



Spring 2024



ENGLISH LANGUAGE ARTS

Educate | Empower | Elevate

# LITERACY BOOK STUDIES

## LITERACY FOUNDATIONS FOR ENGLISH LEARNERS

A COMPREHENSIVE GUIDE TO  
EVIDENCE-BASED INSTRUCTION

Elsa Cardenas-Hagan



### K-5 Literacy Book Study:

#### ***Literacy Foundations for English Learners by Elsa Cardenas-Hagan***

Dr. Cardenas-Hagan addresses the literacy foundational skills needed to enhance reading outcomes for the more than 5 million ELs. She addresses the critical features of instruction in literacy for ELs- including the cross-linguistic transfer of knowledge of phonological awareness in multiple languages. In addition to foundational skills, the book addresses reading fluency and entire chapters devoted to spelling and writing- often not adequately addressed considering the reciprocal roles of reading and writing. Essential to a complete book on teaching literacy to ELs is a significant focus on vocabulary instruction. She includes resources, printables and websites to assist teachers in meeting the needs of their students.

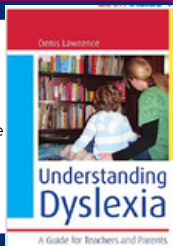
**Karen Ten Napel will be offering this 8-week professional learning book study beginning February 6th, 2024.**

### Dyslexia Book Study:

#### ***Understanding Dyslexia by Denis Lawrence***

As well as examining current popular definitions of dyslexia, the book offers a fresh definition, based on current research. Each chapter helps you to understand the unique challenges faced by dyslexic children in their learning of literacy skills and shows that the combined efforts of parents and teachers really can make a difference.

**Maggie Velazquez will be offering this 9-week professional learning book study beginning January 10th, 2024.**

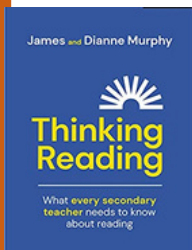


### Secondary ELA Book Study:

#### ***Thinking Reading: What Every Secondary Teacher Needs to Know About Reading by James and Dianne Murphy***

This is a thought-provoking book about young people who have reached secondary school and are unable to read fluently. This book provides a thorough, easy to use introduction to the extensive research on reading, its effects on student achievement, and how the brain best learns to read. It then delves into how the general secondary school classroom can support all levels of reading more effectively, regardless of subject; how school leaders can ensure that their systems, practices, and school culture deliver the very best literacy provision for all students; and what it takes to ensure that a racing intervention aimed at adolescent struggling readers is truly effective. The overall message of this books is one of great optimism: the authors demonstrate that the right of every child to learn to read is entirely achievable if schools employ the best research-driven practice.

**Lauren Spenceley will be offering this 6-week professional learning book study beginning January 18, 2024.**



## General Info for our book studies:

- Virtual book chats take place via Zoom.
- Register in the APLD system to receive credit - each session is offered individually.
- All participants who register in APLD, read their chapter(s), and attend the book study will be given 2-hours PD credit for each session they attend.
- Please share with your colleagues!

Register on  
APLD

[https://bit.ly/ADE\\_APLD](https://bit.ly/ADE_APLD)

search for "book study"  
to narrow down your  
search.

