



Day 2 – Breakout Sessions

Thursday, January 18, 2024

Breakout Session 1

10:30 am – 11:15 am

AI for Scaffolds and Supports - <i>John Spencer</i>	Every Game is GAME SEVEN: POWER ENGAGE student and Teacher for Exponential Performance and Championship Proficiency! - <i>Dr. Elizabeth Johnson, & Jacquelyn Power</i>	How can Title II-A Funds be used to Retain and Recruit Teachers? - <i>David Gauch</i>	Instructional Leadership Teams: Building Strong Foundations to Collective Leadership - <i>Pilar Holtrop, & Jeff Martin</i>	Cultivating Leadership through Team Teaching, Coaching and Professional Development - <i>Megan Grothman</i>	Is This Allowable? - <i>Bonnie Little Graham</i>
Kicking-Off Fiscal Year 2025 - <i>Aaron Tyler, David George, & Aarron Loya</i>	Holograms and Verb Conjugation How To... - <i>Laurine Stafin, & Catherine A. Barrett</i>	Doing Better, Better - <i>Lori Garcia, & Karie Burns</i>	From the Fields to the Classroom: Introduction to the Migrant Education Program (MEP) - <i>Dani Donaldson, Rogelio Ruiz, & Ivan Quintana</i>	Implementing Guided Reading Groups that Lead to Confident Readers - <i>Adrienne Henderson-Cole</i>	

Breakout Session 2

11:30 am – 12:15 pm

Allocations - <i>Chris Brown</i>	Budget Narrative and Revisions...the Basics! - <i>Rob Monson, & Duane Sheppard</i>	McKinney Vento in Practice - <i>Rita Rodriguez, & Dr. Brittani Roy</i>	Empowering Teachers: Strategies for Impactful Student Growth - <i>Pilar Holtrop, Alexis Aguirre, & Amanda Herscovici</i>	Monitoring What Matters: An Instructional Leadership Approach - <i>Alicia Grismer, & Cindy Robinson</i>	ESEA Hot Topics - <i>Kelly Christiansen</i>
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<p>Catching Up with Grants Management - <i>Kristin Thomas, & Nicole Von Prisk</i></p>	<p>K-8 Career Literacy, Research and Resources - <i>Susan Farretta, & Maya Watts</i></p>	<p>The Roadmap to 21st CCLC High School Success! - <i>Rosalva Lagunas, Jennifer Zorger, & Ashleigh Rosenberger</i></p>	<p>Project Momentum 101 - <i>Jeannie Paparella, & Allison Barbor</i></p>	<p>Exploring Multiple Pathways to Success with UDL - <i>Toni Robinson</i></p>	
<p>Breakout Session 3 1:15 pm – 2:00 pm</p>					
<p>Navigating the Needs of Newcomers - <i>Jen Larson</i></p>	<p>Increasing Teacher Content Knowledge Through Assessment Analysis and Creation - <i>Jill Crossley, & Erin Goldberg</i></p>	<p>Innovative Ways to Improve Student Writing - <i>Eliana Osborn</i></p>	<p>Parents as Partners - <i>Andrea Glenn, & Abigail Broderick</i></p>	<p>Redefining Action Steps in Response to Root Causes to Improve Graduation Rate - <i>Geraldeen Levi, & Rocio Zamudio</i></p>	<p>More UGG Updates - <i>Bonnie Little Graham</i></p>
<p>Teaching through Misconceptions to Improve Academic Achievement - <i>Brenna Chambers, Rebecca Zier, & Beth Nickel</i></p>	<p>Integrated Instruction for Educators of ELs - <i>Denella Kirkland, & Victoria Armenta</i></p>	<p>WESD SRO Program Evaluation - <i>Carrie Giovannone</i></p>	<p>Results Oriented Leadership - <i>Charles Bertram, & Sheyla Lopez</i></p>	<p>R&R for Gifted Education- Resources & Requirements - <i>Catherin Oliver</i></p>	



Breakout Session 4 2:15 pm – 3:00 pm

The Keys to Safer Schools - <i>Kaylee Sorensen</i>	Meeting Agendas That Build Capacity: The Five Steps for Effective Learning - <i>Jill Crossley, Brian Lockwood, & Emily Hagerty</i>	Analyzing Data to Inform Decisions: A Rural School Example - <i>Dr. Stephanie Miller</i>	17 Programs and Practices to Promote a Safe Campus - <i>Tara Bartlett, Marisol Diaz, & Daniel Schugurensky</i>	Change – The Path of Least Resistance: Facilitating Meaningful Innovation in Rural Education - <i>Megan Grothman</i>	Federal Update: Congress and the Administration - <i>Kelly Christiansen</i>
Static File Data – Finding At-Need Populations - <i>Russel Potter, Ph.D.</i>	Access and Engagement for ELs in the Content-Area Classroom - <i>Denella Kirkland, & Camille Alvarez</i>	Leveraging Technology to Even the Playing Field in Rural AZ - <i>Michael Ingerson, Panayiota McKenzie, & David Huggins</i>	Creating Sustainable Systems to Impact Literacy Outcomes for Students with Disabilities - <i>Stacy Riccio</i>	Teaching Simplicity with the S-K-S Model - <i>Nicole Teyechea, PhD</i>	

Breakout Session 5 3:15 pm – 4:00 pm

Raising Student Outcomes, Improving Educator Retention, & Saving Money Through Early Childhood Support - <i>Sarah Richardson, & Thomas Claiborn</i>	Modeling Character Education Lessons - <i>Mila Makal, Catherine Barrett, & Mark Hodge</i>	The Simplicity of the Science of Reading - <i>Sarah Phillips, Holly Herriges, Elizabeth Schlecht, & Cathy Bramhall</i>	ESEA Now.comSM - Provided by the AZ DOE - FREE ACCESS! - <i>Ryan Benetz</i>	Mastering the Art of Math: Scaffolding Strategies and Cross-Collaboration for K-12 Teachers - <i>Megan Grothman</i>	Streamlining the Comprehensive Needs Assessment - <i>Michelle Udall, Adam Schwartz, Tiffany Morse, & Henry Dunkerson</i>
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<p>Considerations: Improving Academic Achievement for Arizona Students with Disabilities</p> <p>- <i>Dr. Chelle Kemper, & Ken Rausch</i></p>	<p>Understanding Summative Assessment Results and Resources to Build Knowledge</p> <p>- <i>Audra Ahumada</i></p>	<p>School Safety: Best Practices and Upward Trends to Keep our Schools, Students & Staff Safe</p> <p>- <i>Kevin Claridge, & Chris Schahn</i></p>	<p>Math Language Routines that Help Students Understand Context</p> <p>- Rob Hilliker</p>	<p>Leading with Learners in the Forefront</p> <p>- <i>Lori Garcia, & Christine Lopezlira</i></p>	
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