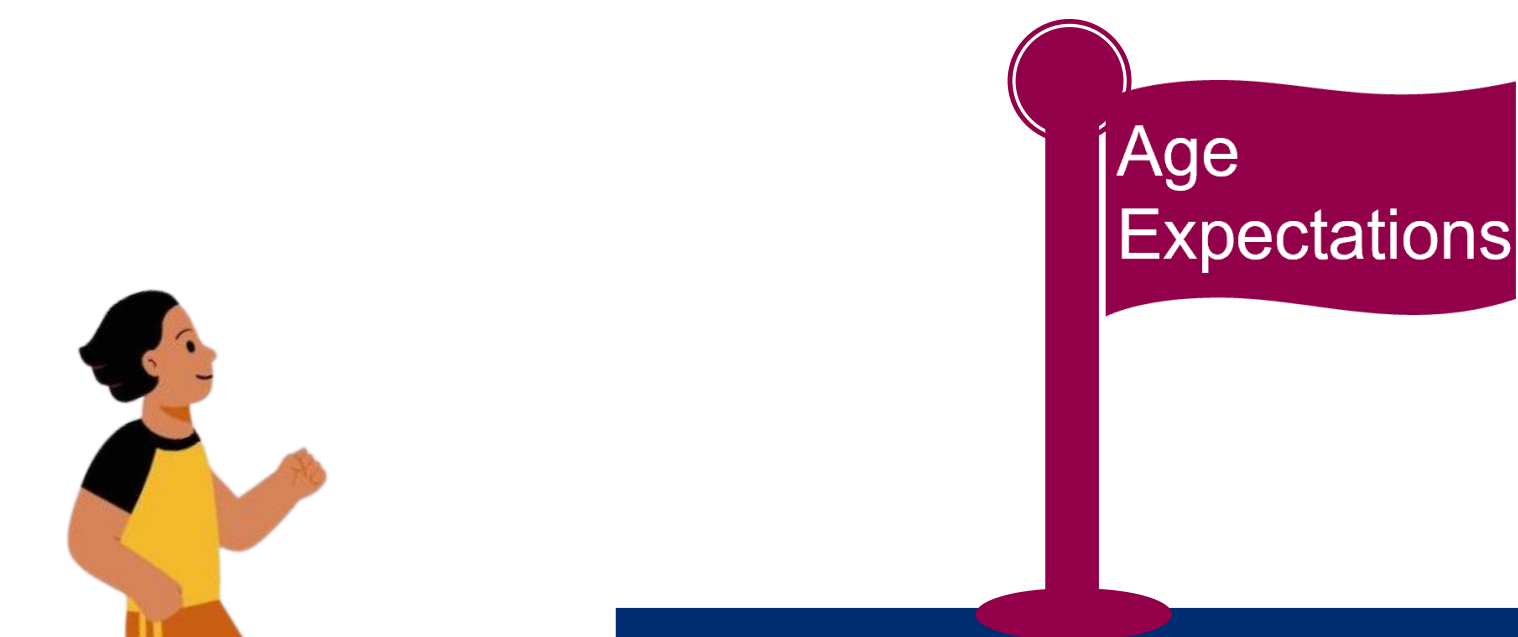


2023 Arizona Early Childhood Special Education Outcomes



Upon exiting preschool, children with disabilities (CWD), age 3 through age 5, are measured in three outcome areas: Outcome A (positive social-emotional skills), Outcome B (acquisition and use of knowledge and skills), and Outcome C (use of appropriate behaviors to meet their needs). Each outcome has two scores: Summary Score 1 and Summary Score 2.



Summary Score 1:
Preschool CWD who substantially increased their rate of growth upon exiting

Outcome A

59%



of CWD made substantial progress in **positive social-emotional skills** upon exiting preschool, compared to the 2021 national average of 78%.

Outcome B

58%



of CWD made substantial progress in **acquisition and use of knowledge and skills** upon exiting preschool, compared to the 2021 national average of 79%.

Outcome C

58%



of CWD made substantial progress in **use of appropriate behaviors to meet needs** upon exiting preschool, compared to the 2021 national average of 79%.



Summary Score 2:
Preschool CWD who exited preschool functioning within age expectations

Outcome A

51%



of CWD exited preschool functioning within age expectations in **positive social emotional skills**, compared to the 2021 national average of 56%.

Outcome B

45%



of CWD exited preschool functioning within age expectations in **acquisition of knowledge and skills**, compared to the 2021 national average of 52%.

Outcome C

55%



of CWD exited preschool functioning within age expectations in **use of appropriate behaviors to meet needs**, compared to the 2021 national average of 61%.