

Redistributing Title I-A Equitable Service Proportionate Share after Director Approval

B-15. If an LEA has poverty data for children in a private school, regardless of whether the private school participates in Title I, does the LEA include the poverty data in calculating the proportional share?

Yes. The ESEA requires an LEA to base the proportional share on the number of children from low-income families who reside in participating Title I public school attendance areas. (ESEA section 1117(a)(4)(A)). Therefore, an LEA must include children from low-income families who attend any private school for which the LEA has poverty data (including private schools that participate in Title I and non-participating schools) and reside in participating Title I public school attendance areas in calculating the proportional share. The funds generated for equitable services by these children would be available to serve eligible children in participating private schools. (See B-10). If an LEA does not have poverty data on children in non-participating private schools, then there is no obligation on the LEA to obtain these data to include in calculating the proportional share.

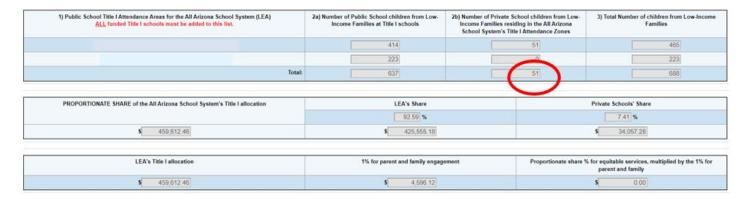
Steps:

- 1. Private School Proportionate Amount page:
 - *no changes; data is included from schools no longer participating
 - *keeps the proportionate share at the rate using all collected data
- 2. Set Aside Page:
 - *no changes
- 3. Eligible Private School Service page:
 - *Row 2: decrease the number of students from the school no longer participating
 - *Move the school(s) no longer participating to Non-Participating
 - *3e is now divided by the number of actual participants which equals a greater PPA
- 4. Create a **History Log comment**
- 5. Email the comment to LEA's Title I/II Specialist
- **6. Upload** evidence in Title I Related Documents

Example:

1. Private School Proportionate Amount page:

- *no changes; data is included from schools no longer participating
- *keeps the proportionate share at the rate using all collected data



2. Set Aside Page:

*no changes

3. Eligible Private School Service page:

*Row 2: decrease the number of students from the school no longer participating

Portion of Funds for Equitable Instructional Services. (See Set Aside 3e)	\$	20,057.28
Enter Total Number of Eligible Participating Private School Students	*	45
Adjusted Per Pupil Amount (PPA) for Private Schools	\$	526.61

- *Move the school(s) no longer participating to Non-Participating
- *3e is now divided by the number of actual participants which equals a greater PPA
- 4. Create a History Log comment
- **5. Email** the comment to LEA's Title I/II Specialist
- 6. Upload evidence in Title I Related Documents

History Log Comment/Email Example:

Title I-A Equitable Services

According to B-15 in ESEA Title I-A Non-Regulatory Guidance, data collected for private schools must be used in determining the proportionate share even if they do not participate. Two private schools declined services after the private school proportionate share and allocations were determined. The private school proportionate share calculation will not change and will continue to be based on the original 51 students who were counted as eligible based on income. The funds will be redistributed to the remaining participating private schools.

The Title I Private School Proportionate Amount page will reflect the original 51 students. The Title I Eligible Private School Service page will reflect only the number of students participating, which is now 45 students. The non-participating schools have been moved to the appropriate status.

^{*}Affected private schools: AZ Private School and ADE Private School

^{**}Evidence is uploaded to Title I Related Documents