



Day 1 – Breakout Sessions

Wednesday, January 17, 2024

Breakout Session 1 10:30 am – 11:15 am					
Prints Charming: Preparing Printable and Stickers with Canva - <i>Tony Vincent</i>	Data Driven Leadership in Schools - <i>Debra Durma</i>	Streamlining the Comprehensive Needs Assessment - <i>Michelle Udall, Adam Schwartz, Tiffany Morse, and Henry Dunkerson</i>	Refocus Students Back to Education - <i>Janna Meyers</i>	The Human-Centric Blueprint for School Security - <i>Wendy Davison</i>	Is This Allowable? - <i>Bonnie Little Graham</i>
ESSA Tribal Consultation and Collaboration - <i>Helen Thomas, Terri Beeler-Saucedo, & Brooke Curleyhair</i>	Students in Foster Care Receiving Special Education - <i>Stefanie Sharkey, & Joey Taylor</i>	Synergy in Education: Bridging Art Across Curriculum for Creative Learning - <i>Laura Namerow</i>	Closing the MTSS Gap - <i>Dr. Tonya R. Strozier</i>	Funding your Safe and Healthy Students Programs - <i>Keri Schoeff</i>	
Breakout Session 2 11:30 am – 12:15 pm					
Google Forms Awesomeness - <i>Tony Vincent</i>	Program Evaluation: “That’s a great story, now show me the data.” - <i>Richard O’Neill, & Michael Maas</i>	Elevating Student Learning with Arizona’s Educational Technology Standards - <i>Alecia Henderson</i>	Charting a Course for Academic Excellence: Leveraging Grants to Enhance Instructional Programs in Charter Schools - <i>Stacie Wiese, Renee Mesnik, & Liz Allen</i>	Components of an Equitable Service Program - <i>Tiffany Morse</i>	ESEA Hot Topics - <i>Kelly Christiansen</i>



<p>Supporting Native American Students in Arizona's Schools</p> <p>-</p> <p><i>Helen Thomas, Terri Beeler-Saucedo, & Brooke Curleyhair</i></p>	<p>What does it mean to be Proficient in Mathematics?</p> <p>-</p> <p><i>Marisa Tualla, & Laurel Cherry</i></p>	<p>Adoptions & Open Meeting Law: From Stress to Success with Structure</p> <p>-</p> <p><i>Dr. Teresa Hernandez, & Sherry Piazza</i></p>	<p>From Functional to OPTIMAL: Facing the Realities of Stress and Kicking its a\$\$</p> <p>-</p> <p><i>Jen Butler, MEd</i></p>	<p>Portrait of a Graduate – Creating your School of District's North Star</p> <p>-</p> <p><i>Micaella Butterfield, & Philip Nowlin</i></p>	
<p>Breakout Session 3</p> <p>1:15 pm – 2:00 pm</p>					
<p>Streamlining the Comprehensive Needs Assessment</p> <p>-</p> <p><i>Michelle Udall, Adam Schwartz, Tiffany Morse, & Henry Dunkerson</i></p>	<p>Attend Today, Achieve Tomorrow</p> <p>-</p> <p><i>Margaret Serna, Shawn Crosier, & Katie Honeycutt</i></p>	<p>Making Connections: High Leverage Areas in Arizona's School Letter Grade Models and Federal School Improvement Criteria</p> <p>-</p> <p><i>Sarah Barnes</i></p>	<p>Spalding – A Solution for Growing Successful Readers</p> <p>-</p> <p><i>Angela Greaves</i></p>	<p>Promoting a Healthy Lifestyle – Alternatives to Using Physical Activity as a Punishment</p> <p>-</p> <p><i>Keri Schoeff</i></p>	<p>More UGG Updates</p> <p>-</p> <p><i>Bonnie Little Graham</i></p>
<p>Supporting Academic Achievement for Refugee and Other Newcomer Students</p> <p>-</p> <p><i>Marissa Pena, Michelle Buttrum, & Claudia Sheppard</i></p>	<p>MTSS: Tiers are not Just for Cakes</p> <p>-</p> <p><i>Katie Lewis, & Michele Rutin</i></p>	<p>Using Disciplinary Literacy Strategies to Support Literacy Interventions</p> <p>-</p> <p><i>Donna Trujillo, Olivia Bachicha, & Larry Martinez</i></p>	<p>11 Triggers of Workplace Stress - And the Coping Methods that Work</p> <p>-</p> <p><i>Jen Butler, MEd</i></p>	<p>Creation, Construction & Design-Modeling Integrated Lessons that...</p> <p>-</p> <p><i>Catherin Oliver, & Melanie Britton</i></p>	



Breakout Session 4

2:15 pm – 3:00 pm

“We’ve Gotta Reach ‘Em to TEACH ‘EM:…Part 1 - <i>Dr. Elizabeth Johnson, & Jacquelyn Power</i>	Leadership Learning Walks: Reflections from a System Leader - <i>Jill Crossley, & Betsy Fera</i>	What to do with a \$10,000 Title IV-A Allocation - <i>Venesa Hernandez, & Chesha Rich</i>	From C to A: Unveiling the Journey to Excellence – A Success Story from Cottonwood-Oak Creek School District - <i>Jamie Woodward, Amy Romero, & Jessica Vacca</i>	The Curious Classroom - <i>John Spencer</i>	Federal Update: Congress and the Administration - <i>Kelly Christiansen</i>
Two Languages, One Math. Let’s Figure it Out! - <i>Pansy Walker</i>	Literacy Leaders: How to Support ELA Teachers with Evidence-Based Literacy Practices - <i>Lauren Spenceley</i>	Student & Family Led Assessment Strategies to Support Tier III Learners - <i>Donna Trujillo, Olivia Bachicha, & Larry Martinez</i>	STEM or STEAM- What is More Complete and Why - <i>R. Scott Harnisch</i>	Experiencing Elementary Computer Science - <i>Alecia Henderson</i>	

Breakout Session 5

3:15 pm – 4:00 pm

“We’ve Gotta REACH ‘EM to TEACH ‘EM:… EXCEEDING PROFICIENCY!” Part 2 - <i>Dr. Elizabeth Johnson, & Jacquelyn Power</i>	Modeling Character Education Lessons - <i>Mila Makal, Catherine Barrett, & Mark Hodge</i>	How Collaboration Can Deepen Your Root Cause & Analysis for School Improvement - <i>Jennifer Lott, Kevin McDonald, & Robert Belous</i>	From Plans to Progress: A Guide to District-Wide Improvement through Evidence-Based Practices - <i>Shayla Samuels, & Jon Lansa</i>	ESEA Equitable Service Programs - <i>Tiffany Morse</i>	Grants Test - <i>Bonnie Little Graham</i>
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<p>BIDs: Maintaining School Stability for Student in Foster Care</p> <p>-</p> <p><i>Joey Taylor</i></p>	<p>Movement with the Brain in Mind: The Cognitive Research on the Early Learner Brain and How Movement Builds Brain Power</p> <p>-</p> <p><i>Angela Budovsky-Robinson</i></p>	<p>Conversations that Successfully Engage Families in the MTSS Process</p> <p>-</p> <p><i>Olivia Bachicha, Larry Martinez, & Donna Trujillo</i></p>	<p>The Application of Leadership Theory in Daily Practice</p> <p>-</p> <p>Victor Serna</p>	<p>Using Co-Teaching Strategies to Implement a Push-In Resource Model</p> <p>-</p> <p><i>Katie Schaefer</i></p>	
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