



PERKINS FUNDING AND REPORTING FOR NONCREDIT COMMUNITY COLLEGE PROGRAMS AND COURSES

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) prioritizes the attainment of industry-recognized credentials, certificates, licenses, and degrees. Perkins V also defines a program of study as having “multiple entry and exit points that incorporate credentialing and culminates in the attainment of a recognized postsecondary credential”. Noncredit community college courses meet the requirement for “multiple entry and exit points” and increases the number of postsecondary CTE students that attain industry-recognized, postsecondary credentials. Noncredit courses must still meet the requirements of size, scope, and quality defined in the Arizona Perkins V State Plan.

PERKINS FUNDING ELIGIBILITY

All postsecondary noncredit CTE programs and courses that lead to a recognized postsecondary credential, including industry-recognized credentials, CTE certificates, licenses, and degrees, are eligible to utilize Perkins funds. All CTE courses, even if not funded with Perkins funding, must be reported in the consolidated annual report (CAR III & CAR IV).

ANNUAL REPORTING REQUIREMENTS

Students that have completed at least one noncredit course should be counted in each postsecondary institution’s consolidated annual report, in the CTE Participants (CAR III – Participants) report. Students that have completed a noncredit program and have attained a recognized postsecondary credential, including an industry credential, certificate, or license) should be included as concentrators in the consolidated annual report, in the CTE Concentrators (CAR III – Concentrators) report.

All noncredit students that have completed a program should also be counted in the consolidated annual report, in the Performance (CAR IV) reports, when applicable. Students that have completed a noncredit program and have attained a recognized postsecondary credential should be considered concentrators.

SIZE, SCOPE, AND QUALITY FOR POSTSECONDARY RECIPIENTS

Size	Enrollment supports a program of study whose concentrators have earned at least 12 credits within a career and technical education program or completes a program which encompasses fewer than 12 credits (or the equivalent in total) to fulfill the State’s need in a high skill, high wage or in-demand occupation as determined by either state or regional labor market data.
Scope	Offers career advisement, appropriately certified instructor, work-based learning, and professional skills are embedded into the curriculum and the program is inclusive of all special populations. Demonstrates connection to labor market to fulfill needs in high skill, high wage, or in demand industries.
Quality	Programs/programs of study are coordinated rigorous nonduplicative sequence of academic and technical content, sufficient course sections that lead to industry recognized credential, certificates and degrees content aligned with challenging academic standards. Provide students opportunities to earn industry recognized credentials, certificates, or degrees. Maintain accreditation. Postsecondary recipients must meet State Determined Levels of Performance (retention and placement, credential, certificate or degree, and nontraditional enrollment).