

Monday, December 4, 2023

| Schedule At-A-Glance | | | |
|--|--------------------------------------|--------------|--|
| | Registration & Continental Breakfast | | |
| | | | |
| 9:00am - 10:00am Keynote Consuelo Castillo Kickbush | | | |
| 10:00am - 10:15am Break / Transition Time | | | |
| 10:15am - 11:30am Breakout Session ONE | | | |
| 11:30am - 1:00pm | | | |
| 1:00pm - 1:15pm | | | |
| 1:15pm - 2:30pm Breakout Session TWO | | | |
| 2:30pm - 2:45pm Break / Transition Time | | | |
| 2:45pm - 4:00pm Breakout Session THREE | | | |
| Breakout Session ONE 10:15am-11:30am | | | |
| Session Title | | Room | |
| Immersion Experience: Through the Lens of First-Year Pre-Emergent/Er | nergent ELs* | Ocotillo | |
| Four-Square Writing: An Effective Writing Method for ELD Students* | | Brittlebush | |
| FEATURED SPEAKER SESSION: Making Words REAL! Proven Strategies for Building Academic Vocabulary* | | Chia | |
| Supporting Language Development with Native American English Learners* | | Desert Star | |
| Building Your Tool Belt: Portable Activities for Newcomer EL Instruction* | | Golden Poppy | |
| Developing Language Through Mathematical Routines* | | Larkspur | |
| Targeted Instruction: The Nuts and Bolts for Educators of ELs* | | Mariposa | |
| Breakout Session TWO 1:15pm-2:30pm | | | |
| Session Title | | Room | |
| Secondary Integrated Instruction for Pre-Emergent/Emergents-Level EL | 6* | Ocotillo | |
| Supporting Language Development with Native American English Learners* | | Brittlebush | |
| FEATURED SPEAKER SESSION: Teaching ELs & Newcomers the WORDS They Need to Succeed* | | Chia | |
| Math Language Routines that Help Students Understand Context* | | Desert Star | |
| Setting the Foundation for Successful Family Engagement* | | Golden Poppy | |
| Instruction and Services for Dual-Labeled Students* | | Larkspur | |
| Targeted Instruction: The Nuts and Bolts for Educators of ELs* | | Mariposa | |
| Breakout Session THREE 2:45pm-4:00pm | | | |
| Session Title | | Room | |
| Teaching Practices Designed with ELs in Mind* | | Ocotillo | |
| Four-Square Writing: An Effective Writing Method for ELD Students* | | Brittlebush | |
| FEATURED SPEAKER SESSION: Teaching ELs & Newcomers the WORDS They Need to Succeed* | | Chia | |
| Math Language Routines that Help Students Understand Context* | | Desert Star | |
| Building a Utility Belt: Portable Language Tools for Teaching Newcomer ELs* | | Golden Poppy | |
| Instruction and Services for Dual-Labeled Students* | | Larkspur | |
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^{*} Notes a repeated session.