



State of Arizona

2023 PSO Survey Results
School Year 2021–2022 Exiters

Categories of Engagement

Category	Definition
Higher Education	<ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	<ul style="list-style-type: none"> • Average 20 hours a week • 90 days (cumulative) since leaving high school • Includes military employment • Worked for pay at or above the minimum wage while earning customary pay rate • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description • Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	<ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	<ul style="list-style-type: none"> • Worked for pay or was self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Response Rate/Representativeness Definitions

Response Rate: Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

Representativeness: Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

Response Rate/Representativeness Demographic Descriptions

Specific Learning Disability (SLD): Specific Learning Disability

Emotional Disturbance (ED): Emotional Disability (including ED privately place)

Intellectual Disability (ID): Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

All Other Disabilities (AO): Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities—Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

Minority: American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

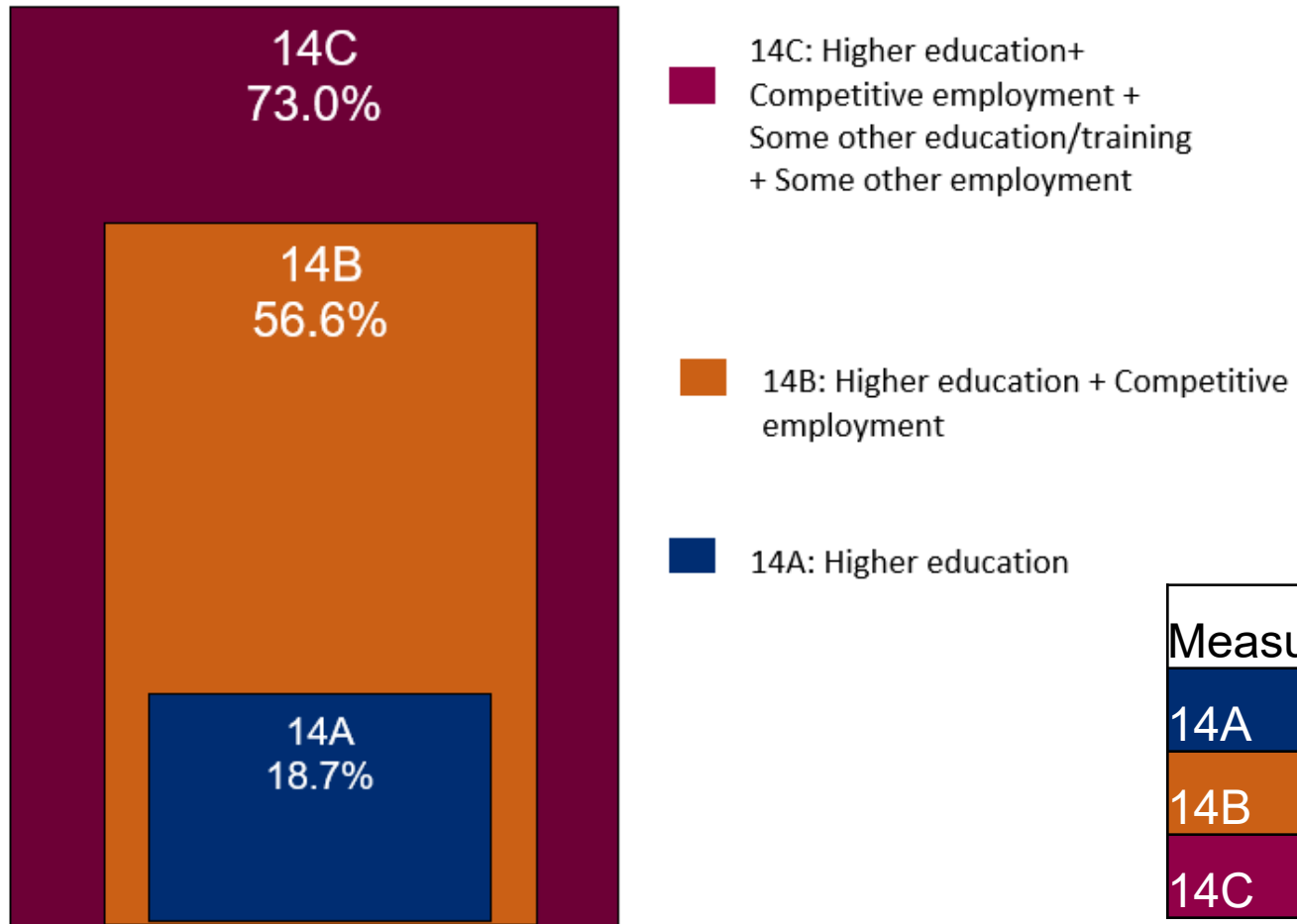
Limited English Proficiency (LEP): A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class-setting.

Response Rate and Representativeness

Response Rate by Demographic									
	Overall	Disability Category (LD)	Disability Category (ED)	Disability Category (ID)	Disability Category (AO)	Gender (Female)	Ethnicity (Minority)	Limited English Proficiency	Exit (Dropout)
Target Leaver Totals	9861	1217	178	731	3108	3435	9246	452	2462
Response Totals	7390	962	120	580	2384	2610	6903	337	1309
Response Rate	74.94%	79.05%	67.42%	79.34%	76.71%	75.98%	74.66%	74.56%	53.17%

Representativeness									
	Disability Category (LD)	Disability Category (ED)	Disability Category (ID)	Disability Category (AO)	Gender (Female)	Ethnicity (Minority)	Limited English Proficiency	Exit (Dropout)	
Target Leaver Representation	53.14%	9.23%	7.49%	30.14%	34.09%	19.27%	3.54%	23.45%	
Respondent Representation	52.94%	8.22%	8.10%	30.74%	34.31%	18.38%	3.57%	16.93%	
Difference	-0.20%	-1.01%	0.61%	0.60%	0.22%	-0.89%	0.04%	-6.53%	

Measurements A, B, and C

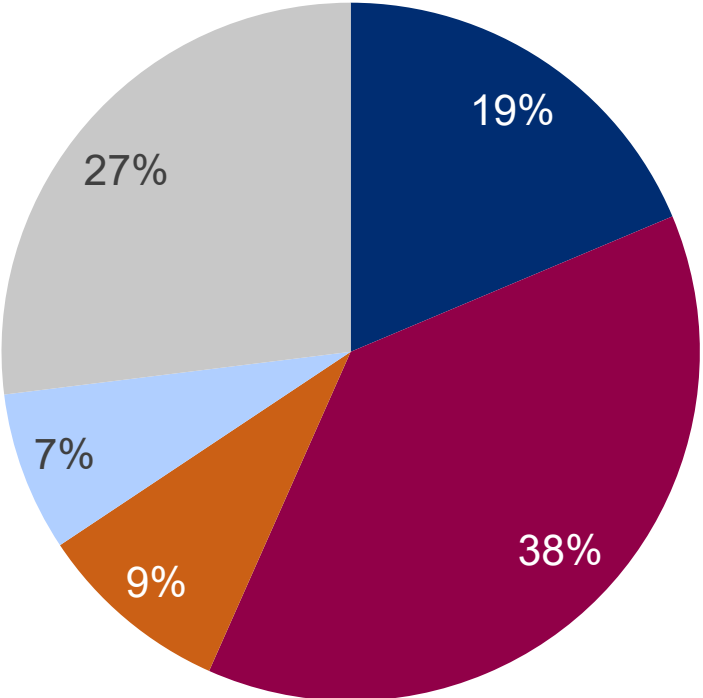


Measure	Rate	Respondents	Target
14A	18.7%	1,379	20.79%
14B	56.6%	4,186	57.22%
14C	73.0%	5,398	73.00%

PSO Engagement Rates: Expanded

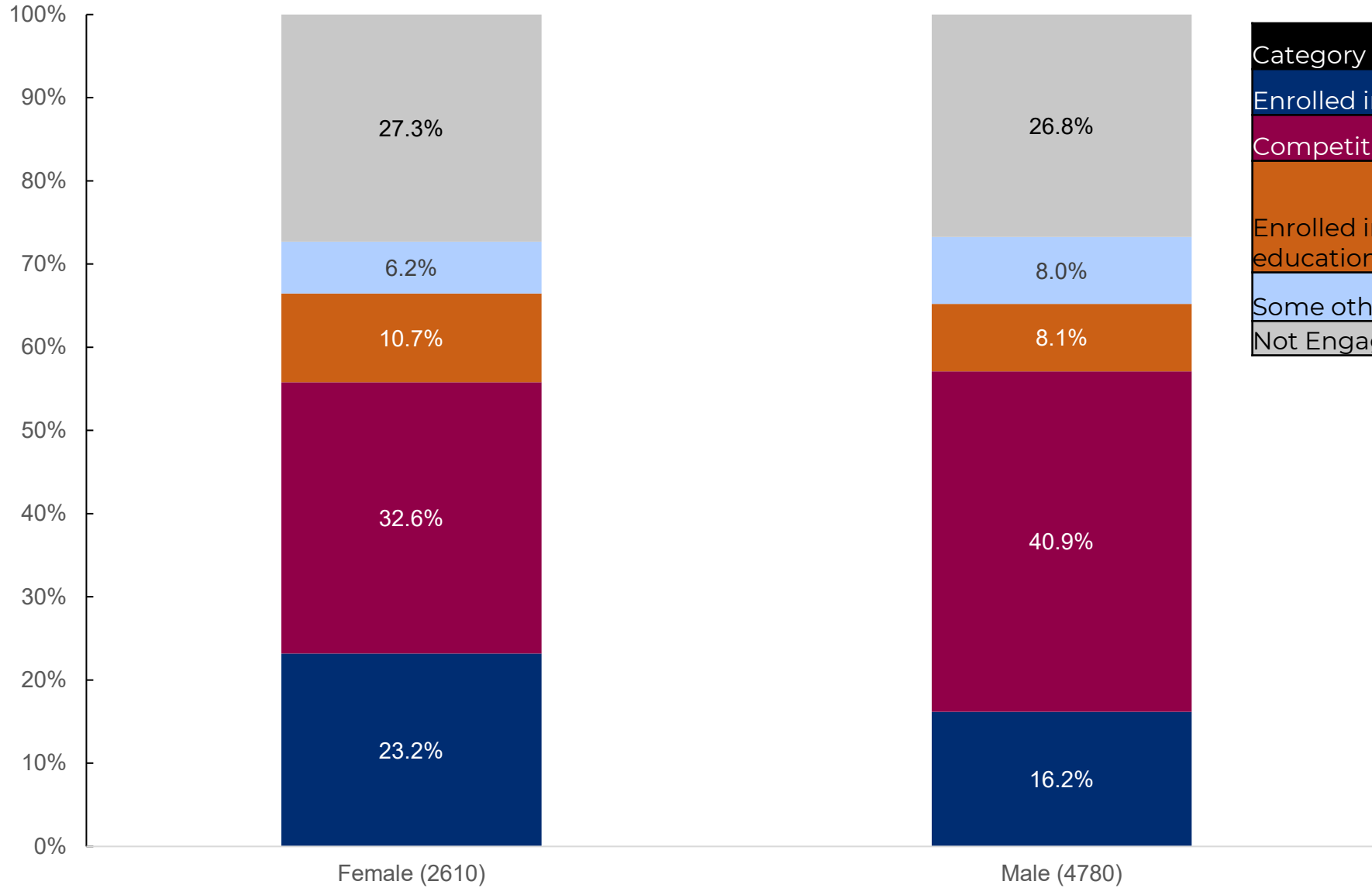
State of Arizona Engagement Rates: 7,390 responded for a 75% response rate

- Enrolled in higher education (1379)
- Competitive employment (2807)
- Enrolled in other postsecondary education or training (666)
- Some other employment (546)
- Not engaged (1992)



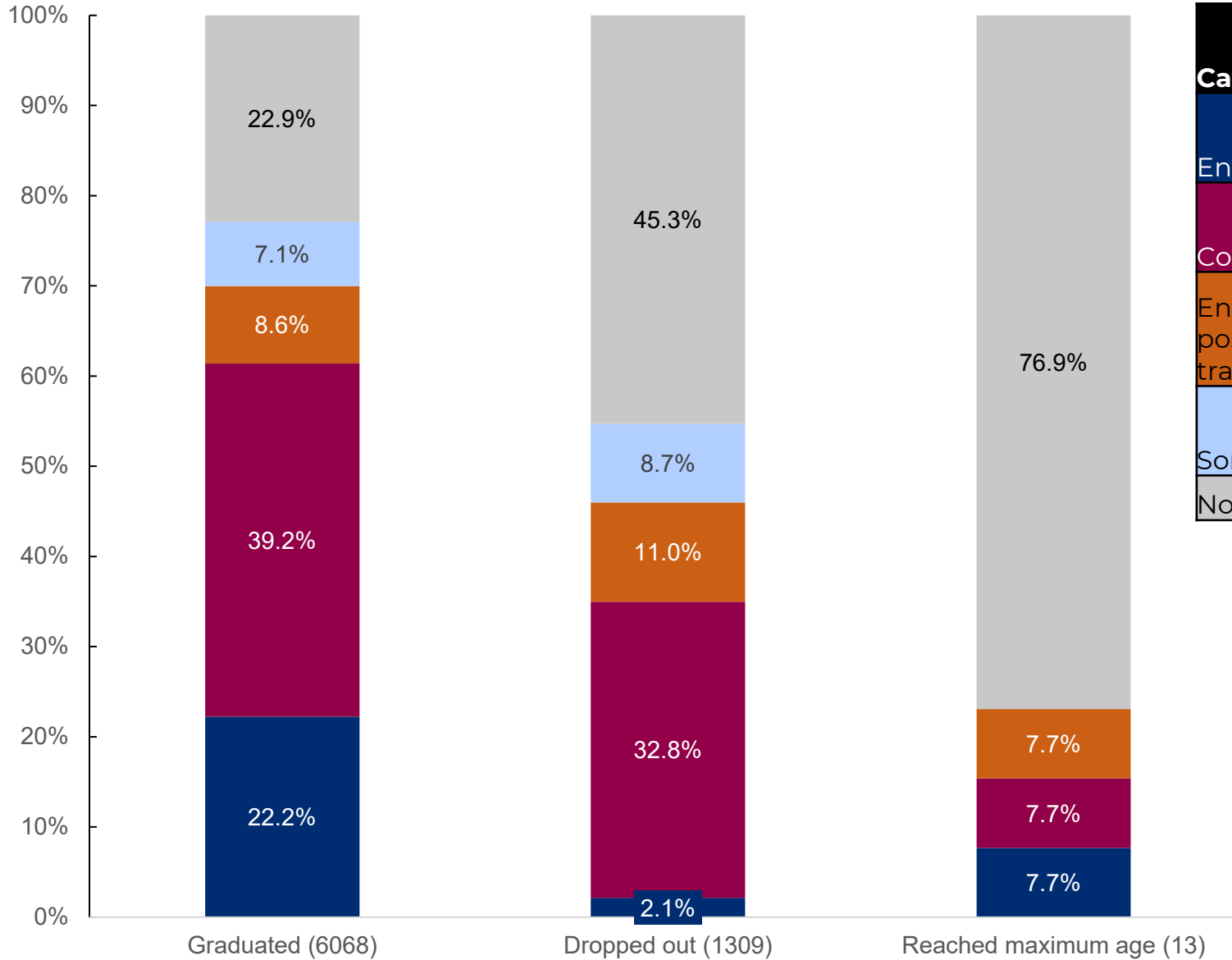
Category	Rate
Enrolled in higher education	19%
Competitive employment	38%
Enrolled in other postsecondary education or training	9%
Some other employment	7%
Not engaged	27%

Gender



Category	Female	Male
Enrolled in higher education	23.18%	16.19%
Competitive employment	32.61%	40.92%
Enrolled in other postsecondary education or training	10.69%	8.10%
Some other employment	6.21%	8.03%
Not Engaged	27.32%	26.76%

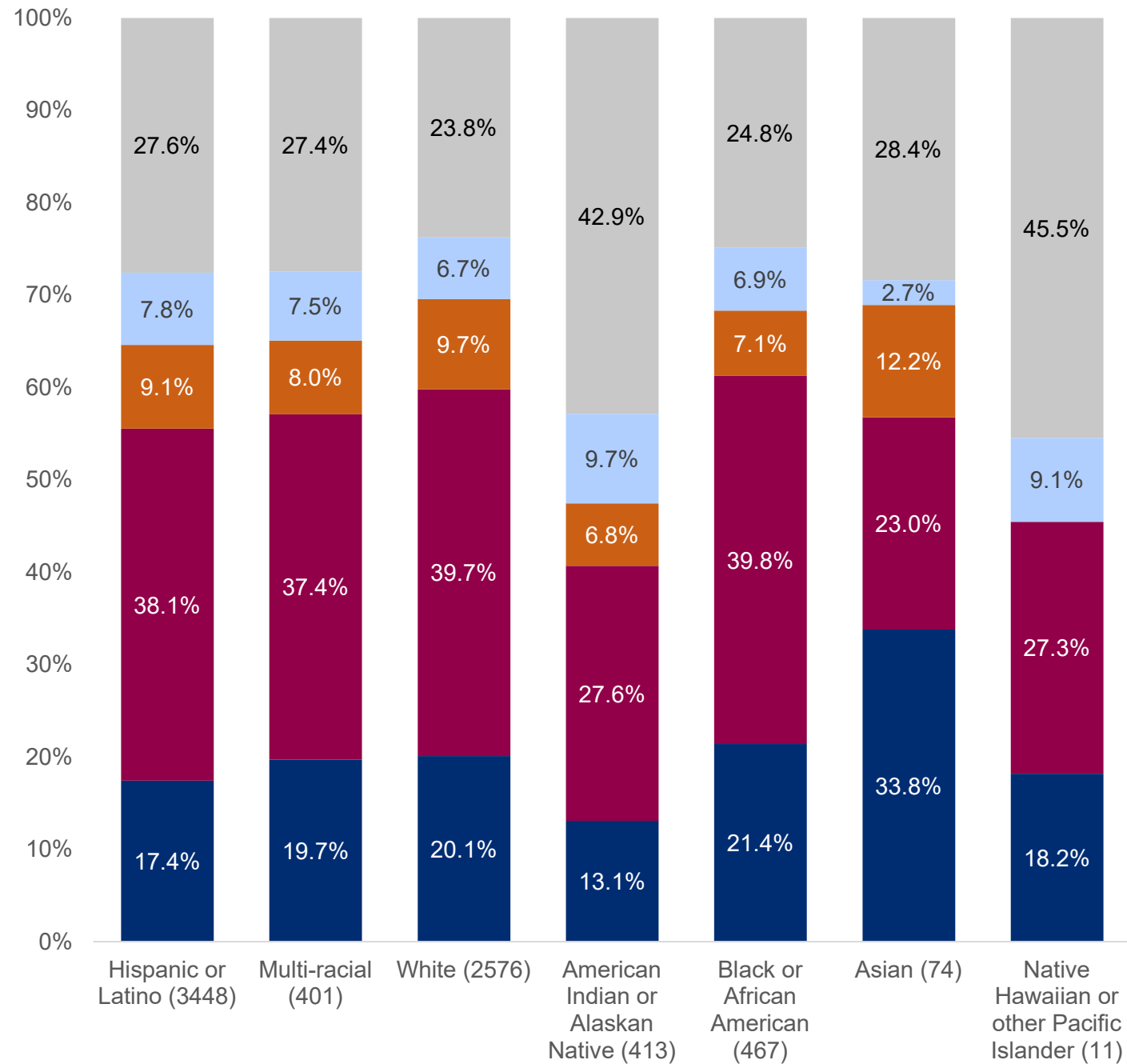
Exit Reason



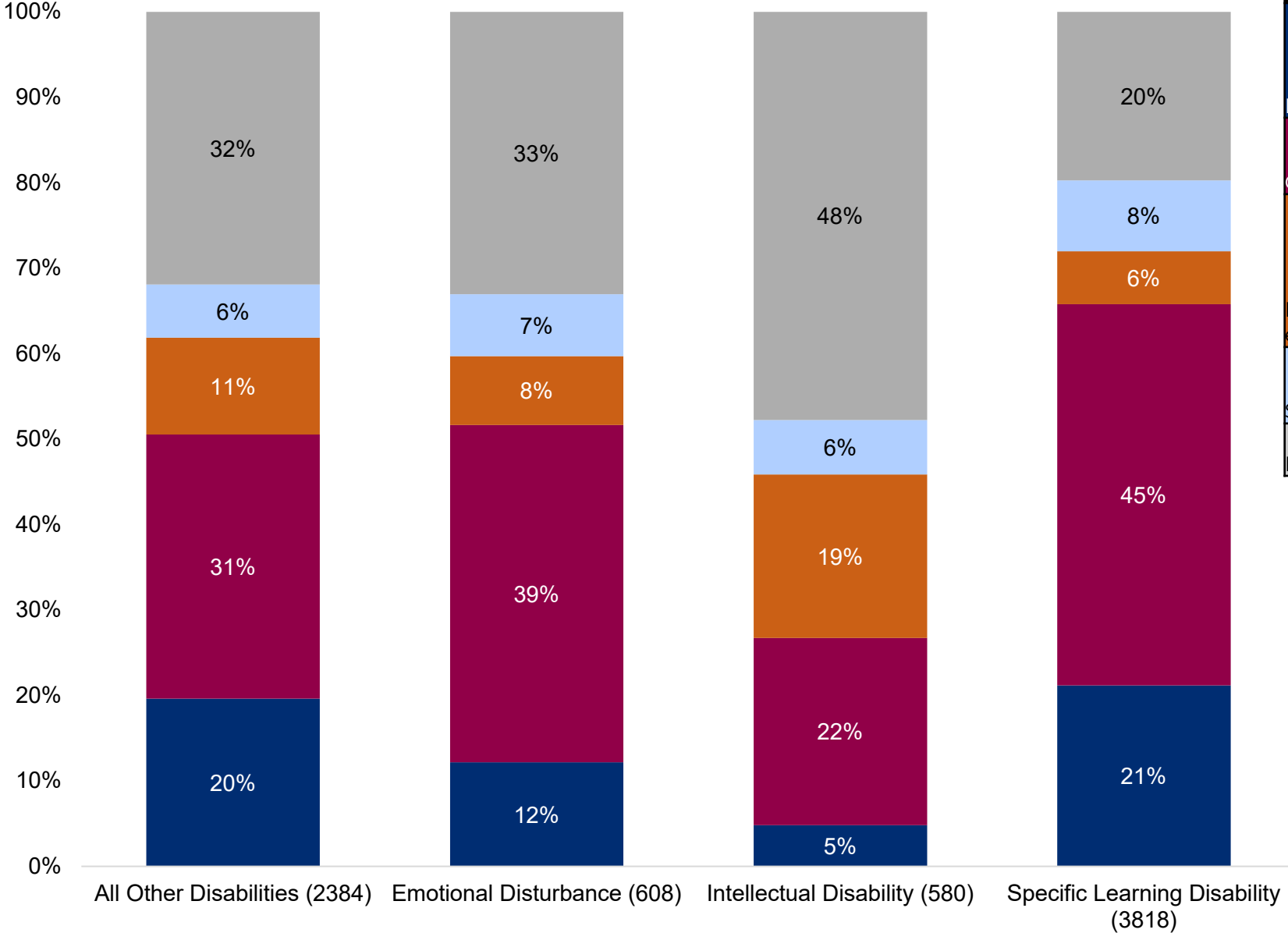
Category	Dropped out		Reached max age
	Graduated out		
Enrolled in higher education	22.25%	2.14%	18.66%
Competitive employment	39.16%	32.85%	37.98%
Enrolled in other postsecondary education or training	8.59%	11.00%	9.01%
Some other employment	7.12%	8.71%	7.39%
Not Engaged	22.89%	45.30%	26.96%

Race/Ethnicity

Category	AM	AS	BL	HL	MU	PI	WH
Enrolled in higher education	17.4%	19.7%	20.1%	13.1%	21.4%	33.8%	18.2%
Competitive employment	38.1%	37.4%	39.7%	27.6%	39.8%	23.0%	27.3%
Enrolled in other postsecondary education or training	9.1%	8.0%	9.7%	6.8%	7.1%	12.2%	0.0%
Some other employment	7.8%	7.5%	6.7%	9.7%	6.9%	2.7%	9.1%
Not Engaged	27.6%	27.4%	23.8%	42.9%	24.8%	28.4%	45.5%



Disability Type



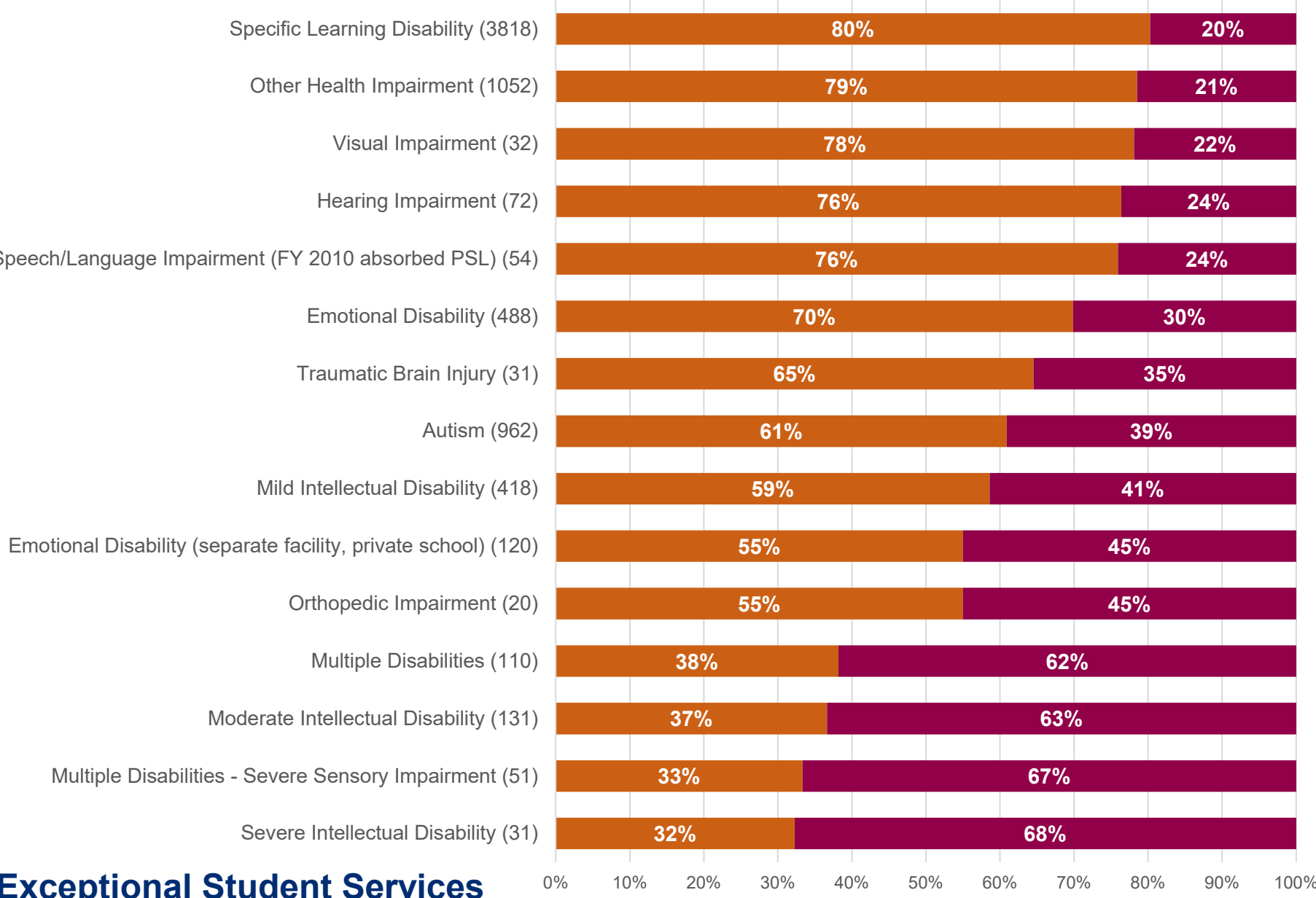
	AO	ED	ID	SLD
Enrolled in higher education	20%	12%	5%	21%
Competitive employment	31%	39%	22%	45%
Enrolled in other postsecondary education or training	11%	8%	19%	6%
Some other employment	6%	7%	6%	8%
Not engaged	32%	33%	48%	20%

Disability Type Legend:

- AO = All Other Disabilities
- ED = Emotional Disturbance
- ID = Intellectual Disability
- SLD = Specific Learning Disability

Exceptional Student Services

Disability Type: Engaged vs. Not Engaged



	Engaged	Not Engaged
Specific Learning Disability	80%	20%
Other Health Impairment	79%	21%
Visual Impairment	78%	22%
Hearing Impairment	76%	24%
Speech/Language Impairment (FY 2010 absorbed PSL)	76%	24%
Emotional Disability	70%	30%
Traumatic Brain Injury	65%	35%
Autism	61%	39%
Mild Intellectual Disability	59%	41%
Emotional Disability (separate facility, private school)	55%	45%
Orthopedic Impairment	55%	45%
Multiple Disabilities	38%	62%
Moderate Intellectual Disability	37%	63%
Multiple Disabilities - Severe Sensory Impairment	33%	67%
Severe Intellectual Disability	32%	68%