



Adult Education Services

Arizona Adult Education

Request for Grant Application (RFGA)

2024-2028 Arizona WIOA Title II

Adult Education Grant

January 2024

updated 01/19/2024

Grant Application Part I:

Eligibility Screening and Demonstrated Effectiveness

Instruction and Due Dates

Further guidance on the Arizona WIOA Title II Adult Education Grant can be found in the [2024-2028 WIOA Title II - Arizona Adult Education - Request for Grant Applications - Guidance Document](#). Interested applicants should review the guidance document in its entirety before beginning the application submission process.

1. Download this document and save it locally as “*Part I Application - Organization Name*” (e.g., “*Part I Application - Grand Canyon State AE.pdf*”).
2. Complete all required components, including the Demonstrated Effectiveness tables.
3. Email this completed Part I Application to RFGA@azed.gov by **January 24th, 2024**. The subject of the email should read “[*Program Name*] Grant Application Part I Submission” (e.g., *Grand Canyon State AE Grant Application Part I*).

Applicants will be notified of whether they met eligibility requirements and effectiveness thresholds on February 1st, 2024. Eligible applicants will be invited to continue with Part II of the application ***through the ADE Grants Management Enterprise (GME) System***.

Eligibility Screening

1. Cover Page

1.1. Complete the information requested pertaining to the applicant organization.

- Applicant Organization:
- Fiscal Agent (if different):

1.2. Organization Type (select one from the list below):

- a. Local educational agency (LEA)
- b. Community-based or faith-based organization
- c. Volunteer literacy organization
- d. Institution of higher education
- e. Public or private nonprofit agency
- f. Library
- g. Public housing authority
- h. Nonprofit institution not described in (a) through (g) of this section that has the ability to provide adult education and literacy activities to eligible individuals
- i. Consortia or coalitions of agencies, organizations, institutions, libraries, or authorities described in (a) through (h) of this section.
- j. Partnerships between employers and entities described (a) through (i) of this section (WIOA, Title II, Section 203[5]; 34 CFR 463.23)

1.3. Identify the county/counties for which the applicant organization proposes educational services under this grant application (Select all that apply):

- a) Apache
- b) Cochise
- c) Coconino
- d) Gila
- e) Graham
- f) Greenlee
- g) La Paz
- h) Maricopa
- i) Mohave
- j) Navajo
- k) Pima
- l) Pinal
- m) Santa Cruz
- n) Yavapai
- o) Yuma

2. Applicant Contact Information

2.1 Provide contact information for the person with Administrative Authority within the applicant organization:

- Name:
- Title:
- Email Address:
- Telephone:

2.2 Provide contact information for up to two additional individual(s) within the applicant organization:

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2.3 Provide the Main Address for the applicant organization:

Street Address Line 1:

Street Address Line 2:

City:

State:

Zip Code:

2.4 Provide the website address (URL) for the applicant organization:

3. Demonstrated Effectiveness

To meet the standard of demonstrated effectiveness and be considered eligible for funding, an applicant must provide evidence of demonstrated effectiveness by providing performance data on its record in improving the literacy skills of eligible individuals, in particular individuals who are basic-skills deficient in the content domains of reading, writing, mathematics, English language acquisition, and other subject areas relevant to the services contained in this application

for funds. To be considered eligible, an applicant must also provide information regarding its outcomes for participants related to employment, attainment of secondary school diploma (or its recognized equivalent), and transition to postsecondary education or training. (WIOA Final Rules Subpart C, §463.24)

- 3.1 Applicants previously funded under AEFLA/WIOA Title II as Adult Education Providers must complete Table 3.1 to provide evidence for two program years (PY) of demonstrated effectiveness by submitting performance data on the applicant's record in improving the literacy skills of eligible individuals in the domains of reading, writing, mathematics, English language acquisition, and other subjects relevant to this grant application:

Table 3.1

Data for Applicants Previously Funded under AEFLA, WIOA Title II						
Educational Functioning Level (EFL)	Number of Students <i>NRS Table 4, Column B</i>		Number of Students Who Achieved a Minimum of One EFL Gain <i>NRS Table 4, Column E</i>		Percent of Students Who Achieved a Minimum of One EFL Gain <i>Divide number in Column E by number in Column B</i>	
	PY21-22	PY22-23	PY21-22	PY22-23	PY21-22	PY22-23
ABE Level 1						
ABE Level 2						
ABE Level 3						
ABE Level 4						
ABE Level 5						
ABE Level 6						
ESL Level 1						
ESL Level 2						
ESL Level 3						
ESL Level 4						
ESL Level 5						
ESL Level 6						

Table 3.2

Data for Applicants Previously Funded under AEFLA, WIOA Title II						
	Number of Students <i>NRS Table 4, Column B</i>		Number of Students Who Earned a Secondary Diploma or Its Equivalent <i>NRS Table 4, Column F, TOTAL</i>		Percent of Students Who Earned a Secondary Diploma or Its Equivalent <i>Divide TOTAL in Column F by TOTAL in Column B</i>	
	PY21-22	PY22-23	PY21-22	PY22-23	PY21-22	PY22-23
Post-Exit Performance Outcomes <i>NRS Table 5 Columns E, F, and G</i>	Number of Students Who Exited		Number of Students Who Achieved Outcome		Percentage of Students Who Achieved Outcome	
	PY21-22	PY22-23	PY21-22	PY22-23	PY21-22	PY22-23
Employed 2nd Qtr. After Exit						
Employed 4th Qtr. After Exit						
Attained Diploma/Equivalent and Entered Postsecondary Education or Training w/in 1 Year of Exit						
Attained Diploma/Equivalent and Employed w/in 1 Year of Exit						
Attained Postsecondary Credential While Enrolled or w/in 1 Year of Exit						

- 3.3 Applicants NOT previously funded under AEFLA/WIOA Title II must complete Table 3.3 to provide evidence and the data source/s for two program years (PY) of demonstrated effectiveness by submitting performance data on the applicant’s record in improving the literacy skills of eligible individuals in the domains of reading, writing, mathematics, English language acquisition, and other subjects relevant to this grant application. <Complete table>

Divide number under B (numerator) by the number in A (denominator) to find C (percent).

Table 3.3

Data for Applicants <u>NOT</u> Previously Funded under AEFLA, WIOA Title II						
Educational Content Domain Outcomes	A. Number of Eligible Individuals* Who Were Enrolled and Receiving Instruction in the Content Domain		B. Number of Eligible Individuals* with Demonstrated Improvement in the Content Domain		C. Percent of Eligible Individuals* with Demonstrated Improvement of Skills in the Content Domain	
	PY21-22	PY22-23	PY21-22	PY22-23	PY21-22	PY22-23
Reading						
Writing						
Mathematics						
English Language Acquisition						
Civics/ Citizenship Education						
Workforce Preparation/ Employability Skills						

* “Eligible Individuals” refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Arizona State Law, AND are basic skills deficient, do not hold a secondary diploma, or are English Language Learners. See detailed information [Target Population \(Eligible Individuals\)](#).

3.3 Data Source: Provide the data source(s) used to complete Table 3.3.

- 3.4 Applicants NOT previously funded under AEFLA/WIOA Title II must complete Table 3.4 to provide evidence and the data source/s for two program years (PY) of demonstrated effectiveness by submitting data regarding outcomes for participants related to employment, attainment of secondary school diploma (or its recognized equivalent), and transition to postsecondary education and training. <Complete table>

Table 3.4

Data for Applicants <u>NOT</u> Previously Funded under AEFLA, WIOA Title II						
Secondary Credential Outcomes	A. Number of Eligible Individuals* Enrolled		B. Number of Eligible Individuals* Who Earned a Certificate/Diploma		C. Percent of Eligible Individuals* Who Earned a Certificate/Diploma	
	PY21-22	PY22-23	PY21-22	PY22-23	PY21-22	PY22-23
Transition Outcomes	A. Number of Eligible Individuals* Enrolled		B. Number of Eligible Individuals* Who Achieved an Outcome		C. Percent of Eligible Individuals* Who Achieved an Outcome	
	PY21-22	PY22-23	PY21-22	PY22-23	PY21-22	PY22-23
Transitioned to Employment						
Transitioned to Postsecondary Education or Training						

* “Eligible Individuals” refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Arizona State Law, AND are basic skills deficient, do not hold a secondary diploma, or are English Language Learners. Refer to [Target Population \(Eligible Individuals\)](#) for detailed information.

3.4 Data Source: Provide the data source(s) used to complete Table 3.4.

Thank you for completing Part I of the Arizona Adult Education 2024 – 2028 Grant Application. Please refer to the instructions on page 1 to submit your application by January 24, 2024