of test security to assessment material storage and handling, test administration, and electronic tools

- ❑ Contact the appropriate person regarding test security violations or test irregularities

FERPA!

Achievement testing materials may contain Personally Identifiable Information (PII)

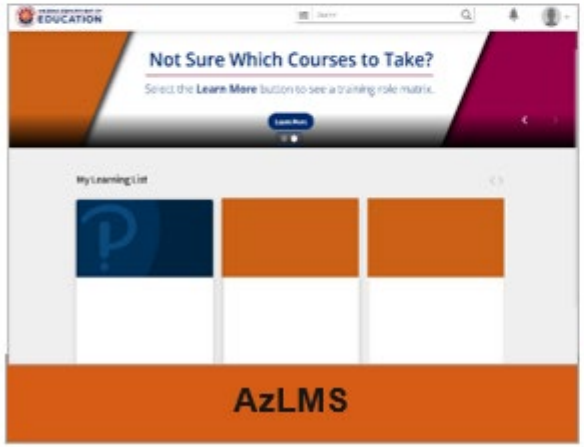
The Achievement tests security policy also applies to the digital systems and tools used to administer and score the assessments. It is a direct test security violation to share or exchange account information, such as usernames or passwords, with anyone.

- This applies to all staff for:
- ADE Connect, PearsonAccess Next, and the Arizona Learning Management System. **Secure Testing Tickets** and **Test Booklets**

Family Educational Rights and Privacy Act (FERPA)
(20 U.S.C. § 1232g; 34 CFR Part 99)

ADEConnect

PearsonAccess next



AzLMS

Secure Testing Ticket

Personally Identifiable Information-Only send ADE SSID numbers

ACHIEVEMENT TESTS
STAFF SECURITY AGREEMENT

This Achievement Tests Staff Security Agreement must be signed by all employees of the district, charter, and schools **who will have contact with** Achievement test materials, administer the Achievement tests, monitor students during test administration, assist with testing, and/or enter the testing environment.

ASSESSMENTS
Achievement

Achievement Tests (AASA, AzSCI, ACT Aspire, and ACT)
School Year 2023-2024 Staff Test Security Agreement

I acknowledge that all Achievement Tests are secure tests and agree to the following conditions of use to ensure the security of the test. For this document, Achievement Tests refers to AASA, AzSCI, ACT Aspire, and ACT.

1. I shall take necessary precautions to safeguard test materials.
   a. I shall sign an *Achievement Tests Staff Security Agreement* for School Year 2023-2024.
   b. Access to test materials, including online tests, is restricted. I shall not attempt to gain access to test materials beyond that which is granted to me by my school/district test coordinator, superintendent, or charter representative.
   c. If test materials are distributed to me, I shall keep them under lock and key except during actual test times. This includes any student data sheets or student information sheets provided to me.
   d. I shall not permit students to remove test material from the testing room except under the supervision of staff.
   e. I shall not examine, read, or review the Achievement Tests.
      i. I shall not disclose, nor allow to be disclosed, the content of the test.
      ii. I shall not discuss any test item at any time.
      iii. I shall not examine, read, or review any student responses.
      iv. I shall not log into any student online test.
   f. I shall not erase or change any student responses or any marks (including stray marks) on a scorable test booklet or answer document.
   g. If test materials are distributed to me, I shall return all test materials to the school/district test coordinator immediately upon the completion of testing.
   h. I shall not use any test materials for instruction before or after test administration. I shall follow *Test Preparation and Administration Practices*, the guidelines approved by the State Board of Education in January 2003 and updated in December 2007.
   i. I shall not provide prohibited or inappropriate resources to students during testing, including but not limited to graphic organizers, reference sheets, and calculators, except for tests and test sections where calculators are allowed.
2. I understand that the district superintendent or charter representative will develop, distribute, and enforce disciplinary procedures for the violation of test security by staff.

Individuals who will administer or proctor Achievement Tests for school year 2023-2024 must also agree to the following conditions to ensure the correct administration of the tests.

3. I shall participate in training activities prior to administering the tests.
4. I shall review the appropriate Test Administration Directions prior to administering the test.
5. I shall follow all instructions in the appropriate Test Administration Directions including reading the directions to students exactly as scripted.

By signing my name to this document, I am assuring my district/charter and the Arizona Department of Education that I will abide by the above conditions and that anyone I supervise, who will have access to the Achievement Tests, will also sign a Test Security Agreement.

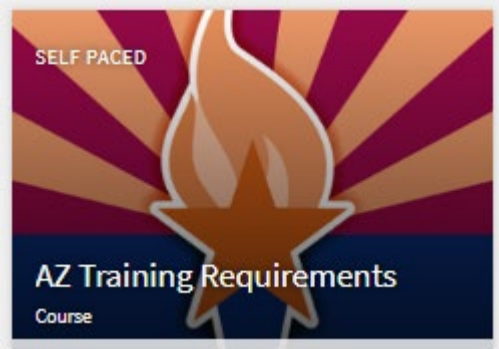
Signed By:_____ Date: _____

Printed Name: _____

Title:_____ School: _____

Please return signed copy as per instructions from your school/district test coordinator.
Signed copies will be maintained by school/district administrators for 6 years.

TRAINING REQUIREMENTS



Achievement Assessments Training Requirements

- Available in AzLMS
- Available on Achievement DTC webpage

ASSESSMENTS Achievement

Training Requirements 2023-2024

Each Achievement testing staff member must complete the required training modules that are **associated with their assigned user role(s) for the assessments they will be part of administering.** If you do not know your assigned user role(s), please ask your Achievement District Test Coordinator (DTC) prior to starting the training modules.

Pearson will create all Achievement **DTC** Arizona Learning Management System (AzLMS) accounts by way of an invitation. It is the responsibility of the DTC to invite the School Test Coordinators (STCs) and Technology Coordinators to the AzLMS. The DTC and the STCs must invite all other testing staff roles to the AzLMS and assign the training modules they are required to complete based on their role and the assessments they will be administering. Additional training modules may be assigned to staff members as needed.

The ***Test Security & Ethics*** training module is required for all employees who will administer, proctor, be in contact with testing materials, or have access to the testing environment for **AASA, AzSCI, ACT Aspire, and ACT** test administrations. All other Achievement testing training modules apply specifically to **AASA and AzSCI** assessments.

Proctors must be an employee of the district or charter. Parents, relatives, student teachers, volunteers, and school helpers are not permitted to be Proctors.

Achievement Assessment Roles		
District Test Coordinator (DTC)	Technology Coordinator	Reports Only Access
School Test Coordinator (STC)	Test Administrator	Proctors and Other Non-Testing Staff

Three Categories of Training Modules		
Achievement	AASA Only	AzSCI Only

Required training modules are identified with a checkmark.

Required Training Modules for Achievement Testing

User Role	Test Security & Ethics	Test Administration Responsibilities	Technology	Accommodations	PearsonAccess^{next} (PAN) for Test Administration	PearsonAccess^{next} (PAN) for DTCs and STCs
District Test Coordinator (DTC)	☑	☑	☑	☑	☑	☑
School Test Coordinator (STC)	☑	☑	☑	☑	☑	☑
Test Administrator	☑	☑			☑	
Technology Coordinator	☑		☑			
Reports Only Access	☑					
Proctor and Non-Testing Staff	☑					

Additional Required Training Module for AASA Testing	
User Role	AASA Training for Test Coordinators
District Test Coordinator (DTC)	☑
School Test Coordinator (STC)	☑

Additional Required Training Module for AzSCI Testing	
User Role	AzSCI Training for Test Coordinators
District Test Coordinator (DTC)	☑
School Test Coordinator (STC)	☑

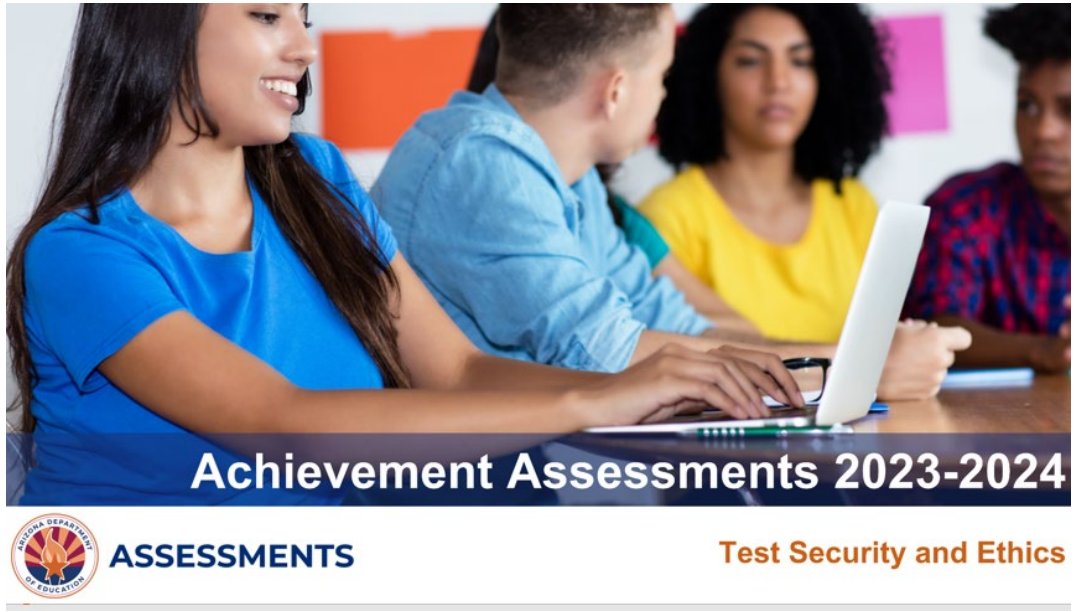
HOW TO AVOID TEST IRREGULARITIES

Ensure:

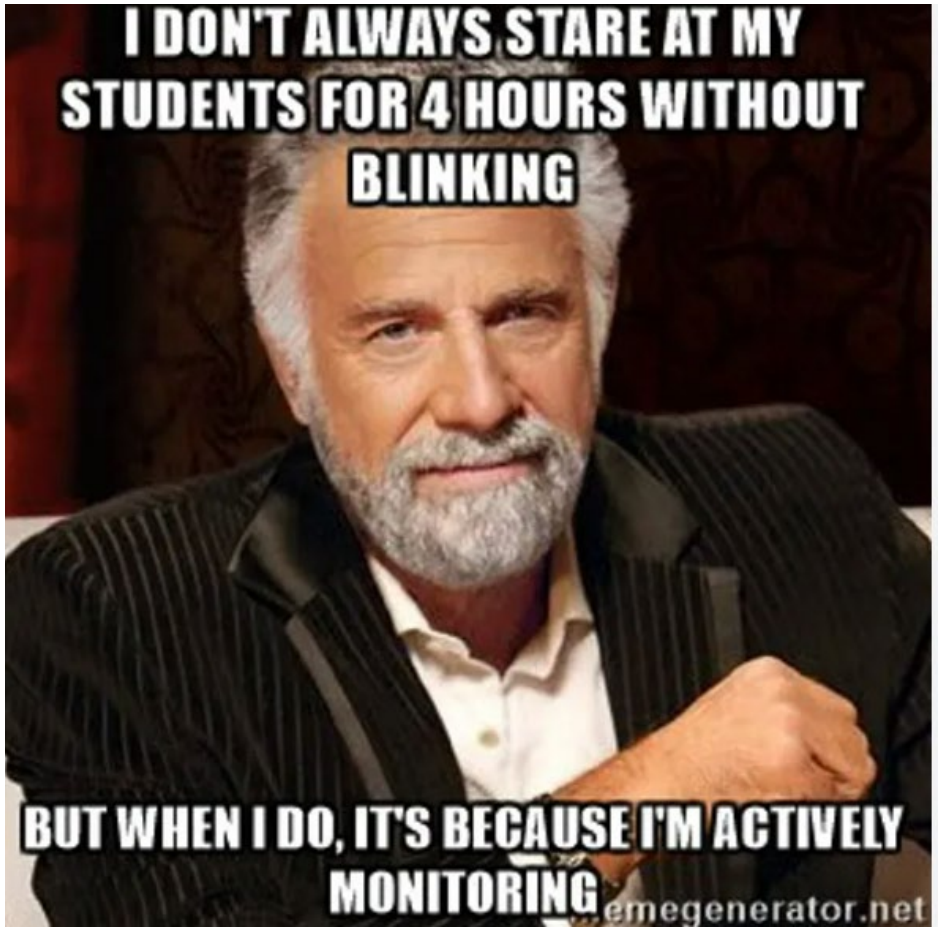
- ✓Participation in the Test Security & Ethics module is to be completed by all staff this includes DTC, STC, TA, Tech Coordinators, proctors, and non-testing staff with access to materials or environment (including for ACT and ACT Aspire as well as AASA and AzSCI)

- ✓Participation in The Test Administration Responsibilities module is to be completed by all staff this includes DTC, STC, and TA for AASA and AzSCI.

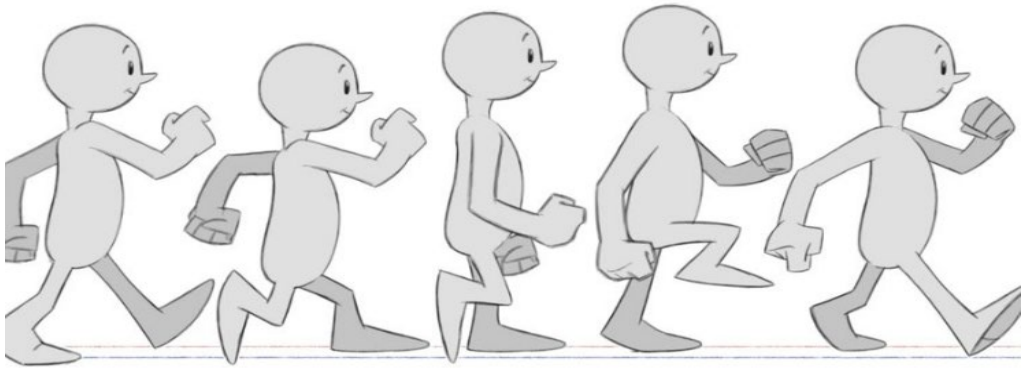
Have a plan to monitor during test administration



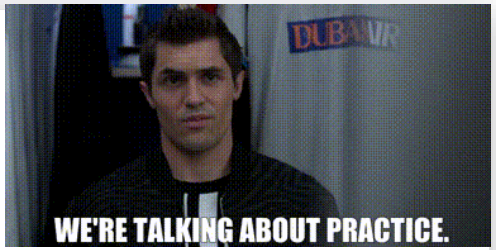
TEST ADMINISTRATION EXPECTATIONS



During the administration of the AASA tests, Test Administrators and Proctors must supervise the testing room at all times. Test Administrators and Proctors should move continuously about the room in an unobtrusive manner to ensure students are using only appropriate testing materials and resources and to check that students are progressing through the test. Students should be allowed to work at their own pace. Testing staff must remain attentive to their testing responsibilities throughout the test administration. Reading (other than the AASA manuals or supplements), grading papers, using a computer, cell phone, or other media device, talking casually with other staff, or engaging in any activity in the testing room not directly related to the test administration is not permitted.



STUDENT PERFORMANCE? PRACTICE! PRACTICE! PRACTICE!



TestNav

Arizona

Username

Password

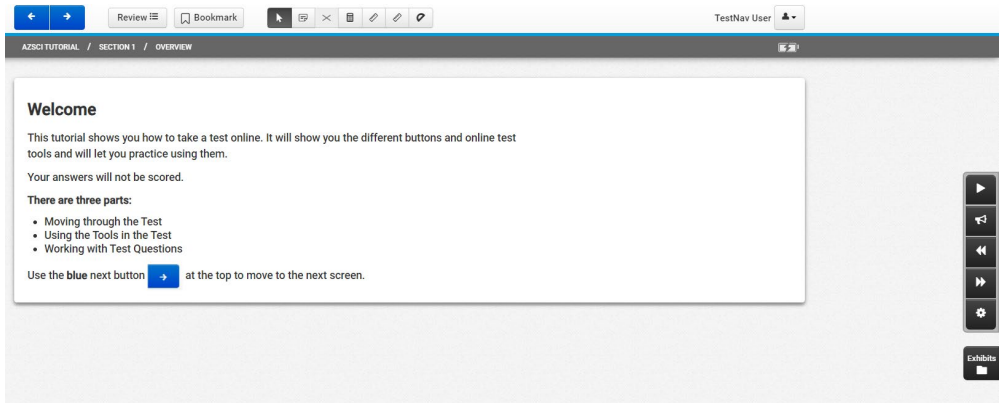
Sign In

Test Audio

Mic Check & Sample Tests

Arizona Online Sample Tests and Assessment Tutorials

- AASA TestNav Sample Tests
- AzSCI TestNav Sample Tests
- AzSCI and AASA TestNav8 Tutorial
- AZELLA - Microphone Check
- AZELLA - Sample Tests
- AZELLA TestNav8 Tutorial



TEST SECURITY

TEST SECURITY

This is why we track Test Irregularities

Costly Implications

Student Level (Scored vs. Invalidated)

Item Level (Development/Released Items)

Test Level (Accountability)

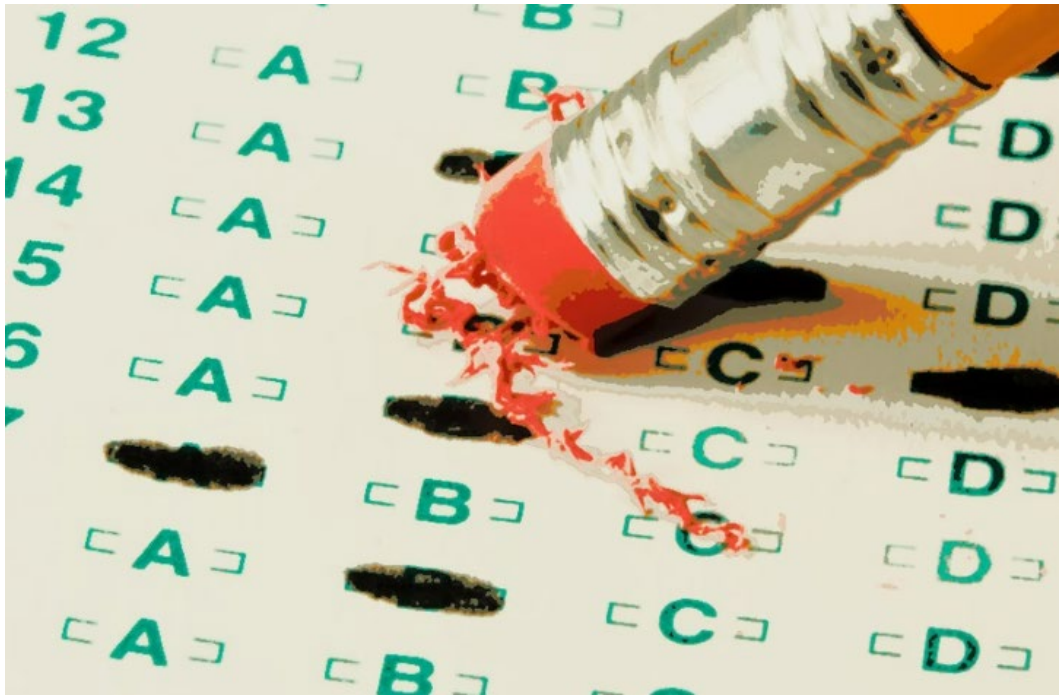
Technology is "**locked down**"

Disable ALL Applications (external programs) running when TestNav launches

Breaches of test security are reported in PearsonAccess Next within 24 hours

STUDENT LEVEL IMPLICATIONS

It is unethical and shall be viewed as a violation of test security for any person to:



INVALIDATED TEST

TA Logs into TestNav as a student

Share their username/password for PearsonAccess Next

Allow students access to test content prior to testing, including the ELA Oral Reading Fluency (ORF) passages

Provide any reference sheets to students during the Math test administration or graphic organizers during the Writing test administration

Allow students to share information, tools, and/or resources during test administration

Influence students' responses by making any kind of gestures (for example, pointing to questions,

Hold up fingers to signify question numbers or answer options while students are taking the test

Instruct students to go back and reread/redo responses after they have finished their test since this instruction may only be given before the students take the test

Change students' answer choices

ITEM LEVEL IMPLICATIONS

It is unethical and shall be viewed as a violation of test security for any person to:

INVALIDATED TEST

Capture images of any part of the test via any electronic device

Duplicate, in any way, any part of the test

Examine, read, review, disclose, or allow to be disclosed, the content of the test before, during, or after test administration

Read any parts of the test to students, except as indicated in the Test Administration Directions, or as part of an approved accommodation

Translate, reword, or explain any test content

Read or review students' responses, scratch paper, and other secure materials

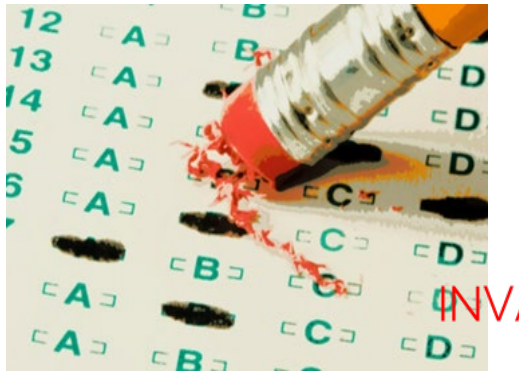
Participate in, direct, aid, counsel, assist in, encourage, or fail to report any violations of these test administration security procedures

Instruct students to keep their test unit open

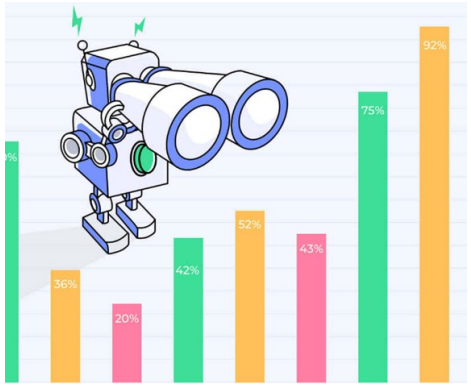
Use remote learning software to view the screen of a student or classroom during testing

TEST LEVEL IMPLICATIONS

Test level implications will impact Accountability Scores and School Data



INVALIDATED TEST



LASTNAME, FIRSTNAME M	mm/dd/yyyy	99999999999	9999	Level 4	YES	+	+	+
LASTNAME, FIRSTNAME M	mm/dd/yyyy	99999999999	9999	Level 1	NO	!	!	!
LASTNAME, FIRSTNAME M	mm/dd/yyyy	99999999999	9999	Level 4	YES	+	+	+
LASTNAME, FIRSTNAME M	mm/dd/yyyy	99999999999	9999	Level 2	NO	!	!	✓
LASTNAME, FIRSTNAME M	mm/dd/yyyy	99999999999	9999	Level 3	YES	+	✓	+
LASTNAME, FIRSTNAME M	mm/dd/yyyy	99999999999	9999	Level 2	NO	!	✓	✓

TEST IRREGULARITIES

PLAN IN PLACE…WHEN AND WHERE

Administered at Arizona schools. Students must be tested in a physical building designated as a testing site by the school.

Administering AASA tests on dates other than those shown without the written permission of the Assessment Unit of the.

Test Administration Schedule

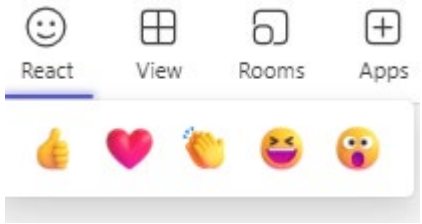
The Achievement District Test Coordinator is responsible for communicating the test administration schedule to the appropriate school and district personnel, including Test Administrators, as well as to students and parents/guardians. Administering AASA tests on dates other than those shown is not permitted. The tables in this section list the test administration schedules and guidelines for Computer-Based Testing (CBT) and Paper-Based Testing (PBT). Assessment test windows will not be extended for any reason.

- AASA assessments are untimed.
- The Writing test unit must be administered first.
- Writing must be administered on a separate test day than Reading and Math.
- **For the CBT,** students taking the same test within the same school are not required to test on the same day.
- **For the PBT,** students taking the same test within the same school must test on the same day.
- **For Special Paper Version (SPV) testing,** all student responses from a SPV test must be transferred into TestNav per the CBT or PBT schedule.

TCM, pg. 8

BREACHES OF TEST SECURITY

PLEASE LOCATE YOUR TEAM'S REACTION BUTTON FOR ACTIVE PARTICIPATION



BREACHES OF TEST SECURITY

Use of Unacceptable Resources

If students are observed **in possession of and/or use** of unacceptable resources, including but not limited to unacceptable reference materials, cell phones, smart watches, or other electronic devices, the unacceptable resource must be removed.

Students are provided all other tools and resources needed for AASA testing within the TestNav application.

Test Administrator:

Use of a cell phone and /or Walkie Talkie is an LEA decision. Please use with caution and silence the device. Communication should not interfere or impede student performance.

BREACHES OF TEST SECURITY

Use of Accommodations

Accommodations are provisions made in how a student accesses the test and/or demonstrates learning that do not alter the validity of the test, score interpretation, reliability, or security of the test.

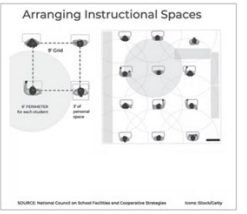
Modifications that alter the test construct being measured are prohibited, including changing the number of answer options, providing Text-to-Speech or a human reader during the ELA Reading test units, or providing a calculator during Math test units where a calculator is prohibited.

OR-

Inappropriate test administration for students not eligible for testing

(eligible for Alternate Assessment)

BREACHES OF TEST SECURITY



Testing Environment

All visual aids displayed in the testing room that could assist students while testing must be removed or covered completely prior to any test session.

Any motivational signs, apparel, or activities are not permitted in the testing environment.

Arrange student seating so that students cannot easily see each other's test materials.

Parents, relatives, student teachers, volunteers and school helpers **are not** permitted to be in the testing room.

District or school staff who have relatives being administered the test are not permitted to be in the testing room while their relative is testing.

Test Administrators, Proctors, and any adult who will have access to the assessment **must be employees** of the school/district/charter.

BREACHES OF TEST SECURITY

Entering and Exiting the Testing Environment

Students who are working productively and require additional time must be allowed to complete the test. Once student has submitted their test, students may remain in the environment; however, they must remain silent, and they may not access content material, computer, or have access to their electronic devices.

Students may not leave the testing environment to attend lunch. Group or class stretch breaks are not allowed. Students cannot be stopped from testing by the Test Administrator for a stretch break.

Students who disrupt testing, refuse to participate, receive help from others, or otherwise engage in behavior not consistent with acceptable classroom behavior should be removed from the testing room as soon as possible to allow other students to continue to test undisturbed.

BREACHES OF TEST SECURITY

Food in Testing Environment

Students **may not** leave the testing environment to attend lunch.

Group or class stretch breaks are not allowed. Students cannot be stopped from testing by the Test Administrator for a snack break.

ACT prohibits the consumption of snacks and beverages within the testing environment.

For **AASA** and **AzSCI**, please limit consumption of snacks and beverages within the testing environment. **(LEA Choice)**

KINDS OF TEST IRREGULARITIES

All need to be documented but some will result in an invalidation of a test or tests

We appreciate the seriousness our District Test Coordinators take in reporting and investigating

We get reports from DTCs and parents (whose children went home and shared what happened)

We investigate all reports to ADE- including anonymous reports

Will most likely not be invalidated:

Started test but technology prohibited reentering test to complete during same day

Technology disruptions (Enter a Test Irregularity)

Disruptive students (Do Not Enter a Test Irregularity)

Will be invalidated:

Students being administered the test without a qualified test administrator

Cheating by adults or students

Teachers instructing students to practice with operational test questions

Providing any reference sheets to students during testing

Students using or in possession of cell phones

Providing a non-allowable accommodation

Reading the Reading Test

Taking photo or tik-toks during test administration

Motivational posters up in classroom

Students accessing content or web content during test session

GLITCH IN THE MATRIX

TECHNOLOGY CONCERNS

COMMON ISSUES THAT ARISE DURING THE TEST AND HOW TO RESOLVE THE ISSUE…

1001	Your test has been saved. Please notify your test administrator.
1014	Unable to download test content.
8029	The installed app is out of date and needs to be updated in order to use TestNav on this device.
3005	TestNav has detected that another application attempted to become the active window, which may compromise the security of this test. TestNav has been shut down. You may need assistance from your test monitor to restart the test.
3018	The connection to the server has been lost. Please inform your test proctor that the test must close due to a connectivity error.
9058 or 9059	The username or password you entered is incorrect.

3005: TestNav has detected that another application attempted to become the active window, which may compromise the test security.

Should this test be resumed?

PLEASE ASK QUESTIONS!

Student unable to log in – Student must type their username and password exactly as listed on the student's secure testing ticket. Verify that the student's test session is in **Ready** status and student is unlocked in PearsonAccess^{next}.

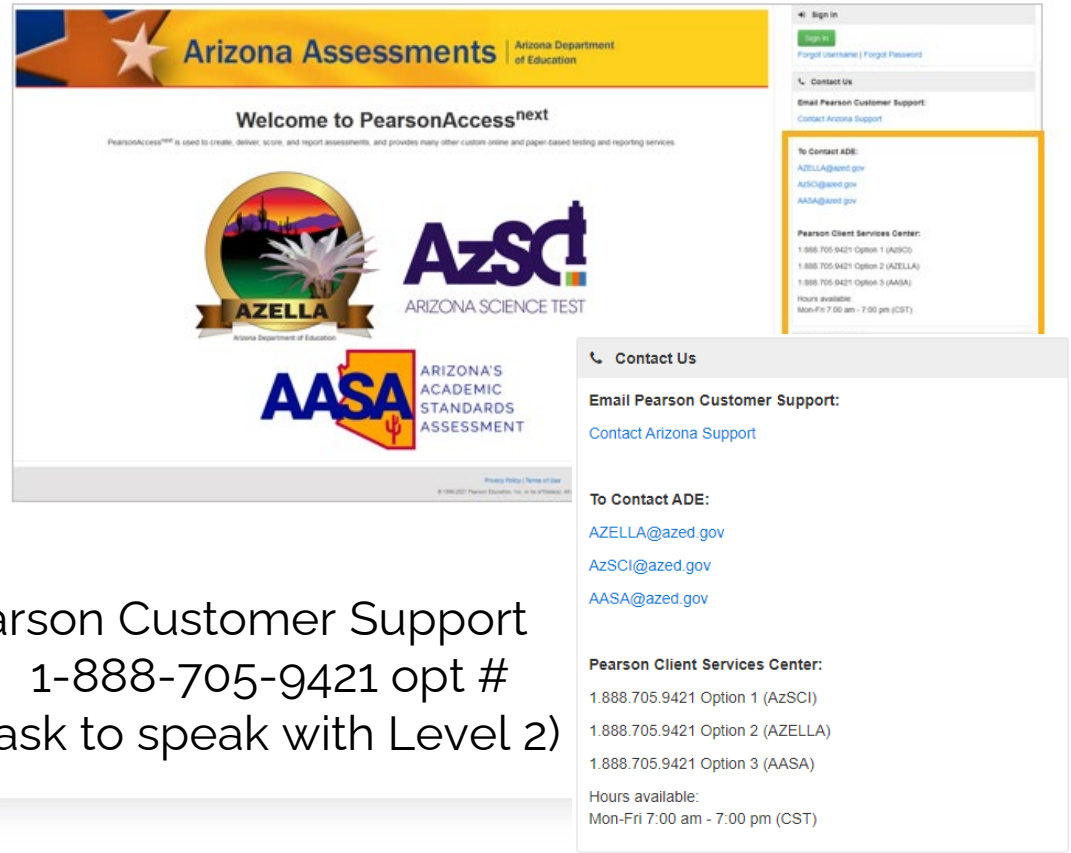
- **Student in "Exited" status** – Student has signed out of TestNav. If appropriate, the Test Administrator should "**Resume**" the student's test session in PearsonAccess^{next}.

- **Student in "Completed" status** – Student has completed and submitted the test unit. The test unit will not be eligible to be reopened.

- **Student in "Marked Complete" status** – Student's test was launched but not submitted properly. At the end of each day, any test that was not submitted properly is placed in a **Marked Complete** status.

TECHNICAL SUPPORT

Immediate Level 2 Technical Support Available by Phone or Email



Pearson Customer Support
1-888-705-9421 opt #
(ask to speak with Level 2)

1001: Connectivity issues. Specific error message from Pearson

1009: Unable to download test content

1021: Pearson server connectivity lost

Frozen TestNav: The test itself froze and student was unable to take test

Kicked Out: Student was kicked out of TestNav. Test needed to be Resumed

Lag: Students experienced extended wait times

Timed Out: TestNav working too long caused a time out of the session

UNK Comp Issue: Computer experienced an issue preventing testing. Site related

UNK Error Msg: TestNav had an error but error code was not reported. TestNav related

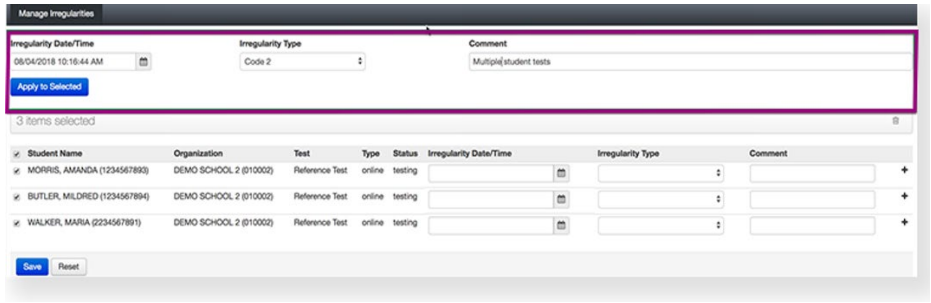
REPORTING IRREGULARITIES

PEARSONACCESS NEXT

REPORTING TEST IRREGULARITIES

Submit in Test Irregularity into PAN

- For AASA , AZSCI , ACT Aspire. ADE will follow up with next steps, if required.



Submit in PAN for ACT for online testing and paper irregularity report form for paper testing

Any breach of test security, loss of materials, failure to account for materials, exposed test questions, or any other deviation from acceptable security procedures shall be reported immediately by submitting a test irregularity report in PearsonAccess Next. The discipline of staff members who violate test security is the responsibility of the district or charter. Disciplinary action may include, but is not limited to, a letter of reprimand, suspension with pay, suspension without pay, dismissal, or report of violation to the Investigations Unit of the Arizona State Board of Education.

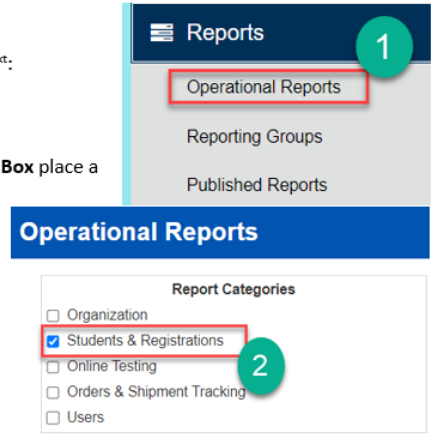
See ***Test Coordinator Manual***

TEST IRREGULARITY REPORT 2024

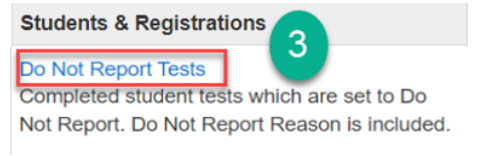
After submitting an irregularity, use the "Do Not Report Tests" Operational Report to check if the test unit has been invalidated.

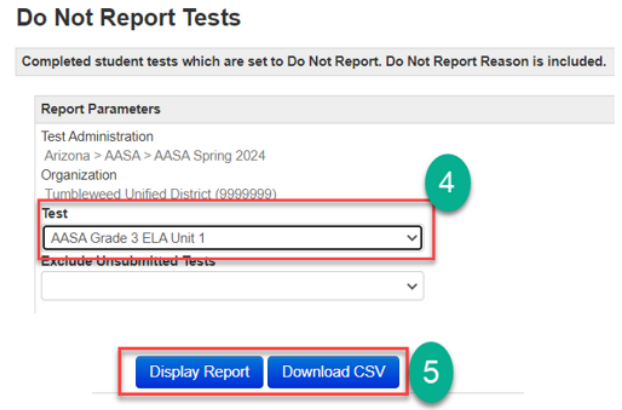
To access Do Not Report Tests Operational Report in PearsonAccess[next]:

1. Go to the **Reports** section and select **Operational Reports.**
2. On the **Operational Reports** screen, in the **Report Categories Box** place a **check** in the **Students & Registrations box.**



3. Select **Do Not Report Tests** from the list of reports.
4. On the **Do Not Report Tests** screen, select the **Test** you want to view.
5. After the **Test** has been selected, click on the **Display Report** or **Download CSV** to view or download the report.



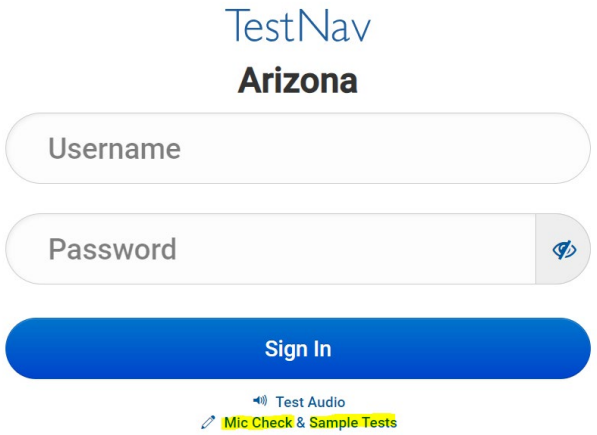


Note: One week after the test window closes, a final "Do Not Report" Operational Report can be run for the selected organization. If a submitted test irregularity **is not on the final report,** then the test unit **was not invalidated.**

TIPS:

AASA AND AZSCI SAMPLE TEST

To access the AASA and AzSCI Sample Tests, the educator will go to the TestNav Arizona Sign In screen (https://home.testnav.com/). A username and password are not required. The Test Audio link and the Mic Check & Sample Tests links are at the bottom of the screen. Click on Sample Tests



The AASA and AzSCI Sample Test helps students, teachers, and parents become familiar with the content, question types, and the tools in the AASA and AzSCI assessments.

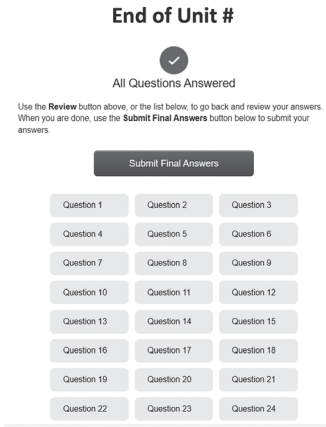
The sample tests are available in the computer-based format, including American Sign Language (ASL), for ELA Writing, Reading, Oral Reading Fluency (ORF), and Math test units.

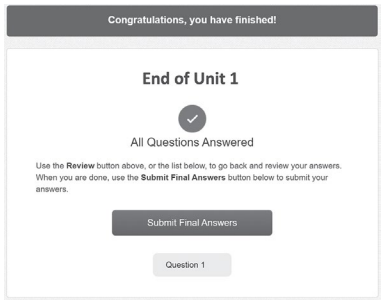
Students will access the test as a guest, so no personal information needs to be provided. Students should take the Sample Test prior to taking the Spring 2024 test.

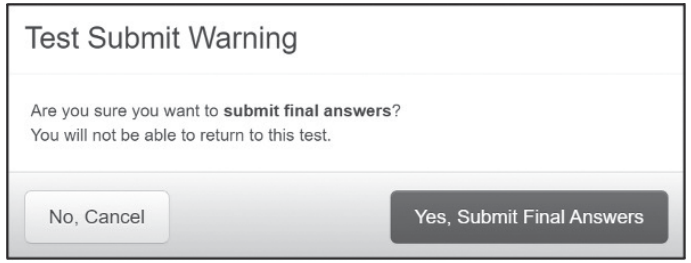
SUBMIT FINAL ANSWERS

Once the student clicks the green “Submit Final Answers” button, the screen “Test Submit Warning” will display to confirm that the student is about to leave this unit. Once the student selects the “Yes, Submit Final Answers” button on this warning screen, the test opportunity will end, and the student will not be able to continue to test.

This unit of the test **cannot be reopened** once the student clicks “Yes, Submit Final Answers.”







QUESTIONS?

ASSESSMENT COMMITTEE

We are inviting content area teachers, teachers of students with disabilities, teachers of EL students, and instructional coaches/administrators to provide their perspective on the items and standards set on Arizona's statewide assessments. If you are interested in serving on an Assessment Educator Committee, please complete our Committee Application found at:

https://www.azed.gov/assessment/assessment-educator-committee-application

ASSESSMENT WEBINAR SERIES - POSTED

The flyer is posted on the Assessment Main page:

https://www.azed.gov/sites/default/files/2023/07/2023-2024%20Friday%20Focus%20Webinar%20Schedule.pdf

Reminder: participants must register in ADE's Professional Learning and Development (APLD) system

Log in information to join the session will be sent to registered participants prior to the event. Login information will not be available in APLD.

Assessments

Friday Focus Webinar Series, 2

The Arizona Department of Education's (ADE's)
a series of webinars during the 2023-2024 schoo
the "State of Assessments" in Arizona. Registrati
and Development (APLD) system is required to a
Registration links are included below. Each webi
the Assessment section website following the liv
each live webinar will be sent to registered atten
information will not be available in APLD.

- **The State of Assessments – an Overview**
  *This session will highlight any updates to sta
  school year.*
  - September 8, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis
- **AZELLA**
  *This session will discuss the AZELLA tests,
  aligned to the 2019 English Language Profic*
  - September 29, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis
- **Accessibility and Assessments**
  *This session will provide an overview of the
  Statewide Assessment accommodations req
  clarifications, and lessons learned.*
  - October 13, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis
- **AASA Paper-Based Testing (for Paper-Ba**
  *This session will provide specific information
  (DTCs) whose schools are administering the
  2024.This session will only permit DTCs adm*
  - October 27, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis

ARIZONA DEPARTMENT OF EDUCATION

Assessments

Friday Focus Webinar Series, 2023-2024 School Year (continued)

- **Alt ELPA**
  This session will focus on Alt ELPA, the Alternative English Language Proficiency Assessment for English learners with the most significant cognitive disabilities.
  - November 3, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis.com/Registration.aspx?aid=9365
- **Kindergarten Entry Assessment**
  This session will provide an update regarding current legislation and expectations for LEAs for the remainder of the 2023-2024 school year and beyond.
  - November 17, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis.com/Registration.aspx?aid=9366
- **Pearson's Arizona Learning Management System**
  This session will highlight Pearson's new Arizona Learning Management System, where AASA and AzSCI training modules will be accessed this Winter/Spring.
  - December 15, 2023, 1:00-2:00pm
  - Registration Link: https://azed.geniussis.com/Registration.aspx?aid=9367
- **Reducing Achievement Testing Irregularities**
  This session will highlight the most common test irregularities in our state in the 2022-2023 school year and will provide strategies for reducing test irregularities.
  - January 19, 2024, 1:00-2:00pm
  - Registration Link: https://azed.geniussis.com/Registration.aspx?aid=9368
- **Accountability Updates**
  This session will highlight the most recent updates and considerations on topics regarding Accountability for 2023-2024 in our state, including both State and Federal Accountability.
  - January 26, 2024 1:00-2:00pm
  - Registration Link: https://azed.geniussis.com/Registration.aspx?aid=9369

ARIZONA DEPARTMENT OF EDUCATION JULY 2023

SAVE THE DATE

Arizona Assessments Conference – September 17-19, 2024

ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability
for student success

https://www.azed.gov/assessment/conference

THANK YOU!

For questions, please contact us at:
Testing@azed.gov