



ASSESSMENTS

AZELLA

The EL70 – ELP Student Test History Report

LOCATION OF REPORT

The EL70 – ELP Student Test History Report (EL70 Report) is located in the Arizona Department of Education's ADEConnect dashboard under the Assessments application menu or through the AzEDS Portal under the English Learner section. An ADEConnect account is required with the role of **AZELLA District Test Coordinator** (one per district) or with the role of **ELL** to be able to access the report.

ADEConnect >> **Assessments** >> ELP Reports >> **EL70 – ELP Student Test History Report**

English Language Proficiency (**ELP**)

ACCESSING THE STUDENT'S REPORT

The State Student ID (SSID) is required to access students' EL70 Reports. This is a single student report.

Students **must** have a current school enrollment within the district to be able to access their EL70 Reports. The STUD10 – Student Data Verification Report from ADEConnect's AzEDS Portal can provide confirmation of a student's school enrollment. It is the district's responsibility to process and synchronize students' school enrollments through AzEDS in a timely manner.

ADEConnect >> **AzEDS Portal** >> Reports >> Student Detail >> **STUD 10 – Student Data Verification Report**

This report is monitored and any misuse is a violation of state and federal law.

PRINTING THE REPORT

The EL70 Report is available as a PDF or CSV file. It is recommended that this report be printed from ADEConnect in **Landscape Orientation**.

DESCRIPTION OF REPORT

The EL70 – ELP Student Test History Report displays all ELP assessments administered to a student, provides the assessment details, and identifies the three (3) most recent EL Program transactions for the student.

All students attending an Arizona public school has an EL70 Report. The EL70 Report is intended to assist Local Educational Agencies (LEAs) in determining the eligibility of EL program services for a student during the current Fiscal Year. This report is the official record of a student's ELP testing in the state of Arizona. The EL70 Report also provides quick alert messages indicating the need for a new AZELLA Placement Test to be administered and when the student is not eligible for ELP testing due to a SPED Withdrawal from Fiscal Year 2019 and earlier.

STUDENT DEMOGRAPHICS

There are 8 columns with student demographic information. This information is reported to ADE by the LEA.

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language Survey	Gender
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Table 1: Student Demographics

ASSESSMENT HISTORY

There are 9 columns with ELP assessment information. Every assessment is displayed in a single row in chronological order (newest to oldest).

Assessment Date	ELP Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
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Table 2: Assessment History

¹ELP Test

AZELLA Placement Test (**P**); AZELLA Spring Reassessment Test (**R**); AZELLA Form AZ-1 Test or AZELLA Form AZ-2 Test (**Z**); Alt ELPA Reassessment (**A**); ELPA21 Reassessment Braille (**B**)

²Tested Grade

Grade Level of Test Scored

³Overall Proficiency Level

A determination of Proficient for Overall Proficiency Level on the AZELLA Placement and Reassessment Tests requires the Total Proficiency scale score to be greater than or equal to 1000 **AND** an Intermediate or Proficient domain proficiency level in all 4 domains: Listening, Reading, Writing, and Speaking.

Pre-Emergent/Emergent (**PrE/E**); Pre-Emergent/Emergent/Basic (**PrE/E/B**); Emerging (**E**); Basic (**B**); Basic/Intermediate (**B/I**); Progressing (**PRG**); Intermediate (**I**); Proficient (**P**); No Proficiency Level – Undetermined (**No PL**); Not Attempted (**NAT**)

ASSESSMENT DETAILS

There are 9 column headers with 16 columns of Assessment Details information. The details specific to each of the assessments listed in the Assessment History are displayed in a single row in chronological order.

Table 3: Assessment Details Column Headers

Date	Kindergarten Placement Test	Total Proficiency ⁶	Total Combined	Listening	Reading	Writing	Speaking	Oral							
Date	SS ⁴	Proficiency ⁵	SS ⁴	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵

Table 4: Assessment Details Scale Scores and Proficiency Levels

⁴SS

SS = Scale Score

⁵Proficiency Level (Domains)

Pre-Emergent/Emergent (**PrE/E**); Beginning (**BEG**); Pre-Emergent/Emergent/Basic (**PrE/E/B**); Basic (**B**); Basic/Intermediate (**B/I**); Early Intermediate (**EINT**); Early Advanced (**EADV**); Advanced (**ADV**); Intermediate (**I**); Proficient (**P**); No Proficiency Level – Undetermined (**No OPL**); Not Attempted (**NAT**)

⁶Total Proficiency

The Total Proficiency Scale Score for the AZELLA Placement and Reassessment Tests is the sum of the four domain scale scores: Listening, Reading, Writing, and Speaking.

MOST RECENT EL PROGRAM TRANSACTIONS

There are 3 columns of the Most Recent EL Program Transactions information. The section will provide up to 3 of the most recent EL Program Transactions in chronological order (newest to oldest).

Date	EL Program	Description
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Table 5: Most Recent EL Program Transactions

SEI = This student was enrolled in a Structured English Immersion (SEI) program model. Students who have been enrolled in an SEI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of “Proficient” is attained.

DLI = This student was enrolled in the 50-50 Dual Language Immersion (DLI) program model. Students who have been enrolled in the 50-50 DLI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of “Proficient” is attained.

BW = This student was enrolled in a Bilingual Waiver (BW) program model. Students who have been enrolled in a Bilingual with Waiver program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of “Proficient” is attained.

PW = This student was Parent Withdrawn (PW) from receiving EL Services. Students who have been Parent Withdrawn from EL Services continue to have an EL need that must be addressed in the mainstream classroom, and they must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of “Proficient” is attained.

RFEP = This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. RFEP students do not require any further ELP testing. Students who demonstrate a language need after being reclassified require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services prior to being administered an AZELLA Placement Test.

ILLP = This student was placed on an Individual Language Learner Plan (ILLP). ILLP was discontinued as an EL program at the end of FY 2020.

SPED Withdrawn = This student was previously enrolled in EL Services and Withdrawn due to SPED Criteria by the student’s IEP Team. Students who have been SPED Withdrawn no longer have a language need and do not qualify for EL Services or AZELLA testing. Students who demonstrate a language need after being SPED Withdrawn require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services prior to being administered an AZELLA Placement Test. The SPED Withdrawn was discontinued as an EL program exit as of February 2019.

EXAMPLE OF THE EL70 – ELP STUDENT TEST HISTORY REPORT

The following is an example of a student’s EL70 – ELP Student Test History Report.

EL70 Fiscal Year: **EXAMPLE** EL70 – ELP Student Test History Report **EXAMPLE** Page: Report Date: Last Refresh Date:

Student Demographics							
SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language Survey	Gender
						1. Spanish 2. English 3. English	

An ELP Assessment History and/or EL Program Transactions **supersedes**, or takes the place of, a Home Language Survey with only English and American Sign Language (ASL) responses.

Assessment History								
Assessment Date	ELP Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
03/09/2023	R	4	Intermediate	Eligible for EL Services				
03/02/2022	R	3	Intermediate	Eligible for EL Services				
10/04/2021	P	3	Basic	Eligible for EL Services				
03/13/2020	R	1	Intermediate	Eligible for EL Services				
02/26/2019	R	KG	Intermediate	Eligible for EL Services				
08/28/2018	P	KG	Basic/Intermediate	Eligible for EL Services				

Assessment Details															
Date	Kindergarten Placement Test		Total Proficiency ⁶	Total Combined		Listening		Reading		Writing		Speaking		Oral	
	SS ⁴	Proficiency ⁵	SS ⁴	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵
03/09/2023			934			254	P	201	PrE/E/B	230	I	249	I		
03/02/2022				2419	I	235	I	230	I	231	I	232	I	233	I
10/04/2021				2396	B	244	I	221	PrE/E/B	188	PrE/E/B	238	I	241	I
03/13/2020				2364	I	292	P	235	I	212	PrE/E/B	245	I	266	P
02/26/2019				2304	I	269	P	235	I	231	I	233	I	248	I
08/28/2018	253	B/I													

Most Recent EL Program Transactions		
Date	EL Program	Description
07/31/2023	SEI	This student was placed in a Structured English Immersion (SEI) Program. Students who have been placed in an SEI Program will need to be tested with the AZELLA Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.
08/01/2022	SEI	This student was placed in a Structured English Immersion (SEI) Program. Students who have been placed in an SEI Program will need to be tested with the AZELLA Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.
10/04/2021	SEI	This student was placed in a Structured English Immersion (SEI) Program. Students who have been placed in an SEI Program will need to be tested with the AZELLA Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.